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## Faculty Senate Agenda, January 10, 2005

Utah State University

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Faculty Senate Meeting  
10 January 2005  
3:00 - 4:30 p.m.  
Cazier Science Technology Building Room 120

AGENDA

- 3:00 Call to order  
Approval of Minutes - [6 December, 2004](#) Janis Boettinger
- 3:05 University Business Administration
- 3:15 Information Items  
[Faculty Library Endowment](#) Janis Boettinger  
[Network Data Port Fee](#) Kim Marshall  
[Scholarships, Grants, and Waivers Bill](#) AJ Rounds  
PRPC Business  
[No Third Year](#) Jeff Johnson  
[Special Development Leave for Lecturers](#) Jeff Johnson  
[Dean's Committees for Promotion](#) Jeff Johnson
- 3:20 Consent Agenda  
[EPC Business](#) Joyce Kinkead  
[Council on Teacher Education \(full report\)](#) Francine Johnson  
[Summary Council on Teacher Education](#)  
[Research Council](#) Brent Miller  
[Scholarship Advisory Board](#) Joyce Kinkead  
[Summary of Scholarship Expend. for 00-04](#)
- 3:30 Key Issues & Action Items  
[Faculty Senate Leadership Workshop](#) Derek Mason/Janis Boettinger  
January 26 (8-5) - FSEC & Comm. Chairs  
January 27 (8-12) - FS  
RSVP to christina.palmer@usu.edu by 1/19
- 4:00 New Business  
[USU President Update](#) Janis Boettinger
- 4:30 Adjourn
-

## Faculty Senate Meeting Minutes for December 6, 2004

### Call to Order

Janis Boettinger called the meeting to order at 3:05 pm.

### Minutes

Doug Ramsey moved to approve the minutes of October 4, 2004. The motion, seconded by Shawn Olsen, passed.

### Announcements

Janis Boettinger announced that the Academic History Committee is looking for a faculty volunteer to serve on the committee. If interested, contact Janis Boettinger or Christina Palmer.

### University Business

Provost Stan Albrecht talked briefly about the various committee chairs/members from the Utah legislature. These are key appointments for higher education and Utah State. Peter Knudsen, Senate Majority Leader; Lyle Hillyard, Senator, Chair of Executive Appropriations Committee; Greg Bell, Senate, Co-Chair of Higher Ed Appropriations Subcommittee; Bill Hickman, Senate, Chair of the Capital Facilities Committee, Fred Hunsaker, House, member of the Capital Facilities Committee.

Provost Albrecht talked about the message bill from Howard Stevenson, which would allow students to opt out of paying student fees. Our student leaders will take an active role in lobbying against this bill. The other message bill that is forthcoming is a bill requiring legislative approval for building student housing.

The Governor's proposed budget request for USU was very low. All support was eliminated from basic operating issues (i.e., fuel and power). We went from our \$53 million request to a \$20 million request proposed by the Governor. There have been various meetings with various legislators. They are aware and alert of the fuel and power issue.

The College of Natural Resources review has been completed. The committee report will be available to NR administration and faculty.

Economic Development. Utah State and the University of Utah are collaborating on promoting the economic benefits that research provides to the state of Utah. The goal is to change the dialog between the legislators that research universities are assets not liabilities.

### Introductions and Short Presentations

Scott Mietchen, Vice President for University Advancement, is a native Utahn, he was the former Executive Development Director at the University of Utah. His office is located down in Salt Lake City in the Wells Fargo Building. Vice President Mietchen's one directive is to take Utah State into a "comprehensive campaign". Mietchen suggested that faculty can help by informing him about excellence in the university. If faculty have development ideas and leads, they should work through the development officer and dean of their respective college/unit.

Randy Spetman, Athletic Director, was the former Athletic Director at Air Force Academy for 8.5 years. He chose Utah State because Utah State cares about academics. Last year 81% of student athletes graduated. This year 62% of student athletes graduated. His main goal is to get the student athletes an education so that after their athletic career they can be successful. The football coach search is underway. One of the biggest challenges faced is with athletic facilities.

