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FACULTY SENATE EXECUTIVE COMMITTEE

January 19, 2010
3:00 – 4:30 p.m.
Champ Hall Conference Room

Agenda

- 3:00 Call to Order**.....Ed Heath
Approval of Minutes December 7th, 2009

- 3:05 University Business**.....Stan Albrecht, President
Raymond Coward, Provost

- 3:20 Announcements**.....Ed Heath
 - Next Brown Bag Lunch w/President Friday, January 22nd at noon Champ Hall

- 3:25 Information Items**
 - Bookstore Report.....David Parkinson

- 3:35 New Business**
 - PRPC Code changes Section 401 Composition and Authority of the Faculty
(partial changes, remainder of section) First Reading.....John Engler
 - EPC Items.....Larry Smith
 - BFW Resolution on Faculty Furloughs.....Vance Grange, BFW Chair

- 4:20 Adjournment**



**FACULTY SENATE EXECUTIVE COMMITTEE
MINUTES
DECEMBER 7, 2009
Champ Hall Conference Room**

Present: Ed Heath (Chair), Steve Burr, Maria Cordero, Nat Frazer (for Byron Burnham), Renee Galliher, Jerry Goodspeed, Kelly Kopp, Glenn McEvoy, Mike Parent, Flora Shrode, Darwin Sorensen, Nathan Straight, Dave Wallace, Vincent Wickwar, President Stand Albrecht (Ex-Officio), Provost Ray Coward (Ex-Officio), Joan Kleinke (Exec. Sec.), Marilyn Bloxham (Assistant) **Guests:** Chelise Elwood, Francine Johnson, Sydney Peterson, Larry Smith, Jill Thorngren.

Ed Heath called the meeting to order at 3:05 p.m.

Approval of Minutes

Vince Wickwar moved to approve the minutes of November 16, 2009. Motion was seconded by Steve Burr and passed unanimously.

University Business

President Albrecht began by asking if there were any follow-up questions from the Faculty Senate discussion last Monday. Regarding administrative reviews Provost Coward presented tables detailing when department heads were reviewed and/or will be reviewed. The information also included the number of faculty surveyed in relation to the reviews and how many faculty responded. He also presented a summary of current dean's reviews. For dean's reviews faculty participation is by random sample. In spring of 2010, the IDEA electronic form that is designed for evaluation of deans will probably be used here at USU. This form will allow for increased sampling since it is electronic.

The Governor's budget will be released December 11th, and indications are that it is education friendly, holding both public and higher education harmless from additional cuts. Whether this can be accomplished without raising taxes remains to be seen.

The President and Provost will be meeting with the Budget and Faculty Welfare Committee and will discuss planned strategies that can be considered if we are facing something other than what is in the Governor's budget.

The USU/CEU Memorandum of Understanding is out and can be seen at <http://www.usu.edu/ust/index.cfm?article=40996>.

Sydney Peterson asked that the Executive Committee and Senators remind faculty about Fall Commencement.

Announcements

The next Brown Bag Lunch with the President is Friday, January 22nd at noon in Champ Hall.

Information Items

Council on Teacher Education Report – Francine Johnson. The English as a Second Language Endorsement/Minor Program changes were approved. These changes help students differentiate between courses that are for elementary education and secondary education.

The History Teaching Major made changes to better enhance the success rate of their graduates on the practice content test, so they aligned courses with the content test.

The Department of Health, Physical Education and Recreation asked for the approval of their degree in Physical Education to be changed to Human Movement Sciences, this was approved.

The School of Teacher Education and Leadership added a specialization in Instructional Leadership to their Masters Degree. All teacher education programs will now require background checks as part of the admissions process.

Teacher Education programs will be going through their national review in November of 2011. The US Office of Education is now offering a financial aid opportunity in the TEACH Grant for students going into teaching areas that are considered high need, stipulations do apply to students receiving the grant. Student profiles show a decrease in the number of students admitted in Teacher Education program 2008-09. There was also a decrease in the number of students getting licensure. The pass rate for the Praxis Test was 93.3%. The placement rate for those seeking a teaching position was 88%.

Darwin Sorenson moved to place the report on the consent agenda, seconded by Jerry Goodspeed. Motion carried.

Scholarship Advisory Board Report – Chelise Elwood. Chelise is the new Scholarship Coordinator in the Financial Aid Office. The report is for the 2008-09 school year. There was a 1.18% increase in the number of recipients awarded and a 6.43% increase in the money awarded from the 2007-08 year.

