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FACULTY SENATE MEETING

October 3, 2011

Merrill-Cazier Library, Room 154

Agenda

- 3:00 Call to Order**.....Glenn McEvoy
Approval of Minutes September 12, 2011
- 3:05 Announcements**.....Glenn McEvoy
• Faculty Forum will be November 7, 2011 in TSC Auditorium 3 - 4:30 p.m.
- 3:10 University Business**.....Stan Albrecht, President
Raymond Coward, Provost
- 3:30 Consent Agenda**.....Glenn McEvoy
1. Educational Policies Committee Annual Report - Larry Smith
2. Honors Program Report - Christie Fox
3. Library Advisory Council Report - Jeff Smitten
4. Parking Committee Report - James Nye
- 3:40 Action Items**
1. EPC Items.....Larry Smith

2. PRPC Section 405.7.2, 405.8.3, 405.11.4 and Section 403.3.2 dealing with the administrative title of the combined office of the Vice President for Research and the Dean of the School of Graduate Studies (First Reading).....Terry Peak
- 4:00 Old Business**
• Communication between Faculty Senate and the Faculty.....Glenn McEvoy
- 4:30 Adjournment**



**USU FACULTY SENATE
MINUTES
SEPTEMBER 12, 2011
Merrill-Cazier Library, Room 154**

Glenn McEvoy called the meeting to order at 3:03 pm.

Approval of Minutes

A motion to approve the minutes of April 25, 2011 was made by Renee Galliher and seconded by Vince Wickwar. The motion passed unanimously.

Announcements – Glenn McEvoy

Roll Call. Members are reminded to sign the role sheet at each meeting. Alternates are to sign in the alternate location on the roll and sign for the senator you are substituting for.

Broadcasting all FSEC and FS meetings. We will be broadcasting the meetings to the distance education sites so their representatives may participate as well. Please remember that the microphones in the room are on and pick up even whispered conversations.

Faculty Senate Website. All Faculty Senate information is available on the Faculty Senate web site, <http://usu.edu/fsenate/>. This includes the calendar, meeting agendas and minutes, member's rosters, committee assignments and the senate handbook. Please utilize this resource.

University Business – President Stan Albrecht, Raymond Coward

President Albrecht welcomed and thanked all members of the Senate for their willingness to serve. The President updated the senate on the financial condition of the university, emphasizing that despite the recent heavy budget cuts, the university is in a better financial position than in recent years. This is due in part to: the elimination of the recycling fund with that money being turned back to the departments; redirecting the CIL budget to other places; the combining of the Dean of School of Graduate Studies and the VP of Research offices; and the elimination of the scholarship and athletic program deficits.

The Budget Reduction Committee had recommended that the College of Natural Resources be realigned or downsized. President Albrecht worked closely with the Quinney Foundation to secure an additional \$10 million gift over the next 20 years which will allow the college to continue under its current organizational structure.

The university has office space in the Wells Fargo Building in Salt Lake City and this has become a significant financial drain. President Albrecht has coordinated with the all university units using the space and these units are sharing the cost to keep the office open.

An external review of the Honors Program will take place this month. Martha Bradley of the University of Utah will be on campus September 20 and 21 to evaluate the program and make recommendations.

There was a \$15 million gift given in Moab from Wendy Walker Tibbetts and her family. There will be two celebrations coming up, the completion of the campaign and the 150 year anniversary of President Abraham Lincoln signing the Morrill Act.

Other items mentioned were: the Vice President of Business and Finance is looking at centralizing or out-sourcing the travel and other departments as a cost saving measure; the Agriculture and RCDE buildings are making good progress; student enrollment is up and 71 new tenure track faculty were added this semester; a commitment for \$250,000 from the central budget was made for a new STEM Center which will be housed in the College of Education and the search for a director will begin soon. The university has finalized negotiations with The Church of Jesus Christ of Latter Day Saints to take ownership of the property east of 1200 East, locally known as the golden toaster. This is a prime location for the university to build a future building, and in return, the university will give the church property located on the north end of the old trailer court (approximately 1200 East and 1200 North).

Ray Coward reported on course fees. We collect \$4 million a year from students for course fees. We will take this next year to look at our course fee structure and make recommendations to the president. Audits of student fees are being done at other universities and we want to look at this issue ahead of any audits that may be forthcoming here.

Scott Bates asked the President what the consequences of the capital campaign fund raising efforts have been. The president responded that there are now over 200 endowments of which about 170 are scholarship endowments, an increase in endowed chairs, and several new buildings and facility upgrades.

Consent Agenda Items – Glenn McEvoy.

Graduate Council Report – Mark McLellan. Glenn McEvoy invited Mark to introduce himself to the Senate and share his plan for the newly integrated Office of Research and Graduate Studies. Mark met the council of graduate schools across the country in a webinar and it focus on the federal budget and the implications of that for graduate education. It could be quite severe since most of our graduate students are carried on grants. We will watch that carefully and continue to look for funding for graduate students. Mark announced that the tuition awards program will be revised to allow the deans of each college more authority in how best to use the funds available. The graduate program review will address four major issues: recruitment, mentorship, management, and obtaining more funding for students.

A motion to approve the consent agenda was made by Nat Frazer and seconded by Robert Schmidt. The motion passed unanimously.

Information Items

Follow-up to last year's code revisions – Glenn McEvoy. A major code revision took place last year due to the merger of USU and CEU. In the process there were things that needed more time to discuss and debate rather than rush them through the process. Sections 406 and 407 still contain Kras committee recommendations that have not been addressed. The executive committee suggested that another ad hoc committee be put in place to review these sections.

Research has become a smaller percentage of some role statements, especially since the merger with CEU. This makes the portion of the code that says outside review letters are to comment only on research problematic. The FSEC discussed the best way to deal with this and has forwarded a draft of the proposed code changes to the Provost who will discuss them with the deans of all the colleges and will then present a general recommendation to send to PRPC.

There are a few items that have been forwarded to PRPC for review that have to do with whether the appointment of a new Vice President that combines the research and graduate studies offices

has any impact on the way the code is written, as well as the faculty senate vacancy policy that needs to be revised to take into account sabbatical leaves of elected senators.

Northwest Commission on Colleges and Universities Year-One Report – Michael Torrens.

Michael reviewed the past accreditation process with the senate and explained that NWCCU has changed the process dramatically. The new process requires the university submit a report every two years re-evaluating its core mission and themes and progressively adding material to each report as required by NWCCU. It is time to submit our Year-One report. Michael asked the senate for support of the report and encouraged feedback at every step of this ongoing process.

Craig Petersen moved to go on record that the sense of the senate is in support of the Year-One Report as it was presented. A second to the motion was made by Nat Frazer. The motion passed unanimously.

Communication between Faculty Senate and the Faculty – Glenn McEvoy. Glenn asked senators for their thoughts on processes senators use to communicate with faculty on what happens in Faculty Senate and if there are any communication problems. Per code, senators are to meet once a year with their constituents, but this seems to be an issue from some. Senators are encouraged to make sure the faculty know about the senate web site and the information that is available there. Senators asked for guidance in how best to communicate. There seems to be great variability across colleges as to how easy it is to set up a communication system, both for getting information out as well as getting information in from the faculty. Some colleges have faculty senators from every department, others do not. Mike Parent explained that it is the role of the individual senators of each college who serve on the Faculty Senate Executive Committee, to bring issues from faculty to the executive committee that will find their way onto the senate agenda. The list of senate representatives on the executive committee is available on the web site, including pictures. <http://usu.edu/fsenate/FSECMembers/FSEC0607.html> Faculty Forum is also an important opportunity for faculty to bring up relevant issues. Senators who have feedback from constituents are encouraged to contact Glenn to discuss it. The FSEC will pursue the issue of how best to communicate with the rest of the faculty.

Adjournment

Mike Parent made a motion to adjourn at 4:23 p.m., seconded by Andy Walker. The meeting was adjourned.

**2010-2011 ANNUAL REPORT
OF THE
UTAH STATE UNIVERSITY
EDUCATIONAL POLICIES COMMITTEE**

**Submitted by
Laurens H. Smith Jr., Chair
September 6, 2011**

2010-2011 Annual Report of the Educational Policies Committee September 6, 2011

Membership:

The membership of the 2010-2011 Educational Policies Committee

Laurens H. Smith Jr., Chair, Vice Provost
Edward Reeve, Curriculum Subcommittee Chair, College of Engineering
David Hole, Academic Standards Subcommittee Chair, College of Agriculture
Norman Jones, General Education Subcommittee Chair, College of Humanities and Social Sciences
Stacey Hills, Huntsman School of Business
Scott Bates, Emma Eccles Jones College of Education and Human Services
Richard Mueller, College of Science
Keith Grant-Davie, Graduate Council
Rhonda Menlove, Regional Campuses and Distance Education
Bill Jensen, Sr., Registrar's Office
Cathy Gerber, Registrar's Office
Cory Evans, Caine College of the Arts
Layne Coppock, College of Natural Resources
Charlie Huenemann, College of Humanities and Social Sciences
Wendy Holliday, Merrill-Cazier Library
Tanner Wright, Academic Senate President
Trevor Nelson, Graduate Student Vice President

Meetings:

The Educational Policies Committee (EPC) is a standing committee of the Faculty Senate. During the 2010-2011 academic year, the regular meeting time of the EPC was the first Thursday of every month at 3:00 p.m. in the Champ Hall Conference Room in Old Main.

