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FACULTY SENATE EXECUTIVE COMMITTEE MINUTES

December 13, 2010

Champ Hall Conference Room

Present: Vincent Wickwar (Chair), Steve Burr, Byron Burnham, Renee Galliher, Doug Jackson-Smith, Glenn McEvoy, Pam Miller, Nick Morrison, Flora Shrode, Nathan Straight, Dave Wallace, Ralph Whitesides, President Stan Albrecht (Ex-Officio), Provost Ray Coward (Ex-Officio), Ed Heath (Past President), Joan Kleinke (Exec. Sec.), Marilyn Bloxham (Assistant)

Guests: Chelise Elwood, Francine Johnson, Larry Smith, Bob Parson.

Vincent Wickwar called the meeting to order at 3:03 p.m. from USU-CEU at Price, UT. Also in attendance from Price were Pam Miller, Ed Heath, and Glenn McEvoy.

Approval of Minutes

Steve Burr made a motion to approve the minutes of November 15, 2010. The motion was seconded by Doug Jackson-Smith and the motion passed unanimously.

Announcements

The next Brown Bag Lunch with the President will be Tuesday January 25, noon Champ Hall.

University Business - President Albrecht stated that there was nothing new to report since last Monday's Faculty Senate meeting so he asked if there were any questions. Vince asked if they were hearing anything about budget issues. The President said that the Governors budget for higher education is a flat, hold harmless budget and there will not be any salary increases for State employees. On the federal side, if the Omnibus Bill goes through we will be in good shape for progressing with the Agricultural Research Service (ARS) building. The Veterinary school bill passed through the Regents and will now go to the Legislature.

There was a question about when the recycling money would no longer be taken away. Half was to be taken away this year and none in the next fiscal year, beginning July 1, 2011. Can some of this money being left with the colleges be used for compensation? Probably not, but we will work on other ideas for compensation as best we can. We will continue to hold out for Legislative support. Doug said that the rumor mill is implying that recycling was lost to the College of the Arts and College of Humanities and Social Sciences. The President and Provost indicated that it was not lost and they actually got 100% of their recycling money back not the 50% that other colleges got. Additional funds were also placed into these units to facilitate the reorganization.

Over the last three days we have moved to near closure on three pledges for the Capital Campaign that will be finalized by January 4th. That will add about \$3 million to the campaign.

Information Items

Council on Teacher Education Report - Francine Johnson. There were four program changes. HPER changed their teaching major to Human Movement Sciences; that created a problem with Utah State Office of Education because they do not offer a license in Human Movement Sciences. They asked that the name be changed back to Physical Education Teaching for that particular emphasis. There are new national standards for the Gifted and Talented Endorsement so changes were made to align the program with the new standards. Teacher Education and Leadership (TEAL) is offering a Graduate Roots to Licensing program (GRL), which is part of the Master's of Education Plan C degree.

This is for students who have a bachelors degree in math or science or English as a Second Language. This will enable these students to get their license and masters degree for secondary education. Other policy changes - the Council voted not to accept Salt Lake Community College's educational psychology course for articulation because the course is a lower division course and ours is an upper division course. The State Office of Education concurs with this decision because Salt Lake Community College is not accredited for teacher education. There was approval to raise the secondary out-of-state student teaching fee so that it is in line with the elementary out-of-state student teaching fee. The teacher education program will be reviewed nationally through the Teacher Education Accreditation Council next November 2011. 483 students applied and were admitted to the Teacher Education Program, this is a 1.4% increase. 495 students were licensed, 425 of these were initial licenses. Pass rates for our students continue to be favorable for the Praxis exam, a national teaching exam that our students must pass. Placement is 86% for those seeking positions. However, some of our students are not seeking positions, but returning to school for further education.

A question arose as to why there were no physics teachers, chemistry teachers, and only one biology teacher. Was anything being done with the College of Science to improve this? Collaboration is taking place through the STEM Program (Science, Technology, Education and Mathematics). Our teacher education faculty are working with the Colleges of Science and Engineering, and grants are being written to get more funding for better recruiting efforts for teachers in these areas. Right now teaching salaries cannot compete with salaries in the science and engineering fields. Vince Wickwar asked for clarification on how some students majoring in physics are saying they are going into teaching when they are not in the teacher education program. There is alternative teacher preparation offered through the State Office of Education for graduates who have content majors. They can be hired on a letter of authorization but must make a commitment to work on licensure through the State. This is why TEAL is now offering the GRL, hoping to entice people to come and get their teaching license and a masters degree. As of last year there were 14 students in this program.

Scholarship Advisory Board Report - Chelise Elwood. There was a 6% increase in scholarships in 09-10 versus the 08-09 year. A couple of factors contributed to the increase: a \$2.2 million increase from the Legacy Non-resident Scholarships as well as \$400,000 from our New Century and Regents Student waivers. There were no significant changes for Colleges, it was a pretty good year considering the economy.

Doug Jackson-Smith moved to put these two reports on the consent agenda. The motion was seconded and passed.

