2014 Utah State University Student Orientation Guide

Utah State University

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A special supplemental magazine provided by The Utah Statesman to take a closer look at some of the services and departments available at Utah State University.
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Welcome Students,

As summer winds to a close, we are excited to begin a new school year at Utah State University not only at our main campus in Logan, but at our regional campuses and distance education centers and at USU Eastern.

Utah State University provides a high-quality education to students no matter their interest. I encourage you all to learn more about the many academic opportunities we offer and about our vibrant campus life. You are part of an exceptionally talented student body with a long history characterized by student success. Because of students like you, the past year was filled with noteworthy achievements.

USU undergraduate Rachel Nydegger was named a 2014 Goldwater Scholar and students David Griffin and Austin Spence received honorable mentions in a prestigious national competition that recognizes outstanding achievements in science and mathematics. USU now boasts 23 Goldwater Scholars and 11 honorable mention recipients since 1998. It was also a banner year for USU and the search for National Science Foundation Graduate Research Fellows. A university-best 14 Aggies were honored from departments all over campus.

Our students succeed because of dedicated faculty and staff who work hard to carry out USU’s mission. Joyce Kinkead, a professor of English known for her connection to students and the promotion of undergraduate research, was named the 2013 Carnegie Professor of the Year for the state of Utah. Dr. Kinkead was among just 30 others given the award and is the 13th honoree from USU. And the excellence continues for our Emma Eccles Jones College of Education and Human Services that was ranked 28th in the nation overall against all graduate college of education by U.S. News and World Report in the 2015 edition of “America’s Best Graduate Schools.”

It was a great year for our alumni as well. USU alum Lars Peter Hansen was named as one of three Americans as a recipient of the 2013 Nobel Prize in Economics for groundbreaking research on the workings of financial markets, asset prices and behavioral economics. And plant geneticist and USU alum Steve Cannon was one of 102 recipients to receive a Presidential Early Career Awards for Scientists and Engineers from U.S. President Barack Obama in December 2013.

Before you get too far into your studies, be sure to take some time to explore our campus. Whether you are a new or returning student, you will notice some physical changes. Ground was broken last fall for the new, state-of-the-art Huntsman Hall, a $42 million, 117,000-square-foot addition that will wrap around the south and west sides of the George S. Eccles Business Building. Jon M. Huntsman, Sr. is the lead donor for the new building, scheduled to be completed in the fall of 2015. And Jon M. Huntsman School of Business alum Jeffrey Clark and his wife, Bonnie Clark, have provided a $6 million leadership gift to help establish the Jeffrey D. Clark Center for Entrepreneurship in that college.

Students will also be excited that we finally broke ground and are beginning construction on the USU Student Recreation & Wellness Center (SRWC) building. Our students voted in favor of a new recreation and wellness center in the spring of 2012, but the building has been a work in progress for nearly a decade. Students will have full access to the building in fall 2015, which is the anticipated completion date.

As you can see, our campus is humming with the activity and promise that a new school year brings. On behalf of the entire USU community, I hope you have a memorable year.

Sincerely,

Stan L. Albrecht
President
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UTAH STATE STUDENT SECTION IS MOVING TO HARD TICKETS FOR ALL AGGIE FOOTBALL HOME GAMES STARTING THIS FALL!

IMPORTANT INFORMATION REGARDING NEW TICKETING SYSTEM

The new USU Student ticketing system will NOT cost students anything, but will give students the opportunity to fully experience Aggie Football game day and improve the fan experience.

To obtain tickets:
- Students will be required to swipe their ID card the week of the home game at the TSC Card Office or the Dee Glen Smith Spectrum Ticket Office.
- Upon swiping your ID card, you will be issued a ticket with an assigned section and row (no seat numbers will be assigned).
- Students will have the opportunity to pick their seat.
- Students may bring up to four additional ID cards to swipe and redeem tickets, for a total of 5 ID cards.
- Hard tickets DO NOT GUARANTEE admittance to the football games.
- ID Cards are required in addition to hard tickets upon admittance, and will be swiped at the student gate for every home football game.
- The student sections will be heavily ushered beginning 90 minutes prior to kick off (when gates open), up until 10 minutes prior to kick off to assist students in finding their designated section and row.

Release Dates, Times & Locations:
- USU students can start picking up their hard tickets the Monday prior to each home football game, except when a game falls on a holiday week, pick up dates/times will be adjusted accordingly.
- Please note the only place tickets can be redeemed on first day of distribution during the initial rush is the TSC Card Office from 7:00 am – Noon. The Spectrum Ticket Office will begin distribution at Noon that day.

<table>
<thead>
<tr>
<th>USU CARD OFFICE - TSC 2ND FLOOR</th>
<th>DEE GLEN SMITH SPECTRUM TICKET OFFICE WEST ENTRANCE</th>
<th>OPPONENT/DATE</th>
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<tbody>
<tr>
<td><strong>RELEASE DATE</strong></td>
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<tr>
<td>Tuesday, Sept. 2nd 7:00 am</td>
<td>Tuesday, Sept. 2nd 12:00 pm</td>
<td>Idaho State / Sept. 6</td>
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<td>Monday, Sept. 8th 7:00 am</td>
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<td>Wake Forest / Sept. 13</td>
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<td>Monday, Oct. 11th 7:00 am</td>
<td>Monday, Oct. 11th 12:00 pm</td>
<td>Air Force / Oct. 11</td>
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<td>Monday, Oct. 20th 7:00 am</td>
<td>Monday, Oct. 20th 12:00 pm</td>
<td>UNLV / Oct. 25</td>
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<td>Monday, Nov. 10th 7:00 am</td>
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<td>New Mexico / Nov. 15</td>
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<td>Monday, Nov. 17th 7:00 am</td>
<td>Monday, Nov. 17th 12:00 pm</td>
<td>San Jose State / Nov. 21</td>
</tr>
</tbody>
</table>

- Students waiting for tickets prior to the release time may do so at the West Entrance of the TSC.
- After the initial release times, student tickets will be available at the TSC Card Office and Spectrum Ticket Office during regular business hours.
  
  TSC Card Office Hours: Monday-Friday 8:00 am-5:00 pm
  Spectrum Ticket Office Hours: Monday-Friday 10:00 am- 5:00 pm

If USU Students do NOT Obtain Tickets or Game is Sold Out:
- If game is not sold out and USU students do not have a hard ticket on game day, you may still gain admittance by swiping your ID card at the gate.
- If game IS SOLD OUT and USU students do not have a hard ticket on game day, a STAND BY LINE will be at the southeast gates. Students in the standby line will gain admittance 15 minutes after kickoff IF students who picked up hard tickets do not show up by that time.

Please remember that if you obtain a hard ticket, you are not guaranteed admittance to the game. All students with hard tickets must present their hard ticket and swipe their valid USU ID card at the gates and be in their designated section and row 10 minutes prior to kickoff.

Questions or concerns? Please email to hurd@aggiemail.usu.edu and we will reply at our earliest convenience. Thank you for your cooperation and support of Utah State Athletics. GO AGGIES!

For updates on ticket availability throughout the week leading up to game day, or for additional information follow Utah State Athletics and The Hurd on Facebook and Twitter or visit utahstateaggies.com.
How to out-fresh freshman year
By Mariah Noble

Listen, you guys. You’re important. I swear. You’ve spent the last 18 or so years trying to prove that to yourself. You’ve won trophies and crowns, led protests, pranked classmates – the works. One thing you may not understand though is that we’re all somewhat replaceable. Ouch. It hurts, doesn’t it? But trust me. What I say, I say out of love.

A few years ago, I made the courageous decision to move more than 1500 miles away from my hometown in order to attend USU. This wasn’t some podunk, janky place I grew up loathing, although there are always those kids who grow up dying to “get out.” This was a place I loved, a place I contributed, a place that made me feel like I mattered.

My first semester was really hard. When you go from being involved with pretty much every organization in high school to having no friends, no reputation and no place to fit in, it can be traumatizing. Of course, people were nice and hugged me when I cried, but it took me some time to adjust. What I think really turned it around for me was the plan I made over Christmas Break:

Rule number one: No talking about high school.
This was a hard one to grasp at first. I mean, when you come here out of high school, you literally only have high school. I felt like Cady Heron from “Mean Girls” when she couldn’t stop talking about Regina George. Or a returned Mormon missionary telling mission stories. The people you’re talking to try to put on an interested face, but they’re left with that glazed-over, thinking-about-what-they-should-eat-for-lunch look accompanied by the occasional nod. I know it hurts, but no one cares if you were prom queen. No one cares about what a two-faced snitch your arch-rival was. No one gives a crap that you got cheated out of a varsity letter. (And I can say this because I’ve been the one to talk about all of these. Trust me, your variation of these remarks will be greeted with some variation of the aforementioned look.)

Rule number two: Unite with a cause.
The reason I was so involved before I came here is because I genuinely care about humanity. I thought it was a shame when I began here that no one knew how much I could contribute, but I was wrong. Going to a school where no one knew my talents allowed me to pick one thing and throw my whole self into it. I joined the Relay for Life committee as a logistics chair, which allowed me to take initiative and learn all kinds of things about university policy and politics, and because I only involved myself in that one club, I tore it up … in a good way.

Rule number three: Quit feeling sorry for yourself.
I knew I wasn’t the only person new to USU, but for that first semester, all I wanted was for someone else to make me feel better. I wanted them to feel as sorry for me as I felt for myself, and you know where that got me? No where. I decided to begin reaching out to other people who were having a rough day, and though I’m no saint, I began to feel like I was contributing. I started hanging out with people outside of class. I started taking initiative and going to events when I was invited. I made my roommates my best friends, and I started loving life again. I gained more confidence and began acting like the person I knew I was inside. It was liberating.

It’s not a fool-proof plan, and perhaps it won’t work wonders for everyone, but just remember when you’re here that you’re not alone. You’re probably a kick-A human being, and this year is your chance to show us your best stuff. So go ahead. Live your life. Be who you want to be and know that you matter even when you feel like you don’t.
Explore Logan's downtown

Local businesses help give the city character

By Katherine Larsen

Downtown Logan is full of unique and quirky places. Whether you are looking for places to shop, entertainment or great food, downtown Logan has it all.

It is impossible to discuss downtown destinations in Logan without mentioning the Ellen Eccles Theatre. The Eccles theatre is a historical fixture in Logan. If you spy the bulls on Main Street sporting tutus, the Cache Valley Civic ballet is in town and performing at the Eccles theatre. The Eccles theatre hosts plays and comedians and is one of locations for the Historic Downtown Logan Ghost Tours offered in October.

The Bluebird Cafe on 19 N. Main Street is another historic location in downtown Logan that must be visited. The Bluebird has been around since 1923, and the inside of the cafe still reflects the time period in which it was built. Bluebird serves homemade style foods and has some of the best gourmet chocolates in Logan.

The Why Sound recording studio on 30 Federal Ave. is a live music gem. Hosting local and international bands, Why Sound provides a variety of music genres from jazz to heavy metal. Prices for admission vary as well but start as low as $5 per person.

Le Nonne Tuscan style restaurant is one of Logan’s best kept secrets. Located inside a quaint, historic house on 129 N. 100 East, Le Nonne has a comfortable, cozy atmosphere that sets it apart. While the price is more expensive than the average Italian restaurant, Le Nonne is the perfect restaurant if you are in the mood for a splurge.

With busy streets and cramped parking spots, shopping in downtown Logan can be intimidating at first. Yet there are many boutiques, like the Wight House women’s clothing store and Poco Loco swim shop, that can provide the perfect shopping experience. If you are looking for a book to read, the Book Table and Books of Yesterday offer a variety of genres and authors.

...
Top 10 locations for on-campus naps

1 - Merril Cazier Library
Armchairs line the borders of both floors of the library and can be arranged facing each other into a crib-like structure for a blissful, sunbathed snooze.

2 - Juniper Lounge, TSC
The east end of the second floor of the TSC is home to several of the most inviting couches on campus, which is why they are almost always littered with snoring Aggies.

3 - Third floor, Old Main
The window seat on the north side requires a little padding but is a peaceful napping nook.

4 - Quad (weather permitting)
Take advantage of the infrequently warm autumn and spring days and the rare privilege to take a sunny nap on the grass.

5 - LDS Institute building
The Institute is a quiet haven for sleepy students of any religious denomination.

6 - A.H.L. study room
(Anthon H. Lund study room, Agricultural Science)
Across from the first-floor computer lab sits a small study room with glass whiles. Despite being transparent, said walls muffle the outside noise and the booth seats are especially soft and perfectly napsized.

