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## Faculty Senate Agenda, September 10, 2012

Utah State University

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## **FACULTY SENATE MEETING**

September 10, 2012

Merrill-Cazier Library, Room 154

### **Agenda**

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- 3:00 Call to Order**.....Renee Galliher  
Approval of Minutes April 30, 2012
- 3:05 Announcements**.....Renee Galliher
- Roll Call
  - Broadcasting all FS meetings, things you need to know!
  - FS Calendar (on [FS website](#))
  - Faculty Senate Members Roster, Alpha Sort and by College (on [FS website](#))
  - Faculty Senate Committee Assignments (on [FS website](#))
  - Faculty Senate Handbook (on [FS website](#))
- 3:10 University Business**.....Stan Albrecht, President  
Raymond Coward, Provost
- 3:30 Consent Agenda**.....Renee Galliher  
Graduate Council Report - Mark McClellan
- 3:45 Information Items**
1. Honorary Degree Nominations.....Larry Smith
- 4:00 Adjournment**



**USU FACULTY SENATE  
MINUTES  
APRIL 30, 2012  
Merrill-Cazier Library, Room 154**

Glenn McEvoy called the meeting to order at 3:00 p.m.

**APPROVAL OF MINUTES**

A motion to approve the minutes of April 2, 2012 was made by Robert Schmidt and seconded by Renee Galliher. The motion passed unanimously.

**ANNOUNCEMENTS – GLENN MCEVOY**

Glenn welcomed the new faculty senators. He also emphasized that only current sitting faculty senators are to vote on items presented at today's meeting.

**Roll Call.** Members are reminded to sign in today.

**Open Microphones.** Senate members are reminded that microphones are open and pick up whispers and side conversations.

**Shared Governance Award.** Glenn recognized the first award recipient Diane Calloway-Graham. He also recognized the other finalists: Rhonda Miller, Ed Reeve, Robert Schmidt, and Flora Shrode.

**Faculty Forum Wrap-up.** There were five major items. Post-tenure review, external letters, and integration of USU- Eastern are on the agenda today. Extra service compensation (overload compensation) was another issue and Provost Coward presented the existing policy and had a discussion in the January senate meeting. The last item was faculty involvement in campus planning and Dave Cowley was invited to address the senate at this time.

Dave stated that the major issue seemed to be greater faculty input when it comes to new capital projects. We have been looking toward some kind of architectural review committee to review the overall plans and also deal with the unit objectives, but we find there are multiple campus interests at play as well. This committee would have multiple interests represented in the early pre-planning stages so that all of the issues about building site, placement materials, and set-backs are consistent with the master planning principles and represent cross-campus interests. He anticipates both academic and administrative appointments to the committee.

**UNIVERSITY BUSINESS - PRESIDENT ALBRECHT**

The president thanked the senate for the opportunity of working with them this year. He said what Dave Cowley just did was an example of the president's team trying to be responsive to the issues that come up and he encouraged the faculty to engage administration in conversations about issues of concern so they can respond.

Sydney Petersen presented the commencement schedule. Friday is the graduate hooding ceremony. Line up in the Fieldhouse at 12:30 p.m., the procession starts at 1:00 and the ceremony starts at 1:30. For Saturday's undergraduate ceremony, line up on the quad at 8:30 a.m., the procession begins at 9:00 and the ceremony begins at 9:30 a.m.

The president said when the faculty returns for the new academic year in the fall there will be a College naming, and the conclusion of the capital campaign.

### **CONSENT AGENDA - GLENN MCEVOY**

Doug Jackson-Smith made a motion to approve the consent agenda and Mark McLellan seconded the motion. There was no discussion and the motion was passed unanimously.

### **INFORMATION ITEMS**

**Calendar Committee Report - Michelle Larson.** The calendar is approved three years out and there is nothing unusual about the presented calendar found in your packets. The calendar does reflect the new summer schedule. This will hopefully give students the opportunity to put together a full summer schedule and build a more complete summer experience.

