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## From Reliance to Resilience: Teaching Versatile Research Strategies

Stephanie Western  
*Utah State University*

Katie Strand  
*Utah State University*

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# From Reliance to Resilience:

Teaching Versatile  
Research Strategies



**Stephanie  
Western**

Collection Analyst Librarian



**Katie  
Strand**

First-Year Experience Librarian

# OUTLINE

**01**

INTRODUCTION

**02**

PERSPECTIVES

**03**

REFLECTION

**04**

DISCUSSION

**05**

SHARE-OUT

**06**

TAKEAWAYS

# Collections

## Vendor and Platform Transitions

- Surprise Pivot from EBSCO Academic Search to ProQuest Central
  - Confidential process
- Impact on Librarians, Teachers, Researchers, Students, Canvas
  - Happened mid-semester



# Students

## Incoming Student Survey

- Too relaxed in library databases and personal platforms
- Basing evaluation of information off of looks and what authoritative figures tell them

## Worries about Overreliance

- Subscriptions Change
- AI is emerging
- Access goes away after graduation

2 minutes

# Reflection



<https://padlet.com/katiestrand/researchplatforms>

**15 minutes**

## Discussion

1. What are the benefits and limitations of the various platforms that we and our students are reliant upon?
2. How do our own biases and those of our students influence the choice of research tools we naturally gravitate towards?
3. What transferable skills are crucial for helping students transition smoothly between current platforms and confidently navigate new research tools and trends? (Add to Padlet!)



# Discussion Notes

## Benefits / Limitations

- Complicated searches
- Choosing key words
- Limited access
- Access to Online Library
- Reading levels
- Research Guides (usu)

- Confirmation Bias
- Agreeing Points of View
- algorithms
- teacher influence

## Transferable skills

- Considering alternate viewpoints
- Conversation!
- Observation, question, conversation
- writing prompts

# Discussion Notes

## Ben & Limits ①

Limited access/paywalls

3rd party evaluations for \$

Time-consuming tools

Research tools vs instruction time  
skills teaching

Limited content on "vetted" or free sites

② AI hesitation = could it speed up some instruction??

Familiarity

Students can call out biases

Inundation for educational and real-life

③ Critical thinking always

Filters

Search skills

Key words

AI Prompts

Research matters  
in life

## Benefits/limitations

- Takes away fluff/filters
- Biased
- Reliant on 1 research tool
- Subscriptions - paid/free

## Biases/influence students

- Be aware of the sources you are using.

## Transferable skills

- Find source/fact checking
- Considering other viewpoints
- Communication



**3 minutes**

# Share Out

1 Key Takeaway from Each Group



# Our Takeaways

**01**

Not a One & Done

**02**

Lean into the Messy

**03**

Emphasize Why & How

**04**

Look for Open Resources



# THANKS!

stephanie.western@usu.edu  
katie.strand@usu.edu

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