Academic Standards Subcommittee Agenda, September 27, 2012

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Call to Order – David Hole

Approval of Minutes

Business

Error with Summer Registration

Grading for Study Abroad – Roland Squire

*Proposed procedure for articulating study abroad courses for Non-Faculty-Led courses:*

The host institution will send an official transcript to the USU Study Abroad Office. Courses will be articulated as transfer courses. The Study Abroad Office will prepare a transfer articulation form and send it to the appropriate Department for articulation with USU course numbers. The Department may articulate the course with a P grade or a letter grade. If a letter grade is used it should be what the College/Department feels is the appropriate letter grade for USU not necessarily the grade on the transcript from the host institution. A letter grade will factor into the student’s overall GPA but not the USU GPA. The Department may accept the courses as USU courses or may just accept the courses as elective credit. The Department could also indicate that no USU credit should be given because of the nature of the course. The Registrar’s Office will post the courses with the USU course numbers, grades and credits given by the College/Department.

NOTE: With the present practice, the Registrar’s Office adds a # sign to the grade (i.e. B+ is made a B+#). This action causes the course to be treated as a P grade only. The problem with this practice is that departments like Languages that require a letter grade for language credit as part of the major have to do a manual process to clear students for graduation instead of being able to use DegreeWorks. It is proposed that we discontinue the practice of the Registrar’s Office adding the # sign to grades submitted by the Colleges/Departments. It is then important that the Departments/Colleges assign the appropriate grade for the articulated courses.

Some additional background information:

Grading of courses from international universities was discussed in Academic Standards and in EPC in December 2008 and January 2009. Academic Standards initially approved posting such courses as Pass only and not graded. In December 2008 the EPC asked for more information. In the January 2009 meeting the EPC voted to not approve the motion. Based on these actions
it seems that the proposed changes in the Procedures in the Registrar’s Office are in sync with the EPC direction.

EPC December 4, 2008
B. Academic Standards Subcommittee
November 13, 2008 3 p.m.
Snow Room, Family Life Building
The meeting was called to order by Scot Allgood at 3 p.m.
Attendance: Chris Call, Adam Fowles, Jeremy Jennings, Scot Allgood, Janis Winkler, David Goetze, David Hole, John Mortensen.
The minutes from the last meeting held October 9, 2008 were approved.
Action Items:
1. Academic Integrity Policy was reviewed and passed. The major revisions include a new Article VI which necessitated a few modifications in other articles for consistency. The entire code is attached for review. (see attachment)
2. Due to inconsistencies and no policy there have been concerns about grades from international universities. A motion was made and passed that all transfer credit from international universities will be posted with P grades.

Scot Allgood adjourned the meeting at 3:40 p.m.
Next Meeting: January 15, 2009
Ed Glatfelter moved to approve the first action item in the Academic Standards Subcommittee report. Ed Reeve seconded; motion carried.
The second action item was tabled until the January 5, 2009 EPC meeting, due to questions on the articulation of transfer credits from international universities and study abroad transcripts. John Mortensen, Roland Squire and Kay Forsyth will be asked to attend the next EPC meeting to discuss articulation.

EPC January 8, 2009
B. Academic Standards Subcommittee
No meeting was held in December.
David Hole moved to not accept the motion that all transfer credits from international universities be posted with P grades. Scot Allgood seconded; motion carried.

Latin Honors for 2nd BS Students – Roland Squire
Current Policy

Latin Scholastic Distinctions (Bachelor's Degrees)
To qualify for Latin Scholastic Distinctions at graduation, a student must have completed a minimum of 40 semester credits in residency (USU credits) at USU's Logan, USU-Eastern, or through classes offered by USU Regional Campuses and Distance Education. USU designated Latin Scholastic Distinctions at graduation are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>3.950 to 4.000 GPA</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.800 to 3.949 GPA</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.500 to 3.799 GPA</td>
</tr>
</tbody>
</table>
These distinctions will appear on the diploma and on the official transcript.

Email from Norm Jones to Ray; Ray approved the appeal.

Ray,
A student in Religious Studies, Kay Dasu, graduated in the spring with a second BS in Religious Studies. She fulfilled all the requirements for the second BS in 36 hours with a 3.94 GPA. She was listed in the graduation catalog as Magna Cum Laude, but it was not placed on her diploma or record because the rule is that it requires 40 hours at USU to qualify for Latin Honors.

I am appealing to you to waive that 40 hours in her case.

Roland, John and I all agree we should probably look at this policy because there a number of majors which require only 36 hours for a second BS.

Would you support a waiver?

Thanks!
Norm

Norm Jones
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Next Meeting
Thursday, October 25, 2012, Agricultural Sciences Bldg. – Room 409
3:00 pm