**Continuing USU-Eastern Integration - Glenn McEvoy.** The senate presidency made a trip to Price in February and talked with faculty who were in years 1 through 3 who were in the promotion and tenure process. Faculty who are in years 4-6 use their own USU-Eastern approach to promotion and tenure and those in years 1-3 adopted the USU model. These faculty (years 1-3) are working with their established P & T committees in their home departments on the Logan campus, but don't have any senior faculty to mentor them on their own campus as they attempt to understand how role statements and the promotion and tenure process work at Utah State. What we found are some concerns around role statements. Many are not used to role statements that are low in research, say 10%, and a high percent teaching, say 85%. Does that mean they have to meet a higher standard of excellence than someone who has a 50% teaching assignment? These kinds of questions are going to have to be worked through by P & T committees. USU-Eastern faculty also wanted to know if role statements can be re-negotiated. The code says yes they can be. On the visit the FS presidency also found that some deans, department heads, and P & T committees have really done a good job of reaching out to the untenured faculty at USU-Eastern, mentoring, encouraging, and helping them understand how the USU system works. Other deans and departments have not done as well. Thus, we need to encourage deans, department heads and P & T committees to reach out and have more frequent and more personal contact with the folks at USU-Eastern. Glenn encourages them to go down and visit and see what campus is like if they have not already done so.

The research versus teaching issue is hard and sometimes intimidating to faculty who are not used to being a part of a larger organization that is so heavily involved in research. Thus some faculty at USU-Eastern wonder if their focus on teaching is really going to be valued at USU. We need to assure them that the dissemination of knowledge is as important as the creation of knowledge at Utah State University.

**Committee on Committees Annual Report - Flora Shrode.** We need two more Committee on Committees members. Faculty members were encouraged to become involved in any committees that still need members.

**Post-Tenure Review Task Force, Report #2 - Glenn McEvoy.** A month ago we presented the diagnosis of problems and issues gathered from meetings with college administrators and the open forums held with faculty. This report identifies some generally suggested guidelines on the following issues:

- *Issue #1* - The Northwest Commission on Colleges and Universities encouraged review for possible revision noting inconsistent implementation in our post-tenure faculty evaluation policies and procedures. The task force confirmed the problem and encourages colleges to engage in the post-tenure review process as required by current code.
- *Issue #2* - The review process required by current code is time intensive and typically focuses on faculty who are meeting or exceeding expectations, so little is gained. The task force suggests re-defining the annual performance reviews of tenured faculty conducted by department heads as

“post-tenure reviews.” Peer review would be reserved for cases where faculty performance does not meet department head expectations for two years in a row. This would be a better use of time and human resources.

- *Issue #3* - The financial reward for superior post-tenure performance is difficult to deal with given the vagaries of legislative funding. In any year where monies are available, merit, retention, and equity pay allocations are typically made.
- *Issue #4* - Substandard faculty performance should be addressed more quickly than every five years. If the annual performance review also serves as the post-tenure review then issues are dealt with on an ongoing basis.
- *Issue #5* – Current code requires the use of a peer review committee that is created for each tenured faculty member undergoing review. The use of a standing college committee may improve objectivity in such peer reviews and perhaps help alleviate some of the problems that occur in departments when senior faculty are required to evaluate each other's performance.
- *Issue #6* - The task force supports and endorses the idea of checks and balances. If a tenured faculty member's performance is to be judged deficient, that judgment should be agreed to by more than just the department head.

A question was asked regarding the next step in implementing the ideas and suggestions made by the task force. If the faculty feels that the task force has identified what needs to be addressed, then someone needs to draft some specific code language and take it through the approval process. Glenn asked for a straw poll on whether the task force was headed in the right direction. Senators seemed to agree that they were. A senate member was worried that if the five year review was not a part of the codified process that the state legislature might not be satisfied. A suggestion was made, by a task force committee member, that the annual reviews could be made more transparent and thus satisfy legislative needs. Legislators want to see the process not the reviews. The sense of the task force is that annual reviews are occurring across campus. Another suggestion was made that due to vagaries of review and publication cycles, that annual reviews should cover the last three to five years rather than the last twelve months. A question arose about evaluator bias and how to deal with it. A committee member suggested that a faculty member has the right to ask that someone else review their work in these cases to balance the evaluative situation. We need to think about appropriate rewards to avoid salary compression and inversion. It was also suggested that the various Faculty Senate Standing Committees review and make suggestions to any proposed code changes as part of this code modification process.

