

Increasing Student Success by Integrating Career Education into the Classroom

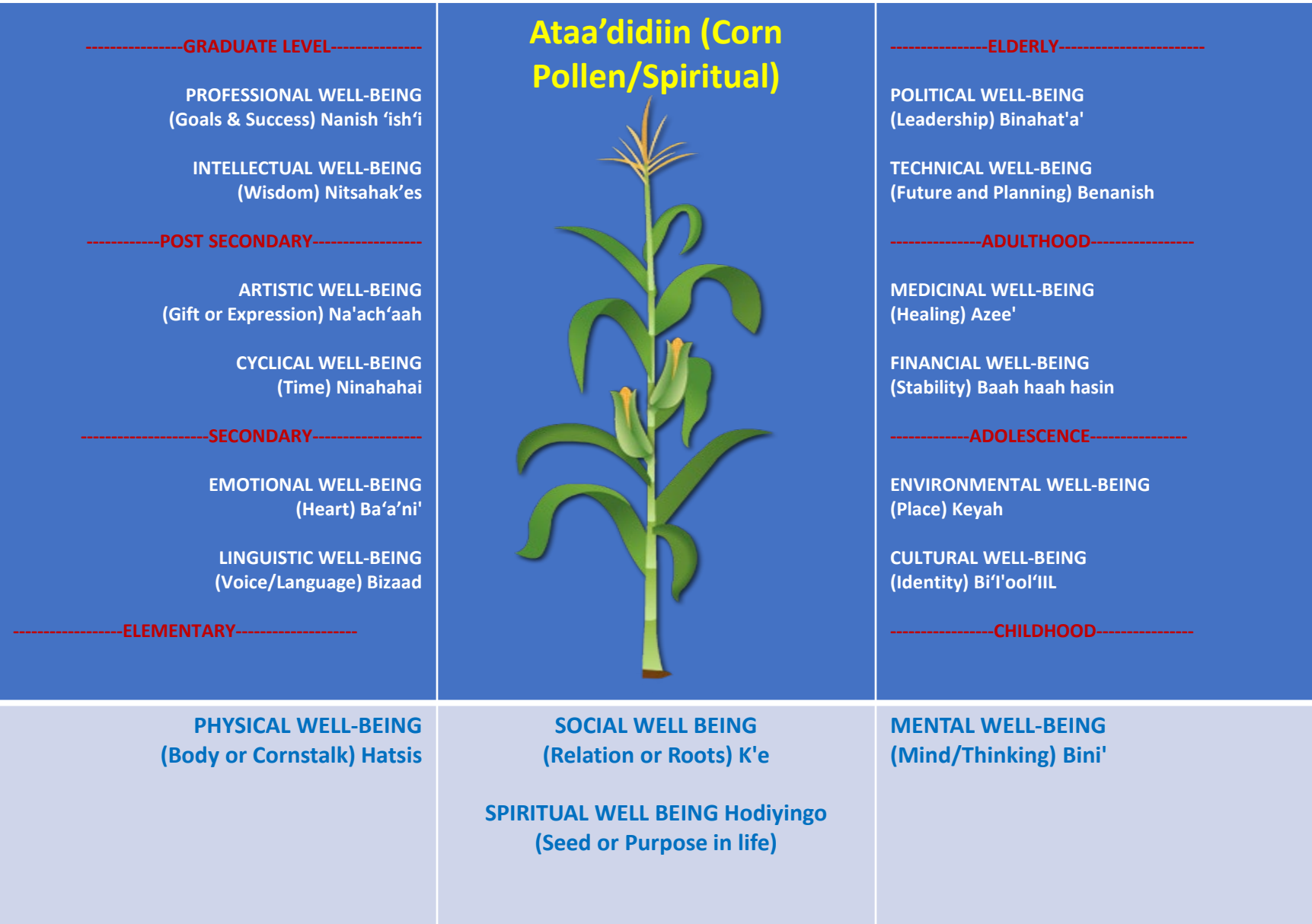
Dannon Loveland, Career Coach, Logan

Cindy Higgins, Career Coach, Blanding





What are reasons we collaborate with our campus partners and employers at USU Blanding and USU Main?



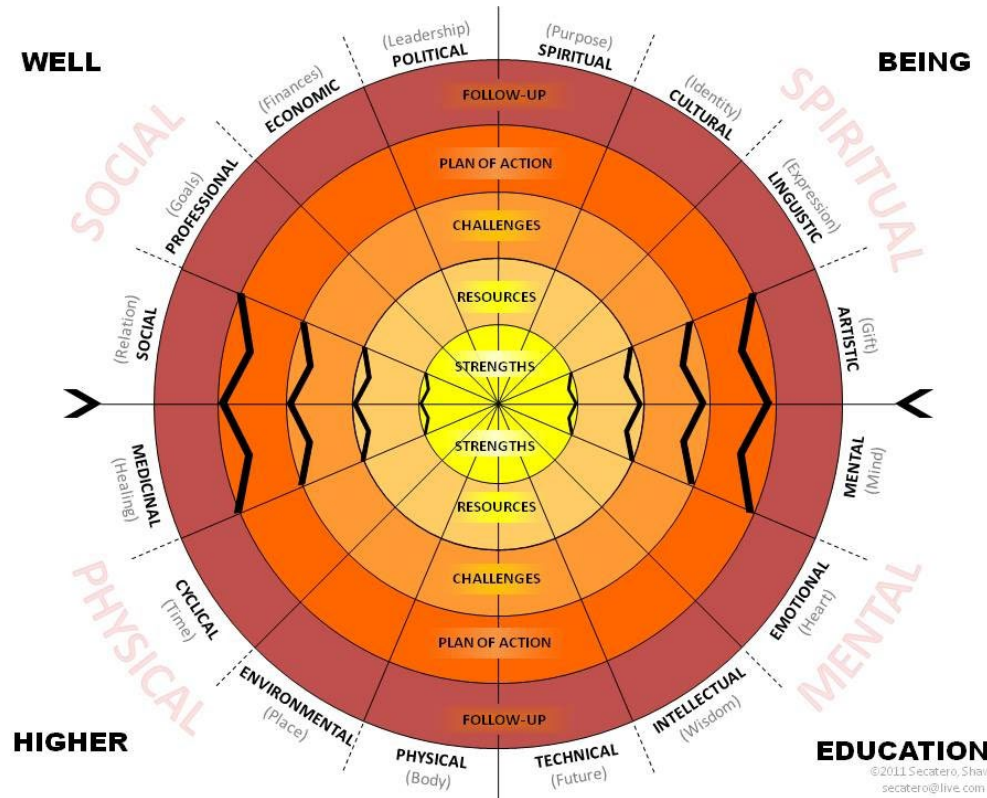
with permission from Shawn Secatero, PhD

