Traversing Difficult Tutorial Terrain: Moving from Plagiarism Perils to Student Scholars

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The Claremont Colleges in Southern California are a consortium of five liberal arts colleges and two graduate institutions.
● Violations of academic honesty have been on the rise at undergraduate institutions across the country\textsuperscript{1}
● Local experience indicated that violations were often due to incomplete understanding of academic honesty
● How can the Library help?

\textsuperscript{1} International Center for Academic Integrity at Clemson University
“Where Do I Start?”

Do you have an assignment to write a research paper but you’re not sure where to start? Take a deep breath and begin by carefully reading the assignment requirements. This will help you understand the work you need to do.

First, let’s think about what we mean when we say “research.”
EXPLORING ACADEMIC INTEGRITY

Academic integrity is critical to success in higher education and beyond. After you finish this tutorial, you will be able to:

- participate fully in a scholarly conversation by engaging sources effectively and ethically
- avoid intentional and unintentional plagiarism in research and coursework
- articulate why academic integrity matters
- apply the basic principles of copyright law in order to use sources legally and ethically

The tutorial begins with The Scholarly Conversation. At the end of the tutorial, you will find a 22-question quiz that you can submit through your campus Sakai or Canvas for credit. Completion of the quiz demonstrates your commitment to academic honesty and collegiality at the 7Cs and beyond.

Students at Herrick Library, Claremont University Consortium. Courtesy of the Claremont Colleges Digital Library, Claremont Colleges Photo Archive.
Science Information Life Cycle

The life cycle of information differs in the Sciences, Social Sciences, and Humanities. This tutorial is designed to help you understand unique characteristics of information production and dissemination in Science so that you can use library resources effectively and efficiently.

The methods for producing science information will impact...

...how it is published and communicated, which in turn affects...

...what format it is published in and...

...where you can find it. With the found information, you will need to know...
Development

All original content developed by:

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Focus on the “scholarly conversation,” not plagiarism
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Part I - The Scholarly Conversation

At colleges and universities all around the world, students and faculty are participating in scholarly conversations, otherwise known as “academic discourse.” This discourse is how scholars engage with each other, communicate their research, and build on existing scholarship to create new knowledge.

In This Module, You Will:

- Learn the meaning of the “scholarly conversation”
- Understand the responsibilities and rights of academia
- Value attribution as a key habit of mind for scholars

English class, Scripps College. Courtesy of Claremont Colleges Digital Library, Scripps Photo Archives.
Development

- HTML framework
- JavaScript elements
- Historical images
- Sakai (LMS) quiz
- ADA compliant
To cite or not to cite?

In the following cases, do you need a citation? When the correct category is chosen, the answer will "stick" in the box.

Yes, Cite!

- You paraphrase or summarize someone's ideas or opinions
- You include uncommonly known facts and statistics
- You include your own opinion
- You include an image from Google
- You create your own video
- You include a commonly known fact
- You borrow code

No Need to Cite
Faculty Involvement

Image credit: Pomona College, Harvey Mudd college and Pitzer College
Faculty Video Interviews

- All 7 colleges represented
- Variety of disciplines
- Diversity
- Exemplary, tenured faculty
Interview Questions

- How would you define the “scholarly conversation”?
- Can you describe the importance of attribution in scholarship?
- What does academic honesty consist of?
- How do copyright and intellectual property factor into scholarship?
Regrets

- Professional-level filming
- Longer timeframe for filming and production
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Faculty Feedback

- Writing Center Directors
- First-Year Program Directors
- Librarians
- Students
Examples of Feedback

● Content
● Tone
● Copy edits
Implementation

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pomona id1 Critical Inquiry workshop

- Session co-led by librarian and faculty member
- Introduce faculty to Exploring Academic Integrity Tutorial
- Conversation about how faculty currently teach academic integrity
- Conversation on how the tutorial could be used
Open Faculty Feedback

- Scholarly Conversation Module
- Copyright & Fair Use Module
- Plagiarism in the News Examples
387 incoming CMC freshmen
Pomona chemistry students
First-year writing classes at the 5Cs (instructor-to-instructor basis)
Students found in violation of academic honesty at CGU
Next Steps

- Responsive design
- Refreshed videos
- Quiz certificate of completion
- Sharing!
Questions
Discussion Questions

- What is the place of the library in academic integrity education?
- How does academic integrity fit into information literacy?
- Does your library currently address academic integrity in some way?