## **ACTION ITEMS**

**Open Access Policy - Flora Shrode.** Flora passed out a procedures list for the policy found in the agenda packet. The purpose of the policy is to protect author's rights to the scholarly articles that they produce, so that they can be made available through the digital commons online repository. A policy can help protect faculty from signing away their rights to publishers if they so choose. Authors may choose to waive the policy and proceed to publish as they please. After feedback from the Human Resources Office it was determined that the policy actually fits better in Section 500 of university policy. The policy is shorter because the policy was separated from its procedures, since procedures may change when policy usually stays the same. A senate member who is an editor reminded faculty that if they do give up their copyright and put it up on open access they may also be giving up their royalties as well. Also some publishers might not want to re-publish articles if they know they are in open access. The issue of embargo's came up as it relates to the policy and faculty were encouraged to check with library staff to determine what that may mean for them. A motion was made and seconded that the faculty senate approve policy 535, the motion passed. After the policy leaves the senate it goes to Human Resources and then to Vice President Cowley and the Executive Council and subsequently it needs presidential acceptance and lastly approval by the Board of Trustees.

**PRPC Code Changes Section 405.7.2(1) and 405.8.3(1) Second Reading.** A comment was made that AFT had submitted some code changes dealing with this section and wondered where those were in the process. They have been sent to the PRPC and they will review those next year. This part of the code needs to be changed now because it is critical for external review letters that will be requested this coming fall. Mike Parent moved to accept the second reading of the code changes. The motion was seconded by Vince Wickwar. There was some discussion as to when the secondary area of emphasis would be evaluated. The proposed revision to the code leaves that decision up to the candidate, department head, and P & T committee. A vote was taken and the motion passed unanimously.

**Nominations for Committee on Committees members - Flora Shrode.** Yanghee Kim was nominated to the Committee on Committees for a one year term. No-one else was nominated to fill the second vacancy. If we don't have a full slate to fill the positions we can bring it back in the fall since the Committee on Committees work happens mostly in the spring.

#### **CONCLUDING REMARKS - GLENN MCEVOY.**

Glenn presented Vince Wickwar, as outgoing Past President, a certificate and a gift. The gavel was turned over to Renee Galliher who will be the Faculty Senate President next year. Renee in turn presented Glenn with a plaque and a gift as outgoing President of the Faculty Senate.

College senators were asked to caucus to choose their Faculty Senate Executive Committee members.

**ADJOURNMENT 4:10 P.M.**

**REPORT TO THE FACULTY SENATE**  
**THE SCHOOL OF GRADUATE STUDIES**  
**OFFICE OF RESEARCH & GRADUATE STUDIES**

**2011-2012**

This annual report to the Faculty Senate covers the major activities of the School of Graduate Studies and the Graduate Council from July 1, 2011 through June 30, 2012. The period of time brought significant change to the School of Graduate Studies. The merger of the Vice President for Research operations with the School of Graduate Studies has been accomplished in the new Office of Research and Graduate Studies (RGS).

Among the core issues reported in this update to the senate are Graduate Council Actions, Graduate Program Review Process, Graduate Recruitment, Graduate Tuition Awards status, as well as some other support programs and activities.

**Graduate Council**

The Graduate Council advises the Vice President and Dean for Research and Graduate Studies, providing a forum for considering major graduate program and student issues, as well as approving changes in programs. Listed below are the Graduate Council members who served in 2011-2012.

