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12-3-2012

## Faculty Senate Agenda, December 3, 2012

Utah State University

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FACULTY SENATE MEETING  
December 3, 2012  
Merrill-Cazier Library, Room 154

### Agenda

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- 3:00 Call to Order**.....Renee Galliher  
Approval of Minutes October 1, 2012
- 3:05 Announcements**.....Renee Galliher  
• Roll Call
- 3:10 University Business**.....Stan Albrecht, President  
Raymond Coward, Provost
- 3:30 Consent Agenda**.....Renee Galliher  
1. Honors Program Annual Report - Michelle Larson  
2. Faculty Evaluation Committee Annual Report - Karen Mock  
3. Athletic Council Report - Ken White  
4. ASUSU Report - Christian Thrapp  
5. Retention and Student Success Report - John Mortensen  
6. EPC Items for October and November - Larry Smith
- 3:40 New Business**  
1. Code Change 402.12 Senate Standing Committees (first reading).....Terry Peak  
2. Commissioner's 66% Initiative.....Raymond Coward



**USU FACULTY SENATE  
MINUTES  
OCTOBER 1, 2012  
Merrill-Cazier Library, Room 154**

Renee Galliher called the meeting to order at 3:00 pm.

**Approval of Minutes**

A motion to approve the minutes of September 10, 2012 was made by Jennifer Duncan and seconded by Jordan Hunt. The motion passed unanimously.

**Announcements – Renee Galliher**

**Roll Call.** Members are reminded to sign the role sheet at each meeting.

**Faculty Forum.** Faculty Forum will be held in place of the next Faculty Senate meeting, November 5, 2012, TSC Auditorium 3:00 – 4:30 pm. All faculty are invited and encouraged to attend. Please let your FSEC representative know ASAP about any agenda items you would like to have discussed at the forum.

**University Business – President Stan Albrecht, Raymond Coward**

President Albrecht reminded senators about the Comprehensive Campaign Celebration October 12, 2012. The entertainment, featuring performances from various groups in the Caine College of the Arts, will begin at 6:30. The final number for the campaign will be announced that evening. The Advancement website has links for all of the information for all of the Campaign Celebration events. <http://www.usu.edu/advancement/>

**Consent Agenda Items – Renee Galliher**

**Education Policies Committee Annual Report - Larry Smith**

Renee Galliher stated that the annual report from the EPC describes the actions of the three EPC subcommittees over the course of 2011-2012. No questions were asked.

**Library Advisory Council Report - Joe Tainter**

Glenn McEvoy asked if there is a budget for the Open Access program operated by the Library. Jennifer Duncan clarified that there is \$12,000 in for payment of fees to publish in open access journals, available on a first-come-first-serve basis. This is a separate issue from the new policy regarding copyright releases that the senate passed last year. The Library staff is always available to help faculty with any issues or problems with Open Access.

**Parking Committee Report - James Nye**

A question was asked if the updated schedule of parking rate increases is in conflict with the existing contracts that faculty and staff sign when they obtain a non-expiring permit. James Nye answered that there is no signed contract with permit holders. If a permit holder does not want to pay the increased parking fees, they may surrender the permit.

A motion to approve the consent agenda was made by Doug Jackson-Smith and seconded by Vince Wickwar. The motion passed unanimously.

### **Action Items**

**EPC Items – Larry Smith.** Larry was available for any questions on the EPC monthly report. There were none.

A motion to pass the EPC monthly report was made by Mark McLellan and seconded by Vince Wickwar. The motion passed unanimously.

### **Adjournment**

Motion to adjourn was made at 3:23 by Doug Jackson-Smith and seconded by Mark McLellan. Meeting adjourned.

## **Honors Program Annual Report 2011-2012**

### **OVERVIEW:**

This report covers the time period from July 1, 2011 through June 30, 2012.

**PERSONNEL:** Dr. Christie Fox, Director; Amber Summers-Graham, Coordinator of Programs; Beth Heaton, Staff Assistant; Peer Advisors: Nikelle Holbrook; Britney Marler.

### **HONORS FELLOWS 2011-2012:**

Chance Christensen  
Rebecca Condie  
Erin Fleming  
Dallen Hansen

Michelle Pfof  
Mackenzi Van Engelenhoven  
Amele Welliver  
Becky Kelley

**STUDENT STATISTICS:** Honors graduated 35 students in the 2011-2012 academic year. Senior theses are available on the Merrill-Cazier Library's Digital Commons, [http://digitalcommons.usu.edu/student\\_works.html](http://digitalcommons.usu.edu/student_works.html). To date, the Honors Program has graduated more than 726 students.

Overall, Honors students comprised 2.5% of the undergraduate population at the USU Logan campus. The Honors incoming class was 148 students, which represented 3.76% of the 2011-2012 incoming class.

Incoming Class statistics:

Average admissions index: 129

High school GPA: 3.89

ACT: 30

At the end of 2011-2012, average USU GPA was 3.64

In 2011-2012, Honors also admitted 45 current/transfer students.

Incoming class scholarship statistics

	Fall 11
Presidential Scholarship	49
Deans Scholarship	35
Scholar	46
Lower	18

## Honors Enrollment and Graduation by College

	Fall 11 Incoming	Overall currently enrolled	5-year graduation numbers
AG	11	23	31
BUS	24	57	13
CCA	12	26	5
CEHS	20	59	28
ENGR	37	66	17
CHaSS	11	61	52
NR	4	8	4
SCI	22	61	22
UND	5	8	NA

### HIGHLIGHTS:

12 Honors students presented at Research on Capitol Hill

17 Honors students participated in the 2012 National Conference of Undergraduate Research in Ogden, Utah

25 Honors students received the prestigious A-Pin.

64 Honors students participated in Utah State University's Student Showcase.

249 Honors students earned places on the Utah State University's Dean's list

8 Honors students received Undergraduate Research and Creative Opportunity (URCO) grants.

Hannah Dulin (English) received the CHaSS Undergraduate Researcher of the year award.

Joshua Blume (Economics) received the Business Undergraduate Researcher of the year award.

Erin Fleming Jones (Fisheries & Aquatic Science) received the 2012 Natural Resources Scholar of the year award.

William Brady DeHart (Psychology) received the 2012 Robins Undergraduate Researcher of the Year award.

Michelle Allgood (Political Science) received the 2012 Robins Val R. Christensen Service Award.

Jylisa Doney (Sociology) received the Student of the Year, 2012 award for the Department of Sociology.

Nikelle Hunsaker (Human Movement Science) received the Outstanding Graduating Senior of the year award for Human Movement Science.

Amele Welliver (English) and Briana Bowen (Political Science) received the Outstanding UTF of the Year award for 2012.

Tessa Ryser (English) was honored with the *Legacy of Utah State Award* at the 2012 CHaSS Awards

Isaac Allred (Asian Studies/Physics) received the 2011-2012 USU Diversity Award.

Kelsey White (International Studies) was accepted to the Asia Institute of Political Economy held in Hong Kong. Only 7-10 American students are accepted each year.

Kjersten Adams (Economics) took the top prize in the 2012 Association of Private Enterprise Education (APEE) undergraduate Research Competition.

James Gardner (Human Movement Science) received a SURCO grant to participate in volunteer work in Nicaragua and research how Nicaragua's health system has changed in the last thirty years and how healthcare professionals impact those changes.

Alli Kelley (ADVS) was named USU's *Alltech Ambassador* by Alltech, a global animal health and nutrition company.

Jeremy Wells (Electrical Engineering) was published in the 2012 edition of *Scribendi*. His piece "Instance of Discovery," was selected from a record-breaking 540 submissions of short stories, poetry, visual art, photographs, digital art, film and music from Honors students across the western United States.

Rebecca Richards (History) co-authored a journal article with Dr. Mark Damen, which was printed in the December issue of the *American Journal of Philology* (133.4).

Linsey Johnson (Physics) Baley Kynaston (Biochemistry), Brandon Martin (Biology), Brooke Siler (Biochemistry/Economics) and David Tate (Mathematics) were chosen as 2011-12 College of Science Ambassadors.

