Library E-Learning Tools: Developing Student Research Skills

Erin L. Davis  
_Utah State University_

Teagan Eastman  
_Utah State University_

Follow this and additional works at: [https://digitalcommons.usu.edu/lib_present](https://digitalcommons.usu.edu/lib_present)

Part of the [Library and Information Science Commons](https://digitalcommons.usu.edu/lib_present), and the [Scholarship of Teaching and Learning Commons](https://digitalcommons.usu.edu/lib_present)

**Recommended Citation**

[https://digitalcommons.usu.edu/lib_present/108](https://digitalcommons.usu.edu/lib_present/108)

This Presentation is brought to you for free and open access by the Libraries at DigitalCommons@USU. It has been accepted for inclusion in Library Faculty & Staff Presentations by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.
Library E-Learning Tools: Developing Student Research Skills

Erin Davis, Library Coordinator for Regional Campuses
Teagan Eastman, Online Learning Librarian
WHAT RESEARCH SKILLS DO YOUR STUDENTS STRUGGLE WITH?

Write down ideas
Brainstorm with a partner
Share ideas with a large group
Context for why we are doing the mini assignment analysis?

• Assumption that students have information literacy skills – pull in information literacy stats? PIL?

• Something else cool that we can briefly mention?

• Maybe mention bottlenecks? Or some of the content from the first assignment design workshop powerpoint
Analyze the assignment using the following criteria:

1. What is the instructor asking their students to do?
2. Where do they explicitly explain how to do that?
3. Does the instructor provide a chance for them to practice those skills?
4. Is there an opportunity for peer or instructor feedback?
WHAT DID YOU NOTICE ABOUT THIS ASSIGNMENT?
Think About Your Own Research Assignments:

What are some research bottlenecks for students?
Library E-Learning Research Tools

- Library Instruction Website
Incorporating Library E-Learning Tools in Your Courses

• Integrate with Canvas
• Time with your assignments
• Hold students accountable for completion
• Coordinate with your Subject Librarian to develop course specific tools
Questions?