Utah State University

DigitalCommons@USU

Research on Capitol Hill

Browse Undergraduate Research Events

1-25-2023

BIPOC Contributions Are Largely Excluded From Introductory Social Work Textbooks

Porscha Doucette Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/roch



Part of the Social and Behavioral Sciences Commons

Recommended Citation

Doucette, Porscha, "BIPOC Contributions Are Largely Excluded From Introductory Social Work Textbooks" (2023). Research on Capitol Hill. Paper 134.

https://digitalcommons.usu.edu/roch/134

This Poster is brought to you for free and open access by the Browse Undergraduate Research Events at DigitalCommons@USU. It has been accepted for inclusion in Research on Capitol Hill by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.



Recognizing and including diversity in social work's history promotes social justice.



Porscha Doucette Utah State University

Dr. Chris Babits Utah State University

Value: social justice

The National Association of Social Workers first added social justice to its Code of Ethics in 1979. However, the major focus for social justice was outside the profession itself.

In order to genuinely work towards social justice, lingering institutional racism and white supremacy must be identified and rectified at every level of the profession, including its education.

Text/historical analysis

36 Intro to Social Work syllabi

11 Most common textbooks

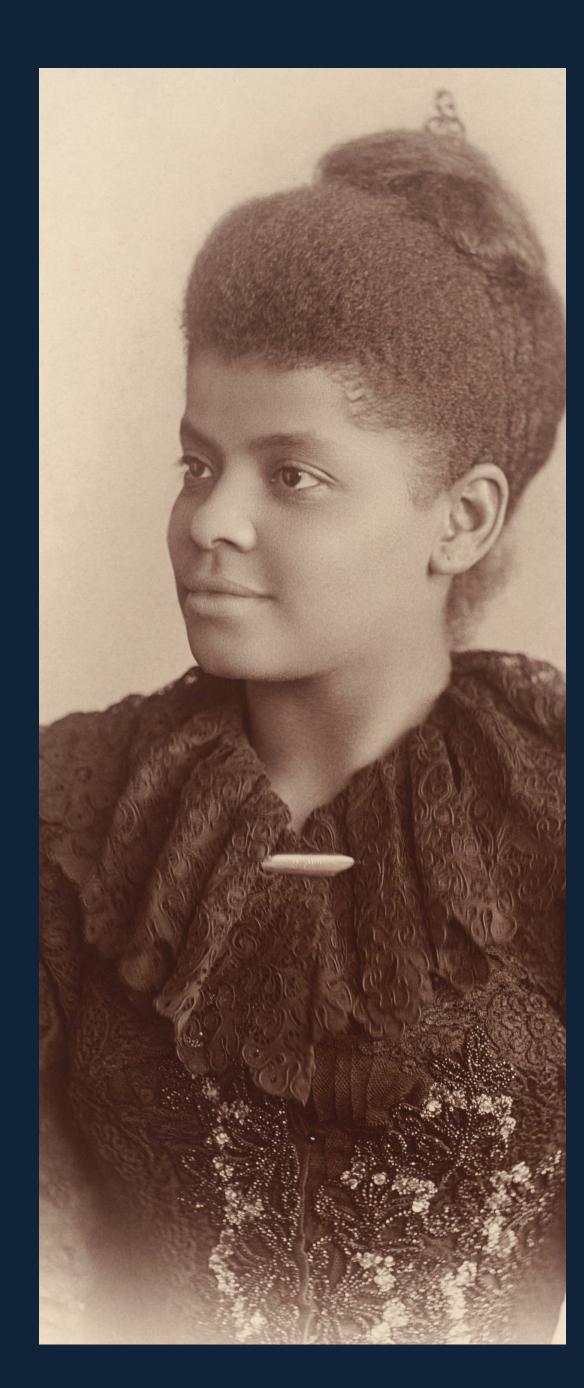
Historical **Analysis**

Of primary and secondary source research into a diverse social work history.

Content Analysis

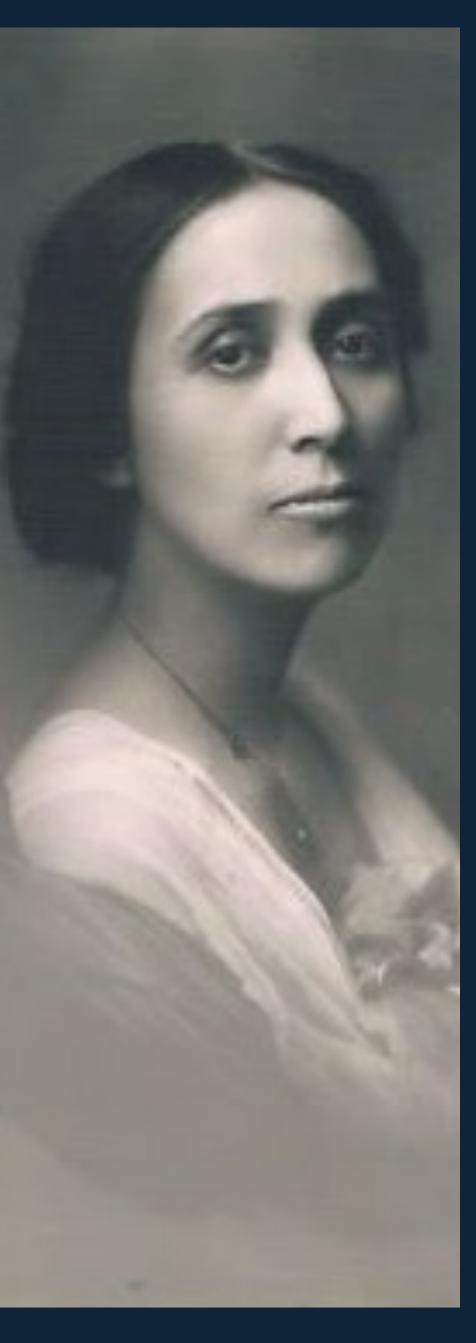
To discover patterns in the presentation of diversity within historical content.

