Curriculum Subcommittee Agenda, November 1, 2012

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation
https://digitalcommons.usu.edu/fs_edpol/451

This Curriculum Subcommittee Agenda is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.
CURRICULUM SUBCOMMITTEE AGENDA
1 November 2012

A meeting of the Curriculum Subcommittee of the Educational Policies Committee will be held on 1 November 2012 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Approval of the minutes of the 4 October 2012 meeting (see below)

**College of Agriculture**
New Course
AG 4900 Special Problems – Ag Ambassadors 1 cr.
Repeatable for credit
Department of Administrative responsibility: ASTE
Effective Spring 2013

**Department of Agricultural Systems Technology and Education**
New Course
AV 3860 Multiple Engine Instructor Certification 1 cr.
Prerequisites: AV 2660, 2740 and 3720; must have a Commercial Pilot Certificate and a Flight Instructor rating in airplanes
Effective Spring 2013

Add Multiple List
ASTE 3050 Technical and Professional Communication Principles in Agriculture 3 cr.
Add multiple list of JCOM 3050
Administrative Responsibility: ASTE
University Studies Designation: CI
Effective Summer 2013

Add Multiple List, Title Change
ASTE 3090 Graphic Communication in Agriculture 3 cr.
Previously Computer Applications in Agriculture
Add multiple list of JCOM 3090
Administrative Responsibility: ASTE
Effective Summer 2013

**Department of Landscape Architecture and Environmental Planning**
University Studies Request, Prerequisite Change
LAEP 3700 City and Regional Planning 3 cr.
University Studies Designation: CI
Prerequisite: Fulfillment of Communications Literacy (CL2) requirement
Effective Summer 2013
**Department of Nutrition, Dietetics and Food Sciences**

**New Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NDFS 4760</td>
<td>Management of Dietetics Lab</td>
<td>2 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Acceptance into coordinated program in Dietetics and concurrent enrollment in NDFS 4750</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
</tr>
<tr>
<td>NDFS 4790</td>
<td>Maternal and Child Nutrition Lab</td>
<td>1 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Concurrent enrollment in NDFS 4780</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hour Change**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NDFS 4750</td>
<td>Management of Dietetics</td>
<td>2 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously 3 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
</tbody>
</table>

**Course Number Change**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NDFS 1260</td>
<td>Food Literacy</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously NDFS 1240</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatable for credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hour Change, Prerequisite Change, Course Description Change**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NDFS 4780</td>
<td>Maternal and Child Nutrition</td>
<td>2 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously 3-4 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: NDFS 4550</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University Studies Designation: CI</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
</tbody>
</table>

**Title Change**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NDFS 4550</td>
<td>Medical Nutrition Therapy I</td>
<td>4 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Nutrition Assessment/Clinical Nutrition I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
<tr>
<td>NDFS 4560</td>
<td>Medical Nutrition Therapy II</td>
<td>4 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Clinical Nutrition II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University Studies Designation: CI</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
<tr>
<td>NDFS 4710</td>
<td>Food Service Systems</td>
<td>2 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Quantity Food Preparation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
<tr>
<td>NDFS 4730</td>
<td>Food Service Systems Lab</td>
<td>2 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Quantity Food Preparation Lab</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Summer 2013</td>
<td></td>
</tr>
</tbody>
</table>
Department of Plants, Soils and Climate
New Course
PSC 3600  An Introduction to Plant Breeding and Heredity  2 cr.
Effective Spring 2013

Title Change, Course Description Change
PSC 5500/6500  Environmental Physics of Land Ecosystems and Climate  3 cr.
Previously Land-Atmosphere Interactions
Effective Summer 2013

Title Change, Credit Hour Change, Course Description Change
PSC 5700  Advanced Plant Breeding  2 cr.
Previously Principles of Plant Breeding, 3 cr.
Effective Summer 2013

School of Applied Sciences, Technology and Education
Title Change
TEE 1000  Orientation to Technology and Engineering Education  1 cr.
Previously Orientation to Engineering and Technology Education
Effective Summer 2013

TEE 3070  K-8 Technology and Engineering Education  3 cr.
Previously K-8 Engineering and Technology Education
Effective Summer 2013

TEE 5900  Workshop in Technology and Engineering Education  1-4 cr.
Previously Workshop in Engineering and Technology Education
Repeatable for credit
Effective Summer 2013

School of Veterinary Medicine
New Course
VM 7350  Skeletal Preparation  1 cr.
Pass/Fail only
Repeatable for credit
Prerequisite: Must be accepted into the veterinary medicine program and VM 7511
Effective Spring 2013

VM 7501  International Veterinary Medicine  1 cr.
Pass/Fail only
Prerequisite: Must be accepted into the veterinary medicine program
Effective Fall 2012
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>VM 7502</td>
<td>Clinical Communication Skills</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7504</td>
<td>Global Field Studies</td>
<td>1-6 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatable for credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program and VM 7501</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7508</td>
<td>Research Orientation</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Fall 2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7509</td>
<td>Research Issues, Ethics and Literacy</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatable for credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7522</td>
<td>Fundamentals of Pharmacology</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7523</td>
<td>Veterinary Toxicology</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program and VM 7522</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7535</td>
<td>Veterinary Virology</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 7536</td>
<td>Veterinary Bacteriology</td>
<td>4 cr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pass/Fail only</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Must be accepted into the veterinary medicine program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------</td>
<td>---------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>VM 7537</td>
<td>Veterinary Parasitology</td>
<td>4 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td>VM 7543</td>
<td>Veterinary Medicine and Human Health</td>
<td>2 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td>VM 7546</td>
<td>Systemic Pathology</td>
<td>6 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program and VM 7545</td>
</tr>
<tr>
<td>VM 7585</td>
<td>Epidemiology</td>
<td>2 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td>VM 7587</td>
<td>Clinical Anesthesiology</td>
<td>2 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td>VM 7588</td>
<td>Radiology</td>
<td>3 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td>VM 7589</td>
<td>Clinical Pathology</td>
<td>3 cr.</td>
<td>Pass/Fail only; Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td>VM 7596</td>
<td>Veterinary Practicum</td>
<td>1-4 cr.</td>
<td>Pass/Fail only; Repeatable for credit; Must be accepted into veterinary medicine program</td>
</tr>
</tbody>
</table>
VM 7597  Special Topics in Veterinary Medicine  1-4 cr.
Pass/Fail only
Repeatable for credit
Prerequisite: Must be accepted into the veterinary medicine program
Effective Spring 2013

Credit Hour Change, Prerequisite Change
VM 7512  Veterinary Anatomy II  4 cr.
Previously 3 cr.
Pass/Fail only
Prerequisite: Must be accepted into the veterinary medicine program
Effective Spring 2013

Delete Course
VM 7499  Veterinary Practicum  1 cr.
Pass/Fail only
Repeatable for credit
Effective Fall 2012

Caine College of the Arts
Department of Art and Design
New Course
ARTH 3850  Film Studies  3 cr.
Effective Spring 2013

Department of Music
Reactivate Course
MUSC 2180  Computer Applications in Music  2 cr.
Prerequisite: Enrollment limited to Music majors only
Effective Spring 2013

Department of Theatre Arts
New Course
THEA 1050  Orientation for Actors  1 cr.
Prerequisite: Admission to BFA Acting Emphasis or permission of department
Effective Spring 2013

THEA 2500  Drafting for Theatre  3 cr.
Prerequisites: BFA Design/Tech major; THEA 1513, 1713 and 2203 or permission of department
Effective Spring 2013
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 4720</td>
<td>Musical Theatre History and Literature: Roots Through the Golden Age</td>
<td>3 cr.</td>
<td>Prerequisites: Theatre Arts major or minor; sophomore level or above; or permission of department Effective Spring 2013</td>
</tr>
<tr>
<td>THEA 6380</td>
<td>Drama Across the Curriculum, K-12</td>
<td>3 cr.</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>THEA 6500</td>
<td>Drafting for Theatre</td>
<td>2 cr.</td>
<td>Prerequisite: Acceptance into Theatre Arts MFA or permission of department Effective Spring 2013</td>
</tr>
<tr>
<td>THEA 6555</td>
<td>Scene Painting</td>
<td>2 cr.</td>
<td>Prerequisite: Acceptance into Theatre Arts MFA or permission of department Effective Spring 2013</td>
</tr>
<tr>
<td>THEA 6580</td>
<td>Computer Aided Design for Theatre</td>
<td>2 cr.</td>
<td>Prerequisite: Acceptance into Theatre Arts MFA or permission of department Effective Spring 2013</td>
</tr>
<tr>
<td></td>
<td>Title Change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA4330/6330</td>
<td>Methods of Teaching Drama, Grades K-6</td>
<td>3 cr.</td>
<td>Previously Methods of Teaching Drama, PreK-8 Effective Summer 2013</td>
</tr>
<tr>
<td>THEA 4340/6340</td>
<td>Methods of Teaching Theatre, Grades 7-12</td>
<td>3 cr.</td>
<td>Previously Methods of Teaching Theatre Grades 9-12 Effective Summer 2013</td>
</tr>
<tr>
<td>THEA 5910</td>
<td>Capstone Project</td>
<td>2 cr.</td>
<td>Previously Senior Project</td>
</tr>
<tr>
<td></td>
<td>Prerequisite Change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 1223</td>
<td>Stage Makeup</td>
<td>2 cr.</td>
<td>Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor; or permission of department Effective Summer 2013</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>THEA 1513</td>
<td>Stagecraft</td>
<td>3 cr.</td>
<td>Enrollment limited to Theatre Pre-major, major or minor; or permission of department</td>
</tr>
<tr>
<td>THEA 2510</td>
<td>Scene Painting</td>
<td>3 cr.</td>
<td>Enrollment limited to Theatre Pre-major, major or minor, THEA 1513 or permission of department</td>
</tr>
<tr>
<td>THEA 3570</td>
<td>Historic Clothing</td>
<td>3 cr.</td>
<td>University Studies Designation: DHA, BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department</td>
</tr>
<tr>
<td>THEA 5590/6590</td>
<td>Design Studies for Theatre</td>
<td>2 cr.</td>
<td>Theater major, THEA 4510 or 4520 or 4540, Senior level, or permission of department</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 1113</td>
<td>Voice for Actors I</td>
<td>2 cr.</td>
<td>Admission to BFA Acting Emphasis, THEA 1000 and 1713 or permission of department</td>
</tr>
<tr>
<td>THEA 1713</td>
<td>Playscript Analysis</td>
<td>3 cr.</td>
<td>Enrollment limited to Theatre Arts Pre-major, major or minor or permission of department</td>
</tr>
<tr>
<td>THEA 2203</td>
<td>Costume Construction and Technology</td>
<td>3 cr.</td>
<td>Enrollment limited to Theatre Arts Pre-major, major or minor or permission of department</td>
</tr>
<tr>
<td>THEA 3510</td>
<td>Scene Design I</td>
<td>3 cr.</td>
<td>BFA Design/Tech major, THEA 1513, 1713, 2203 and 2500 or permission of department</td>
</tr>
<tr>
<td>Course Number Change, Prerequisite Change</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 2530 Theatre and Studio Sound</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Prerequisites: Theatre Pre-major, major or minor, THEA 1513 or permission of department |
| Effective Summer 2013                     |