7 - Third floor, TSC
The third floor of the student center is a napping gold mine. From the leather sofa and chair outside the counseling and psychological services office to the couches and sectional next to student involvement services, the options are endless. When one loveseat closes, another armchair opens.

8 - Fourth floor, M-C Lib.
(Merrill-Cazier Library)
For soundless sleep, head to the fourth floor of the library where the only peep is an occasional whisper ... or snore.

9 - Fine Arts Center
Scales from rehearsing music students make for perfect nap accompaniment.

10 - Statesman office
The challenge isn’t finding a staffer to let you in the office, rather finding a time when the breakroom couch isn’t already taken by a sleeping journalist.

Bonus
For those of you nappers who want to be internet famous, you’re in luck. Napping Aggies are often featured on Instagram or Twitter. See the username @NappingAggies on either website for more information.

by Noelle Johansen
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Places to worship in Logan

Grace Baptist Church  
Pastor Jerry Stonehouse  
475 W. 600 North in Logan  
Sunday Morning worship: 11 a.m.  
http://gracebaptistlogan.org/

Holy Trinity Lutheran Church  
Reverend Joshua Heimbuck  
581 N. 700 East in Logan  
Sunday worship: 10:30 a.m.  
http://www.holytrinitylutheranlogan.org/29522.html

Prince of Peace Lutheran Church  
Pastor Scott Thalacker  
930 N. 400 West in Logan  
Worship: 9:30 a.m.  
www.princeofpeace.org

First Presbyterian Church of Logan  
Pastor Paul Heins and Pastor Derek Forbes  
178 W. Center St. in Logan  
Worship: 11 a.m.  
www.firstpreslogan.org

Saint Thomas Aquinas Catholic Parish  
Reverend Francisco Pires  
725 S. 250 East in Hyde Park  
Sunday Mass: see website  
www.sta.thischurch.org

Iglesia De Cristo Ministerios Ebenezer-Utah  
Pastor Bayron and Maria Perez  
925 W. 200 North #A2 in Logan  
Worship General: Saturdays at 7:30 p.m.  
www.ebenezerutah.weebly.com

New Life Fellowship (Assemblies of God)  
Pastor Dane Wead  
2045 N. 800 East in North Logan  
Sunday Service: 10:30 a.m.  
www.newlifelogan.com

Casa Del Alfarero (Assemblies of God)  
Pastor Luis Manuel Cuellar  
1601 N. 400 East in Logan  
(435) 770-0795

St. John’s Episcopal Church  
85 E. 100 North in Logan  
www.episcopalchurch.org

Cache Valley Unitarian Universalists  
596 E. 900 North in Logan  
Sunday service: 10 a.m.  
www.cvuu.org

Logan Church of Christ  
240 W. 200 North in Logan  
Sunday Worship: 11 a.m.  
https://sites.google.com/site/loganchurchofchrist/home

Logan Seventh-Day Adventist Church  
Pastor Alfredo Campechano and Pastor Jeff Wait  
1488 N. 200 West in Logan  
Saturday Worship: 11 a.m.  
http://logan.adventistfaith.org/

Cache Valley Bible Fellowship  
1488 N. 200 West in Logan  
Sunday Worship: 11 a.m.  
www.cachevalleybible.org

Jehovah’s Witnesses  
2813 S. Main St. in Nibley  
Public Meeting: Sunday, 12:30 p.m.  
http://www.jw.org/en/

Congregation Brith Sholem  
2750 Grant Avenue  
Ogden, Utah 84401  
(801) 392-7688

The Church of Jesus Christ of Latter-Day Saints  
www.lds.org/locations

The Baha’i Faith of Utah  
http://bahaisofutah.angelfire.com/  
Call 1-800-228-6483

Logan Islamic Center  
748 N. 600 East in Logan  
http://www.loganisc.org/index.html

Honeyville Buddhist Temple  
3945 W. 6900 North in Honeyville  
http://utah-faiths.org/ubc/honeyville_buddhist_temple.htm  
(801) 279-8477
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Fellowship Time - 10:30 a.m.
Worship - 11 a.m.

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“Joining a sorority has provided me with a life-long support of sisters that I know I can count on at any given moment. I have met some of the most amazing women by going Greek, and I do not know where or who I would be without each and every one of them.”

– Marissa Campbell, PR for Greek Council

Sororities:

Alpha Chi Omega:
core values: academic achievement, character development, financial responsibility, leadership, personal growth
open motto: “Together let us seek the heights.”
philanthropy: Community Abuse Prevention Services Agency (CAPSA)
contact: Mandy Lopotiello, mandylopa@gmail.com

Kappa Delta:
core values: growth, responsibility, engagement in community, altruistic service, loyalty
open motto: “Let us strive for that which is honorable, beautiful and highest.”
philanthropy: Prevent Child Abuse America, Girl Scouts of the USA
contact: Erin Jelmini, erin.jelmini717@aggiemail.usu.edu

Theta Nu Xi:
(multicultural)
core values: scholarship, service, sisterhood, leadership, multiculturalism
open motto: “Sisters of diversity, together as ONE.”
philanthropy: Racing for Orphans with Downs Syndrome
contact: Ryan Taylor, ryan.taylor@aggiemail.usu.edu

Delta Sigma Phi:
core values: men of courage, men of action, men of excellence
open motto: “Better men, better lives.”
philanthropy: The American Red Cross
contact: Brian Speckhard, speck_711@hotmail.com

Pi Kappa Alpha:
core values: students, leaders, athletes, gentlemen
open motto: “Once a pike, always a pike.”
philanthropy: Cache Valley Humane Society, Breast Cancer Association
contact: Ryan Wray, RCWray@gmail.com

Psi Sigma Phi:
(multicultural)
core values: education, community service, multiculturalism
open motto: “Multicultural by birth, not by choice.”
philanthropy: The Boys and Girls club
contact: Mathew Baggoo, mathewbaggoo@aggiemail.usu.edu

Sigma Chi:
core values: friendship, justice, learning
open motto: “In this sign you will conquer.”
philanthropy: Huntsman Cancer Institute
contact: Paden Fairbanks, pacf537@hotmail.com

Sigma Phi Epsilon:
core values: virtue, diligence, brotherly love
open motto: “Building balanced leaders for the world’s communities.”
philanthropy: Big Brothers, Big Sisters
contact: Trent Morrison, ususigep@gmail.com

Fraternities:

Alpha Tau Omega:
core values: leadership, scholarship, brotherhood, service
open motto: “Leaders shape the future, ATO shapes leaders.”
philanthropy: Racing for Orphans with Downs Syndrome
contact: Ryan Taylor, ryan.taylor@aggiemail.usu.edu

Fraternities:
CAREER SERVICES
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Wednesday & Friday, 11:30-1:30
No Appointments Necessary

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Graduate School Fair - Tuesday, September 30, 2014
STEM Career Fair - Wednesday, October 1, 2014
Fall Career Fair - Wednesday, October 22, 2014
Summer & Student Job Fair - Wednesday, January 28, 2015
Spring Career Fair - Wednesday, February 25, 2015
North Teacher Fair - Wednesday, March 18, 2015

435.797.7777
www.usu.edu/career
University Inn, Ground Level 102

facebook twitter linkedin
1. Cinefour
If you are looking for inexpensive entertainment, the Cinefour movie theatre is the cheapest in Logan. The movies at Cinefour are ones that have been out for a while, and seating is not reserved so be sure to get there early if you want to sit within five rows of your date. While tickets usually cost $4, on Wednesdays there’s a dollar discount for students that bring their ID.

2. The Fun Park
The Cache Valley Fun Park is a gold mine of great deals. Located on 225 E and 1770 N, the Fun Park has great deals on dancing, bowling, roller skating and billiards. If you love to country swing dance, every Monday before 9:30 p.m. September to May the dance floor is $3. If you don’t know how to country swing dance but want to learn, free instruction is provided from 8 to 9 p.m. On Thursdays bowling is $2 a game and shoe rentals are $3. The Fun Park also does $2.50 Tuesdays, where all activities and rentals, including roller skating, are $2.50 each.

3. Rockhaus Gym
If you haven’t already guessed from the name, the Rockhaus Gym is indoor rock climbing heaven. The gym has over 12,000 square feet of climbing area and accommodates to all levels of experience. The first Thursday of every month is Aggie Night, which means USU students can rent a harness and climb for $10 a person.

4. Hiking
If you are an outdoors person, hiking in Logan can’t be beat. One of the most popular hikes is the Wind Caves off of highway 89 and across from Guinavah-Malibu campground in the Logan canyon. The trailhead marker can be easy to miss, and the 3.5 mile hike is moderately difficult. Yet the views of the canyon and the caves at the top are spectacular.

5. Merlin Olsen Park
During the winter, Merlin Olsen Park ice rink on 300 E. Center St. is the perfect outdoor skating destination. Skating on the rink is free, and skate rentals are only $3 a pair. However, pay with cash and bring some sort of ID as a deposit for the skates. Opening dates for the season as well as how long the rink stays open depend on the weather.

6. Cafe Ibis
If you are looking for good coffee and new music, then Cafe Ibis is the place to go. Alternating every Saturday and Sunday throughout each month, Cafe Ibis hosts local musicians you can hear for free as you enjoy your coffee or one of their amazing smoothies.

7. Farmer’s Market
Selling everything from pupusas to lavender honey, the Farmer’s Market is definitely worth the early Saturday morning wake up. At the crossing of 700 South and 500 East at Willows Park, the market is open from 9 a.m. to 1 p.m. Shop around and taste food from some of the best vendors in Logan as local bands play throughout the day. Unfortunately, the market is only open May 10 to October 18 this year, but it is definitely worth seeing while it lasts.
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Find your destination...

Make an international journey part of your academic career at Utah State. Through USU study abroad programs, you can find just the right program best suited for you to earn academic credit, study in English, learn a language, and experience life in another country. Not only can you earn credit toward a USU degree, but you will stand out in the crowd as future employers also recognize the value of such an international experience.

USU Study Abroad programs offer you the possibility to study abroad in over 50 countries and at more than 140 universities worldwide. The USU Office of Global Engagement, Study Abroad Program, located in the Military Science Building Room 118, provides information on a wide range of programs for a semester, academic year, or summer experience. These life-changing opportunities give you a new perspective on an academic career, friends from all over the world, and memories that will last a lifetime.

Study abroad is affordable...

With the many USU semester exchange programs through ISEP (International Student Exchange Programs) or individual partner institutions, you pay program fees based on USU tuition/fees, or USU tuition/fees, room and food costs. International students studying at these institutions abroad, pay expenses at their own universities for the opportunity to change places with you.

Most USU financial aid and scholarships can be applied to the cost of a study abroad program. In addition, there are some excellent national and international scholarship awards that may help you finance your study abroad experience. Study abroad is an investment in your future!

Short-term/faculty-led programs...

At USU, faculty-led programs continue to grow in popularity and diversity. You have your choice of numerous short-term or summer program options in a variety of interesting international locations. Each year programs may vary, but possible locations include far-reaching destinations throughout the world. Go with a USU professor to study art/design, humanities, photography and more in Europe; business in Asia, Europe, or Latin America; and learn one of 7 languages-Arabic, Chinese, French, German, Japanese, Portuguese or Spanish in various locations, just to name a few of the many possibilities. Each year many new programs provide exciting options to earn credits while living abroad. Picture yourself in the historic center of Freiburg, Germany, the sun-kissed city of Rio de Janeiro, Brazil, in Xi’an, China, home to the Terra Cotta warriors, or studying French in a village beside a mountain lake in the French Alps.

Language opportunities abound...

You may fine-tune your language skills, or study regular coursework taught in Spanish through semester study in Argentina, Chile, or Spain. You might also consider classes taught in Chinese, French, German, Japanese, Korean, Portuguese or Russian for a semester, an academic year, or short-term. If you choose to study another language while abroad, there is no better way to learn or enhance language skills, than by living with a host family, and immersing yourself in the language and culture of the country.
Try Asia...

Study in Asia, with little or no foreign language background. With over 10 institutions in Japan, choose options for Japanese language study at all levels, combined with classes in agriculture, biology, business, science, engineering, art, or humanities, taught in English. Study at several fine partner institutions in Korea for a semester or summer program. Take a language course or concentrate on business courses, Asian studies, fine arts, or humanities in English. The choices are many. Also take advantage of the many scholarship possibilities specifically for study in Asia.

Study in English...

