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Sustainable forest management graduate education

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SUSTAINABLE FOREST MANAGEMENT GRADUATE EDUCATION

James C. Finley, 1 Michael P. Washburn, 2 and Laurie Schoonhoven 3

ABSTRACT: During the past year, members of the Sustainable Forestry Partnership, in cooperation with other forestry schools, with funding from the several private foundations and USDA, have been exploring approaches for enhancing graduate education programs to foster adoption of Sustainable Forest Management curriculum

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concepts. Ten National Association of Professional Forestry Schools and Colleges (NAPFSC) members have conducted two focus groups to gain understanding of curriculum opportunities and challenges. The findings from these focus groups will be reported out at a national conference in Kansas City in November 2001. That assembled group will begin to discuss ways and approaches for cooperating across institutions to share resources to engage expanded opportunities for enhancing education on sustainable forestry. We will quickly present the findings from the Kansas City workshop, and then explore how we can further the discussion, foster partner-ships, and consider how we can develop and implement new reaching strategies.