<table>
<thead>
<tr>
<th>Course Number Change, Prerequisite Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 3550 Stage Management</td>
</tr>
</tbody>
</table>

| Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203, or permission of department |
| Effective Summer 2013                      |
THEA 3560  Period Styles/Historic Interiors  3 cr.
Previously THEA 3050
University Studies Designation: DHA
Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department
Effective Summer 2013

THEA 3580  Computer-Aided Design for Theatre  3 cr.
Previously THEA 5510
Prerequisites: BFA Design/Tech major, THEA 1513, 1713, 2203 and 2500, sophomore level or above, or permission of department
Effective Summer 2013

THEA 4710/6710  Contemporary Theatre  3 cr.
Previously THEA 5240/6240
University Studies Designation THEA 4710: DHA/CI
Repeatable for credit
Prerequisites for THEA 4710: Theatre Arts major, THEA 3710 or 3720, Junior level or above, or permission of department
Prerequisites for THEA 6710: Acceptance into a Theatre Arts graduate program or permission of department
Effective Summer 2013

THEA 4820  Company Workshop  3 cr.
Previously THEA 4400
Repeatable for credit
Prerequisites: Theatre Arts major or minor, THEA 1000 or THEA 1033, and THEA 1713 or permission of department
Effective Summer 2013

THEA 5720/6720  Special Topics in Theatre History and Literature  3 cr.
Previously THEA 5290/6290
Repeatable for credit
Prerequisites for THEA 5720: Theatre Arts major, THEA 3710 or 3720, Junior level or above, or permission of department
Prerequisites for THEA 6720: Acceptance into a Theatre Arts graduate program or permission of department
Effective Summer 2013

THEA 6910  Graduate Studies in Theatre  1-6 cr.
Previously THEA 6800
Repeatable for credit
Prerequisite: Acceptance into Theatre Arts MFA or permission of department
Effective Summer 2013
Course Number Change, Prerequisite Change, Dual List Change
THEA 4550  Theatre Leadership and Management  3 cr.
Previously THEA 4480
Prerequisites: Theatre Majors, Junior level or above or permission of department
Remove dual list of THEA 6480
Effective Summer 2013

THEA 4760  Playwriting  3 cr.
Previously THEA 4250
Multiple listed with ENGL 4250
Prerequisite: Theatre Arts major or minor, THEA 1713 and ENGL 2010 or permission of department
Remove dual list of THEA 6250
Effective Summer 2013

Course Number Change, Credit Hour Change, Prerequisite Change
THEA 3555  Production Projects  1 cr.
Previously THEA 4750, 1-2 cr.
Repeatable for credit
Prerequisites: Theatre major, THEA 1513 and 2203, sophomore level or above or permission of department
Effective Summer 2013

THEA 4555  Production Assignments  2 cr.
Previously THEA 4850, 1-3 cr.
Repeatable for credit
Prerequisite: Theater major, THEA 1513 and 2203, sophomore level or above, or permission of department
Effective Summer 2013

Title Change, Credit Hour Change, Prerequisite Change
THEA 2666  Theatre Apprenticeship for High School Students  2 cr.
Previously Performance Practicum I, 1 cr.
Repeatable for credit
Prerequisite: Acceptance into the apprentice program
Effective Summer 2013

THEA 5900  Special Projects  2-3 cr.
Previously Special Projects I, 1-4 cr.
Repeatable for credit
Prerequisite: Theater Arts major or minor, THEA 1513, 1713 and 2203, sophomore level or above, or permission of department
Effective Summer 2013
<table>
<thead>
<tr>
<th>Course Number Change, Credit Hour Change, Prerequisite Change, Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 1000</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Number Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 3710</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE NUMBER CHANGE, TITLE CHANGE, PREREQUISITE CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 3720</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

| THEA 4320/6320 | Storytelling in Education | 3 cr. |
| | Previously THEA 4030/6030 | |
| | University Studies Designation THEA 4320: DHA | |
| | Effective Summer 2013 | |

<table>
<thead>
<tr>
<th>Course Number Change, Title Change, Prerequisite Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 1210</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

| THEA 2220 | Advanced Movement for Actors | 2 cr. |
| | Previously THEA 2430, Movement for Actors II | |
| | Prerequisites: Admission into BFA Acting program, THEA 1210 or permission of department | |
| | Effective Summer 2013 | |

| THEA 3540 | Lighting Design I | 3 cr. |
| | Previously THEA 2540, Lighting Design | |
| | Prerequisites: BFA Design/tech major, THEA 1033, 1513, 1713 and 2203, or permission of department | |
| | Effective Summer 2013 | |
THEA 3610  Directing I  3 cr.
Previously THEA 2410, Directing
Prerequisites: Theatre Arts major or minor, THEA 1033, 1513 and 1713
OR THEA 2203 or permission of department
Effective Summer 2013

THEA 4860  Playwriting Workshop  3 cr.
Previously THEA 5250, Playwriting Company Workshop
Prerequisites: Theatre Arts major, THEA 4760 OR ENGL 4250 or
permission of department
Repeatable for credit
Effective Summer 2013

THEA 6530  Specialized Theatre Props and Crafts  2 cr.
Previously THEA 5930, Advanced Theatre Crafts
Repeatable for credit
Prerequisites: Acceptance into Theatre Arts MFA or permission of
department
Effective Summer 2013

Course Number Change, Title Change, Prerequisite Change, Course Description Change
THEA 1010  Acting II: Audition Preparation  2 cr.
Previously THEA 2044, Audition/Preparation and Professionalism for the
Theatre Performer
Prerequisites: Admission to BFA Acting Emphasis, THEA 1000 and 1713
or permission of department
Effective Summer 2013

THEA 2000  Acting III: Scene Study-Text as Action  3 cr.
Previously THEA 2033, Intermediate Acting: Scene Study
Prerequisites: Admission to BFA Acting Emphasis, THEA 1010 or
permission of department
Effective Summer 2013

THEA 2010  Acting IV: Shakespeare  3 cr.
Previously THEA 2490, Intermediate Acting: Shakespeare
Prerequisites: Admission to BFA Acting Emphasis, THEA 2000 and
ENGL 2300 or permission of department
Effective Summer 2013

THEA 2200  Ballet  2 cr.
Previously THEA 3440, Dance for Theatre: Ballet
Prerequisites: Admission to BFA Acting Emphasis, THEA 1210 or
permission of department
Effective Summer 2013
THEA 2210  Jazz  2 cr.
Previously THEA 3420, Dance for Theatre: Modern
Prerequisites: Admission to BFA Acting program, THEA 2200 or
permission of department
Effective Summer 2013

THEA 3000  Acting V: Acting for Musical Theatre  3 cr.
Previously THEA 5440, Advanced Acting: Musical Theatre and
Auditions Techniques
Prerequisites: Admission to BFA Acting Emphasis, THEA 2010 or
permission of department
Effective Summer 2013

THEA 3010  Acting VI: Classical Comedy  3 cr.
Previously THEA 5400, Advanced Acting: Period Styles I
Prerequisites: Admission to BFA Acting Emphasis, THEA 3000 or
permission of department
Repeatable for credit
Effective Summer 2013

THEA 3030  Acting VII: Contemporary Playwrights  3 cr.
Previously THEA 5470, Advanced Acting: Modern Methods
Prerequisites: Admission to BFA Acting Emphasis, THEA 3000 or
permission of department
Effective Summer 2013

THEA 3210  Tap  2 cr.
Previously THEA 3410, Dance for Theater: Tap
Prerequisites: Admission to BFA Acting Emphasis, THEA 2200 or
permission of department
Effective Summer 2013

THEA 4000  Acting VIII: Acting for the Camera  3 cr.
Previously THEA 5430, Advanced Acting: Acting for the Camera
Prerequisites: Admission to BFA Acting Emphasis, THEA 3010 and
THEA 3030, or permission of department
Effective Summer 2013

THEA 4200  Period and Social Dance  2 cr.
Previously THEA 3430, Period Dance Styles
Prerequisites: Admission to BFA Acting Emphasis, THEA 2200 or
permission of department
Effective Summer 2013
THEA 5980/6980  Theatre Internship  2-8 cr.
Previously THEA 5750/6750, Repertory Theatre Production
Repeatable for credit
Prerequisite: permission of department
Effective Summer 2013

Course Number Change, Title Change, Credit Hour Change, Prerequisite Change, Course Description Change
THEA 2100  Voice for Actors II: Speech and IPA  2 cr.
Previously THEA 2480, Intermediate Voice and Speech for Theatre, 3 cr.
Prerequisites: Admission to BFA Acting Emphasis, THEA 1113 and
THEA 1713, or permission of department
Effective Summer 2013

THEA 2110  Voice for Actors III: Dialects  2 cr.
Previously THEA 3450, Dialects, 3 cr.
University Studies Designation: DHA
Prerequisites: Admission to BFA Acting Emphasis, THEA 2100 or
permission of department
Effective Summer 2013

THEA 3100  Voice for Actors IV: Extreme Vocal Choices/Voice Over  2 cr.
Previously THEA 4450, Advanced Voice for Theatre, 3 cr.
Prerequisites: Admission to BFA Acting Emphasis, THEA 2110 or
permission of department
Effective Summer 2013

THEA 3200  Stage Combat  2 cr.
Previously THEA 2470, Movement: Stage Combat, 3 cr.
Prerequisites: Admission to BFA Acting Emphasis, THEA 1210 or
permission of department
Effective Summer 2013

THEA 5960/6960  Special Topics in Theatre Production  2 cr.
Previously THEA 5920, Special Topics in Design for the Theatre
Previously THEA 6790, Seminar in Drama, 1-4 cr.
Prerequisite for THEA 5960: BFA Design/Tech majors, junior level or
above or permission of department
Prerequisite for THEA 6960: Acceptance into a Theatre Arts graduate
program or permission of department
Repeatable for credit
Effective Summer 2013
Course Number Change, Title Change, Prerequisite Change, Dual List Change
THEA 5610  Directing II  3 cr.
Previously THEA 5410, Advanced Directing
Prerequisites: Theatre Arts major or minor, THEA 3610, 3710 and 3720
or permission of department
Remove dual list of THEA 6410
Effective Summer 2013

