'Capitol'izing on Opportunities: Creating Collaborative Library Spaces through Partnerships with Campus Organizations

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NEW COMMITTEE, NEW OPPORTUNITIES

The collaborative path would include:
Cross campus efforts to ensure student success and persistence by seeking partnerships.
Phase planning to coordinate space changes needed across the library

‘Capitol’izing on these partnerships led to collaborative spaces.

STATUS QUO

With the formation of a new Library Spaces Committee we had a choice to maintain the status quo of:
Decision-making based on budget, timing, and previous choices.

Or forging a new path of collaboration.

CHALLENGES

REACHING USERS
Existing contact within the library was available but did not account for hard-to-reach populations or potential users.

ITERATIVE ASSESSMENT
Keeping assessment on track is difficult as coordination between multiple groups and individuals is tricky.

PHASE PLANNING
While we hope to build a phase plan, we must use these initiatives as pilot projects to identify areas for a phased approach.

SOLUTIONS

COMMUNICATE
Clarify goals, roles and expectations early on in the collaboration process.

IDENTIFY POINT PEOPLE
Champions of shared goals make projects easier.

TIME YOUR PROJECTS FOR STAKEHOLDERS
Work to understand your partner’s operations & structures. Especially if funding is a key part of your project.

COLLABORATIVE PARTNERSHIPS

COLLABORATE

CAMPUS IT

TRADITIONAL PARTNER
Existing contact within the library with a partner who is open to surveying students and ascertaining their interests and needs.

2018 PROJECT
Purchase new technologies for Learning Commons, plan future collaborative technology study spaces for space previously used for the Reference collection.

GOAL ALIGNMENT
Willing/able to fund collaborative projects emphasizing technology.

CAMPUS RECREATION

NEW PARTNER
No previous partnerships. ‘Capitol’ized on their new hires to align goals.

2019 PROJECT
Purchased bike desks for alternative collaborative study spaces. Promoted campus recreation within the library.

GOAL ALIGNMENT
Willing/able to fund collaborative projects emphasizing wellness.

BENEFITS OF CROSS-CAMPUS COLLABORATION

NEW FURNITURE AND TECHNOLOGY WITH NO LIBRARY INVESTMENT.

CROSS CAMPUS EFFORTS TO ENSURE STUDENT SUCCESS AND PERSISTENCE BY SEEKING PARTNERSHIPS.

PHASE PLANNING TO COORDINATE SPACE CHANGES NEEDED ACROSS THE LIBRARY

DECISION-MAKING BASED ON BUDGET, TIMING, AND PREVIOUS CHOICES.

ONE-TIME PROJECTS.

‘CAPITOL’IZING ON OPPORTUNITIES:
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