<u>College Representative</u>	<u>College</u>
Dennis Hassan	Caine College of the Arts
Paul Johnson	College of Agriculture
Frank Caliendo	Jon M. Huntsman School of Business
Scott DeBerard	Emma Eccles Jones College of Education and Human Services
Bart Smith	College of Engineering
Michelle Baker	College of Science
Keith Grant-Davie	College of Humanities and Social Sciences
Eugene Schupp	College of Natural Resources
Sheri Haderlie	Faculty Senate
John Elsweiler	Library
Mark McLellan	Office of Research & Graduate Studies
Cami Jones	Graduate Senate President

**Major Graduate Council Actions**

- The M.S. in International Food and Agribusiness was approved (10-12-2011).
- A proposal to remove the Aquatic Ecology specialization from the M.S. and Ph.D. degrees in Fisheries Biology was approved (10-12-2011).

- A proposal to add Plan C to Master of Dietetics Administration was approved (10-12-2011).
- A proposal to rename Master of Food Microbiology and Safety to Master of Food Safety and Quality and to change from Plan B to Plan C was approved (10-12-2011).
- The request to rename M.Ed in Health, Physical Education and Recreational to Physical and Sport Education was approved (11-09-2012).
- The request from the Department of Geology to add a Geomorphology and Earth Surface Processes specialization was approved (11-09-2011).
- A proposal to restructure, add, and rename specializations for M.S. and Ph.D. in Geology was approved (11-09-2011) as follows:

NEW:	OLD:
Geomorphology & Earth Surface Processes*	Surficial Geology
Geophysics	(none)
Hydrogeology	Hydrogeology
Petrology and Geochemistry	Igneous Petrology, Geochemistry
Sedimentology and Paleoecology	Sedimentary Petrology, Paleoecology
Structure and Tectonics	Structural Geology

\*Specialization shared with Department of Watershed Sciences
- The request to rename M.Ed. in Instructional Technology to M.Ed. in Educational Technology and Learning Sciences was approved (11-09-2011).
- The request to discontinue the Ph.D. in Recreation Resource Management was approved (12-14-2012).
- The request to offer an Interior Design specialization as a Plan B Option within the M.F.A. was approved (01-11-2012).

The following reflected the influence of the Graduate Program Review process discussed below:

- The proposal from the College of Science to lower Ph.D. credit requirement in Physics, Geology, Biology, Chemistry, Biochemistry, and Ecology was approved (03-21-2012).
- The request from the Department of Watershed Sciences to add a Geomorphology and Earth Surface Processes specialization to M.S. and Ph.D. was approved (03-21-2011). This is a shared specialization with the Department of Geology.
- The Department of Mechanical and Aerospace Engineering request to lower required Ph.D. credits was approved (03-21-2012).

### **Graduate Program Review**

A review of all graduate programs at USU was commenced during this past academic year. A task force of eminent faculty was asked to serve as the primary review team responsible for setting up the process and producing feedback to the individual programs and respective colleges.

Reviews were based on a self-study approach with the task force responding to the self studies and producing a “best practices” forum and guide for graduate programs enhancement. Colleges also engaged in the review process by offering direct feedback and guidance to graduate programs as they submitted their self-studies.



A final step of the process, at the program level, was the submission by each graduate program of a “5-Year Plan” to the President. These plans have been submitted and are being reviewed. The 5-Year Plans offer a key insight to the development directions of programs and, as such, will offer valuable opportunities to project future directions and growth. The plans were requested to include milestones for assessment of progress of the plans. Progress will be assessed formally at the halfway point of the plan during the 2015 academic year.

During a retreat of the academic deans, summer 2012, in reflection of the graduate program review, it was decided to encourage all Master of Science Plan C programs to establish themselves as formal professional degrees. The Graduate School will no longer be promoting the creation of any Master of Science Plan C programs and instead will strongly encourage the establishment of professional degrees as an alternative. Professional degrees offer a robust, well-designed course-only degree where skill sets and knowledge base of graduates are anchored in the tight design of the professional degree required coursework.

Another major change indicated by the self-studies was a need for the University to ensure that our graduate programs remain strong and competitive in the national market. A critical issue for program competitiveness identified through this process was a historical prevalence of requiring excessive credits to degree. Some degrees at USU have unusually large credit requirements and those programs were encouraged, if possible, to adapt programs of study to position them as more competitive on the national scene.