Many locations offer semester programs of study taught in English. You may, for example, study international business, engineering, history, psychology, sociology, biology, and other areas of interest. Always popular are partner institutions in the United Kingdom and down under where the kangaroos live in Australia. Other institutions in Austria, Botswana, Bulgaria, Czech Republic, Denmark, Finland, Ghana, India, The Netherlands, Sweden, and new universities in Indonesia, Morocco, Philippines and Vietnam offer courses taught in English in such diverse subjects as: American studies, business, biology, cultural studies, international studies, literature, the sciences, and more.

Jon M. Huntsman School of Business Programs...

There are several international institution partners that provide semester study solely for USU business students to earn credit toward their degree. The Jon M. Huntsman School of Business is rapidly increasing its offerings abroad with summer programs, the Huntsman Scholar Program, MBA short-term programs, Spring break in London, and internships that offer great opportunities to internationalize a business degree at USU. Programs have taken place in such locations as: Argentina, Brazil, Chile, China, India, Japan, Peru, Russia, South Korea, Turkey, UK, and Vietnam. Look soon for other new locations!

Affiliate programs...

Programs with affiliated providers such as Council for International Education, International Studies Abroad, School for International Training, and Study Abroad Italy, expand opportunities to study everything from photography in Paris, Tuscan cooking in Italy, and middle-eastern studies in Jordan, to environmental science in New Zealand, and the list goes on. These excellent providers offer coursework in English at many fine institutions abroad, as well as opportunities to gain second language facility, internship credit and service learning experiences.

“One of my goals in attending Utah State University was to study abroad,” says Ben Wilkey, USU returning study abroad student. “I have always had an interest in people of diverse cultures and backgrounds. I found a university that seemed like a perfect fit, because it was affordable and it offered classes that would count for my major. I received a scholarship from the Korean government to teach English at a local elementary school and it paid for my roundtrip airfare, a monthly salary, and housing costs in exchange for teaching English each week. It was amazing!! The best way I can sum up my experience is to say that I was supposed to be there for one semester, but I ended up staying for a year and a half. Now I have a network of friends from all over the world and rich experiences that will last a lifetime. Studying Abroad changed my life! Take the opportunity to visit with USU Study Abroad advisors and explore your options. I promise that you will not regret it and hopefully next semester you will find yourself living your dreams on the other side of the world.”

Come and see us...

If you are looking for a new way to obtain academic credit, enhance your resume, and gain some international experience, why not contact us? Visit Study Abroad in Military Science Room 118, call us at 797-0601, or email studyabroad@usu.edu.

Check out our web site at http://globalengagement.usu.edu
Are you easily distracted when taking an exam in the classroom?
Are you trying to manage school and a medical issue but may need a little assistance at times?
Have you always struggled with learning problems but do not know where to get tested or where to receive assistance for a possible learning disability?
Do you have difficulty reading because of a vision problem?
Is it hard for you to take notes because you are unable to hear the professor or understand what is being discussed?
Do you get overwhelmed in a crowd of people because you feel anxious?

If you answered “Yes” to one or more of these questions, the Disability Resource Center (DRC) may be able to help you. The mission of the DRC is...

To provide qualified persons with disabilities equal access to University programs, services, and activities as required by the Americans with Disabilities Act and the Rehabilitation Act of 1973. This is accomplished by fostering an environment which supports the understanding and acceptance of persons with disabilities throughout the University community, and the provision of reasonable and appropriate accommodations. The DRC affirms the right of persons with disabilities to obtain access in a manner promoting dignity and independence while fostering academic excellence.

The DRC provides services and accommodations to students who have physical disabilities, vision impairments, learning and attention disorders, psychological and medical conditions and students who are deaf or hard of hearing.

The DRC staff includes full-time counselors including specialists in learning disabilities and deafness.

Additional support personnel coordinate direct services to students such as notetaking and accommodated testing. All students receiving services from the DRC must meet with a counselor and provide current medical or psychological documentation of their disability and their limitations. A students’ eligibility for services is determined by the DRC. Students are encouraged to apply for services as early as possible in the academic year as eligibility determination can take several weeks.

Documentation guidelines and other information can be found at the DRC website: www.usu.edu/drc.
Access and Diversity Center promotes involvement for students of all backgrounds

The Access and Diversity Center is for EVERYONE! We promote involvement in all aspects of life at Utah State University. Our center strives to create a campus and community environment where all people are free to affirm and celebrate their differences, including but not limited to differences of race, sex, religion, gender identity or expression, sexual orientation, class, age, ability, and parental or veteran status.

We work toward our goal of cultural understanding and inclusion through events, clubs, educational panels, trainings & courses, service, educational outreach, leadership development, and much more.

Please visit us in Taggart Student Center Room 315. You may also phone (435) 797-1728 or check us out on Facebook at “USU Access & Diversity Center.” Email: access@usu.edu. Website: www.usu.edu/accesscenter.

Clubs
• Latino Student Union
• Asian Student Association
• Black Student Union
• Native American Student Council
• Polynesian Student Union
• Nontraditional Student Association
• Love is for Everyone (L.I.F.E.)
Imagine a better world because of what you do! The Department of Plants, Soils, and Climate integrates biological and physical sciences plus design to sustain and enhance urban, agricultural, and natural ecosystems: the places where we live, work, play and where we get our food.

Residential Landscape Design and Construction
Imagine yourself designing and building beautiful spaces where people relax, recreate, and work. These aren’t the large spaces like city parks or neighborhoods, but the small intimate spaces that surround our homes. Our Residential Landscape Design and Construction major will teach you how to design attractive and functional outdoor spaces, and how to construct and manage them in a sustainable way. Graduates should be able to “hang a shingle” and be in business.

Environmental Soil and Water Science
Imagine yourself helping farmers, planners, and land managers make the best use of our precious soil and water resources. The production of food and fiber depends on soil to supply water and nutrients for plant growth. The arid Intermountain West presents many challenges to support a diversity of land uses—agriculture, forestry, grazing, recreation, energy, and urban development. Graduates with this BS major often work for state and federal agencies, local conservation districts, or private environmental and agricultural firms. We also offer a minor in Soil Science.

Plant Sciences
Imagine yourself growing fruits, vegetables, flowers, turfgrass, or agronomic crops such as alfalfa, wheat, or barley—or helping those growers do it better. Further, imagine yourself helping to produce these crops in an environmentally sustainable way. Plants make the world a better place, both to grow our food and to make our environment more comfortable, functional, and beautiful. People with the skills to grow plants are in high demand. Plant science graduates find employment in many different places including the landscape industry and governmental agencies such as cities, counties, and school districts. Others work on golf courses and athletic fields or in nurseries or in retail garden centers. Still others work for themselves as growers or as agricultural consultants.

Climate
Imagine yourself explaining the causes and solutions to global climate change. Climate affects nearly all of what we do and how we live our lives. Climate science is not the weather forecast for the next day or two. Instead, it has a larger view, studying long-term trends and the implications of climate on how we work and recreate and how we will produce our food and fiber in the future. We offer classes in climate science and a minor in Climate Change and Energy.

Graduate studies
Imagine yourself digging deep into the mysteries of how plants grow, how soil supports mankind, how to use water more efficiently, or how climate interacts with what we do. Study in PSC majors and minors can advance students to graduate school at Utah State University or at other leading universities. In fact, almost one-quarter of PSC students are graduate students exploring a wide range of scientific questions.

If you enjoy science and wish to use those science skills to be a better steward of the earth, then Plants, Soils, and Climate is the place for you. Take a few minutes to consider and explore these opportunities in the PSC department.

For more information about what we have to offer, see our website www.psc.usu.edu or contact us by e-mail: lisa.allen@usu.edu or come see us in Room 344 AGRS.
Opportunities abound for Spanish Majors

Students in this program will acquire knowledge in language, literature, culture, and linguistics. In language courses, the skills of speaking, listening, reading, and writing are developed communicatively through contextualized and theme-based units addressing current issues in Spanish speaking countries. Grammar, conversation, and composition courses provide more advanced students with opportunities to improve and refine their linguistic proficiency.

In literature courses, students continue to develop and refine their language skills, while becoming familiar with written works. The study of literature also provides an opportunity to discuss and write about literary genres such as drama, poetry, and the novel; literary movements such as romanticism, realism, and existentialism; the lives, attitudes, and cultures of the authors; and literary theories such as new criticism, structuralism, deconstructionism, and postmodernism.

Literature courses naturally deal with certain aspects of culture, as the social and historical influences of a period on its authors and their works are explored. In addition, special culture and civilization courses provide a more detailed examination of the social, political, and economic conditions in present-day Spanish speaking countries.

A teaching emphasis within the Spanish major is offered for students who wish to obtain licensure to teach in secondary schools. This emphasis includes courses in language history, the interaction of language and society, and teaching methodologies.

If the Spanish program interests you, visit the Languages, Philosophy, and Communication Studies Department in Old Main 204 for more information.
The Center for Atmospheric and Space Sciences (CASS) is recognized both nationally and internationally as a progressive research center in advanced space and atmospheric research programs. Through this interdisciplinary center, research is conducted by faculty and student teams in many areas of atmospheric and space sciences and associated disciplines. Students actively participate in solving research related problems. B.S., M.S. and Ph.D. degrees are awarded by science and engineering departments associated with the Center.

A primary focus of CASS’s research involves understanding space weather and climate disturbances. Space Weather emanates from the Sun in the form of coronal mass ejections (CME). These hit the Earth’s rarefied outer atmosphere and, in turn, lead to energized ion and electron beams that can hit satellites causing glitches in communications, or even disabling them. The associated electric currents in the ionosphere are strong enough to cause overloads in transformers at power stations. These overload conditions can cause temporary power outages, damage and, in extreme cases, “blow-out” transformers. Space weather also affects the level of radiation experienced by astronauts and even passengers on high-altitude transpolar commercial airline flights. In addition, space weather disturbances disrupt high-frequency (HF) communications, over-the-horizon radars, and GPS geo-location systems. CASS scientists use a variety of ground-based and space-based measurements, as well as large-scale numerical modeling tools, to understand and elucidate space weather phenomena.

Ground-based atmospheric and ionospheric observations are made from the Bear Lake Observatory and the Atmospheric Lidar Observatory, both of which are in northern Utah and managed by CASS scientists. Instrumentation at these observatories includes Lidars, ionosondes, low-light-level all-sky cameras, magnetometers, and GPS Receivers. For their research, CASS scientists also use data from coherent and incoherent scatter radars, rocket observations, and measurements from numerous NASA, NSF (CubeSats), and Air Force satellites (Solar Dynamics Explorer; COSMIC and GPS constellations).

Also, a very extensive theoretical modeling program is currently active in CASS. Global physics-based numerical models have been developed to describe the near-Earth space environment, including the ionosphere, thermosphere, plasmasphere and polar wind. An extensive effort is underway to develop Kalman filter data assimilation models of the ionosphere, plasmasphere, and thermosphere. This development has led to the first space weather Global Assimilation of Ionospheric Measurements (GAIM) model, which is now an operational model running in real-time at both the Air Force Weather Agency and CASS’s Space Weather Center.

Further details can be found at http://cass.usu.edu or contact Shawna Johnson at 435-797-2962.
Advising: A Key to Success

ad-vice – n. guidance given concerning prudent future action, typically by someone who is an expert
key – n. instrument for operating a lock; a thing that provides a means of gaining access to or understanding something

Let your academic advisor help you unlock the door to your future! Students who have a declared major, are advised within their respective colleges and departments. A list of contact information for these advisors can be found at www.usu.edu/advising.

If you are unsure what major you want to pursue, working to qualify for a desired major, planning to apply to the Huntsman School of Business, or interested in the Nursing/Allied Health field, University Advising is your advising center!

The professional and peer advisors in University Advising are available to:
• Help you identify and realize your goals
• Provide you with information regarding general education and major requirements
• Aid you in exploring the various degree programs available to you at USU
• Assist you in the selection of courses that best fit your needs and interests
• Help you understand USU policy and procedure
• Guide you to appropriate resources as needed
• Support your success!

We are here to help guide you through your educational experience! Don't depend on your buddy for academic advising who may not be up-to-date on current requirements, policies and procedures.

Plan ahead. Advisors in University Advising are available by appointment. Call (435) 797-3373 to schedule an appointment.