The EPC is supported by the following three subcommittees.

Curriculum Subcommittee	Edward Reeve, Chair,
General Education Subcommittee	Norman Jones, Chair
Academic Standards Subcommittee	David Hole, Chair

Actions:

The EPC took the following actions in 2010-2011:

A. Originating from the Curriculum Subcommittee:

Table1. EPC actions during the 2010-2011 academic year.

UNIT	EPC Actions 2010-2011
Animal, Dairy, and Veterinary Sciences	Consolidate Graduate Programs
Health, Physical Education, and Recreation	Rename Bachelor of Science to Health Education and Promotion
Animal, Dairy, and Veterinary Sciences	Veterinary Medicine Degree. Partnership with Washington University
Languages, Philosophy, and Speech Communication	New BA in Global Communication
Teacher Education and Leadership	New Degree Title: Education Specialist in Curriculum and Instruction
Economics and Finance	New MS in Financial Economics
Applied Economics/Mathematics and Statistics	New MS in Economics and Statistics
Animal, Dairy, and Veterinary Sciences	Discontinue Dairy Herdsman Program
Caine College of the Arts/Jon M. Huntsman School of Business	New Certificate in Design Thinking for Innovation
Special Education and Rehabilitation	New Certificate of Proficiency in Rehabilitation Counseling
Health, Physical Education, and Recreation	New Plan B for MS in Health
Nutrition, Dietetics, and Food Sciences	Suspend Biotechnology Emphasis in BS
Health, Physical Education, and Recreation	New Emphasis in Health Education & Promotion BS
Teacher Education and Leadership	New M.ED in Instructional Leadership
Sociology, Social Work, and Anthropology	Modify Specialization in Sociology Doctoral Degree
Languages, Philosophy, and Speech Communication	New Minor in Chinese Teaching
College of Agriculture	Create School of Applied Sciences, Technology and Education
Music	New Emphasis in Harp Performance

B. Originating from the General Education Subcommittee:

Table 2. Courses approved by the EPC for General Education use.

Course Prefix and Number	Course Title	Course Designation	Department
ECON 5500	Public Finance	Communication Intensive	Economics and Finance
ECON 3200	Analytical Rigor	Depth Social Science	Economics and Finance
HONR 3010	Special Topics: Life and Physical Sciences	Depth Life and Physical Sciences	Honors
HONR 3020	Special Topics: Humanities/Creative Arts	Depth Humanities and Creative Arts	Honors
IELI 2470/2475	Cross-Cultural Perspectives	Breadth Social Science	Intensive English Language Institute
JCOM 2020	Communication Research Methods	Quantitative Intensive	Journalism and Communication
PSC 3420	Landscape Irrigation Design	Quantitative Intensive	Plants, Soils, and Climate
RELS 1010	Intro to Religious Studies	Breadth Humanities	History
RELS 4560	Women in Islam	Depth Humanities	History
SOC 3010	Social Inequality	Depth Social Science	Sociology, Social Work and Anthropology
SOC 3330	Medical Sociology	Depth Social Science	Sociology, Social Work and Anthropology
SOC 3600	Educational and Multicultural Foundations	Depth Social Science	Sociology, Social Work and Anthropology
THEA 3240	Theatre History 2	Depth Humanities and Creative Arts	Theatre

Other policy actions:

EPC Report, December 2, 2010

- The General Education Subcommittee approved the motion to drop the Computer Information Literacy Exam as a General Education graduation requirement.

C. Originating from the Academic Standards Subcommittee:

Actions taken by the Academic Standards Subcommittee include the following:

From the April 8, 2010 Meeting

Incomplete Grade Policy

Approved Language (additions in bold):

“Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances. The term “extenuating” circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter course schedule to secure employment, (4) change in work schedule as required by employer, (5) judicial obligations, or (6) other emergencies deemed appropriate by the instructor. The student may petition the instructor for time beyond the end of the semester to finish the work. If the instructor agrees, two grades will be given, an “I” and a letter grade for the course computed as if the missing work were zero. An *Incomplete Grade Documentation Form* must be filed by the instructor in the department or college office. Students may not be given an incomplete grade due to poor performance or in order to retain financial aid. An incomplete grade may be granted only if the student has completed the majority of the course and is passing the class at the time.

The student is required to complete the work by the time agreed upon (which may not be longer than 12 months). If no change of grade is submitted by the instructor within the prescribed period, the “I” will be removed and the letter grade originally submitted with the “I” will remain as the permanent grade for the course. Arrangements to complete the missing coursework are to be made directly with the instructor awarding the “I” grade, and in accordance with departmental and other USU policies. In the absence of the original instructor, special circumstances must be handled by the department head. Documentation of the reasons for granting an “I” grade and required work to be completed in order to remove the “I” grade must be recorded on the *Incomplete Grade Documentation Form*, which must be filed with the departmental office. Resolution of the “I” grade does not involve a complete repeat of the course, only the completion of missing coursework. **A student does not reregister for the course.** All “I” grades must be changed to letter grades prior to graduation, regardless of whether or not the course is required for the degree. Dissertation, thesis, directed study, and independent study courses taken for graduate work are exempted from this policy.”

From the October 21, 2010 Meeting

Senior Citizen Audit Policy

Approved Language (additions in bold):

“House Bill 60 (1977) permits Utah residents 62 years of age or older to audit regular university classes offered during the day or offered through Regional Campuses and Distance Education. However, space in many university classes is limited. Classes which are full at the time of an audit request are unavailable. Credit seeking, full-tuition paying students shall have first priority in the registration process. A flat fee of \$10 per semester, plus any course fees or special fees that may be attached to classes is charged for House Bill 60 (1977) registration. **HB 60 audit registration is not available until the first day of classes and only if space is available.**”

Dropping Courses Policy

Approved Language (additions in bold):

“If a student does not attend a class during the first week of the term or by the second class meeting, whichever comes first, the instructor may submit a request to have the student dropped from the course. *(This does not remove responsibility from the student to drop courses which he or she does not plan to attend.)* **This option is typically used for classes that are full and the instructor is trying to make a seat available for another student, but may also be considered in other cases. Requests must be made during the first 20 percent of the class and will be considered on an individual student basis.** Students who are dropped from courses will be notified by the Registrar’s Office through their preferred e-mail account.

Students may drop courses without notation on the permanent record through the first 20 percent of the class. If a student drops a course following the first 20 percent of the class, a *W* will be permanently affixed to the student’s record. After 60 percent of the class is completed, the student’s academic advisor must sign any drop request, and a *W* with a grade assigned by the instructor will be entered on the student’s permanent record. Under normal circumstances, a student may not drop a course after **60** percent of the class is completed. (Check the Registration Calendar for exact dates.)

Students with extenuating circumstances should refer to the policy regarding *Complete Withdrawal from the University* and the *Incomplete (I) Grade* policy.

In extenuating circumstances in which a complete withdrawal or an incomplete grade is not deemed the best action to take, a student may petition for a Late Drop up through the last day of classes. The term “extenuating” circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter course schedule to secure employment, (4) change in work schedule as required by employer, (5) judicial obligations, or (6) other emergencies deemed appropriate by the

instructor. Students requesting a late drop must submit a Petition for Late Drop to the Registrar's Office. The student must attach a typed appeal stating an explanation and justification for the desired drop(s). Supporting documentation confirming the extenuating circumstances must accompany the petition. The cost of the petition is \$20, which is a nonrefundable processing fee and does not guarantee approval.

In the event that a student registers for a course which is later cancelled, it is the responsibility of the department to officially cancel the class with the Scheduling Office, and the student's responsibility to drop the course for a full refund. It is the department's responsibility to notify students of cancelled or rescheduled classes.

A student may not drop all of his or her classes without an official withdrawal (Complete Withdrawal) from the University."

From the November 18 Meeting

Repeating Courses Policy

Approved Language (additions in bold):

"Students may repeat any course at USU for which they have previously registered. They may also retake a course originally taken at an institution where USU has an articulation agreement, if the agreement identifies a specific USU course as being equivalent to the one the student desires to replace. All other decisions dealing with retaking courses, including courses taken under the quarter system, will be determined by the department in which the course is offered.

The number of times a student can take the same class is limited to a total of three times (once, plus two repeats). Beyond three attempts, the student's dean must approve additional registration for the class.

The total number of repeats allowed is limited to ten. Students who exceed this limit will have an academic hold placed on their registration. Beyond ten repeats, the student's academic dean must approve additional registration.

The policy does not apply to courses repeatable for credit. When a course listed in the *General Catalog* is identified as repeatable for credit, the course may be taken more than once for credit.

When a course not designated as repeatable for credit is repeated, **the highest grade and GPA hours are used to recalculate the student's grade point average**. The lower grade and GPA hours for the same course will remain on the student's academic record, but will *not* be calculated in the grade point average or total GPA hours completed, and will be designated on the student's transcript with an *E* (exclude). With the approval of the college dean, a course designated as repeatable for credit may be repeated to receive a higher grade, with only the highest grade and GPA hours being used in recalculating the student's grade point average."

