Citation as a Critical Practice

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Panelist Recommendations

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Chakravartty, P., Kuo, R., Grubbs, V., & McIlwain, C. (2018). #CommunicationSoWhite. *Journal of Communication*, *68*(2), 254–266. https://doi.org/10.1093/joc/jqy003

Dr. Breanne Litts, Assistant Professor, Instructional Technology and Learning Sciences

Datta, R. (2017). Decolonizing both researcher and research and its effectiveness in Indigenous research. *Research Ethics*, *14*(2), 1–24. https://doi.org/10.1177/1747016117733296

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Dr. Mario I. Suárez, Assistant Professor, Cultural Studies, School of Teacher Education & Leadership

Bridges, T. (2019). The costs of exclusionary practices in masculinities studies. *Men and Masculinities*, *22*(1), 16–33. https://doi.org/10.1177/1097184X18805547

King, M. M., Bergstrom, C. T., Correll, S. J., Jacquet, J., & West, J. D. (2017). Men set their own cites high: Gender and self-citation across fields and over time. *Socius: Sociological Research for a Dynamic World*, *3*, 1–22. https://doi.org/10.1177/2378023117738903

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Wang, Y., & Bowers, A. J. (2016). Mapping the field of educational administration research: A journal citation network analysis. *Journal of Educational Administration*, *54*(3): 242–269. https://doi.org/10.1108/JEA-02-2015-0013

Cree Taylor, Lecturer, Department of English

Taylor, C. (2020). *From theory to practice: Establishing the classroom as the setting for race talk through the intentional analysis and discussion of poems by Authors of Color* [Master's thesis, Utah State University]. Digital Commons @USU. https://digitalcommons.usu.edu/gradreports/1434

"Multiple Perspectives Table and assignment I use with my classes to help them incorporate the work of multiply marginalized and/or underrepresented scholars and perspectives in their writing assignments…" https://usu.box.com/s/1n12imzspkkc58i7vtr5kl8hnw1em8hj

Additional Resources

Ahmed, S. (2013, September 11). Making feminist points. *feministkilljoys.* https://feministkilljoys.com/2013/09/11/making-feminist-points/

Coggins, N. L., Fosado, G., Sawson, J., & Dolechek, M. (2020). *Antiracism toolkit for Allies* [Toolkit], in *Toolkits for Equity: Transforming Scholarly Publishing Communities*. Coalition for Diversity & Inclusion in Scholarly Communications. https://c4disc.org/toolkits-for-equity/

Delgado, R. (1984). The imperial scholar: Reflections on a review of civil rights literature. *University of Pennsylvania Law Review, 132*(3), 561–578. https://doi.org/10.2307/3311882

O'Sullivan, S., Rees, Y., Tabor, R., Prater, L., & Stokes, A. (2020, September 16). *Are citations political?* [Panel discussion]. Monash University Library, Melbourne, Australia. https://www.youtube.com/watch?v=BWAaEZx0-MA

Ray, V. (2018, April 27). The racial politics of citation. *Inside Higher Ed*. https://www.insidehighered.com/advice/2018/04/27/racial-exclusions-scholarly-citations-opinion

Smith, C. A. (2018, December 21). *Cite Black women: A critical praxis.* Cite Black Women. https://www.citeblackwomencollective.org/our-praxis.html

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