Important dates. Mark your calendar!
• Sept. 30: Attend the USU Major Fair (International Student Lounge, 10 a.m. to 2 p.m.) to learn about the majors and minors available to you at USU
• Late October: Call to schedule an advising appointment for Spring Registration
• Early March: Call to schedule an advising appointment for Summer and/or Fall Registration

Keep in touch. It is recommended that you meet with your advisor at least once a semester. Set your preferred email account (https://id.usu.edu/), as you will receive important communications from us. We also encourage you to follow us on Facebook and Twitter (www.usu.edu/advising).

Stop by. The University Advising office is located in the Taggart Student Center, room 304. We look forward to seeing you!

Peer Advisors a great resource to turn to

College can be tough at times. Keeping track of classes, finances, homework, extracurricular activities and a part-time job can be an interesting balancing act. Sometimes it's nice to talk to someone who has recently gone through or is currently going through the same situations as yourself. If you are in this situation, a great resource you can turn to is a Peer Advisor here at Utah State University.

The Peer Advising Program has been in existence at Utah State for over a decade. Created to compliment advisors in several academic and student services departments, the program has grown over the years as it continues to serve students at Utah State.

Exemplary students are chosen to work as Peer Advisors in various academic departments throughout the University. They are required to participate in continuous training in both University and Departmental policies and procedures including advising fellow students and developing leadership skills. Currently there are 20 peer advisors working in various departments at USU. The mission of the Peer Advising Program is to be of value and support to:

1. Participating departments at Utah State University.
2. Students utilizing the services of a Peer Advisor.
3. The personal growth of Peer Advisors themselves.

Students can visit a Peer Advisor to receive advice for classes that fulfill University Studies requirements, major requirements, or work as interesting elective courses. Peer Advisors are also knowledgeable about the various resources, available at Utah State to help students in their academics, getting involved in campus social events, or health issues.

The Utah State University Peer Advising Program is managed and funded by University Advising. For more information about Utah State University's Peer Advising Program and to meet the Peer Advisors visit www.usu.edu/peers or come visit University Advising located in the Taggart Student Center, Rm 304.
Counseling and Psychological Services (CAPS) assists students with personal growth and adjustment, mental health concerns, relationship issues, problem-solving, and career/academic adjustment. Services include individual, couples/relationship, and group therapy; outreach programs; problem-solving consultations; and psycho-educational assessments.

Common problems for which students may seek help include: symptoms of depression and anxiety, adjustment challenges, stress, eating and body image concerns, problems managing emotional reactions, social/interpersonal conflicts, trauma/grief, behavioral addictions, identity issues, and loneliness. Services are confidential and free for students enrolled in 6 or more credits on campus.

Initially a brief consultation (30 minutes) will allow students to express concerns and explore options for the most effective intervention: self-help, workshops, group or individual therapy. CAPS has a useful self-help library as well as a host of workshops. In addition, students may participate in groups designed to facilitate interpersonal process, men’s issues, women’s issues, emotional regulation skills and mindfulness. All participants in CAPS programs are invited to complete anonymous feedback surveys to help us improve.

More information about CAPS services can be found at: www.usu.edu/counseling/services
• For initial appointments, students are encouraged to drop by TSC306 or call 797-1012.
About two weeks into fall semester last year, I found myself sitting on the Aggie shuttle next to a pretty girl wearing a Seattle Supersonics hat. We chatted for a bit, and then she asked the question—

“So, are you a True Aggie?”

Being an Oregon native and still new to Cache Valley, I honestly had no idea what she was talking about. I quickly wondered if she meant to ask if I was a lifelong fan of Utah State sports or something to that effect. I thought it a weird question to ask a stranger on a bus.

For the uninitiated, one becomes a True Aggie after being kissed on the ‘A’ located on the quad next to Old Main. The kiss must occur on the night of a full moon, which dates back to a tradition started nearly 100 years ago when True Aggies would kiss under a full moon in Old Main’s clock tower at the stroke of midnight—oddly specific, but still romantic in a way.

Completely unaware of any of this True Aggie lore, I answered with the worst possible response I could’ve given.

“Um, I think so?”

There was no saving that conversation. As I slowly learned what exactly a “True Aggie” was, my progressively deepening embarrassment caused me to call the legitimacy of this tradition into question.

It seemed strange that a True Aggie wasn’t someone who stood in the pouring rain for four quarters while USU football beat the tar out of Hawaii, or camped out on the quad in frozen temperatures for early-entry wristbands to the BYU game. To me, those seemed much more telling signs of someone’s status as an Aggie.

The more time I spend here in Logan, the more I start to understand the tradition. The fact is, there are lots of universities out there and lots of ways for students to show school spirit. True Aggie Night is, at its core, a celebration of the things that are unique to Utah State. It’s an outward display of the pride we have in our school and our love of being here.

It may seem like the type of event that isn’t your scene— that’s what it sounded like to me when I first heard about it. But it’s more than an excuse to kiss in public. Becoming a True Aggie isn’t some rite of passage every student has to go through, but it is part of a uniquely USU experience. It’s akin to singing the Scotsman in the Spectrum or suffering through USU 1330. It’s climbing the steps to Old Main. True Aggie Night is a part of going to USU.
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Career Services helps you develop the skills necessary to explore and succeed in your career over a lifetime. A staff of highly trained career coaches with industry experience and career counseling skills works with you from freshman year through graduate school and your first position after graduation. Connect with your career coach to:

- **EXPLORE Majors & Careers**
- **OBTAIN Student Employment & Internships**
- **PREPARE for Grad School & Health Professions**
- **TAKE Admission & Certification Tests**
- **SUCCEED in your First Career Position**

Explore majors and associated careers that fit your interests, skills, values, and personality. Your career coach can recommend assessments which will help you identify those key areas, coupled with one-on-one coaching to interpret the results. Information regarding the realities of a particular field from salary levels to growth potential is also available. Another great option is to register for PSY 1220 - Career and Life Planning, a 3-credit class that provides an in-depth look at all the areas necessary to make your career decision.

Your first student job starts you on your career path. Access both on-campus and off-campus employment opportunities through Career AGGIE, Career Services’ online job posting and networking system. An account has been created for you using your A# as a username and your birthday as a password.

Your career coach can help you graduate with an internship or two! Studies show that interns get jobs sooner, earn higher pay, have lower turnover rates, and advance through their organizations more quickly than students who did not have any internship. Additionally, internships give you the work experience that employers are looking for and a level of certainty that you have chosen the right field. Approximately 60-70% of interns receive offers from their internship employer after graduation.

At some point you may be faced with decisions regarding graduate school—whether or not to attend and what you should study. This is a conversation you need to have with parents, faculty, and your career coach. If grad school is your choice, you may need to write a personal statement and will benefit from an edit by your career coach, as well as preparation for an interview, if necessary.

Pre-Health Professions Advising joined the staff in Career Services this year. This exciting addition will allow you to receive the support and advice you need to increase your chances of being admitted to various health professions. Utah State University’s 2013 entering class for dental/medical programs had an acceptance rate of 70%.

The testing center through Career Services offers entrance, placement, and certification exams. Having a location on campus makes testing more convenient for students. Most of the nationally recognized entrance exams are offered (GRE, GMAT, MCAT, LSAT, MAT, etc.) in addition to the Praxis and FE exam.

Last but not least, Career Services can help you obtain that first career position after graduation. Connect with employers through on-campus interviews, career fairs, and information sessions. Expand your network of individual employer contacts through Career AGGIE, with over 12,000 employer contacts and student jobs, internships, and career employment positions.

The career coaches at Career Services enjoy working with you to help identify your unique set of skills and match them to employers’ needs. Helping articulate your skills on resumes, LinkedIn profiles, and interviews is a key activity for you and your career coach.

Over the course of your time at USU, perhaps the most important thing you can do to explore and succeed in the global economy is to visit Career Services EARLY AND OFTEN in the University Inn 102 or at www.usu.edu/career.
All Restaurants Located at
1111 N 800 E Across from Romney Football Stadium

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DINNER: 6PM-9PM / Mon-Sat

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Students in the Department of Animal Dairy and Veterinary Sciences (ADVS) prepare for careers in professions you would expect, like managing animal production on ranches and dairy farms, or working in veterinary medicine, but they’re also involved in things you might not expect: animal genetics, genomics and epigenetics; animal research models; cloning; horsemanship; toxicology; disease and anti-viral research. These options only begin to describe the opportunities for graduates of the ADVS department who go on to careers in producing food and fiber; agri-business; sales and marketing; extension services; consulting; chemical and food processing industries; research with a wide variety of animal species; biotechnology; and international agriculture. The department also prepares students for veterinary school. For non-ADVS majors, there are courses to expand ones knowledge of animals, including minors in Animal and Dairy Science, Equine Science, and Bioveterinary Science.

**Animal and Dairy Science**

Classes in the Animal and Dairy Science emphasis give students hands-on experience with cattle, sheep, horses, swine and dairy cattle. Students also have a wide variety of internship and research opportunities in their field of choice. Not only does this give students a chance to explore their particular area of interest, it also provides valuable contacts for future professional and career development. Extracurricular activities such as the Animal Science Club, USU Club Calf Sale, and Livestock Judging Teams are open to all students on campus. There are also MS and PhD degree programs with specializations in Breeding and Genetics; Molecular Biology; Animal Nutrition; Reproductive Biology; and Animal Management.

**Biotecnology**

An exciting emphasis in the ADVS department is applying biotechnology and genetic engineering to enhance the productive ability, health and reproduction of animals. Students have the opportunity to study and gain hands-on experience with embryo transfer, cloning, genetic engineering, and DNA mapping, and more in the classroom and laboratory. Increases in federal funding for research in animal biotechnology, along with greater private sector activity, have led to unprecedented career prospects in molecular biology, genomics, bio-informatics, developmental biology, and associated areas. The ADVS department is heavily involved in biotechnology research and teaching and the resources of the university’s Center for Integrated BioSystems also support this emphasis.

**Bioveterinary Sciences**

The ADVS Department offers a strong program in preveterinary study leading to the BS degree. The majority of students seeking acceptance into veterinary school complete this undergraduate degree. This program provides a challenging and stimulating academic experience in cutting edge science, emphasizing biology and chemistry. The goal of most Bioveterinary Science students is to be accepted into a professional school offering the Doctor of Veterinary Medicine (DVM) degree. This emphasis may have particular appeal for students wanting to be accepted into the newly formed Washington-Idaho-Montana-Utah (WIMU) Regional veterinary medical program with the first two years of study on the USU campus, after which students move to Pullman, WA for the remaining two years at Washington State University. A career as a veterinarian can be very rewarding for people who are interested in science and working with animals and are willing to invest 7 to 9 years in their college education. Decades of experience has shown that acceptance into veterinary school generally requires a GPA above 3.4, practical experience has shown that acceptance into veterinary school generally requires a GPA above 3.4, practical work experience with a veterinarian and experience in animal husbandry (e.g., zoo animals, production animals, or companion animals). The ADVS Preveterinary program has been extremely successful in preparing students for acceptance into veterinary school.

**Management emphasis** prepares students for careers in the horse industry. Students have the opportunity to gain knowledge and develop practical skills in equine management; equitation and horsemanship; colt starting; breeding management; and facility upkeep. Classes are designed to give students ample opportunity for hands-on experiences in each of these areas. As part of the program, students are involved at the Equine Education Center throughout their undergraduate program, first as assistants in the daily running of the facility and later as mentors. Equine students also participate in internships to explore areas of interest, gain industry exposure, and provide valuable industry contacts for future professional and career development. Utah State University maintains a very competitive Intercolligate Equestrian Team that competes as part of the national Intercolligate Horse Show Association. Team members compete regionally and nationally in western and hunter events. Graduates from the Equine Science and Management emphasis will have a wide variety of careers from which to choose depending on their area of interest and skills.

The Equine Science and Management Department
Have you ever wanted to travel to Canada, Europe, Asia, Africa, the Caribbean, Madagascar, Tahiti? Maybe you have dreamed of living or even working in a different culture, seeing the world from a fresh new perspective, making new and exciting friendships, participating in the cultural delights of exquisite food, a relaxed lifestyle, seeing beautiful castles and churches and other carefully preserved monuments, and enjoying the benefits of the No. 1 health care system in the world.

