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Educational Policies Committee Program Proposal, College of Agriculture and Applied Sciences, June 15, 2018 - Agriculture and Natural Resources Pre Law Minor

Utah State University

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**Utah System of Higher Education
New Academic Program Proposal
Cover/Signature Page - Abbreviated Template**

Institution Submitting Request: Utah State University
Proposed or Current Program Title: Agriculture and Natural Resources Pre Law Minor
Sponsoring School, College, or Division: College of Agriculture and Applied Sciences
Sponsoring Academic Department(s) or Unit(s): Department of Applied Economics
Classification of Instructional Program Code¹ : 22.0001
Min/Max Credit Hours Required of Full Program: 17 / 17
Proposed Beginning Term²: Fall 2018
Institutional Board of Trustees' Approval Date:

<input type="checkbox"/> Certificate of Proficiency	<input type="checkbox"/> Entry-level CTE CP	<input type="checkbox"/> Mid-level CP
<input type="checkbox"/> Certificate of Completion		
<input checked="" type="checkbox"/> Minor		
<input type="checkbox"/> Graduate Certificate		
<input type="checkbox"/> K-12 Endorsement Program		
<input type="checkbox"/> NEW Emphasis for Regent-Approved Program		
<input type="checkbox"/> Out of Service Area Delivery Program		

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Please type your first and last name _____ Date: _____

I understand that checking this box constitutes my legal signature.

¹ For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

² "Proposed Beginning Term" refers to first term after Regent approval that students may declare this program.

**Utah System of Higher Education
Program Description - Abbreviated Template**

Section I: The Request

Utah State University requests approval to offer the following Minor: Agriculture and Natural Resources Pre Law Minor effective Fall 2018. This program was approved by the institutional Board of Trustees on .

Section II: Program Proposal/Needs Assessment

Program Description/Rationale

Present a brief program description. Describe the institutional procedures used to arrive at a decision to offer the program. Briefly indicate why such a program should be initiated. State how the institution and the USHE benefit by offering the proposed program. Provide evidence of student interest and demand that supports potential program enrollment.

This proposed minor requires a minimum of 17 credits and focuses on agriculture and natural resources pre law concepts. It would help those students interested in gaining a broader understanding regarding how laws and policies impact agriculture and natural resources and provide a foundation for those pursuing a law degree. Many agriculture students do not realize that their background and education provide a strong foundation for a legal education, as evidenced by the fact that only 0.13% of law school entrants in 2015-2016 had agriculture majors. However, individuals with both a legal and an agriculture background are highly sought after in the private sector and policy arena.

Labor Market Demand

Provide local, state, and/or national labor market data that speak to the need for this program. Occupational demand, wage, and number of annual openings information may be found at sources such as Utah DWS Occupation Information Data Viewer (jobs.utah.gov/jsp/wi/utalmis/gotoOccinfo.do) and the Occupation Outlook Handbook (www.bls.gov/oco).

Utah employment projections for lawyers projects an increase of 1.98% annually. Annual openings are expected to be 180 positions and this category earns a 5 Star Rating. As agriculture and natural resources continue to become more complex with additional legal issues, the need for individuals that understand both law and agriculture continues to grow. Further, students with a basic understanding of legal concepts and government are better suited for agriculture policy and advocacy positions.

Consistency with Institutional Mission/Impact on Other USHE Institutions

Explain how the program is consistent with the institution's Regents-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/ . Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/ .

This proposed minor is consistent with the USU mission of being a student-centered land grant university. It should not impact other USHE Institutions in that USU has the only Applied Economics Department and no other institution offers an Agriculture Pre Law degree. It will provide agriculture students with broader career opportunities.

Finances

What costs or savings are anticipated in implementing the proposed program? If new funds are required, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

There will be no additional costs and no additional savings with this new minor. All but one course are currently being taught and additional courses will be absorbed by existing faculty.

Section III: Curriculum

Program Curriculum

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Indicate new courses with an X in the appropriate columns. The total number of credit hours should reflect the number of credits required to receive the award. **For NEW Emphases, skip to emphases tables below.**

For variable credits, please enter the minimum value in the table below for credit hours. To explain variable credit in detail as well as any additional information, use the narrative box below.

		Course Number	NEW Course	Course Title	Credit Hours
General Education Courses (list specific courses if recommended for this program on Degree Map)					
General Education Credit Hour Sub-Total					
Required Courses					
<input type="radio"/>	<input type="radio"/>	POLS 1100		U.S. Government and Politics	3
<input type="radio"/>	<input type="radio"/>	MGT 2050		Business Law	2
<input type="radio"/>	<input type="radio"/>	APEC 4300		Agriculture Law	3
<input type="radio"/>	<input type="radio"/>	APEC 5950		Applied Economics and Policy	3
<input type="radio"/>	<input type="radio"/>				
Choose _____ of the following courses:					
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
Required Course Credit Hour Sub-Total					11
Elective Courses					
<input type="radio"/>	<input type="radio"/>				
Choose 2 _____ of the following courses:					
<input type="radio"/>	<input type="radio"/>	POLS 4130		Constitutional Theory	3
<input type="radio"/>	<input type="radio"/>	POLS 5130		Law and Policy	3
<input type="radio"/>	<input type="radio"/>	ENVS 5300		Natural Resources Law and Policy	3
<input type="radio"/>	<input type="radio"/>	MGT 3810		Employment Law and Policy Development	3
<input type="radio"/>	<input type="radio"/>	POLS 4160		The First Amendment	3
<input type="radio"/>	<input type="radio"/>	APEC 4250		Applied Economics Internship	
<input type="radio"/>	<input type="radio"/>	IOGP 5910		Institute of Government and Politics Internship	
<input type="radio"/>	<input type="radio"/>	ECN 3170		Law and Economics	3
<input type="radio"/>	<input type="radio"/>	ENVS 3010		Fundamentals of Natural Resource and Environmental Policy	3
<input type="radio"/>	<input type="radio"/>				
Elective Credit Hour Sub-Total					6
Core Curriculum Credit Hour Sub-Total					17

Program Curriculum Narrative

Describe any variable credits. You may also include additional curriculum information, as needed.

There are 11 credits of required courses for this minor. There are 6 elective credits required for this minor. Therefore the minor requires a minimum of 17 credits. APEC 4250 and IOGP 5910 are listed as a variable credit courses. However, to count it for this minor they must be taken for 3 credits.

Degree Map

Degree maps pertain to undergraduate programs ONLY. Provide a degree map for proposed program. Degree Maps were approved by the State Board of Regents on July 17, 2014 as a degree completion measure. Degree maps or graduation plans are a suggested semester-by-semester class schedule that includes prefix, number, title, and semester hours. For more details see <http://higheredutah.org/pdf/agendas/201407/TAB%20A%202014-7-18.pdf> (Item #3).

Please cut-and-paste the degree map or manually enter the degree map in the table below

First Year Fall	Cr. Hr.	First Year Spring	Cr. Hr.
POLS 1100 U.S Government and Politics	3	MGT 2050 Business Law	2
		POLS 4130 Constitutional Theory	3
Total	3	Total	5
Second Year Fall	Cr. Hr.	Second Year Spring	Cr. Hr.
APEC 5950 Applied Economics and Policy	3	APEC 4300 Agriculture Law	3
MGT 3810 Employment Law and Policy Development	3		
Total	6	Total	3
Four Year Map			