#### SCHOLARSHIP REPORT:

##### **External:**

Mitchell Dabling (Civil Engineering) and Rachel Ward (Physics) were selected as Goldwater Scholars with Sarah Mousley (Math) and Jordan Rozum (Physics) receiving an Honorable mention. *Universities may only nominate four students, and all of our students were recognized.*

Marti C. Bowles (Music Therapy) was awarded a Benjamin A. Gilman International Scholarship.

Kjersten Adams (Economics) was a national finalist for the Carnegie Endowment for International Peace Junior Fellows Program.

Andrea Thompson (History/Political Science) and Isaac Allred (Asian Studies/Physics) received 2012 U.S. Department of State Critical Language Scholarships.

**Internal:**

Jeremiah Bearss (Chemistry) and Jonathan Gish (Chemistry) received College of Science undergraduate scholarships.

Austin LaBau (History/Sociology) received a 2012 Lillywhite Presidential Scholarship

Amy Hansen (Computer Science) received the Joyce Kinhead Honors Thesis award.

**HONORS BUDGET:**

Beginning budget:	\$227,710
Offset account:	\$ 20,971
Revenue:	\$ 16,000 general education funding 8,000 UTF funding
Total	\$272,681

**Expenses:**

Wages:	\$ 92,735
Honors courses:	\$105,650
Student employment:	\$ 15,062 (includes UTFs)
Honors research fund:	\$ 18,985
Honors mentors/HSC:	\$ 2,400
Professional dev.	\$ 14,536 (includes taking students to conferences)
Socials	\$ 5,365
Misc. expenses	\$ 15,218
Remaining to DOA	\$ 2,730

**REPORT OF THE HONORS STUDENT COUNCIL:**

The 2011-2012 school year was an active one for the Honors Student Council (HSC). The council was able to hold many events over the year for students to network with one another and get involved. In September, the HSC held an Opening Social, which attracted nearly one hundred and twenty students with games and Aggie Ice Cream. Other popular events included participation in the Homecoming Street Painting activity, a fall corn maze activity, freshmen scheduling party and the Honors Rockband Competition in February. Each event drew sizable crowds of Honors students and friends who had the opportunity to have fun and get to know each other.

The HSC also participated in two successful service projects this year. In November and December, the HSC participated in a Sub for Santa drive donating many toys to needy families. The HSC also created an Honors Team for the Utah State University Relay for Life in April. In addition to collecting donations from their peers, the students partnered with the College of Science Student Council and the Graduate Student Council to bring the popular PhD movie to campus during science week. They charged an admission of \$1 or a can of non-perishable food. The money was donated to Relay for Life and the Food was donated to the Cache Valley Food Pantry.



## **I. CURRICULAR ACTIVITIES, 2011-2012**

### **A. Students in the Honors Program**

Entering 1<sup>st</sup>-years

Fall 2011	148
Fall 2010	153
Fall 2009	150
Fall 2008	315
Fall 2007	327

Students in Honors Courses	Fall Classes	Fall Contracts	Spring Classes	Spring Contract
2011-2012	478	113	289	116
2010-2011	476	102	294	104
2009-2010	313	70	264	106
2008-2009	545	104	310	103
2007-2008	505	147	326	125

### **B. Honors Graduates**

Number of students who received Honors degrees in 2011-2012: 35

The names of 2011-2012 Honors degree recipients and the titles of their senior Honors theses/projects appear in Appendix A.

### **C. Honors Courses**

Number of compensated course offerings in 2011-2012: 45 (including 6 sections of Honors Connections) (2007-2008: 52; 2008-2009, 47; 2009-2010, 36; 2010-2011-40)

Note on compensation: The Honors Program compensates courses listed with the HONR prefix, plus 2-4 sections of ENGL 2010H, and two Math courses per year: Math 1220H and Math 2210H. Business, Biology and HPER compensate the Honors sections of their courses.

A list of 2011-2012 Honors courses and enrollment statistics appear in the Appendix B of this report.

#### **D. Honors Degrees Offered**

Students work towards one of three Honors degrees. These degrees now appear both on the students' transcripts and their diplomas.

University Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an individually designed upper-division plan (including a senior thesis/project).

Honors in University Studies with Department Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an approved upper-division Department Honors Plan (including a senior thesis/project).

Department Honors: 15 total Honors credits in an approved upper-division Department Honors Plan (including a senior thesis/project).

#### **E. Faculty Participating in Honors**

USU faculty participate in the Honors Program in a number of ways:

- teaching lower-division Honors classes;
- working with upper-division Honors students in upper-division classes on a contract basis;
- serving on the Honors Advisory Board;
- serving as Department Honors Advisors – guiding upper-division students through their Department Honors Plans;
- advising students in their Senior Honors Projects/Theses;
- serving on Rhodes, Goldwater, and Truman campus committees and advising students in the completion of their applications.

Appendix C lists faculty teaching Honors courses; serving as thesis/project advisors; working with Honors students on a contract basis; serving on the Honors Advisory Board; and as Department Honors Advisors.

## **II. EXTRACURRICULAR ACTIVITIES, 2011-2012**

### **A. Fellowships, Scholarships, and Research Programs National and International Scholarship Programs:**

The Honors Program serves as an information and processing center for national scholarship programs, including Rhodes Scholarships, British Marshall Scholarships, Harry S. Truman,

Morris K. Udall, and Barry Goldwater Scholarships. As of Fall 2005, the Fulbright Graduate Fellowships are administered through the office of the Vice Provost for International Programs.

Faculty are invited to nominate exceptional students for these awards or to encourage qualified students to apply. The Truman and Goldwater programs provide awards for undergraduates nominated in their sophomore or junior years. Other programs are designed for students proceeding into graduate school.

In 2011-2012, Mitchel Dabling (Civil Engineering) and Rachel Ward (Physics) were selected as Goldwater Scholars with Sarah Mousley (Mathematics) and Jordan Rozum (Physics) receiving an Honorable mention.

Tessa Ryser (English) represented USU in the Marshall Scholarship competition and Milo Maughan (Science Secondary Education – Graduate Program) represented USU in the Knowles Science Teaching Fellowship competition.

### **Honors Program Scholarships**

Through generous donations, Honors has established several endowed scholarships. The Helen B. Cannon and Lawrence O. Cannon Awards carry a monetary stipend of \$500 at the time of the award and \$500 upon the student's graduation.

Kristina Sorensen	2012 Lawrence O. Cannon Scholar
Joseph Clyde	2012 Helen B. Cannon Scholar

The Douglas D. Alder Scholarship carries a monetary stipend of \$1000 at the time of the award.	
Karen Nielson	2012 Douglas D. Alder Scholar

Drs. Joseph G. and Karen W. Morse established the Morse Scholarship to assist future generations of students in the Honors Program at Utah State University. Joe and Karen came to USU in 1968. While at USU, Joe was Director of the University Honors Program and Associate Professor of Chemistry. Dr. Karen Morse formerly served as USU's Provost and now serves as President of Western Washington University.

The 2012 recipient of the Morse Scholarship is Marti Bowles who is currently studying in Ghana.

The Heers Study Abroad Scholarship (formerly known as the Koch Study Abroad Scholarship), supported by Art and Mary Heers, provides funds for students to pursue opportunities abroad.

The 2012 recipient, Justin Hinh, is currently studying in Germany

### **B. Last Lecture**

The 37<sup>th</sup> annual "Last Lecture" was given April 4<sup>th</sup> in the TSC West Ballroom by Dr. John C. Allen, Dean, College of Humanities and Social Sciences, Professor of Sociology. Dr. Allen was chosen by a committee of USU Honors students to give his theoretical "last lecture" to students and his faculty peers. His lecture, "The Role of Community in a Civil Society," can be viewed by visiting [honors.usu.edu](http://honors.usu.edu).