Vince Wickwar moved to put the report on the consent agenda, seconded by Jerry Goodspeed. Motion carried.

New Business

EPC Items – Larry Smith. The EPC report was provided to the Executive Committee at the beginning of the meeting. Because of calendar conflicts there will be short turnaround times in January and March. Larry made a request to either skip the January EPC report to get back on the reporting cycle, or bring the reports late. After some discussion it was decided that waiting may disadvantage departments with degree program changes who need to get things through the Senate and the Board of Trustees in a timely manner. The Committee agreed to accept the late reports rather than miss the January meeting.

Curriculum Subcommittee – There were 80 requests for course actions. A request from the department of Family, Consumer and Human Development to offer a Master Degree in Marriage and Family Therapy was approved. Registrar John Mortensen made the committee aware that departments wanted some courses listed as inactive but do not deleted from the catalog. These courses are currently published in the catalog with an imbedded note saying the course is inactive. Many students do not notice this comment. There was a recommendation to create a new section in the catalog called “inactive courses” where these would be listed so that there would be less confusion for students. The departments let the registrar know which courses need to be listed as inactive courses.

Academic Standards Subcommittee – They had a discussion on how to report repeated course grades, and there was no change in the policy. USU uses the most recent course grade rather than using the best course grade. There was a long discussion on how to calculate the current academic standing, go to the subcommittee website to look at their work. The outcome was to allow attempted credit hours in the calculation of academic standing rather than earned hours. The number of attempted hours that a student can use will be more than the earned hours. So students will have a greater opportunity to be in good standing and an opportunity to get greater warning if they are in trouble. The student will be allowed up to 36 attempted hours, and that includes withdrawals, rather than 30 earned hours.

General Education Subcommittee – Three general education courses were approved. There was a discussion about enrollment next year and the impact of budget and personnel reductions on seats in general education courses. The results of the faculty survey about the CIL exam are in, over 200 faculty responded. The Ad Hoc Committee will report a summary at the next General Education Subcommittee meeting.

Mike Parent moved to place this report on the consent agenda, seconded, motion carried.

Administrative Reviews – There was a question from Steve Burr to the Provost; was the information given on the evaluation of administrators intended to be shared at the next Faculty Senate Meeting? The Provost said he would be glad to present it or FSEC could share it, whatever is deemed appropriate is fine. It was suggested that Ed present the Provost's administrative review information.

There was some discussion of what was currently happening in the review process and clarification that the Kansas State University IDEA form was being used in the evaluation of department heads. It was suggested that Ed clarify with the Provost the intervals of evaluation of department heads. He was also asked to find out what the context/content would be for the comprehensive evaluations of the deans.

A motion was made by Renee Galliher to have Ed present the administrative review materials as an information item, seconded by Vince Wickwar. Motion carried.

Ad Hoc Committee Proposal. This committee is to be formed to deal with issues of non-adherence to the Faculty Code. The intent of such a review committee is to deal with issues of non-adherence prior to such issues needing to go to the grievance process since many of the violations are due to lack of knowledge or misinterpretation of the Code. A question was raised by Ed about whether or not establishing an ad hoc committee required codification. Mike Parent said that the Faculty Senate President has both the authority and responsibility to appoint an ad hoc committee as needed. The question was raised about codifying the committee, however, this would be a lengthy process. If the Senate wants it in place quickly, forming the Ad Hoc Committee would be the most expedient action. Mike Parent clarified that both processes could be done at the same time. Ed passed out a possible draft proposal for an ad hoc committee. Maria Cordero moved to accept the proposal as an action item, seconded by Steve Burr. The Executive Committee began a lengthy discussion, word-smithing the document, and clarifying issues related to the proposal. Numerous suggestions were made and it was decided to have Ed take the suggestions and email a new draft before it is placed on the agenda.

A motion was made and seconded to vote to include this proposal on the agenda after suggested changes from the email have been included. Motion carried.

Report from the Budget Advisory Committee. There have been questions about how to get the information from the Budget Advisory Committee out more widely. The most expeditious way would probably be to have Vince Wickwar and John Kras present a report to the Faculty Senate to discuss the procedures that were involved in the committee's process.

A motion was made and seconded to have John Kras and Vince Wickwar present a report as an information item. Motion carried.