Course Number Change, Title Change, Prerequisite Change, Course Description Change, Dual
List Change
THEA 5550/6550  Rendering and Painting for Theatre Design  3 cr.
Previously THEA 5950, Rendering and Painting for the Theatre
Prerequisites for THEA 5550: BFA Design/Tech major, THEA 2510,
3510 and 3520, Junior level or above or permission of department
Prerequisites for THEA 6550: Acceptance into a Theatre Arts graduate
program or permission of department
Dual list with THEA 6550
Effective Summer 2013

Inactivate Course
THEA 1030  Exploring Performance Through Aesthetic Texts  3 cr.
University Studies Designation: BHU
Effective Spring 2013

THEA 6480  Theatre Leadership and Management  3 cr.
Effective Spring 2013

Delete Course
THEA 2440  Introduction to Dance for Theatre  2 cr.
Effective Summer 2013

THEA 2556  Production Run Crew  1 cr.
Repeatable for credit
Effective Summer 2013

THEA 2667  Performance Practicum II  1 cr.
Repeatable for credit
Effective Spring 2013

THEA 3360  Technology and Design for Theatre Educators  3 cr.
Effective Summer 2013

THEA 4740  Advanced Performance Practicum I  1-2 cr.
Repeatable for credit
Effective Summer 2013
THEA 4840  Advanced Performance Practicum II  1-2 cr.
Repeatable for credit
Effective Summer 2013

THEA 5270  Performance Theory and Criticism  3 cr.
University Studies Designation: DHA
Repeatable for credit
Effective Summer 2013

THEA 5740/6740  Repertory Theatre Performance  2-8 cr.
Repeatable for credit
Effective Summer 2013

THEA 6410  Advanced Directing  3 cr.
Effective Spring 2013

Huntsman School of Business
Department of Management
Course Description Change
MGT 6330  Applied Human Resources Research  3 cr.
Effective Spring 2013

Title Change, Course Description Change
MGT 6680  Human Resource Analytics  3 cr.
Previously Human Capital Management
Effective Summer 2013

Department of Management Information Systems
New Course
MIS 3860  Big Data Analytics  3 cr.
Prerequisite: Admittance to a USU major, cumulative GPA of 2.67 or higher, and completion of at least 40 credit hours
Effective Spring 2013

MIS 6610  MIS Strategy for IT Professionals  3 cr.
Prerequisite: Admission to MSMIS program
Effective Spring 2013

Prerequisite Change
MIS 3200  Business Communication  3 cr.
University Studies Designation: CI
Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credit hours and a grade of C or higher in ENGL 2010
Effective Summer 2013
Course Description Change
MIS 6860  Business Intelligence and Analytics  2-3 cr.
Effective Summer 2013

Course Number Change, Title Change, Prerequisite Change, Course Description Change
MIS 6900  IS Development  3 cr.
Previously MIS 6120, Business Information Systems Development
Prerequisite: MIS 6230
Prerequisite or corequisite: MIS 5050 or MIS 6650
Effective Fall 2013

Emma Eccles Jones College of Education and Human Services
School of Teacher Education and Leadership
New Course
TEAL 7323  Literacy Education Teacher Training and Development  3 cr.
Effective Spring 2013

TEAL 7324  Advanced Studies in Literacy Assessment and Intervention  3 cr.
Effective Spring 2013

TEAL 7326  Designing and Conducting Literacy Research:
A Capstone Experience  3 cr.
Effective Spring 2013

Course Description Change
TEAL 7320  Theories and Models of Reading  3 cr.
Effective Summer 2013

Department of Family, Consumer, and Human Development
New Course
FCHD 2000  Careers and Life Planning in FCHD  3 cr.
Effective Spring 2013

FCHD 3500  Infancy and Childhood
Prerequisites: Junior standing and FCHD 1500  3 cr.
Effective Spring 2013

FCHD 3570  Youth and Adolescence
Prerequisites: Junior Standing and FCHD 1500  3 cr.
Effective Spring 2013

Course Number Change, Title Change, Course Description Change
FCHD 2660  Parenting and Child Guidance  3 cr.
Previously FCHD 2610, Child Guidance
Effective Summer 2013
Title Change, Course Description Change
FCHD 2450  Consumer and Family Economic Issues  3 cr.
Previously The Consumer and the Market
University Studies Designation: BSS
Effective Summer 2013

Course Description Change
FCHD 3350  Family Finance  3 cr.
University Studies Designation: DSS
Effective Spring 2013

FCHD 4220  Family Crisis and Interventions  3 cr.
Effective Summer 2013

Prerequisite Change, Course Description Change
FCHD 3550  Infant Lab  1 cr.
Prerequisites: Junior Standing, FCHD 1500 and 2660.
Corequisite: FCHD 3500
Effective Summer 2013

FCHD 3560  Middle Childhood Lab  1 cr.
Prerequisites: Junior Standing, FCHD 1500 and 2660
Corequisite: FCHD 3570
Effective Summer 2013

FCHD 5950  Financial Counseling Practicum  3 cr.
Prerequisites: FCHD 4460 and 5340. Enrollment limited to FCHD majors
with Family Finance Emphasis
Repeatable for credit
Effective Fall 2013

Credit Hour Change
FCHD 4970  Gerontology Practicum  3 cr.
Previously 1-3 cr.
Repeatable for credit
Effective Fall 2013

Department of Health, Physical Education and Recreation
New Course
PRP 4400  Recreation and Park Facility Planning and Management  3 cr.
Prerequisites: PRP 1000, 3000 and 4100
Effective Fall 2013
Title Change, Course Description Change
PRP 4550 Legal Issues and Risk Management of Recreation 3 cr.
Previously Legal Aspects and Facility Management
Effective Fall 2013

Credit Hour Change, Grade Mode Change, Prerequisite Change, Course Description Change
PRP 4700 Pre-Internship Seminar 1 cr.
Previously 3 cr.
Pass/Fail only
Prerequisites: PRP 1000, 3000, 3025, 3050, 3075, 3900, 4100 and 4550.
PRP 3050 and 4550 may be taken concurrently.
Effective Fall 2013

Department of Psychology
New Course
PSY 6230 Effective Interventions with Parents 1 cr.
Prerequisite: Matriculation into Psychology graduate program or
permission of instructor
Effective Spring 2013

PSY 6440 Legal and Ethical Issues in the Schools 2 cr.
Prerequisite: Matriculation into Psychology graduate program or
permission of instructor
Effective Spring 2013

Credit Hour Change
PSY 6950 Internship in School Psychology 1-3 cr.
Previously 3 cr.
Repeatable for credit
Effective Summer 2013

College of Engineering
Department of Civil and Environmental Engineering
New Course
CEE 5635/6635 Environmental Engineering in Developing Nations 3 cr.
Prerequisite CEE 5635: In professional program of any engineering major
or permission of instructor
Prerequisite CEE 6635: Graduate program in Engineering or by
permission of instructor
Effective Spring 2013

Department of Computer Science
University Studies Request
CS 3450 Introduction to Software Engineering II 3 cr.
University Studies Designation: CI
Effective Fall 2012
Department of Mechanical and Aerospace Engineering
Course Number Change
MAE 3200  Engineering Numerical Methods I  3 cr.
Previously MAE 2200
Effective Summer 2013

Course Number Change, Prerequisite Change
MAE 3210  Engineering Numerical Methods II  3 cr.
Previously MAE 2450
Prerequisites: MAE 3200; MATH 2210, MATH 2250 (may be taken concurrently)
Effective Summer 2013

College of Humanities and Social Sciences
Department of History
University Studies Request
HIST 3560  Modern East Asia  3 cr.
University Studies Designation: DHA
Effective Spring 2013

Department of Political Science
New Course
POLS 5960  International Studies Internship  1-12 cr
Repeatable for credit
Pass/Fail only
Prerequisite: Enrollment in International Studies major and permission of instructor
Effective Spring 2013

Grade Mode Change, Prerequisite Change, Course Description Change, Repeatable for Credit
POLS 5950  International Internship  1-12 cr
Change to letter grade
Repeatable for credit
Prerequisite: permission of instructor
Effective Summer 2013
Quinney College of Natural Resources
Department of Watershed Sciences

Inactivate Course

WATS 4750/6740  Fundamentals of Remote Sensing Science  3 cr.
Effective Spring 2013

WATS 5760/6760  Remote Sensing: Modeling and Analysis  3 cr.
Effective Spring 2013

WATS 5930/6930  Geographic Information Analysis  3 cr.
Effective Spring 2013

Other Business

1. The Department of Applied Economics requests the discontinuation of the Plan C in the MS Degree in Applied Economics and to create a Master of Applied Economics (see below)

2. The School of Applied Sciences, Technology, and Education requests the discontinuation of the Plan C in M.S. degree in Agricultural Systems Technology (AST) and to create a Master of Education in Career and Technical Education (CTE) (see below)

3. The Department of Economics and Finance requests the discontinuation of the Plan C option in the Master of Science and Master of Arts degrees in Economics (see below)

4. The School of Teacher Education and Leadership requests the discontinuation of specializations in Education (EdD and PhD): Management Information Systems, Instructional Technology, Occupational and Adult Education and Special Education (see below)

5. The School of Teacher Education and Leadership requests the discontinuation of the MA degrees in Elementary Education and Secondary Education (see below)

6. The Department of Electrical and Computer Education requests a reduction in the number of credits required for the PhD in Electrical Engineering (see below)

7. The Department of Sociology, Social Work and Anthropology requests the approval to offer a 36 credit Advanced Standing option to the Master of Social Work program (see below)

Information Item

Shelley Lindauer and Steve Beck
MSW Advanced Standing
Concurrent Degrees
CURRICULUM SUBCOMMITTEE MINUTES
4 October 2012

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 4 October 2012 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Present: Ed Reeve, Chair, College of Agriculture
Darrin Brooks, Caine College of the Arts
Frank Caliendo, Huntsman School of Business
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services
Dean Adams, College of Engineering
Patricia Gant, College of Humanities and Social Sciences
Nancy Mesner, College of Natural Resources
Richard Mueller, College of Science
Wendy Holliday, Libraries
Michelle Fleck, USU-Eastern
Shelley Lindauer, Graduate Council
Norm Jones, General Education Subcommittee Chair
Zach Portman, Graduate Studies Vice President
Marci Smith, Registrar’s Office (representing Roland Squire)
Cathy Gerber, Registrar’s Office

Absent: Travis Peterson, Regional Campuses and Distance Education
Jordan Hunt, ASUSU Academic Senate President

Visitors: Steve Beck, Asst Dean, School of Graduate Studies
Dennis Dolny, Dept Head, HPER
Jessica Hansen, Registrar’s Office

Norm Jones moved to approve the minutes of the 6 September 2012 meeting. Richard Mueller seconded; motion approved.