## V. APPENDICES

### Appendix A.

#### 2011-2012 Recipients of Honors Degrees and Titles of Honors Senior Projects

##### College of Agriculture

Karmella Dolecheck	Effects of Supplementing <i>Propionibacteria</i> in Lactation Dairy Diets on Ruminal Fermentation in Continuous Cultures
Laura Reyes Romero	Bioclimatic Design Guidelines: A Valuable Tool for Landscape Architects
Natalie Watkins	A Step Towards Sustainable: The Meshing of the Mormon Church Headquarters' Environmental Earth Stewardship Practices with Modern Trend of Sustainability

##### College of Business

Kjersten Adams	Microfinance as an Effective Development Solution: The Case of Mongolia
Jill Aoki	How to Navigate Public Accounting Recruitment
Landon Hemsley	Business Intelligence Tools in a Developmental Environment: An Academic Module
Melody Jensen	Social Business: Maximizing Economic Value to Create Social Value
Rebecca Kelley	English as the Lingua Franca of Business

##### Caine College of the Arts

Danielle Allen	Technological Evolution and its Effects on Graphic Design and Textbook Design
Alexandra Davis	Experience Design
Whitney Mensink	Student Teaching Band Arrangement
Rebecca Tanner	Using Songwriting to Assist the Healing Process of Victims of Domestic Violence
Kaylee White	Effective Poster Design

##### College of Education and Human Services

William Dehart	Psychological Junk Food: Satisfaction of Intrinsic Needs through Online Video Games
Christina Boone Bryant	Consistency of Expert Raters of Leadership Potential in Candidates Expressing Specific Personality Traits
Nikelle Hunsaker	The Benefits of Exercise During Pregnancy
Benson Munyan	A Systematic Review of Psychological Treatments for Combat-Related PTSD
James Olsen	Comparison of Peak Power on Four Cycling Modes
Rachael Wicker	Interactions Between Emotion Regulation Measures, Depression, and Gender

### **College of Engineering**

Benjamin Carroll	Directed Cell Phone Antenna
Candace Clark	Automation of Tangential Flow Filtration for Purification of Biosynthetic Spider Silk
Kirk Jackson	Evaluation of Pedestrian Risk on 700 N on Utah State University Campus
Matthew Ralphs	Re-Configurable Putting Green

### **College of Humanities and Social Sciences**

Michelle Allgood	Ping-Pong and Power Plays: How the Redefinition of U.S.-China Relations from 1971-1972 Affects U.S. Foreign Policy Today
Riley Ashcroft	Corporate Style Guides: Understanding and Construction
Joshua Clementz	Post-Mortem Care Warfare: Can Conflicts Between Mandated Autopsies and Cultural Expectations for Post-Mortem Body Care be Resolved?
Jylisa Doney	Majority Tyranny or Minority Power? Impact of Direct Democracy on Same-Sex Relationship Rights
Michelle Jones	Influences of Disclosure among Child Sexual Abuse Victims
Allison Leonard	Breathe In, Breathe Out: Utilizing Mindfulness in the Social Work Practicum
Stephanie Lewis	An Examination of Citizens United: Where We're Going and How We Got There.
Tessa Ryser	Writing and the Child Protagonist in Children's and Adult Literature
Mackenzie Van Engelenhoven	Women's Experiences During the Wars of the Roses

### **College of Natural Resources**

Natalie Gibson	Natural Products, Dietary Choices and Human Health
Erin Jones	Mercury Transfer from the Monimolimnion to <i>Artemia Franciscana</i> in the Great Salt Lake (UT)

### **College of Science**

Brandon Martin	Purification and Characterization of an Oseltamivir-Resistant Influenza A (H1N1) Virus
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## **Appendix B. 2011-2012 Honors Courses**

### **Fall 2011**

HONR 1300 US Institutions  
HONR 1320 Humanities  
HONR 1330 Creative Arts  
HONR 1330 Creative Arts  
HONR 1340 Social Systems and Issues  
HONR 1350 Integrated Life Science  
HONR 1360 BPS: Planet Earth  
HONR 3020 Social Change Gaming/ Humanities  
HONR 3900 Preparing for Scholarships  
HONR 3900 Mysteries in Cultural Context  
ECON 1500H Economic Institutions  
ENGL 2010H Intermediate Writing  
ENGL 2010H Intermediate Writing  
FREN 1010H French First Year  
MATH 1220H Calculus II  
BIOL 1610H Laboratory  
PSY 1010H Laboratory  
PE 1520H Hiking Beginning  
PE 1520H Hiking Intermediate  
PE 1700H Celtic Dance  
USU 1010 H (Connections)

Michael Thomas  
Susan Shapiro  
Nancy Hills  
Joanna Zattiero  
Michael Thomas  
John Barrett  
James Evans  
Ryan Moeller  
Susan Andersen  
Ona Siporin  
Dwight Israelsen  
Dustin Crawford  
Susan Nyikos  
Sarah Gordon  
Nathan Geer  
Gregory Podgorski  
Scott Bates  
Peter Griffin  
Benjamin Carroll  
Hannah Thompson  
Sarah Gordon  
Danene Dustin  
Scott Bates  
Edward Reeve  
John Engler  
Stacey Hills & Shannon Peterson

### **Spring 2012**

HONR 1330 Creative Arts  
HONR 2100 Honors Inquiry

ENGR 2930 Engineering Research Seminar  
HONR 3030 Special Topic - Social Sciences  
HONR 3900 Thesis Preparation  
ENGL 2010H Intermediate Writing  
ENGL 2010H Intermediate Writing  
ENGL 2010H Intermediate Writing  
FREN 1020H French First Year  
MATH 2210H Multivariable Calculus  
BIOL 1620H Laboratory  
PE 1700H Celtic Dance

Nancy Hills  
John Barrett  
David Christensen  
Jeffrey Doyle  
James Evans  
Ryan Moeller  
Cinthya Saavedra  
Christopher Terry  
Barton Smith  
Michael Thomas  
Wendy Holliday and Flora Shrode  
Russell Beck  
Dustin Crawford  
Susan Andersen  
Sarah Gordon  
Lawrence Cannon  
James Pitts  
Hannah Thompson

# Enrollment Statistics

Fall 2011	Enrollment	Spring 2012	Enrollment
HONR 1300	23	HONR 1330	20
HONR 1320	21	HONR 2100	119
HONR 1330.001	26	HONR 3030	13
HONR 1330.002	25	HONR 3900	16
HONR 1340	22	ENGL 2010H	22+20+22 (64)
HONR 1350	27	FREN 1020H	11
HONR 1360	20	MATH 2210H	16
HONR 3020	10	BIOL 1620H Lab	15
HONR 3900	10	ENGR 2930	4
HONR 3900	6	PE 1700	11
ECON 1500H	21		
ENGL 2010H	20+20 (40)		
FREN 1010H	16		
MATH 1220H	23		
BIOL 1610H Lab	23		
PSY 1010H Lab	10		
PE 1520H	11+15 (26)		
PE 1700	12		
USU 1010H	117		

## **Appendix C.**

### **2011-2012 Departmental Honors Advisors**

#### **College of Agriculture**

Animal, Dairy Science	Lyle McNeal
Agricultural Education	Bruce Miller
Biotechnology	Daren Cornforth
Bioveterinary Science	Lee Rickords
Dietetics	Janet Anderson - Interim
Nutrition Science	Daren Cornforth
Food Science & Food Tech. Management	Daren Cornforth
Interdisciplinary Studies	Lisa Allen
LAEP	Bo Yang
Plants, Soils, and Climate	Jeanette Norton
Nutrition and Food Sciences	Janet Anderson - Interim

#### **College of Business**

College-wide Plan	Jeffrey Doyle
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#### **Caine College of the Arts**

Art	Alexa Sand
Interior Design	Mary Leavitt
Music	Nicholas Morrison
Theatre Arts	TBD

#### **Emma Eccles Jones College of Education and Human Services**

Communicative Disorders	Sonia Manuel-Dupont
Early Childhood Education and ELED	Deborah Byrnes
Family, Consumer, & Human Development	Kaelin Olsen
Health Education Specialist and	
Human Movement Science	Eadric Bressel
Parks and Recreation	Eadric Bressel
Psychology	Scott Bates
Special Education & Rehabilitation	Barbara Fiechtl