Adjournment

The meeting adjourned at 4:48 p.m.

Minutes submitted by: Joan Kleinke, Faculty Senate Executive Secretary, 797-1776

Bookstore Committee Report

Introduction:

The Bookstore Committee establishes and promotes communications and understanding between the Bookstore and the faculty and students. The Committee includes two faculty appointed by the Senate. The committee is chaired by one of the two faculty members.

Committee Membership, First Meeting Fall 2009

Betty Rozum, Chair, Faculty Senate Representative

Mark Riffe, Faculty Senate Representative

Kevin Johnson, CEA representative

Tyler Haws, ASUSU Student Advocate

Rick Kelly, Graduate Studies Vice-President

Ben Croshaw, Academic Senate President

Todd Redmon, ASUSU Science Senator

Matt Lovell, PEA Representative

David Parkinson, Ex-Officio, Director of Bookstore

Outline of Meeting Facts and Discussions:

The Committee met on November 4, 2009. All members were present, and the meeting notes are attached. The committee charge was reviewed, followed by an overview of major changes occurring in the bookstore over the past year. Significant changes included the new computer system that has been implemented, and preparing to meet the new requirements outlined by the Higher Education Opportunity Act (H.R. 4137). The committee had several questions, which were addressed by David. See attached meeting notes for details.

Issues:

The composition of the committee has been in flux. In the fall, there was a miscommunication regarding the chair of the committee. Betty Rozum has acted as chair, and Victoria Grieve had been approached to chair. It was decided that Betty would continue this year, with Victoria taking over in the fall of 2010. Victoria will be invited to the spring meeting in order to acquaint her with the work of the committee.

Recommendations or actions needed before work can continue:

None at this time.

Supporting Materials:

Meeting notes are attached.

Attachment: Meeting notes

Bookstore Committee
Meeting Notes
November 4, 2009

1. Purpose of committee:

The Bookstore Committee establishes and promotes communications and understanding between the Bookstore and the faculty and students. The Committee includes two faculty appointed by the Senate. The committee is chaired by one of two faculty members.

The committee also includes one representative from PEA, one representative from CEA and two representatives from ASUSU. The director of the Bookstore serves in an ex-officio capacity.

2. Current membership:

Committee Membership, as of Fall 2009

Betty Rozum, Chair, Faculty Senate Representative, Associate Dean, Library
(betty.rozum@usu.edu; 7-2632)

Mark Riffe, Faculty Senate Representative, Associate Professor, Physics Dept.
(riffe@cc.usu.edu; 7-3896), in spring Victoria Grieve, Faculty Senate Representative,
Assistant Professor, History Dept., (Victoria.Grieve@usu.edu; 7-0145)

Kevin Johnson, CEA Representative (kevin.johnson@usu.edu)

Matt Lovell, PEA Representative; Budget Office, Communicative Disorders and Deaf
Education (matt.lovell@usu.edu; 7-2623)

David Parkinson, Ex-Officio, Director of Bookstore (david.parkinson@usu.edu; 7-
1667)

Tyler Haws, ASUSU Student Advocate VP (hawzie@gmail.com)

Todd Redmon, ASUSU Science Senator (t.r@aggiemail.usu.edu)

Rick Kelly, Graduate Studies VP (Richard.kelly@aggiemail.usu.edu)

Ben Croshaw, ASUSU Academic Senate President (b.crosh@aggiemail.usu.edu)

3. News and updates from the Bookstore (David Parkinson)

- a. New Computer System. The Bookstore has been working for over 1½ years to implement a new computer system for the bookstore. The process involved submitting an RFP, visiting sites with the system in place to evaluate it in the “real world”, installing and converting over 17,000 SKU’s. The new system was installed in September and has several enhancements. The old system worked on Windows 98, and lacked the security to properly handle credit cards. The new system allows more flexibility and capabilities for customer relationship management, similar to the customer loyalty cards at stores like Smith’s grocery store, that will

allow the bookstore to notify students of the buy back prices of books they previously purchased. It will also allow website integration that will facilitate purchasing books for students.

