Finding New Paths:
Leveraging the Scholarship of Teaching and Learning for Enhanced Librarianship
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#liwsotl

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What is SoTL?
Mount Royal University’s conception of SoTL:
- focused on student learning, grounded in context, methodologically sound, conducted in partnership with students, and publicly disseminated (Felten, 2013);
- inclusive and unified by its potential to have impact in the classroom and to contribute to the production of knowledge and ongoing improvement in teaching and learning;
- diverse in discipline, theory, methodology, and method.

Overlap between SoTL and IL Scholarship
- approaches to understanding learning
- common interests in threshold concepts, undergraduate research
- common challenges in research design, ethics, pedagogical theory

SoTL Questions (Hutchings 2000)
- What is?
- What works?
- Visions of the possible
- New Conceptual Framework

What’s in it for Librarians?
- Broadening our understanding of learning and deepening our research toolkits
- Potential for collaboration, impact beyond library
- Significant for faculty development

How to SoTL
- Collaborate with others
- Conduct SoTL studies solo
- Work with your campus teaching support departments

Activity
- Choose one or more abstract you could adapt to your work
- Develop a SoTL question or idea for future work
- Tweet it to #liwsotl or write it on a notecard with your email – We’ll do a Storify and send the link

Homework:
- Connect with at least one other SoTL researcher
SoTL Resources


**Good SoTL Starter Sites**
- ISSOTL Resources page - [http://www.issotl.com/issotl15/node/22](http://www.issotl.com/issotl15/node/22)
- University of Calgary Taylor Institute SoTL Guide - [http://sotl.ucalgaryblogs.ca/](http://sotl.ucalgaryblogs.ca/)
- Vanderbilt SoTL Guide - [https://my.vanderbilt.edu/sotl/](https://my.vanderbilt.edu/sotl/)