From Drab to Fab: Elevated Practices for Active Learning Online

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Plagiarism Tutorial Background

The Library

Academic Integrity Office

Stakeholders

Faculty

Students
Tutorial Use Cases

The Library
- virtually supplement course instruction

Academic Integrity Office
- use in AI violation cases

Stakeholder Needs

Faculty
- integrate into CMS;
- capture student completion

Students
- “I already know this stuff”
Gagne’s Nine Events of Instruction

1. Gain attention
2. Inform learners of objectives
3. Stimulate recall of prior learning
4. Present the content
5. Provide “learning guidance”
6. Elicit performance (practice)
7. Provide feedback
8. Assess performance
9. Enhance retention and transfer to the job
Gagne’s Events + ARCS Model

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Attention
Relevance
Confidence
Satisfaction
Instructional Design Tools & Practices

Gagne’s Nine Events of Instruction
ARCS Motivational Design Model

segmented modules
personalization
practice
student-paced
colloquial language
Tutorial Structure

- Introduction video: Gains Attention
- Test Out: Stimulates recall and prior learning (relevance)
- Meet Zoe: Builds confidence
- Learning Outcome: Content presented and guidance provided
- Interaction: Elicits performance and feedback provided (confidence)
- Conclusion: Praise to enhance satisfaction
Tutorial Structure

Branching logic

Storyboard
1. Quiz: What Is Paraphrasing?

Which of these strategies would help you paraphrase? Drag and drop the note onto the correct clipboard.

- Drag and drop

Comparison

You Try

Read the original source and try out a paraphrase on your own. Click compare to see my example.

Original

“Caffeine works mainly by temporarily binding to adenosine receptors in the brain. That prevents adenosine, which is a natural sedative produced by the brain, from occupying those receptors and making us feel drowsy” (Shahid, 7).

Type your paraphrase here.

Compare

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LIW 2016
Interaction Examples

Student Scenarios

To review the student scenarios, select a student by clicking on a character below.
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Plagiarism Tutorial: http://libraries.ucsd.edu/plagiarism

Blog: https://learningservicesucsd.wordpress.com/