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Habits of Mind

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## Afterword

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## Afterword

Utah State University (USU) instructors are committed to developing the Habits of Mind that can help students achieve academic, career, and personal success. Many instructors have designed entire courses around Habits of Mind. Others have incorporated Habits of Mind into specific assessments. And some instructors have created course policies that align strongly with the Habits of Mind learning framework. The work highlighted in this edited collection demonstrates how seriously USU takes its mission to educate our students.

As Utah's only land-grant university, USU has an important mission to serve the emerging and rapidly changing needs of Utahans by providing equitable access to higher education. The Habits of Mind framework can assist instructors in meeting our students' needs. As our state continues to grow and to diversify, we know that many of our students will continue to come from disparate backgrounds with various levels of preparation for higher education. If we meet students where they are, all while developing their Habits of Mind, USU instructors will continue to thrive as transformative educators. We will satisfy our mission to the state we serve.

*Habits of Mind: Designing Courses for Student Success* offers a snapshot into the kinds of skills-based and intentional teaching happening at USU. We enthusiastically encourage other institutions of higher learning to look at USU and the practices outlined in this edited collection. We believe that the teaching approaches highlighted in this book provide models for how to structure a community of learners devoted to fostering study skills, academic competencies, and educational success.