Richard Mueller moved to approve the business of the College of Agriculture. Nancy Mesner seconded; motion approved. **EPC approved to remove the approval of the VM courses. They had not been submitted to the College of Agriculture College Curriculum Committee for approval.**

**College of Agriculture**

**School of Applied Sciences, Technology and Education**

University Studies Request

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AV 3720</td>
<td>CFI and CFII Ground School</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

University Studies Designation: CI
Effective Spring 2013
### School of Veterinary Medicine

#### New Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>VM 7350</td>
<td>Skeletal Preparation</td>
<td>1 cr.</td>
<td>Pass/Fail only</td>
</tr>
<tr>
<td>VM 7501</td>
<td>International Veterinary Medicine</td>
<td>1 cr.</td>
<td>Pass/Fail only</td>
</tr>
<tr>
<td>VM 7502</td>
<td>Clinical Communication Skills</td>
<td>1 cr.</td>
<td>Pass/Fail only</td>
</tr>
<tr>
<td>VM 7504</td>
<td>Global Field Studies</td>
<td>1-6 cr.</td>
<td>Pass/Fail only, Repeatable for credit</td>
</tr>
<tr>
<td>VM 7508</td>
<td>Research Orientation</td>
<td>1 cr.</td>
<td>Pass/Fail only</td>
</tr>
<tr>
<td>VM 7509</td>
<td>Research Issues, Ethics and Literacy</td>
<td>1 cr.</td>
<td>Pass/Fail only, Repeatable for credit</td>
</tr>
<tr>
<td>VM 7522</td>
<td>Fundamentals of Pharmacology</td>
<td>2 cr.</td>
<td>Pass/Fail only</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------</td>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>VM 7523</td>
<td>Veterinary Toxicology</td>
<td>3 cr.</td>
<td>Must be accepted into the veterinary medicine program and VM 7522</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7535</td>
<td>Veterinary Virology</td>
<td>3 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7536</td>
<td>Veterinary Bacteriology</td>
<td>4 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7537</td>
<td>Veterinary Parasitology</td>
<td>4 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7543</td>
<td>Veterinary Medicine and Human Health</td>
<td>2 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7546</td>
<td>Systemic Pathology</td>
<td>6 cr.</td>
<td>Must be accepted into the veterinary medicine program and VM 7545</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7585</td>
<td>Epidemiology</td>
<td>2 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7587</td>
<td>Clinical Anesthesiology</td>
<td>2 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>VM 7588</td>
<td>Radiology</td>
<td>3 cr.</td>
<td>Must be accepted into the veterinary medicine program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Effective Spring 2013</td>
</tr>
</tbody>
</table>
VM 7589  Clinical Pathology  3 cr.
Pass/Fail only
Prerequisite: Must be accepted into the veterinary medicine program
Effective Spring 2013

VM 7596  Veterinary Practicum  1-4 cr.
Pass/Fail only
Repeatable for credit
Prerequisite: Must be accepted into the veterinary medicine program
Effective Spring 2013

VM 7597  Special Topics in Veterinary Medicine  1-4 cr.
Pass/Fail only
Repeatable for credit
Prerequisite: Must be accepted into the veterinary medicine program
Effective Spring 2013

Credit Hour Change, Prerequisite Change
VM 7512  Veterinary Anatomy II  4 cr.
Previously 3 cr.
Pass/Fail only
Prerequisite: Must be accepted into the veterinary medicine program
Effective Spring 2013

Delete Course
VM 7499  Veterinary Practicum  1 cr.
Pass/Fail only
Repeatable for credit
Effective Fall 2012

Department of Agricultural Systems Technology and Education
Reactivate Course, Title Change, Course Description Change
ASTE 3090  Graphic Communications in Agriculture  3 cr.
Previously Computer Applications in Agriculture
Effective Summer 2013

Darrin Brooks moved to approve the business of the Caine College of the Arts. Nancy Mesner seconded; motion approved.

Caine College of the Arts
Department of Art and Design
New Course
ART 2920  Sophomore Independent Projects  1-3 cr.
Repeatable for credit
Prerequisites: ART 1020 or 1110; ART 1120 or 1150;
and ART 1130 or 1160
Effective Fall 2012
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2640</td>
<td>Survey of Asian Art: Ancient to Modern</td>
<td>3 cr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTH 3760</td>
<td>American Art</td>
<td>3 cr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>University Studies Designation: CI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective Spring 2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department of Music</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 1310</td>
<td>Introduction to Music Therapy</td>
<td>2 cr.</td>
<td>Prerequisite: Enrollment limited to pre-music and music majors</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>MUSC 2350</td>
<td>Conducting</td>
<td>2 cr.</td>
<td>Prerequisite: Enrollment limited to pre-music and music majors</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>MUSC 3120</td>
<td>Music History II: Classical and Romantic Periods</td>
<td>3 cr.</td>
<td>Prerequisite: MUSC 3110</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>MUSC 4900</td>
<td>Baroque Counterpoint</td>
<td>2 cr.</td>
<td>Prerequisites: MUSC 1110, 1120 and 2110</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>MUSC 4910</td>
<td>Music Composition</td>
<td>2 cr.</td>
<td>Repeatable for credit</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: MUSC 1110, 1120 and 2110</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 1190</td>
<td>World Music</td>
<td>2 cr.</td>
<td>Previously MUSC 3160</td>
<td>Effective Summer 2013</td>
</tr>
<tr>
<td></td>
<td>No prerequisites needed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 3320</td>
<td>Psychology of Music</td>
<td>2 cr.</td>
<td>Previously Psychology of Music I</td>
<td>Effective Spring 2013</td>
</tr>
<tr>
<td>MUSC 4320</td>
<td>Research in Music Therapy</td>
<td>2 cr.</td>
<td>Previously Psychology of Music II</td>
<td>University Studies Designation: CI Effective Spring 2013</td>
</tr>
</tbody>
</table>
Title Change, Course Description Change
MUSC 6610 Practicum in Music Performance
Previously Practicum in Choral Performance
Repeatable for credit
Effective Summer 2013

MUSC 6620 Seminar in Music Literature
Previously Seminar in Choral Literature
Effective Fall 2013

Department of Theatre Arts
New Course
THEA 4010 Acting IX –Modern Masters: Chekhov/Ibsen/Shaw
3 cr.
Prerequisite: Enrollment limited to BFA Acting majors and THEA 4000
Effective Spring 2013

THEA 5010 Professional Life: The Business of the Business
1 cr.
Prerequisite: Enrollment limited to BFA Acting major, senior level
Effective Spring 2013

Prerequisite Change
THEA 2550 Stage Management
3 cr.
Prerequisite: THEA 1713
Effective Summer 2013

THEA 4330/6330 Methods of Teaching Drama, Pre K-8
3 cr.
Prerequisite: BFA Theatre Education major, Theatre Teaching Minor,
admission to major or minor in education or permission of instructor
Effective Summer 2013

Credit Hour Change, Prerequisite Change, Grade Mode Change
THEA 2555 Production Practicum
.5 cr
Previously 1 cr.
Repeatable for credit
Pass/Fail only
Prerequisites: Theatre majors or minors, THEA 1513 or 2203, or
permission of department
Effective Summer 2013

Title Change, Prerequisite Change
THEA 3230 Theatre History and Literature I
3 cr.
Previously Theatre History I
University Studies Designation: CI/DHA
Prerequisite: Theatre majors or minors, ENGL 2010, sophomore level or
above or permission of department
Effective Summer 2013
THEA 3240  Theatre History and Literature II  3 cr.
Previously Theatre History II
University Studies Designation: CI/DHA
Prerequisite: Theatre majors or minors, ENGL 2010, sophomore level or above or permission of department
Effective Summer 2013

Course Number Change, Prerequisite Change
THEA 3360  Technology and Design for Theatre Educators  3 cr.
Previously THEA 5340
Prerequisite: BFA Theatre Education major, Theatre Teaching minor, THEA 1513, sophomore level or above or permission of department
Effective Summer 2013

THEA 3370  Applied Theatre  3 cr.
Previously THEA 5380
Prerequisite: BFA Theatre Education major, Theatre Teaching minor, sophomore level or above or permission of department
Effective Summer 2013

THEA 3380  Drama Across the Curriculum, Grades K-12  3 cr.
Previously THEA 5370
Prerequisite: BFA Theatre Education major, Theatre Teaching minor, sophomore level or above, or permission of department
Effective Summer 2013

THEA 4350  Theatre for Young Audiences  3 cr.
Previously THEA 5320
Prerequisite: BFA Theatre Education major, Theatre Teaching minor, THEA 1713, sophomore level or above or permission of department
Effective Summer 2013

Course Number Change, Prerequisite Change, Add Dual List
THEA 4340/6340  Methods of Teaching Theatre, Grades 9-12  3 cr.
Previously THEA 5360/6360
Add dual list of THEA 6340
Prerequisite: BFA Theatre Education major, Theatre Teaching minor, admission to STEP program, sophomore level or above or permission of department
Effective Summer 2013
Frank Caliendo moved to approve the business of the Huntsman School of Business. Wendy Holliday seconded; motion approved.

**Huntsman School of Business**

**Department of Economics and Finance**

New Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 5250</td>
<td>Banking Regulation</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Effective Spring 2013

**Department of Management**

New Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 3350</td>
<td>Critical Analytical Thinking</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits, Huntsman Scholar or permission of instructor

Effective Spring 2013

Course Number Change, Prerequisite Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 3000</td>
<td>Entrepreneurship: Starting Your Own Business</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Previously MGT 2900

Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits or permission of instructor

Effective Spring 2013

Prerequisite Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 3930</td>
<td>Tourism and Events Administration</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits

Effective Summer 2013

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 4800</td>
<td>Independent Research and Readings</td>
<td>1-3 cr.</td>
</tr>
</tbody>
</table>

Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits and permission of instructor.

Repeatable for credit

Effective Summer 2013

Prerequisite Change, Dual List Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 5640</td>
<td>Selected Topics in Management and Human Resources</td>
<td>1-3 cr.</td>
</tr>
</tbody>
</table>

Remove dual list of MGT 6640

Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits and permission of instructor.

Repeatable for credit

Effective Summer 2013
Credit Hour Change, Dual List Change
MGT 6640  Selected Topics in Management and Human Resources .5-3
Previously 1-3 cr.
Remove dual list of MGT 5640
Repeatable for credit
Effective Spring 2013

Scott Hunsaker moved to approve the business of the Emma Eccles Jones College of Education and Human Services. Darrin Brooks seconded; motion approved.

