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Stakeholders' Perceptions of Parent Involvement in Young Adults' Intercollegiate Athletic Careers: Policy, Education, and Desired Student-Athlete Outcomes

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Stakeholders’ perceptions of parent involvement in young adults’ intercollegiate athletic careers: Policy, education, and desired student-athlete outcomes

Analise Barker, Utah State University  |  Student, Utah State University

**Introduction**

PARENT INVOLVEMENT is an integral, but potentially problematic, aspect of a student-athlete’s college career, especially during the initial transition to college life (Kirk & Kirk, 1993; Wylleman & Lavallee, 2004).

Despite this, there is little EVIDENCE-BASED RESEARCH or CAMPUS LEVEL PROGRAMMING targeted at parents of NCAA student-athletes.

The PURPOSE of the present research was to identify stakeholder’s perceptions of the impact of parent involvement on student-athlete development.

**Methods**

**Participants**

Twenty-five coaches from 19 different intercollegiate sports and four senior administrators from Utah State University and Purdue University.

**Procedures**

Participants took part in face-to-face, semi-structured interviews designed to tap key stakeholder experiences of parent involvement in NCAA athletes’ lives and to understand how participants would structure parent education if given the opportunity. Data were synthesized to create a grounded theory of parent involvement in the lives of NCAA student-athletes (Figure 1).

**Results**

**Negative Parent Involvement**
- Over involvement
- Under involvement

**Policy**
- Empower the athletes
- Sport is the coach’s domain
- Communicate with Parents
- Understand the transition
- Facilitate parent-child communication
- Educate Parents

**External Factors**
- Family Location
- Generation
- Competitiveness
- Class in School
- Student-Athlete Gender
- Family Dynamics
- Sport Culture
- Parenting Culture

**Barriers**
- University buy-in
- Feasibility
- Timing
- Funding

**Positive Parent Involvement**
- Appropriate Support
- Facilitative Involvement

**Desired Student-Athlete Outcomes**
- Student-athlete excellence
- Preparation for life after sport
- Transition to adulthood
- Independence
- Confidence
- Balance
- Family Synergy
- Enhanced Performance
- Less Pressure
- Enjoyment

**Discussion**

Findings underscore the importance of POLICY CREATION and OVERCOMING BARRIERS in the implementation of parent education as university administrators and coaches aim to achieve desired outcomes for student-athletes (Côté, 1999; Arnett, 2000; 2004).

Figure 1. A grounded theory of parent education in NCAA athletics

This research was supported by a 2014 Innovations in Research and Practice Grant from the National Collegiate Athletic Association.
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