All of this is possible for students who major in French. French is the most widely spoken language in the world next to English. It is one of the major languages at the United Nations. It is said that a person who can speak French and English can go just about anywhere in the world he/she wants to and not have serious difficulties with the language. The French major is a four-year baccalaureate program designed to produce graduates who are competent in the language: able to speak, write, and read the language with ease and to function in a French-speaking environment. To become a French major, students first need to take a short language placement test. They need to complete two years of introductory language courses (French 1010, 1020, 2010, and 2020) or provide proof of equivalent language exposure (an LDS mission in a French-speaking country, coursework in a French-speaking country, transfer coursework from other US universities, high school coursework, etc.) Then a student needs to complete 33 credits of upper-division work taking courses such as: French grammar, composition, conversation, civilization, literature, linguistics and phonetics, translation, Business French, etc. The French teaching major without state licensure requires 35 credits.

Career opportunities, however, are not limited to the education field. Other possibilities for employment include multinational corporations and other businesses who are looking for sales managers, executives, marketing specialists, personnel managers, accountants and finance specialists who speak a foreign language including French, the travel and tourism industry, the health professions, governmental agencies such as the Departments of State, Commerce, Agriculture, Defense and Interior, and other groups such as the United Nations, the Peace Corps and Vista. All these organizations are looking for people with French-language skills.

Graduates in architecture, engineering, international law, journalism, communications, advertising, library science, administrative systems and many other fields may increase their hiring potential if they have foreign language skills, especially in a language as widely spoken in the world as French. In fact a double major in French and one of these fields makes good sense for anyone entering the current highly competitive world-wide market.

In addition to the coursework offered on campus, students have the opportunity to study in France in Perpignan, France. This is a city in the south of France and close to the Mediterranean and Spanish border. This optional program allows students to spend one or more months in the summer living with a French family, immersing themselves in the culture and enjoying the beauty and recreational activities offered by this city by a lake in the Alps while they earn 9 to 12 credits (more if they stay more than a month) which can be applied towards graduation at USU. Students also have the opportunity to participate in the USU French club which meets frequently to watch French movies, play French games, sing French songs, etc.

For more information about the major and associated activities, please contact Prof. Sarah Gordon (ext. 8213) or Christa Jones (ext. 8708) in the Department of Languages, Philosophy, and Communication Studies.
Explore international opportunities with German

German offerings can open your life to a world of new friends, new ideas, fresh perspectives and chances to interact professionally as well as personally with people across continents. Students can major or minor in German, and the department encourages linking a major in German with another major in a second area of interest.

The USU German Section offers courses at all levels, for complete beginners as well as for those with advanced language skills. Beginning classes combine language learning with cultural perspectives. More advanced classes address a wide range of interests: advanced language skills, German contributions to the fields of history, literature, the arts, politics, philosophy, economics, business, and trends in contemporary culture.

Would you like to study art, architecture, music, literature environmental studies, philosophy, engineering, natural science, space science, business, chemistry, political science, psychology, genetics, etc. in a German, Swiss, Austrian, Belgian or Luxembourg university? Imagine doing so within the culture that produced Albrecht Dürer, Ludwig van Beethoven, J.S. Bach, Johannes Brahms, Hildegard von Bingen, Gregor Mendel, Carl Benz, Gottlieb Daimler, Sigmund Freud, Robert Koch, Hermann Hesse, Thomas Mann, Günter Grass, Kant and Hegel? Imagine the ways in which doing so can open life’s vistas, drawing from a cultural heritage of 2000 years.

A career that includes foreign travel and learning through contacts with different cultures may be among the most satisfying and enriching of life-choices. Such careers grow naturally out of academic pursuits such as government, law, international relations and diplomacy, and a wide variety of business and artistic endeavors that are multi-nationally situated. Germany is America’s largest

European trading partner, with more than 750 major American firms doing business in Germany, and over 1,100 German firms operating in America - like Daimler-Chrysler, Siemens, and SAP. In Germany, France and Switzerland, public support for literary, visual and the “lively” arts place Europe on the cutting edge of creative activity and cultural career scenes.

Did you know that: The Brooklyn Bridge was designed by a German architect, J.A. Roebling; the immigrant Levi Strauss created the original blue jeans; the immigrant Carl Schurz became the Secretary of the Interior and advisor to Abraham Lincoln? Have you considered a career in the arts or sciences or politics that relates to the German-speaking world? You could be the next American to return the favor. There are a number of agencies that help arrange international exchanges: USU’s International Student Exchange Program, among many others.

The USU German section supports a German Club run by and for students, where you can pursue your own cultural interests, from seasonal festivities to viewing films, cartoon, or theater, creating music or drama of your own, or whatever you can imagine. The program also offers summer study in Germany from four to eight weeks (for 12-15 USU credits) in the black-forest city of Freiburg.

Students are welcome to drop by for advising on classes, registration, or any questions at department headquarters in Main 204, telephone 797-1209 or contact Doris McGonagill (ext. 9181).
Communication studies play into every career

The quality of our life depends upon the quality of our communication. Regardless of what we will do in our careers and in our lives, communication will play an important role. The Department of Languages, Philosophy and Communication Studies is pleased to announce an opportunity for those interested in developing communication skills and preparing for careers that involve social influence or a knowledge of organizational, interpersonal, or intercultural communication.

Although it is difficult to know what exciting careers will evolve in the future, it is generally agreed that most will require effective communication, the ability to work well with people from a variety of cultures, experience in creating and leading teams, competency in managing conflict, and decision making skills, sophisticated understanding of communication processes within organizations, the ability to influence others in positive ways, persuade, research skills, and ability to teach and to learn.

The Communication Studies major is designed to develop the skills, knowledge, and experience that will allow students to pursue careers in fields such as communication consulting, management, law, high school and college teaching, professional speech writing, corporate training, government work, healthcare, and others.

The four award winning Communication Studies faculty members have a reputation for teaching excellence and have a genuine concern for their students. Diverse specialties that mesh well to provide students flexible, intense preparation for these exciting careers.

John Seiter (Ph.D., USC) specializes in persuasion and interpersonal influence, deception detection, and intercultural communication. He is an author of two major persuasion textbooks. He has published numerous research articles. He promotes student research in his classes. Students have published articles in research journals based on original research conducted in his classes. Previously he was named Utah State University’s Teacher of the Year and the College of HASS researcher of the year.

Jennifer Peeples (Ph.D., University of Washington) is a specialist in environmental communication, rhetorical theory, and critical methods. The courses in environmental communication that she is developing will open opportunities for students interested in environment-oriented careers. Her Communication and Conflict and Interpersonal courses are extremely popular with students. Previously she won the Golden Monograph Award, which is given for the best published article in the field of communication, and the USU Ambassadors Teacher of the Year Award.

Matt Sanders (Ph.D., University of Colorado) is a specialist in organizational communication. His research is focused on the distinct characteristics of nonprofit organizations. He has published on a variety of management and applied communication topics. During his time in Colorado, he won three different teaching awards.

Brad Hall (Ph.D., University of Washington) specializes in cultural and organizational communication. He is the author of a major textbook on intercultural communication and has published numerous articles on that topic in some of the field’s top journals. He has received both research and teaching awards. At present, he serves as Department Head of Languages, Philosophy and Communication Studies.

Outstanding students in this major will be invited to join Lambda Pi Eta, the National Communication Honor Society. Society activities will provide additional career contacts and career preparation opportunities.

Communication Studies classes include some combination of teamwork, presentations, research, “real world” communication problem solving, and, for qualified students, the opportunity to be a teaching assistant. Enrollment in the major is limited and requires an application. So students can expect to graduate on schedule. If this program interests you, visit the Languages, Philosophy, and Communication Studies Department in Old Main 204 for more information.
Affirmative Action/Equal Opportunity office prevents discrimination on campus

The Affirmative Action/Equal Opportunity Office (AA/EO) serves students, faculty and staff in ensuring that the campus climate is free from discrimination and sexual harassment. Federal and State laws, as well as University policies, protect students, faculty and staff against discrimination based on the following protected categories: race, color, national origin, sex/gender (includes sexual harassment and pregnancy discrimination), religion, age, genetic information, individuals with a disability, protected veterans and sexual orientation/gender identity/gender expression. If students, faculty or staff believe they have been discriminated or harassed based on any of these categories, he/she may contact our office. We are dedicated to addressing discrimination concerns and to investigating and resolving complaints. The AA/EO office also serves as a resource to students, faculty and staff on a wide variety of equal opportunity and affirmative action related issues. Additional information is available on the AA/EO website (http://aaeo.usu.edu).

Title IX Sexual Harassment

Title IX is a Federal civil rights law that prohibits all forms of discrimination and harassment on the basis of sex in education programs and activities for all students. Under Title IX, discrimination based on sex includes sexual harassment which may also include sexual violence such as rape, sexual assault, sexual battery and sexual coercion. Title IX also prohibits retaliation against individuals who file sexual harassment complaints or participate in an investigation regarding an alleged Title IX violation.

There are several people at USU trained to address complaints that fall under Title IX. USU’s Title IX Coordinator oversees compliance regarding all Title IX related matters, including the investigation of complaints. There are several others called Title IX Deputy Coordinators who are trained to receive initial intake and, if designated by the Title IX Coordinator, to investigate complaints. Any student, faculty, staff member or participant in any USU-sponsored activity who has concerns about sex discrimination or sexual misconduct is encouraged to seek the assistance of the Title IX Coordinator or one of the Title IX Deputy Coordinators.

Contact us if you
1) have encountered sex discrimination, sexual harassment, sexual misconduct or sexual assault;
2) wish to understand your options if you think you may have encountered (either yourself or witnessed) sex discrimination, sexual harassment, sexual misconduct or sexual assault;
3) learn of a situation that you believe may warrant investigation; and/or
4) need help on how to handle a situation in which you are directly or indirectly affected.

Reporting Options

Stacy Louck Sturgeon, Director of Affirmative Action/Equal Opportunity, serves as USU’s Title IX Coordinator. She can be contacted either via telephone 435-797-1266 or email at stacy.sturgeon@usu.edu. Additional information is available on the AA/EO website: http://aaeo.usu.edu/htm/sexual-harassment. She is assisted by the following Title IX Deputy Coordinators:
• Robert Nieman 435-797-1266, robert.nieman@usu.edu.
• Eric Olsen 435-797-1108, eric.olsen@usu.edu
• Marla Boyer 435-797-5475, marla.boyer@usu.edu
• Krystin Deschamps 435-797-0977, krystin.deschamps@usu.edu.
• Whitney Milligan 435-797-3123, whitney.milligan@usu.edu.
• Nicole Vouvalis 435-797-7416, nicole.vouvalis@usu.edu
• Jana Doggett 435-797-9183, jana.doggett@usu.edu
• Tammy Auberger 435-613-5678, tammy.auberger@usu.edu.

You may also contact USU Campus Police 435-797-1939 or 911 if dialing from a campus phone – both numbers are available 24/7 or City of Logan Police Department 435-753-7555 or 911 if dialing from a phone off campus – both numbers are available 24/7.

Support resources available to you include assistance from a confidential counselor with either the Sexual Assault and Anti-Violence Information (SAAVI) Coordinator Hotline, 435-797-7273; office, 435-7971510 or USU Counseling and Psychological Services (CAPS) office, 435-797-1012, after hours, 435-797-1939.

The AA/EO office provides a safe place for students, faculty and staff who desire information about or need help with issues involving sexual harassment or sexual violence. USU is concerned about the safety and well-being of all members of the campus community and encourages anyone who experiences sexual harassment or violence to report their incident. Our complaint procedure provides for prompt and equitable investigation of complaints alleging violations of Title IX.
Philosophy answers questions in and out of the classroom

People make all kinds of jokes about philosophy majors.

Q: How do you know a Philosophy major is at your door? A: He’s delivering the pizza! And:
Q: What question do all Philosophy majors end up asking? A: “Do you want fries with that?”

But the fact is that majoring in philosophy is no joking matter – though it can be a good deal of fun. Aside from its fascinating questions, Philosophy also opens the door to job opportunities in surprising ways.

The very best reason to study philosophy is because you are fascinated by philosophical questions. Does God exist, or can purely natural forces bring about everything we experience? Do humans have freedom, or are they mere cogs in a big machine? Is the mind or soul anything above and beyond the brain? Why should I be interested in the welfare of others? What do we need to consider when we try to act with fairness? Is beauty all in the observer, or are there some things that are beautiful “all on their own”? These are important questions, and philosophers try to get them in perspective. Most philosophers are convinced that it is important to grapple with them – even if there may be little hope of getting a final answer! What you get out of it is a sharper mind and a perspective on important things.

But there are also job-related benefits from studying philosophy. If you train your mind to think through these hard issues, you will be in excellent shape to think through other problems. Philosophy is like weight lifting for the mind: it gets you in condition for other kinds of challenges. Many Philosophy majors go on to careers in law, business, politics, computer science, and medicine. It is a degree that prepares you to go out and learn just about anything. And in an age when most people will go through three or more career changes, that is a good preparation to have.

