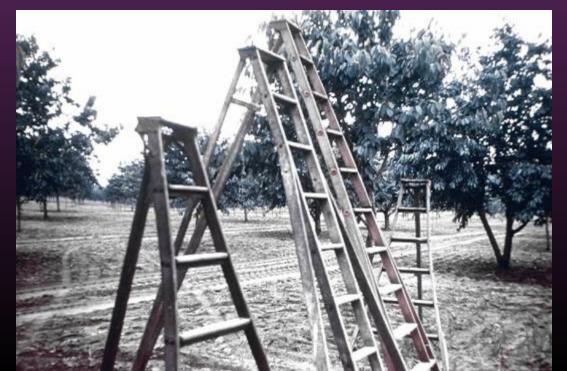
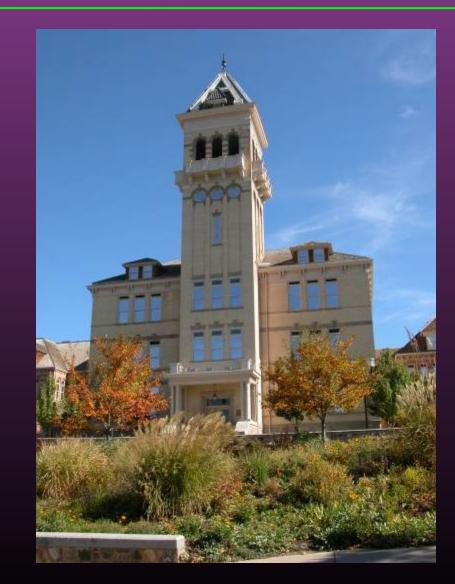
Pruning and Training the Home Orchard Larry A. Sagers Horticulture Specialist Utah State University Extension

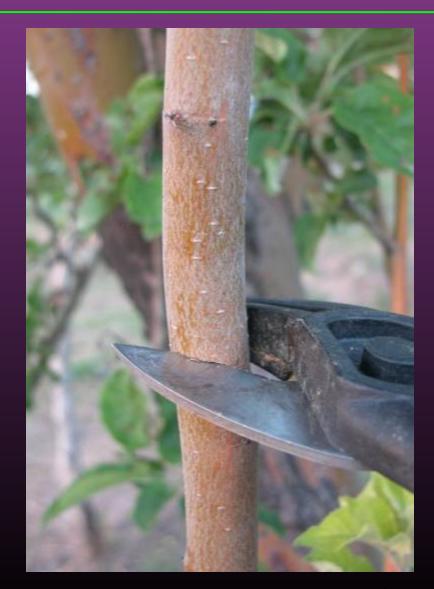


 This Class Is A Joint
 Presentation of
 Utah State
 University and
 Thanksgiving
 Point

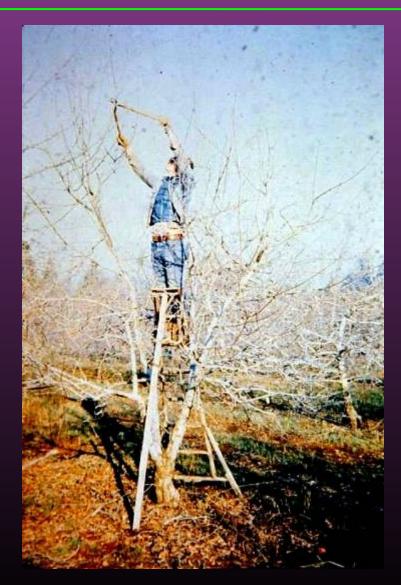


- http://extension.oregonstate.ed u/catalog/html/pnw/pnw400
- Pruning the Home Orchard
- Utah State University Extension Service

Pruning Definition The Removal Of Selected Plant Parts To Produce A Desired Growth Response



Pruning
 Increases The
 Plant's
 Usefulness By
 Removing Of
 Unwanted Limbs
 And Wood



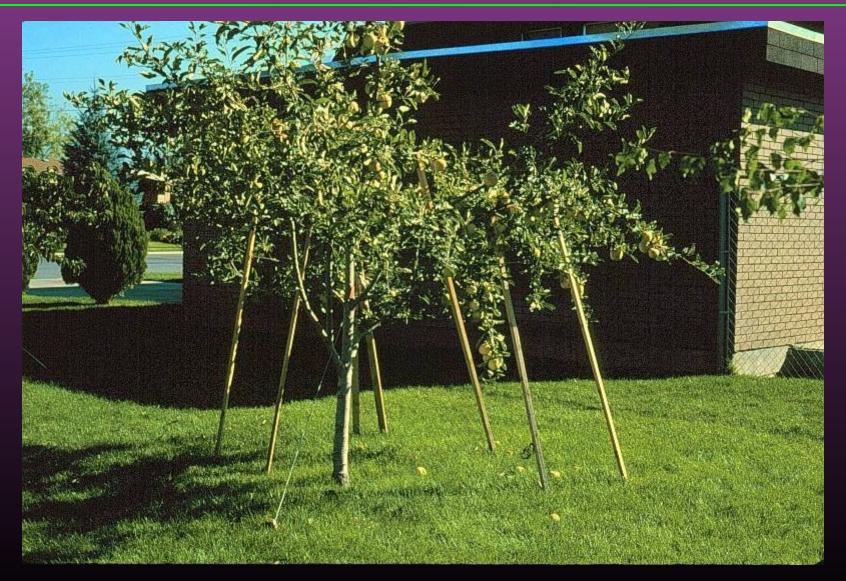
About the Rians, Practice And Observing the Results Of Pruning

 The Primary Purposes Of Pruning Are To:



Improve The Tree Strength So It Will Carry A Load Of Fruit





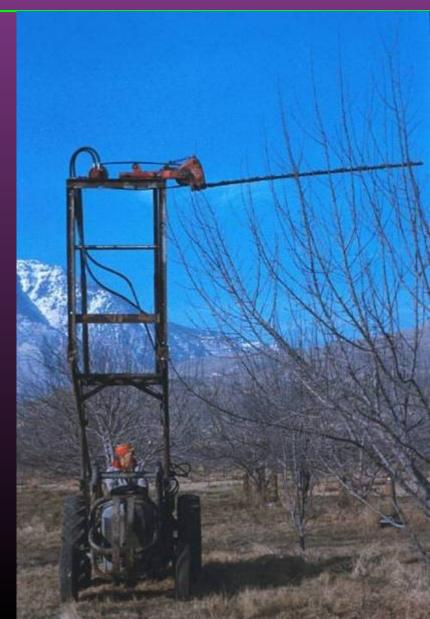
Facilitate Cultural And Harvesting Operations



Adjust Or Partially Control Size And Shape Of Trees



Unpruned Fruit Trees Become Tall, Dense, And Unmanageable



 The Interior Of The Tree Becomes A Tangled Mass Of Branches With Very Little Productive Fruiting Wood



An Unpruned Tree Is Difficult To Spray And Harvest



- Pruning Cannot "Ruin The Tree"
 - If An Unwise Cut Is Made, The Tree Will Eventually Replace The Removed Part



The Greatest Mistake Is Not To Prune







There Is No "Right" Or "Wrong" Pruning System

 Using Pruning And Plant Growth Principles, Develop Pruning Systems To Fit Your Trees



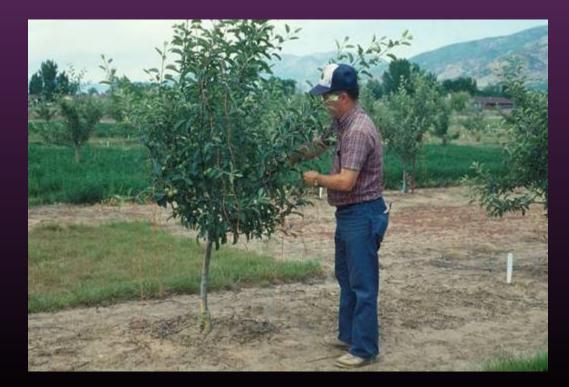
No Two Trees Grow And Develop Exactly Alike



This Is Frustrating When Developing A Desirable Framework In Young Trees



 Pruning Is Dwarfing. Some Growth Is Stimulated But Total Plant Size Is Reduced



 Know The Ideal And Modify It For The Individual Tree, But Follow The Selected System



Annual Pruning Is Important Throughout The Life Of The Tree



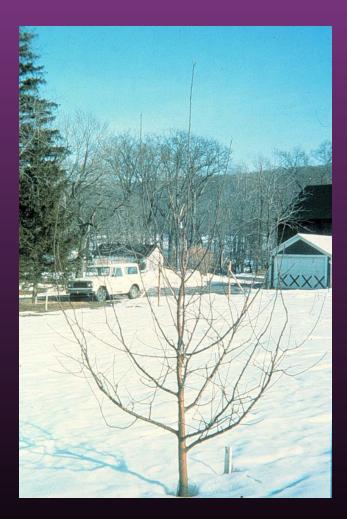
While The Tree Is Young, Annual Pruning Is Needed To Develop The Desired Tree Structure