Emma Eccles Jones College of Education and Human Services
School of Teacher Education and Leadership
New Course
SCED 6305  Graduate Clinical Experience 1 cr.
Repeatable for credit
Pass/Fail only
Effective Spring 2013

TEAL 5230  Evidence-based Literacy Instruction for K-6 Learners 3 cr.
Effective Spring 2013

TEAL 6060  Instructional Leadership: Assessment for Curricular Accountability 3 cr.
Effective Fall 2012

Prerequisite Change
ELED 4150  Assessment and Differentiation Across the Curriculum 2 cr.
Prerequisite: Admission to the Elementary Education-Teacher Education Program
Effective Summer 2013

Prefix Change, Title Change, Course Description Change
TEAL 6280  Instructional Leadership: Instructional Practices for Diverse Learners 3 cr.
Previously SPED 6280, Instructional Leadership for At-Risk Students
Effective Summer 2013

Department of Communicative Disorders and Deaf Education
New Course
COMD 4890/6890  Additional Issues in Deafblindness 4 cr.
Prerequisites: COMD 4660/6660 and COMD 4840/6840
Effective Fall 2012

Title Change, Course Description Change
COMD 3010  American Sign Language I 4 cr.
Previously Sign Language I
University Studies Designation: CI
Effective Spring 2013
<table>
<thead>
<tr>
<th>Title Change</th>
<th>COMD 3910</th>
<th>American Sign Language II</th>
<th>4 cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COMD 4910/6910</td>
<td>American Sign Language III</td>
<td>4 cr.</td>
</tr>
<tr>
<td></td>
<td>COMD 4920/6920</td>
<td>American Sign Language IV</td>
<td>4 cr.</td>
</tr>
<tr>
<td></td>
<td>COMD 5880</td>
<td>Methods and Procedures in Early Intervention</td>
<td>3 cr.</td>
</tr>
<tr>
<td>Course Number Change</td>
<td>ITLS 5290/6290</td>
<td>Multimedia Production for Instruction and Training</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>ITLS 6505</td>
<td>Foundations of Instructional Technology</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>ITLS 6520</td>
<td>Projects in Instructional Technology</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>ITLS 6530</td>
<td>Instructional Design and Development Studio</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

**Department of Instructional Technology and Learning Sciences**

| Prerequisite Change | ITLS 5290/6290 | Multimedia Production for Instruction and Training | 3 cr. |
|                     | ITLS 6505 | Foundations of Instructional Technology | 3 cr. |
|                     | ITLS 6520 | Projects in Instructional Technology | 3 cr. |
|                     | ITLS 6530 | Instructional Design and Development Studio | 3 cr. |

Prerequisite: Must have completed at least one of the following courses: ITLS 5215/6215; ITLS 5230/6230; ITLS 5255/6255; ITLS 5265/6265

Effective Spring 2013
ITLS 6540  Learning Theory  3 cr.
Prerequisite: Matriculation into the Instructional Technology and Learning Sciences department
Effective Spring 2013

ITLS 6740  Instructional Evaluation  2 cr.
Prerequisite: Matriculation into the Instructional Technology and Learning Sciences department
Effective Spring 2013

**Department of Psychology**

Course Description Change

PSY 3120  Abuse, Neglect and the Psychological Dimensions of Intimate Violence  3 cr.
University Studies Designation: DSS
Effective Spring 2013

Grade Mode Change

PSY 7950  Internship in Professional Psychology  1 cr.
Repeatable for credit
Pass/Fail only
Effective Spring 2013

**Department of Special Education Rehabilitation**

Credit Hour Change

SPED 5300  Orientation to Teaching Students with Mild/Moderate Disabilities  1-2 cr.
Previously 2 cr.
Effective Spring 2013

Dean Adams moved to approve the business of the College of Engineering. Norm Jones seconded; motion approved.

**College of Engineering**

**Department of Electric and Computer Engineering**

Course Description Change

ECE 2700  Digital Circuits  4 cr.
Effective Spring 2013

ECE 5780  Real-Time Systems  4 cr.
Effective Spring 2013

**Department of Engineering Education**

New Course

EED 6090  Curriculum Development in Engineering Education  3 cr.
Effective Spring 2013
Department of Mechanical and Aerospace Engineering
Prerequisite Change
MAE 3600  Engineering Professionalism and Ethics  1 cr.
Prerequisite: Admission into the MEEN professional program
Effective Spring 2013

Patricia Gantt moved to approve the business of the College of Humanities and Social Sciences.
Wendy Holliday seconded; motion approved.

College of Humanities and Social Sciences
Department of English
Prerequisite Change
ENGL 0900  Developmental Language Arts  3 cr.
Prerequisite: English ACT score of 9-13 OR 0-59 Reading ACCUPLACER score
USU-Eastern only
Effective Summer 2013

ENGL 0990  Developmental Composition  3 cr.
Prerequisite: English ACT score of 14-16 OR 60 or higher Reading ACCUPLACER score OR 0-69 Sentence Skills ACCUPLACER score
USU-Eastern only
Effective Summer 2013

Nancy Mesner moved to approve the business of the Quinney College of Natural Resources.
Shelley Lindauer seconded; motion approved.

Quinney College of Natural Resources
New Course
NR 4250  Natural Resources Capstone Experience for Interdisciplinary Studies and General Studies  3 cr.
Effective Spring 2013

NR 6570  Ecological Foundations of Natural Resource Management  3 cr.

Department of Environment and Society
New Course
ENVS 6310  Introduction to Environmental Laws and Policy  3 cr.
Effective Spring 2013

Dual List Change
ENVS 4610/6610  Foundations of Environmental Education  3 cr.
Add dual list of ENVS 4610
Effective Spring 2013
Dual List Change, Prerequisite Change
ENVS 4620/6620 Environmental Education Practicum 4 cr.
Add dual list of ENVS 4620
Prerequisite: ENVS 4610/6610 or permission of instructor
Effective Spring 2013

Delete Course
ENVS 5110 Environmental Education 3 cr.
Effective Spring 2013

Department of Wildland Resources
Inactivate Course
WILD 4810 Directed Reading in Wildlife Damage Management 2 cr.
Effective Spring 2013
WILD 4830 Directed Reading in Wildlife Biology 1-3 cr.
Repeatable for credit
Effective Spring 2013
WILD 4840 Directed Reading in Vegetation and Landscapes for Wildlife Management 1-3 cr.
Repeatable for credit
Effective Spring 2013

Richard Mueller moved to approve the business of the College of Science. Norm Jones seconded; motion approved.

College of Science
Department of Biology
Prerequisite Change
BIOL 2060 Elementary Microbiology 4 cr.
Prerequisite: Any one of the following: USU 1350, BIOL 1010, 1500, 1610, 2320, 2420, CHEM 1010, 1110, 1210, AP Biology or AP Chemistry with a score of 3 or higher
Effective Summer 2013

Prerequisite Change, Course Description Change
BIOL 2420 Human Physiology 4 cr.
Prerequisite: Any one of the following: USU 1350, BIOL 1010, 1500, 1610, 2320, 2420, CHEM 1010, 1110, 1210, AP Biology or AP Chemistry with a score of 3 or higher
Effective Summer 2013
Other Business

Patricia Gantt moved to approve the following departmental requests for two new degrees. Darrin Brooks seconded; motion approved. (see below)

Health, Physical Education and Recreation-
1. Master of Health Promotion
2. Master of Fitness Promotion

Scott Hunsaker moved to approve the following departmental requests to restructure their PhD programs by reducing the credits required. Dean Adams seconded; motion approved. (see below)

Animal, Dairy and Veterinary Sciences-
3. PhD in Animal, Dairy and Veterinary Sciences
Applied Economics-
4. PhD in Economics
Biological Engineering-
5. PhD in Biological Engineering
Environment and Society-
6. PhD in Ecology
Watershed Sciences-
7. PhD in Ecology
8. PhD in Watershed Science
Wildland Resources-
9. PhD in Ecology
10. PhD in Forestry
11. PhD in Range Science
12. PhD in Wildlife Biology

Norm Jones moved to approve the following departmental requests to discontinue the Plan C option. Scott Hunsaker seconded; motion approved. (see below)

Communicative Disorders and Deaf Education-
13. Plan C option in MS Communicative Disorders and Deaf Education

Health, Physical Education and Recreation-
14. Plan C option in MS Health and Human Movement, Health Education Specialization

Scott Hunsaker moved to approve the following departmental requests to discontinue the following specializations. Norm Jones seconded; motion approved. (see below)

Communicative Disorders and Deaf Education-
15. Audiology under the MA, MS, Med, and AuD degrees in Communicative Disorders and Deaf Education
Health, Physical Education and Recreation-
16. Corporate Wellness, for Plans A, B and C, in the MS Health and Human Movement

Wildland Resources-
17. Game-Range Management, International Range Management, Range Rehabilitation, and Range Resource Economics in the MS and PhD in Range Science
18. Forest Biology and Forest Economics and Policy in the MS and PhD in Forestry
19. Conservation Biology and Problem Wildlife Management in MS and PhD in Wildlife Biology

Scott Hunsaker moved to approve the request from the Communicative Disorders and Deaf Education department to discontinue the EdS in Communicative Disorders and Deaf Education. Nancy Mesner seconded; motion approved. (see below)

Nancy Mesner moved to approve the request from the Environment and Society department to eliminate the Master of Arts in Geography and the six specializations within the Master of Science degree in Geography. Dean Adams seconded; motion approved. (see below)

Patricia Gantt moved to approve the request from the Health, Physical Education and Recreation department to offer a Plan B option within the Health Education Specialization of the MS in Health and Human Movement. Scott Hunsaker seconded; motion approved. (see below)

Faculty code states that a representative from each of the three regional campuses and extension are required at EPC and the Curriculum Subcommittee meetings. PRPC will revise this code to state that only one representative from RCDE is needed at the EPC and Curriculum Subcommittee meetings.

Meeting adjourned 2:30 p.m.
Ed Reeve conducted the meeting.
Cathy Gerber recorded the minutes.
Institution Submitting Request: Utah State University
Proposed Title: Discontinuation of the Plan C in the M.S. Degree in Applied Economics and the Creation of a Master of Applied Economics
Currently Approved Title:
School or Division or Location:
Department(s) or Area(s) Location: Applied Economics
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 45.0602
Proposed Beginning Date (for new programs): August 15, 2013 (Fall 2013)
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
<th>Section #</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Restructure</td>
<td>5.1.6</td>
<td>Program Discontinuation</td>
</tr>
<tr>
<td></td>
<td>Program Consolidation</td>
<td></td>
<td>Program Suspension</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Creation</td>
<td>5.1.8</td>
<td>New Center</td>
</tr>
<tr>
<td></td>
<td>Administrative Unit Transfer</td>
<td></td>
<td>New Institute</td>
</tr>
<tr>
<td></td>
<td>Administrative Unit Consolidation</td>
<td></td>
<td>New Bureau</td>
</tr>
<tr>
<td>5.1.9</td>
<td>Graduate Certificate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Requires “Section VI: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature Date:

Printed Name: Dr. Larry Smith

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located:

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: Applied Economics APEC

Program/Administrative Unit Title:

Recommended Classification of Instructional Programs (CIP) Code: 45.0602

Certificate, and/or Degree(s) to Be Awarded: Master of Applied Economics

Proposed Beginning Date: August 15, 2013 (Fall 2013 Semester)

Institutional Signatures (as appropriate):

Department Chair

Dillon M. Feuz
Dept. Head, Applied Economics

Dean or Division Chair

Noelle Cockett
Dean of the College of Agriculture

Mark R. McLellan, Vice President for Research and Dean of Graduate Studies

Date: September 27, 2012
Section I: Request

Recently the Applied Economics department (APEC) completed an in-depth review of all its graduate programs and identified opportunities to improve selected programs. The current Master of Science (M.S.) in Applied Economics degree program offers specializations in Agricultural Economics, Natural Resource Economics, and Regional Economic Development. In this M.S. program, students can select to complete either the Plan A (30 credits including 6 thesis credits), Plan B (30 credits including 3 thesis credits), or Plan C (33 credits - coursework only) option.