### Information Items

Social Security Numbers Memo. If you have any questions about the policy regarding

social security numbers, go to the December 6, Faculty Senate agenda.

December Commencement. The first December commencement will be held on Saturday December 18, 2004. Line up will be at 9:30 in the Field House. If you have any questions, contact Sydney Peterson or go to the commencement website at [www.usu.edu/commencement.html](http://www.usu.edu/commencement.html).

#### Consent Agenda

Janis Hall moved to approve the consent agenda. The motion, seconded by Dallas Holmes, passed.

#### Key Issues and Action Items

##### Resolutions

Stephen Bialkowski moved that Faculty Senate support the proposed tuition increase resolution as written. The motion, seconded by Pat Lambert, passed unanimously.

Shawn Olsen moved that the Faculty Senate support the proposed faculty involvement in distribution of merit resolution (in terms of general policy) with consideration of the most recent 3-years of performance. The motion, seconded by Derek Mason, passed.

Stephen Bialkowski moved that the Faculty Senate support faculty and student collaboration resolution as written. The motion, seconded by Lynn Dudley, passed unanimously.

##### Committees

John Kras moved that the Faculty Senate approve the following appointments Kim Openshaw, Honorary Awards and Degrees; Janice Hall, Handbook Committee; Tom Schroeder, Department Teaching Excellence Award. The motion, seconded by Kathy Peirce, passed.

#### New Business

Jan Anderson volunteered to serve as chair of the Bookstore committee. Stephen Bialkowski moved that Jan Anderson be nominated to serve on this committee. The motion, seconded by Tom Schroeder, passed.

#### Adjournment

John Kras called for adjournment. The meeting adjourned at 4:28 pm.

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## Faculty Senate Meeting December 2001

### NEW BUSINESS

A. Creation of an Endowment Fund and drive, which would provide funds for holdings at the replacement library for the Merrill Library and holdings at the Sci-Tech Library. The income from the endowment would be expended by a committee consisting of faculty members as well as representatives from the library. The vehicle for making donations to the endowment would be payroll deduction probably starting in the first year at approximately ten dollars. Everyone would have the option whether or not to participate and at what level.

The purpose would be to accumulate at least \$500k to be used for acquisition of additional holdings of the library-journals, books, and other materials. Goal is to have 500-600 faculty contributing at \$10 per month, which comes to \$60,000-\$72,000 a year over 7 years creates close to \$500k.

Martha Dever moved to accept the creation of an Endowment Fund and drive, which

would provide funds for holdings at the replacement library for the Merrill Library and holdings at the Sci-Tech Library. Carol Kochan, seconded.

Discussion followed regarding raising \$500k in a short period of time and gaining representation from contributing faculty members. Vote, unanimous. Motion carried.

(Corrections to numbers added January 4, 2005, by Janis Boettinger)

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## RESOLUTION

Date: October 22, 2004  
Committee: Legislation  
Action: 2nd Reading Item

ECR 05-04

WHEREAS: Students often find out about Scholarships, Grants, and Waivers (referred to as SGW's from this point forth) after the deadline.

WHEREAS: Departments vary in the manner SGW's are awarded.

WHEREAS: Very few departments have all SGW's posted for student review.

WHEREAS: Many students (both undergraduate and graduate) need these SGW's to finance schooling but are not aware of their existence.

WHEREAS: The mission of the university proclaims to deliver a non-discriminatory quality education to all (i.e....Utah State University is to be one of the nations premier student-centered land-grant and space-grant universities by fostering the principle that academics come first...).

WHEREAS: Some departments simply give out SGW's on a first-come, first-serve basis.

WHEREAS: In times of increasing tuition and fewer funds, it is even more imperative that all possible SGW's are awarded.

WHEREAS: If SGW's don't get awarded they are postponed until upcoming semesters or academic years, not aiding current students.

WHEREAS: The university admissions office only posts those scholarships or waivers that pertain to transferring or incoming students, omitting SGW departmental assistance.