**College of Engineering**

College-wide Plan & Aviation Technology	Wynn Walker
Computer Science	Myra Cook

**College of Humanities and Social Sciences**

American Studies	Paul Crumbley
Anthropology	Chris Morgan
Creative Writing	Christie Fox
English	Ryan Moeller
History	Susan Shapiro
International Studies	Veronica Ward
Journalism & Communication	Ted Pease
Languages	Sarah Gordon
Law & Constitutional Studies	Veronica Ward
Liberal Arts and Sciences	Susie Parkinson
Philosophy	Charles Huenemann
Political Science	Veronica Ward
Religious Studies	Philip Barlow
Sociology	Christy Glass
Social Work	Terry Peak
Women and Gender Studies	Jamie Huber

**College of Natural Resources**

Watershed Sciences	Wayne Wurtsbaugh & Helga Van Miegroet
Wildland Resources	Gene Schupp & Helga Van Miegroet
Environment and Society	Claudia Radel

**College of Science**

Biochemistry	Alvan Hengge
Biology	Kim Sullivan
Biology – Uintah Basin Campus	Lianna Etchberger
Chemistry	Alvan Hengge
Geology	Tom Lachmar
Mathematics and Statistics	David Brown
Physics	David Peak
Public Health	Kim Sullivan

## Appendix D.

### Faculty teaching Honors classes or serving as contract or thesis advisors:

207 total faculty participated with Honors this year.

Brett	Adams	Selin	Guner	Gregory	Podgorski
Janet	Adams	Kelsey	Hall	Carla	Randall
Stephen	Allan	Marv	Halling	Edward	Reeve
Susan	Andersen	Kyle	Hancock	Steve	Reiher
Andy	Anderson	Steve	Hansen	Christopher	Reutzel
Leon	Anderson	Chris	Haskett	John	Ribera
Ann	Austin	Kai	He	David	Richter
Amy	Bailey	Maureen	Hearns	Lee	Rickords
Shanan	Ballam	Kevin	Heaslip	Thomas	Rohrer
Heng	Ban	Edward	Heath	Kerry	Rood
Kelli	Barker	Eric	Held	Cinthyia	Saavedra
Paul	Barr	David	Herrmann	Alexa	Sand
John	Barrett	Roberta	Herzberg	Steve	Scheiner
Scott	Bates	Joanie	Hevel	Kady	Schneider
Russell	Beck	Nancy	Hills	Susan	Shapiro
Patrick	Belmont	Stacey	Hills	Fen-Ann	Shen
Carrie	Belsito	Korry	Hintze	Richard	Sherlock
Jamie	Bennion	Dennis	Hisrt	Steve	Shively
Scott	Bernhardt	Larry	Hogge	Flora	Shrode
Jolynne	Berrett	Wendy	Holliday	Ron	Sims
E. Helen	Berry	Kerin	Holt	Don	Sinex
Tracy	Bowerman	Charles	Huenemann	Jennifer	Sinor
Darrin	Brooks	Clay	Isom	Ona	Siporin
Alma	Brown	Dwight Lynn	Israelsen Jemison-	Chris	Skousen
David	Brown		Keisker	Barton	Smith
Shannon	Browne	Anitra	Jensen	Michael	Sowder
Frank	Caliendo	Phebe	Jensen	Robert	Spall
Diane				JP	
	Calloway-Graham	Justin	Jenson		Spicer-Escalante
Barbara	Cangelosi	Sean	Johnson	David	Stein
James	Cangelosi	Kerry	Jordan	Tamara	Steinitz
Lawrence	Cannon	Harrison	Kleiner	David	Stephens
Carolyn	Cardenas	Joseph	Koebbe	John	Stevens
Jane	Catlin	David	Koons	Gary	Stewardson
Brian	Champagne	Bradley	Kropp	Rusty	Stott
Dee	Child	Patricia	Lambert	Nathan	Straight
David	Christensen	Melanie	Landon-Hays	Sam	Stroman
Brian	Clark	Shane	Larson	Bart	Tarbet
Sarah	Clark	Ann	Laudati	Tim	Taylor
Shawn	Clybor	Caroline	Lavoie	Christopher	Terry

Stephen	Clyde	Jason	Leiker	Diana	Thomas
Maria	Cordero	Randolph	Lewis	Michael	Thomas
Dustin	Crawford	Zhao	Ma	Leslie	Timmons
Don	Cripps	Alicia	Martin	Frances	Titchener
Bradley	Davidson	Joe	Matthews	Charles	Torre
Cindy	Dewey	Brian	McCuskey	Brian	Tschanz
Jeffrey	Doyle	Carol	McNamara	Denice	Turner
Dan	Drost	Lynne	McNeill	Kathryn	Turner
Curtis	Dyreson	Rachel	Middleman	Michael	Twohig
John	Engler	Dale	Mildenberger	Stephen	Van Geem
Scott	Ensign	Ryan	Moeller	Juan	Villalba
Jong-Su	Eun	Ryan	Moeller	Bonnie	Villarreal
James	Evans	Gayle	Morse	Wynn	Walker
Ted	Evans	Jeanette	Norton	Larry	Walther
Bela	Fejer	Susan	Nyikos	YaLi	Wang
John	Flores	Camille	Odell	Veronica	Ward
Steven	Folkman	Amy	Odum	Dan	Watson
Emilie	Fowler	David	Olsen	Charles	Waugh
Christie	Fox	Kaelin	Olsen	Ron	Welker
Hilda	Fronske	Kirsten	Olsen	Heidi	Wengreen
Evelyn	Funda	D. Kim	Openshaw	Gregory	Wheeler
Bill	Furlong	Terry	Peak	Dariusz	Wilczynski
Nathan	Geer	Jennifer	Peeples	JoAnn	Wilson
Reed	Geertsen	Richard	Peralta	Jessica	Wing
Adam	Gibson	Shannon	Peterson	Robert	Winward
Keith	Gibson	Peggy	Petrzelka	Byard	Wood
Tim	Gilbertson	Lynne	Pettit	Judy	Wright
Bonnie	Glass-Coffin	Warren	Phillips	Wayne	Wurtsbaugh
Richard	Gordin	Bonnie	Pitblado	Jilda	Yap
Sarah	Gordon	James	Pitts	Joanna	Zattiero

## Appendix E.

### Honors Advisory Board 2011-2012

Dr. Christopher Winstead	-	Faculty Senate Representative
Dr. Scott Bates	-	Undergraduate Research/ College of Education and Human Sciences
Dr. Edward Pease	-	College of Humanities and Social Sciences, Social Sciences
Dr. Sarah Gordon	-	College of Humanities and Social Sciences, Humanities
Dr. Wynn Walker	-	College of Engineering
Dr. Lee Rickords	-	College of Agriculture
Dr. Helga Van Miegroet-		College of Natural Resources
Dr. Gregory Podgorski	-	College of Science
Dr. Christopher Terry	-	Caine College of the Arts
Dr. Jeffrey Doyle	-	Huntsman School of Business
Alli Kelley	-	Honors Student Council Representative
Christie Fox	-	Honors Program Director
Amber Summers-Graham	-	Honors Program Coordinator
Dr. David Lancy	-	Former Honors Program Director (on sabbatical)

**Faculty Evaluation Committee Annual Report to the Faculty Senate  
Executive Committee  
September 19, 2012**

<i>Committee Members (2011-2012):</i>	<i>Committee Members (2012-2013):</i>
Pamela Martin, Chair, Libraries Paul Jakus, Agriculture Konrad Lee, Business Anne Mackiewicz, Education and Human Services, RCDE, USU Eastern Thomas Rohrer, CCA Michael Lyons, CHaSS Yanghee Kim, Education and Human Services Doran Baker, Engineering Karen Mock, Natural Resources Tom Lachmar, Science Robert Mueller, RCDE Pamela Martin, Libraries Tanner Wright, ASUSU Academic Senate Pres. Jason Russell, ASUSU Student Advocate Cami Jones, ASUSU Graduate Student Studies Vice President	Karen Mock, Chair, Natural Resources Alan Stephens, Business Anne Mackiewicz, USU Eastern Arthur Caplan, Agriculture Jeffrey Banks, Extension Kacy Lundstrom, Libraries Karen Woolstenhulme, RCDE Michael Lyons, CHaSS Oenardi Lawanto, Engineering Thomas Lachmar, Science Thomas Rohrer, Arts Yanghee Kim, Education and Human Services Jordan Hunt, ASUSU Academic Senate President Christian Orr, ASUSU Student Advocate Zack Portman, ASUSU Graduate Studies Senator

*Committee Advisors:*

Michael Torrens, Director, Office of Assessment, and Accreditation  
Joan Kleinke, Analysis, Assistant Director, Office of Assessment, and Accreditation

**Activities from 2011-2012**

The Faculty Evaluation Committee (FEC) met with Michael Torrens (AAA) to discuss IDEA response rates, incentives, and anonymity issues involved in releasing response rates to instructors prior to the close of the evaluation period. The committee decided that a faculty survey was needed to gather feedback on IDEA and these associated issues.