In the review of the APEC graduate program, it was found that the Plan C option was not representative of the rigors and activities associated with completing an M.S. degree. Therefore, the request of this R401 is to eliminate the Plan C option from the APEC M.S. Applied Economics degree program and to restructure this Plan C into a Master of Applied Economics. This restructured professional degree is designed to meet the needs of practicing career professionals.

The current Master of Science (M.S.) degree in Applied Economics will continue as a Plan A Thesis option or Plan B technical paper option with specializations in Agricultural Economics, Natural Resource Economics, or Regional Economic Development.

Section II: Need

The current Master of Science (M.S.) in Applied Economics emphasizes a wide range of economic theory applications, applied econometric techniques, and quantitative skills. It also requires proficiency in research methodology and statistical/econometric applications. This rigorous program is intended primarily for graduate students who want a solid background in research and for those who may be considering obtaining a terminal degree. In reviewing this program, it was determined that the Plan C (coursework only) did not meet the intent of this M.S. program and a need existed to eliminate this option.

Eliminating the Plan C of the M.S. program in Applied Economics will create an opportunity to restructure that degree program into a professional degree program to attract those who may be interested in completing a master's degree without a thesis in the broad area of Applied Economics. In the future, this professional degree may be offered online, which should be attractive to many place-bound career professionals in various county, state, or federal offices and agencies.

Currently, there are no similar professional master’s degree programs in applied economics offered in the State of Utah. However, in the State of Utah and in the Intermountain Region, there are many practicing professionals whom we believe will be attracted to this flexible degree program.

Section III: Institutional Impact

The proposed program changes will have positive institutional impacts on USU. The proposed changes may help to increase graduate student enrollments in APEC and could help to improve visibility of all programs offered in the department. The proposed changes will not affect existing administrative structures or existing facilities and will have minimal impact on faculty and staff requirements.
Section IV: Finances

No costs or savings are anticipated to result from these program changes.

Section V: Program Curriculum

***THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.***

All Program Courses

The professional Master of Applied Economics degree is designed for professionals in the field who want to enhance their knowledge and skills in applied economic theory, applied econometric techniques, and quantitative methods used in economics. Individuals who successfully complete the program will be able to:

- Understand and apply economic theory and principles in decision making
- Understand quantitative methods and econometric techniques used in conducting economic analyses
- Display a depth of knowledge and understanding in one of the following areas
  - Agricultural Economics
  - Natural Resource Economics
  - Regional Economic Development
- Inform decision makers about the economic consequences of proposed policies.

This degree program with a focus in applied economics is an innovative 33-credit program with a core of four required APEC courses (12 credits), a minimum of three additional APEC courses (9 credits) and will provide opportunities for students to select electives that complement their chosen specialization: Agricultural Economics, Natural Resource Economics, or Regional Economic Development. These additional 12 elective credits will be available through the department of Applied Economics, and through other colleges and units on campus (e.g., from the College of Agriculture or from the College of Natural Resources).

The Master of Applied Economics will use existing graduate-level courses that are available in APEC or other related departments. Shown in the table below are the proposed required courses for this program and current electives available in APEC.
<table>
<thead>
<tr>
<th>Course Prefix &amp; Number</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APEC 6100 or APEC 7130</td>
<td>Microeconomic Theory I</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6300 or APEC 7350</td>
<td>Quantitative Analysis or Mathematical Economics I</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6330 or APEC 7310</td>
<td>Applied Econometrics or Econometrics I</td>
<td>3</td>
</tr>
<tr>
<td>APEC 5000 or ECN 5000</td>
<td>Macroeconomics &amp; Trade or Macroeconomics Topics</td>
<td>3</td>
</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Students select a minimum of 9 credits from the following list of approved APEC courses.</td>
<td></td>
</tr>
<tr>
<td>APEC 6030</td>
<td>Agricultural Marketing</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6040</td>
<td>Agribusiness Production and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6500</td>
<td>Introduction to Natural Resource Economics</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6510</td>
<td>Introduction to Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6700</td>
<td>Regional and Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>APEC 6710</td>
<td>Community Planning and Impact Analysis</td>
<td>3</td>
</tr>
<tr>
<td>APEC 7140</td>
<td>Microeconomic Theory II</td>
<td>3</td>
</tr>
<tr>
<td>APEC 7320</td>
<td>Econometrics II</td>
<td>3</td>
</tr>
<tr>
<td>APEC 7360</td>
<td>Mathematical Economics II</td>
<td>3</td>
</tr>
<tr>
<td>Other Elective Courses not in APEC</td>
<td>Students select a maximum of 12 credits of courses from other departments. These must be approved by the students committee.</td>
<td></td>
</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Total Number of Credits</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

Program Schedule

The courses for the professional Master of Applied Economics are offered during the Fall and Spring Semesters. The flexibility of this program will allow most students to complete the degree in two years or less.

Faculty

The following faculty from the department of Applied Economics will be involved in delivering instruction in this program:

DeeVon Bailey, Professor, Ph.D., Agricultural Economics
Ryan Bosworth, Assistant Professor, Ph.D., Environmental Economics and Econometrics
Arthur Caplan, Professor, Ph.D., Environmental Economics and Applied Microeconomic Theory
Kynda Curtis, Associate Professor, Ph.D., Agribusiness Management
Dillon Feuz, Professor and Head, Ph.D., Agricultural Economics
Paul Jakus, Professor, Ph.D., Natural Resource and Environmental Economics
Man-Keun Kim, Assistant Professor, Ph.D., Regional Economics
Reza Oladi, Associate Professor, Ph.D., Economic Theory and Trade
Charles Sims, Assistant Professor, Ph.D., Natural Resource Economics and Quantitative Methods
Don Snyder, Professor, Ph.D., Agricultural and Natural Resource Economics and Econometrics
Ruby Ward, Associate Professor, Ph.D., Agribusiness and Community Economic Development
Institution Submitting Request: Utah State University
Proposed Title: Discontinuation of the Plan C in the M.S. Degree in Agricultural Systems Technology (AST) and Creation of a Master of Education (M.Ed.) in Career and Technical Education (CTE)
Currently Approved Title:
School or Division or Location: School of Applied Sciences, Technology, and Education (ASTE)
Department(s) or Area(s) Location:
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 13.1399
Proposed Beginning Date (for new programs): August 15, 2013 (Fall 2013)
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
<th>Section #</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>New Emphasis on an Existing Degree*</td>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Restructure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Discontinuation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Creation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administrative Unit Transfer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.9</td>
<td>Graduate Certificate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature __________________________________________ Date: __________

Printed Name: Dr. Larry Smith
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located:
School of Applied Sciences, Technology, and Education (ASTE)

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:

Program/Administrative Unit Title:

Recommended Classification of Instructional Programs (CIP) Code: 13.1399

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date: August 15, 2013 (Fall 2013 Semester)

Institutional Signatures (*as appropriate)*:

Department Chair ......................................................... Dean or Division Chair

Bruce Miller ................................................................. Noelle Cockett
Career and Technical Education Director  Dean of the College of Agriculture
Dept. Head, Applied Sciences, Technology & Education

____________________________________
Mark R. McLellan, Vice President for Research
and Dean of Graduate Studies

Date: September 17, 2012
Discontinuation of the Plan C in the M.S. Degree in Agricultural Systems Technology (AST) and Creation of a Master of Education (M.Ed.) in Career and Technical Education (CTE)

Section I: Request

Recently the School of Applied Sciences, Technology, and Education (ASTE) completed an in-depth review of all its graduate programs in the school and identified opportunities to improve selected programs. The current Agricultural Systems Technology (AST) Master of Science (M.S.) degree program offers specializations in Agricultural Extension Education, in Family and Consumer Sciences Education and Extension (FCSEE), in Agricultural Mechanization, in International Agricultural Extension, and in Secondary and Post-Secondary Agricultural Education. In this M.S. program, students can currently select to complete either the Plan A (30 Credits - Thesis) or Plan C (37 Credits - Coursework Only) option.

In the review of the AST graduate program, it was found that the Plan C option was not representative of the rigors and activities associated with completing an M.S. degree. Therefore, the request of this R401 is to eliminate the Plan C option from the AST M.S. degree program and to restructure this Plan C into a Master of Education (M.Ed.) in Career and Technical Education (CTE). This restructured professional degree is designed to meet the needs of practicing Career and Technical Education professionals. ASTE currently serves three areas, including Agriculture Family and Consumer Sciences, Skilled and Technical, and Technology and Engineering Education.

The current Master of Science (M.S.) degree in Agricultural Systems Technology will continue as a Plan A Thesis option only, with specializations in Agricultural Extension Education, Agricultural Education (dropping the words Secondary and Post-Secondary), and Family and Consumer Sciences Education and Extension. The Agricultural Mechanization specialization and the International Agricultural Extension specialization should be discontinued in this restructuring (no longer used).

Section II: Need

The current Master of Science (M.S.) program in Agricultural Systems Technology emphasizes a wide range of teaching and learning skills and focus is placed on skill development, program planning, and evaluation techniques. It also requires proficiency in research methodology and statistical applications. This rigorous program is intended for working professionals in extension, adult, and community education as well as those in school-based career and technical education programs who want a solid background in research and for those who may be considering obtaining a terminal degree. In reviewing this program, it was determined that the Plan C (coursework only) did not meet the intent of this M.S. program and a need existed to eliminate this option.

Eliminating the Plan C of the M.S. program in Agricultural Systems Technology will create an opportunity to restructure that degree program into a professional degree program to attract those who may be interested in completing a no-thesis master’s degree in the area of Career and Technical Education. Today, the recently created school of ASTE is home to many career and technical education program areas, including Agriculture, Family and Consumer Sciences, Skilled and Technical Sciences, and Technology and Engineering Education.