### **Graduate Student Recruitment**

Major efforts were made to advance and improve graduate recruitment during 2011-2012. Trips were organized to regional and national student recruitment events and involved USU faculty and graduate students from every college. Jeff Broadbent has been assigned the recruitment effort, beginning fall semester 2012.

### **Intermountain Graduate Research Symposium**

The Intermountain Graduate Research Symposium was held April 5-6, 2012. The goal of the Intermountain Graduate Research Symposium was to provide graduate student researchers the opportunity to present their research to peers in a friendly academic environment. The two-day symposium included both oral and poster presentation sessions and a keynote address by Dr. Mary Cleave, titled "NASA Astronaut Veteran of Two Shuttle Missions, USU Alum." There were 135 students who participated, presenting 45 posters and making 90 oral presentations. In 2013, the symposium will undergo a revision in an attempt to meet its newly articulated goals.

### **Graduate Student Funding**

The following amounts were made available for student support through the Office of Research & Graduate Studies in 2011-2012:

**RGS Fellowships & Scholarships FY2012:**

Presidential Fellowships	\$190,000
Research VP Fellowships	\$175,000
Seely-Hinckley Scholarships (Endowment)	\$35,470
Martin Luther King Scholarship (Endowment)	\$14,000
Dissertation Fellowship	\$40,000
Patel Scholarship (Endowment)	\$5,000
Total RGS Fellowship/Scholarship Funds	\$459,470

**RGS Tuition Award Funds FY2012:**

Total RGS Tuition Award Funds Available	\$4,566,900
Total College Requests	(\$5,259,764)
Balance after allocations	(\$692,864)
RGS F&A debt commitment	\$692,864

=====

BALANCE: 0

(See final note on Tuition Awards section regarding commitment to permanently cover this FY2012 shortfall.)

**Fellowships, Scholarships, and Tuition Awards 2007-2012**

Year	Fellowships	Resident Tuition Scholarships*	Nonresident Tuition Scholarships*	Master's Resident Tuition Awards**
06-07	28	49	21	238
07-08	26	31	16	220
08-09	28	31	16	200
09-10	26	26	13	173
10-11	26	32	17	283
11-12	26	29	15	161

\*Awards are for one semester, for up to 12 credits, no graduate assistantship is required, and students are chosen competitively based upon GPA and GRE/MAT/GMAT scores.

\*\*Awards are for one semester, and are awarded to students with graduate assistantships, for up to 9 credits.

**Graduate Tuition Award Pool**

The Graduate Tuition Award Pool remained relatively unchanged since FY2004, yet tuition increased an average of 7.9% yearly. As graduate student annual cost of tuition and enrollment increased, the School of Graduate Studies and Graduate Council repeatedly expressed concern about a looming shortfall of funds.

The diminishing impact of a stagnant tuition awards pool was managed by imposing an increasing number of eligibility requirements. Shortly after his arrival, Vice President and Dean Mark McLellan brought to the campus's attention that in FY2012, by running the Graduate Tuition Award process the same as previous year's, USU would create a significant deficit. As colleges

had already committed tuition awards to incoming students, it was agreed that no changes would be made to the process; however, the deficit would not be repeated going forward.

With fiscal books closing in July/August of 2012, the final deficit created by the current system was **-\$692,864** for FY2012. This debt has now been fully covered by moving F&A dollars to cover the shortfall.

Dr. McLellan began a process of discussions with the deans to best manage a constrained resource (tuition awards) with a growing demand (graduate tuition needs compounded by increasing tuition costs and faculty's efforts to expand graduate student population, particularly in doctoral programs). Concurrent discussions were also held with Graduate and Research Councils. It was determined that by block granting the funds to the college deans, that the colleges could **strategically** allocate the dollars to best meet each college's individual priorities. The Research and Graduate Studies Office created a number of Banner Warehouse reports to assist the colleges with data needs and met with individual colleges' budget officers and graduate program coordinators, as requested, to assist in the creation of processes to meet each college's objectives.