New Business

EPC Items - Larry Smith. The report is based on the minutes of the meeting. There was very little of note from the Curriculum Subcommittee report. The Academic Standards Subcommittee had two items of business at the last meeting: 1) a change to the repeating courses policy. The old language was to use the last grade earned; the new language is to use the highest grade in the calculation of the GPA. 2) a change in the language on the Letter of Completion. When USU students transfer to another institution we don't have an associate's degree that goes with them if they took the appropriate number of credits and completed the General Education courses. What we do provide is a Letter of Completion. The language for the Letter of Completion was brought into line with the Regents policy, 9 credits for General Education or a total of 20 USU credits. The General Education Subcommittee recommended that the Computer Information Literacy (CIL) exam be dropped as a graduation requirement. If this is approved, it will be dropped next year for the incoming freshmen. This recommendation goes to the Faculty Senate, President, and the Board of Trustees for approval.

Renee Galliher made a motion to put this item on the consent agenda. Question: "would it be possible to put the CIL piece in another place so that there can be discussion?" Motion was amended to have the item go on the agenda as an information item. Nick Morrison seconded the motions. Discussion ensued. It was stated that by virtue of being on the consent agenda a vote would be taken on all material presented in the EPC report. It was recommended that the President of the Faculty Senate bring attention to the CIL piece. The question was called, and the motion for this to go forward as an

information item failed. Renee moved to put it on the consent agenda, with Vince bringing up the CIL exam for discussion. Nick Morrison seconded and the motion passed.

PRPC Items - Bob Parson. PRPC started on Section 402.12. They changed language in 402.12.3(6) where it talks about hearing panels and they think the new wording makes more sense. In 402.12.5, PRPC questioned whether or not they have any jurisdiction over the Faculty Senate Handbook and decided they did not and that the reference to it in the current code was obsolete. PRPC shall advise the Faculty Senate regarding composition, revision and implementation of Section 400 in the University Policies and Procedures and recommended revisions be presented to the Senate for its consideration. Question: Is PRPC responsible for implementing the code? PRPC saw the word "implementation" as problematic. A comment was made that PRPC was to advise the Faculty Senate regarding implementation. Some felt interpretation is a better word than implementation. Some wanted the removal of the reference to the Faculty Senate Handbook. FSEC recommends the use of the words composition, interpretation and revision. This was sent back to PRPC, no vote was taken

PRPC had a question about the Curriculum Subcommittee; does the library need to have representation? The Library wants to retain that seat. That also keeps the language parallel to the Graduate Council and other committees participants. In Section 402.12.7 should (3) be in this section or be moved to the next committee, which is FDDE because it discusses faculty development? To this point there have not been conversations with the committees to clarify their roles, it was suggested that those conversation are necessary to resolve these issues. There was a question about the professor awards mentioned in this section, please make sure the award titles are correct in the code. This was sent back to PRPC, no vote was taken.

Section 401.4.2(1) was not voted on by PRPC yet. This section deals with the Description of Lecturer Ranks. The Provost provided a histogram showing that in 4000 level courses and above, we have 4,454 student credit hours that are taught by lecturers. Teaching at this level by lecturers occurs in every college but one. (By contrast, at lower levels, 46,993 student credit hours are taught by lecturers. Overall, in the fall of 2010, only 19% of all student credit hours are taught by lecturers.) It was decided that Vince, Glenn, and Ed will meet with PRPC to provide more information on the issue related to this revision.

ASUSU Common Hour - Vince Wickwar. The common hour that ASUSU proposed was approved by the Executive Council and will be implemented in August of 2012. There have been reported concerns over the possible difficulty of implementing the common hour as it relates to course and classroom availability. The Provost said there will be a meeting on January 25th for all department heads and student leaders to discuss these issues with the Registrar and others. After some debate it was decided that because the implementation is 18 months away and at least one meeting will be held to discuss scheduling issues, no further discussion is needed at this time.

Code Compliance Committee Renewal - Vince Wickwar. This ad hoc committee was created in January 2010. Because the lifetime of an ad hoc committee is one year, it is time to consider extending its tenure. Ed Heath gave a report in September on the committee's activities. As a result of one investigation, a change to the Faculty Code affecting lecturers has been suggested. Steve Burr made a motion to extend the committee's tenure for an additional year. The motion was seconded and passed. Doug Jackson-Smith moved to place this as an action item on the Senate agenda. Nathan Straight seconded and the motion passed.

Tenure-Review Timetable - Ed Heath. This is a proposal to change the 3rd year review of probationary faculty for promotion and tenure, to a 2 year and 4 year review. The timetable would thus be move up so that letters from the committees, department heads, and deans would be due earlier. Currently the 3rd year review only allows the candidate 2 years to develop their research and teaching portfolios. Another year would allow the committee to better implement their evaluative role in this process. Nick Morrison noted that after the 4th year a terminal year contract is required and that might have been part of the wisdom of the earlier dates for the 3rd year. The Provost stated that Deans are involved in the 3rd year review, but not necessarily in the 1st or 2nd year reviews, the Provost's office is

also involved. The Code says that every year is a decision year. In this proposal the 2nd year would involve the Deans like the 3rd year does now. Currently Deans have been encouraged to meet with probationary faculty sooner than the 3rd year.. Pros and cons were further discussed and a suggestion was made to have an open discussion in Faculty Senate about this issue. Ed Heath was asked to prepare a list of Pros and Cons for the discussion. A motion was made by Glenn McEvoy that this proposal be put on the Faculty Senate agenda under New Business entitled "Tenure-Review Timetable Discussion". A second was made by Ed Heath, and the motion passed.

Adjournment - The meeting was adjourned at 4:45 p.m.