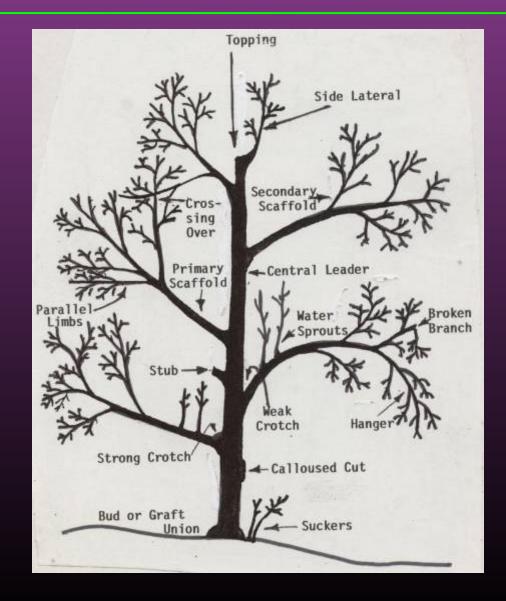
 Excessive Pruning Of Young Trees Makes Them Less Efficient And Delays The Fruit Bearing

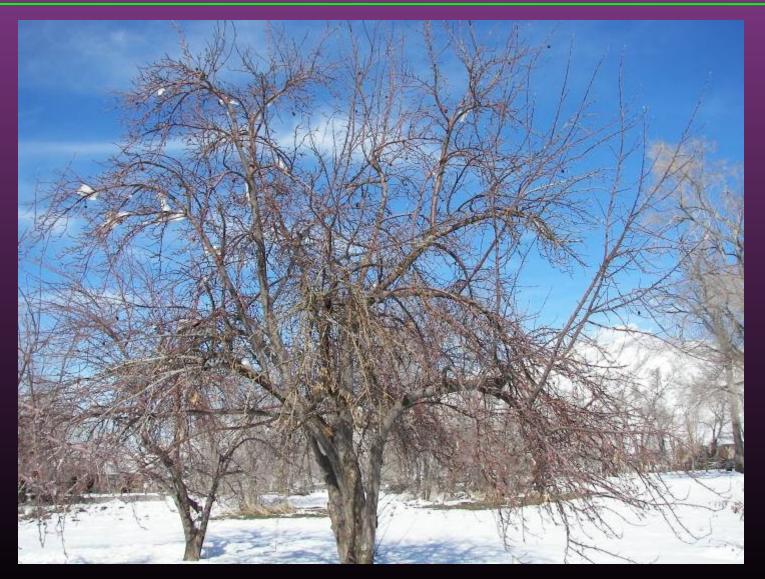


Moderately Prune Young Trees To Develop A Well-Shaped, Structurally Strong Tree



 As The Tree Grows Older, Annual Pruning Is Necessary To Keep The Tree Productive And To Prevent It From Becoming Too Large Or Dense





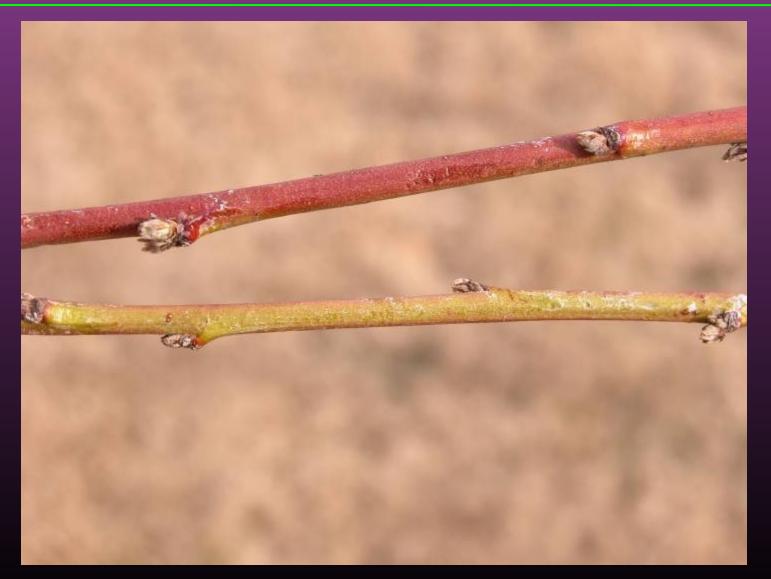
Fruiting habits Apples produce on spurs

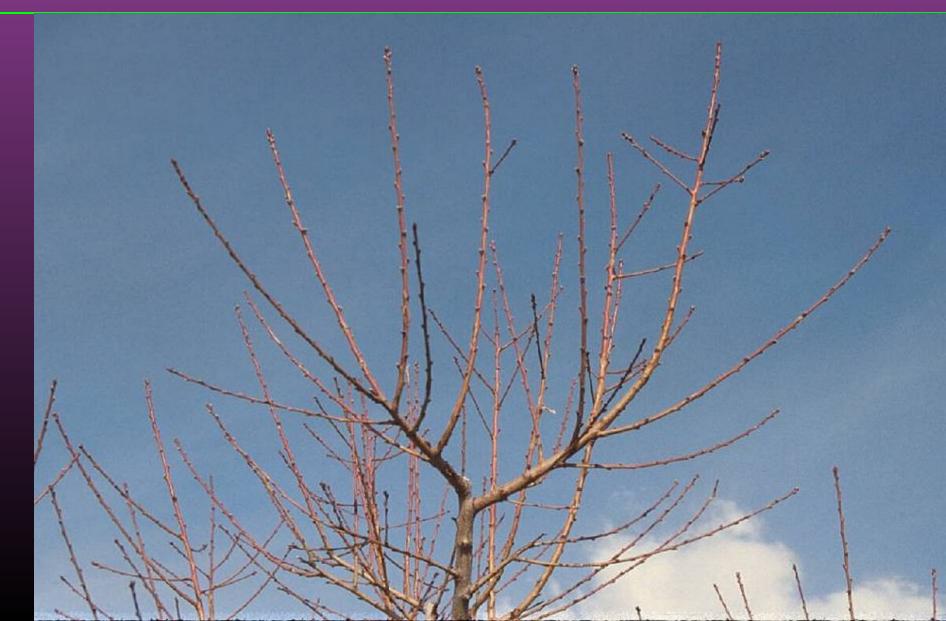


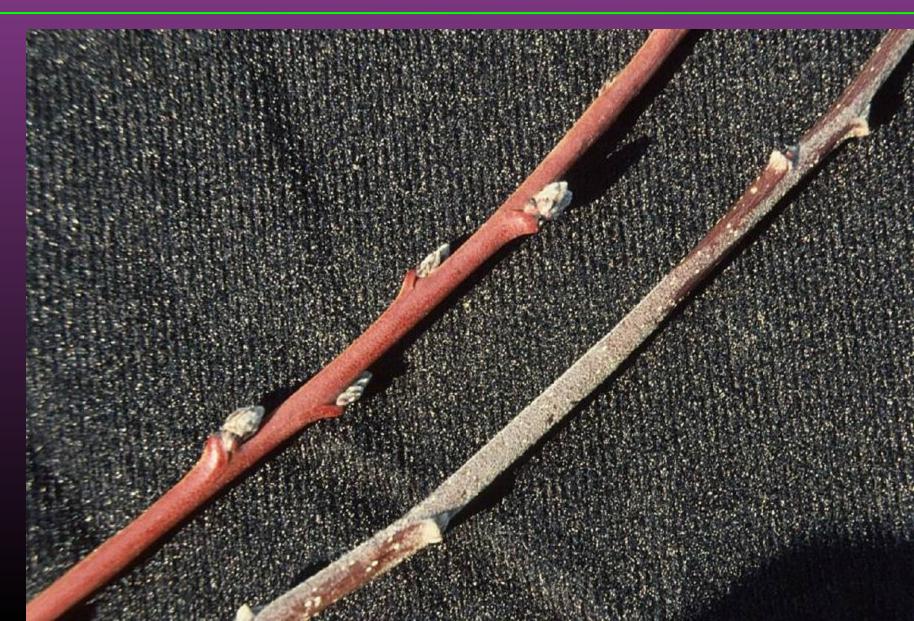


- Fruiting Habits
- Peaches
 Produce on
 Wood That Grew
 the Previous
 Year









TRAINING To cause to grow in a desired form or fashion

PRUNING Removing unwanted wood

 Pruning is light management



Shading by a single leaf

- Lowers light intensity to just 10% of leaves in full sunlight
- Reduces photosynthesis to 28% of leaves in full sunlight
- Limits the carbohydrates going to fruits and spurs

The Shade a Tree Casts on Itself is its own Worst Enemy

60 to 100% Full Sun 33% leaf area

30 to 60% Full Sun 38% leaf area 0 to 30 % Full Sun 29% leaf area



 Very vegetatively vigorous, upright growth is not fruitful



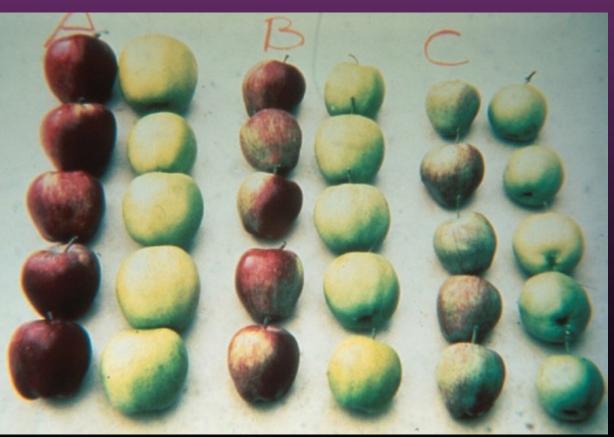
Limited To The Top And Outer
 Edges Where There Is High Light







