Canvas Commons: Scaling Library Instruction in the LMS

Francesca Marineo
Instructional Design Librarian
Nevada State College
Nevada State College

- Located in Henderson, Nevada
- Opened in 2002 as the first 4-year institution in the state
- Spring 2016 enrollment: 3,500+
- Highly diverse student population
The Marydean Martin Library

- First cloud-based library in Nevada
  - 1.4 million ebooks and counting!
  - 2 million physical volumes through partner institutions

- Incredible Library Team

- Data-driven decision making
Scaling Library Instruction: A CEP Case Study

- First-year experience course
- Required library component → One-shot
- Shift to online instruction
  - First Library Guide in Canvas
  - Integrated assessments
  - Collaboration with Director of CEP
  - Ongoing project
Why the Learning Management System?

**Proactive** approach to instruction using available technologies and enabling a **24/7** presence

**Single online arena** to foster intellectual inquiry and empower information-seeking

**Centrality** of the LMS for coursework delivery and class interaction

**Designated space** for academic interchange

- **Moodle**
- **Blackboard**
Canvas and the NSC Library
Canvas Commons

- Learning object repository (LOR)
- Optional Canvas feature
- Alternatives to Canvas:
  - Blackboard Open Content (formerly xpLor)
  - Brightspace (D2L) Learning Repository
  - ANGEL LOR
  - Open source repositories
Dashboard

BIOL 109-001 2314 Spr
BIO 169.001 SPRINGS 2014

Coming Up

Nothing for the next week

View Grades
CEP Library Guide

Fall 2015 Case Study:

- 11 total sections (374 total students)
- 5 sections imported Library Guide (130 student)
- 3 of the 5 sections also had in-person instruction (63 students)
This is amazing! I was planning on spending hours creating a search guide for my Advanced Research Methods class, but the Psychology Library Guide module took me 1 minute to import into my class and is better than anything I would have created. Thanks!!!
Students who participated in the module achieved higher grades on their research assignment.
Students who completed more sections of the library module used online library resources more.
Students who used the library more achieved higher grades on their research assignment.
Next Steps

- Integration into course templates
- Additional course-specific guides and assessments
- Required participation in CEP Library Guide
- 3-Credit CEP for TRIO-SSS
- Additional use of Canvas to scale and measure IL
Thank You!

Francesca Marineo
francesca.marineo@nsc.edu
Instructional Design Librarian
Marydean Martin Library
Nevada State College
References & Additional Resources


