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## Faculty Senate Executive Committee Agenda, November 19, 2007

Utah State University

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**FACULTY SENATE EXECUTIVE COMMITTEE**

19 November 2007, 3:00 p.m.  
Champ Hall Conference Room

**Agenda**

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- 3:00 Call to Order** ..... Doug Ramsey  
Approval of [Minutes of October 22, 2007](#)
- 3:01 Announcements** ..... Doug Ramsey
1. Brown Bag Lunch with President Canceled on December 5
  2. Faculty Code Review Committee
- 3:05 University Business** ..... Sydney Peterson
1. Commencement
- 3:10 Information Items**
1. [Cultural Activities Council Annual Report](#) ..... Gary Kiger
  2. [Libraries Advisory Council Report](#) ..... Lisa Berreau
  3. [Honors Program Annual Report](#) ..... Christie Fox
  4. [EPC Annual Report](#) ..... Steven Hanks
  5. [Committee on Committees Report](#) ..... Will Popendorf
- 4:00 Key Issues and Action Items**
1. PRPC Items ..... Britt Fagerheim
    - a. [Representation of Extension and RCDE on Faculty Senate](#) (*2<sup>nd</sup> reading*)
    - b. [Reasons for Non-Renewal](#) (*1<sup>st</sup> reading*)
- 4:10 New Business**
1. Old Versions of Code ..... Doug Ramsey
- 4:15 Adjournment**

**USU FACULTY SENATE EXECUTIVE COMMITTEE  
MINUTES  
October 22, 2007, 3:30 p.m.  
Champ Hall Conference Room**

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**Present:** President Stan Albrecht, Provost Raymond Coward, Doug Ramsey, Byron Burnham, Steve Burr, Brian Warnick (for Daren Cornforth), Jake Gunther, Ed Heath, John Kras, Pat Lambert, Mike Parent, Flora Shrode, Adrie Roberts, Vincent Wickwar, and Andi McCabe

**Invited Guest:** Ken White, Steven Hanks, Bob Bayne

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Doug Ramsey called the meeting to order at 3:30 p.m.

**Approval of Minutes of September 17, 2007**

John Kras motioned to approve the September 17, 2007 minutes. Steve Burr seconded the motion; motion carried unanimously.

**Announcements**

There were no announcements.

**University Business**

1. President Albrecht stated that the meetings being conducted with the NCAA accreditors are going well.
2. There will be an event on October 25<sup>th</sup> in Vernal announcing the new Bingham Entrepreneurship and Energy Research Center, which will house significant research projects. Groundbreaking is scheduled for next spring with occupancy anticipated in 2009. Vice President Brent Miller can be contacted for more information.
3. President Albrecht provided some legislative updates. One positive outlook is the state funding for the new College of Agriculture building has been placed as number one on the higher education project list. Although there are other building projects ahead of us, there has not been one year where they have not funded a higher ed project.
4. The Foundation Board and the Board of Trustees were here last week. Five different sections of the Endzone facility have been named as a result of gifts received by the University.
5. Provost Coward announced that the second Dean of Libraries candidate arrives today for his campus visit and there will be one more after this. For the Dean and Executive Director of the Uintah Basin Regional Campus position, we have approximately 35 candidates and review of these applicants will begin the first week of November.

**Information Items**

1. Athletic Council Report – Ken White reported that our student athletes are doing an exceptional job compared to other institutions. The NCAA certification on-site visit is finished and USU did as well as a campus can expect and was considered a model program.
  - Institutional financial support to university athletics has not changed. The increase in the budget is due to the reporting of the waivers.
  - The financial reporting format has changed to conform with other WAC institutions and it more accurately reflects what the university is spending on athletes.
  - BCS bowl game attended by Boise State has increased funding to USU this last year.
  - The WAC has insisted that we guarantee that the institutional support be increased by 7% in each of the next three years in order to remain in the conference.

John Kras motioned to place the Athletic Council Report on the Consent Agenda for the December 3, 2007 Faculty Senate meeting. Steve Burr seconded the motion; motion carried unanimously.

2. **EPC Report** – Steven Hanks presented items for Faculty Senate approval. Key points are: laptop computer requirement for a Department of Journalism and Communication course; referral of concurrent enrollment concerns to state committees; request from HASS to offer a Bachelor of Interior Design degree; change in university policy regarding the articulation of the International Baccalaureate Degree; and quarter to semester hour conversion. The complete report is posted on the EPC website: [www.usu.edu/fseante/epc/curriculum](http://www.usu.edu/fseante/epc/curriculum).

Ed Heath motioned to place the EPC Report on the Consent Agenda item of the December 3, 2007 Faculty Senate meeting. John Kras seconded the motion; motion carried unanimously.

3. **Information Technology Policies** – Bob Bayn represented Vice President Jeppesen to share five policy proposals that the university is working on. They include the Appropriate Use Policy, Bulk E-Mail Policy, Computer Management Policy, Wireless Technology Policy, and Banner ID Privacy Policy. The committee working on these policies includes department heads, faculty, staff, and assistants. The IT staff, a network managers group, a user advisory committee, and other campus organizations have reviewed the draft. The committee would like the support of the Faculty Senate and welcome suggestions for modifications before they are implemented.

John Kras motioned to accept this item as Information to the Senate. Pat Lambert seconded the motion; motion carried unanimously.

#### **Key Issues and Action Items**

1. **PRPC Items** – Due to the time constraint of today's meeting, the executive committee passed the motion to move the PRPC items to the November 19, 2007 meeting.
2. **Consent Agenda – Discussion of PRPC Second Readings** – Doug Ramsey asked the committee how they preferred the PRPC second reading items to be placed on the Faculty Senate Agenda. The decision was to keep second readings on the Consent Agenda because the senate has the ability to extract individual items on a case by case basis.

#### **Adjournment**

John Kras motioned to adjourn the meeting. Doug Ramsey seconded the motion; meeting adjourned at 4:27p.m. The Executive Committee of the Faculty Forum met immediately afterwards.

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Minutes Submitted by: Andi McCabe, Faculty Senate Executive Secretary, 797-1166

**Cultural Activities Council Report  
To Faculty Senate  
Fall 2007**

Gary Kiger, Chair (council members: Dan Murphy, Keri Mecham, Jarrod Larsen, Lisa Watkins, Patrick Williams, Sally Okelberry, Wally Bloss, Tom Schroeder, Kelly Kopp)

The Cultural Activities Council has engaged in three broad kinds of activities this past year. First, the council serves as a “clearinghouse” for cultural activities at USU and in the community. The Cultural Activities Council suggests ways that the university and the College of Humanities, Arts, & Social Sciences’ Caine School of the Arts can most effectively market and publicize arts and cultural activities programming. For example, the Caine School of the Arts calendar is distributed broadly and covers a two-month period at a time. The College works with Patrick Williams in university PR/Marketing to coordinate Caine School of the Arts and university master calendars. We also coordinate with community arts groups to get their events on the university calendar where appropriate. The Arts Summit, a meeting of community arts groups, published a brochure detailing arts-related events in the community and university over a six-month period. The College’s Caine School of the Arts publishes a yearly visiting artists’ brochure.

