

Bringing student learning to life

A FACULTY/LIBRARIAN PARTNERSHIP THROUGH THE HUMAN LIBRARY

Nancy Goebel

Head Librarian

nancy.goebel@ualberta.ca

Kara Blizzard

Public Services Librarian

kara.blizzard@ualberta.ca

Yvonne Becker

Associate Professor, Women's Studies and Physical Education

yvonne.becker@ualberta.ca

Augustana Campus, University of Alberta



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Library Instruction West

A human library is...

WHO?

People called **readers** who want to learn about a specific topic

WHAT?

“Check out” people called **human books** for an hour of conversation

WHY?

To learn first-hand about the **human books’** life experiences



Human books and readers are...

- ▶ Students
- ▶ Staff
- ▶ Faculty
- ▶ Community members



Human books talk about...

- ▶ facing prejudice and discrimination
- ▶ being LGBTQI*
- ▶ coping with mental illness
- ▶ struggling with addiction
- ▶ recovering from abuse
- ▶ surviving cancer
- ▶ living with physical & cognitive challenges



Information literacy

AND THE HUMAN LIBRARY

Developmental psychology

Your lot in life

You are the parent of a child diagnosed with Autism.

Your child has cerebral palsy.

Your 14-year-old is showing signs of bipolar disorder.

Developmental psychology



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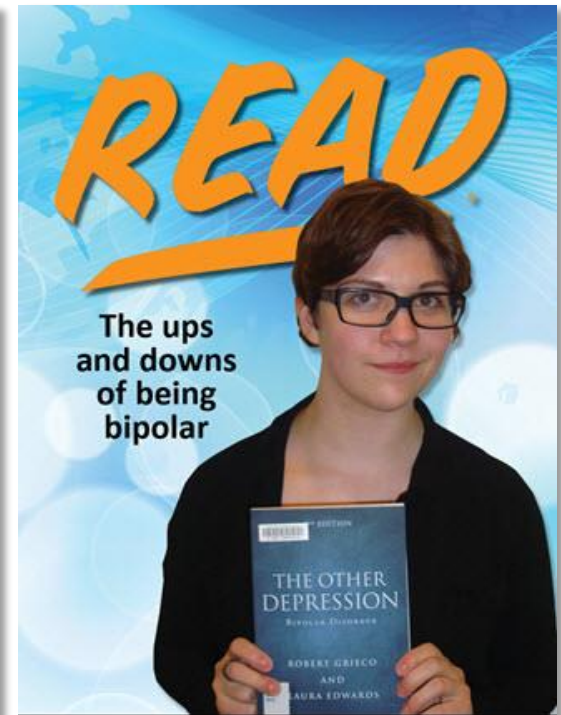
www.library.ualberta.ca/augustana/infolit/humanlibrary



**The Girl
inside the
Walker**

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www.library.ualberta.ca/augustana/infolit/humanlibrary



**The ups
and downs
of being
bipolar**

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Developmental psychology

Parent's perspective

Identify challenges
& develop questions



Search for information
available to a parent



Scholar's perspective

Look at the
scholarly literature



Create a resource
for parents

Women's studies: part 1



READ

Healing from
Childhood
Sexual
Abuse

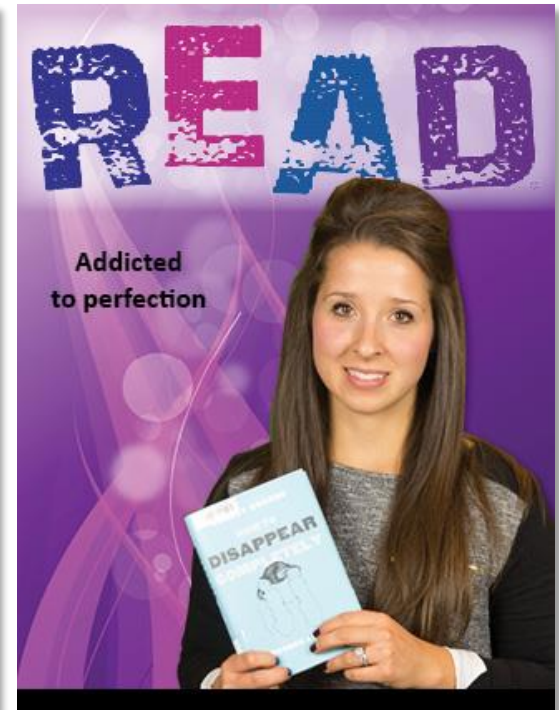
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READ