Letter of Completion Policy

Approved Language (additions in bold):

“Students who have completed the General Education portion of the University Studies Requirements at Utah State University, and who transfer to another institution, may receive a Letter of Completion from USU. If a student does not intend to return to USU for a bachelor’s degree, the requirement of two USU breadth courses may be waived, since the USU course requirement is unique to USU. **In order to qualify for a Letter of Completion, students must: 1) complete all of the General Education requirements, 2) earn at least 9 of the General Education credits or a minimum of 20 total credits from Utah State University, and 3) earn a USU GPA of 2.0 or higher and a cumulative GPA of 2.0 or higher.**

It is the student’s responsibility to initiate a request for this letter. The student’s advisor will determine whether or not the student has indeed satisfied all of the requirements. If so, the advisor may go to <http://www.usu.edu/advising/forms/> and select the Letter of Completion Form. The advisor should complete the form, indicating how the student has met the requirements. The advisor should also indicate where the letter should be sent. Letters are typically sent to the Admissions Office at the transfer institution. After the advisor has completed the form, he or she should send the form to the Registrar’s Office. The Registrar’s Office will then generate an official letter and send the letter to the transfer institution.

On occasion, there may be circumstances in which a student has completed *most* of the General Education requirements at Utah State University, transferred to another institution where he or she has completed the last of the courses needed to complete the USU General Education requirements, and then requested a Letter of Completion from USU. Since the coursework was not completed at USU, USU *may not* submit a Letter of Completion, *unless* the coursework is posted to a USU transcript. To have this coursework posted to a USU transcript, a student should submit his or her transcript and a \$15 posting fee to the Registrar’s Office, 1600 Old Main Hill, Logan UT 84322-1600. The Registrar’s Office will then post and evaluate the credit. If all requirements have been satisfied, the Letter of Completion will be generated.”

From the December 16 Meeting

Second Bachelor’s Degree Policy

Approved Language (additions in bold):

“Applicants for a second bachelor’s degree must file an application with the Admissions Office and obtain the recommendation of their academic dean prior to being admitted. A second bachelor’s degree is available only to those on whom a first bachelor’s degree has been conferred by a regionally-accredited institution. Students must complete a minimum of 30 USU credits beyond those applied toward the first bachelor’s degree, 18 of which must be earned in department-approved upper-division courses related to the major. USU

credits may be earned in courses completed at USU's Logan campus or at designated centers, or through classes offered by Regional Campuses and Distance Education through USU.

Students may apply for a second bachelor's degree *only* if the major is *different* from the major in the first bachelor's degree.

Candidates for a second bachelor's degree must have met **who did not satisfy** the **Communications Literacy, Quantitative Literacy, and** American Institutions requirement in the first bachelor's degree, **must satisfy any deficiencies in these requirements** before receiving the second bachelor's degree.

Note: The first bachelor's degree must have been awarded by a regionally-accredited college or university. **Students who earn a degree from an international college or university may be considered for a second bachelor's degree if the first degree was earned from an institution listed in a database approved by the Office of International Students and Scholars."**

From the February 17, 2011 Meeting

No-Test Days Policy

Approved Language (additions in bold):

"A five-day period, designated as No-test Days, precedes the five days of final examinations which are normally scheduled at the close of each academic semester. During No-test Days, no major examinations, including final examinations, will be given in order that students may concentrate on class work, the completion of special assignments, writing projects, and other preparation for duly scheduled final examinations. **Approved exceptions include: final papers; weekly chapter quizzes; quizzes, projects, or examinations associated with a lab that does not meet during final examinations; and final examinations for broadcast courses."**

Academic Standing Policy

(Only segments with recommended changes are included below)

"Notifications, Transcript Notations, and Registration Holds

An undergraduate student placed on academic warning or academic probation shall be notified in writing of that action by his or her college dean, advisor, or other college or departmental representative. An undergraduate student placed on academic suspension shall be notified in writing of that action by the Office of Retention and Student Success **(or by the Academic Advising and Orientation Office at USU-CEU)**. Since these notifications will typically be sent by e-mail, it is the student's responsibility to check his or her preferred email account as designated in Access (see Email Communication Policy). A notation *Academic Warning, Academic Probation, or Academic Suspension* is placed on the student's

transcript. Students on academic warning or academic probation will have a hold placed on their registration and must meet with their academic advisor.

Academic Standing for Student Athletics Eligibility

Student athletes are considered, for purposes of athletics eligibility and NCAA **or NJCAA** intercollegiate competition, to be in good standing if they meet the applicable NCAA **or NJCAA** grade point average rule and are able to register for classes and attend during the next subsequent regular academic semester.

Suspension Appeal Process

Any suspended student wishing to appeal his or her academic suspension must meet with the matriculation advisor, located in the Office of Retention and Student Success **(or the Academic Advising and Orientation Office at USU-CEU)**, and express a desire to make an appeal. ***Students should understand that, while they are entitled to appeal their suspension, very few appeals will be approved.***

The student must write an appeal letter and complete an appeal form. The appeal letter must include: (1) a clear explanation as to why the student believes the suspension penalties should be lifted, (2) an account of reasons why the student feels he or she didn't perform well, and (3) a description of the student's plan for improvement.

The chair of the Suspension Appeals Committee will submit the appeal letter (attached to the student's transcript) to the committee. The **chair** will contact the student's academic advisor to solicit additional information that might be relevant to the committee's decision. Additionally, the matriculation advisor will find out if the student's department supports a suspension reversal or not.

Readmission Following Academic Suspension

Students *who have been suspended once* may apply for readmission after a one-semester layout at USU-CEU, or a two-semester layout **at USU**. Students *who have been suspended two times* may apply for readmission following a layout of one full calendar year."

From the March 17, 2011 Meeting

Academic Renewal Policy

Approved Language (additions in bold):

"Undergraduate students who have been admitted to Utah State University after an interruption in their collegiate education of **at least one year** may petition to have certain credits **that are older than five years** removed from the calculation of the GPA **and credits earned**. The renewal procedure allows the student's academic records to be reviewed for the purpose of eliminating from grade point average computation all grades of *D+* or below that were entered on the academic transcript five or more calendar years prior to **the request**, including transfer credit **on the USU transcript**. However, upon request, selected grades of *D+* or **below** may remain on the student's record. Petition forms are available in the Office of the Registrar and online. A \$25 processing fee will be assessed.

Guidelines:

1. Academic renewal *does not* apply to graduate students nor to students pursuing a second undergraduate degree.
2. Academic renewal may be applied *only once* and is *irreversible*.
3. An absence of **one or more years** must have elapsed between admission and the last enrollment at an institution of higher education. (Note: Students must be currently enrolled at USU to apply for academic renewal.) **Only credits that are older than five years may be considered for academic renewal.**
4. After admission, but before application for renewal, the student must have completed a **minimum of 12** semester credits with at least a 2.50 GPA **at Utah State University**.
5. Academic renewal applies *only* to courses having grades of **D+ or below** and taken prior to readmission. All such courses will remain unaltered on the transcript with the appropriate notation added to the transcript to indicate academic renewal. Courses designated in the petition will not count for computation of GPA, for earned credits, nor for satisfying any graduation requirements. Courses with a grade of C- (or P) or better will be carried forward.
6. Students may apply for this renewal after they have met the guidelines listed above. They are strongly encouraged to meet with their academic advisor prior to submitting their request.
7. Academic renewal will be effective as of the date of admission following the minimum five year absence."

Associate of Applied Science Degree Policy

Approved Language (additions in bold):

"A minimum of **63** credits is required for an Associate of Applied Science (AAS) degree. Requirements include coursework in the following areas: primary area of study, related area, general education, and electives. Candidates for an AAS degree must complete at least 20 credits **in residency** at USU's Logan Campus, **USU-CEU**, or through courses offered by **USU** Regional Campuses and Distance Education."

Honors Program Annual Report 2010-2011

The Honors Program at Utah State was founded in 1964, and has evolved into a growing, thriving Program that helps high ability students achieve success.

The Honors Program provides students with an enhanced track for their lower and upper-division course requirements. Students and faculty work together in intensive seminars, experimental classes, interdisciplinary courses, writing projects, and special activities. Members of the program earn Honors credit on their transcripts and pursue one of three different Honors degrees.

PERSONNEL: Dr. Christie Fox, Director; Amber Summers-Graham, Coordinator of Programs; Beth Heaton, Staff Assistant; Peer Advisors: Nikelle Holbrook; Leah Whitchurch Kennedy.

HONORS FELLOWS 2010-2011:

Aurora Wallis Durfee
Sara Hegsted
Hesper Kohler
Brandon Martin
Morgan Summers

Hannah Thompson
Leah Whitchurch Kennedy
Kayla Woodring
Carson Young

STUDENT STATISTICS:

Honors graduated 31 students this academic year. Their senior theses are available on the Merrill-Cazier Library's Digital Commons, http://digitalcommons.usu.edu/student_works.html. We have now graduated more than 691 students.

Overall, Honors students comprised 2.9%¹ of the undergraduate population at the USU Logan campus. This is in line with national best practices.

The Honors incoming class was composed of 153 students, which represented 4.9% of the overall incoming class.

Class statistics:

Average admissions index: 130²

High school GPA: 3.93

ACT: 30.4

At the end of 2010-2011, their average USU GPA was 3.78.

Honors also admitted 32 current/transfer students.