The College’s Caine School of the Arts is governed by a steering committee made up of the arts-related department heads and the director of the Nora Eccles Harrison Museum of Art. Chairship of the steering committee rotates among the members. The Program Coordinator for the Caine School of the Arts works with the Caine School of the Arts units to bring coherence to marketing / PR for visiting artists and programs. This coordinator will also oversee the design and publication of the Caine School of the Arts calendar and brochure. The steering committee members find areas of collaboration with visiting artists, programming, and curriculum.

Second, the council suggests ways that the university can fulfill its “land-grant mission” by working collaboratively with community arts and cultural groups. The university, largely through the Caine School of the Arts, works with community organizations such as Cache Valley Arts Council, Utah Festival Opera Company, and the Chamber Music Society of Logan. The Cache Valley Arts Council sponsors the Arts Summit, which meets on a regular basis and brings together arts organizations in the community and at the university to share information of common concern. The Caine School of the Arts recently hired a director to establish an ArtsBridge America program at Utah State University. ArtsBridge connects university students to faculty mentors to develop arts-related projects in public schools, coordinating with school teachers.

Third, and relatedly, the council suggests ways that arts and cultural programming on the university campus and in the community can enhance students’ educational experiences. We have been successful in partnering with Ellen Eccles Presents and with the Chamber Music Society of Logan, for example, where visiting artists give master classes and guest lectures in public schools and in the College’s creative arts courses.

The College of Humanities, Arts, & Social Sciences signed a compact plan codicil with the ASUSU arts and lectures program to work cooperatively to bring arts and cultural programming to USU. The College cosponsors productions with ASUSU and the Arts & Lectures Vice President serves on the Cultural Activities Council. This fall we are cosponsoring a Speak Theatre Arts production of “N\*GGER WETB\*CK CH\*NK,” which addresses language, respect, and racial / ethnic relations. The production will be accompanied by community outreach opportunities.

The council explored future directions we might take. We discussed ways to more effectively advertise and market artistic and cultural events. We decided to send calendars and visiting artist brochures to each department on campus and ask that they be placed in public spaces. Kelly Kopp, a faculty senate representative, suggested we make visiting artist brochures available for faculty senate representatives at a senate meeting to share with colleagues.

We also suggested that in the weekly e-mail from the Public Relations Office, *Utah State Today*, a hotlink could be added that leads to the Caine School of the Arts on-line Calendar. Patrick Williams will explore that idea.

## **Library Advisory Council**

### **FY 06/07 Annual Report**

The University Libraries Advisory Council advises the Vice-Provost for University Libraries and Instructional Support in (1) meeting the learning, instruction, and research needs of students, faculty and staff; (2) formulating library policies in relation to circulation, services, and the collection development of resources for instruction and research; and (3) interpreting the needs and policies of the libraries to the University. The Council membership will consist of nine faculty members, one from each College and Extension with one undergraduate and graduate student appointed by the Provost. Faculty members will serve three-year terms and are renewable once. The Vice-Provost for University Libraries and Instructional Support serves as an ex-officio, non-voting member. The chair will be elected from the Council membership on an annual basis.

#### **Members:**

Bill Rahmeyer, Engineering (09)  
Lisa Berreau, Science (07)  
Sandi Gillam, Education (09)  
Extension - vacant  
Maure Smith, GSS  
Brittany Webb, ASUSU

Arthur Caplan, Business (08)  
Gary Straquadine, Agriculture (07)  
Len Rosenband, HASS (09)  
Ronald Ryel - NR (09)  
Linda Wolcott, ex-officio

#### **Overview:**

The Council met five times during the academic year (Oct. and Nov. 2006; Feb., March and April 2007). Discussions focused on six major areas: (1) Strategic planning, budget and fund raising; (2) journal use, acquisitions, and cancellations; (3) digital and database library resources; (4) special collections and archives; (5) assessment and the LibQUAL survey, and (6) the search for a new vice provost/dean of the libraries.

#### **2006/07 Action Items:**

1. The Council members contributed extensive discussion and ideas on several areas including approaches toward: (1) maintaining and enhancing journal holdings; (2) increasing faculty and student awareness of library resources; and (3) increasing faculty participation in the Library Faculty Endowment.
2. Council members reviewed and provided feedback to members of the library staff on the strategic plan for the library and the outcome of the LibQUAL survey.
3. Discussions were held on the upcoming search for a new library vice provost/dean.

#### **2007/08 Agenda Items:**

1. Fund-raising and the library's capital campaign
2. Promoting library services and awareness of resources
3. Ongoing discussion regarding scholarly communications and journal acquisitions
4. Faculty and librarian collaboration and engagement in the curriculum

# UTAH STATE UNIVERSITY HONORS PROGRAM ANNUAL REPORT

## 2006-2007 Academic year

**PURPOSE:** The Honors Program provides students with an enhanced track for their lower- and upper-division course requirements. Students and faculty work together in intensive seminars, experimental classes, interdisciplinary courses, writing projects, and special activities. Members of the program earn Honors credit on their transcripts and pursue one of three different Honors degrees.

**PERSONNEL:** Dr. Christie Fox, Director; Danene Dustin, Administrative Assistant; Christa Anderson, Staff Assistant; Amber Bowden, Honors Student Advisor; Tasha Falslev, Honors Student Advisor.

### Honors Fellows 2006-2007:

Amber Bowden  
Cameron Bartlett  
Jennifer Albretsen  
Kara Clark  
Stephanie Hugie  
Tabitha Lazenby  
Tari Alford  
Tasha Falslev  
Nathan Laursen  
Keith Warnick

### OVERVIEW:

The Honors Program at Utah State was founded in 1964, and has evolved into a growing, thriving Program that helps high ability students achieve success.

Honors graduated 42 students this academic year. We have now graduated nearly 550 students, and the program continues to grow in steady appropriate ways.

The fall 2006 Honors freshman class comprised 16.5% of the overall freshman class, and represented the largest Honors freshmen class ever: 424. Honors students had an average high school GPA of 3.9 and an average ACT composite of 29, compared to a general USU freshman GPA of 3.51 and ACT composite of 23.7. Note that while the USU overall ACT composite declined, Honors students' remained steady.

Overall, Honors students comprised 4.2% of the *undergraduate population at the USU Logan campus*.



One of our most exciting curricular enhancements was the addition of a Preparing for Scholarships and Graduate school class. This course concluded with a “final exam” comprising a “mocktail” party, at which students mingled and talked about their work and future plans with a variety of faculty, administrators, and community members. This course is similar to many offered around the country to prepare students for Prestige Fellowships such as the Rhodes and Marshall.

