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11-4-2022

Communities Activated: Stories from Behind the Scenes of Progress

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Recommended Citation

Edenfield, Avery C.; Malan, Ariel; Payne, Mel; Lopez, Roberto; Barfuss, Blair L.; and Fall, Latrisha, "Communities Activated: Stories from Behind the Scenes of Progress" (2022). *Intersections on Inclusion: Critical Conversations about the Academy*. 8.

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Panelist Recommendations

Ariel Malan, MHA, Outreach Network and Development Specialist with University of Utah Health Transgender Health Program

Follow [@alokvmenon](#) and [@blairimani](#) on Instagram.

Human Rights Campaign Foundation. (n.d.). *Get the facts on gender-affirming care*. Retrieved October 28, 2022, from <https://www.hrc.org/resources/get-the-facts-on-gender-affirming-care>

Roberto Lopez, Board Chair / Project Rainbow Utah & Community Engagement Director for Unidxs

I believe the best resources for diversity come from being present and involved. Learned experience is the key to broadening your understanding of others. Get involved in community facing spaces.

The Inclusion Center for Community and Justice: <https://www.inclusioncenter.org/>

Unidxs: <https://linktr.ee/unidxssl> (follow on Instagram [@unidxs_slc](#))

Rock Camp SLC: <https://www.rockcampslc.org/>

Additional Resources from the Center

Black Lives Matter Utah: <https://www.blacklivesmatterutah.com/>

The Black Sheep Agency. (2018, June 8). *How to build a movement: The 4 pillars of community activation*. <https://theblacksheepagency.com/blog/how-to-build-a-movement-the-4-pillars-of-community-activation>

The Center for Leadership & Social Change. (n.d.). *Advocacy and activism resources*. Florida State University. Retrieved October 28, 2022 from <https://thecenter.fsu.edu/advocacy-activism-resources>

Engler, M., & Engler, P. (2014, September 3). *Surviving the ups and downs of social movements*. Waging Nonviolence. <https://wagingnonviolence.org/2014/09/surviving-ups-downs-social-movements/> [Also available in [The Commons: Social Change Library](#)]

Equal Justice Initiative: <https://eji.org/>

Itchuaqiyaaq, C. U. (2021). Iñupiat ilitqusiatic: An Indigenist ethics approach for working with marginalized knowledges in technical communication. In R. Walton & G. Y. Agboka (Eds.), *Equipping technical communicators for social justice work: Theories, methodologies, and pedagogies* (pp. 33–48). University Press of Colorado. [[Access through USU Libraries](#)]

Itchuaqiyaaq, C. U., Edenfield, A. C., & Grant-Davie, K. (2022). Sex work and professional risk communication: Keeping safe on the streets. *Journal of Business and Technical Communication*, 36(1), 1–37. <https://doi.org/10.1177/10506519211044190> [[Access through USU Libraries](#)]

Martinez-Cola, M. (2020). Collectors, nightlights, and allies, oh my. *Understanding and Dismantling Privilege*, 10(1), 61–82. <https://www.wpcjournal.com/article/view/20275>

The MITRE Corporation. (2022, March 2). *Community activation playbook*. <https://communityactivation.mitre.org/>

Resetting the Table. (2020, August 31). *Purple: America, We Need to Talk* [Video]. YouTube. <https://youtu.be/rGkjm2vgXQg> [Learn more at ResettingTheTable.org]

Woods Hole Diversity Advisory Committee. (2021, July 21). *2021 Ambrose Jearld, Jr. Lecture given by Dr. Marisela Martinez-Cola* [Video]. YouTube. <https://youtu.be/rGkjm2vgXQg>