¹ While Honors first-year enrollment will not change, overall changes in campus enrollment will

² For the admissions index rubric, see <http://www.usu.edu/admissions/docs/ResidentIndex.pdf>.

Incoming class scholarship statistics

	Fall 10
Presidential Scholarship	42
Deans Scholarship	49
Scholar	37
Lower	11

Enrollment figures

	Overall currently enrolled	Fall 10 Incoming	5-year graduation numbers
AG	19	3	30
BUS	43	23	11
CCA	27	9	NA
CEHS	44	13	30
ENGR	69	41	12
HSS	80	24	65
NR	11	3	2
SCI	70	34	29
UND	11	6	NA

HIGHLIGHTS:

Selected Student Highlights:

7 Honors students were presenters at Research on Capitol Hill

7 Honors students participated in the 2011 Utah Conference of Undergraduate Research.

4 Honors students participated in the 2011 National Conference of Undergraduate Research in Ithaca, New York.

43 Honors students received the prestigious A-Pin.

28 Honors participated in Utah State University's Student Showcase.

253 Honors students received 4.0 G.P.As.

361 Honors students earned places on the Utah State University's Dean's list

7 Honors students received Undergraduate Research and Creative Opportunity (URCO) grants.

Undergraduate researchers of the year who were Honors students:

Agriculture	Cameron Bodine
CHaSS	Rachel Jaggi
Education and Human Services	Katherine Pike
Science	Robert Call

Robins Award for Scholar of the Year: Kristina Morrey

Alex Hatch earned first-place honors in the Annual Bioethics Essay Contest sponsored by the Institute of Biological Engineering.

Amber Bowden was selected as the Department of English 2011 Outstanding Undergraduate of the Year.

Amy Hansen received a scholarship with two other students to attend and present their research poster entitled “An Empirical Study of Bugs in Undergraduate Programming Assignments” at the Grace Hooper Conference for Women in Computing in Atlanta, GA, 28 September – 2 October 2010.

Brooke Evans was one of the recipients of the 17th Annual USU Diversity Awards and was also inducted into Gamma Theta Upsilon, a prestigious international geographic honor society.

Catherine Hatch was recognized as the Caine College of the Arts Valedictorian as well as the Outstanding Senior and Scholar of the Year for the Art Department.

Cody Tramp, Alex Hatch, and Cole Peterson (as part of the USU iGEM team) received a gold medal at the international Genetically Engineered Machine (iGEM) competition on the MIT campus.

Hannah Blackburn was appointed as the ASUSU public relations director.

Ian Matheson and Jenica Sparrow along with 5 other of USU’s Get Away Special Team, one of 14 university teams selected for participation in NASA’s 2011 Reduced Gravity Student Flight Opportunities Program, travel to Houston’s Johnson Space Center June 2-11 for more than a week of astronaut training that will culminate in weightless flight aboard a specially modified Boeing 727.

Jamie Wilson was a member of the USU Rocket team that won the Best Vehicle Design award at the NASA Student Rocket Launch competition April 17.

Jason Carlisle and Jessop Boden were part of an award-winning group of NR students participating in a student conference of The Wildlife Society. The team brought home two first place awards for team competitions and Jessop and Jason earned the top two awards for student research presentations.

Jason Carlisle was named College of Natural Resources Outstanding Senior, and Department of Wildland Resources Outstanding Senior. Jason also received the Jardine Juniper award.

Joseph Woodard was selected as the Engineering & Technology Education department's Outstanding Junior.

Landon Hemsley received two first-place "Mark of Excellence" awards and one second-place award at the annual Society of Professional Journalists regional conference for his part-time reporting with UPR.

Rachel Jaggi was selected as 2011 Outstanding Student for both German and Sociology, 2011 Scholar of the Year, and 2011 College of Humanities and Social Science Valedictorian. She also received an award for Best Undergraduate Paper at the Department of Languages, Philosophy, and Speech Communication Student Research Symposium, *and* with Brent Meacham, received the 2011 Legacy of Utah State Award.

Ruth Hilton, USU Track athlete and Honors student, earned academic all-WAC honors for the fifth time.

Sara Hegsted (Honors Program teaching fellow) and Rebecca Richards (CHaSS teaching fellow) received 2011 Undergraduate Teaching Fellow Awards.

Tessa Ryser received 3rd place in undergraduate fiction in the 2011 USU Creative Writing Contest for her work, "As Happy as a Clam." Tessa was also awarded 1st place in the undergraduate art competition for her artwork "All Her Colors," and received an honorable mention for "Ugh," and "Dead Girl."

SCHOLARSHIP REPORT:

External:

Linsey Johnson, Brian Tracy and Brooke Siler were selected as Goldwater Scholars with Karen Nielsen receiving an Honorable mention. *This is the first time USU has had three scholars and an HM in one year. Universities may only nominate four students, and all of our students were recognized.*

Danielle Babbel, one of last years Honors graduates, was selected as one of the Rhodes Scholarship Finalists.

Sarah Isert was awarded a 2011 National Science Foundation Research Fellowship.

Spencer Bailey was awarded the \$10,000 Golden Key FORD Business Scholarship.

Lynsey Talbot received an American Chemical Society-Hach Land Grant Scholarship.

Internal:

Erin Fleming was selected as the Utah State University College of Natural Resources Peak Prize undergraduate Researcher of the Year. She also presented at USU's 2011 Spring Runoff Conference in March.

Gavin Johnson, Linsey Johnson, and Brian Tracy are recipients of the college's 2011 Willard E. Eccles Undergraduate Research Fellowships

Genevieve Draper received the second place prize of the Arrington Writing Award competition.

Hesper Kohler, Michaela Stuver, Molly Olson, Natalie Gibson, Katherine Fisher, Brooke Evans, and Jessop Boden were awarded scholarships and fellowships from the College of Natural Resources.

Linsey Johnson received a 2010 Howard L. Blood endowed scholarship in physics.

Maria Goller, Malea Moody, Sarah Mousley, Brooke Siler, Lynsey Talbot and Kristina Sorensen received 2011-2012 College of Science Undergraduate Research Minigrants.

Natalie Hatch helped create and secure funding for a biographical information panel on May Swenson, including the text for Swenson's poem "Above Bear Lake." The panel was installed at the Bear Lake Overlook on May 28, 2011.

Camden Hunt and Gavin Johnson received Utah State University College of Science Scholarships for 2011-2012.

Faculty and Staff Highlights:

Scott Bates, Associate Professor of Psychology, has been named associate vice president for undergraduate research at Utah State University. He was also named the 2010-11 Faculty Undergraduate Advisor of the Year in the Emma Eccles Jones College of Education and Human Services.

Lisa Berreau, Associate Dean and Professor of the Chemistry and Biochemistry Department, presented an invited lecture at the 240th American Chemical Society National Meeting & Exposition in Boston, Massachusetts.

Mark Brunson, Professor and Head of the Department of Environment and Society was named the 2010 Range Manager of the Year by the Utah section of the Society for Range Management.

Nedra Christensen, Professor in the Nutrition, Dietetics and Food Sciences Department, was selected as a faculty fellow for the Center for Persons with Disabilities.

Jim Evans, Faculty member of the Geology Department, was elected to be a fellow of the Geological Science of America. His article titled "Geophysical properties within the San Andreas

Fault Zone at the San Andreas Fault Observatory at Depth and their relationships to rock properties and fault zone structure" was also published in the Journal of Geophysical Research.

Tim Gilbertson, Professor of Biology and director of USU's Center for Advanced Nutrition, contributed to a recent study published in the Proceedings of the National Academy of Sciences USA.

Christy M. Glass, Associate Professor and Departmental Honors Advisor for Sociology, along with Eric N. Reither, co-authored an opinion piece with Steven A. Haas (Arizona State University) that appeared June 2 in *The New York Times*. She also received the 2011 Undergraduate Research Mentor of the Year award for the College of Humanities and Social Sciences.

Bonnie Glass-Coffin, Professor of Sociology, Social Work & Anthropology, received the prestigious Eleanor Roosevelt Global Citizenship Award from The Center for Public Anthropology at Hawaii Pacific University.

Joanie Hevel, Assistant Professor of Chemistry and Biochemistry, was named the 2011 Undergraduate Research Mentor of the Year for the College of Science.

H. Scott Hinton, Dean of the College of Engineering, was a recipient of one of the 17th Annual USU Diversity Awards.

Norman Jones, History Department Head, co-edited and published a comprehensive book on the Elizabethan era titled 'The Elizabethan World.'

Joyce Kinkead, Associate Vice President of Research and Departmental Honors Advisor for English, released a book titled *Advancing Undergraduate Research: Marketing, Communications, and Fundraising*. She was selected as the Honors 36th annual Last Lecturer and also presented with Anna McEntire at a national webinar that highlighted USU's undergraduate research program.

David Koons, Researcher and Faculty for the College of Natural Resources, was a contributing author to a new study published in the November 2010 issue of the ecology journal *Oikos*. He also received the 2011 Undergraduate Research Mentor of the Year for the College of Natural Resources.

David Lancy, Professor and Departmental Honors Advisor for Anthropology, was the 2011 recipient of the D. Wynne Thorne Career Research Award, USU's most prestigious faculty research accolade.