The FEC also discussed the need for more well-defined criteria and portfolio standards to assist the committee in choosing Robins Awards winners for Teacher of the Year and Advisor of the Year. At present these criteria and standards vary among Colleges, making the review of Robins Awards nominations difficult and potentially unfair.

## **Activities from 2012-2013**

The FEC met on 19Sep2012 to discuss the purpose, contents and design of the faculty IDEA survey, particularly the use, risks, and effectiveness of incentives to increase response rates. The Committee will establish a regular monthly meeting time for this year. The Faculty Survey, standardized criteria for the Robins Awards, and other ways to improve the implementation of the IDEA survey will be discussed at the next meeting.

## **Goals for 2011-2012**

1. Design and implement faculty survey regarding IDEA implementation; specifically the use of incentives and the release of student-specific response rates to instructors.
2. Develop clearer and more standardized criteria and portfolio guidelines for the Robins Awards.

## **Supporting Materials:**

Minutes from 19Sep2012 meeting

Minutes from Faculty Evaluation Committee (FEC)  
19Sep12, 10-11 a.m. NR 204  
(first meeting for Fall 2012)

Present:

Alan Stephens (Business)  
Anne Mackiewicz (USU Eastern)(remote connection)  
Arthur Caplan (Agriculture)  
Jeffrey Banks (Extension) (remote connection)  
Joan Kleinke (AAA ex officio)  
Kacy Lundstrom (Libraries)  
Karen Mock (Chairperson, Natural Resources)  
Oenardi Lawanto (Engineering)  
Yanghee Kim (Education & Human Services)

Absent:

Karen Woolstenhulme (Business)  
Michael Lyons (CHaSS)  
Thomas Lachmar (Science)  
Thomas Rohrer (Arts)  
Jordan Hunt (ASUSU Academic Student President)  
Christian Orr (ASUSU Student Advocate)  
Zack Portmann (ASUSU Graduate Studies Senator)

- 1) Reviewed membership roster for accuracy.
- 2) Reviewed FEC purpose from faculty code.
- 3) Reviewed draft 2012-2013 report to Faculty Executive Committee; agreed that KM would fill in information from today's meeting and circulate final version for approval.
- 4) Requested substitute to present report to Faculty Executive Committee: Arthur Kaplan agreed to make this presentation (3pm Champ Hall)
- 5) Discussion of purpose and contents for faculty survey on IDEA implementation: most discussion about response rates and how to create incentives to increase these. KM will update draft questions and circulate to committee for feedback.
- 6) Discussion of FEC meeting times: general agreement that monthly meetings should be scheduled at a regular time/place; at each meeting will determine need for next meeting. KM will circulate a Doodle poll about a regular time.
- 7) Criteria for Robins awards: will discuss at next meeting.
- 8) Items for next meeting:
  - a. Further discussion of faculty survey contents
  - b. Discussion of Robins awards criteria
  - c. Discussion of need for a prospective study to understand how incentives work (KM will query Michael Torrens for existing studies on this)

# **Utah State University**

## **Athletic Council Report**

For Period of  
**July 1, 2011 to June 30, 2012**

Submitted to the  
Utah State University  
Faculty Senate

By USU Athletic Council

Kenneth L. White Chair, (2011-2012), Faculty Athletics Representative  
Peter McNamara, Vice Chair (2011-2012)

### **Executive Summary**

The Athletic Council advises the President with respect to the athletics program. The duties of the council are to: (a) help maintain an athletic program compatible with the best academic interests of the university; (b) assure compliance with the rules of the National Collegiate Athletic Association (NCAA), and the university athletic code; (c) review and recommend to the President all intercollegiate athletic budgets; and (d) recommend policies and procedures for all aspects of the intercollegiate programs. The major issue of importance to Athletics at Utah State University (USU) during the 2010-11 academic year were the ongoing changes in the membership of the WAC and the potential impacts on USU. For the fourth year in a row, the Utah State University Athletics department was recognized as one of the most efficient athletic departments in the nation as it placed sixth for the 2012 Excellence in Management Cup, which is recognition for running the most efficient programs in the Football Bowl Subdivision (FBS). The latest (2011) Utah State University student athlete federal graduation rate is 62% (2005 cohort; compared to 52% for the general USU student Body), with a four-year average of 61% (54% for all students). A total of 185 student athletes received All – Academic conference (WAC – lead the conference). There were 197 recipients of the Joe E. Whitesides Scholar-Athlete awards (3.2 or better GPA). Utah State University accepted an invitation to join the Mountain West Conference (MWC) beginning July 1, 2013. The Athletics department continued to grow funding through increased ticket sales, Big Blue contributions, sponsorship opportunities, media contracts, and outside donations. Through these efforts there were substantial gifts, which result in the start of construction on a new Strength and Conditioning complex that is scheduled for completion in spring of 2013. Overall, the Athletics programs at Utah State University are working toward the growth that is necessary to keep the program competitive as a member of the MWC.

## **Faculty Senate Report Athletics Council**

### *Introduction:*

*Committee Members:* Kenneth White, Chair; Peter McNamara, Vice-Chair, Stan Albrecht, Raymond Coward, James Morales, Dave Cowley, Annette Herman Harder, Scott Barnes, Jana Doggett, Dennis Dolny, Patty Halaufia, Erik Mikkelsen, Ryan Baylis, Kerwynn Williams, Kami Montgomery, Marissa Sanchez, Nathan Ballam, Ginni Dilworth, Brett Shelton, Marie Walsh, Todd Crawl, Flora Shrode. Ex Officio Members: Brian Evans, Rob Rusnack, Whitney Pugh.

*Mission:* The Athletic Council advises the President with respect to the athletics program. The duties of the council are to: (a) help maintain an athletic program compatible with the best academic interests of the university; (b) assure compliance with the rules of the National Collegiate Athletic Association (NCAA), and the university athletic code; (c) review and recommend to the President and the Board of Trustees all intercollegiate athletic budgets; and (d) recommend policies and procedures for all aspects of the intercollegiate programs. The annual report from the Athletics Council to Faculty Senate includes both future and current issues facing the Athletics Department. Each issue is reviewed by the athletics council to insure the Department of Athletics is operating within the guidelines of the NCAA and Utah State University.

*Meeting Schedule:* The Athletics Council meets monthly from September –April of each academic year, unless conflicts or a lack of agenda items dictates meeting cancelation. During 2011-12 academic terms the Council held six meetings. All agendas and minutes of 2011-12 Athletic Council meetings are available in the Appendix of this report.

### **I. Significant Athletic Council Issues/Actions during 2011-12 academic year (highlights briefly described below):**

#### **1. Athletic Program Compatible with Academic Interests of University.**

- Academic performance of student-athletes for each of the USU teams was reviewed during each semester.
  - APR and GSR rates reviewed for each team (refer to Academic Performance data listed below).

•

#### **2. Assure NCAA Rules Compliance.**

- The Council discussed specific pending NCAA legislation during the 2011-12 legislative cycle and provided input on institutional positions for those with potential academic impact.

#### **3. Review and Recommendation of Athletics Budgets.**

- The Council reviewed and accepted 2010-11 final budget numbers and proposed budget for 2011-12.
- The Council received updates on the ongoing Athletics budget and potential impacts of changes in WAC membership and potential move to the Mountain West Conference.