Many employers appreciate the value of any high-quality liberal-arts education, since the liberal arts teach how to think creatively and write clearly. Moreover, it is widely recognized how well philosophers do on standardized test. Over 2001-4, Traditionally Philosophy majors perform excellently on the GRE, LSAT and GMAT exams. For students interested in graduate school ranked first on the GRE verbal and analytic sections, and above Biology majors on the quantitative section. They also achieve very high scores on the LSAT, and they outperform Business majors on the GMAT. Business leaders are taking note: a Philosophy major is nothing to laugh at.

The Philosophy program at USU answers students’ interests in philosophy both in the classroom and out of it. The USU Philosophy Club hosts events throughout the year, from lectures and films to reading groups and debates. The Philosophy honor society, Phi Sigma Tau, is a member of the Association of College Honor Societies. USU Philosophy majors have gone on to graduate study in Philosophy or law school at a range of excellent universities, including Berkley, BYU, Duke, Harvard, Indiana University, Michigan State, Northern Illinois, Purdue, Texas A&M, the University of Arizona, the University of Chicago, the University of Utah, the University of Texas, and Yale.

To get more information about majoring in Philosophy, check out usuphilosophy.org, or visit Main 204 and ask to speak to one of our faculty members or check us out at http://USUphilosophy.com.
WE TREAT STUDENTS RIGHT!

Engine performance/repair • Computer Diagnostics
Brakes • CV Axles • Emissions • Transmissions
A/C • Clutches • Alternators • Safety Inspections
Used Car Evaluations • Cooling Systems

FREE A/C ANALYSIS
FREE system pressurization and leak check,
Mechanical systems check,
and Electrical systems check

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Oil Service with Free State Inspection

Not valid with any other offer.
Good at Logan location only.
With coupon only

Not valid with any other offer.
Good at Logan location only.
With coupon only

55 E. 2000 N. North Logan, UT
435-755-9997
www.tunex.com
USU Police offer tips for protection, safety

“Fortunately, USU has a relatively low crime rate, however problems do arise…”

The Utah State University Police Department is located in the Public Safety Building at 840 East 1250 North, or directly north of the Legrand Johnson Softball Field. USU Police provides police service to the USU community seven days a week, 24 hours per day. The University Police is staffed by 11 full-time state certified police officers and five part-time officers. USU Police is responsible for the investigation and preparation of cases for prosecution of all crimes committed on campus. The department also offers a number of services to the Campus Community such as:

* 24 hour a day personal safety escort (on campus only)
* Jumpstart for a dead car battery
* Unlock car door when you lock your keys in the car
* Help changing a flat tire
* The department also provides many crime prevention programs geared to the campus community

USU CODE BLUE EMERGENCY ALERT

Utah State University has established the USU CODE BLUE Emergency Alert Messaging System which allows those who sign up to receive information about emergency situations on campus. Anyone with a USU Aggiemail account will automatically be on the list to receive e-mail alerts. We encourage everyone to sign up for telephone and text messages as well. You can sign up in Banner SSB by going to https://ssb.banner.usu.edu/zprod/twbkwbis.P_WWWLogin.

Login and go to the “Personal Information” section. Click on “View/Update Code Blue Emergency Alert Phone Numbers” and follow the prompts. Signing up will allow you to receive emergency notification of:

* Threats to personal safety
* Fires
* Snow Closures
* Evacuations
* Severe Weather
* Building Closures

PERSONAL SAFETY

Campuses are not safe havens free from crime. They are small communities facing many of the same problems encountered by the community in which they are situated. Shootings on college campuses have become a real concern for all students, faculty and staff. Please immediately notify police of any individual that has discussed shooting or harming others or self. Additionally, call 911 immediately if see anyone on campus with a gun. Fortunately, USU has a relatively low crime rate, however problems do arise. For your protection and the protection of your property we suggest the following:

* Don’t walk alone at night
* Know the locations of the emergency phones
* Walk only in well-lighted areas
* Always lock your doors
* Keep windows and curtains closed at night
* Be aware of your surroundings
* Never leave your food or drinks unattended when at a party
* Incorporate the “buddy system” when attending parties

THEFT PROTECTION

USU Police asks that with the increasing amount of pedestrian traffic on campus during class breaks, USU has implemented the Walkway Safety Policy. The use of bicycles, skateboards, long boards and in-line skates shall be allowed only as a means of transportation on the walkways of USU. Anyone using these modes of transportation shall yield the right of way to all pedestrians and shall travel at a safe and prudent speed. Under no circumstance will bicycling, skateboarding, long boarding or using in-line skates be allowed on ramps, curbs, benches, steps or stairs, nor are they allowed in buildings. Those found in violation of this policy may face fines up to $50 and the impounding of property.

REPORT SUSPICIOUS ACTIVITIES

USU Police asks that all suspicious persons or circumstances be reported to the police department immediately. Emergencies can be reported using any of the emergency phones or by dialing 911. Non emergencies can be reported by dialing 435-797-1939. USU Police information is also available at www.usu.edu/dps.
Center engages students through service and education

The Center for Civic Engagement and Service-Learning (www.usu.edu/ccesl) is a department within the Division of Student Services that has a mission to develop engaged citizens through service and education. The Center for Civic Engagement and Service-Learning has several programs that serve and employ USU students including:

Aggie Blue Bikes

Aggie Blue Bikes (ABB) is the students’ bike center with a professional and courteous student staff. This is a free program for all USU students offering the following services:

• 3 month Aggie Blue Bike checkouts
• 24 hour checkouts of single speed beach cruisers, tandems, competitive road bikes, and technical mountain bikes
• Student tool boards for maintaining personal bikes.
• One-on-one tutorials in case extra help is needed maintaining personal bikes.
• Free chain lube to keep your bike running smooth.
• Free 24 air and tools outside the ABB entrance and library
• Repair your flat tube with a $.50 patch

ABB also organizes several bicycle-centered events throughout the year and accepts student volunteers on an as-needed basis. ABB is located between the Fieldhouse and Military Science buildings and is open Monday-Friday 9am-5pm. If you have any questions, feel free to give us a call at (435) 797-8139 or visit ABB’s website: www.usu.edu/abb.

Education Outreach

Education Outreach provides additional academic support to students in the Logan City and Cache County School Districts and hires USU students for tutoring positions on a rolling basis. For more information contact Todd Milovich at todd.milovich@usu.edu or 435-797-0190.

Service-Learning

Service-Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Students can find out more about service-learning and current class offerings by visiting http://www.usu.edu/servicelearning/.

Student Sustainability Office

The Student Sustainability Office is now accepting applications for grants to support student led sustainability projects. Funding is available to undergraduate and graduate students for on-campus environmental projects that advance USU’s sustainability initiatives. For more information and to apply visit www.usu.edu/soo.

Utah Conservation Corps

The Utah Conservation Corps (UCC) has an opportunity for you serve as an AmeriCorps member on a natural resource field crew next summer!!! Summer AmeriCorps members receive a $3,300 living allowance, $1,468 education award, and an optional 3 credits through the Department of Environment and Society for 12 weeks of service. AmeriCorps members live and work outside in some of Utah’s most beautiful public lands completing trail maintenance, habitat restoration, fence building, travel management, and weed mapping projects.

AmeriCorps members are selected on a rolling basis and application deadline for the 2015 summer field season is May 1, 2015. Applications are available online at our website www.usu.edu/ucc. For more information call 435-797-0964 or visit www.usu.edu/ucc.

Val R. Christensen Service Center

The mission of the Val R. Christensen Service Center is prepare students to make life-long contributions through genuine service; provide all students the opportunity to serve; and foster positive attitudes, personal growth and change through service of our community and environment. USU students looking to get involved are encouraged to join Val R. Christensen Service Center’s student run programs. More information can be found at https://www.usu.edu/servicecenter/ or visit us at TSC 332B.

Come Volunteer at Wilson Elementary School
89 South 500 East, Logan
435-755-2340

Bus stop is 1/2 block away.
Times from 7:30 am to 5:30 pm.
Practice language skills!
Help students with academics.

wilsonelementaryloganutah.weebly.com
Plunge into relevant issues with economics and finance

If you think it might be better for your career to watch CNBC rather than SportsCenter and CNN rather than Duck Dynasty, you may want to consider a major in economics and finance. And if you want a major that focuses on problem solving, abstract reasoning and critical thinking skills and offers relevance and reward, then economics and finance may be for you.

The Department of Finance and Economics at the Jon M. Huntsman School of Business offers four great reasons to choose such a career path: 

**Relevance:** Economics and finance issues dominate the business news – just watch CNBC or FoxBusiness for a few moments – but also dominates the political debate – turn over to CNN, FoxNews or MSNBC. The big business and political issues are all related to economics and finance. Is the Fed going to raise interest rates? What effect will an increase in interest rates have on corporate earnings? Should the minimum wage be increased? How will an increase in the minimum wage effect profits in the food services industry? Economists may not consistently agree, but at least they have interesting problems to discuss and solve. (See the books “Freakonomics” and “SuperFreakonomics”).

The excitement and relevance of economics and finance has not gone unnoticed by students. Economics and/or finance degrees at Utah State are among the most sought after degrees at USU. Indeed, economics is the most popular major at many of the nation’s leading universities.

**Rigor:** What is the approach to solving problems that makes economics and finance so generally applicable? The short answer: abstract reasoning, critical thinking and a disciplined focus on the costs and benefits associated with alternative solutions to problems. Add the application of data and quantitative methods to the analysis of social and business issues, and you have the economics approach. As empirical support to the proposition that economics and finance training is rigorous, note that economics majors consistently score higher on the law school entrance exam than other majors (Journal of Economics Education, 29 (4): 377-379).

**Reward:** Our former students hold positions of responsibility at distinguished national and regional financial institutions (e.g., Zions Bank, Deseret Mutual, MassMutual Financial Group, Cache Valley Bank, Goldman Sachs, Wells Fargo, Bank of America, Federal Reserve, Department of Commerce, etc.) Also, many of our students pursue graduate degrees in business, economics, law and even medicine. We have placed students at some of the nation’s top universities, including Stanford, Chicago, Michigan, Texas, Cornell and many others. Finally, the NACE Salary Survey of recent college graduates consistently lists the salaries of economics and finance majors in the top echelon of college majors (e.g. see NACE Salary Survey, April 2014).

**Reputation:** Economists use the term product differentiation. Managers and strategists talk about branding. Regardless of the name for the concept, you should be concerned about the reputation that is attached to the institution you attend, including the department and school from which you graduate. We believe that brand is determined by the priorities and initiatives of a particular business school and department. The priority of the Huntsman School of Business and its Department of Economics and Finance is undergraduate education and all decisions are based on the principle of what is in the best interest of our students. Consequently, all of our faculty teach in the undergraduate program and are judged on their teaching effectiveness in those classes. Several individuals in our faculty have received university recognition for teaching excellence. Additionally, we have invested considerable funds to offer opportunities for our students to distinguish themselves. Those serious about a career in finance, the CFA (Chartered Financial Analyst) program can help them achieve their place among the elite in the profession. Virtually every major financial firm, consultancy, bank, brokerage and insurance company worldwide employs CFA charter holders. Administered by CFA Institute, the CFA Program offers a graduate level curriculum and examination program intended to expand working knowledge and practical skills relating to investment decision-making. Completion of the program and its requirements will earn graduates the CFA designation, one of the profession’s most valued credentials. Our department is committed to providing the necessary background to enable our undergraduate students to successfully pass the level 1 CFA exam. We have carefully integrated our curriculum with CFA topics. The department also offers competitive scholarships to help cover the cost of taking the level 1 exam and provides access to curriculum materials to help prepare for the exam.

Finally, our department has Bloomberg terminals available to our students and integrates the technology into several of our finance courses. Every major financial institution hosts Bloomberg terminals. Very few universities, however, provide access to such terminals. We are one of only a few departments in the Intermountain West that has invested in Bloomberg terminals. Hundreds of our students have become Bloomberg certified before graduating.

**Reach Out:** Check with the student advisor: Ruth Harrison, Office: Business 309, Phone: (435) 797-2272, Email: ruth.harrison@usu.edu, for more information about a degree through the Finance and Economics Department.