- b. Higher Education Opportunity Act H.R. 4137. This new federal law requires colleges to inform students at the time they register for a class of all costs associated with the course, including the cost of the textbook. This means faculty will have to select their books earlier. The Registrar's office has been leading the effort to implement this at USU. Students will be able to purchase their books from the bookstore, or elsewhere. They will know the bookstore price up front (at the time of registering). This will give students more opportunity to comparison shop. So far, faculty have not complained about the earlier textbook adoption dates.
 - c. The bookstore is attempting a new pricing model, partly in response to this new legislation. In the past, university bookstores were the only businesses that could readily supply textbooks – other entities were not familiar with the process. They employed a pricing model that has been in place for a very long time – price plus a fixed mark up for new, and for buyback, they offered 50% of the cost of a new book. The new model will affect the price of the buyback, and will also help the bookstore be more competitive.
 - d. The four regional campus stores showed increased sales. Industry wide, university bookstore sales are down. The increased sales at the regional campus sites are probably due to the explosion of enrollment growth there.
 - e. The Bookstore will be closed Friday and Saturday (Nov. 13 and 14) for physical inventory.
4. Questions, issues, concerns, from committee members
- a. The ASUSU Academic Senate selects the book of the semester. Does the committee have suggestions for books that deal with higher education issues that would be good candidates? Betty said she would check with library staff and report back. *Some suggested titles:*
 - i. *The Closing of the American Mind.* In Merrill-Cazier Library under call number **E 169.1 .B653 1988**. Description from Amazon at <http://www.amazon.com/Closing-American-Mind-Allan-Bloom/dp/0671657151>
 - ii. *Why School?* By Mike Rose. Not yet available in the library; description from Amazon at http://www.amazon.com/Why-School-Mike-Rose/dp/1595584676/ref=sr_1_1?ie=UTF8&s=books&qid=1257471593&sr=1-1
 - iii. *Our Underachieving Colleges: A Candid Look at How Much Students Learn and Why They Should Be Learning More* by Derek Bok. Not yet available in library; description from Amazon at <http://www.amazon.com/Our-Underachieving-Colleges-Students->

[Learning/dp/0691136181/ref=sr_1_1?ie=UTF8&s=books&qid=1257463115&sr=8-1](http://www.amazon.com/My-Freshman-Year-Professor-Becoming/dp/0691136181/ref=sr_1_1?ie=UTF8&s=books&qid=1257463115&sr=8-1)

iv. *My Freshman Year: What a Professor Learned by Becoming a Student* by Rebeka Nathan. In Merrill-Cazier Library under call number LB 3605 .N34 2005; description from Amazon at <http://www.amazon.com/My-Freshman-Year-Professor-Becoming/dp/0801443970>

- b. Do students prefer hard copy or e-books for textbooks? What impact does e-format have on pricing? Ten years ago we started seeing books on CD and other interactive electronic versions. Print remained the preferred format. Now we are seeing more options coming available, but students report they still prefer the print. The student representatives on the committee cited the ability to annotate and highlight the text, plus better portability (as opposed to carrying around your laptop). David indicated that industry surveys back this up. E-textbooks cost about half what a print textbook costs, but there is no option for buyback (so the cost ends up about the same for students who sell back their books). Some publishers are offering the option of purchasing both print and electronic together, but for more money. The profit margin for the bookstore is very slim for e-books.
- c. Other than book sales, how is business at the bookstore? David reported that the bookstore is doing okay in technology sales, even though this is the first year sales are down. Industry wide, the economy has hurt technology sales. The bookstore has a fairly robust relationship with Apple to sell their products. Apple is easy to work with, providing educational discounts and a set, but thin, profit margin. The bookstore had tried working with Dell to offer PC's, but Dell was extremely difficult to work with due to inconsistent pricing. They are now offering three models of HP computers. HP offers more stable pricing. The bookstore is also offering Samsung netbooks. The bookstore will only offer technology products that are sound with good reputations.
- d. What is the impact of theft at the USU Bookstore? The bookstore has a limited number of security cameras (more would be nice, but they are limited by the amount of funds they have available). David would prefer better security so students would not be required to leave their backpacks outside. He feels this sends the wrong message, but doesn't have another solution at this point. The industry average for "shrink" or loss due to theft is 2%. USU is below this, at about 1%, but David would like to see this even less.
- e. How can the committee help the Bookstore? David said the biggest help would be with customer service relations management. He is working to develop better contacts with students – possibly by capturing email addresses from the students. He would like to be able to capture the student's A number as well, since this would allow him to send targeted emails to students, notifying them that the book they used this semester

could be sold back to the bookstore and the price they would get for the book.