Using primarily existing graduate courses, many which are already taught on-line or as a hybrid, the Master of Education (M.Ed.) in Career and Technical Education will serve in-service CTE teachers and CTE professionals in Utah and across the region. This professional degree will have no thesis or Plan B paper option; however, students will still be required to create a culminating creative or integrative experience.
Currently, there are no similar CTE-focused master’s degree programs offered in the State of Utah and only a few similar type programs exist nationally. However, in the State of Utah and in the Intermountain Region, there are many practicing CTE instructors and professionals whom we believe will be attracted to this flexible degree program. This population includes:

- Instructors at Utah’s eight Colleges of Applied Technology
- Secondary School CTE Teachers
- Community College Instructors of Technical Courses
- Industrial Trainers
- Career and Technical Education Directors

The minimum educational requirement for a CTE instructor is typically the bachelor’s degree and many enter the profession at this level. After a few years teaching experience, many begin to seek advanced study to improve their teaching and to increase their opportunities for career and/or pay advancement. Unfortunately, many of these instructors are on year-round contracts and do not have the time available to attend “traditional classes” at a university setting. The M.Ed. in CTE provides flexible opportunities for CTE teachers in the region and nationally to obtain advanced study within the discipline.

Section III: Institutional Impact

The proposed program changes will have positive institutional impacts on USU. The proposed changes will help to increase graduate student enrollments in the school of ASTE and will help to improve visibility of all programs offered in the school. The proposed changes will not affect existing administrative structures or existing facilities and will have minimal impact on faculty and staff requirements.

In addition, the restructured degree program will help expand USU’s on-line course offerings. USU has been in the business of distance education for over 90 years and the proposed on-line M.Ed. program is consistent with its mission. USU currently offers 18 degrees and programs that can be obtained completely on-line from almost anywhere the Internet is available and the trend to offer on-line programs appears to be increasing. Nationally, on-line college programs are very popular and their student enrollments continue to increase. This restructured professional degree program will utilize the current infrastructure available through USU’s Regional Campuses and Distance Education.

Section IV: Finances

No costs or savings are anticipated to result from these program changes.

Section V: Program Curriculum

***THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.***
All Program Courses

The professional M.Ed. program in Career and Technical Education (CTE) is designed for professionals in the field who want to enhance their knowledge and skills in the development and delivery of quality CTE programs. Individuals who successfully complete the program will be able to:

- Develop and deliver contemporary CTE curricula.
- Modify instruction to meet the needs of adult learners.
- Use advanced teaching methods and instructional strategies to enhance student learning.
- Effectively assess and evaluate student learning.
- Utilize effective management and student motivation techniques in the classroom.
- Discuss current issues and trends in Career and Technical Education.
- Use basic research methods to improve teaching and learning.

This degree program in career and technical education is an innovative 33-credit program with a core of six required courses (18 credits) and will provide opportunities for students to select electives that help them meet their career goals. Additional electives will be available through the School of Applied Sciences, Technology, and Education (ASTE), and through other colleges and units on campus (e.g., from the Instructional Technology and Learning Sciences Department on-line programs).

The M.Ed. in CTE will use existing graduate-level courses that are available in the program areas of Agricultural Education, Family and Consumer Sciences Education, and Technology and Engineering Education. We anticipate only creating one new course for the program: "Reading and Applying Research in CTE." As previously noted, many of these courses are already being taught in an on-line or hybrid format. Shown in the table below are the proposed required courses for this program and current electives available in the school of ASTE.

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEE 6090</td>
<td>Program Design</td>
<td>3</td>
</tr>
<tr>
<td>ASTE 6160*</td>
<td>Foundations of Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>FCSE 6300*</td>
<td>Advanced Teaching Strategies</td>
<td>3</td>
</tr>
<tr>
<td>TEE 6150</td>
<td>Evaluation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ASTE XXXX (to be developed)</td>
<td>Reading and Applying Research in CTE</td>
<td>3</td>
</tr>
<tr>
<td>FCSE 63208</td>
<td>Classroom Management, Student Motivation, and Guidance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sub-Total</td>
<td>18</td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td>Students select 15 credits from the following list or other approved courses.</td>
<td></td>
</tr>
<tr>
<td>FCSE 6180</td>
<td>Administration and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>FCSE 6140*</td>
<td>Evaluation and Ethics of Research in Education and Extension</td>
<td>3</td>
</tr>
<tr>
<td>ASTE 7500*</td>
<td>Diffusion of Innovations</td>
<td>3</td>
</tr>
<tr>
<td>FCSE 6380*</td>
<td>Mentoring and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>TEE 6910</td>
<td>Experimental Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>TEE 6930</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Sub-Total</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Total Number of Credits</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>
New Courses to Be Added in the Next Five Years

ASTE XXXX Reading and Applying Research in CTE (3 credits)

Program Schedule

The professional graduate degree program will offer a minimum of two courses in the Fall, Spring, and Summer Semesters. The flexibility of this program including a variety of delivery options (e.g., online, hybrid), will allow most students to complete the degree in two years or less.

Faculty

The following faculty from the school of ASTE will be involved in delivering instruction in this program:

Edward Reeve, Professor, Ph.D., Technology and Engineering Education, Logan Campus
Gary Stewardson, Associate Professor, Ph.D., Technology and Engineering Education, Logan Campus
Bruce Miller, Professor, Ph.D., Agricultural Education, Logan Campus
Dennis Garner, M.S., Business Education, Uintah Basin Regional Campus
Julie Wheeler, Senior Lecturer, M.Ed., Family and Consumer Sciences Education, Logan Campus
Brian Warnick, Associate Professor, Ph.D., Agricultural Education, Logan Campus
Lindsey Shirley, Assistant Professor, Ph.D., Family and Consumer Sciences Education, Logan Campus
Rebecca Lawver, Ph.D., Agricultural Education, Logan Campus
Jared Berret, Ph.D., Technology and Engineering Education, USU Eastern, Blanding Campus
Institution Submitting Request: Utah State University
 Proposed Title: NA (program discontinuation)
 Currently Approved Title: MS/MA-Economics
 School or Division or Location: Huntsman School of Business
 Department(s) or Area(s) Location: Department of Economics and Finance
 Recommended Classification of Instructional Programs (CIP) Code\(^1\) (for new programs): NA (program discontinuation)
 Current Classification of Instructional Programs (CIP) Code (for existing programs): 45.0601
 Proposed Beginning Date (for new programs): NA (program discontinuation)
 Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Code</th>
<th>Proposal Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>New Emphasis on an Existing Degree*</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Transfer</td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Restructure</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Program Consolidation</td>
</tr>
<tr>
<td>5.1.8</td>
<td>Program Discontinuation</td>
</tr>
<tr>
<td>5.1.9</td>
<td>Program Suspension</td>
</tr>
<tr>
<td>5.1.10</td>
<td>Administrative Unit Creation</td>
</tr>
<tr>
<td>5.1.11</td>
<td>Administrative Unit Transfer</td>
</tr>
<tr>
<td>5.1.12</td>
<td>Administrative Unit Consolidation</td>
</tr>
<tr>
<td>5.1.13</td>
<td>New Center</td>
</tr>
<tr>
<td>5.1.14</td>
<td>New Institute</td>
</tr>
<tr>
<td>5.1.15</td>
<td>New Bureau</td>
</tr>
<tr>
<td>5.1.16</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
</tbody>
</table>

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

__________________________
Signature

__________________________
Date:

__________________________
Printed Name:

---
Section I: Request

Please eliminate the Plan C option associated with the Master of Science and Master of Arts degrees in Economics.

Section II: Need

Based on a program review, it was determined that this MS/MA degree should include a research component. (i.e., Plan A or Plan B.)

Section III: Institutional Impact

There will be no institutional impact as a Plan A or Plan B option has been the de facto rule for a MS/MA in Economics.

Section IV: Finances

There will be no financial impact from discontinuing the Plan C option.
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located: Huntsman School of Business

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: Department of Economics and Finance

Program/Administrative Unit Title: NA (program discontinuation)

Recommended Classification of Instructional Programs (CIP) Code: NA (program discontinuation)

Certificate, and/or Degree(s) to Be Awarded: NA (program discontinuation)

Proposed Beginning Date: NA (program discontinuation)

Institutional Signatures (as appropriate):

Department Chair: Tyler J. Bowles

Date: 9/4/12

Graduate School Dean

Date: 9/5/2012

Dean or Division Chair: Douglas Anderson

Date: 9/5/2012
Institution Submitting Request: Utah State University
Proposed Title:
Currently Approved Title: Specializations in EdD and PhD: Management Information Systems, Instructional Technology, Occupational and Adult Education, Special Education
School or Division or Location: Emma Eccles Jones College of Education and Human Services
Department(s) or Area(s) Location: School of Teacher Education and Leadership
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): Current Classification of Instructional Programs (CIP) Code (for existing programs): 131299
Proposed Beginning Date (for new programs):
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
<th>R401-5</th>
<th>Section #</th>
<th>Item</th>
<th>R401-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
<td>□</td>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
<td>□</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>New Emphasis on an Existing Degree*</td>
<td>□</td>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
<td>□</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Transfer</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Restructure</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Consolidation</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Discontinuation</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Suspension</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Creation</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administrative Unit Transfer</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administrative Unit Consolidation</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Center</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Institute</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.9</td>
<td>New Bureau</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate Certificate</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located:

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:

Program/Administrative Unit Title: School of Teacher Education and Leadership

Recommended Classification of Instructional Programs (CIP) Code:

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date:

Institutional Signatures (as appropriate):
Department Chair

Career and Technical Education Director

Dean or Division Chair

Graduate School Dean

Council on Teacher Education

Date: 9-21-12
Program Request - Abbreviated Template
Utah State University
Discontinuation of Specializations in EdD and PhD: Management Information Systems, Instructional Technology, Occupational and Adult Education, Special Education
09/17/2012

Section I: Request

The faculty in the School of Teacher Education and Leadership (TEAL) requests deletion of the areas of specialization in the EdD and PhD degrees including: management information systems, instructional technology, occupational and adult education, and special education. These areas of specialization were created when the EdD and PhD were interdepartmental degrees which is no longer the case.

Section II: Need

The interdepartmental doctoral program no longer exists. Further, there is no need for these specializations in the EdD or PhD in the School of TEAL because these areas of specialization are now offered in other departments. There are no students enrolled in these areas of specialization in the EdD or PhD in the School of TEAL, and with the exception of special education, these areas of specialization are currently listed in the graduate school as inactive in the School of TEAL.

Section III: Institutional Impact

There is no institutional impact. These areas of specialization are offered in other departments by the faculty who historically taught and mentored students enrolled in those specializations.

Section IV: Finances

Deletion of these areas of specialization does not impact finances.