Honors also offered the first Lawrence O. Cannon Award, the result of a specific Honors endowment and a companion scholarship to the Helen B. Cannon Award. Both assist and encourage students in completing their senior theses/projects, often an obstacle to Honors graduation.

In our ongoing effort to raise the standards of Honors student work, we implemented an Honors Thesis Guidebook. This process involved extensive consultation with the colleges and departments around the university, and serves as a guideline – but not a prescription – for both students and thesis advisors. It was our hope to make our expectations clearer and to ensure that everyone on campus has an idea of what an Honors Senior Thesis/project should look like. We’d like to acknowledge the support and assistance of the many Departmental Honors Advisors who contributed their time and expertise to the drafting of the document, which is available here: [http://honors.usu.edu/files/uploads/Thesis Handbook.doc](http://honors.usu.edu/files/uploads/Thesis%20Handbook.doc)

The Honors staff held meetings for all students who planned to graduate in the next year and a half to introduce the Guidebook and discuss Honors Program expectations. We feel this process has already improved the quality of Honors Theses *and* Honors Thesis advising, but the true impact will not be seen for two years, as students and advisors internalize the document.

In the Spring of 2007, Danene Dustin, Honors Staff Assistant IV, graduated with a Master of Arts in Folklore.

Finally, and quite significantly, Honors addressed our staffing needs in the summer by hiring a new Staff Assistant II, Christalee Anderson. Christa graduated with a degree in English from USU in the spring of 2007, and we were very fortunate to add her to our team. She is able to provide a stable staff presence in the front of the office and to take the lead in several office initiatives, including creating in-house brochures, maintaining the Honors student database, and tracking student Honors contracts. We feel very lucky to have hired Christa.

## **HIGHLIGHTS:**

### **Selected Faculty Highlights**

- Dr. Patricia Gantt was selected as the 2007 Last Lecturer. Her talk was entitled: “Waiting for the World to Change: Reflections of an Aging Hippie.” She was also selected to receive the Teaching Excellence Award, the Overall Teacher of the Year Award, and the Teacher of the Year Award in the Humanities Division in the College of Humanities, Arts, and Social Sciences.

- Professor Ken Bartkus was selected as the Undergraduate Research Mentor of the Year in the College of Business.
- Dr. Scott Bates was awarded the Teaching Excellence Award in the College of Education and Human Services.
- Paul Grossl, Associate Professor, received the Teaching Excellence Award in the College of Agriculture.
- Stacey Hills, Assistant Professor, received the Teaching Excellence Award in the College of Business.
- Steve Mansfield, Assistant Professor, was selected as Teacher of the Year in the Arts Division of the College of Humanities, Arts, and Social Sciences.
- Mick Nicholls, Associate Professor, received an award for Undergraduate Research Mentor of the Year in the College of Humanities, Arts, and Social Sciences.
- Dr. Joyce Kinhead's contribution to a book closely related to the Honors mission was noted in national publications: *Developing & Sustaining a Research-Supportive Curriculum: A Compendium of Successful Practices* is edited by Kerry R. Karukstis and Timothy E. Elgren. The book was published by the Council on Undergraduate Research.
- Dr. Christie Fox and Danene Dustin presented at the National Collegiate Honors Conference in Philadelphia, PA. The title of their presentation was "A Taste of Honors: An Enrollment Strategy for the first-year Honors cohort." November 2006.
- Dr. Christie Fox presented "Undergraduate Research Fellows and Prestige Fellowships" at the National Association of Fellowship Advisors bi-annual Conference, Washington DC. July 2007.

## Student Highlights

Four Honors students were named Governor's Scholars. This is an award recently created by Governor Jon Huntsman, Jr. to recognize and encourage the "best and brightest" of Utah's college students.

Jennifer Albretsen	Physics
Danielle Babbel	Geography
Katie Brown	Dietetics
Arthur Mahoney	Computer Science

The following Honors students were selected as USU Undergraduate Researchers of the Year:

John Brinkerhoff	College of Agriculture
Aaron Anderson	College of Education and Human Services
Lenaye Howard	College of HASS
Kelly Sivy	College of Natural Resources

32 Honors students presented at Student Showcase in April.

Ten Honors students presented at the 2007 Posters on the Hill in at the Utah State Capitol.

Honors students Uyen Lam, Amanda Marinello, Vikki Carlisle, and MaKenzie Martin were accepted to the National Conference on Undergraduate Research (NCUR) at Dominican University.

36 Honors students were among those honored at the annual A-Pin awards ceremony in October.

Honors students Scott Davis, Chuck Oughton, Daniel Robertson, and Tyler Pack swept the statewide Yengich Latin Translation, winning four of ten awards.

Christine Davidson, Chelsea Stephens, and Rebekah Bradway each participated in the 2007 Rocky Mountain peer tutoring conference.

Chuck Oughton and Katherine Shakespeare were honored as the Outstanding Greek Student and Outstanding Latin Student for 2006-07 by USU's Classics Program.

### **Selected Student Accomplishments**

Melody Anderson	Spring 2007 College of Science Valedictorian
Michael Bailey	Honored as College of Business Scholar of the Year
Amber Bowden	Louise Christiansen Clyde English Award
Kimberly Call	Frances I. and Parker B. Arnett and N.A. Pedersen Scholarships
Scott Davis	Spring 2007 College Humanities, Arts and Social Sciences Valedictorian
Holly Murdock	Winner of the American Society of Interior Designers award and Qatar's Virginia Commonwealth University School of the Arts award
Benedek Nyikos	First place 2007 USU Creative Writing Contest
Chuck Oughton	Awarded "Best Paper" in the Ancient and Medieval History category at the Phi Alpha Theta regional conference at Westminster College.
Cindy Pitcher	Spring 2007 College of Agriculture Valedictorian
William Smith	Presented at the National Undergraduate Literature Conference
Elaine Watkins	Honored as College of Agriculture Scholar of the Year

### **DATA:**

- I. Curricular Activities, 2006-2007
- II. Extracurricular Activities, 2006-2007
- III. Appendices

## **I. CURRICULAR ACTIVITIES, 2006-2007**

### **A. Students in the Honors Program**

Entering 1<sup>st</sup>-years

Fall 2006	424
Fall 2005	350
Fall 2004	354
Fall 2003	271
Fall 2002	110

<b>Students in Honors Courses</b>	<b>Fall Classes</b>	<b>Fall Contracts</b>	<b>Spring Classes</b>	<b>Spring Contracts</b>
2006-2007	522	104	414	98
2005-2006	609	143	347	138
2004-2005	544	153	361	172
2003-2004	372	83	302	93
2002-2003	216	64	174	49

### **B. Honors Graduates**

Number of students who received Honors degrees in 2006-2007: 42

The names of 2006-2007 Honors degree recipients and the titles of their senior Honors theses/projects appear in Appendix A.