After a detailed and careful analysis of the tuition award allocations in previous years, the Office of Research and Graduate Studies delivered to the colleges exactly the same tuition award dollars allocated to students for FY2013 as in FY2011 (the last full year of record). The college/school allocations were based on a two-year average of:

- Number of .50 FTE assistantships received by master's students who were within the first three years of their program (for master's tuition award dollars).
- Number of .50 FTE assistantships received by doctoral students who were within the first five years of their program (for doctoral tuition award dollars).

The allocation model will be run every two years, thus giving a sense of stability as well as commitment to the change.

Concurrently, Dr. McLellan began a series of discussions with David Cowley, Vice President for Business and Finance, and James Morales, Vice President for Student Affairs, which will result in a report to President Stan Albrecht regarding multiple options to enhance the graduate tuition award pool from alternate funding sources.

Additionally, the Office of Research and Graduate Studies will maintain a long-term commitment of \$700,000 from F&A annually into the tuition awards process in order to permanently offset the FY2012 shortfall going forward.

### **Subsidized Graduate Insurance**

As we enter the fifth year of the Subsidized Graduate Student Health Insurance program, we continue to seek ways to improve the management of the program with FirstRisk. To qualify, graduate students must either have a .5 FTE graduate assistantship or receive \$10,000 or more in fellowship/scholarships. Qualifying students pay only 20% of the total insurance premium and 80% is paid by the hiring department or the sponsor(s) of the scholarship. For four years,

insurance premiums did not increase. However, due to increased costs this past year, the premium will be modestly increased by \$23 for FY2013. In FY2012, 758 graduate students received coverage under the subsidized insurance plan for at least one semester. A survey was conducted to ask graduate students what was working with insurance, what would they like to see changed. That survey vehicle helped us recognize areas needing improvement and areas needing improved communications. We expect to repeat the survey process in the near future.

### **Staff Changes**

In FY2012 the Office of Research and Graduate Studies implemented several organizational and staffing changes:

- Jeff Broadbent – in addition to responsibilities as Associate Vice President for Research for research compliance, was named Associate Dean of Graduate Studies. Among his duties as Associate Dean, he will carry a primary responsibility for graduate student recruitment.
- Shelley Lindauer – in addition to responsibilities as Associate Dean of Graduate Studies, was named Associate Vice President for Research. Among her duties as Associate Vice President, she was assigned primary responsibility for the Center for Research Computing (formally the center for High Performance Computing).
- Joan Rudd – in the role as Senior Coordinator of Programs, has primary responsibilities to monitor progress of graduate students to graduation and ensure that all degree requirements are met. She will also have primary responsibility for the Graduate Commencement and Hooding Ceremony.
- Danna Ward – in the position as Coordinator of Programs II, in the newly organized RGS Business Services Unit for all RGS divisions, has primary responsibilities for graduate student tuition awards and subsidized graduate insurance program.
- Finally, it is with huge regret that we recognize Shelley Lindauer's decision to return to the faculty at the first of next year. Shelley has been a pillar in the operations of the Graduate School, an integral leader in the creation of the Office of Research and Graduate Studies. We will miss her greatly. A national search for the position of Associate Vice President for Research and Associate Dean of the School of Graduate Studies will commence shortly.

### **Graduate Student Travel**

The Graduate Student Senate (GSS) administers funds from the School of Graduate Studies and from the Vice President for Research for travel costs for graduate students who present papers at professional meetings. Master's students are eligible for two \$300 awards and doctoral students are eligible for three \$300 awards during their degree programs. Students can receive funding for USU-generated papers presented up to three months after graduation, with appropriate recognition of USU on the paper.

Of the 159 graduate students who applied for travel funds in 2011-2012, 156 actually traveled, with a total expenditure of \$45,444.00. There were nine fewer awards than in 2010-2011.

## Graduate Student Applications

### New Applications Fall Semester 2011

Graduate Applications Received					
Year	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Applications</b>	2,137	2,007	2,046	2,060	2,145

The School of Graduate Studies reports overall matriculated graduate student enrollments for the 2011-2012 academic year increased 5.0%. There were increases in master's-level students (1.2%) and in doctoral-level students (4.0%). In addition, there was a 51.7% decrease in non-matriculated students.