Unpruned Trees Bear Inferior Size, Color And Quality Fruit

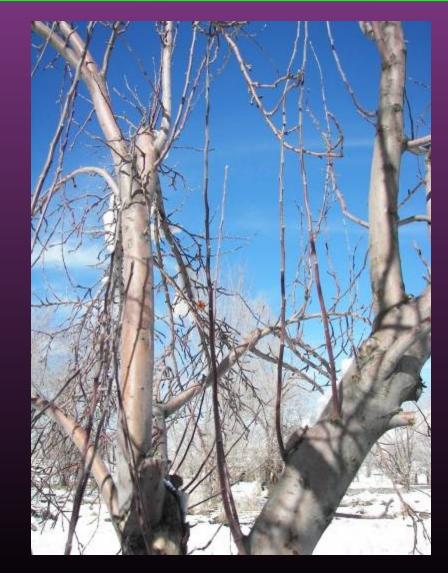


• General Pruning Rules:

• Clean It Up

Let The Light In

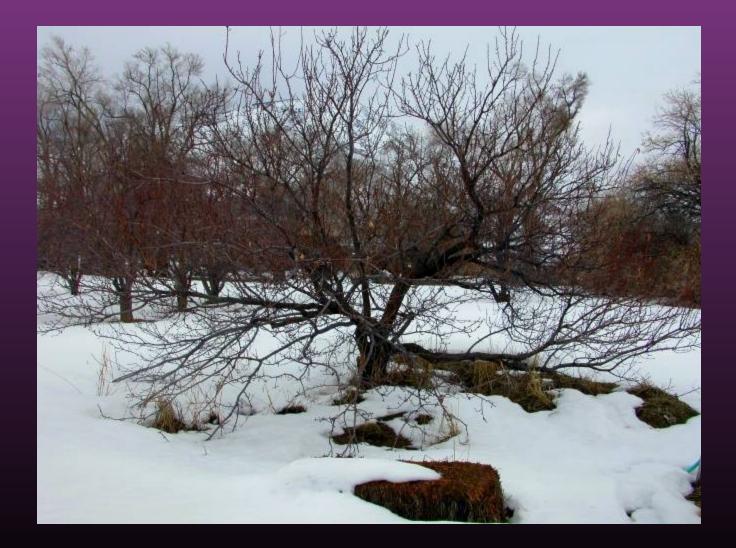
 Clean Up the Tree



Clean Up The Tree

This Includes Removing The Following:

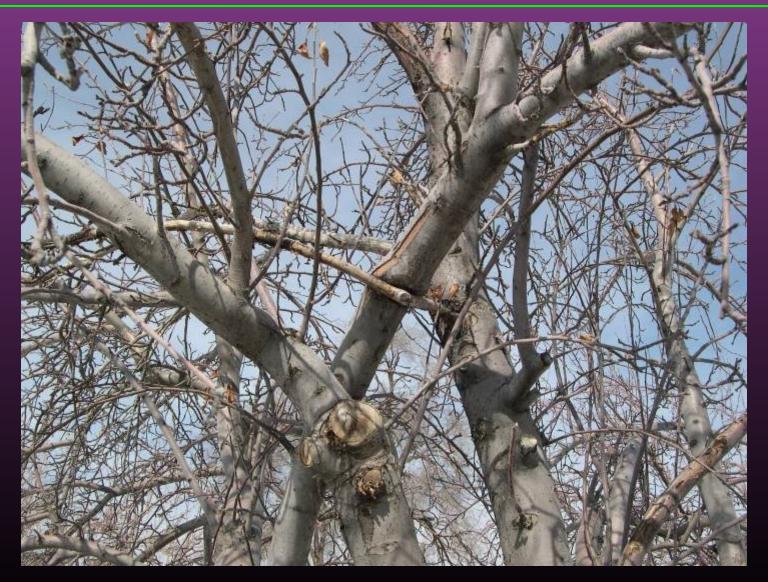
 Dead, Diseased, And Broken Branches Water Sprouts And Suckers Branches That Rub Or Cross Weak, Drooping, And Unproductive Branches



Let The Light In

Remove Branches That:

- Compete With Other Branches For Light
- Shade The Center Of The Tree
- Grow Back Into The Tree



Removing Water **Sprouts And Suckers During The Summer Is Preferred Over Cutting Them Out In The Dormant Season**



 Water Sprouts Encourage Aphids And Mites Making Pest Control Difficult



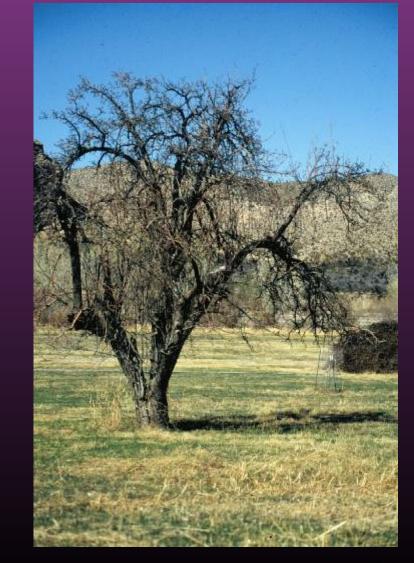
 Corrective Pruning Incorrectly Shaped Young Trees And Trees That Have Not Been Pruned For Several Years Develop These Conditions:

- They Have Too Many Branches
- The Trees Are Tall
- Lateral Branches Are Long
- The Tree Not Strong
- Sunlight Does Not Penetrate The Interior Of The Tree

They Have Too Many Branches



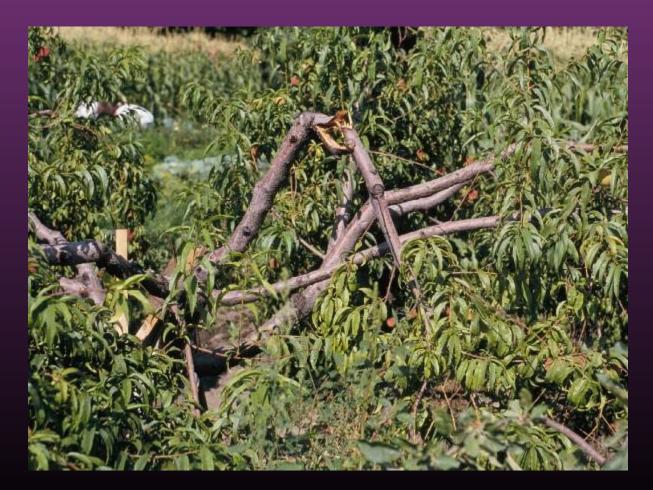
• The Trees Are Too Tall



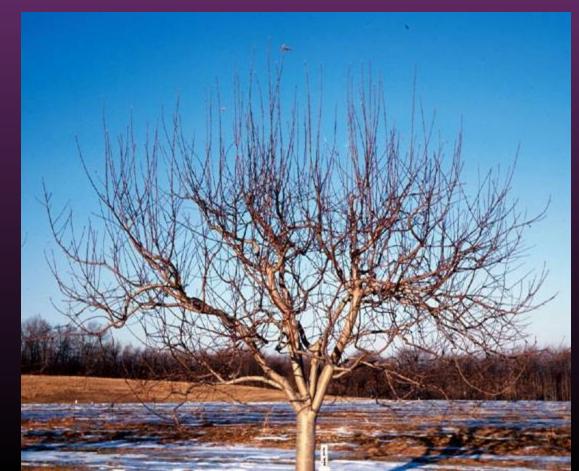
Lateral Branches Are Too Long



• The Tree Is Not Strong



Sunlight Does Not Penetrate The Interior Of The Tree



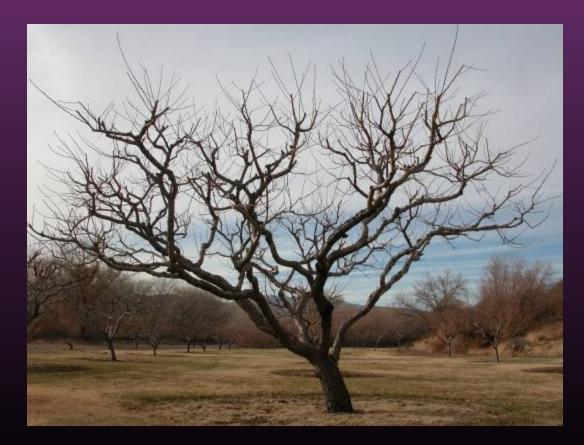
- Before Cutting The Trees Make A Corrective Pruning Assessment
- What Should Stay
- What Should Go



Decide Which
 Branches
 Should Be Left
 As Permanent
 Scaffold
 Branches



 These Are The Larger Branches With Wide-angle Crotches



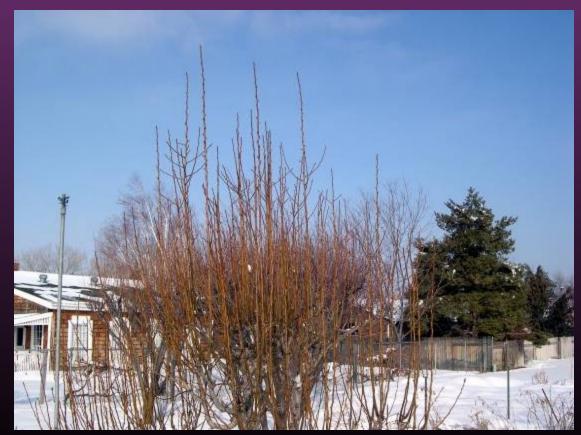
 Cut Out Other Branches Arising From The Trunk Over A Three Year Period



