Rhetoric associates in natural resources: Influences on undergraduate education at Utah State University. Part II: Influences on student recipients and faculty

Terry Sharik
Department of Forest Resources, Utah State University, Logan

Mark Brunson
Department of Forest Resources, Utah State University, Logan

Claudia Anderson
Department of Forest Resources, Utah State University, Logan

Summer Kartchner
Department of Forest Resources, Utah State University, Logan

Bowdie Pollock
Department of Forest Resources, Utah State University, Logan

Follow this and additional works at: https://digitalcommons.usu.edu/nrei
See next page for additional authors

Recommended Citation
Sharik, Terry; Brunson, Mark; Anderson, Claudia; Kartchner, Summer; Pollock, Bowdie; and Kinkead, Joyce (2002) "Rhetoric associates in natural resources: Influences on undergraduate education at Utah State University. Part II: Influences on student recipients and faculty," Natural Resources and Environmental Issues: Vol. 9 , Article 11.
Available at: https://digitalcommons.usu.edu/nrei/vol9/iss1/11

This Article is brought to you for free and open access by the Journals at DigitalCommons@USU. It has been accepted for inclusion in Natural Resources and Environmental Issues by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.
Rhetoric associates in natural resources: Influences on undergraduate education at Utah State University. Part II: Influences on student recipients and faculty

Authors
Terry Sharik, Mark Brunson, Claudia Anderson, Summer Kartchner, Bowdie Pollock, and Joyce Kinkead

This article is available in Natural Resources and Environmental Issues: https://digitalcommons.usu.edu/nrei/vol9/iss1/11
RHETORIC ASSOCIATES IN NATURAL RESOURCES: INFLUENCES ON UNDERGRADUATE EDUCATION AT UTAH STATE UNIVERSITY. PART II: INFLUENCES ON STUDENT RECIPIENTS AND FACULTY

Terry Sharik,1 Mark Brunson,1 Claudia Anderson,1 Summer Kartchner,1 Bowdie Pollock,1 and Joyce Kinkead2

1Department of Forest Resources, College of Natural Resources, Utah State University, Logan, UT 84322-5215. E-mail: tlsharik@cnr.usu.edu
2Office of the Provost, Utah State University, Logan, UT 84322-1435

ABSTRACT: Surveys of undergraduate students in the College of Natural Resources at Utah State University who were mentored by their fellow students in the Rhetoric Associates (RA) Program suggest improved writing and critical-thinking skills, students’ ability to take constructive criticism, and clarification of expectations of the course instructor. Surveys of faculty teaching courses to which RAs have been assigned indicate improved writing skills and greater focus on the content of written assignments, reduced demands on the instructor’s time, increased satisfaction from working with talented undergraduate mentors, and benefits associated with RAs serving as mediators.