Susan Nyikos, Lecturer for the Department of English, was named as the 2010 English instructor of the year as well as the 2010 College of Humanities and Social Sciences lecturer of the year.

Kevin Olson, Assistant Professor for the Department of Music, was named director of Utah State University's Youth Conservatory, a nationally recognized piano study program.

Alexa Sand, Associate Professor of Art and Departmental Honors Advisor for Art, received tenure and promotion to associate professor and was also awarded the 2011 Undergraduate Research Mentor of the Year for the Caine College for the Arts.

Susan Shapiro, Associate Professor of History and Departmental Honors Advisor for History, was awarded a study abroad SEED Grant.

Bart Tarbet, Research Assistant Professor for the Department of Animal, Dairy and Veterinary Science, along with Kamal Rashid received a grant potentially valued at 2.6 millions dollars from BARDA to train manufacturers from developing countries on vaccine production over the next five years.

Christopher Terry, Associate Dean for the Caine College of the Arts, and **Jane Catlin**, Associate Professor of Art, were two of nine from USU's department of art invited to participate in *Homage*, an exhibit organized by Utah's Department of Community and Culture, Division of Arts and Museums.

Wynn Walker, Senior Associate Dean and Departmental Honors Advisor for the College of Engineering, is the recipient of Utah State University's inaugural International Professor of the Year Award.

Kenneth L. White, professor and head of the Animal, Dairy and Veterinary Sciences Department, was selected as the Utah State University Outstanding Graduate Mentor for 2011.

HONORS BUDGET:

Beginning budget:	\$226,210
Revenue:	\$ 32,000 general education funding
	8,000 UTF funding
Total	\$266,210
Expenses:	
Wages:	\$ 92,969
Honors courses:	\$103,468
Student employment	\$ 14,677 (includes UTFs)
Honors research fund	\$ 20,491
Honors mentors/HSC	\$ 4,963
Professional dev.	\$ 10,870 (includes taking students to conferences)
Socials	\$ 5,196
Misc. expenses	\$ 13,576

COURSE EVALUATIONS:

COLLEGE: Honors
DEPARTMENT *Honors Program*

INSTRUCTOR NAME	COURSE- SECTION	MEAN VALUES		NUMBER OF RESPONSES
		OVERALL QUALITY OF COURSE	INSTRUCTOR EFFECTIVENESS IN TEACHING	
BARRETT, JOHN	HONR 1350 SEC 001	5.2	5.3	23
CRAWFORD, DUSTIN	ENGL 2010 SEC 044	5.9	5.9	18
HILLS, NANCY	HONR 1330 SEC 001	5.2	5.4	25
LYONS, MICHAEL	HONR 1300 SEC 001	5.7	5.6	25
OLSEN, KIRSTEN	SPAN 1010 SEC 004	5.3	5.5	16
PARK, LEZLIE	ENGL 2010 SEC 043	5.8	5.9	18
SHAPIRO, SUSAN O	HONR 1320 SEC 001	5.5	5.7	23
THOMAS, MICHAEL	HONR 1340 SEC 001	5.1	4.8	24
ZATTIERO, JOANNA	HONR 1330 SEC 002	4.7	4.9	25
	HONR 3900 SEC 001	5.0	3.8	6

	NUMBER OF COURSES	MEAN VALUES		NUMBER OF RESPONSES
		OVERALL QUALITY OF COURSE	INSTRUCTOR EFFECTIVENESS IN TEACHING	
DEPARTMENT	10	5.3	5.4	203
COLLEGE	10	5.3	5.4	203
USU	2153	5.1	5.1	53326

COLLEGE: Honors
DEPARTMENT *Honors Program*

INSTRUCTOR NAME	COURSE- SECTION	MEAN VALUES		NUMBER OF RESPONSES
		OVERALL QUALITY OF COURSE	INSTRUCTOR EFFECTIVENESS IN TEACHING	
BARRETT, JOHN	HONR 2100 SEC 003	5.7	5.8	13
CHRISTENSEN, DAVID	HONR 2100 SEC 007	4.3	4.3	3
EVANS, JAMES	HONR 2100 SEC 004	3.6	4.4	17
GIBSON, KEITH	HONR 2100 SEC 002	2.4	4.4	14
HILLS, NANCY	HONR 1330 SEC 001	5.0	5.3	23
HIPPS, LAWRENCE	HONR 1360 SEC 001	4.8	4.9	21
MUELLER, RICHARD	HONR 3010 SEC 001	5.8	5.6	8
OLSEN, KAELEN	HONR 2100 SEC 005	5.3	5.5	12
SHRODE, FLORA	HONR 3900 SEC 001	5.0	5.5	4
TWERASER, FELIX	HONR 3030 SEC 001	5.7	5.8	9

	NUMBER OF COURSES	MEAN VALUES		NUMBER OF RESPONSES
		OVERALL QUALITY OF COURSE	INSTRUCTOR EFFECTIVENESS IN TEACHING	
DEPARTMENT	10	4.7	5.1	124
COLLEGE	10	4.7	5.1	124
USU	2110	5.1	5.1	48423

REPORT OF THE HONORS STUDENT COUNCIL: (prepared by Becca Condie, HSC officer)

The 2010-2011 school year was one of great success for the Honors Student Council (HSC). The council was able to hold an event each month for students to network with one another and get involved. In September, the HSC held an Opening Social, which attracted nearly one hundred and forty students with games and Aggie Ice Cream. Other popular events included the Honors Humiliation Hour and RockBand Idol in February. Each event drew sizable crowds of Honors students and friends who had the opportunity to have fun and get to know each other.

The Honors Student Council also organized two very successful service projects during the year. In November, the HSC directed the second annual canned food drive, which collected hundreds of cans and boxed food for the Cache County Food Bank. The students enjoyed getting involved and competed with the other classes to donate the most food. The HSC also created an Honors Team for the Utah State University Relay for Life in April. The team collected over nine hundred dollars in donations through various means and had twelve members at the Relay

overnight. The most successful fundraiser was collecting in classes among peers. Money was also raised through a Little Caesars event as well as an Honors Humiliation Hour event. The latter was put on by the HSC and Honors professors who offered to do embarrassing or uncomfortable actions for certain levels of fundraising.

OVERVIEW

Honors started the year learning that we were to be relocated to Valley View Towers, on the south perimeter of campus. After working with an architect for several months, the move was deemed financially unfeasible and the Honors Program office remains in Old Main.

Two major initiatives were new this year: the Honors mentor program and Honors language/study abroad.

The Honors mentor program was conceived of and created by Honors students. Leah Kennedy ('10, music) spearheaded the effort and implemented the plan she created. Kennedy recruited 17 mentors and each received a stipend of \$100 per semester. The goal of the mentor program is to match incoming students with continuing Honors students in their majors who can provide additional assistance and advice about how to be successful in Honors in that specific major.

The Honors language program provides Honors-only sections of beginning language courses and culminates in a summer study abroad program. The goal of the program is to increase the numbers of students completing at least four semesters of a second language and therefore graduating with a bachelor of arts degree (where appropriate). In the first year of the program, Honors offered SPAN 1010 and SPAN 1020, and seven Honors students studied abroad in Valparaiso, Chile, during the summer.

The College of Natural Resources faculty met throughout the spring semester to work on a reorganization and revitalization of the college's Honors Program. The committee will continue to meet throughout the 2011-2012 school year.

DATA:

- I. Curricular Activities, 2010-2011
- II. Extracurricular Activities, 2010-2011
- III. Appendices

I. CURRICULAR ACTIVITIES, 2010-2011**A. Students in the Honors Program**

Entering 1st-years

Fall 2010	153
Fall 2009	150
Fall 2008	315
Fall 2007	327
Fall 2006	424

Students in Honors Courses	Fall Classes	Fall Contracts	Spring Classes	Spring Contract
2010-2011	476	102	294	104
2009-2010	313	70	264	106
2008-2009	545	104	310	103
2007-2008	505	147	326	125
2006-2007	522	104	414	98

B. Honors Graduates

Number of students who received Honors degrees in 2010-2011: 31

The names of 2010-2011 Honors degree recipients and the titles of their senior Honors theses/projects appear in Appendix A.

C. Honors Courses

Number of compensated course offerings in 2010-2011: 40 (including 5 sections of Honors Connections) (2006-2007:43; 2007-2008: 52; 2008-2009, 47; 2009-2010, 36)

Note on compensation: The Honors Program compensates courses listed with the HONR prefix, plus 2-4 sections of ENGL 2010H, and two-three Math courses per year: Math 1220H and Math 2210H. Business, Biology and HPER compensate the Honors sections of their courses.

A list of 2010-2011 Honors courses and enrollment statistics appear in the Appendix B of this report.

D. Honors Degrees Offered

Students work towards one of three Honors degrees. These degrees now appear both on the students' transcripts and their diplomas.

University Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an individually designed upper-division plan (including a senior thesis/project).

Honors in University Studies with Department Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an approved upper-division Department Honors Plan (including a senior thesis/project).

Department Honors: 15 total Honors credits in an approved upper-division Department Honors Plan (including a senior thesis/project).

E. Faculty Participating in Honors

USU faculty participate in the Honors Program in a number of ways:

- teaching compensated lower-division Honors classes;
- working with upper-division Honors students in upper-division classes on a contract basis;
- serving on the Honors Advisory Board (Appendix);
- serving as Department Honors Advisors – guiding upper-division students through their Department Honors Plans (see list - Appendix);
- advising students in their Senior Honors Projects/Theses;

- serving on Rhodes, Goldwater, and Truman campus committees and advising students in the completion of their applications.