USU Career Design Center	Career Readiness Learning Goals and Outcome
	<p>Learning Outcomes: As a result of participating and engaging in university programs promoting career readiness, students will be able to...</p>
<p>Explore</p> <p><i>Students will develop the understanding of how to explore careers and majors that align with their values, interests, skills, personality, and goals.</i></p>	<ul style="list-style-type: none"> • Gather self-knowledge regarding skills, values, interests, personality, strengths, and culture • Utilize career resources to research fields of study, job families, occupational outlook, and qualifications • Reflect upon work and life views and how they align with major/career information • Understand how to use and the importance of prototyping to further learn about major/career options • Brainstorm and begin to design multiple great career and life paths
<p>Engage</p> <p><i>Students will engage in activities to prototype career options and progress in career development.</i></p>	<ul style="list-style-type: none"> • Develop the basic skills, etiquette, and cultural awareness necessary to be effective in the workplace • Formulate strategies for designing prototyping activities • Evaluate how engagement in prototyping activities (i.e., job shadowing, informational interviews, service-learning, internships, student organization involvement, etc.) relates to designing career and life paths • Practice skills and abilities related to each of the NACE Career Readiness Competencies through engagement inside and outside the classroom • Identify and participate in various networking activities (i.e., career fairs, information sessions, Aggie Network, LinkedIn, etc.) • Integrate self-knowledge with major/career options to craft flexible, short-term career goals that can be adapted as situations change
<p>Launch</p> <p><i>Students will design their career plan and take action in building their way forward.</i></p>	<ul style="list-style-type: none"> • Utilize resources, tools, and techniques for obtaining post-graduation opportunities (i.e., employment, education, service) • Articulate personal values, skills, and abilities related to each of the NACE Career Readiness Competencies • Build a network with an understanding of the value of connection in professional life • Demonstrate effective communication skills for the interviewing process (i.e., elevator pitch, interviews, negotiations, etc.) • Prepare tailored application documents for specific industries and positions (i.e., resumes, cover letters, personal statements, emails, etc.)

Cultural -Bi'l'ooliil & Mental-Bini' & Well Being

Strengths:

- Tribal Affiliation
- Family Tree and Clan groups
- Norms and Cultural Practices
- Tribal & Community History and preservation
- Cultural Knowledge
- Identifiers: gender, race, LGBT
- Interest groups
- Appreciation of Diversity
- Pride
- Introducing one's self, clans and community.
- K'ezhnidzin -Acknowledge and respect kinship/clanship



Strengths:

- Thinking skills
- Critical Thinking
- Study skills
- Test taking strategies
- Learning styles
- Analytical Thinking
- Creativity
- Problem solving
- Multi-tasking
- Patience and understanding

Professional Well Being-Nanish'ish'i

Strengths:

- Short and long term goal planning
- Decision Making
- Ethical Judgment
- Evaluation
- Problem Solving
- Cooperative Learning
- Application of skills
- Job skills
- Appearance and grooming
- Professionalism
- Organization skills

When students achieve a level of well-being in their own cultural knowledge they are more apt to be responsive in making a decision on:

1. A degree
2. An internship
3. A career

As faculty, staff and departments we are able to use some of their understanding to grasp new knowledge to achieve their desired degree and career.

- Presentation Requests
- Internships
- First Destination Data
- Student Employment
- Post a Position
- Career Modules For Faculty

UtahState University

- Account
- Dashboard
- Courses
- Groups
- Calendar
- Inbox ³
- History
- Commons
- Help ¹⁰

- Build
- Home
- Modules
- Assignments
- Quizzes



Thank you for visiting the Career Design Center's Canvas Course for Faculty. We are excited to collaborate with faculty and provide more career education in the classroom. As you use this Canvas content in your courses, we'd appreciate any feedback you have. Please feel free to [submit feedback here](#) so we can continue to improve this resource.

How to have modules embedded into your course

1. Look around at the various modules and sample assignments to decide what module(s) you want copied. You will receive the ENTIRE module and then you can edit/delete/use content that you'd like.
2. Once you've decided what module(s) you'd like to have copied, [fill out this request form](#). The Career Design Center will receive this request and will work with an instructional designer to have the module(s) copied into your course. This takes about 2 business days at most.
3. Once the module(s) has been copied into your course, you are welcome to use whichever parts you'd

Let's Design Your Career

The Utah State University Career Design Center is dedicated to support you have always wanted. Visit the tab that applies to you and begin

Ask a Question Here



Career Design Center Team



Engaging Employers, Faculty and Staff At EVERY Level as a *Career Design Specialist*.