BE IT THEREFORE RESOLVED: All departments, colleges, and extension sites post, both physically and electronically, all SGW's pertaining to their college or department, in a generalized, centralized, and highly visible location (display case and/or circulated college manual) where the student population will see them. The departments, under the jurisdiction of the corresponding College Senator, will also be encouraged to list the requirements, deadline, and descriptions of each SGW.

BE IT FURTHER RESOLVED: SGW information be posted on the Academic Awareness Board (TSC). The ASUSU Academic Vice President be responsible to post and update this information each semester as well as coordinate any web postings that would further support SGW awareness.

BE IT FURTHER RESOLVED: This new development be added to the ASUSU charters of all Senators, Extension V.P., and Academics V.P.

Sponsor:

A.J. Rounds, Graduate Studies V.P.

Co-sponsors:

Jason Pickup, Engineering Senator

Shelly Ryan, Education Senator

Bryson Smith, Business Senator

Heidi Evans, Academics V.P.

Al Lambert, Student Advocate

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PRPC Business

[No Third Year Proposal](#)

[Special Development Leave for Lecturers](#)

[Dean's Committees for Promotion](#)

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Introduction: Educational Policies Committee  
Report for Faculty Senate 12/13/04

Joyce Kinkead-Chair, Stanley Allen-Agriculture, Scot Allgood-Education and Human Services, Todd Crowl-Natural Resources, Richard Culter-Science, Jennifer Duncan-Libraries, Les Essig, ASUSU President, Heidi Evans, ASUSU Academic VP, Kathy Fitzgerald-HASS, David Luthy-DEED chair, Rhonda Menlove-Extension, David Olsen-Business, A.J. Rounds-GSS President, Jeff Walters-ASC Chair, Paul Wheeler-Engineering

Meeting Dates:

January 13, 2005, February 3, 2005, March 3, 2005, April 7, 2005

Curriculum Subcommittee

In November meetings, the Curriculum Subcommittee provided the following information:

Information Items

Pass/fail grades to be standardized on thesis and dissertation credit has been referred to the Graduate Council for further input regarding the use of incomplete grades and timing.

A recommendation has come forward to dissolve the Distance Education and Electronic Delivery (DEED) Sub-Committee of EPC; the memo is being circulated among colleges and will be an action item in January.

Curriculum Subcommittee requested that graduate level courses currently numbered

at 6000 level be evaluated for 7000 numbering for budgetary reasons.

Academic Standards is in the process of reviewing simultaneous awarding of multiple bachelor's degrees.

Deadline for submission of items for January 13th meeting (rescheduled from 1-6-04) is December 13.

Recommendations

EPC recommends approval of above changes by Faculty Senate.

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Revised 11-20-04

Annual Report to the Faculty Senate  
From The University Council on Teacher Education  
(One Page Summary)

Academic Year  
September 1, 2003 - August 31, 2004

College of Education and Human Services  
Utah State University

Activities of the Council

Program Changes: Several curriculum changes were approved through various departmental course approvals involving the following programs:

Administrative/Supervisory Certification; Communicative Disorders & Deaf Education; Elementary Education; Health, Physical Education, & Recreation; Instructional Technology; Secondary Education; and Special Education.

Secondary teacher education majors from the Departments of Agriculture, Engineering & Technology Education, and Music were approved to have INST 5200 waived because of technology competence documented throughout their individual programs.

The Department of Secondary Education was involved in two changes. The first change approved was the inclusion of MATH 1030, Quantitative Reasoning, as one of the options to be admitted into the Secondary Teacher Education Program. The second change approved was the modification of their Level III student teaching block.

R-401's were approved to remove programs no longer offered from the following departments: Communicative Disorders & Deaf Education; Elementary Education; and Health, Physical Education & Recreation.

Secondary teacher education majors from the Departments of Business, Mathematics, and Music were approved to have INST 3500 waived because of technology competence documented throughout their individual programs.