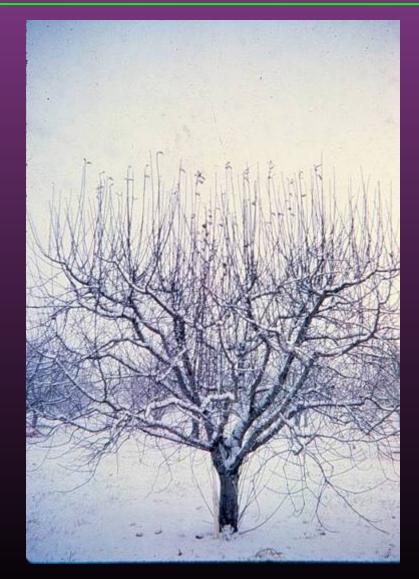
 Spreading Branch Removal Over Three Years Reduces Tree Shock



 Excessive Pruning One Year May Upset Normal Bearing Several Years



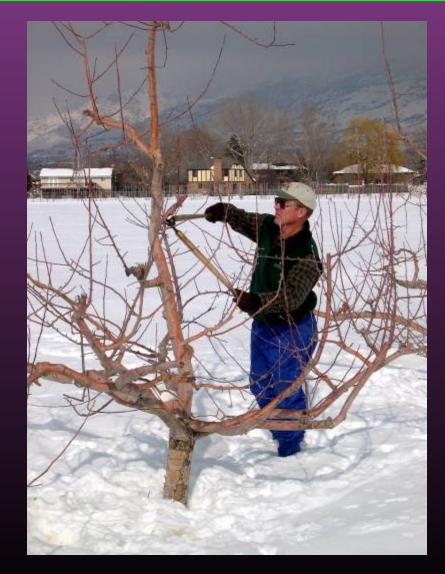
Excessive
Pruning
Promotes Even
More
Watersprouts
That Bears No
Fruit



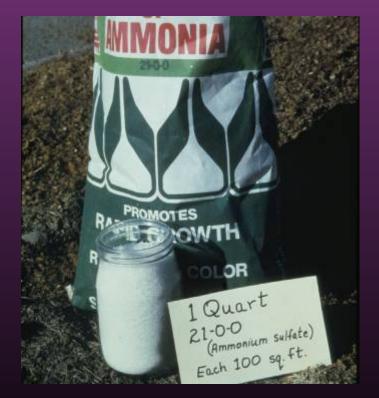
Shorten Long Or Tall Scaffolds



 Thinning Out Some Of These
 Selected
 Scaffolds Is
 Probably
 Needed



Do Not Fertilize
 Trees During
 This Corrective
 Pruning Period



The Corrective
 Pruning
 Provides
 Enough Growth
 Stimulation



Make Pruning
 Cuts Next To
 The Branch
 Collar, And Do
 Not Leave Stubs



Angle ABC equals Angle CBD Line BC is plumb or percendicular to the ground

Cut Here

C.

Plumb Line

If Latent (Nongrowing) **Buds Are Present On The** Stub, They Start **Growing And Fill Up The Open** Area



 If No Latent Buds Are
 Present, Stub
 Dies Leaving
 The Wood To
 Rot Before The
 Wound Closes



A correctly made cut closes over quickly and evenly



 A Stub Cut Heals Slowly Allowing Insects And Diseases Into The Wood



Wound Compounds Painted On Pruning Cuts Do No Good And May Be Harmful

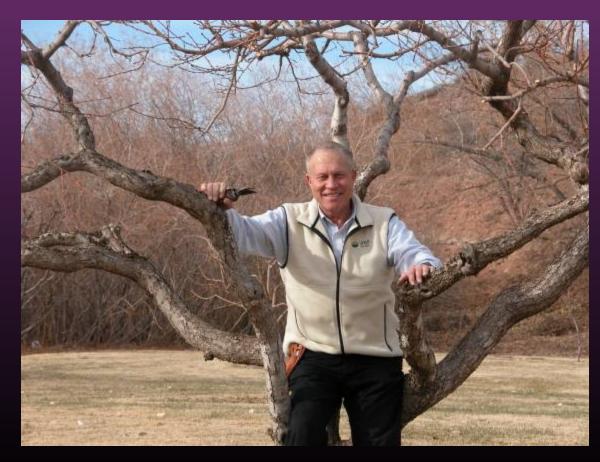




 The Central Leader System Is Suggested For Apples and Pears

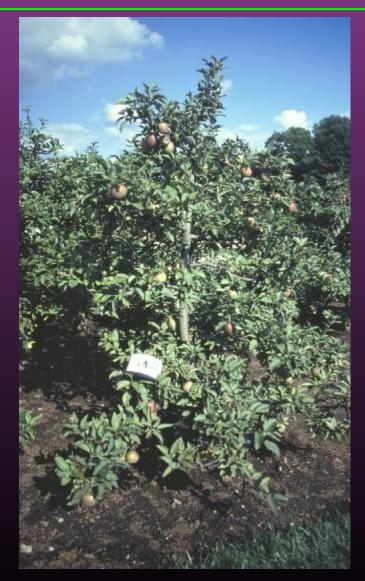


Use The Open-Center System For Peaches, Nectarines And Plums



 Train Apricots, Cherries and Japanese Plums To Either
 System, But The Open-Center
 System Is Easier To Develop And Maintain

Central Leader Training System_

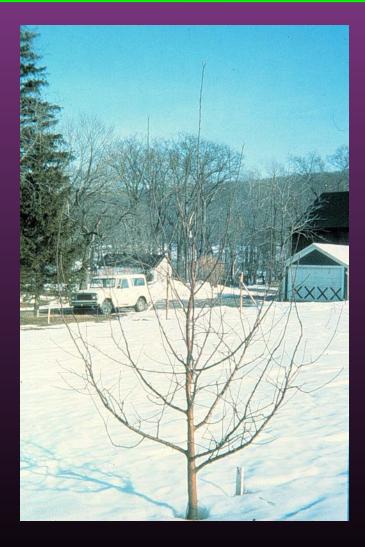


 An Ideal Semi-Dwarf Or Spur-Type Apple Tree Trained And Pruned To The Central Leader System Has These Characteristics

One Main Trunk
 8 To 15 Feet
 High With A
 Central Leader



 Lowest Tier Of Branch 24 To 36 Inches From The Ground



3-4 Scaffold Branches In Each Of Three Tiers



Space The
Branches 6 To
12 Inches Apart
Vertically Along
The Trunk



 Scaffold Branches Should Form Three Tiers, Each Having 3 To 4 Branches With The Crotches Forming A 45 To 90 Degree Angle With The Trunk

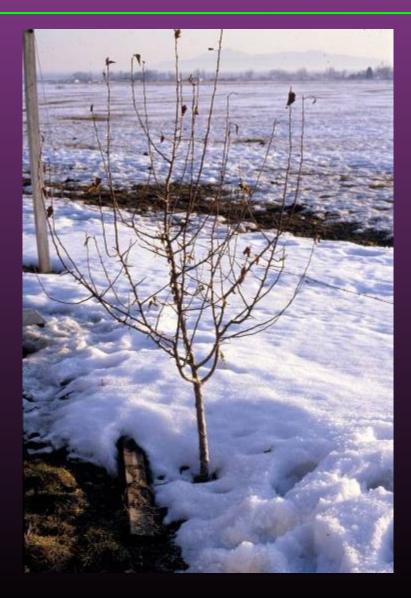
 The Number And Spacing Of Scaffold Branches And Height Of The Leader Varies With The Type Of Tree (Dwarf, Semi-Dwarf Or Standard) And The Type Of Fruit (Apple, Cherry, Pear Or Plum)

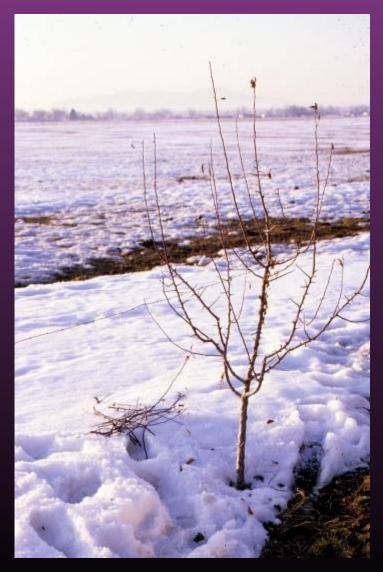
Properly Shaped, A **Central Leader Tree Has Low** And **Well-Spaced Branches And Well-Distributed Fruiting Wood**



It Is Low Enough To Make Pruning, Spraying, And Picking Easier



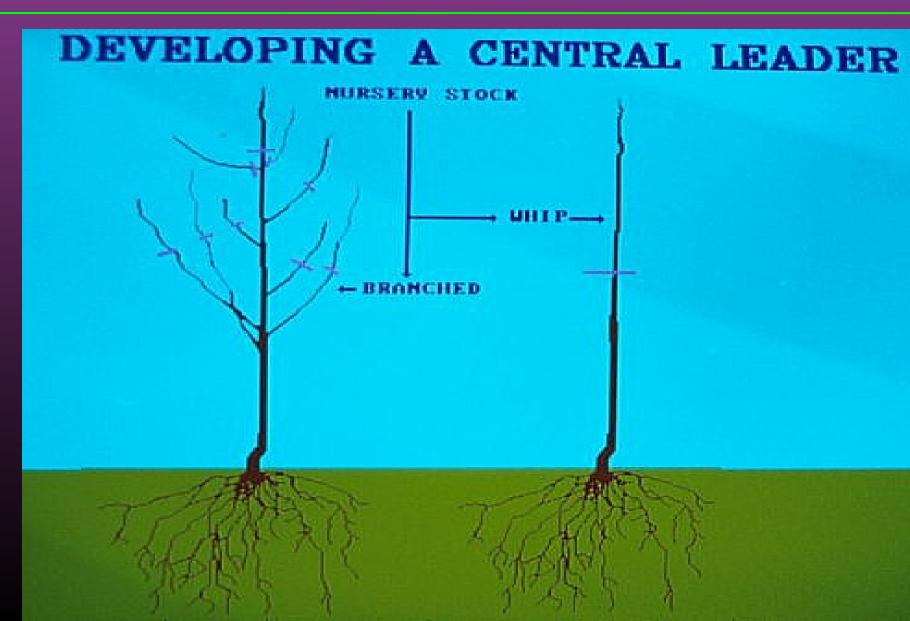








CENTRAL LEADER TREE TRAINING SYSTEM



DEVELOPING A CENTRAL LEADER

MURSERY STOCK

- BRANCHED

18-20 in.