- f. What does the Bookstore do with profits? The Bookstore is a self-supporting enterprise. Any profits go into a R&R (retained earnings) account and are used for capital purchases, facility maintenance, etc.
5. Next meeting: We will schedule the next meeting for some time in March.

PRPC Report for Faculty Senate, 19 January 2010

Summary

1. Section 401.5 becomes Section 401.4 because of the removal of an earlier section.
2. Minor grammatical, punctuation, and capitalization changes.
3. 4.2(3) PRPC is not aware of any change that faculty appointed to the Research Ranks are classified as term faculty.
4. 4.3(4) PRPC raises the following question: Why are Federal Cooperator ranks the only term faculty exempt from limitations listed here?
5. 5.2(1) PRPC feels strongly that language should be kept limiting adjunct faculty appointment to 50% in order to deter the replacement of benefits-eligible faculty with adjuncts.
6. The term “resident faculty” continues to be replaced with “faculty” to include faculty from both the main campus and branch campuses.

~~401.5.4~~ THE FACULTY WITH TERM APPOINTMENTS

~~54.1~~ Description and Appointment Requirements

The faculty with term appointments consists of individuals appointed to perform specialized academic duties who make substantial and regular contributions to a University academic unit, but do not have the permanence of appointment of tenured ~~and/or the prospect of permanence of appointment of tenure eligible~~ faculty.

~~These appointments must be commensurate with the specialized duties to be performed. Proposed term appointments must be considered by committees using appropriate standards and procedures which apply to an appointment to a tenured and/or tenure-eligible faculty position.~~

Term appointments are for one academic or fiscal year in duration and are automatically renewed based on funding and performance, unless the faculty members holding such appointments are given notice of nonrenewal (policy 404.1.2(4)). The faculty member who holds a term appointment has no claim to a de facto permanent appointment based on length of service. Appointments for less than one academic or calendar year's duration are made to the temporary ranks (policy 401.6.2(3)). For those faculty whose appointments depend on extramural funds, the appointment is dependent upon the availability of those funds. Term appointments are established only in an academic unit.

~~In other units, term appointments are not made.~~

~~54.2~~ Academic Ranks

The academic ranks for the faculty with term appointments follow.

(1) Lecturer ~~R~~ranks.

Faculty members whose function it is to teach remedial, beginning, or, on occasion, intermediate university courses, are appointed to one of the following titles: Lecturer, Senior Lecturer, or Principal Lecturer. ~~Appointments to lecturer positions are made only in academic units.~~

(2) Clinical ~~R~~ranks.

Faculty members whose primary function is the supervision of students in clinical practicum, residency, and intern programs are appointed to one of the following ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor, or Clinical Professor. Clinical appointments are made through academic units.

(3) Research ~~R~~ranks.

Faculty members whose primary function is research and whose source of funding is extramural are appointed to one of the following ranks: Research Assistant Professor, Research Associate Professor, or Research Professor. ~~Appointments to research ranks are made only in academic departments.~~

Comment [JE1]: A question was raised about whether these faculty have become tenure-eligible. PRPC members are not aware of any change.

(4) Federal ~~C~~ooperator (FC) ~~R~~ranks.

Faculty members who are federal employees, who are paid by agencies of the federal government, whose primary function at the university is equivalent to core faculty, and who serve as faculty under cooperative agreements between the University and the federal government (e.g., U.S. Department of the Interior, Fish and Wildlife Service) are appointed to one of the following ranks: Instructor (FC), Assistant Professor (FC), Associate Professor (FC), or Professor (FC).

Appointments to federal cooperator ranks are made only in academic units where such cooperative agreements exist.

(5) Federal ~~R~~esearch (FR) ~~R~~ranks.

Faculty members who are federal employees, who are paid by agencies of the federal government, whose primary function at the University is research, and who serve as faculty under agreements between the University and the federal government (e.g., U. S. Department of Agriculture) are appointed to one of the following ranks: Assistant Professor (FR), Associate Professor (FR), or Professor (FR). Appointments to federal research ranks are made only in academic units where such agreements exist.

(6) Edith Bowen ~~T~~eachers.

Faculty members who hold certification or licensure required by public schools and

whose primary function is teaching preschool, elementary school, or developmentally disabled students at Edith Bowen Elementary School; are appointed to one of the following titles: Teacher, Mentor Teacher, or Master Teacher. Appointments to teacher ranks are made only by the College of Education and Human Services.