### **C. Honors Courses**

Number of compensated course offerings in 2006-2007: 43 (including 10 sections of Honors Connections) (2004-2005: 26; 2005-2006: 42)

Note on compensation: The Honors Program compensates courses listed with the HONR prefix, plus 2-4 sections of ENGL 2010H, and three Math courses per year: Math 1220H, Math 2250H, Math 2210H. In the 1996-1997 academic year, the program began an effort to also compensate faculty for working with Honors students in upper-division course work and on their theses/projects.

A list of 2006-2007 Honors courses and enrollment statistics appear in the Appendix B of this report.

### **D. Honors Degrees Offered**

Students work towards one of three Honors degrees. These degrees now appear both on the students' transcripts and their diplomas.

University Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an individually designed upper-division plan (including a senior thesis/project).

Honors in University Studies with Department Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an approved upper-division Department Honors Plan (including a senior thesis/project).

Department Honors: 15 total Honors credits in an approved upper-division Department Honors Plan (including a senior thesis/project).

### **E. Faculty Participating in Honors**

USU faculty participate in the Honors Program in a number of ways:

- teaching compensated lower-division Honors classes;
- working with upper-division Honors students in upper-division classes on a contract basis;
- serving on the Honors Advisory Board (Appendix);
- serving as Department Honors Advisors – guiding upper-division students through their Department Honors Plans (see list - Appendix);
- advising students in their Senior Honors Projects/Theses;
- serving on Rhodes, Goldwater, and Truman campus committees and advising students in the completion of their applications.

Appendix C lists faculty teaching Honors courses; serving as thesis/project advisors; working with Honors students on a contract basis; serving on the Honors Advisory Board; and as Department Honors Advisors.

## **II. EXTRACURRICULAR ACTIVITIES, 2006-2007**

### **A. Fellowships, Scholarships, and Research Programs National and International Scholarship Programs:**

The Honors Program serves as an information and processing center for national scholarship programs, including Rhodes Scholarships, British Marshall Scholarships, Harry S. Truman, Morris K. Udall, and Barry Goldwater Scholarships. Starting Fall 2005, the Fulbright Graduate Fellowships are administered through the office of the Vice Provost for International Programs.

We invite faculty to nominate exceptional students for these awards or to encourage qualified students to apply. Our office provides materials outlining each award. In addition, our files contain the application forms students will need for the various programs. The Truman and Goldwater programs provide awards for undergraduates nominated in their sophomore or junior years. Other programs are designed for students proceeding into graduate school.

In 2006-2007, a record 11 students applied for the Barry M. Goldwater Scholarship. USU may only nominate four students, and two received the award: Jennifer Albretson in Physics, and Arthur Mahoney in Computer Science. One student received an Honorable Mention: Jodi Tvetdnes.

We had one applicant for the Morris K. Udall Scholarship, Danielle Babbel. She was awarded an Honorable Mention.

### **Honors Program Scholarships**

Through generous donations, Honors has established several endowed scholarships. The Helen B. Cannon and Lawrence O. Cannon Awards carry a monetary stipend of \$500 at the time of the award and \$500 upon the student's graduation.

Sara Huefner	2007 Lawrence O. Cannon Scholar
Adam Kynaston	2007 Helen B. Cannon Scholar
Kaitlin Neville	2007 Cannon Award Honorable Mention
Brianne Bartlett	2007 Cannon Award Honorable Mention
James Meservy	2007 Cannon Award Honorable Mention
Boyd Reschke	2007 Cannon Award Honorable Mention

The Karen and Joe Morse Scholarship provides up to \$600 for a student in their junior or senior year who plans to graduate with Honors.

Sarah Platt	2006 Morse Scholar
Toshikazu Kuroda	2006 Morse Honorable Mention

The Honors Study Abroad Scholarship, supported by Art and Mary Heers, provides funds for students to pursue opportunities abroad.

Josh Kerkmann	2007 Honors Study Abroad Scholarship
Kelsey Hall	2007 Honors Study Abroad Scholarship

## **B. Last Lecture**

The 32nd annual Last Lecture took place April 12 in the TSC Ballroom. Dr. Patricia Gantt, Professor of English, was nominated and interviewed by Honors students and selected in February. Her talk, “Waiting for the World to Change: Reflections of an Aging Hippie,” told students that “this world needs your unique contribution right now,” and provided advice, most notably to “eat the mayonnaise.”

## **V. APPENDICES**

### **Appendix A.**

#### **2006-2007 Recipients of Honors Degrees and Titles of Honors Senior Projects**

##### **College of Agriculture**

Ginger Bailey	Common Nutritional Deficiencies in the Three Richest Versus the Poorest Countries in the World: Why Are They Similar or Different?
Katy Bodily	Infant Feeding Practices: History, Nutrient Needs, Assessment of Nurture, and Special Concerns
Anne Howlett	Investigating the Role of Transcription Factor AP-2γ in Reproduction
Justin Johnson	Does Glutamine Supplementation Contribute to the Incidence of Diarrhea in Ventilator Dependent Patients?
Cindy Pitcher	Malnutrition in the elderly in Long-Term Care Facilities
Megan Wade	Celiac Disease: What Dietitians Can Do To Effectively Treat a Growing Problem
Elaine Watkins	Efficacy of Heart Health Claims Regarding Trans Fat, Unsaturated Fat, and Stanols/Sterols

## **College of Business**

McKenzie Anderson	Take Your Business Elsewhere: A Marketing Plan for the USU College of Business
Michael Bailey	Consumption, Time Preference, and the Life Cycle

## **College of Education and Human Services**

Elizabeth Davis	Why Sex Education
Amanda Gibson	Differentiated Spelling Instruction: A Theoretical Approach to Instruction
Brandi Harline	The Chasm Between Two Parallel Worlds
Toshi Kuroda	Child Sexual Abuse: Development of Psychiatric Disorders and Interventions
Kristina McDougal	Interpersonal Distance in Social Relationships and mental Health Outcomes in a GLBT Sample
Amy Poole	What Do Families Want? Utah Families Respond to Current Early Intervention Practices

## **College of Engineering**

Matthew Arenó	Nectar Clean 2006: A Complete Disk Utility Program
D. Jason McConnell	A Nationwide Comparison of Aviation Programs

## **College of Humanities, Arts, and Social Sciences**

Erica Cottam	From Exile to Eden Confronting Myth and Water Crises in a Desert Landscape
Scott Davis	Augustus Deified or Denigrated: The Political Subtext of Anchises' Speech in AENEID VI
Erin Forsberg	Hezbollah – Terrorist or Not?
Devin Hepner	<i>Yankee, Go Home!</i> : Translations and Poems with critical Introduction
Amanda Marinello	Vivisection and Pastries: Examining the Social and Sexual Politics of the Victorian Era Through the Confession Albums of JM Barrie and Willa Cather
Holly Murdock	Design Response to Humanitarian Crises: An Analysis of Low-Income Labor Camps in Doha, Qatar in the Context of a Student Charrette