Survival is
not just about
mortality

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READ

Addicted
to perfection

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Women's studies: part 1



READ

Dancing chick to chick

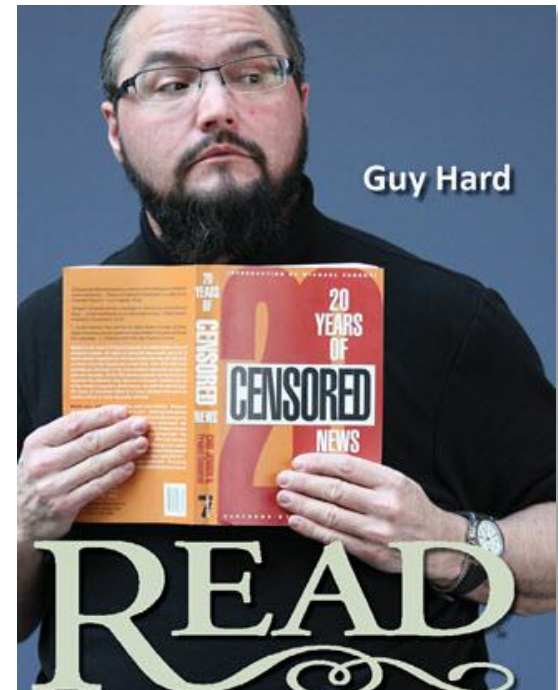
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READ

All bi myself?

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Guy Hard

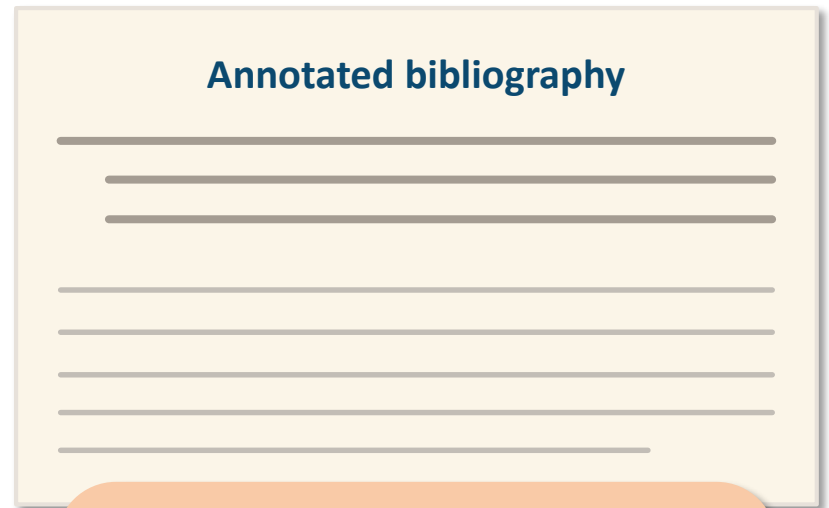
READ

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Women's studies: part 2



3 scholarly articles
related to
human book topic



Annotated
bibliography

Women's studies: part 3

Reflection



Women's studies reflection

- ▶ “Both the human book and the scholarly articles helped in understanding the topic. However, the human book was much more useful and helped me understand it better and more in depth. **I think there is a part of direct human interaction that can never be replaced by text.** You can read their body language and tone of voice in addition to what they are saying to derive things you wouldn't be able to get in a scholarly article.”

Women's studies reflection

- ▶ “[Human book]’s presence reminded me that she was a real person going through real struggles rather than simply a book that I could pull off a shelf and return. In this way her voice was heard and she was able to speak... **Overall, both components of this assignment assisted in giving me a better holistic understanding of the topic** of LGBT community members and the difficulties they may face privately and publically...”

Women's studies reflection

- ▶ “The human library gave me a better, more empathetic approach to information as it related to gender issues. In contrast to this, the scholarly articles do offer a more scientific approach, and as such afford the reader more quantifiable results. **It seems useful then to consider both ways of accessing information in the social sciences, as both ways offer their own benefits to the study of gender issues.**”

Women's studies reflection

- ▶ “The second part of the assignment which involved reading articles related to the human book, was very beneficial in terms of developing a better understanding of the human book. **Having already received a very live and interesting presentation on the material, makes researching the related articles that much more fascinating,** and as you are reading through the supporting articles **you are able to make associations back to what was previously discussed by the human book.”**

Citing a human book



Citing a human book

augustana human library

HOW TO CITE A HUMAN BOOK

The following examples show how to cite a human book in each of Augustana's citations styles. These examples provide guidelines, but we highly recommend that you consult the complete manual for each style's detailed explanations and additional examples.