Appendix C lists faculty teaching Honors courses; serving as thesis/project advisors; working with Honors students on a contract basis; serving on the Honors Advisory Board; and as Department Honors Advisors.

II. EXTRACURRICULAR ACTIVITIES, 2010-2011

A. Fellowships, Scholarships, and Research Programs National and International Scholarship Programs:

The Honors Program serves as an information and processing center for national scholarship programs, including Rhodes Scholarships, British Marshall Scholarships, Harry S. Truman, Morris K. Udall, and Barry Goldwater Scholarships. As of Fall 2005, the Fulbright Graduate Fellowships are administered through the office of the Vice Provost for International Programs.

We invite faculty to nominate exceptional students for these awards or to encourage qualified students to apply. Our office provides materials outlining each award. In addition, our files contain the application forms students will need for the various programs. The Truman and Goldwater programs provide awards for undergraduates nominated in their sophomore or junior years. Other programs are designed for students proceeding into graduate school.

In 2010-2011, four Honors students were Goldwater Honorees. This was a USU best! Linsey Johnson (Physics), Brooke Siler (Biochemistry), and Brian Tracy (Physics) were named 2011 Goldwater Scholars and Karen Nielson (Mechanical Engineering) received an honorable mention.

Danielle Babbel (Anthropology/Geology) was a finalist for the Rhodes Scholarship and participated in an interview in Colorado Springs, Colorado.

Kayla Woodring (Political Science) also represented USU in the Rhodes Scholarship competition and Hesper Kohler (Environmental Studies) represented USU in the Morris K. Udall Scholarship competition.

Honors Program Scholarships

Through generous donations, Honors has established several endowed scholarships. The Helen B. Cannon and Lawrence O. Cannon Awards carry a monetary stipend of \$500 at the time of the award and \$500 upon the student's graduation.

Karmella Dolecheck
Tessa Ryser

2011 Lawrence O. Cannon Scholar
2011 Helen B. Cannon Scholar

The Douglas D. Alder Scholarship carries a monetary stipend of \$1000 at the time of the award.

Brooke Siler

2011 Douglas D. Alder Scholar

Drs Joseph G. and Karen W. Morse established the Morse Scholarship to assist future generations of students in the Honors Program at Utah State University. Joe and Karen came to USU in 1968. While at USU, Joe was Director of the University Honors Program and Associate Professor of Chemistry. Dr. Karen Morse formerly served as USU's Provost and now serves as President of Western Washington University.

The 2011 recipient of the Morse Scholarship was Brandon Martin, who spent the summer of 2011 volunteering in a hospital in Nicaragua.

The Koch Study Abroad Scholarship (formerly known as the Honors Study Abroad Scholarship), supported by Art and Mary Heers, provides funds for students to pursue opportunities abroad.

The 2011 recipient, Christina Boone, is studying at Far East University in Korea.

B. Last Lecture

The 36th annual "Last Lecture" was given April 6th in the TSC West Ballroom by Dr. Joyce Kinhead, Associate Vice President for Research and Professor of English. Dr. Kinhead was chosen by a committee of USU Honors students to give her theoretical "last lecture" to students and her faculty peers. Her lecture, "Standing on Boo Radley's Porch: The Importance of Story" can be viewed by visiting honors.usu.edu.

V. APPENDICES

Appendix A.

2010-2011 Recipients of Honors Degrees and Titles of Honors Senior Projects

College of Agriculture

Cameron Bodine Open Space Changes: A Formal Analysis in Cache Valley, Utah

College of Business

Darcy Stewart Evaluating Student Perceptions of Value and Preferences for Online
Programs in Skill-Based Learning: An Applied Exercise

Caine College of the Arts

Leah Kennedy The Life and Works of Edvard Grieg

College of Education and Human Services

Tasha Falslev The Effect of Father Involvement on Marital Satisfaction

Shantelle Ford Visual Literacy: How Do They Do It?

Kristina Morrey Variability of Cranial Nerve Assignment to Speech and Swallow Muscles

Dustin Nash A Comparison of Muscle Activity Responses of Adults and Children
during Whole Body Vibration

Brandon Norlund Ultrasound as an Aversive Stimulus for Use with Rats: A Novel Model for
Aversive Control

Katherine Pike Morphological Awareness Dynamic Assessment Task in Third Grade
Children: A Feasibility Study

Joseph Sherwood Acceptance Versus Distraction for Unwanted Sexual Thoughts

Brett Steadman A Short Stress Coping Intervention in Female Collegiate Student-Athletes

College of Engineering

Rachel Adams Vertical Take-Off with Artificial Airflow

College of Humanities and Social Sciences

Jonathan Chambers Legal Positivism

Derek Funk The Role of Law: How Law Shapes and Alters the Foundations of
Societies

Ryan Gabriel White Blues: Can Eric Clapton Embody Du Bois' Double Consciousness?

Marleah Jacobson Rising Metaphors: Bread and Christianity in Contemporary Short Fiction

Rachel Jaggi Queering Gender: How Transgender College Students Navigate Gender

Kristin Lillywhite Developing Cognitive Academic Language Proficiency (CALP) in
Diverse Classrooms

Andrew Spratt Innocence Lost: The Tension of Contrary State in Blake and Milton

Kayla Woodring Machismo and the Glass Ceiling: A Comparative Cultural Study on the
Role of Gender in the Presidential Elections of Hillary Clinton and
Michelle Bachelet

Brook McNaughton The Noble Savage and Ecological Indian: Cultural Dissonance and
Representations of Native Americans in Literature

Kara Parker Just "Helling Around": Prohibition in Cache Valley, Utah

Rebecca Richards Sing the Dionysus: Euripides' Bacchae as Dramatic Hymn

College of Natural Resources

Jason Carlisle Application of Habitat and Occupancy Modeling to a Wood Duck Nest
Box Program

College of Science

Cameron Bartlett	The High Cost of Cheap Coal: Why Can't We Move to Renewable Energy
Robert Call	Carbon Nanotube Growth via Spray Pyrolysis
Amy Hansen	An Empirical Study of Student Programming Bugs
Lance Petersen	Lidar User's Manual
Morgan Summers	Critical Issues in Middle and Secondary Mathematics Placement: A Case Study
Holly Anderson	Properties of Microbes in Natural Fire Burn Soils

Appendix B. 2010-2011 Honors Courses

Fall 2010

HONR 1300 US Institutions	Michael Lyons
HONR 1320 Humanities	Susan Shapiro
HONR 1330 Creative Arts	Nancy Hills
HONR 1330 Creative Arts	Joanna Zattiero
HONR 1340 Social Systems and Issues	Michael Thomas
HONR 1350 Integrated Life Science	John Barrett
HONR 1360 BPS: Planet Earth	James Evans
HONR 3020 Current Events / Humanities	Christie Fox
HONR 3900 Preparing for Scholarships	Joanna Zattiero
ECON 1500H Economic Institutions	Tyler Bowles
ENGL 2010H Intermediate Writing	Dustin Crawford
ENGL 2010H Intermediate Writing	Lezlie Park
SPAN 1010H Spanish First Year	Kirsten Olsen
MATH 1220H Calculus II	Bryan Bornholdt
BIOL 1610H Laboratory	Gregory Podgorski
PE 1520H Hiking Beginning	Peter Griffin
PE 1520H Hiking Intermediate	Cole Peterson
USU 1010 H (Connections)	John Engler
	Joyce Kinkead
	Karin Dejonge-Kannan
	Paul Schreuders
	Stacey Hills & Shannon Peterson

Spring 2011

HONR 1330 Creative Arts
 HONR 1360 BPS Climate Change
 HONR 2100 Honors Inquiry

Nancy Hills
 Lawrence Hipps
 John Barrett
 David Christensen
 Jeffrey Doyle
 James Evans
 Keith Gibson
 Kaelin Olsen
 Christopher Terry
 Richard Mueller
 Felix Tweraser
 Wendy Holliday and Flora Shrode
 John Engler
 Susan Nyikos
 Kirsten Olsen
 Bryan Bornholdt
 Kim Sullivan
 James Pitts

HONR 3010 Special Topic - Depth Science
 HONR 3030 Special Topic - Social Sciences
 HONR 3900 Thesis Preparation
 ENGL 2010H Intermediate Writing
 ENGL 2010H Intermediate Writing
 SPAN 1020H Spanish First Year
 MATH 2210H Multivariable Calculus
 BIOL 4750H ST: Biology Seminar
 BIOL 1620H Laboratory

Enrollment Statistics

Fall 2010	Enrollment	Spring 2011	Enrollment
HONR 1300	25	HONR 1330	24
HONR 1320	25	HONR 1360	22
HONR 1330.001	27	HONR 2100	127
HONR 1330.002	26	HONR 3010	11
HONR 1340	27	HONR 3030	10
HONR 1350	26	HONR 3900	11
HONR 1360	12	ENGL 2010H	22+21 (43)
HONR 3020	14	SPAN 1020H	14
HONR 3900	14	MATH 2210H	16
ECON 1500H	31	BIOL 1620H Lab	13
ENGL 2010H	20+19 (39)	BIOL 4750H	3
SPAN 1010H	16		

MATH 1220H	28
BIOL 1610H Lab	30
PE 1520H	9+7 (16)
USU 1010H	120

Appendix C.

