Librarians and Instructional Designers as Partners: Advancing Institutional Missions

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Librarians and Instructional Designers as Partners: Advancing Institutional Missions

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Utah State University
Dream Team: Library and CIDI (Instructional Designers)

Results:

1. Collaboration and support
2. Librarians seen as integral in course design & professional development process
3. Improved service provided to students and instructors
OMG NO MORE MEETINGS...

One meeting a week couldn’t possibly make a difference….right?
**WHO YOU GONNA CALL? CIDI**

<table>
<thead>
<tr>
<th>Identify key players on campus</th>
<th>CIDI</th>
<th>Form Partnership</th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s our goal?</td>
<td>CIDI = Instructional designers</td>
<td>How can this partnership help both of us?</td>
</tr>
<tr>
<td>Who has a similar mission or vision?</td>
<td>Support faculty across curriculum</td>
<td>Buy-in from key players</td>
</tr>
<tr>
<td>Who has the resources to help achieve that goal?</td>
<td>Manage LMS</td>
<td>Goal = support students and faculty</td>
</tr>
<tr>
<td></td>
<td>Professional development</td>
<td></td>
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</tbody>
</table>
**OPERATION COLLABORATION**

1. **Embed Yourself**
   - Join CIDI meetings to learn the ropes

2. **Build Relationships**
   - Set the foundation and be patient -- remember the end goal

3. **Shared Awareness**
   - What do they do? Communicate what we do. How can we utilize both skills to help students?

4. **Develop New Perspectives**
   - Think outside the bubble and avoid jargon
Think Pair Share

1. Think of a goal (either short-term or long-term)
2. Who on your campus has a similar mission or vision?
3. Who has the resources (skills, technology, (wo)manpower) to help you achieve that goal?
4. How can the partnership benefit both parties?
COLLABORATION MODEL

BUILDING RELATIONSHIPS

INSTRUCTION DEVELOPMENT

FACULTY DEVELOPMENT

CUSTOMIZED INSTRUCTION

(Black, Crest & Volland, 2001)
WE ARE ALL INSTRUCTIONAL DESIGNERS

Better understanding of digital design
Design thinking principles
Emerging technologies
Cognitive overload
Collaboration
LIBRARIANS’ MAD SKILLS

Working directly with students

Strengthening learning opportunities for students

Designing more meaningful research assignments

Playing an essential role in content, quality, and Open Educational Resources
PAYDAY!

1. ETE Workshops
2. Research Help within Canvas
3. Open Educational Resources Initiative
STARTED FROM THE BOTTOM NOW WE’RE HERE

Integration into Course Development Process
Position Funding
Professional Development Planning Committees
Marketing
Assignment Design Partnership
CHALLENGES OF COLLABORATIVE PARTNERSHIPS

Varied workplace styles

Differing goals

Burnout

Busy and varied schedules
WHAT STRATEGIES DO YOU HAVE FOR OVERCOMING COLLABORATION CHALLENGES?
Collaboration Forecast

- More Robust Course Development
- Co-Hosting Campus Events
- Sophisticated LMS Capabilities
- Shared Awareness
- Adoption of Library Strategies
TAKEAWAYS

★ What’s your goal?
★ Who on campus has a similar vision/mission?
★ How can it benefit both parties?
★ Patience is key
★ Think outside the library box/new perspectives
Questions?
BIBLIOGRAPHY