45.3 Limitations on Positions: Faculty with Term Appointments

(1) No ~~T~~enure

Faculty with term appointments are not eligible to enter the process that leads to the granting of tenure, unless the faculty member's status is changed.

(2) Changes in ~~S~~status.

All changes in status from term--appointment faculty to faculty with tenure or tenure-eligibility require a national search.

(3) Leave.

Faculty with term appointments are not eligible for sabbatical leave, but ~~under appropriate conditions~~ may be granted professional leave under appropriate conditions, as determined by the appropriate administrator.

(4) Limitations on ~~F~~aculty ~~P~~articipation.

Faculty with term appointments are eligible to be elected to and to vote for members of the Faculty Senate. The participation in faculty affairs of faculty members holding lecturer, clinical, research, federal research, or teacher positions is subject to the following limitations: (a) they may participate in the processes of setting policy within their academic units only to the extent determined by their appointing departments, colleges, or other academic units; (b) they may serve as members of appointed faculty committees ~~and may vote on all matters except those relating to appointment, retention, tenure, or promotion of tenured and/or tenure-eligible faculty~~; and (c) they may not be counted among the number of tenured and tenure-eligible ~~resident~~ faculty members for purposes of apportioning Faculty Senate members. Federal ~~C~~ooperator ranks are exempt from the foregoing limitations on faculty participation with the following exceptions: they may not serve on committees or vote on matters relating to retention or tenure of tenure-eligible faculty.

Comment [JE2]: A question was raised whether these committees need to be specified. PRPC believes the existing language is sufficient.

Comment [JE3]: PRPC poses the question to FS as to why FC are the only term faculty exempt from the foregoing limitations?

401.56 FACULTY WITH SPECIAL APPOINTMENTS

56.1 Description and Appointment Requirements

The faculty with special appointments consists of those individuals whose appointments confer a limited association with the University. Such appointments are made to establish

an association with professional peers for temporary or part-time service.

Faculty members with special appointments must possess qualifications and experience commensurate with those required for tenured and/or tenure-eligible or term appointment faculty. Proposed special appointments must be considered by appropriate departmental procedures. Periodic reviews of the performance of faculty members with special appointments may be conducted. Faculty with special appointments are not eligible for tenure.

56.2 Academic Ranks

The academic ranks for the faculty with special appointments follow.

(1) Adjunct Ranks.

Faculty members whose association with an academic department is secondary to an appointment within a different department, institution, organization, or other personal and professional interests are appointed to one of the following ranks: Adjunct Instructor, Adjunct Assistant Professor, Adjunct Associate Professor, or Adjunct Professor. Adjunct appointments are made for less than 50 percent time only.

Comment [JE4]: A questions was raised about whether this statement should be removed. PRPC feels strongly that it should be kept to deter replacing benefits-eligible faculty with adjunct faculty.

(2) Visiting Ranks.

Faculty members from other academic institutions who are participants in a university exchange program or who are employed to teach one or more ~~quarters~~ semesters for an academic department while on leave from another academic institution are appointed to one of the following ranks: Visiting Instructor, Visiting Assistant Professor, Visiting Associate Professor, or Visiting Professor.

(3) Temporary ranks.

The term temporary may precede all tenure-eligible academic ranks. In extraordinary circumstances, academic units may be forced to fill faculty appointments on a temporary basis. The temporary nature and the length of the term of such a position must be clearly specified in advance. The term cannot exceed one academic year and is renewable up to an additional two years. An exception may be made for long-term international assignment. Temporary appointments shall not be used as long-term strategies for accomplishing the duties of academic departments or academic units.

Comment [JE5]: A question was raised about whether who specifies "extraordinary circumstances" should be specified. PRPC believes the existing language is sufficient.

56.3 Limitations on Positions: Faculty with Special Appointments

(1) No tenure eligibility.

Faculty with special appointments are ineligible for tenure.

(2) Limitations on faculty participation.

The participation of faculty members holding adjunct, temporary, or visiting positions is subject to the following limitations: (a) they may participate in the processes of setting policy within their departments only to the extent determined by their appointing departments; (b) they may serve as voting members of appointed faculty committees except those relating to appointment, retention, tenure, or promotion of tenured and/or tenure-eligible faculty and faculty with term appointments; (c) they may not be counted among the number of ~~resident~~ faculty members for the purposes of apportioning the Faculty Senate members; and (d) they are ineligible to be elected to and to vote for members of the Faculty Senate.