Todd David Murray	The Integration of Historical and Green Planning in Commercial Development: A Study for the Potential Use of the Historical Canada Packers Site in Edmonton, Alberta
Benedek Nyikos	Holding Onto Belief
Sarah Platt	Sustainable Materials in High-End Residential Interior Design
Marcus Pulsipher	A Water-Efficient Landscape
Katherine Shakespeare	Can't, Shouldn't, and Love Juice: A Midsummer Night's Dream and the Phaedra-Hippolytus Myth
Mary-Marie Sullivan	The Association Between Sleep and Body Mass Index (BMI) in College Freshmen at Utah State University

### **College of Science**

Melody Anderson	Enhanced Biological Control of the Cereal Leaf Beetle
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### **Appendix B. 2006-2007 Honors Courses**

#### **Fall 2006**

HONR 1300 US Institutions	Victoria Grieve
HONR 1320 Civ: Humanities	Javier Dominguez
HONR 1330 Civ: Creative Arts	Tom Peterson
	Eric Smigel
	Mary Heers
HONR 1340 Social Systems and Issues	Sarah Gordon
HONR 1350 Integrated Life Science	Michael Wolfe
HONR 1360 Integrated Physical Science	Jim Evans
HONR 2000 Scholars Forum	Joyce Kinkead
HONR 2200 Honors Enrichment	Mary Heers
HONR 3020 DHA Depth Humanities	Brian McCuskey
HONR 3900 Preparing for Scholarships	Jennifer Bowman
MATH 1220H Calculus II	David Brown
MATH 2250H Linear Equations	Jim Powell
PE 1620H Hiking	Mary Marie Austin
ENGL 2010H Intermediate Writing	Susan Nyikos
	Shanan Ballam
ACCT 2010H	Garth Novak
ECON 1500H	Dwight Isrealson
USU 1010 H (Connections)	Engler, John
	Bowles, Melissa
	de Jonge-Kannan, Karin
	de Jesus-Cordero, Maria
	Kras, John

Karren, Shauna  
 Heffernan, Liz  
 Heers, Mary  
 Hult, Christine  
 Sanders, James  
 Schmidt, Robert  
 Reeve, Ed

## Spring 2007

HONR 1320 Civ: Humanities	Javier Dominguez
HONR 1330 Civ: Creative Arts	Mary Heers
HONR 1340 Social Systems and Issues	Sarah Gordon
HONR 2200 Honors Enrichment	Mary Heers
HONR 3010 DSC Life/Physical Science	Carol Dehler
HONR 2100 Honors Inquiry	Cliff Skousen
	Mike Sweeney
	Jim Evans
	Daryl Dewald
	Paul Schreuders
	Kim Openshaw
	Eric Smigel
	Peter McNamara
ENGL 2010H Intermediate Writing	Christine Hult
	Susan Nyikos
MATH 2210H Multivariable Calculus	David Brown
MHR 3110H, Manag. Organizations/People	Alan Warnick

## Enrollment Statistics

Fall 2006	Enrollment	Spring 2007	Enrollment
HONR 2000	413		
HONR 1300	34	HONR 2100	199
HONR 1320	41	HONR 2200	25
HONR 1330	40+40+24 (104)	HONR 3010	6
HONR 1340	48	HONR 1320	11
HONR 1350	43	HONR 1330	26

HONR 1360 38

HONR 1340 33

ENGL 2010 20+20 (40)

ENGL 2010 20+20 (40)

MATH 1220 27

MATH 2210 21

MATH 2250 24

MHR 3110 16

PE 1620H 9

HONR 2200 28

HONR 3020 9

HONR 3900 14

ECON 1500H 28

ACCT 2010H 16

## **Appendix C**

### **2006-2007 Department Honors Advisors**

#### **College of Agriculture**

Animal, Dairy Science	Lyle McNeal
Agricultural Education	Bruce Miller
Bioveterinary Science	Stan Allen
Dietetics	Janet B. Anderson & Noreen B. Schvaneveldt
Food Science	Jeff Broadbent
Interdisciplinary Studies	Lisa Allen
Plants, Soils & Biometeorology	Jennifer MacAdam
Nutrition and Food Sciences	Janet B. Anderson & Noreen B. Schvaneveldt

**College of Business**

College-wide Plan

Associate Dean Cliff Skousen

**College of Education and Human Services**

Communicative Disorders	Sonia Manuel-Dupont
Early Childhood Education	Deborah Byrnes
Elementary Education	Deborah Byrnes
Family, Consumer, & Human Development	Kaelin Olsen
Health Education Specialist	Eadric Bressel
HPER	Eadric Bressel
Interdisciplinary Studies	Terri Gass
Parks and Recreation	Eadric Bressel
Psychology	Scott Bates
Special Education & Rehabilitation	Barbara Fiechtl

**College of Engineering**

College-wide Plan

Associate Dean Wynn Walker

Aviation Technology (Professional Pilot) Kevin Garrity

**College of Humanities, Arts and Social Sciences**

American Studies	Jan Roush
Anthropology	David Lancy
Art	Alexa Sand
Creative Writing	Honors Director
English	John McLaughlin
History	Sue Shapiro
Interdisciplinary Studies	Mary Leavitt
Interior Design	Tom Peterson
International Studies	Veronica Ward
Journalism & Communication	Penny Byrne

LAEP	Mike Timmons
Languages	Sarah Gordon
Law & Constitutional Studies	Veronica Ward
Liberal Arts & Sciences	Mary Leavitt
Music	Nick Morrison
Philosophy	Gordon Steinhoff
Political Science	Veronica Ward
Sociology	Christy Glass
Theatre Arts	Kevin Doyle

### **College of Natural Resources**

Coordinator: Gene Schupp

Forest, Range and Wildlife Sciences	Gene Schupp
Environment and Society	Mark Brunson
Aquatic, Watershed and Earth Resources	Wayne Wurtsbaugh
AWER/Forest, Range and Wildlife Sciences	Helga Van Miegroet
Interdisciplinary Studies	Maureen Wagner

### **College of Science**

Biochemistry	Steve Scheiner
Biology	Kim Sullivan
Chemistry	Steve Scheiner
Computer Science	Myra Cook
Geology	Peter Kolesar
Interdisciplinary Studies	Richard Mueller
Liberal Arts & Sciences	Mary Leavitt
Mathematics & Statistics	Jim Powell
Physics	David Peak
Public Health	Kim Sullivan