Section V: Program Curriculum

***THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASSES AND MINORS ONLY.***
Institution Submitting Request: Utah State University
Proposed Title: MA Elementary Education; MA Secondary Education
Currently Approved Title: Emma Eccles Jones College of Education and Human Services
Department(s) or Area(s) Location: School of Teacher Education and Leadership
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 13.1202 and 13.1205
Proposed Beginning Date (for new programs):
Institutional Board of Trustees’ Approval Date:

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>New Emphasis on an Existing Degree*</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Transfer</td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Discontinuation</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Creation</td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Center</td>
</tr>
<tr>
<td>5.1.9</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
</tbody>
</table>

*Requires “Section VI: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

__________________________________  ________________________________
Signature                          Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located:

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:

Program/Administrative Unit Title: School of Teacher Education and Leadership

Recommended Classification of Instructional Programs (CIP) Code: 13.1202 and 13.1205

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date:

Institutional Signatures (as appropriate):

Department Chair

Dean or Division Chair

Career and Technical Education Director

Graduate School Dean

Council on Teacher Education

Date:
Program Request - Abbreviated Template
Utah State University
Discontinuation of MA Degrees in Elementary Education and in Secondary Education
09/14/2012

Section I: Request
The faculty in the School of Teacher Education and Leadership requests to delete the Master of Arts-Plan A degree in two degree programs: Elementary Education and Secondary Education. The MA degree has not attracted students in several years.

Section II: Need
There is no need for the Master of Arts-Plan A degree because students have other master’s degree options, including MS-Plan A, MEd-Plan B, and MEd-Plan C. These other degree options include various course requirements and capstone experiences to sufficiently assist students to meet their career goals. These other degrees all currently have students enrolled.

Section III: Institutional Impact
There is no impact on the faculty because they have not been teaching/mentoring students in MA-Plan A degree. There is no impact on students because they have other master’s degree options to which they can apply. Further, no students are currently enrolled in the MA-Plan A degree program.

Section IV: Finances
Deletion of the Master of Arts-Plan A does not impact finances.

Section V: Program Curriculum
***THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.***
Institution Submitting Request: Utah State University
Proposed Title: PhD in Electrical Engineering (no change from current title)
Currently Approved Title: Doctor of Philosophy (PhD) in Electrical Engineering
School or Division or Location: College of Engineering
Department(s) or Area(s) Location: Department of Electrical and Computer Engineering
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 14.1001
Proposed Beginning Date (for new programs): 01/01/13
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
<th>Section #</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>New Emphasis on an Existing Degree*</td>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Restructure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Consolidation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.7</td>
<td>Program Discontinuation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.8</td>
<td>Administrative Unit Creation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1.9</td>
<td>New Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Institute</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Bureau</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate Certificate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature ___________________________ Date: MM/DD/YEAR

Printed Name: Name of CAO or Designee

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/peds/cipcode/Default.aspx?y=55.
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located: College of Engineering

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: Department of Electrical and Computer Engineering

Program/Administrative Unit Title: PhD in Electrical Engineering

Recommended Classification of Instructional Programs (CIP) Code: 14.1001

Certificate, and/or Degree(s) to Be Awarded: Doctor of Philosophy in Electrical Engineering

Proposed Beginning Date: 01/01/13

Institutional Signatures (as appropriate):

Todd Moon, PhD
Department Chair

J. Scott Hinton, Dean of College of Engineering
Dean or Division Chair

Career and Technical Education Director

Graduate School Dean

Council on Teacher Education

Date:
Program Request - Abbreviated Template
Utah State University
Ph.D. in Electrical Engineering
09/01/12

Section I: Request

The Department of Electrical and Computer Engineering requests a reduction in the number of credits required for the doctoral degree in Electrical Engineering. The current requirements are 90 credits for students who enter with a BS degree, and 60 credits for those who enter with an MS degree. We propose to reduce the required credits for the students who enter with a BS to 72 credits, and the students who enter with an MS to 42 credits.

<table>
<thead>
<tr>
<th>Program Credit Requirements and Proposed Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Credit Hour Requirements</td>
</tr>
<tr>
<td>PhD beyond MS</td>
</tr>
<tr>
<td>Coursework</td>
</tr>
<tr>
<td>Research/Dissertation</td>
</tr>
<tr>
<td>Total Credits</td>
</tr>
</tbody>
</table>

Section II: Need

Many peer institutions (Colorado State, Montana State, New Mexico State, University of Nevada, Reno), as well as other competitive ECE programs (Brigham Young University, University of New Mexico, University of Arizona, and University of North Carolina Charlotte) require 42 or less credits beyond an MS degree for a PhD in Electrical Engineering. In order for USU’s Electrical Engineering PhD program to remain competitive, the minimum number of required credits must be reduced.

Section III: Institutional Impact

There will be no change to administrative structures.
There will be no change in faculty or staff requirements.

Reducing our credit requirements for the PhD in Electrical Engineering will aid our recruiting efforts and allow us to attract outstanding students. The reduction in credit requirements will support our strategic plans for increasing our doctoral student enrollment, while allowing students to complete their degree in a more reasonable period of time.

Section IV: Finances

There will be no financial impact in the reduction of our credit requirements. Costs will neither increase nor decrease. No additional courses will need to be taught.
Institution Submitting Request: Utah State University
Proposed Title: Master of Social Work
Currently Approved Title: Master of Social Work
School or Division or Location: College of Humanities and Social Sciences
Department(s) or Area(s) Location: Sociology, Social Work and Anthropology Department

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): N/A
Current Classification of Instructional Programs (CIP) Code (for existing programs): 4407.01
Proposed Beginning Date (for new programs): N/A
Institutional Board of Trustees’ Approval Date: Original approval in May 2006

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Section #</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.5.2</td>
<td>Minor*</td>
</tr>
<tr>
<td>5.1.1.1</td>
<td>New Emphasis on an Existing Degree*</td>
</tr>
<tr>
<td>5.1.2</td>
<td>Certificate of Proficiency Not Eligible for Financial Aid</td>
</tr>
<tr>
<td>5.1.3</td>
<td>Out-of-Service Area Delivery of Programs</td>
</tr>
<tr>
<td>5.1.4</td>
<td>Name Change of Existing Programs</td>
</tr>
<tr>
<td>5.1.5</td>
<td>Program Transfer</td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Restructure</td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Consolidation</td>
</tr>
<tr>
<td>5.1.6</td>
<td>Program Discontinuation</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Program Suspension</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Creation</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Transfer</td>
</tr>
<tr>
<td>5.1.7</td>
<td>Administrative Unit Consolidation</td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Center</td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Institute</td>
</tr>
<tr>
<td>5.1.8</td>
<td>New Bureau</td>
</tr>
<tr>
<td>5.1.9</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>6.1.1</td>
<td>Reinstatement of Previously Suspended Program</td>
</tr>
<tr>
<td>6.1.5</td>
<td>Reinstatement of Previously Suspended Unit</td>
</tr>
</tbody>
</table>

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

______________________________
Signature

______________________________
Date

Printed Name: Dr. Raymond T. Coward
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located: College of Humanities and Social Sciences

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: Sociology, Social Work and Anthropology Department

Program/Administrative Unit Title: Social Work

Recommended Classification of Instructional Programs (CIP) Code: 4407.01

Certificate, and/or Degree(s) to Be Awarded: Master of Social Work

Proposed Beginning Date: July 2013

Institutional Signatures (as appropriate):
Department Chair (Dr. Leon Anderson) Dean or Division Chair (Dr. John Allen)

Career and Technical Education Director Graduate School Dean (Dr. Mark Mclellan)
N/A

Council on Teacher Education
N/A

Date: 
Section I: Request

Utah State University requests approval to offer a 36-credit Master of Social Work (MSW) degree (these are referred to as Advanced Standing MSW programs) effective July 2013. The 60-credit version of the MSW program was approved by the Regents in January of 2008 and by the Institutional Board of Trustees on 26 May 2006. This version of the program will continue to operate as it has since beginning in the fall of 2008.

Section II: Need

The Social Work program proposes to add an Advanced Standing (AS) option to its existing Master of Social Work (MSW) program. AS programs are designed for outstanding undergraduate social work majors (BSW students) who have recently (usually within 5 years) received their degrees in social work. These programs permit students who hold a BSW from a Council on Social Work Education (CSWE)-accredited program to forego the foundation year of the MSW curriculum and to earn an MSW by completing only the advanced or concentration year of the curriculum (usually between 30-40 hours). Accordingly, the AS option we propose would shorten the traditional two-year (60 credit hours) MSW program to one year plus a summer session (36 credit hours). The rationale for this proposal is that the content taught in upper division baccalaureate social work (BSW) programs and the foundation year (first 30 credit hours) of MSW programs are redundant. In fact, because of this redundancy, CSWE, the entity that accredits social work programs, requires MSW programs to ensure that students avoid repeating this content during their graduate program of study. The proposed AS program option will allow us to more fully comply with this accreditation standard and help us retain many of our best BSW students who now opt to go to other AS programs for their MSW degree. Many universities offer an Advanced Standing option, for example, in our region, the University of Utah and several other universities (e.g., the University of Wyoming, UNLV, the University of Nevada-Reno, Boise State University, and Eastern Washington University) have offered advanced standing to BSW graduates for more than a decade.

Section III: Institutional Impact

Adding an AS option to the existing MSW program will not affect enrollment numbers, but we do anticipate attracting higher quality applicants and retaining more of our best BSW students at USU. AS students would begin in the summer and finish the following May. After the summer session, the AS students will merge with the two-year students at the beginning of the second year of the traditional two-year MSW program. We will maintain our existing cohort model and continue to admit approximately 15 traditional MSW students every other year and admit an AS group of approximately 10-15 students during the years we do not admit a traditional cohort. Adding the AS program will not require changes to existing administrative structures, faculty and staff, physical facilities, equipment, etc.

Section IV: Finances

The proposed AS program will not require additional faculty or staff resources. The summer teaching will be covered by summer salary for existing full-time faculty or by using part-time faculty. The cost of instruction will be paid for by enrollments (MSW tuition/fees). Students who qualify for this program will pay for 24 fewer credit hours, a substantial savings for them.
Section V: Program Curriculum

All Program Courses/Program Schedule

Advanced Standing MSW Program

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Semester</td>
<td>SW 6995 Special Topics: Advanced Standing Seminar I (Theory &amp; Practice)</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>SW 6995 Special Topics: Advanced Standing Seminar II (Research and Policy)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>SW 6600 Advanced Research Methods</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>SW 6700 Advanced Generalist Practice With Individuals</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>SW 6750 Advanced Generalist Practice with Couples, Families and Groups</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>SW 6900 Supervised Practicum III*</td>
<td>6 credits</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>SW 6650 Policy and Administration</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>SW 6800 Law and Ethics</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>SW 6950 Supervised Practicum IV*</td>
<td>6 credits</td>
</tr>
<tr>
<td></td>
<td>Advanced Practice Elective</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Total** 36 credits

New Courses to Be Added in the Next Five Years

The SW 6995 Special Topics courses that will be offered in the summer are new and are designed to ensure that the students are truly prepared for the advanced portion of the MSW curriculum.