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Citation as a Critical Practice

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October 6, 2020

Panelist Recommendations

Cana Uluak Itchuaqiyaq, Doctoral Candidate, Department of English


Dr. Breanne Litts, Assistant Professor, Instructional Technology and Learning Sciences


Stone, E. (2016, October). Academic research is publicly funded — Why isn't it publicly available? [Video], TED Conferences. [https://www.ted.com/talks/erica_stone_academic_research_is_publicly_funded_whyIsn_t_it_publicly_available](https://www.ted.com/talks/erica_stone_academic_research_is_publicly_funded_whyIsn_t_it_publicly_available)


Dr. Mario I. Suárez, Assistant Professor, Cultural Studies, School of Teacher Education & Leadership


Cree Taylor, Lecturer, Department of English

Taylor, C. (2020). *From theory to practice: Establishing the classroom as the setting for race talk through the intentional analysis and discussion of poems by Authors of Color* [Master’s thesis, Utah State University]. Digital Commons @USU. https://digitalcommons.usu.edu/gradreports/1434

“Multiple Perspectives Table and assignment I use with my classes to help them incorporate the work of multiply marginalized and/or underrepresented scholars and perspectives in their writing assignments...” https://usu.box.com/s/1n12imzspkkc58i7vtr5kl8hnw1em8hj

**Additional Resources**