**Faculty teaching Honors classes or serving as contract or thesis advisors:**

*150 total faculty, which represents 20% of the instructional faculty at USU*

Adams	Brett	Duerden	Bruce
Allen	Stanley	Dupont	Ryan
Anderson	Janet	Ensign	Scott
Aston	Craig	Ericksen	Susan
Baer Nielson	Jamie	Evans	Edward
Baker	Doran	Evans	Jim
Barcus	Carolyn	Fiechtl	Barbara
Bartkus	Ken	Fitzgerald	Kathryn
Bates	Scott	Fox	Christie
Beckert	Troy	Funda	Evelyn
Black	Robbin	Funke	Sherry
Borecki	Margie	Gabbert	Lisa
Bowman	Jennifer	Galovan	Adam
Brabec	Elizabeth	Gantt	Patricia
Brooks	Darrin	Glass	Christy
Brown	David	Gordon	Sarah
Brown	Robert	Grange	Vance
Budge	Scott	Grieve	Victoria
Bunch	Megan	Grossl	Paul
Bush	Dave	Harris	Victor
Byrne	Penny	Heers	Mary
Catch	Jane	Hevel	Joanie
Charles	Richard	Higginbotham	Brian
Christensen	Nedra	Hills	Stacey
Clifford	Nolan	Hueria	Grace
Conover	Mike	Hult	Christine
Conte	Chris	Hunsaker	Scott
Cook	Randy	Israelsen	L. Dwight
Coulbrooke	Star	Israelsen	Paul
Crapo	Richley	Jensen	Phebe
Crumbley	Paul	Johnson	Alena
Damen	Mark	Johnson	Charles
Darrington	Jana	Johnson	Craig
Davidson	Brad	Johnson	Michael
Dehler	Carol	Koerner	Jane
Dever	Martha	Kropp	Bradley
DeWald	Daryll	Kumble	Peter
Domenech		Lambert	Patricia
Rodriguez	Melanie	Lancy	David
Dominguez-		Liddell	Dave
Garcia	Javier	Lowry	Anthony
Doyle	Jeffrey	Lyons	Michael
Drost	Dan	Madsen	Dean

Mannon	Susan
Mansfield	Steven
Manuel-	
Dupont	Sonia
Mathias	Dean
McCuskey	Brian
McFaul	Rebecca
McNamara	Peter
Mentzel	Peter
Morris	John
Muhkopadhyay	Supratik
Munger	Ron
Nelson	Farol
Nicholls	Michael
Nyikos	Susan
Oladi	Reza
Olsen	Kaelin
O'Neill	Colleen
Openshaw	Kim
Ovaska	Seppo
Peak	Terry
Peterson	Tom
Petrzelka	Peggy
Podgorski	Greg
Pray	Lisa
Prebish	Charles
Price	Jay
Read	Sylvia
Rickords	Lee
Robson	Kent
Ruben	Peter
Sand	Alexa
Schvaneveldt	Noreen
Seiter	John

Shapiro	Susan
Shapiro	Tamara
Sherlock	Richard
Shuman	Frank
Simmons	Randy
Simss	Steven
Skousen	Clifford
Smigel	Eric
Smith	John
Snyder	Donald
Sowder	Michael
Stearman	Roberta
Steinhoff	Gordon
Stott	Rusty
Strickler	V. James
Sun Wong	Siew
Sweeney	Michael
Swenson	Charles
Takemoto	Jon
Talley	Susan
Tarpley	Rudy
Timmons	Michael
Titchener	Frances
Tschanz	Brian
Van Miegroet	Helga
Vitale	Tamara
Walker	Wynn
Ward	Karl
Ward	Veronica
Warnick	Alan
Wengreen	Heidi
White	Melinda
Wolfe	Michael

**ANNUAL REPORT OF THE EDUCATIONAL POLICIES COMMITTEE**

**Steven Hanks, Chair  
December 3, 2007**



**Annual Report of the Educational Policies Committee  
December 3, 2007**

The Educational Policies Committee (EPC) is a standing committee of the Faculty Senate. The EPC is presently chaired by Steven Hanks, Vice Provost. Membership of the EPC as presently constituted is as follows:

Steven Hanks	Office of the Provost, Chair
Richard Cutler	College of Science and Vice Chair of EPC
David Hole	College of Agriculture
Nancy Mesner	College of Natural Resources
Scot Allgood	College of Education and Human Services, and Chair, Academic Standards Sub-Committee
Eddie Berry	College of Humanities, Arts, and Social Sciences
Ed Reeve	College of Engineering, and Chair, Curriculum Sub-Committee
David Olsen	College of Business
Erin Dini	Library and Learning Resources
Ronda Menlove	Regional Campuses and Distance Education
Peter McChesney	ASUSU President
Kevin Abernathy	ASUSU Academic Senate President
Jeri Brunson	ASUSU Graduate Studies Vice President
Robert Heal	Chair, Distance Education and Electronic Delivery Sub-Committee
Norm Jones	Chair, General Education Sub-Committee
Roland Squire	Ex Officio, Registrar's Office
Cathy Gerber	Secretary to the Educational Policies Committee

The EPC meets monthly on the 1<sup>st</sup> Thursday of each month at 3:00 p.m. in the Champ Hall Conference Room in Old Main.

The EPC is supported by four sub-committees. These include the Curriculum Subcommittee, chaired by Ed Reeve, the General Education Subcommittee, chaired by Norm Jones, the Academic Standards Subcommittee, chaired by Scot Allgood, and Distance Education and Electronic Delivery Subcommittee, chaired by Robert Heal. Each of these subcommittees has been active in the past year. Their meeting times and agenda deadlines are posted on their respective websites.

The following academic program proposals were reviewed by the Educational Policy Committee in the past year. The present disposition of these proposals is highlighted in parentheses.

1. Request from the Department of Business Information Systems to suspend enrollments in, and discontinue offering, bachelor and master degree programs in Business Information Technology and Education and Marketing Education (Board of Regents Agenda, January 2008).

2. Request from the Department of Special Education and Rehabilitation to add a specialization in Speech-Language Pathology to the Ph.D. program in Disability Disciplines (Approved by Board of Regents)
3. Request from the Department of Animal, Dairy and Veterinary Sciences to consolidate three existing bachelor degrees into a single degree entitled Animal, Dairy, and Veterinary Sciences, with four emphases available (Approved by Board of Regents)
4. Request from the Department of Environment and Society to offer seven new emphases in the Bachelor of Science in Environmental Studies (Approved by Board of Regents)
5. Request from the Department of Geography to offer four new emphases within the Bachelor of Science in Geography (Approved by Board of Regents)
6. Request from the College of Education and Human Services to offer an Educational Specialist (Ed.S.) Degree in Psychology with a Specialization in School Psychology (Submitted to Board of Regents Program Review Committee)
7. Request from the College of Agriculture to change the name of the Western Region SARE program to the Western Region SARE Center (Approved by Board of Regents)
8. Request from the Department of Business Information Systems to change the name of the department and associated Business Information Systems degree programs to Management Information Systems, and to change all BIS course prefixes to MIS (Approved by Board of Regents)
9. Request from the Department of Plants, Soils and Biometeorology to change the name of the department to Plants, Soils and Climate (Approved by Board of Regents)
10. Proposal from the Department of Economics for harmonizing the delivery and administration of USU's China degree programs with the vision, mission and operating structure of academic programs within USU academic departments and colleges (In preparation for submission to Board of Regents)
11. Recommendation from the Curriculum Subcommittee regarding timelines for implementation of course approval actions (Approved for Implementation)
12. Numerous departmental and University Studies courses were approved for delivery (Approved for Implementation)