1 30 in.

DEVELOPING A CENTRAL LEADER

PRUNING AFTER THE FIRST WINTER

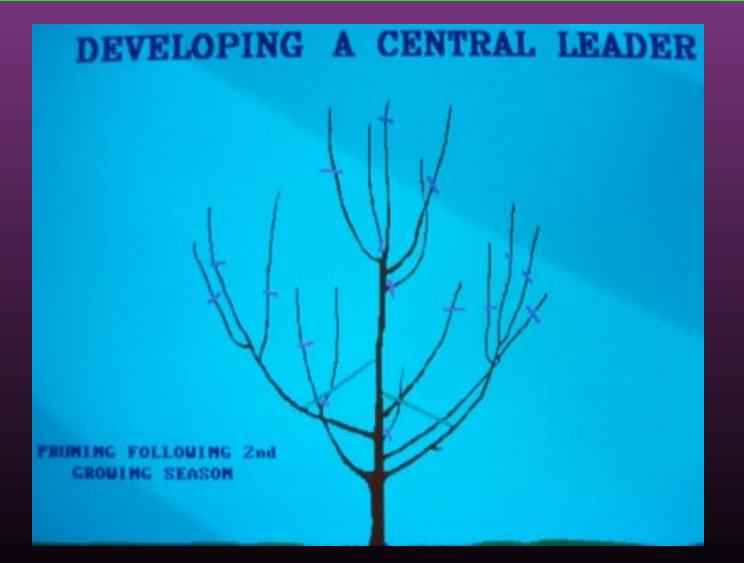
18 in.

Fruit Production DEVELOPING A CENTRAL LEADER

18

1.11

FIRST WINTER

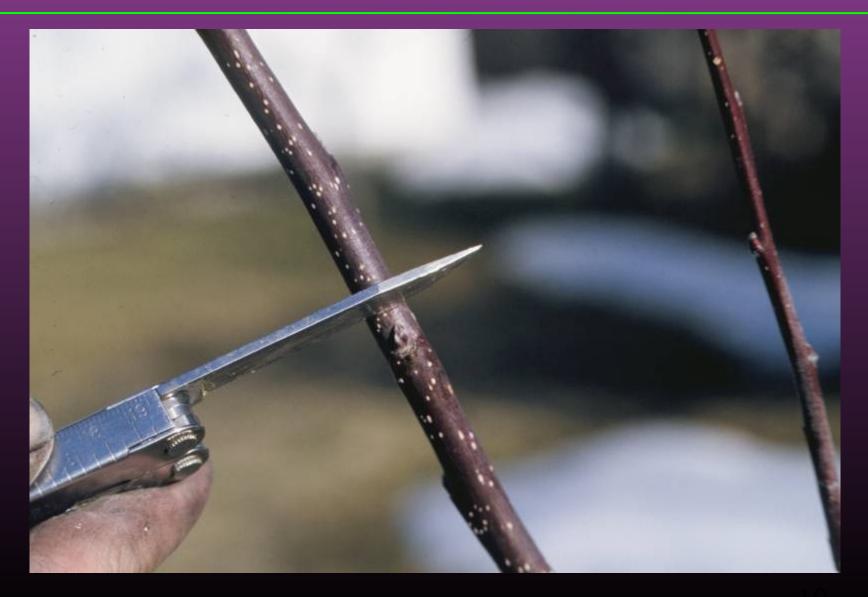


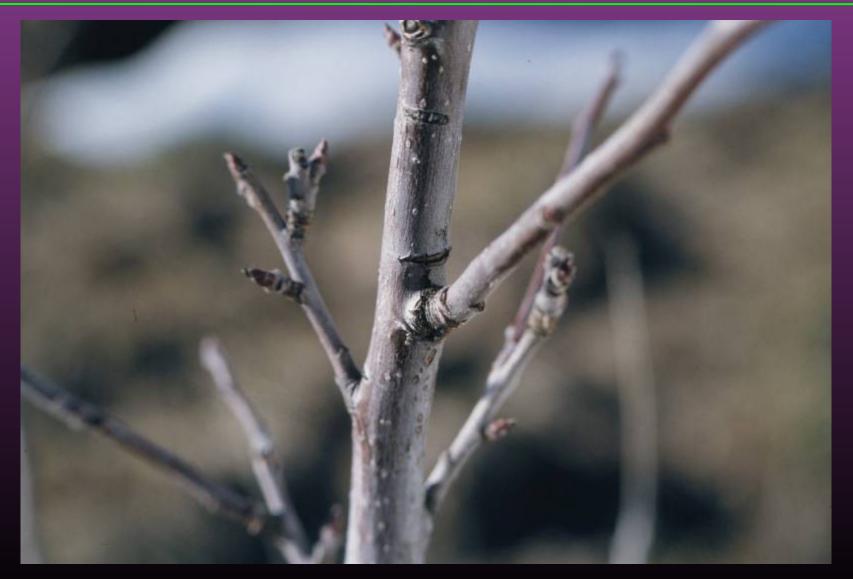
DEVELOPING A CENTRAL LEADER

PRUNING FOLLOWING SECOND GROWING SEASON









Open-Center

An Ideal Standard Peach Tree Trained And Pruned To The Open-Center System Has These Characteristics:

 A Single Trunk 18 To 30 Inches High With 3 Or 4 Scaffold Branches, All Located 6 To 8 Inches Apart Vertically Near The Top Of The Trunk And Kept About Equal In Size By Pruning

 Scaffold Branches Form A Crotch Angle Of 40 To 90 Degrees With The Trunk And Are Uniformly Spaced



To Facilitate Pruning, Spraying And Picking, Develop A Low-Headed, Open-Center (Or Vase) Shaped Tree



