Finding New Paths: Leveraging the Scholarship of Teaching and Learning for Enhanced Librarianship
Lauren Hays, Margy MacMillan, LIW 2016

Participant’s notes and ideas for research questions from the session. (We gave people the option of contributing via Twitter or notecards, most chose the latter. Also gave the option of including name and/or Twitter handle.)

We often speak of students not being prepared for college…. For my local context, what if we actually surveyed students to get an idea of (generally) the IL skills they are arriving with? Could choose a particular class (e.g. a 1st year English or Science) and see what survey says.

How can we layer in on-demand librarian support to improve the success of students using point-of-need research/instruction documentation? (specific to online /digital learning spaces)

I’d like to maybe do something with “discovery layers” – How do students understand them? Are we competing/CAN we compete with Google? Should we even bother trying?

Thinking through the new “framework” could offer a way in.

In one shot IL instruction, is it effective to allow students to search while the instruction is occurring vs specific time set aside for Independent Searching? Matthew Collins @madnesandjoy

Use close reading techniques to analyze the structure of literature review in a discipline. Would this help students to write their own literature reviews “like the experts”? @delayedcajun

What role can librarians have in the annotated bibliography assignment process? How is the research process important in finding AND relating/integrating the potential sources and what IL habits of mind should be promoted?

Re Willson – Do students apply the search strategies and IL concepts ‘learned’ during a one-shot session OR do they return to prior practices? Thinking along the lines of habit formation, behavior modification, novice/expert research skills impact and effect

What would be another way of assessing the effectiveness of independent search time (vs. student feedback via a web survey)?

Rough draft! (Philip White[email address]) - mapping tools as digital communication… effectiveness? Are students effectively communicating with digital map tools? (Simpymap, social explorer) Are these integrated into their project? Or is it just a quick and easy figure… are they taking full advantage of these tools?

I’m going to read “Teaching Literature Review: A practical approach for college instructors” by J. Cisco. I *need* to know the lesson: Thanks #liwsotl

What do students learn by searching new databases on their own first before a librarian-led discussion?
“Interpreting undergraduate research posters in the literature classroom:” Library posters.
Defamiliarizing library instruction - on a basic level – might also work well, rather than the usual
“welcome to the library” posters... how to not make it boring – entry to close readings...

Use of learning portfolios in mapping/developing/applying understanding of concepts
- embedding librarians into remediation program improve outcomes?
- best practices in approaching research/information literacy – student-focused
- application of ACRL Framework to health sciences librarianship

Teaching the annotated bibliography: how does an expanded process help students develop stronger
information literacy skills?

Can a video assignment teach information literacy skills just as effectively as a traditional research
paper?