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The USU Academic Resource Center (ARC) is located in room 305 of the Taggart Student Center (TSC305). We provide academic support services to students for free. We work with students from first semester freshmen through students enrolled in graduate school. Please visit us to learn about the services we offer. These services include:

**Study Smart Starter Kit**
Go to http://www.usu.edu/arc/StudySmart/ to find a broad range of study strategies to help you create a pathway to your personal academic success.

**Free Math and Stats Tutoring**
The Drop-in Math and Statistics Tutoring Center located in the Taggart Student Center Room 225A. We provide tutoring for MATH 0990-2280 and STAT 1040 and 3000. We are a nationally certified tutoring center and want to be a partner in your success.

**Tutoring Resources**
Located at www.usu.edu/arc/tutoring, the ARC Tutoring Resources Page provides a way for you to find tutoring resources across campus as well as make contact with private tutors in your field. You will also find the ARC Tutor Advertiser which will help locate private tutors or list yourself as a private tutor.

**Supplemental Instruction (SI) for Gen Ed classes**
The ARC trains and supervises Supplemental Instruction Leaders who conduct weekly study review sessions to help students prepare for tests and demonstrate effective study strategies. All SI Leaders have taken the class and are majors in the course discipline.

**SI works!**
Students who attend SI at least six times earn higher course grades than students who attend fewer or no SI sessions.

**PSY 1730**
Improve your study skills and earn the grades you deserve by registering for PSY 1730: Strategies for Academic Success. PSY 1730 a three credit, seven week class taught MWF twice each semester. In PSY 1730, you'll explore the way you think about university courses and how you learn. You'll have the opportunity to practice, hands on study skills – note taking, creating study guides, time management, and test taking strategies. You'll learn the same study strategies that have helped students improve test scores.

**Individual Assistance**
The ARC houses experienced learning specialists who help you improve your test preparation, note taking, textbook reading, and other study habits in a comfortable, caring, one on one environment. We can help you become more efficient.

**Study tips**
The ARC website contains over 40 idea sheets at www.usu.edu/arc/idea_sheets. These sheets provide effective study skills tips and guides for managing your university academic experience.

**Additional Resources**
The ARC provides additional academic resources including presentations and workshops presented to student groups or classes.

As you settle in to the upcoming school year, remember the USU Academic Resource Center (TSC 305). Please allow us to be partners in your success.
Ten reasons to major in Special Education

The Department of Special Education and Rehabilitation offers a top 10 list of reasons to consider majoring in Special Education. The remaining 999 reasons are not listed for the sake of brevity.

10. Faculty and students work together towards a unified goal: helping kids with special needs achieve to their highest potential. Consider this special education major’s account:

“I had no hope for this day. I overslept. The car wouldn’t start. When I finally arrived at my school site, my students were rowdy. The classroom teacher had her hands full. The day before, I had completed my curriculum-based assessment (CBA) on the students’ math skills, so I had pinpointed where I was going to start instruction. Quickly, I organized my materials and started the math lesson. I couldn’t believe it. These students — each had really struggled in math — understood the lesson, answered most questions correctly, and didn’t get upset if they missed a few. Were these the same kids? I discussed the lesson and the students’ performance with the teacher. She was amazed. Later, I returned to campus for my special education classes. I had the opportunity to discuss the CBA and student math progress in one of the classes. The instructor and students provided some new ideas to make the lessons work even better. I was so charged it took forever to get to sleep that night!

9. The Department of Special Education and Rehabilitation offers numerous program options tailored to student interest areas. Specializations are offered in Mild/Moderate Disabilities, Severe Disabilities, Early Childhood, and “Composite Majors (i.e., dual majors with a general education area). For each program option, numerous scholarships, work-study programs, grants and loans are available.

8. Graduates from The Department of Special Education and Rehabilitation secure 100% job placement year after year. School districts across Utah and the U.S. actively recruit USU special education graduates.

7. The department’s special education program is consistently ranked in the top 20 by U.S. News and World Report in comparison to 300+ programs nationally.

6. Students in The Department of Special Education and Rehabilitation have many opportunities to work in school classrooms from “Day One.” All programs allow students to participate in two semesters of “practicum” placements working with children in schools as well as a one-semester student teaching placement.

5. Faculty maintain an “open door” policy and help students with projects, questions, concerns, and challenges. Students are encouraged to contact faculty immediately when issues arise.

4. Because we understand the importance of setting clear expectations and getting everyone on the “same page,” faculty hold a brief orientation for all students the first week of classes. The orientation provides an opportunity for students to meet us and other students, and learn about department policies, school regulations, technology, universal precautions, and other important matters.

3. Graduates influence their profession by getting involved with the State Office of Education and U. S. Department of Education.

2. Students in the on-campus program have many opportunities to work in jobs related to special education while completing coursework. Numerous opportunities are available on-campus. For example, students interested in Autism Spectrum Disorder may apply for employment with the Autism Support Services: Education, Research, and Training (ASSERT). Other on-campus employment opportunities include TRI-SPED (Technology, Research, and Innovation in Special Education), The Center for Persons with Disabilities, and Aggies Elevated.

1. Students and faculty in The Department of Special Education and Rehabilitation enjoy get togethers such as bowling, Frisbee, and go-cart racing.

SPECIFIC PROGRAM DESCRIPTIONS

The ON-CAMPUS PROGRAMS offer majors in Mild/Moderate, Severe, and Early Childhood Developmental Disabilities. Also, a composite major may combine a special education major with elementary or secondary education emphasis areas. For more information about these programs, contact Darcie Peterson, Special Education Advisor (Darcie.peterson@usu.edu) or 797-3252.

The MILD/MODERATE DISABILITIES DISTANCE PROGRAM offers coursework leading to a Bachelors of Science in Special Education with licensure in Mild/Moderate Disabilities. Currently, students participate at USU Continuing Education sites in Blanding, Brigham City, Davis County, Moab, Price Orem, Salt Lake City, Roosevelt or Vernal, and Tooele. Courses are scheduled during evening hours for convenience. For more information about this program, contact Becky Morgan, Distance Program Special Education Advisor (Becky.morgan@usu.edu) or 797-7575.
Global Communication transcends differences

Excellent communication skills are highly valued by employers. In this age of multinational corporations, businesses are looking for sales managers, executives, marketing specialists, personnel managers, accountants, finance specialists, and more who speak a second language. In addition, positions with non-profits and various government agencies all encourage strong communication skills, second language abilities and a broad understanding of the global village in which we now live. The global communication major prepares students for a wide variety of careers.

As technological advances bring the world closer together, the ability to communicate effectively is becoming increasingly valuable. The Department of Languages, Philosophy, and Communication Studies prepares students for this future by offering a major program in Global Communication. Students in this program acquire knowledge in language, face-to-face communication, culture, ethics, and world affairs.

In language courses, second language skills of speaking, listening, reading, and writing are developed through contextualized and theme-based units addressing current issues. Language skills in applied areas, such as business, translation, and healthcare and contemporary life are emphasized. In communication courses students focus on the understanding and skills necessary to accomplish relational and organizational goals, manage conflict, build interpersonal relationships, influence others, and interact effectively in diverse social environments. In culture courses, students learn about both general and specific cross-cultural differences as well as how to appropriately and effectively work with others who are culturally diverse. In ethics courses students study judgments of what constitutes ethical conduct in intercultural contexts and the reasoning behind these assessments. In world affairs courses students gain a broad perspective on large scale issues that influence a variety of international relations and specific regions of the world.

The major also involves an individual study practicum that requires the student to engage with a community cultural distinct from his or her own cultural community. Recent students have done their practicum in places such as, China, Germany, Peru, Jordan, France, Brazil, Japan, Taiwan, and Spain.

By participating in a program of philosophy language, communication, and other interdisciplinary courses, students come to understand linguistic and social influences on culture, develop and learn about intercultural communication competencies, study the nature and importance of business ethics, and learn principles of communication skills appropriate for organizational and interpersonal settings. In addition, students focus on a particular culture of interest by developing a specific foreign language competency.

One must apply to be enrolled in this major. If this program interests you, visit the Languages, Philosophy, and Communication Studies Department in Old Main 204 for more information.

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The School of Teacher Education and Leadership (TEAL) encompasses elementary education, secondary education, and educational leadership in K-12 administration. Mary Roe, Department Head of the School of Teacher Education and Leadership, oversees the unit and provides leadership for the faculty and staff.

The elementary education program at Utah State University ranks among the top teacher preparation programs in the US and enjoys a nationwide reputation for teacher excellence and an internationally recognized faculty. The elementary education program was awarded “one of the seven best” programs in the preparation of elementary teachers in the area of science by the American Association of Science Teachers. It was also ranked in the top ten programs in the country by Academic Analytics, which looks at program scholarly productivity of faculty at universities around the country. The program is accredited by TEAC, a national accrediting agency for teacher education.

More students graduate from USU in elementary education than from any other major. During the past several years, the program has produced more elementary school teachers than any other state institution in Utah. Superintendents, principals, and others who hire USU elementary education program graduates rank them as the best prepared teachers in the state. This is due largely to the field-based cooperative training program established over 20 years ago between the elementary education program, the on-campus Edith Bowen Laboratory School, and schools in northern Utah. Students can work toward licensure in K-3, K-6, and 1-8, each of which includes extensive practicum experience associated with all phases of the program. Composite programs include those with special education and deaf education. Offering one of the most highly respected programs for the preparation of secondary school teachers has always been the hallmark of TEAL’s secondary education program. More than 1,000 students are planning for a career in middle or high school teaching and will complete their degree requirements through the 20 departments throughout the university that work in partnership with TEAL to offer teacher preparation programs. Students who graduate from these programs are heavily recruited by school districts throughout Utah. Demand is currently the greatest for mathematics and science teachers nationwide, but graduates from the secondary education program benefit from the excellent reputation that USU’s College of Education enjoys. The College of Education and Human Services is currently ranked 24th in the nation.

Based on a recent survey, superintendents in Utah prefer to hire USU teacher education graduates. Part of what makes the elementary and secondary education programs so excellent is the advising. Advisors are available from 7:30 a.m. to 6 p.m. weekdays to provide students with information and to assist them in planning their college careers. Those desiring to major in elementary education, early childhood education, and secondary education must complete an online application for admission to the teacher education program. For a complete description of admission criteria and information, please visit the website (http://teal.usu.edu) or the TEAL Advising Office, Emma Eccles Jones Education Building, Room 373. To schedule an advising appointment, please call (435) 797-0391.
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Student Involvement & Leadership Center

At Utah State there are hundreds of clubs and organizations that are there for students to get involved. We have a diverse group of clubs that can range from the Polynesian Student Union to the eSports club. It doesn’t matter which club you join, but it does matter that you join a club and get involved on campus. The key to your college experience and becoming an Aggie is getting involved. Please visit Geoff Andrew in his office at TSC 342 and he can help you get involved! For more information on clubs and organizations: www.usu.edu/ususa/clubsandorgs/

The first event of the year for programming is Week of Welcome. This week includes, a concert, a dance, an outdoor movie, day on the quad, and many other activities. We are still looking for volunteers to help out. If you are interested in helping out please contact Zoe Fairbairn at zoe.fairbairn@hotmail.com. Throughout the rest of the year the programming committee will aid in planning and executing the events of the Traditions Director, Activities Director, and Arts & Lectures Director.

The Traditions Committee is a part of the Student Traditions, Activities and Arts and Lectures Board (STAB). The Traditions Director and his/her committee oversee events such as, Homecoming, Festival of Trees, Traditions Week and Robins Awards. If you are interested in volunteering or want more information on these events please contact the Traditions Director, Becca Glover at traditions@aggiemail.usu.edu or visit the Programming Office in TSC 329.

The Activities Board hosts the three main student events on campus which are the Howl, Mardi Gras, and End of Year Bash. We work with novelty acts, famous bands and singers, and campus groups. The Howl this year will be on October 25, 2014, Mardi Gras will be on February 7, 2015, and End of Year Bash will be on April 24, 2015. Get excited about volunteering at these events as you get a behind the scenes access not available to just any student. We will have weekly meetings following up to these events which you can attend and express interest in which area you would like to volunteer. We are excited to have you get involved and be a part of the biggest, most talked about events on campus!

Those involved with the Arts & Lectures committee will be included in preparing and executing events such as Poetry and a Beverage, Common Hours, USU Cinema Series, Black and White Jazz Night, and Slam Poet Night. By getting involved with the Arts & Lectures events, you could have the opportunity to meet the artists and speakers brought in for these events as well as create lasting memories while at Utah State. If you are interested in being involved with any of the Arts & Lectures events, please contact Sarah Winder, the Arts & Lectures Director at sarahjane.winder@aggiemail.usu.edu

Elections Week is held annually during USU’s spring semester and gives students the opportunity to run for offices within USUSA. Elections Week will be held February 23-26. We are still seeking committee members to help plan and organize this event. If you are interested in joining our committee, please contact Public Relations and Marketing Director, Whitney Fletcher at USUSA.PR@usu.edu.

