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Faculty Forum Agenda, November 5, 2012

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Recommended Citation

Utah State University, "Faculty Forum Agenda, November 5, 2012" (2012). *Faculty Senate & Faculty Senate Executive Committee*. Paper 503.

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UTAH STATE UNIVERSITY - FACULTY FORUM



**November 5, 2012
3:00 - 4:30 p.m.
Taggart Student Center Auditorium**

AGENDA

Welcome and review of the outcomes of last year's forum discussion.

1. Post-tenure review
2. Faculty involvement in campus planning
3. Extra-service compensation
4. Integration of USU-Eastern

Introduce the six chairs of the standing university committees.

Forum Discussion Items

1. **Opinions and concerns regarding the implementation and interpretation of results of the IDEA faculty rating system.**
What are best practices for using the results to improve teaching? How can Tenure and Promotion committees use feedback in fair and constructive ways? What strategies appear promising for maximizing response rates? How do we best utilize the summary information provided by the office of Analysis, Assessment, and Accreditation, and what additional statistical analyses would we like this office to generate?
2. **How to successfully achieve tenure and/or promotion with a heavily teaching oriented role-statement.**
Concern continues to permeate campus that those who have very high teaching percentages (e.g., 75-90%) and very low research percentages (e.g., 10 – 20 %) will still be held to the same standards of research productivity as their more research oriented peers. Despite clear and consistent communication from central administration that candidates for tenure and promotion will be evaluated relative to their role statements, some departments may continue to have difficulty articulating the requirements for a very small percentage of research effort. We will hear "success stories" from several faculty members who successfully achieved tenure and/or promotion with teaching loads of 75% or more. Come prepared with questions and concerns.
3. **Fairness and consistency in allocating teaching assignments.**
The Senate has received reports of what are perceived as unfair or arbitrary decisions in assigning course loads. What criteria are used across campus to determine how many courses are taught to meet a particular percentage of teaching weight on a role statement? Are criteria for assigning teaching loads perceived to be fair and transparent? If not, what issues arise related to course assignments (e.g., age/rank, amount of external funding, personal retaliation)?
4. **Faculty involvement in the appointment of upper level administrators.**
Does the faculty have an opinion regarding the policy related to hiring procedures for administrators? Currently, the code provides a great deal of flexibility with regard to hiring procedures. What types of hiring procedures are considered acceptable to the faculty - internal searches, external searches, opportunity hires, presidential appointment?
5. **Open forum**
Open forum for the discussion of other topics of your choice.

Note: "The Faculty Forum shall convene at and in lieu of the regularly scheduled November meeting of the Senate. This annual scheduled meeting of the Faculty Forum will be open to all faculty members to attend and speak, with the exception of the President of the University, the Provost, the presidential appointees, deans and department heads, or the student members of the Senate, unless specifically requested by the Executive Committee of the Faculty Forum...Participants may discuss subjects of current interest, question and debate any policies and procedures, and formulate recommendations for consideration by the Faculty Senate...The Faculty Forum Executive Committee will set the agenda for the November meeting...The agenda will include all items raised by the petition(s), together with items deemed pertinent by the Executive Committee." (Code Section: 402.9.1 & .9.2)