### Graduate Admission Headcount by Level, Fall Semester, 2009-2011

Fall 15 Day Enrollments									
	Fall 2009			Fall 2010			Fall 2011		
<b>Main Campus</b>	Enrollment	Chg	% Chg	Enrollment	Chg	% Chg	Enrollment	Chg	% Chg
Master's	1,170	121	10.3%	1,187	17	1.4%	1,134	-53	-4.7%
Doctoral	542	-16	-3.0%	556	14	2.5%	587	31	5.3%
Unclassified Matriculated	18	-1	-5.6%	15	-3	-20.0%	20	5	25.0%
<b>Total (Matriculated)</b>	<b>1,730</b>	<b>104</b>	<b>6.0%</b>	<b>1,758</b>	<b>28</b>	<b>1.6%</b>	<b>1,741</b>	<b>-17</b>	<b>-1.0%</b>
Non-Matriculated	73	-6	-8.2%	68	-5	-7.4%	73	5	6.8%
<b>RCDE</b>	Enrollment	Chg	% Chg	Enrollment	Chg	% Chg	Enrollment	Chg	% Chg
Master's	925	130	14.1%	1,016	91	9.0%	1,075	59	5.5%
Doctoral	104	-8	-7.7%	130	26	20.0%	121	-9	-7.4%
Unclassified Matriculated	103	-58	-56.3%	62	-41	-66.1%	148	86	58.1%
<b>Total (Matriculated)</b>	<b>1,132</b>	<b>64</b>	<b>5.7%</b>	<b>1,208</b>	<b>76</b>	<b>6.3%</b>	<b>1,344</b>	<b>136</b>	<b>10.1%</b>
Non-Matriculated	664	-373	-56.2%	914	250	27.4%	575	-339	-59.0%
<b>USU Less Duplicates Total</b>	Enrollment	Chg	% Chg	Enrollment	Chg	% Chg	Enrollment	Chg	% Chg
Master's	1,941	215	11.1%	2,006	65	3.2%	2,030	24	1.2%
Doctoral	592	-27	-4.6%	618	26	4.2%	644	26	4.0%
Unclassified Matriculated	121	-55	-45.5%	69	-52	-75.4%	162	93	57.4%
<b>USU Total (Matriculated)</b>	<b>2,654</b>	<b>133</b>	<b>5.0%</b>	<b>2,693</b>	<b>39</b>	<b>1.4%</b>	<b>2,836</b>	<b>143</b>	<b>5.0%</b>
Non-Matriculated	731	-384	-52.5%	974	243	24.9%	642	-332	-51.7%

<b>Comparison to Western Land-Grant Institutions</b>	
Institution	% Grad
University of California Davis	23
University of Arizona	22
Colorado State University	22
University of Idaho	22
University of Wyoming	22
New Mexico State University	20
University of Nevada-Reno	20
Oregon State University	18
Washington State University	17
Montana State University	15
University of Alaska-Fairbanks	12
<b>Utah State University</b>	<b>11</b>
Average	19

### Degrees Awarded

There were 331 master's and 28 doctoral degrees posted summer 2011, totaling 359. In fall 2011 there were 323 master's, 2 Educational Specialists, and 24 doctoral degrees, totaling 349. An additional 329 master's degrees, 5 Educational Specialists, and 47 doctoral degrees were posted spring 2012, totaling 381. For the 2011-2012 academic year there was a grand total of 1,089 degrees awarded.

### Degrees Awarded by Type and Semester

<b>Degrees Awarded by Type and Semester</b>												
<b>Degree</b>	2008-2009				2009-2010				2010-2011			
	Su09	Fa09	Sp10	Total	Su10	Fa10	Sp11	Total	Su11	Fa11	Sp12	Total
Master's	252	245	335	832	308	262	296	866	331	323	329	983
Ed. Spec	4	2	2	8	2	3	4	9	0	2	5	7
Doctoral	33	20	40	93	43	38	35	116	28	24	47	99
<b>Total</b>				<b>933</b>				<b>991</b>				<b>1,089</b>