### **II. Miscellaneous Athletics-Related Events/Changes during 2010-11:**



1. Athletics Recognition Management:

- USU received Sixth place in the 2012 National Championship for Excellence in Management.

2. Athletic Facilities Updates:

- USU upgrades the artificial surface in Merlin Olsen Field.
- USU upgrades the scoreboard in the Spectrum.
- USU breaks ground and begins construction of a new Strength and Conditioning complex.

3. Academic Performance of Student Athletes 2011-12:

- Graduation rates
  - The 05-06 cohort rate is 62%, with a four year average of 61%;
  - The 04-05 cohort rate is 64%, with a four year average of 62%;
  - The 03-04 cohort rate is 48%, with a four year average of 57%;
  - The 02-03 cohort rate is 73%, with a four year average of 60%;
  - The 01-02 cohort rate is 65%, with a four year average of 58%;
  - The 00-01 cohort rate is 41%, with a four year average of 55%;
  - The 99-00 cohort rate is 61%, with a four year average of 64%;
  - The 98-99 cohort rate is 64%, with a 4-year average of 62%;

The NCAA released the first Graduation Success Rate (GSR) for all teams of all NCAA Division I Member Institutions in December, 2005. This rate, a 4-year Average that can be directly compared to the Federal Rates' 4-year average mentioned above, is a more accurate snapshot of how scholarship student-athletes graduate. Students who transfer to USU that fall into one of the cohorts are counted in this rate (they are *not* counted in the federal rate) when they graduate; students who transfer from USU and are academically eligible at the time of transfer do *not* count against USU graduation rates (as they do with the federal rate). The overall USU GSR for the 4-year cohorts encompassing 2002-2005 is **83% (compared to last year's 84%)**.

4. Academics/Awards

- Composite 3.19 Student-Athlete GPA
- 185 Academic All-Conference Selections (***Most in the Western Athletic Conference***) 2011-12.
- 83% NCAA Graduation Success Rate (***leads the Western Athletic Conference***)
- 197 Whiteside Scholar-Athletes (***3.2 or better GPA***)
- Utah State's Men's and Women's Cross Country teams received the U.S. Track and Field and Cross Country Coaches Association (USTFCCCA) Academic Award for the fourth straight year. The men had **3.15** GPA while the Aggie women posted a **3.43**
- USU's soccer team received the NSCAA/Adidas College Women Team Academic Award for the ninth straight year, posting a **3.43** team GPA. Natalie Norris was named to the Capital One Academic All-

- District Soccer Team, selected by CoSida.
- Track athlete Daniel Howell earned his second straight first-team academic all-district honors from CoSIDA, while Brian McKenna was named to the 2011 Division I All Academic Men's Cross Country team.
- Volleyball player Liz McArthur was named to the First team, for Academic All-District honors from CoSIDA.
- Women's gymnastics ranked 21<sup>st</sup> by the National Association of Collegiate Gymnastics Coaches/Women with a team GPA of 3.41. Twelve gymnasts earned NACGC/W scholastic All-America Honors: Amanda Watamaniuk, Breyanna Aufiero, Kaitlyn Betts, Ashley Follett, Haley Hogan, Paige Jones, Kristen Meyers, Susie Miller, Jenna Saxton, Sarah Landes, Chelsea Marquardt, and Samantha Wagner.

#### 5. Athletics Accomplishments of Department (2011-12):

- For the Fourth year in a row, Utah State University was recognized as one of the most efficient athletic departments in the nation as it placed sixth for the **2012 National Championship in the Excellence in Management Cup**. This is awarded to the most economically efficient athletic department in the Football Bowl Subdivision.
  - Utah State placed fourth in Western Athletic Conference regular season Men's basketball. USU advanced to NCAA a Post-Season Tournament, Coaches Invitational Tournament (CIT), and placed second.
  - Utah State placed second in Western Athletic Conference in Women's basketball. USU advanced to NCAA Post-Season tournament (NIT).
  - USU placed first in Men's Cross Country, Women's Soccer,
  - Soccer's Shantel Flanary was named the WAC Offensive Player of the Year, while Natalie Norris was named WAC Defensive Player of the Year for the second straight season. Taryn Rose was also named WAC Freshman of the Year.
  - USU's soccer team had two players, Shantel Flanary and Natalie Norris named to the NSCAA All-West Region second-team.
  - Football's Robert Turbin was named the WAC Offensive Player of the Year.
  - Cross country runner Brian McKenna was named the WAC Male Athlete of the Year after winning the 2012 WAC Cross Country title.
  - Track's Nic Bowens was named the WAC Indoor Freshman of the Year, while Lindsey Spencer was named the WAC Outdoor Outstanding Field Performer.
  - Utah State had 98 student-athletes earn first-team all-WAC honors and 82 earned second-team all-WAC honors, along with one honorable mention accolade for a total of 181 student-athletes named to various all-WAC teams.
-

### III. **Budget (FY11):**

	<b>Fiscal Year 2012</b>
<b><u>Unrestricted Revenues</u></b>	<b><u>Actual</u></b>
Education & General Funds (State Funds)	4,480,931
Institutional Support	2,688,916
Student Fees	3,958,837
Football Income	2,479,743
Men's Basketball Income	1,029,759
Big Blue Scholarship Fund	1,353,203
Television Rights	104,873
Sponsorships	672,656
Athletic Fund	701,563
One Time Revenues	144,601
NCAA/WAC Income	1,621,834
Indirect Facilities and Administrative Costs	1,700,000
<u>Endowment Earnings</u>	<u>105,049</u>
<b>Total Revenues</b>	<b>21,041,965</b>
 <b><u>Unrestricted Expenses</u></b>	
Salaries & Wages	4,573,093
Fringe Benefits	<u>1,829,026</u>
TOTAL SALARIES & FRINGE	6,402,120
 <b><u>Operating Budget Expenses</u></b>	
Men's Varsity Sports Programs	5,956,131
Women's Varsity Sports Programs	<u>3,606,198</u>
Total Varsity Sports Programs	9,562,330
 Administrative Units	<u>5,582,050</u>
 <b>Total Unrestricted Expenses</b>	<b>21,546,499</b>
 <b>Surplus / (Deficit)</b>	<b><u>(\$504,534)</u></b>
 Carryforward Balance 6/30/11	<u>\$426,420</u>
 Carryforward Balance 6/30/12	<u>(\$78,114)</u>

### Appendix:



# UtahState University

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Fax 435.797.2615

Athletic Council  
September 21, 2011  
Laub Athletics-Academics Complex, 3<sup>rd</sup> Floor

- |    |                              |              |
|----|------------------------------|--------------|
| 1. | Welcome                      | Ken White    |
| 2. | Director of Athletics Report | Scott Barnes |
|    | a) Budget Report             |              |
| 3. | Other Items                  | Ken White    |

## **Athletic Council Meeting September 21, 2011**

The monthly Athletic Council meeting was held on September 21, 2011 in the Laub Athletics – Academics Complex. Those in attendance were Allison Cook, Annette Herman Harder, Brett Shelton, Brian Evans, Dennis Dolny, Erik Mikkelsen, Flora Shrode, James Morales, Ken White, Marie Walsh, Patty Halaufia, Peter McNamara, Rob Rusnack, Scott Barnes, and Whitney Pugh. Those excused from the meeting were Dave Cowley, Jana Doggett, Kami Montgomery, Kerwynn Williams, Marissa Sanchez, Nathan Ballam, Raymond Coward, Ryan Baylis, Stan Albrecht and Todd Crowl.

### Council Business

We will have Jimmy serve on the Gender and Minority Issues Sub-Committee for now. We will research a replacement for him since he has joined the Athletics Department.