Make the most of your college experience by joining a Fraternity or Sorority. The USU Greek community plays an active role in supporting student success, fostering leadership skills and enhancing the USU student experience. Greek life provides a unique opportunity to be involved at USU while developing bonds of friendship that will last a lifetime. Please visit: www.usu.edu/ususa/greeks/

President’s Cabinet is the Student Body President’s council. They help accomplish the goals of the Student Body President while receiving opportunities to organize school wide events, plan and participate in service projects, and network with other student leaders and administration. This is a great way to get involved and create change within the university. If you are interested in applying, you can find the application at http://www.usu.edu/ususa/

Legal advice by a certified attorney is provided by USUSA to students free of charge. To meet with the USUSA attorney, schedule an appointment by visiting TSC 326 or by calling (435) 797-2912. Appointments take place on Monday evenings between 5 and 8 p.m. and usually last 20 minutes. Appointments take place in the Student Advocate’s office, TSC 340

Aggie B.L.U.E. Leadership Conference is Utah State University’s premier student leadership conference. The annual conference is sponsored by the Utah State University Student Involvement and Leadership
to get involved at USU

Center and the student association. Students interested in leadership are encouraged to attend. To register, please visit: www.usu.edu/ususa/aggieblue/.

The USU Government Relations Council (GRC) is a branch of the Utah State University Student Association (USUSA) that advocates for student interests to governments at the city, county, and state levels and works to raise student awareness on campus of current civic and political issues. The GRC works to involve students in the civic and political process and council members lobby on behalf of students at the Utah State Legislature each spring. The GRC holds mandatory weekly meetings during the 2014-2015 school year on Wednesdays at 5 p.m. in the USUSA Senate Chamber.

Research Week is a celebration of outstanding research, scholarship, and creative activity at USU. During Research Week many exceptional students, faculty, and other prominent individuals are recognized for their research through lectures, symposia, workshops, and receptions. There are many ways for undergraduate and graduate students to participate and get involved in Research Week. For more information, current dates and schedule please visit researchweek.usu.edu/2014/

The HURD is the best student section in the entire nation and is recognized across the nation as such. Take advantage of the opportunity to help out and be a part of the HURD Committee which helps plan and carry out

provides half squads to cheer and perform at all women’s volleyball & basketball games.

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The Utah State University Spirit Squad is comprised of: Co-Ed Cheer Squad, Aggies Dance Team, and Big Blue (mascot). All members of the Spirit Squad cheer and perform at every home football & men’s basketball games. The Spirit Squad also

Spirit Squad Auditions will be held April 3-4, 2015. To find more information, please visit our website at: http://www.usu.edu/ususa/spiritsquad/

The Utah Statesman is the award-winning student-run newspaper at USU and has been the number one source of campus information for 112 years. A team of student reporters, editors, photographers, and business staff publish content each day at www.USUStatesman.com and the print product comes out every Tuesday and Thursday of the academic school year. The Statesman is free to read and can be found in almost every building on campus as well as several locations downtown. The Statesman staff learn valuable communication, publication, and leadership skills while getting paid for their work. Journalism experience is not a requirement to work at The Utah Statesman as there are multiple opportunities to get involved as a writer, editor, photographer, videographer, graphic designer, marketing and sales, computer programmer and digital product development. For more information visit us in Taggart Student Center 311, call us at 435-797-1775 or email us statesman@usu.edu.

Aggie Radio is the student-run radio station at Utah State. Streaming 24/7 online at usu.edu/radio and via multiple mobile applications, Aggie Radio is where USU students go to fulfill their music and entertainment addiction and hear the latest Aggie news and sports broadcasts. Aggie Radio hosts two major music festivals on campus each year, The Big Agg Show in the Fall and Logan City Limits in the Spring. Aggie Radio organizes shows all year long featuring local artists and talent. Aggie Radio’s mission is to infiltrate your mind by massaging your eardrums with new music, sports talk, and news. We are your connection to “the next big thing.” Students of all backgrounds and majors are involved in Aggie Radio whether they are on-air DJs, programming directors, technical engineers, or event planners and marketing gurus. Our studio is located on the first floor of the Taggart Student Center and we can be heard on TuneIn, The Aggie Radio mobile app, and our website at radio.usu.edu. To get involved come see us at the studio or contact us at aggieradio@usu.edu or 435-797-5503.
Welcome to the Management Department of the Jon M. Huntsman School of Business at Utah State University! The Department of Management (MGT), the largest and most diverse of the four departments in the Huntsman School, offers several different programs of study to launch successful careers in business. The Department of Management offers students undergraduate major degrees in Business Administration, Marketing, and International Business. The department also sponsors a range of very popular minors including Entrepreneurship, Hospitality and Tourism Management, Human Resource Management, Operations Management, International Business, Management, and Marketing. Additionally, the department is home to two popular graduate degrees: Master of Business Administration (MBA) and Master of Human Resources (MHR).

**Majors Overview:**
- **Business Administration**
  The undergraduate Business Administration Major is a degree that recognizes that many business students will have multiple business responsibilities as they climb the career ladder. The degree provides broad cross-discipline experience in the core business areas of operations, finance, management, and marketing. The Business Administration Major prepares students for positions such as business manager, business analyst, benefits administrator, account executive, department administrator, and entry-level professional positions. The degree requires 67 credits including 40 credits of Huntsman School acumen and 27 credits focusing upon Business Administration.
- **Marketing**
  The Marketing Degree at the undergraduate level prepares students to manage the brand management and marketing needs of companies ranging from major consumer product companies to small business. Coursework focuses upon market analytics, buyer behavior, marketing communication, and global marketing strategy. The major ensures that graduates are equipped with the skills to build strong brands and position products to effectively compete in the marketplace; perform rigorous market analysis, write marketing plans, lead sales teams and manage accounts. The major requires 67 credits, 40 credits of Huntsman School of Business acumen and 27 credits focusing upon the marketing discipline.
- **International Business**
  The International Business Degree at the undergraduate level develops the skills and knowledge needed to provide leadership in the global marketplace. This requires not only being able to manage customers, products, and processes in global supply chains, but also understanding the social, political, and cultural dimensions of business in an international environment. In addition to coursework requirements, students are required to demonstrate competence in a second language and complete an international learning experience. The Society for International Business and Economic Development (SIBED) is a club that focuses on contemporary issues related to international business and economic development, and promoting opportunities for student growth in a global context.

**Minors Overview:**
- **Entrepreneurship**
  The Entrepreneurship Minor focuses on building entrepreneurial management skills and helps students acquire the acumen necessary to successfully launch and grow businesses. Successful entrepreneurial managers must be able to recognize and evaluate opportunities, develop a business model that works, set goals, provide leadership, motivate and empower others, partner with suppliers and customers, and assess and control performance. All students are encouraged to participate in the Entrepreneurship Club where they can interact with local entrepreneurs, learn about business, and network with other students study teams and manage accounts. The major requires 67 credits, 40 credits of Huntsman School of Business acumen and 27 credits focusing upon the marketing discipline.
- **Hospitality & Tourism Management**
  The Management Department in partnership with USU’s Regional Campuses and Distance Education offers a Minor in Hospitality and Tourism Management (HTM). The HTM Minor is designed to prepare graduates to be able to effectively address issues that are vital to the success of the hospitality and tourism industries within the state and throughout the region. The minor is multidisciplinary and contains aspects of hospitality, tourism, and business. The minor gives USU students career options both in and out of the Utah region when they complete their training. The minor is based on an adaptation of the “executive education” model that allows for a more customized approach to the delivery of the program. This means that the program will include not only the foundational and general content of a more traditional educational model, but also specific content about hospitality and tourism.
- **Human Resource Management**
  The undergraduate Human Resource Management (HRM) Minor deals with those processes that attract, develop, and retain a productive work force in a dynamic, complex business environment. HRM students study teams and interpersonal skills, human resource planning, talent management, recruiting, selection, compensation and benefits, performance management, training and development, labor relations, and legal and ethical employment practices. Students in Human Resource Management are encouraged to participate in the student chapter of the Society for Human Resource Management (SHRM).
• **Operations Management**
The Operations Management Minor deals with the planning, directing, controlling, and improving of activities related to providing goods and services, usually within a manufacturing organization. The operations manager is responsible for assuring that customer expectations are met and exceeded, with regard to quality, delivery, and price. To execute their responsibilities, operations managers must understand how to manage material, equipment, and labor resources. In addition, they must work with and develop good suppliers, customer relationships, and internal work activities. The Lean Leaders Club organizes plant visits and guest speakers that allow students to learn more about operations in general and the principles of operational excellence in particular.

• **International Business**
The International Business (IB) Minor is designed to give students a broad background in international business. IB students learn about different economic systems, international finance and management, global marketing strategy, and supply chain management. With this foundation, IB students are required to take a six-credit deep dive into one of four geographic regions or in international trade. The IB Minor, in combination with the Business Administration Major, is designed to give students the skills needed to manage business internationally.

• **Management**
The Management Minor is designed to give students the skills needed to assume a supervisory or management position in an organization. The Management Minor, consisting of thirteen credits, focuses upon the fundamental principles of managing organizations and people. Students minoring in management structure their program of study by selecting from a number of courses focusing upon entrepreneurship and venturing, human resources, international business, project management, ethics, operations, and business law. The Management Minor, combined with a major in marketing finance or accounting, teaches students skills that make them very attractive for employers seeking managers and leaders in their organizations.

• **Marketing**
The Marketing Minor is designed to give students the skills needed to manage the marketing communications role within companies. Students learn the importance of brand positioning in differentiating their products and services, how to develop and execute effective consumer and trade promotions, as well as how to write and execute effective marketing plans. The Marketing Minor gives students the ability to help virtually any business, from non-profits to museums, market themselves effectively.

**Graduate Degrees:**
• **Master of Business Administration (MBA)**
The MBA Program at Utah State University’s Jon M. Huntsman School of Business trains students to lead, manage, and improve business performance. They are taught how to commercialize profitable ideas faster, cheaper, and more successfully. They gain the know-how to improve existing businesses and create new businesses, and are armed with cutting-edge intelligence and analytic tools to gain a deeper and clearer understanding of both domestic and global markets, competition, and customers. The curriculum was developed with two strategic goals:
  - Provide students with expert, cutting-edge business knowledge, ethical values and the ability to execute.
  - Provide focused education and experiences in a specific area of business to improve student employability.

• **Master of Human Resources (MHR)**
In addition to BA or BS degrees, the Department of Management offers a graduate degree in Master of Human Resources (MHR). At the graduate level, the MHR Degree is a nationally acclaimed, competency-based degree program providing in-depth development of competencies required by professional human resource managers. The program is unique in the Rocky Mountain region, and because of this uniqueness, out-of-state students from 17 western states may enroll in the program at in-state tuition rates. The program has been in existence for over 25 years and there are many well-placed alumni working in the human resource field providing guidance on the design of the program and assistance in placement for internships and jobs after graduation.

• **World-Class Faculty**
The Management Department faculty members hold doctoral degrees from some of the finest universities in the world. They continue their academic pursuits through research publications in highly respected journals, presentations at national and international conferences, monographs, and book chapters. The department also has a number of Executives-in-Residence who have significant industry experience allowing the department to offer an outstanding balance of practical application in addition to management research. A number of Management Department faculty members have been recognized for professional excellence and have been awarded the Jon M. Huntsman School of Business Teacher-of-the-Year, Researcher-of-the-Year, Research Mentor, and Advisor-of-the-Year Awards. An understanding of the global nature of management and the necessity for global competitiveness comes naturally to department faculty members who possess a rich variety of cultural and global backgrounds.

The faculty and staff in the Management Department are student-friendly and ready to share their time and experience with you. Your education or career needs, including international travel and exchange opportunities, can be discussed with any of the Management Department faculty and staff. Our full-time undergraduate advisors, Paige Geslin (paige.geslin@usu.edu) and Barbara Baird (barbara.baird@usu.edu), can assist you with your academic requirements and other advising. Come meet us and learn more about what the Department of Management can offer you. Also, you are invited to visit our website at http://huntsman.usu.edu/management.
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