Faculty Evaluation Committee Minutes, October 21, 2021

Utah State University

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Faculty Evaluation Committee Minutes  
Friday, Oct. 21, 2021, 11:00am-12pm

Held on Zoom: https://usu-edu.zoom.us/j/84896577017?pwd=M1lkUkNCUzE0dUd0K0JSRnluRU1JZz09
(use this same link for meetings for the rest of the academic year)

Membership:
Agriculture and Applied Sciences – Kelli Munns
Arts - Timothy Chenette (Chair)
Business – Todd Griffith
Education and Human Services – Crissa Levin
Engineering – Timothy Taylor
Humanities and Social Sciences – Michael Lyons
Natural Resources – Doug Ramsey
Science – Vicki Allan
Libraries – Liz Woolcott
Extension – Narine Lendel
Statewide Campuses – Kim Hales
USU Eastern – Steve Nelson
Student Representatives – Porter Casdorph (USUSA Executive Vice President)
Student Representatives – Ethan Conlee (USUSA Student Advocate)
Student Representatives – Niyonta Chowdhury-Magana (USUSA Graduate Studies Senator)

Present: Timothy Chenette, Todd Griffith, Crissa Levin, Timothy Taylor, Michael Lyons, Vicki Allan, Kim Hales

Scheduled Meetings 2021–22:
Oct. 21 (this meeting)
Nov. 19
Jan. 21
Feb. 25
March 25

Agenda

1. The committee approved the 2020–2021 Annual Report draft unanimously: https://usu.box.com/s/k27u4vscx5oevs87w2yr9mmftyz4g8dd.

2. The committee continued discussion on the name and description of the Undergraduate Faculty Mentor of the Year Award. Edits were made to more clearly define mentorship. Several expressed concerns about asking for a biography and portrait as part of the nomination materials; Tim C will inquire whether these can be removed. While most discussion centered around criteria, we had some discussion of the nomination materials. Since the draft seems to be getting close, Tim C will run it past Andi McCabe and Paul Barr. Then hopefully we can finalize at the next meeting. Items still needing further discussion include: are there effective ways of incorporating numerical data (say,
about students impacted)? How can we convey that “availability to students” is an active, not passive criterion? And shall we remove the “evidence of extra curricular impact” from the nomination materials since the other criteria don’t have separate items in that list?

3. We did not have time for meaningful discussion of the last two items on the agenda: Recognition of faculty DEI work, Peer review of faculty teaching, and Other methods of reviewing faculty teaching performance outside of IDEA ratings.