This is the first year of our restructured meeting schedule. If we go to an hour and a half condensed scheduling and will meeting four times a year. Each meeting we will have an Athletics Director report for the council. The council needs to be updated about the fluidity of the athletics program. Each meeting

### Athletic Budget Report

Rob presented the Athletics Department FY 2011 Actual results. He showed the FY 2011 original budget which projected a \$10K surplus and the actual FY 2011 results which showed a surplus of \$402K. There was a brief discussion about why the department ended with a considerably higher surplus than was originally anticipated. The council discussed how the unexpected increase in certain revenue categories helped us to offset higher than anticipated expenses in scholarships and team travel. There were still some variances caused by inaccurate budget projections which are being remedied. This conversation led into a summary of the FY 2012 projected budget which is anticipated to be in a deficit position at year end. We discussed changes in revenues from WAC and television distributions. We talked about the implementation of a new budget process where coaches and administrators are now involved in the compilation of their operating expense budgets. They will also be held accountable for their operations through monthly reports and periodic reviews with my office.

Erik made the motion to accept the budget report as was presented to the council. Dennis seconded the motion. A vote was taken by the council and it was unanimous to accept the budget report.

### 5 Year Financial Plan

The discussion was then turned to the 5-year plan. Rob showed how the cyclical nature of the Athletics program will result in years of deficit operations and other years of surplus operations. In total, we have carry-forward balances that will ensure that the Athletics operations will always have an overall carry-forward balance that is positive. The council was reassured that these projections are

based on real and attainable calculations but to not take into account any changes that may occur in the future that could have financial implications on our program (conference realignment, bowl participation, NCAA rules changes, etc.).

## **Director of Athletics Report**

### Graduation Success Rate

Scott reviewed the graduation success rate for the student-athletes. Our mission is excellence in the classroom, on the field and in life. We led the WAC again in Graduation Success Rates.

### Excellence in Management

Utah State Athletics placed fourth nationally in the Excellence in Management Cup this past year. Championships won on a conference or national level compared to dollars spent to accomplish this.

### Commissioner's Cup

Utah State athletics finished 4<sup>th</sup> this year in the Commissioner's Cup standings.

### The National Scene/NCAA Presidential Retreat

A Presidential Retreat was held recently. The Division I leaders are calling for changes to college athletics. Some issues they are currently looking at are APR standards and NCAA Championships; improved Division I academic standards; revisions to the Division I rule book; Division I enforcement and the penalty structure; conference approach to using resources to better support the student-athletes.

### Full Cost of Attendance

There is a NCAA task force working on the full cost of attendance legislation. This is the amount above a full scholarship that the NCAA will allow in the future. If the maximum is permitted it would be over \$4,300 per student-athlete on a full ride scholarship at USU. How this proposed legislation is paid for is a critical concern that we are dealing with.

### Conference Alignment

Scott reviewed the WAC starting in 2012-2013. The WAC will be comprised of Utah State, San Jose, Idaho, LA Tech, New Mexico State, Denver, Seattle, UT Arlington, UTSA, and Texas State. Future WAC alignment and other options were discussed.

### New Initiatives

We have been working with Nike for about a year and will roll out a new logo and secondary mark at the spring game. The roll out will be budget driven. We will maintain consistency in branding who we are. We will work on the high visibility areas first, i.e. uniforms, facilities, media, etc. In addition, other revenue producing opportunities are being discussed.

Dennis informed the council that facilities are putting up lights for our tennis courts. This will enable all students to use the courts at nights. He also indicated that our sports medicine program has received a fellowship residency training. This person will be working with our team physician taking care of our student-athletes.

### Tennis

Towards the end of the spring semester James became aware of a situation with high school kids that were hanging out with the assistant tennis coach. We hired an outside consultant and had an Ad-Hoc committee investigate the situation. We had a long list of secondary violations that were committed by the assistant coach and we have reported them to the NCAA. The tennis program was penalized by reducing their recruiting days and reducing their scholarship numbers for tennis.

Ken adjourned the Athletic Council at 4:00 p.m.



# UtahState University

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Athletic Council  
November 9, 2011  
Laub Athletics-Academics Complex, 3<sup>rd</sup> Floor

- |    |  |                |
|----|--|----------------|
| 1. | Welcome                                  | Ken White      |
| 2. | Athletics Update                         | Jana Doggett   |
| 3. | Athletics Relations Sub-committee Report | Patty Halaufia |
| 4. | Other Items                              | Ken White      |

## **ATHLETIC COUNCIL REPORT**

Athletic Relations Committee

November 9, 2011

Athletic Relations Meeting – October 19, 2011

Discussion Topics:

- Paint the Town Blue
  - The committee looked at information from the University of Utah Athletics Department program, Red Movement. Athletics at the U teamed up with the Salt Lake City Mayor's Office, Utah Sports Commission, EDCUth and Visit Salt Lake to recreate the Red Movement, a 48-hour celebration centered around home Utah football games.
  - There was discussion on how we can give Logan have a more significant game day feel during Aggie Home football games.
  - Ryan, Landon, Patty and Jana will meet to develop a plan that would include more involvement from Logan City and the Downtown Merchants, Chamber of Commerce and other interested groups.
  - Allocating money in Athletic and Alumni budgets would need to be considered
- Recording of Aggie Music
  - Michael Bankhead, Department head of the Music Department, was contacted about the possibility of re-recording all the USU music (Alma Mater, Fight Song, Scotsman, etc.) A digital recording of the songs is needed by Alumni Relations, Spirit Squad and Athletics
- Ongoing Pep Band Issue
  - Ryan is contacting local High School Bands to see about the possibility of using them especially during the holiday season when we will have no USU students available
- Score Board Issue
  - Jana reported on the status of the scoreboard and how they are going to let the public know about the plan to replace the board following the current basketball season.

# UtahState University

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Athletic Council  
February 13, 2012  
11:00 a.m. until 12:30 p.m.  
Champ Hall Conference Room, Old Main

- |    |  |               |
|----|--|---------------|
| 1. | Director of Athletics Report   | Scott Barnes  |
| 2. | In-State Residency Initiative  | Jake Garlock  |
| 3. | Student Academic and Athletics Eligibility<br>and Intercollegiate Sports | Ray Coward    |
| 4. | USU Academic Achievement   | Brian Evans   |
| 5. | Academic Reform Legislation  | Ken White     |
| 6. | WAC Basketball Tournament – New format                                   | Jana Doggett  |
| 7. | Gender and Minority Subcommittee Report                                  | James Morales |

**Athletic Council**  
**Monday, February 13, 2012**

The Athletic Council meeting was held on Monday, February 13 at 11:00 a.m. in Champ Hall, Old Main. Those in attendance were Annette Herman Harder, Provost Coward, Ken White, Jana Doggett, Dennis Dolny, Todd Crawl, James Morales, Marie Walsh, Marissa Sanchez, Brian Evans, Scott Barnes, Rob Rusnack and Whitney Pugh.

In-State Residency

We spend \$800 - \$900 some years in out of state tuition. As you look at our state, gaining instate residency isn't all that hard to do. We have worked with our equivalency sports to continue to gain in-state residency. We are trying to become better stewards of our dollars. We do not limit out of state recruiting, nor should we. We do not have out of state waivers for tuition. We need to start looking at moving our student-athletes to in-state residency. The dollars are saved and invested back in to our program. We will save in our budget \$10,500 saving per student to have them obtain residency.

The student-athlete will have an increase in their monthly stipend. We have not been giving them the maximum amount that is allowed but now with these savings we will start giving them the maximum.

We target only the student-athletes that are participating in head count sports. We sent letters to the parents on January 25 asking them not to claim the student on their taxes. We sent out a total of 69 letters to the students. To date, the parents have received the letters plus two emails. We have 11 parents that have committed to not claim them on their taxes and 16 that will claim on their taxes. We have not heard any negative feedback from the parents. In the future we will have a high reception to the plan. Today Jimmy will follow up with another email today to the parents we have not heard back from to date.

The three "bigs" are: they have to have a Utah car registration, be registered to vote in Utah and have a Utah driver's license. May 1 is the earliest the students can apply for in-state residency. Jimmy will be the lead and work with the students to apply for residency. This is the first time we have tried to implement this policy.