2010-2011 Departmental Honors Advisors

College of Agriculture

Animal, Dairy Science	Lyle McNeal
Agricultural Education	Bruce Miller
Biotechnology	Daren Cornforth
Biovetinary Science	Lee Rickords
Dietetics	Megan Bunch
Nutrition Science	Daren Cornforth
Food Science & Food Tech. Management	Daren Cornforth
Interdisciplinary Studies	Lisa Allen
LAEP	Bo Yang
Plants, Soils, and Climate	Jeanette Norton
Nutrition and Food Sciences	Megan Bunch

College of Business

College-wide Plan	Jeffrey Doyle
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Caine College of the Arts

Art	Alexa Sand
Interior Design	Mary Leavitt
Music	Nicholas Morrison
Theatre Arts	Kevin Doyle

Emma Eccles Jones College of Education and Human Services

Communicative Disorders	Sonia Manuel-Dupont
Early Childhood Education and ELED	Deborah Byrnes
Family, Consumer, & Human Development	Kaelin Olsen
Health Education Specialist and	
Human Movement Science	Eadric Bressel
Interdisciplinary Studies	Terri Gass
Parks and Recreation	Eadric Bressel
Psychology	Scott Bates
Special Education & Rehabilitation	Barbara Fiechtl

College of Engineering

College-wide Plan & Aviation Technology	Wynn Walker
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College of Humanities and Social Sciences

American Studies	Paul Crumbley
Anthropology	David Lancy
Creative Writing	Christie Fox
English	Joyce Kinhead
History	Susan Shapiro
Interdisciplinary Studies	Mary Leavitt
International Studies	Veronica Ward
Journalism & Communication	Ted Pease
Languages	Sarah Gordon
Law & Constitutional Studies	Veronica Ward
Liberal Arts and Sciences	Susie Parkinson
Philosophy	Charles Huenemann
Political Science	Veronica Ward
Religious Studies	Charles Prebish
Sociology	Christy Glass
Social Work	Terry Peak
Women and Gender Studies	Brenda Cooper

College of Natural Resources

Watershed Sciences

Wayne Wurtsbaugh & Helga Van Miegroet

Wildland Resources

Gene Schupp & Helga Van Miegroet

Environment and Society

Mark Brunson

College of Science

Biochemistry

Alvan Hengge

Biology

Kim Sullivan

Chemistry

Alvan Hengge

Computer Science

Myra Cook

Geology

Joel Pederson

Interdisciplinary Studies

Richard Mueller

Liberal Arts and Sciences

Mary Leavitt

Mathematics and Statistics

David Brown

Physics

David Peak

Public Health

Kim Sullivan

Appendix D.

Faculty teaching Honors classes or serving as contract or thesis advisors:

A total of 188 faculty participated with Honors this year.

Anne	Anderson	Bryan	Bornholdt
Amy	Bailey	Tyler	Bowles
Doran	Baker	Eadric	Bressel
Jeffrey	Baldwin	David	Britt
Shanan	Ballam	David	Brown
Carolyn	Barcus	Shannon	Browne
Kelli	Barker	Renee	Bryce
John	Barrett	Penny	Byrne
Kenneth	Bartkus	Ronda	Callister
Scott	Bates	Diane	Calloway-Graham
Troy	Beckert	Marci	Campbell
Adam	Beh	Jim	Cangelosi
Patrick	Belmont	Lawrence	Cannon
Meredith	Berry	Jane	Catlin
Stacy	Bevan	Erica	Chenoweth
Andrea	Birkby	David	Christensen
Bruce	Bishop	David	Clark
		Nolan	Clifford

Shawn	Clybor	Keri	Holt
Stephen	Clyde	K. Todd	Houston
Denise	Conover	Bryan	Howard
Chris	Conte	Charles	Huenemann
Christine	Cooper-Rampato	Lynn	Jemison-Keisker
Kim	Corbin-Lewis	Phebe	Jensen
		Norm	Jones
Maria	Cordero	James	Kelsey
Matthew	Cottrell	Michael	Kennedy
Star	Coulbrooke	Joyce	Kinthead
Richley	Crapo	Brynja	Kohler
Dustin	Crawford	David N.	Koons
Mark	Damen	John M.	Kras
Barbara	DeBoer	Kevin	Krogh
Karin	Dejonge-Kannan	Judy	Kurtsman
Daryl	DeWald	David	Lancy
Jeffrey	Doyle	Caroline	Lavoie
Farrell	Edwards	Tom	Lee
John	Engler	David Rich	Lewis
Scott	Ensign	Carlos	Licon
Jong-Su	Eun	Michael	Lyons
Edward	Evans	Zhao	Ma
James	Evans	Sonia	Manuel-Dupont
Huiyun	Feng	Diane	Martinez
John	Flores	Peter	Mathesius
Christie	Fox	John	McLaughlin
Rees	Fullmer	Peter	McNamara
Reed	Geertsen	Lyle	McNeal
David	Geller	Rachel	Middleman
Keith	Gibson	Charlie	Miller
Christy	Glass	Karen	Mock
Richard	Gordin	Adrianne	Moore
Sarah	Gordon	Gayle	Morse
Shane	Graham	Richard	Mueller
Kyle	Hancock	Nghiem	Nguyen
Steven	Hansen	Susan	Nyikos
Cathy	Hartman	Luella	Oaks
Robert	Heal	Amy L.	Odum
Edward	Heath	David	Olsen
Lawrence	Hemingway	Kaelin	Olsen
Alvan	Hengge	Kirsten	Olsen
Joan	Hewel	Kevin	Olson
Nancy	Hills	Lezlie	Park
Stacey	Hills	Julie	Pelletier
Lawrence	Hipps	Peggy	Petrzelka
Wendy	Holliday	David	Paper

Shannon	Peterson
Lynne	Pettit
Gregory	Podgorski
James	Pitts
Russ	Rampton
Carla	Randall
Sylvia	Reed
Ed	Reeve
Lee	Rickords
Larry	Rupp
Alexa	Sand
Christopher	Scheer
Kady	Schneider
Susan	Shaprio
TC	Shen
Steve	Shively
Paul	Schreuders
Flora	Shrode
Frank	Shuman
Randy	Simmons
Donal	Sinex
Jennifer	Sinor
Chris	Skousen
Michael	Sowder
Anne	Spranger
Brian	Steed
David	Stein
Nate	Stephens
John	Stevens
Rusty	Stott
Vincent	Strickler
Kim	Sullivan
Bart	Tarbet
Christopher	Terry
Michael	Thomas
Leslie	Timmons
Michael	Timmons
Felix	Tweraser
Michael	Twohig
Marietta	Veeder
Juan	Villalba
Bonnie	Villarreal
Tamara	Vitale
Dale	Wagner
Christon	Walker
Wynn	Walker

David	Wallace
John	Wallentine
Dan	Watson
Charles	Waugh
Joe	Wheaton
Stephen	Whitmore
Vincent	Wickwar
Dariusz	Wilczynski
Parry	Winder
Jessica	Wing
Robert	Winward
Paul	Wolf
Julie	Wolter
Eric	Worthen
Ryan	Yonk
Joanna	Zattiero

Appendix E.

Honors Advisory Board 2010-2011

Dr. Christopher Winstead	-	Faculty Senate Representative
Dr. Joyce Kinhead	-	Undergraduate Research
Dr. Scott Bates	-	College of Education and Human Sciences
Dr. Edward Pease	-	College of Humanities and Social Sciences, Social Sciences
Dr. Sarah Gordon	-	College of Humanities and Social Sciences, Humanities
Dr. Wynn Walker	-	College of Engineering
Dr. Lee Rickords	-	College of Agriculture
Dr. Helga Van Miegroet	-	College of Natural Resources
Dr. Gregory Podgorski	-	College of Science
Dr. Christopher Terry -		Caine College of the Arts
Dr. Jeffrey Doyle	-	Huntsman School of Business
Benjamin Carroll	-	Honors Student Council Representative
Christie Fox	-	Honors Program Director
Amber Summers-Graham	-	Honors Program Coordinator
Dr. David Lancy	-	Former Honors Program Director (on sabbatical)

Library Advisory Council

FY 10/11 Annual Report

The Merrill-Cazier Library Advisory Council advises the Dean of Libraries in (1) meeting the learning, instruction, and research needs of students, faculty and staff; (2) formulating library policies in relation to circulation, services, and the collection development of resources for instruction and research; and (3) interpreting the needs and policies of the Library to the University. The Council membership will consist of nine faculty members, one from each College and RCDE with one undergraduate and graduate student appointed by the Provost. Faculty members will serve three-year terms and are renewable once. The Dean of Libraries serves as an ex-officio, non-voting member. The chair will be elected from the Council membership on an annual basis.