 The Open Center Allows Light Penetration For Fruiting Formation And Coloring





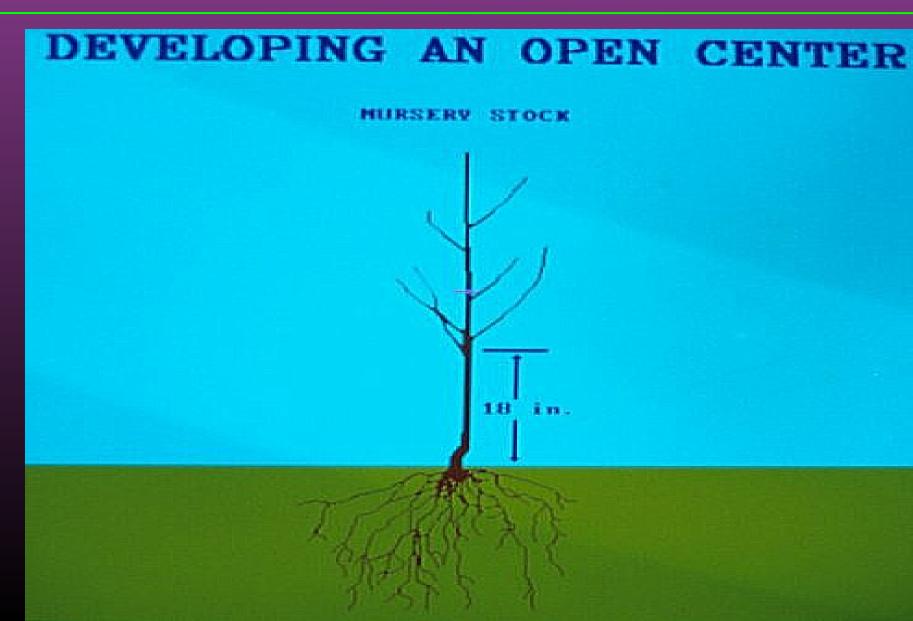






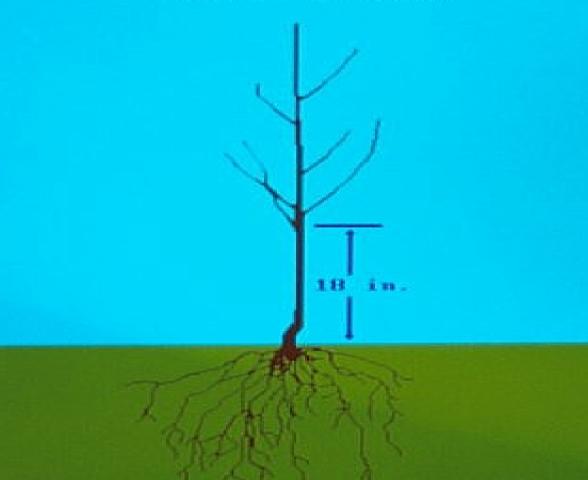




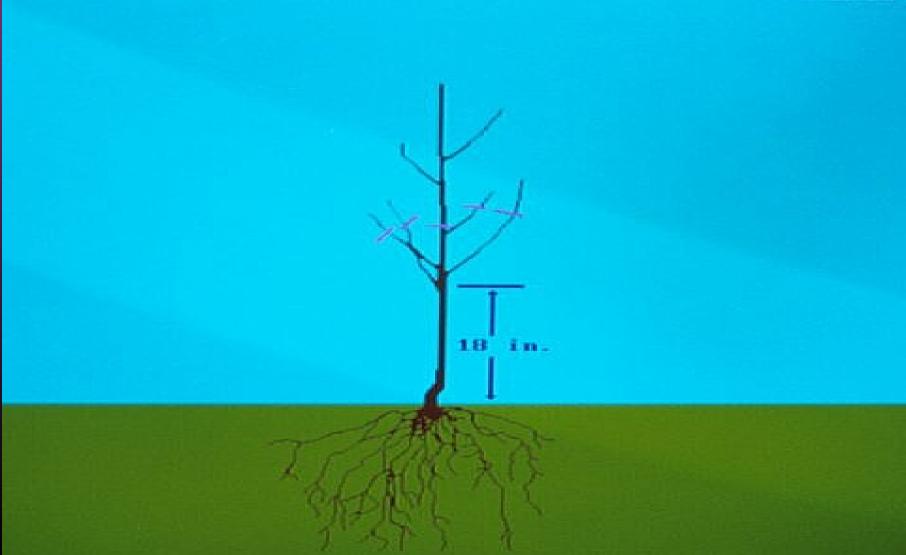


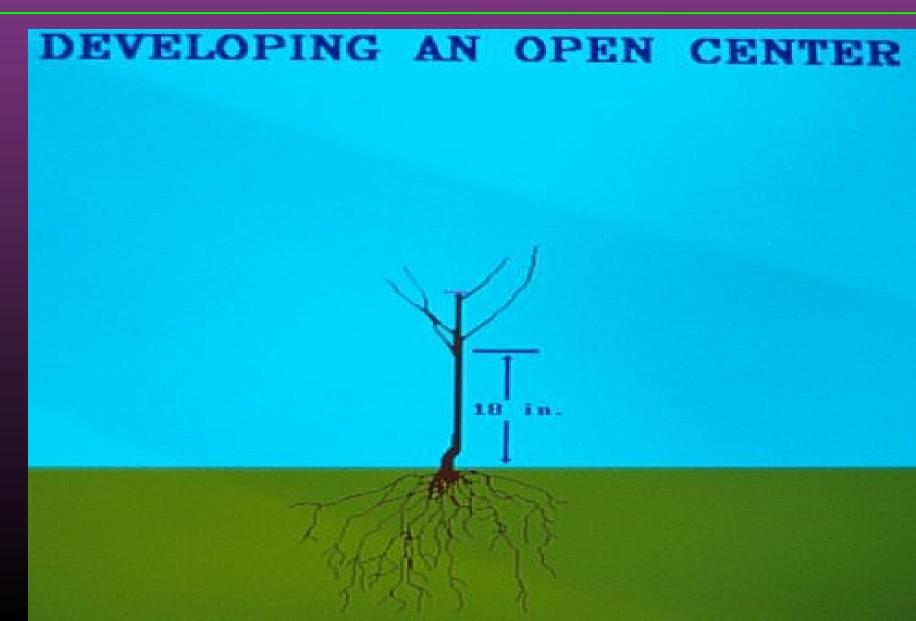
DEVELOPING AN OPEN CENTER

WHIP AFTER 1 YEAR

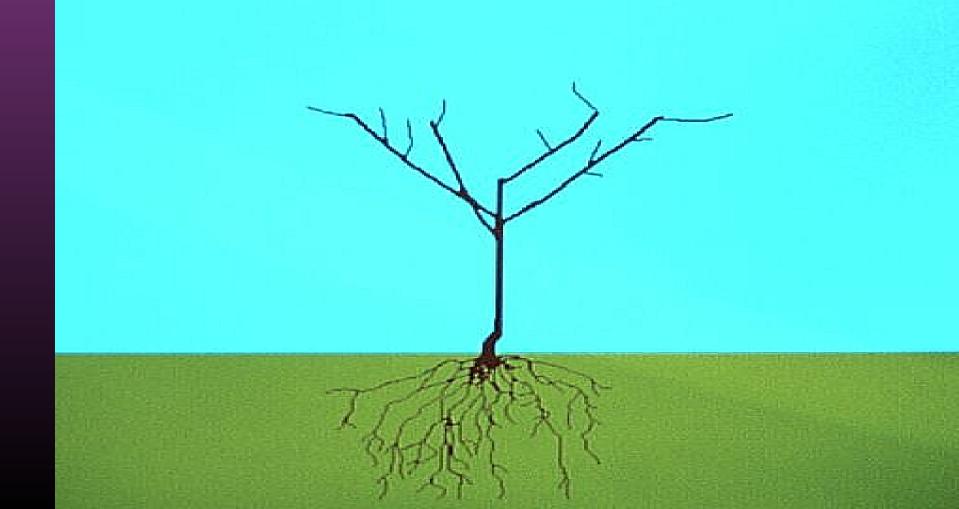


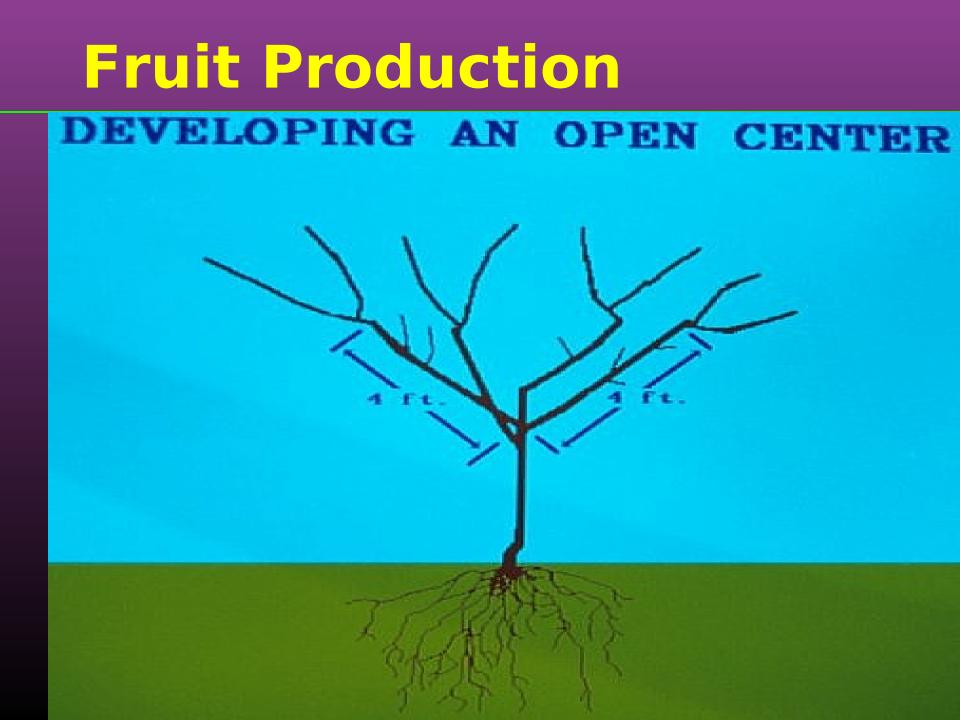
DEVELOPING AN OPEN CENTER

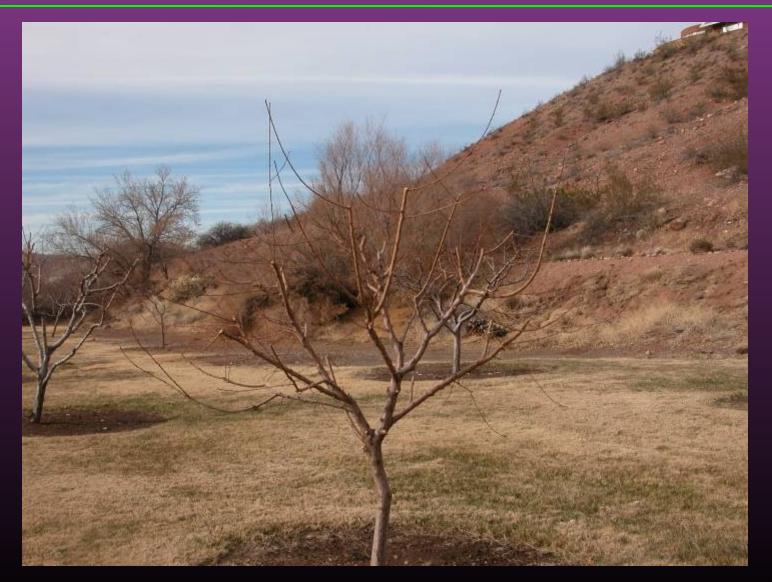


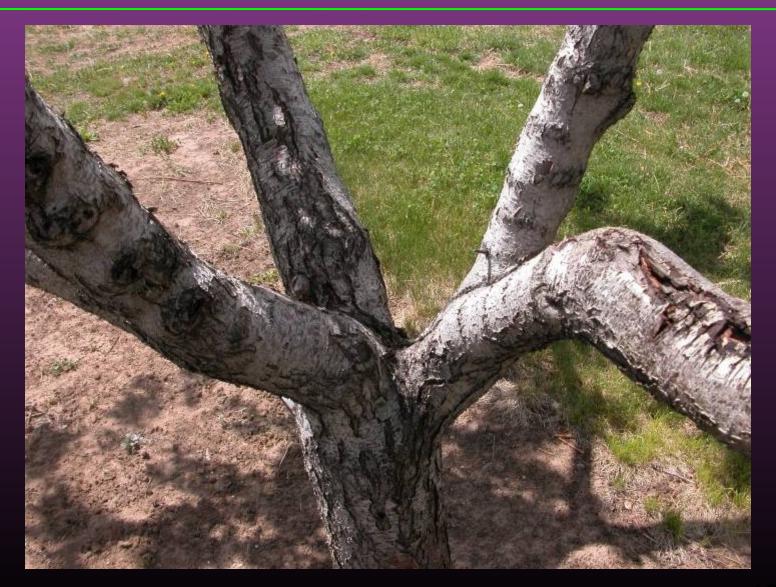


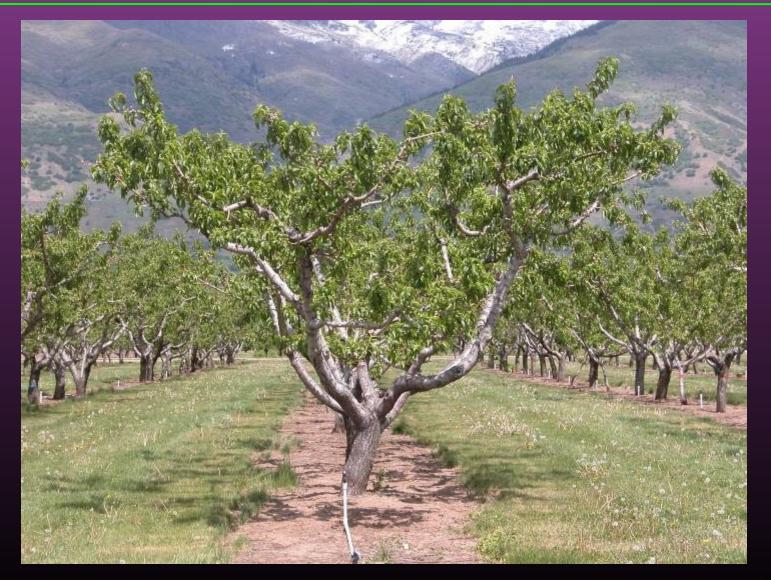
DEVELOPING AN OPEN CENTER



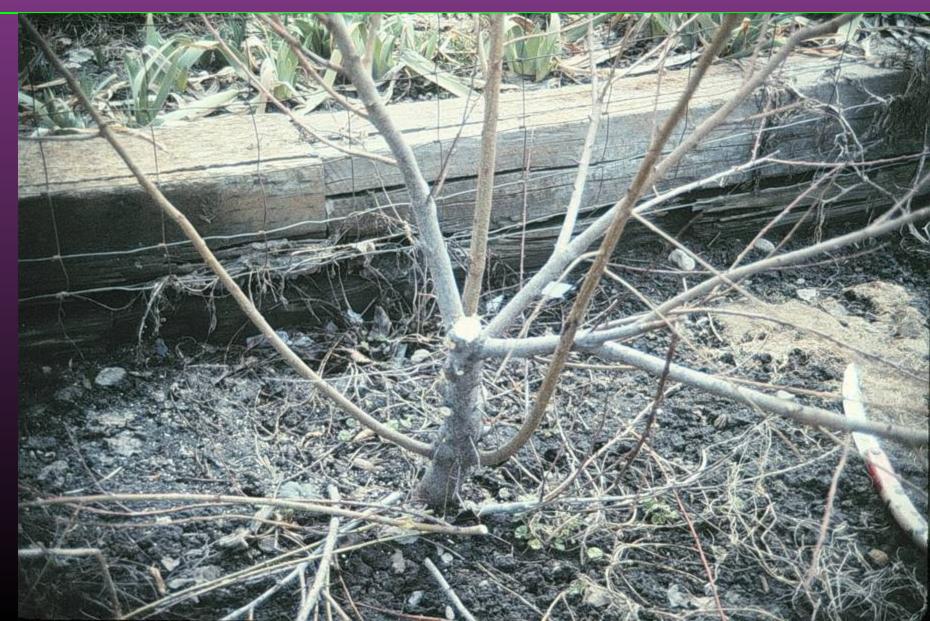