Key academic policy proposals reviewed in the past year include:

1. Recommendation from the Academic Standards Subcommittee that students having more than three semesters lapsed since completing a mathematics prerequisite course be

required to take the Math Placement Test prior to enrolling in higher level math courses where the course is a prerequisite (Approved for Implementation)

2. Proposal from the Research Office that students completing undergraduate research fellowships and meeting specified requirements receive a special designation on their transcript (Approved for Implementation)
3. An advisory document prepared by the Academic Standards Subcommittee suggesting policy issues that faculty may wish to address in their course syllabi (Approved for Distribution)

Key academic proposals reviewed by the Distance Education and Electronic Delivery Subcommittee include:

1. Request from the College of Education and Human Services to offer a Bachelor of Science degree in Family Life Studies via online delivery (Under revision in department)
2. Request to offer the Composite Teaching Major in Biological Science as part of the Snow College/Utah State University Partnership (Approved for Implementation)

In addition to the routine evaluation of course proposals, academic program proposals and academic policy proposals, the EPC and/or its subcommittees are looking in depth at a couple of issues that may come before the Faculty Senate in the current year. First, ASUSU leadership has brought to the attention of the Academic Standards Subcommittee several concerns they see in the USU Code regarding academic misconduct or cheating. A joint task force has been formed with ASUSU for the purpose of reviewing the present code and to propose changes that will promote academic integrity while protecting the faculty right to assign grades and students' right to due process. Once the work of the task force is complete and reviewed by the EPC, the recommendations will be forwarded to the PRPC and ultimately to the Faculty Senate for approval.

Second, the Chair of the Distance Education and Electronic Delivery (DEED) Subcommittee has suggested that with the realignment of the Regional Campuses and Distance Education with the mainstream academic structure of the university, it may not be necessary to maintain the subcommittee as a standing subcommittee of EPC. EPC is reviewing this recommendation and may come forward with a recommendation to dissolve the DEED Subcommittee, pending the results of these deliberations.

**Report to the Senate** (Action items)

**New appointments to the FDDE Committee**

1. "402.12.2 Committee on Committees

The responsibility of the Committee on Committees is to: ... (4) recommend to the Senate the appointed members of all Senate committees and the members of university committees that include Senate representatives."

The Committee on Committees recommends the following new Senate appointments to the new Faculty Diversity, Development, and Equity Committee as described by USU Policy 402.12.8:

Ronda Callister

Kelly Kopp

Adrie Roberts

With these appointments, the make-up of the new committee would be complete as follows:

College :	
Agriculture	Pat Evans
Business	Kathy Chudoba
Education & Human Services	Lisa Pray
Engineering	Christopher Neale
HASS	Maria Cordero
Natural Resources	Robert Schmidt
Science	Alvan Hengge
Libraries	Jennifer Duncan
Extension	Scott Williams
Senate	Ronda Callister
Senate	Kelly Kopp
Senate	Adrie Roberts

As a procedural point of information, a clause should be added to a motion for this particular set of appointments to allow for a transition to a balance in the termination dates of committee members. Policy 402.11.2 says that "Terms shall be staggered so that approximately 1/3 of them expire annually."

The problem is that all but one of the new members were elected to 3-year terms, and our Senate appointments will nominally have 3-year terms. There is no policy within Code that describes how to establish a balance in the termination dates of members to a new standing committee. Unless something is done, virtually all terms will expire in May 2010. College appointments are eligible for re-election once by their college; and the Senate can only appoint current Senators to a standing committee.

The easiest option for the Senate is to charge the Committee with establishing their own process for setting the initial terms of the above members, possibly allowing the longest terms to extend for 3.5 years (to accommodate the Committee's mid-year starting date and to not lose some initial members in less than six months). Such a motion could be worded as follows: "... move that the three Senators recommended for appointment to the Faculty Diversity, Development, and Equity Committee be approved and that the Committee be charged to establish their own balance in member termination dates by the end of the Spring 2011 term." Other options and motions could be offered.

## 401.2 DEFINITIONS

### 2.2 Academic Units and Academic Departments Defined

An academic unit is a group of faculty of the University with an identifiable teaching, research, or other academic mission. To be designated an academic unit, the group of faculty must fulfill all of the following criteria: (a) have an identifiable curriculum or formal description in current University catalogs or other publications; (b) have a separate, identifiable budget; (c) be designated an academic unit by decision of the Educational Policies Committee and ratification of the Faculty Senate, and approved by the President, the Board of Trustees and the Board of Regents.

An academic department is a group of faculty of the University with an identifiable teaching, research, or other academic mission. To be designated an academic department, the group of faculty must fulfill all of the following criteria: (a) offer or administer a degree, certificate, or some other official credential of the University; (b) have an identifiable curriculum and formal description in current University catalogs or other publications; (c) have a separate identifiable budget; (d) be designated an academic department by decision of the Educational Policies Committee and ratification of the Faculty Senate, and approved by the President, the Board of Trustees and the Board of Regents.

All academic departments are academic units. Three academic units are not academic departments. These are the Library, Cooperative Extension, and Regional Campuses and Distance Education.

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## 402.6 MEETINGS; QUORUM

### 6.4 Meetings with Constituencies

The elected senators will hold a meeting at least quarterly with their constituencies to answer questions and discuss Senate business. A senior senator in each college, in Cooperative Extension, Regional Campuses and Distance Education, and the Library will call and chair the meeting.

## 402.10 SENATE ELECTIONS

### 10.1 Apportionment of Elected Faculty Positions

Annually, the Senate Committee on Committees shall apportion the number of elective Senate positions to the colleges, Cooperative Extension, Regional Campuses and Distance Education, and the Libraries. Apportionment shall be in proportion to the number of tenured and tenure-eligible faculty in each college, in Cooperative Extension, Regional Campuses and Distance Education, and in the Libraries. The minimum representation from each of these academic units shall be one.

### 10.2 Election of Faculty Members to the Senate

(1) Scheduled date; notice to deans and directors.

Elections of faculty representatives to the Senate and sufficient alternate senators to serve when regular senators cannot attend, are held by colleges, Cooperative Extension, Regional Campuses and Distance Education, and the Libraries.

Elections shall be supervised by the Senate Committee on Committees. Elections shall be conducted during the spring semester of each school year, in time to be announced at the

March meeting of the Senate. Additional elections shall be held as necessary to ensure the availability of alternates to fill vacancies in unexpired terms for the duration of those terms. The Senate Committee on Committees shall notify the appropriate deans and directors of the number of senators to be elected annually by their faculty and the date by which the elections must be held.

(2) Nominations.

