Guided Adventures in Team Hiking:

Collaborations between Librarians and Writing Program Faculty to Flip the One-Shot Library Workshop

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The Environment

UC San Diego

- Public, Research University
- 33,735 students (2015)
- 6 undergraduate colleges

Eleanor Roosevelt College

- Making of the Modern World (MMW)
- Core curriculum for transfers
  - MMW 121 & 122
What is a flipped classroom?
The Original Classroom

Library Workshop

The Flipped Classroom

Online Tutorial

Workshop

Consultations
Online Tutorial

Workshop

Consultations
What is a level 3 research question?
Open-Ended Research Question

Level 1: Questions that can be answered with knowledge you have right now

Level 2: Questions that can be definitively answered with scholarly research

Level 3: Open-ended questions to which an answer can be proposed based on scholarly research but that cannot be answered definitively

Level 4: Questions that cannot be addressed with scholarly research, either because of a lack of evidence or because they ask something that cannot be answered by citing evidence
Which level am I?
Level Up!

- **Level 1**: Questions that can be answered with knowledge you have right now
- **Level 2**: Questions that can be definitively answered with scholarly research
- **Level 3**: Questions to which an answer can be proposed based on scholarly research but that cannot be answered definitively
- **Level 4**: Questions that cannot be addressed with scholarly research, either because of a lack of evidence or they ask something that cannot be answered

- When was Germany re-unified?
- Which religion is more violent: Christianity or Islam?
- How do Asian philosophies shape and inform modern Western medical practices and methodologies?
- What was the difference between German and Italian fascism?
- What is the meaning of life?
The Results
Did they find refereed sources?
What types of sources did they find?

- Scholarly articles: 373
- Scholarly books/chapters: 122
- Popular sources: 125
- Primary sources: 16
- Reference sources: 14
- Trade sources: 8
- Conference proceedings: 4
- Book reviews: 3
- Films: 2
Stakeholder Feedback

- Overall, librarians, the MMW coordinator, course instructors and TAs liked the flipped model
  - Beneficial to writing program and the library

- Future changes:
  - More emphasis on peer-reviewed sources in the tutorial
  - Have a TA in the library workshops
  - Rearrange when the library interactions take place
Conclusion

- Further implementation
- Next steps and new ideas

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References