Finding New Paths: 
Leveraging the Scholarship of Teaching and Learning for Enhanced Librarianship
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#liwsotl

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What is SoTL?
Mount Royal University’s conception of SoTL:
• focused on student learning, grounded in context, methodologically sound, conducted in partnership with students, and publicly disseminated (Felten, 2013);
• inclusive and unified by its potential to have impact in the classroom and to contribute to the production of knowledge and ongoing improvement in teaching and learning;
• diverse in discipline, theory, methodology, and method.

Overlap between SoTL and IL Scholarship
• approaches to understanding learning
• common interests in threshold concepts, undergraduate research
• common challenges in research design, ethics, pedagogical theory

SoTL Questions (Hutchings 2000)
• What is?
• What works?
• Visions of the possible
• New Conceptual Framework

What’s in it for Librarians?
• Broadening our understanding of learning and deepening our research toolkits
• Potential for collaboration, impact beyond library
• Significant for faculty development

How to SoTL
• Collaborate with others
• Conduct SoTL studies solo
• Work with your campus teaching support departments

Activity
• Choose one or more abstract you could adapt to your work
• Develop a SoTL question or idea for future work
• Tweet it to #liwsotl or write it on a notecard with your email – We’ll do a Storify and send the link

Homework:
• Connect with at least one other SoTL researcher
SoTL Resources


Good SoTL Starter Sites

ISSOTL Resources page - http://www.issotl.com/issotl15/node/22
University of Calgary Taylor Institute SoTL Guide - http://sotl.ucalgaryblogs.ca/
Vanderbilt SoTL Guide - https://my.vanderbilt.edu/sotl/