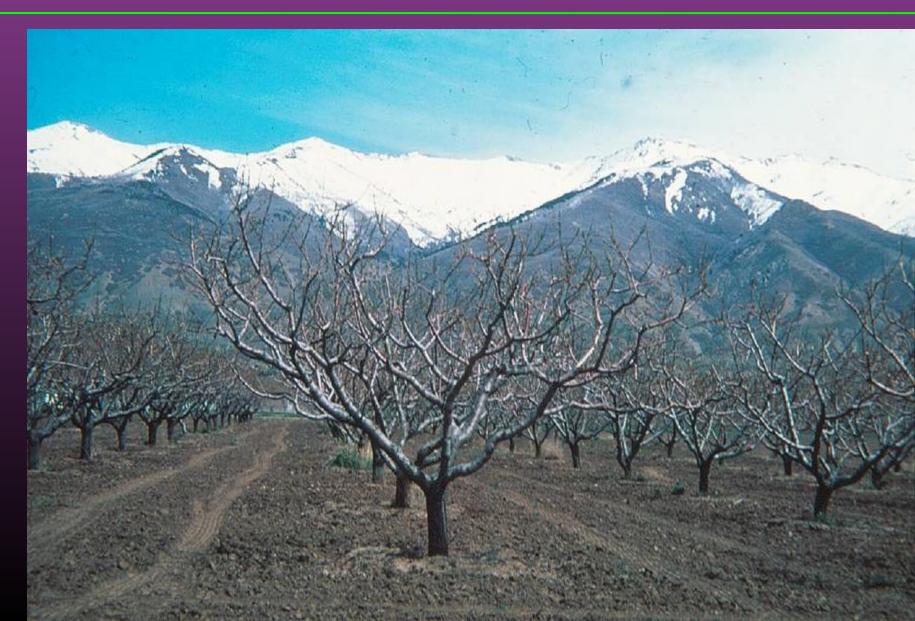












Developing Good Angles And strong Crotoles

3500

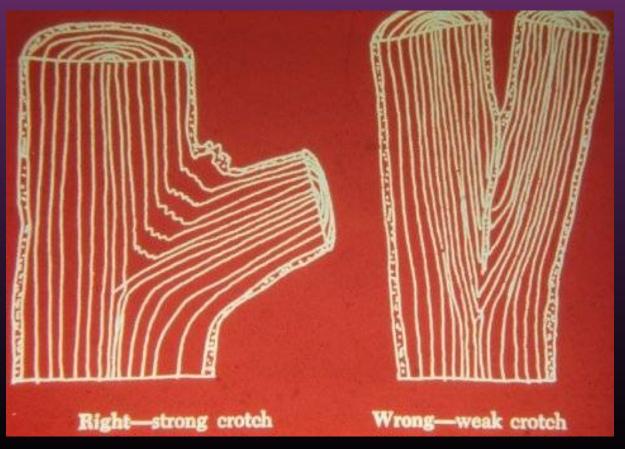
Under Some Situations Trees
 Need To Have Their Branches
 Spread



This Develop Strong Crotch Angles



The Wide-Angle Is Stronger Than The Narrow Angle Crotch



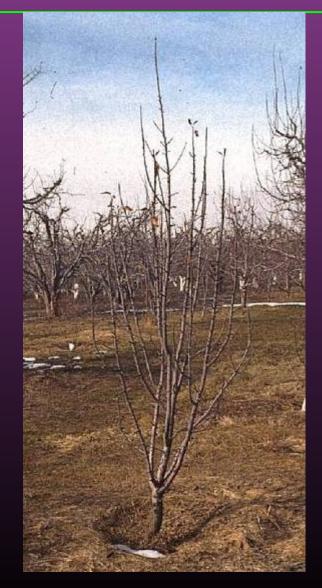
Branch Spreaders Help Train Young Trees



 Use Boards With A Nail In Each End, Stiff Wires, Or Sharpened Metal Rods To Make Branch Spreaders



 Many Branches Curve And Grow
 Straight Up Even
 Though The
 Crotch Is A
 Good Angle