Need Help? Email augustana.reference@ualberta.ca, and confirm with your professor that you can cite human books in your research.



Style	Source Type	Reference List	In Text (or Notes)
MLA Used in Classics, Crime & Community, Drama, English, French, German, Music, Philosophy, Religious Studies, Scandinavian Studies, Sociology	Interview (See sec 5.7.7, MLA Handbook)	Works Cited Smith, Sarah. Personal interview. 27 Jan. 2014.	Parenthetical references (Smith) (page numbers not available)
APA Used in Management, Physical Education, Psychology	Personal Communications (see sec. 6.20, APA Manual)	Interview APA states "Because they do not provide recoverable data, personal communications are not included in the reference list. Cite personal communication in text only. Give the initials as well as the surname of the communicator, and provide as exact date as possible". (APA, 2009, p. 179)	Citations in text J.T. Smith (personal communication, February 24, 2010) stated that government sponsored resources for the homeless in Alberta have deteriorated significantly since 2001. Parenthetical citations Government sponsored resources for the homeless in Alberta have deteriorated significantly since 2001 (J.T. Smith, personal communication, February 24, 2010).
Chicago (Author-Date) Used in Economics, History, Political Studies	Interviews & personal communications (see sec. 14.218 and 15.48, Chicago Manual)	Reference List Reference list entries are unneeded for interviews and personal communications, though each person cited must be fully identified elsewhere in the text.	Text citations (Jennifer Gustafson, interview)

Assessment

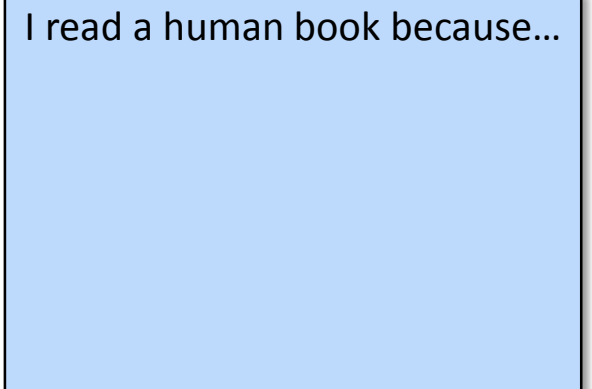
questionnaires



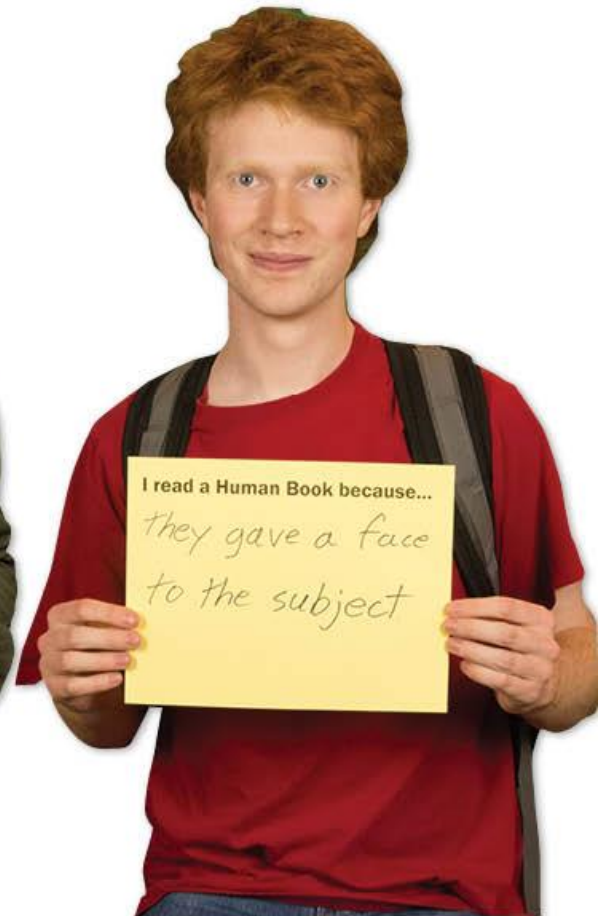
interviews



poster project



Poster project analysis



Questions?

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