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ACADEMIC STANDARDS SUBCOMMITTEE OF THE EDUCATION POLICIES COMMITTEE MINUTES

October 10, 2019

A meeting of the Academic Standards Subcommittee of the Educational Policies Committee was held on October 10, 2019 at 3 pm in Old Main 136 (Champ Hall Conference Room).

Present:

- Renee Galliher, Chair, Associate Vice Provost
- Dan Coster, College of Science
- Frank Galey, Provost/Executive Vice President
- Fran Hopkin, Registrar's Office
- Kacy Lundstrom, University Libraries
- Mykel Beorchia, Advising
- Sterling Bone, Jon M. Huntsman School of Business
- Robyn Peterson, subcommittee secretary (ex officio; not a voting member)

Absent:

- Christa Haring-Biel, Emma Eccles Jones College of Education & Human Services
- Dexton Lake, USUSA

Visitors:

- Brandy Reeves, Registrar's Office

AGENDA

New Business

- A. Introductions**
- B. International Baccalaureate Organization (IBO) Policy**

See attached.

Motion: To accept the proposed language changes to the catalog related to the International Baccalaureate Organization (IBO) Policy. Moved: Sterling Bone, Seconded: Mykel Beorchia.

Discussion: Summary of recent IBO changes and background given by Brandy Reeves. Clarification regarding exam administration, faculty/department responsibility, and awarded credit discussed by committee. Committee approved of policy language changes.

Outcome: Unanimous approval.

Old Business

- None

Other Business

- A. Discussion of PLA task force regarding USHE articulation transfer and ETC, task force personnel, and the need for the Academic Standards Subcommittee to be aware of and discuss changes made by USHE or the Board of Regents.

The committee's next meeting will be held November 14, 2019.

Adjourn: 3:17

Proposal:

Modifying the second paragraph under the International Baccalaureate Organization (IBO) explanation in the current catalog (see [link](#)).

Background:

Per email from Brandy Reeves to Renee Galliher August 9, 2019 (used by permission)

“...before 2014, USU accepted standard level exams for USU credit as well as granted 30 credits if students earned the actual IB Diploma. In practice, however, some IB diplomas didn't have individual scores high enough to receive actual credit, but we would award 30 credits because it was part of the diploma. It was not unusual for a student to receive 12 credits worth of actual equivalent credit, and then be given 18 filler credits to reach 30 as per the policy. After some research within the state, we determined we needed to tighten up our acceptance practices to be more in line with the rest of the USHE schools and to keep a higher standard of the rigor of exams we accept. The intent of the new policy was to state that we would only accept Higher level exams with a minimum score of 5, and that we would no longer award 30 credits for a diploma. Unfortunately, because we left language regarding the diploma and standard level exams in the policy, it has caused some confusion and misinterpretation. For this reason, I would like to propose tweaking the language to more accurately reflect the intent of the policy.”

Current Language:

“USU recognizes the International Baccalaureate program. Students who enter with International Baccalaureate credit are encouraged to apply to the Honors Program. Students who present an International Baccalaureate diploma will be awarded no more than the number of credits earned with a maximum of 30 credits. These credits will waive the appropriate Breadth and Communications Literacy requirements, but students will still be required to complete the Quantitative Literacy requirement, unless individual scores on IB exams waive those requirements. Each student's transcript will be evaluated individually, based on the courses completed.

“Students who have not completed the International Baccalaureate diploma may receive up to 8 credits for scores of 5 to 7 on higher-level exams (as shown below), up to a maximum of 30 credits.”

Proposed Language:

“USU recognizes the International Baccalaureate program. Each student's transcript will be evaluated individually, based on the courses completed. USU will award credits for higher-level exams only, with a minimum score of 5. Exams eligible for USU credit are listed below.”