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Steven A. Carlson
Environmental and Natural Resources Department, Humboldt State University, CA

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Environmental and Natural Resource Science and Learner-Centered, Integrative Education at Humboldt State University

Steven A. Carlson[1]

Three recent workshops by three different organizations:

1. Project Kaleidoscope Assemblies, "Taking Advantage of New Opportunities for Environmental Sciences";

2. Renewable Natural Resources Foundation, "Conference on Personnel Trends, Education Policy, and Evolving Roles of Federal and State Natural Resources Agencies";

3. Association of American Colleges and Universities, "Achieving Greater Expectations" have synergistically made the compelling argument for integrative learning not only within the fabric of university education, but also within the specific realms of environmental science and natural resource education. This presentation will synthesize the workshop perspectives on integrative learning and look at how Humboldt State is moving to transform its curricula to produce more integrative, creative thinkers needed to deal with the complex environmental and natural resources issues of our world. The intent is to generate a discussion to help us solidify our thinking on curricular reform.

[1] Professor and Chair, Environmental and Natural Resource Sciences Department, College of Natural Resources and Sciences, Humboldt State University, Arcata, CA 95521, (707) 826-3438, sac1@humboldt.edu