Spreaders Help To Keep The Branches Growing At The Desired Angle







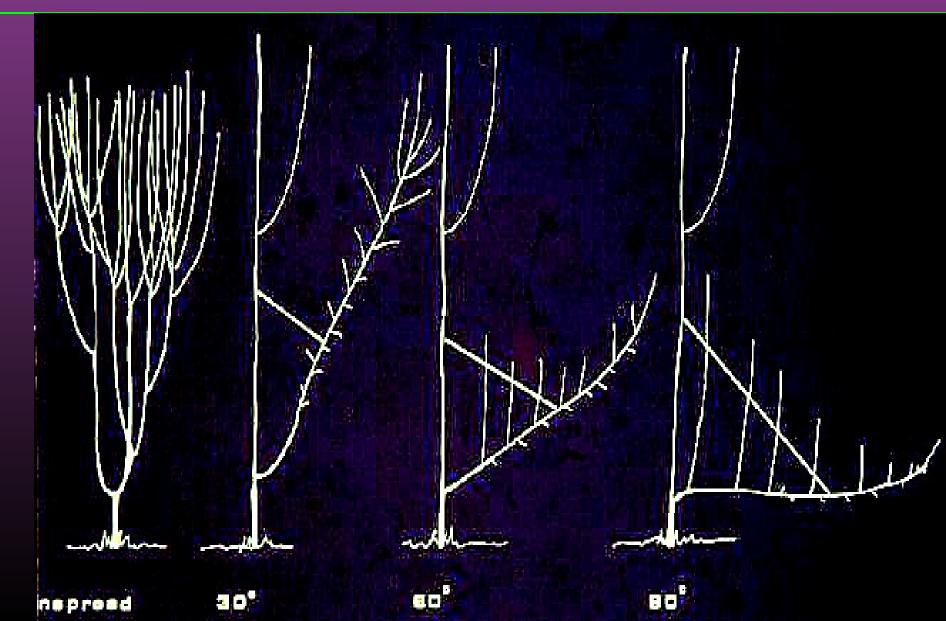




 There Are Many Systems For Training Trees But None Of Them Work Unless You Do







 The Training Of Fruit Trees To Grow In Various Forms, Including Picturesque Shapes On Walls Or Other Permanent Structures, Is A Long Standing Technique In Europe

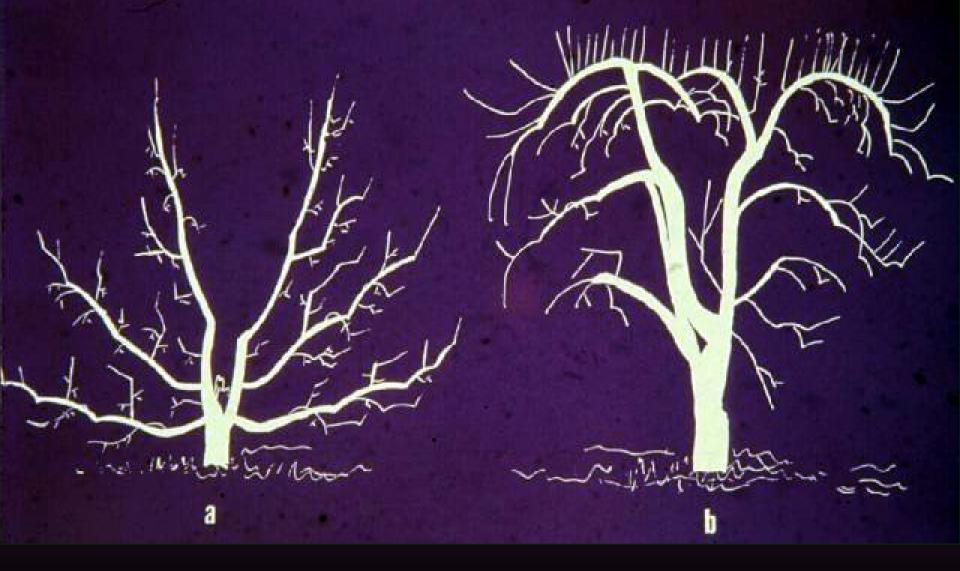
 This Method Also Makes It Possible To Grow Fruit Where The Area Is Very Limited, As On A Small I

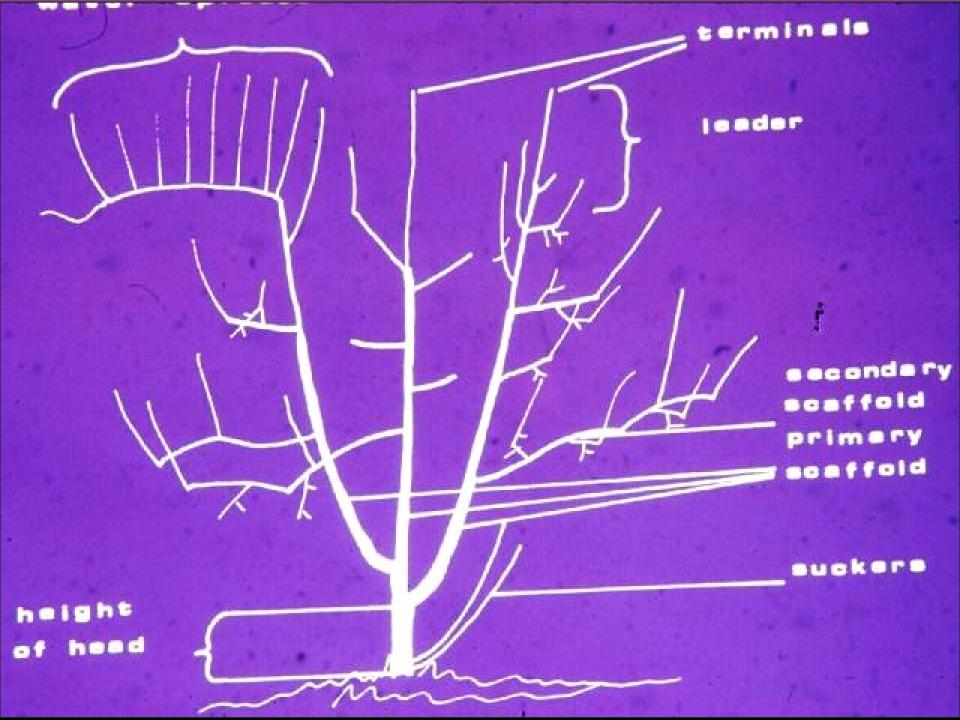


 Through Proper Pruning And Fastening Of Shoots Or Branches In Place, The Grower May Develop Any Design Desired

VIGOROUS UPRIGHT GROWTH AND PREVENT SHADING.

THIRD GROWING SEASON





TIME OF PRUNING

dormant

early

summer

early August

n ost nvigorating less invigorating, regrowth reduces vigor, hardiness

APPLE GROWTH HABITS









Fruit |



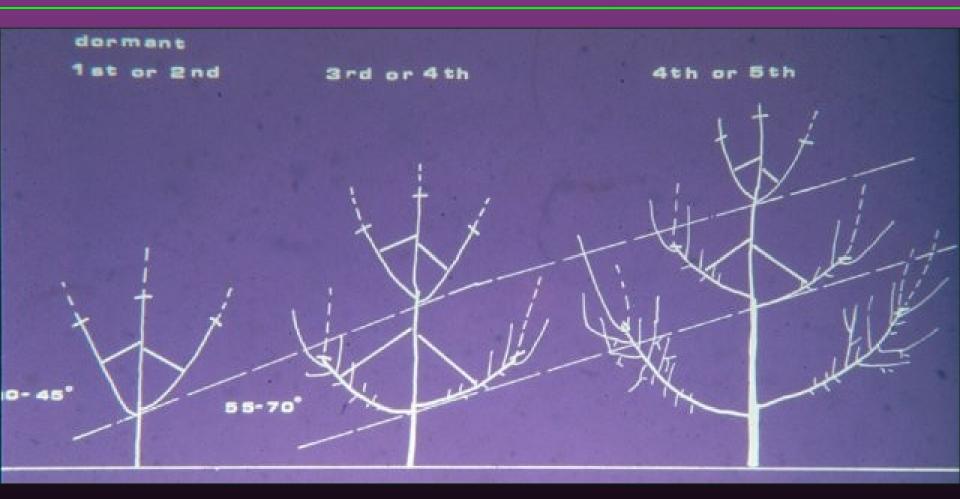
Fruit





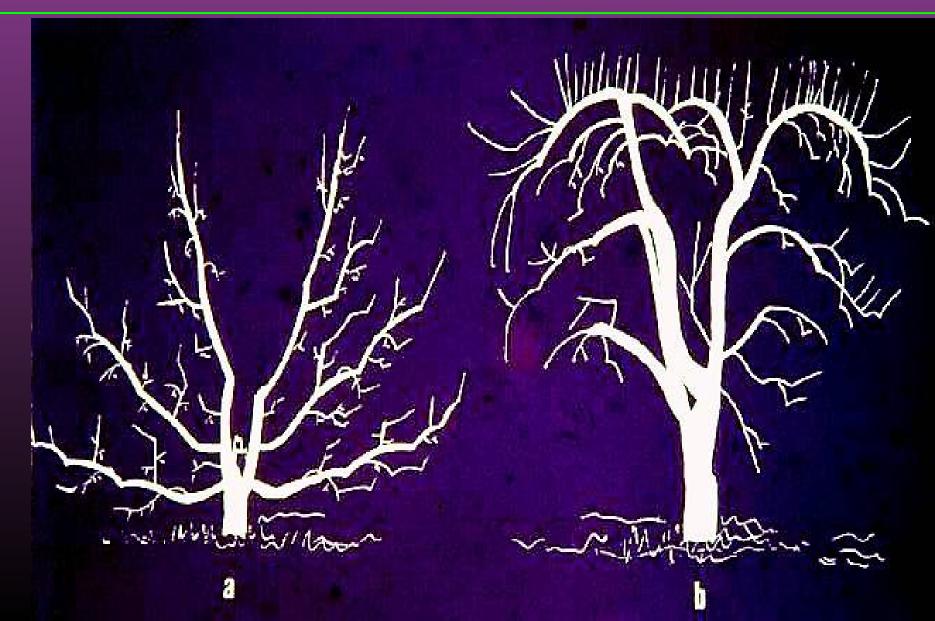
Right-strong crotch

Wrong-weak crotch



CENTRAL LEADER TREE TRAINING SYSTEM







• Thanks For Attending **Our Thanksgiving Point And Utah State University Extension Service Class**