Inclusive Pedagogy: Benefiting ALL Learners

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ABSTRACT

Inclusive Pedagogy: Benefiting ALL Learners

The prevalence of students with disabilities and learning differences attending college is steadily increasing. This calls for a reform among educators to adjust their teaching practices to serve this diversity of learners more effectively. Traditional methods of addressing disability and learning differences within the college classroom put the responsibility on individual students to request accommodations and adapt their learning to the outlined course requirements. Inclusive pedagogy creates learning that is "meaningful, relevant, and *accessible to all."* This represents an institution-wide shift in mindset and responsibility toward creating content, instructional delivery, and assessments that are accessible, equitable, and beneficial for everyone. This presentation hopes to outline how post-secondary education has dealt with disability historically and how it should continue to advance in understanding and utilization of best teaching practices, such as the inclusive approach, to support all students.

Teaching Diverse Learners

Contingent Approach	Alternative Approach	Inclusive Approach
❖ Most prevalent ❖ Accommodations ❖ Student-Driven	❖ All for ONE ❖ Adaptations ❖ Shared Responsibility	❖ Diverse Learners ❖ Equity in Learning ❖ Beneficial to ALL
Student performs to the ***best of their ability*** within an ***existing*** system.	Adapting content based on ***disability status***.	Promotes ***every*** learner to achieve and does not create any ***additional*** barriers.

WHY? INCLUSIVE PEDAGOGY

"Inclusive pedagogy creates learning that is "meaningful, relevant, and *accessible to all."*

(Awang-Hashim et al., 2019 ; Lawrie et al., 2017)

DIVERSITY AT UTAH STATE

CULTURE/LANGUAGE

Utah State serves students from more than 69 countries.

(USU, 2022)

DISABILITY

Approximately 20% of undergraduates & 12% of grad students report having a disability.

(*National Center for Education Statistics,* 2018)

EDUCATION

56% of undergraduates nationally were first-generation college students.

(RTI International, 2019)

AGE

Undergraduate students' average age is 21, and graduate students' average age is 30.

(USU, 2022)

ENROLLMENT

35% of students are part-time students.

(USU, 2022)

SES

25,383 students were awarded federal aid for Utah State University.

(FAFSA, 2022)

WHAT CAN YOU DO?

MAKE A COMMITMENT TO INCLUSION

BE CONSCIOUS OF CURRICULUM DESIGN & CONTENT

USE INCLUSIVE TEACHING & ASSESSMENT PRACTICES

The Three Principles of the Inclusive Approach

INCLUSIVE STRATEGIES

MAKE A COMMITMENT

- Philosophy of Accessibility
- Plain Language
- Acknowledge Ineffective Practices
- Advocate for Inclusive Practices
- Lessen Barriers

CURRICULUM DESIGN

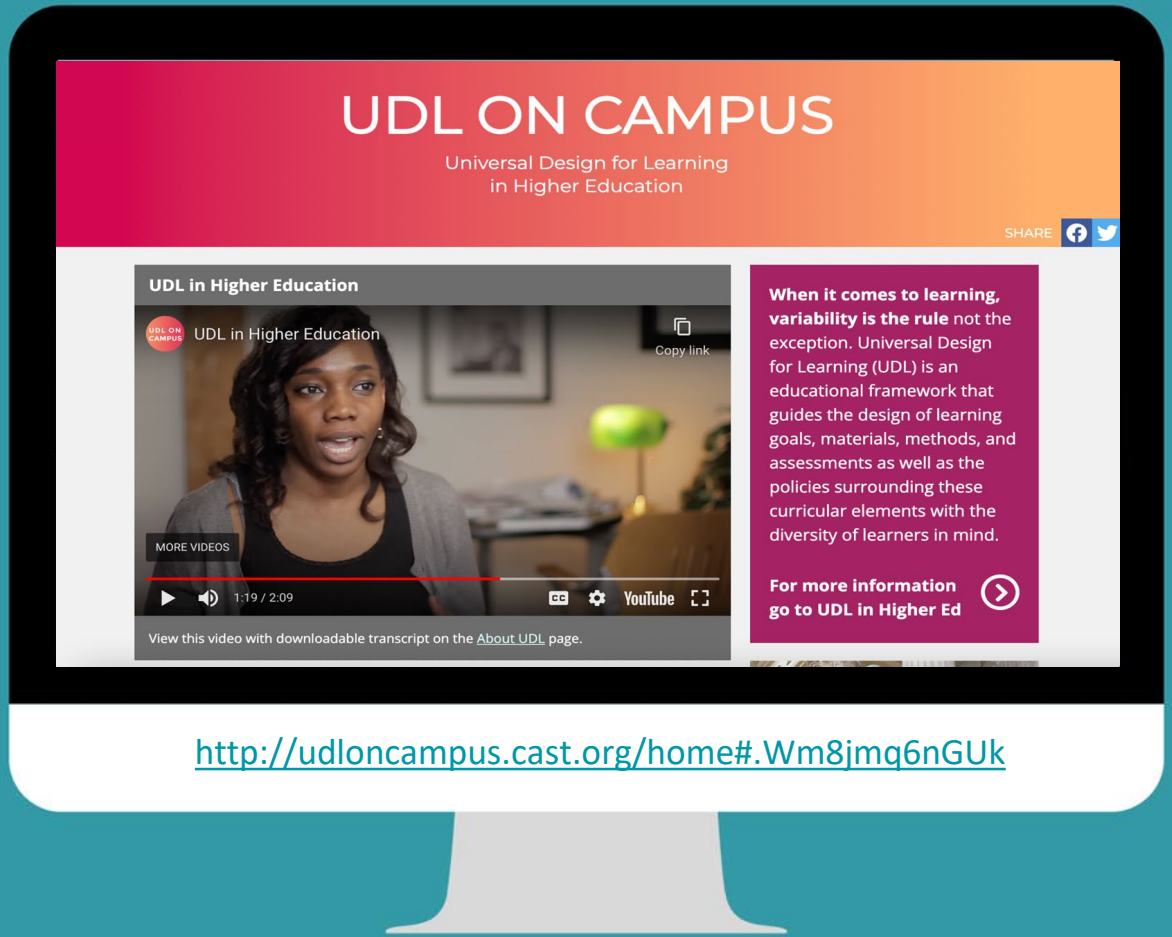
- Be Transparent
- Focus on Strengths
- Emphasize Key Ideas & Content Relationships
- Scaffolding Assignments
- Embrace Diversity of Learners

TEACHING & ASSESSMENT

- Provide Information in Multiple Formats
- Flexible Pace
- Pre-Assessment
- Assessment Options
- Canvas Accessibility
- Make connections to students' lives

Other UDL Resources

- ★ UDL on Campus: http://udloncampus.cast.org/home#.Wm8jmq6nGUk
- ★ UDL Self Assessment + reflection:https://www.teaching.unsw.edu.au/getting-started-udl
- ★ UDL Basics: https://udlguidelines.cast.org/
- ★ UDL & Icecream? https://www.youtube.com/watch?v=xzwhewT8uBc



http://udloncampus.cast.org/home#.Wm8jmq6nGUk

Thank you!

Any questions?

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