

EXTREME MAKEOVER

Immersion Teacher Track Edition

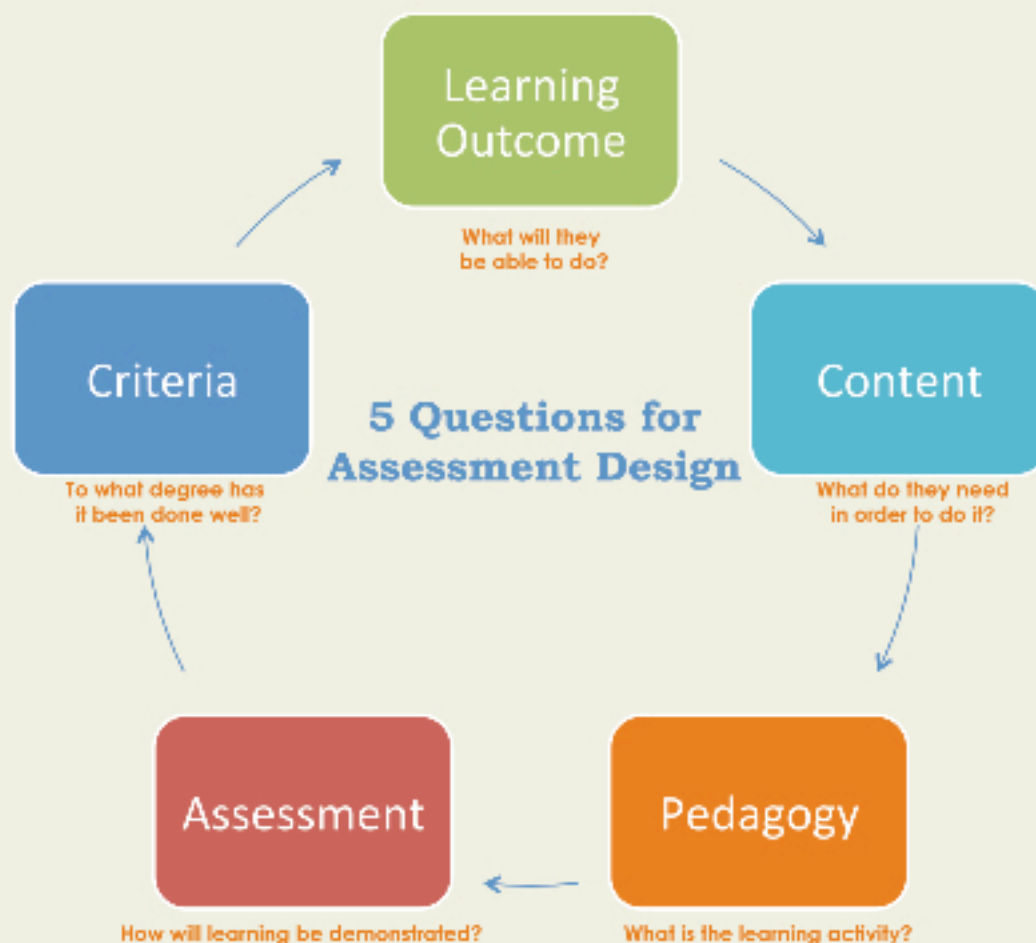


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Adapted from Gilchrist 2006

REMODELING PRINCIPLES TO:

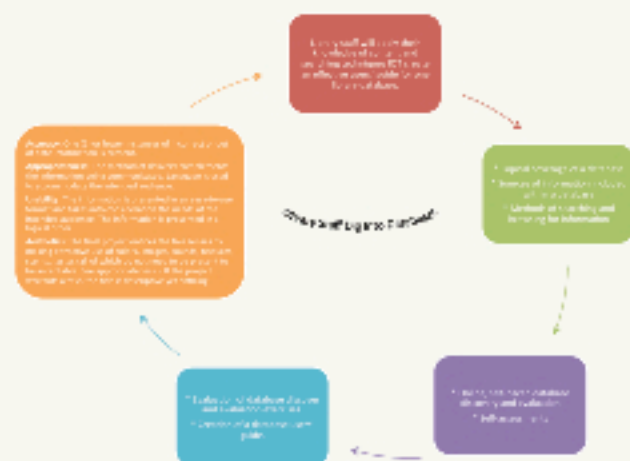
1 Public Libraries

Before

- Learning objectives missing from foundation
- Shoddy assessment framework
- Missing and/or leaky criteria

After

- Start with the basics: verb phrase IOT why phrase
- Insist on high quality: inputs balance results
- Choose quality over quantity: expectations are clear



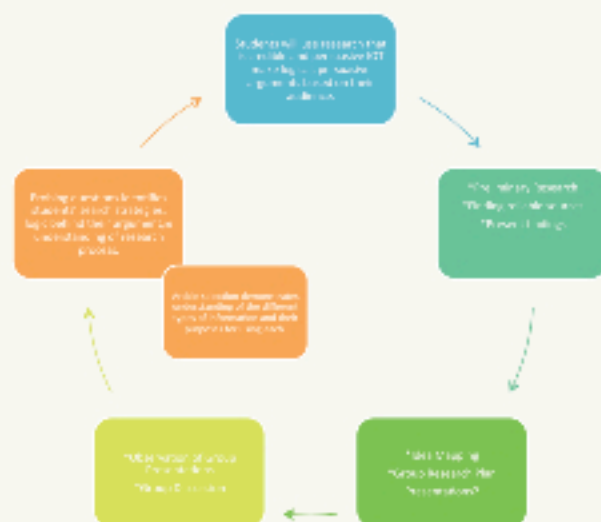
2 Students Centered Classrooms

Before

- Missing learning objectives
- Too much lecture; not enough action
- No foundation (assessment)

After

- Start with learning outcomes
- Student-centered; limit the demos!
- Integrated Assessments – start small!



3 Lesson Effectiveness- one shot sessions

Before

- Many learning objectives
- Lecture heavy
- Assessment through survey when time permitted

"Learn" to build a eps tub in one hour

After

- No more than THREE focused and well-crafted learning outcomes
- Student centered pedagogy
- Assessments developed by backwards design one woven throughout session

Focus on learning one aspect really well

