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William J. Kerr

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## Report of the Committee on Summer Schools

John Franklin Engle

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R E P O R T  
of the  
C O M M I T T E E O N S U M M E R S C H O O L S.

Your Committee on Summer Schools beg leave to submit the following report: The Committee, consisting of Professors Engle, Cotey, Jenson, Langton, and Widtsoe, met on October 20 and agreed unanimously upon the report that follows:

The establishment by the College authorities of a summer school, said school to become an integral part of the Agricultural College of Utah.

The first term of the Summer School is to begin on Monday following the Commencement of 1903, and to continue for five weeks.

The regular registration and laboratory fees are to be charged.

All departments of the Institution are to offer courses.

Classes are to be organized upon the application of four properly qualified students.

If possible, some lecturer of national reputation is to be employed for one week during the term.

Proper College credits shall be given for all work successfully done.

Emphasis is to be placed upon Domestic Science and Art, sloyd for teachers, nature work, elementary agriculture, short business courses, and pedagogy.

That recommendations be made to County Superintendents of schools to relieve students of examinations in courses successfully taken during the Summer School.



As soon as possible, efforts are to be made to interest public school teachers in our summer session.

That an earnest effort be made at an early date to place members of the Agricultural College Faculty in Teachers' Institutes throughout the State.

This report was unanimously adopted by the Faculty of the Agricultural College on October 21, 1902. The President then directed that the Committee previously appointed should constitute a permanent committee on Summer Schools, and further directed them to prepare a report on the whole subject, for submission to the Board of Trustees. In pursuance of these directions, the Committee now beg leave to present the outlines of courses and subjects to be offered in the summer school.

Domestic Science.

1. Normal Course in Foods.
2. Normal Course in Practical Cooking.

Sewing.

1. Practice in Hand Sewing.
2. Plain draughting from measurements of waists, sleeves, etc.

Sloyd.

1. Method and manipulation in wood work according to the best Swedish and American practices.

Geology.

1. Twenty-five lectures setting forth the essential features of geology.

Physiography.

1. A Logical and clear cut course in Physiography.

Mineralogy.

1. A practical course in Mineralogy.

Freehand Drawing.

1. An elementary Course.
2. An advanced Course.



3. A course in Design.

Language.

1. Courses in Greek and Latin.
2. Courses in French, German, and Spanish.

Department of English.

1. Review courses in English Grammar.
2. Reading of English Classics.
3. Courses in Rhetoric and Composition

School of Commerce.

1. Penmanship, Commercial papers, Typewriting, Bookkeeping.
2. Method of teaching Bookkeeping.
3. How business is done.
4. Organizing and conducting corporations.
5. Commercial Law.
6. Commercial Geography.

Pedagogy.

1. A course in the theory and practice of Pedagogy.
2. A course in educational sociology.

Physics.

1. A review course.
2. A beginner's course.

Biology.

1. A review course in Physiology.
2. A beginner's course in Zoology.

History.

1. Review Courses and lectures on U. S. History.
2. Such other courses as may be demanded by the requisite number of students.

Mathematics.

1. A review course in Arithmetic.
2. Beginner's course in Algebra and Geometry.

Agriculture.

1. An elementary course in Agriculture.

Horticulture.

1. A course in Horticulture.
2. A course in Botany.



Your committee also advise that the College Dormitory be open for the accomodation of students during the summer session; that the length of the term be extended as time and circumstances may warrant, and that the Board take the proper steps to provide an adequate teaching corps for each session.

It is the opinion of the committee that the following reasons render imperative the establishment of a summer session as an integral part of the Agricultural College:

The desire on the part of our own students to make up work or to review work.

A desire on the part of public school teachers throughout Utah to take advantage of the situation, scenery, and superior instruction afforded by the Agricultural College of Utah.

An urgent necessity for the Agricultural College to keep in touch with present educational tendencies. The summer session is rapidly becoming an integral part of all leading American schools.

The Agricultural College has the best facilities and equipment for a summer school work of any educational institution in Utah.

(Report prepared by committee on Nov. 6, 1902.)

John Franklin Engle, Chairman.