After receipt of notice that annual elections shall be held, the appropriate deans and directors shall communicate by memorandum with their resident faculty members eligible to vote in Senate elections (see policy 401.6.2 for limitations) for the purpose of nominating Senate candidates. There shall be at least two candidates for each vacancy.

(3) Voting.

Faculty members with tenured or tenure-eligible appointments and faculty members with term appointments may nominate and vote for candidates in Senate elections. Balloting shall be by mail within each college, [Cooperative Extension](#), [Regional Campuses and Distance Education](#), and the Libraries.

(4) Verification and notice of election results.

The colleges, [Cooperative Extension](#), [Regional Campuses and Distance Education](#) and the Libraries must submit the names of nominees elected to the Senate Committee on Committees on or before the final date set for the conclusion of elections. The Committee on Committees shall verify all election results and then inform the Senate of the names of new members at its regularly scheduled April meeting. All election results shall be made public.

## 402.12 SENATE STANDING COMMITTEES

### 12.1 Executive Committee

(2) Membership.

The Senate Executive Committee shall consist of the following 14 members:

(a) the Senate President;

(b) the Vice President of the Senate;

(c) ~~ten~~ elected faculty senators, representing each of the seven colleges, [Cooperative Extension](#), [Regional Campuses and Distance Education](#), and Libraries;

(d) the President of the University and Provost, who shall serve as ex-officio members;

(e) one senator elected by the Senate from the presidential appointees of the Senate.

All members have a vote.

(3) Eligibility; election; term.

Any elected senator who is completing or has completed one year of a Senate term is eligible to serve on the Executive Committee, subject to the following exceptions: (1) Senators with only one year remaining in their terms; and (2) Senators who are completing their terms, unless they have been re-elected to the Senate for an additional, successive term.

The election of Executive Committee members shall be conducted each spring following the election of new members to the Senate. Elections shall be by separate caucus of faculty senators within each college, the Library, [Regional Campuses and Distance Education](#), and [Cooperative Extension](#). Caucuses shall be held within one week following the April meeting of the Senate.

A faculty senator elected to the Executive Committee shall serve for a two-year term,

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renewable once.

### 12.3 Academic Freedom and Tenure Committee

#### (1) Duties.

(a) Jurisdiction as an administrative hearing body. The Academic Freedom and Tenure Committee, as represented by each of its hearing panels is an administrative hearing body, with jurisdiction in matters related to academic freedom, tenure, promotion, dismissals, and other sanctions; and actions alleged not to be in accordance with the adopted standards, policies, and procedures of the University. In relation to these matters, the committee may hear both complaints initiated by the University against a faculty member and grievance petitions brought by a faculty member. (b) Procedural due process. Hearing panels of the Academic Freedom and Tenure Committee shall, when hearing grievances, determine whether procedural due process was granted the petitioner as provided in this policy and determine whether the grievance is valid or not valid (see policy 407.6.6(8)). The recommendation of the hearing panel shall be binding on the general membership of the Academic Freedom and Tenure Committee. (c) Policy revisions. The Academic Freedom and Tenure Committee shall recommend to the Professional Responsibilities and Procedures Committee possible policy revisions arising from within the Academic Freedom and Tenure Committee's jurisdiction. (d) Review. The Academic Freedom and Tenure Committee will review, for consideration by the Senate, all matters pertaining to faculty rights, academic freedom, and tenure.

#### (2) Membership.

The Academic Freedom and Tenure Committee consists of the following 13 members:

(a) seven faculty members, one elected by and from the faculty in each college; (b) one faculty member elected by and from the faculty in Cooperative Extension; (c) one faculty member elected by and from the faculty in the Libraries; (d) one faculty member elected by and from Regional Campuses and Distance Education and (e) three faculty members appointed from the 55 elected faculty senators by the Committee on Committees.

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### 12.6 Educational Policies Committee

#### (8) Distance and Electronic Education Subcommittee

The subcommittee will make recommendations to the EPC on matters pertaining to distance and electronic education. It will also assist the faculty and administration in identifying problems, trends, and opportunities for USU in these areas. The subcommittee shall consist of an elected representative from each college plus a representative from each of the following: Instructional Support, Information Technology, Continuing Education, Regional Campuses and Distance Education, and ASUSU or the GSS. Additional members may be appointed to the subcommittee by the Educational Policies Committee to lend academic expertise. The terms of Educational Policies Committee members on the subcommittee will correspond to their terms on the Educational Policies Committee. Other members will serve a 2-year term. The term of office for student members shall be one year and coincide with the term of ASUSU and GSS officers. The subcommittee shall elect a chair annually.

### 12.7 Faculty Evaluation Committee

The Faculty Evaluation Committee shall (1) assess methods for evaluating faculty

performance; (2) recommend improvements in methods of evaluation; (3) recommend methods of faculty development; and (4) decide university awards for Professor and Advisor of the Year. The committee shall consist of one faculty representative from each college, one faculty representative from Cooperative Extension, one faculty representative from Regional Campuses and Distance Education, and one faculty representative from the Libraries, two student officers from the ASUSU, and one student officer from the GSS. The faculty representatives are elected to the committee in accordance with policy 402.11.2. The committee will elect a chair from its members.

PRPC recommends forwarding the following issues to the Faculty Senate for consideration during debate:

- a) Under this new code, RCDE faculty will have double representation in the Senate; both as Distance Education faculty and as faculty with appointments in on-campus depts.
- b) RCDE faculty will be at a significant disadvantage with respect to tenure and promotion. RCDE faculty will be considered for promotions against on-campus college and provost standards. Some colleges have discouraged or deny role statements with primary teaching responsibilities. Tenure and promotion committees will consider RCDE faculty against the same standards as on-campus faculty, although they may have fewer facilities and colleagues with which to conduct non-teaching role-statement responsibilities.
- c) RCDE faculty will be expected to participate in faculty governance while travel reimbursement or other considerations are not addressed.



## 407.7 NONRENEWAL

...

### 7.2 Reasons for NonRenewal

There are only three reasons for nonrenewal: cessation of extramural funding that is required for a substantial portion of the salary support of the faculty member, unsatisfactory performance of the faculty member's assigned role (policies 405.6.1 and 11.1), or failure to satisfy the criteria for the award of tenure. A denial of tenure shall be based upon tenure advisory committee review (policy 405.7.2). Nonrenewal prior to the end of the pre-tenure probationary period for tenure eligible faculty is an administrative decision of the department head, director, dean, or vice president and must be approved by the Provost and President. The department head, director, dean, or vice president is to take into consideration the most current and all previous reports from the Tenure/Promotion committee when making a decision regarding non-renewal (policy 405.6.2(1)). Tenure-eligible and term appointment faculty members may not have their appointments non-renewed for reasons which violate their academic freedom or legal rights.

**Deleted:** Nonrenewal prior to the end of the pre-tenure probationary period may be based on tenure advisory committee review