Program Approvals: The Council approved the Departments of Elementary to offer English as Second Language (ESL) as a possible area of emphasis for their teacher training programs that they offer.

CEHS Writing Exam: The CEHS Writing Exam will now be administered one additional week each semester during the last week of classes.

No Child Left Behind: Requirements to obtain "highly qualified" status include passing the ETS PRAXIS II content test(s) OR complete a major in NCLB subjects.

### Student Profile

There was an increase of 18.6 % in total number of students admitted into Teacher Education programs during the 2003-04 year. The mean ACT scores (23.87) and mean Cumulative GPA (3.41) of new admissions continue to remain above the University's averages for mean ACT scores and Cumulative GPA. There was a 3.8% decrease in the number of graduates recommended for educator licensure this year. The placement rate for those seeking a teaching position was 85% which is higher than last year's placement rate.

[Council on Teacher Education Full Report](#) (PDF Format)

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[Research Council Report](#) - (PDF Format)

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### Scholarship Advisory Board

[Scholarship Report](#) - (PDF Format)

[Summary of Scholarship Expenditures](#) - (PDF Format)

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January 3, 2005

Nolan E. Karras, Chair,  
Utah State Board of Regents  
Utah System of Higher Education  
60 South 400 West  
Salt Lake City, UT 84101-1284

Richard E. Kendell, Commissioner  
Utah System of Higher Education  
Board of Regents Building, The Gateway  
60 South 400 West  
Salt Lake City, UT 84101-1284

Dear Chairman Karras and Commissioner Kendell,

While fully cognizant that the decision of Utah State University's President is solely that of the Board of Regents, we would like to offer the Regents a faculty perspective on this matter. We wish to express our strong and enthusiastic support for Provost Stan Albrecht as President of Utah State University. With President Hall's decision to leave Utah State coming over the holiday break, the full faculty senate has not been able to meet and deliberate on this issue. However, our perception is that there is broad and enthusiastic support among faculty for Provost Albrecht being named President, and that a search should be foregone.

We base our perception on numerous comments that we have received from faculty across all of the colleges and units in the university. These comments are overwhelmingly in favor of Provost Albrecht being named President. Our sense is that faculty view the current direction of the university in very positive terms and as critical to its future success. They express the belief that Provost Albrecht would provide the necessary continuity to lead Utah State University through several major initiatives, including USU's first major comprehensive campaign. They feel that Provost Albrecht will continue to promote and enhance Utah State University as an outstanding university

within the state, nation and internationally. Faculty cite Provost Albrecht's deep commitment to Utah State, his highly effective leadership skills and devotion to excellence as just a few of his many exceptional strengths. It is our sense that Provost Albrecht is held in great esteem by faculty, as well as other constituencies within the university community.

We fully concur with the feedback we have received from colleagues across campus. Our belief is that Provost Albrecht already provides leadership excellence to the university, and will clearly do as President. He has always treated faculty with the highest respect, and always sought and understood their perspectives. It is clear that he is dedicated to stimulating and supporting the highest level of scholarship among faculty.

Provost Albrecht is also well-known and respected by a broad range of external constituencies, including major donors and state and national political leaders, whose support is so crucial to the future of this institution. His familiarity with the legislative budgeting process and the strong relationships that he has already forged with key decision-makers throughout the state can only strengthen the institution's position in efforts to secure needed support as we move into the 2005 legislative session.

We are concerned that a Presidential search or interim appointee at this point in time would potentially weaken the university's ability to address the many major issues and initiatives that are imminently facing us. A search may result in diverting us from a course that is essential to maintain.

In summary, our perception is that USU faculty support Provost Albrecht as an outstanding choice to fill the position of President of Utah State University, especially at this critical time. It is evident that we need to have the position filled quickly by someone committed to and familiar with conditions confronting both Utah and Utah State University.

Sincerely,

Janis L. Boettinger  
President, Faculty Senate

Derek Mason  
President-Elect, Faculty Senate

Kevin C. Kesler  
Past-President, Faculty Senate