BIPOC contributions are largely excluded from introductory social work textbooks.

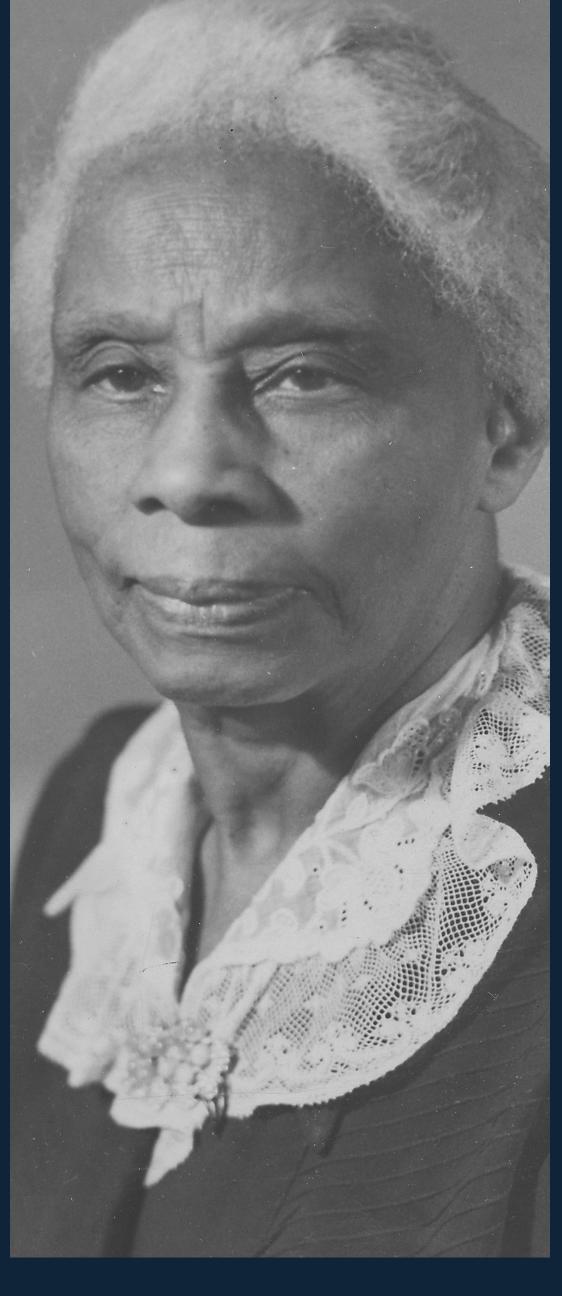


Ida B. Wells-Barnett





Laura Cornelius Kellogg





Sarah Collins Fernandis

W.E.B. Du Bois

Prominent BIPOC social work pioneers, not usually mentioned in introductory textbooks.



A history of whitewashed history



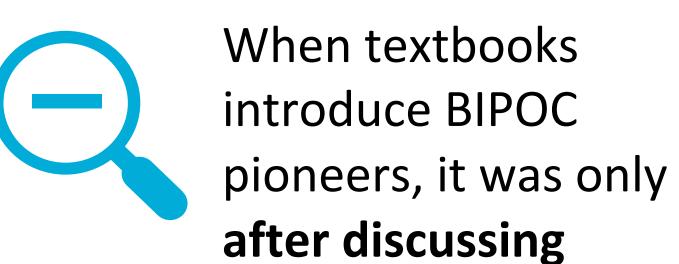
Preliminary findings reveal a **white** foundation in the

studied textbooks. This was illustrated through the figures highlighted as social work's pioneers and founders, as well as through the perspectives used and general formatting.



For instance, the textbooks highlight Jane Addams as a key pioneer in the

settlement house movement. Very few textbooks, however, mention the parallel African American settlement house movement which arose due to racial exclusions in White-run services.



comparable White social workers, and often within a separate "diversity section." This approach marginalizes BIPOC pioneers as "other" and less important than White social workers.



In some textbooks, **BIPOC** were only discussed in terms of their needs,

positioning White pioneers as the givers of services and BIPOC as receivers. This positioning creates a white savior narrative which is still pervasive within the profession.