Members:

Laurie McNeill, Engineering (13)
Lance Seefeldt, Science (13)
Sandi Gillam, Education (12)
Christopher Scheer, Arts (13)
Cami Jones, ASUSU GSS
Joe Watson, ASUSU

Chris Skousen, Business (14)
Daren Cornforth, Agriculture (13)
Jeffery Smitten, HASS (12)
Joseph Tainter - Natural Resources (13)
RCDE - Vacant
Richard Clement, ExOfficio

Overview:

The Council met three times during the academic year (December 2010, February, April 2011). Much of the discussion focused on the impact of budget reductions. The Council was also given updates on: (1) Library collections, (2) HathiTrust, (3) CEU merger, (4) sustaining open access models, and (5) the Institutional Repository.

2010/11 Action Items:

1. Identify new representatives for the LAC from the College of Engineering, Caine College of the Arts, Natural Resources, and RCDE.
2. Continue discussions on copyright/scholarly communication issues.
3. Work with the Library in the continued growth of the Institutional Repository/Digital Commons.
4. Review the Library's transition to more electronic content and patron usage.

2011/12 Agenda Items:

1. Identify new representative for the LAC from RCDE.
2. Review the Library's transition to a new Discovery system.
3. Work with the Library on the migration to the Sierra Integrated Library System.

Parking and Transportation Advisory Committee Faculty Senate Committee Summary Report

Section 1. Introduction:

The role of the Parking and Transportation Advisory Committee is to formulate recommendations regarding parking policies. All recommendations are subject to adoption by the Administration. The committee membership represents faculty, staff and students. Membership consisted of the following individuals for the 2010-2011 academic year:

CONSTITUENCY REPRESENTED

MEMBER

Faculty/Staff Members

Chair
Faculty Senate
Faculty-at-Large
Professional Employees Association
Classified Employees Association

Whitney Pugh
Ralph Whitesides
Rosemary Fullerton
Chuck Kimber
Deb Megill

Student Members

Executive Vice President
Student Advocate
Natural Resources Senator
Agricultural Science Senator
RHSA (Housing)

Kristen Frank
Jason Russell
Blake Thomas
Jarvis Pace
Daniel Ainsworth

Ex-Officio, Non-Voting Members

Assistant
USU Police
Facilities
Disability Resource Center
Parking and Transportation Services
Parking and Transportation Services
Parking and Transportation Services
Parking and Transportation Services
Motor Pool

Tiffany Allison
Steve Mecham
Stanley Kane
Diane Baum
Alden Erickson
Teresa Johnson
Joe Izatt
James Nye
Kevin Phillips

Section 2. Outline of Facts and Discussions:

The Parking and Transportation Advisory Committee did not meet during the 2010-2011 academic year. Lisa Leishman, Director of Parking left the office on September 19, 2010. After a national search, James Nye was appointed on October 15, 2010.

Section 3. Important Parking Related Issues:

- James Nye, Director of Parking and Transportation, presented a department report.

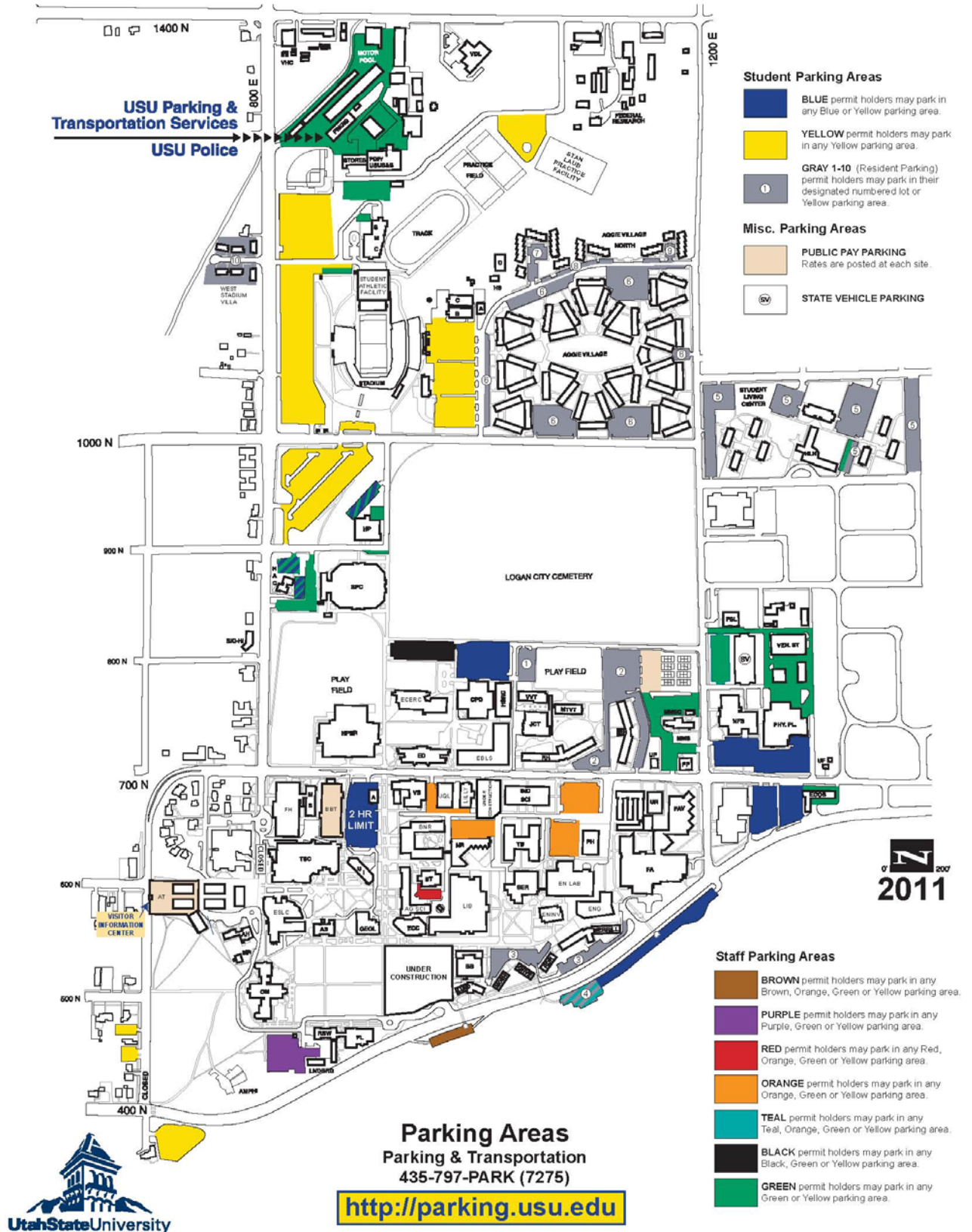
- The department has received a few complaints from faculty, staff or students concerning the change in Orange parking area due to construction of the RCDE building. 65 permit holders were removed from the Orange parking areas due to a loss of stalls to the building site. These permit holder were reassigned to the Green parking areas.
- The department is investigating ways to find more faculty and staff parking to offset the losses of several parking lot for the past three years.

Upcoming Plans for Committee

The Parking and Transportation Advisory Committee is scheduled to discuss the following issues during the 2011-2012 academic year. Other pertinent issues may come forth as necessary.

- Operating hours in the Big Blue Terrace

Appendix A



Report from the Educational Policies Committee September 1, 2011

The Educational Policies Committee met on September 1, 2011. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page¹ and are available for review by the members of the Faculty Senate and other interested parties.

During the September 1st meeting of the Educational Policies Committee, the following discussions were held and key actions were taken.

1. Approval of the report from the Curriculum Subcommittee meeting of September 1, 2011 which included the following notable actions:
 - The Curriculum Subcommittee approved 62 requests for course actions.
2. There was no report from the Academics Standards Subcommittee.
3. There was no report from the General Education Subcommittee.
4. Other EPC Business:
 - The request from the Caine College of the Arts to change the name of the Department of Art to the Department of Art and Design was approved.
 - The request to move the Department of Computer Science to the College of Engineering was approved.
 - The request from the Jon M. Huntsman School of Business to establish the Center for Entrepreneurial Excellence was approved.
 - The request from the College of Agriculture to create the School of Veterinary Medicine was approved.
 - The EPC website is being revamped to provide more useful information about program proposal procedures.

1. <http://www.usu.edu/fsenate/epc/archives/index.html>

PRPC was asked by FSEC to find and address places in the Faculty Code that mention Dean of Graduate Studies. Below are the three places in the Code that need to be brought into alignment with the newly combined office of the vice president for research and dean of the school of graduate studies. Other places in this section of the code are usable as they currently exist.

| the vice president for research and dean of the school of graduate studies

The needed changes are:

405, 7.2

(5) Further evaluation and recommendation.

The provost shall convene a committee including the vice president~~s~~ (make singular) for research and dean of the school of graduate studies, the vice president for extension, and others of his or her choosing. The president may attend and participate in meetings of the committee. All members must hold the rank of professor with tenure.

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405, 8.3

(5) Further evaluation and recommendation.

The provost shall convene a committee including the vice presidents (make singular) for research and dean of the school of graduate studies, the vice president for extension, and others of his or her choosing. The president may attend and participate in meetings of the committee. All members must hold the rank of professor with tenure.

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Here is the one instance of the Code (403 3.2) that just refers to the vice president for research

3.2 Standards of Conduct - Professional Obligations

(6) Faculty members do not exploit their positions for personal or pecuniary gain when supervising the professional work of others. Research for pecuniary return should be conditional upon disclosure to and consent of the vice president for research and dean of the school of graduate studies.