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From Reliance to Resilience: Teaching Versatile Research **Strategies**

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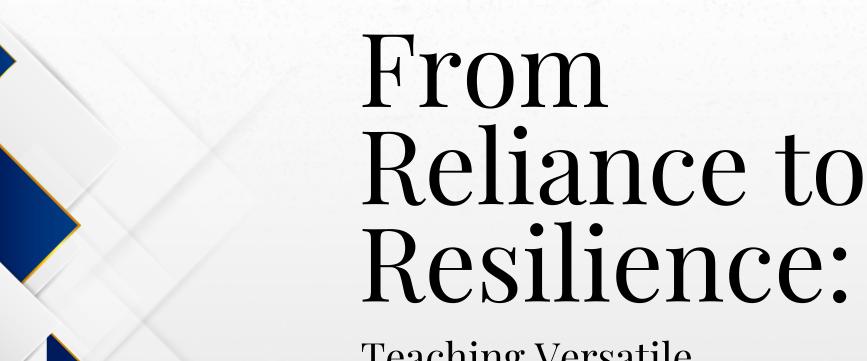
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Teaching Versatile Research Strategies



Stephanie
Western
Collection Analyst Librarian



Katie
Strand
First-Year Experience Librarian

OUTLINE



Collections

Vendor and Platform Transitions

- Surprise Pivot from EBSCO Academic Search to ProQuest Central
 - Confidential process
- · Impact on Librarians, Teachers, Researchers, Students, Canvas
 - Happened mid-semester



Students

Incoming Student Survey

- Too relaxed in library databases and personal platforms
- Basing evaluation of information off of looks and what authoritative figures tell them

Worries about Overreliance

- Subscriptions Change
- . AI is emerging
- · Access goes away after graduation



2 minutes

Reflection

https://padlet.com/katiestrand/researchplatforms

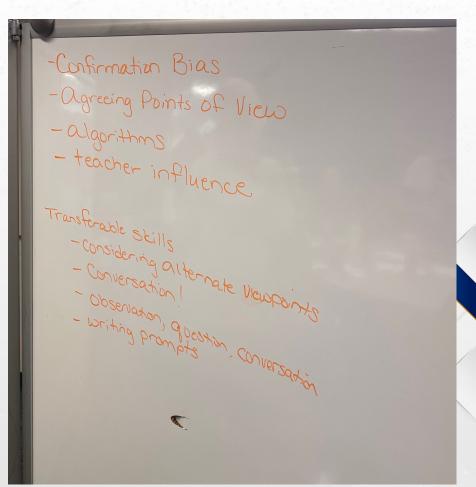
15 minutes

Discussion

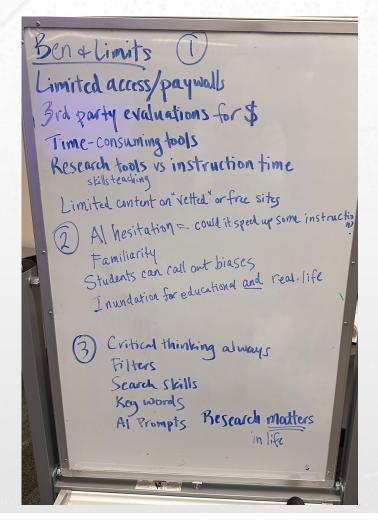
- What are the benefits and limitations of the various platforms that we and our students are reliant upon?
- 2. How do our own biases and those of our students influence the choice of research tools we naturally gravitate towards?
- What transferable skills are crucial for helping students transition smoothly between current platforms and confidently navigate new research tools and trends? (Add to Padlet!)

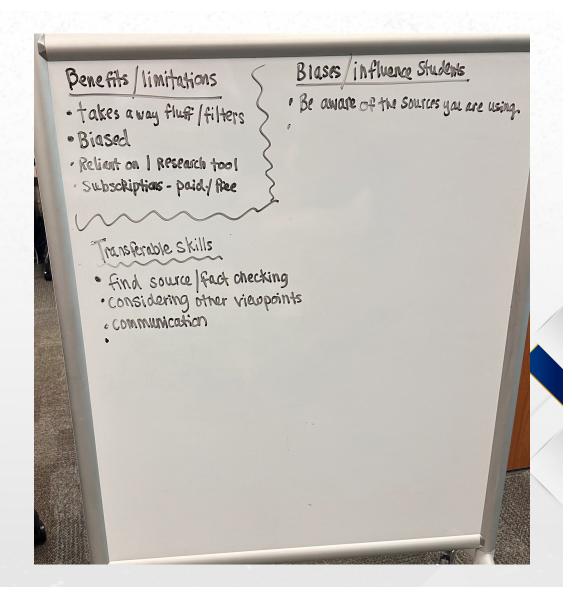
Discussion Notes

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Benefits/Limitations
  - Complicated Searches
  -Choosing Key words
  - Limited access
   - access to Online Library
   - Reading levels
    - Research Guides (usu)
```



Discussion Notes







Share Out

1 Key Takeaway from Each Group

Our Takeaways

Not a One & Done

03

O2 Lean into the Messy

Emphasize Why & How

O4 Look for Open Resources



THANKS!

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