This is one initiative we are putting in place to help us down the line. The full cost of attendance is the dollars above a full ride scholarship that an institution may award to a student-athlete. It varies anywhere from \$1,000 to \$10,000. Out of a President's retreat last October the full cost of attendance went forward. The initiative went through an accelerated cycle but was over written by membership. They have to modify the initiative somehow. What we have asked them to consider is to have the NCAA help us fund this initiative. This is a perfect way to have the NCAA dollars directly benefit the students. This gives us more separation from the BCS schools. We have to find out where this is going. They have to come back with something more palpable to all schools. The hope is that someone sits down and comes up with a realist model to help all schools and make it more equitable between all member institutions.

Scott polled some of the National SAAC committee and they are not for the additional dollars being awarded to student-athletes.

### New Strength and Conditioning Center

Our current strength and conditioning center is 5,000 square feet. We have done the best we could with our current location and schedules. We are not able to put our entire football team in the weight room together as a team. This new facility would accommodate the whole team at the same time. This would also give us a recruiting advantage. We are currently discussing a 20,000 square foot building. We have a RFP currently out for the new facility and will award the bid next week. The timeline is to have this project completed in a fourteen month window. On the west side of the location, we would like to put an Aggie apparel shop in the new facility. The bookstore would like to have a facility open every day of the week, not just game day. There would be a ticket office window. We are very excited about our new facility. The \$4.5 million gift constitutes about 75% of the project. We have had some successful meetings and will know more next week about more donations. We will get a RFP out in the next few weeks for the construction of the facility. This new facility will support all of our sport programs.

### Basketball Practice/Volleyball Competition Facility

We have site locations for this project. When the board approved this a year ago, it is the most talked about project that does not have funding. We are waiting for a lead gift to go forward with this \$7.5 million project. This will be a great competition and playing venue for some of our programs.

### Scoreboard

Jana has done a great job with moving this project forward. The current scoreboard is having a lot of problems. April 1 is the start of the installation of the new scoreboard with April 26 being the date of completion. We will also get new table signage and ox-boards. This project is about \$1.5 million. We have a depreciation account that will fund half of this project and will go out to bid to fund the additional dollars needed to complete the new scoreboard.

### Conference Alignment

There will be a press release out today at 1:00 p.m. Conference USA and the Mountain West are going to merge into one conference. In the context of the release you will read today, they will talk about their commitment to expand beyond their 16 teams. We are still in play, there are not any definite. We have put ourselves in a position to be a viable addition. We will be in consideration. The next couple of months will tell us where we are in joining a new conference. After changes, the Mountain West Conference has seven comprehensive schools and eight football schools. Conference USA has nine comprehensives, add Temple, Texas El-Paso would move to the Mountain West, sixteen comprehensive schools in the new conference with two more football schools. The likely scenario is that they will go to eighteen comprehensive schools.

### Student Academic and Athletics Eligibility

Brian reviewed the reports for the Student Academic and Athletics eligibility and Intercollegiate Sports Report (minutes and reports attached).

Whitesides' Scholar Athlete luncheon is coming up in April. We went through all of our student-athletes and identified how many we would have this year. A student-athlete must have a 3.2 cumulative GPA to quality of 3.0 over the last two terms. Brian

reviewed the growth in the number of students we have tracked and the number who have qualified for the Whitesides’.

The Provost asked about two years ago we made an investment with the learning specialist. What is the next priority on the academics side? One thing Brian floated to EC is to take our current graduate interns and make them post graduate interns. Monetarily it is a wash but bring individuals in that want to go into this field. This would help our academics program with student-athletes.

Provost, do you have software for tutoring that you need in terms of helping students as they move forward. Brian, we have a program called grades first that is like having another academic advisor. Jake is currently researching new software that would help us go more paperless than we have already done. For one program is anywhere from \$24,000 - \$35,000 per year.

Ken, certification standpoint – carry papers from one office to the next office to work through the certification process. It would make the whole process easier for us to track and approve.

#### Academic Reform

The incoming student that is able to practice but not be able to compete. The core GPA would be 2.0 that they could not go below. They would have to pass 9 credits in their first semester to be eligible in their second semester. This is a change from 6 credits. The athlete’s aid would not be affected but they would not be able to participate in practice. If they cannot achieve the expectations in the classroom they should not be able to practice. Minimum core GPA – achieve 2.3 GPA, sliding scale, 1080 or 24 ACT. Seven of the ten core course must be completed in English, math, or science,

#### Two Four Transfers

These changes will be implemented in August. To be eligible to compete they have to have 2.5 GPA, on transferable courses. That is a substantial jump for this type of student. This will have some level of impact. This has been a way to manage GPA’s in the past. If you are a Phys Ed major, this does not apply.

The students who do not make this GPA requirement will have a set of core credits that they will have to take at the Junior College between English, math, physical and social sciences.

Percent degree requirements; if they come from a high school system that have left them in remedial programs they do not count against their percent degree requirements of 40%, 60% and 80%. We will see if there are any adjustments in those percentages.

Academic parameters are going up for student-athletes who want to compete at a Division I level.

#### WAC Basketball Tournament Format

In years past, the conference has protected the first and second seed on both the men’s and women’s side. This year the first and second seed will not be protected. Women’s will start all 8 teams playing on Wednesday and all 8 men’s team playing on Thursday. We have done well with our ticket sales for this year. We will continue to sell and we have sold our 200 guarantee amount. If any of you are planning on going to Vegas rooms

are at a premium. The Mountain West Conference is playing in Vegas and Nascar has a big event that weekend. We are meeting with the students today about getting on the ball to reserve their rooms.

#### Gender and Minority Committee

James gave the gender and minority committee report (report attached). He reviewed a report that is about thirty pages of comparisons. There has been no change in the number of teams we have.

The student-athlete demographics, there is no comparison with overall campus numbers. James reviewed the spring numbers in the equity numbers on Logan campus spring 2012 Logan 8% minority, overall USU minority 11%, international 13%. We are doing well overall with the student-athletes.

We do not actively recruit on demographics. We recruit the best athlete that wants to attend Utah State. We like to be up front that we are actively recruiting but not based on ethnicity. This is a self-report by the student-athletes. They may have a couple ethnicities, if they choose the white box not the Hispanic box, some of this is based on the student-athletes filling out their information.

Ken asked if there were any more items to bring before the council. He then adjourned the meeting at 12:40 p.m.



DATE: February 10, 2012

TO: Kenneth White, Chair  
USU Athletic Council

FROM: Gender Equity and Minority Subcommittee

RE: Report on Equity in Athletics 2011 and NCAA Designation of 2010-2011  
Demographics and Sports Sponsorship Information

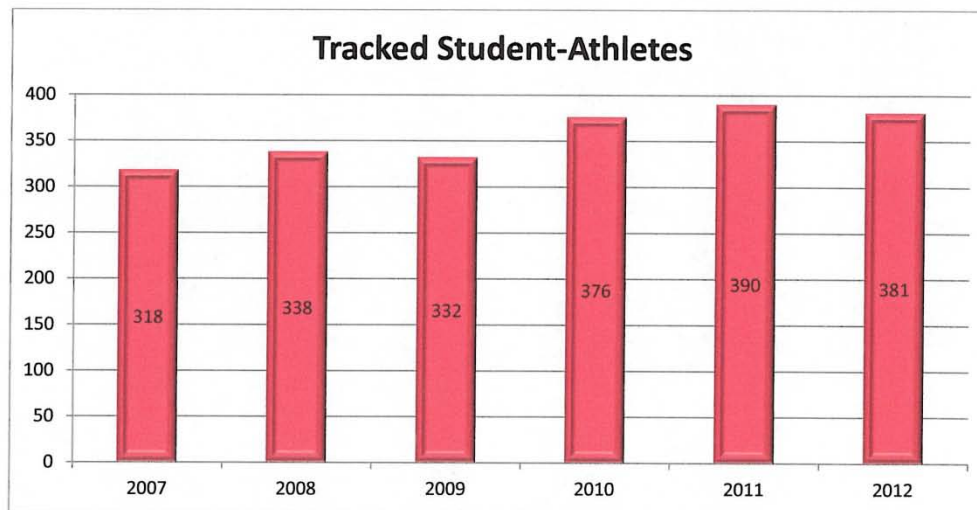
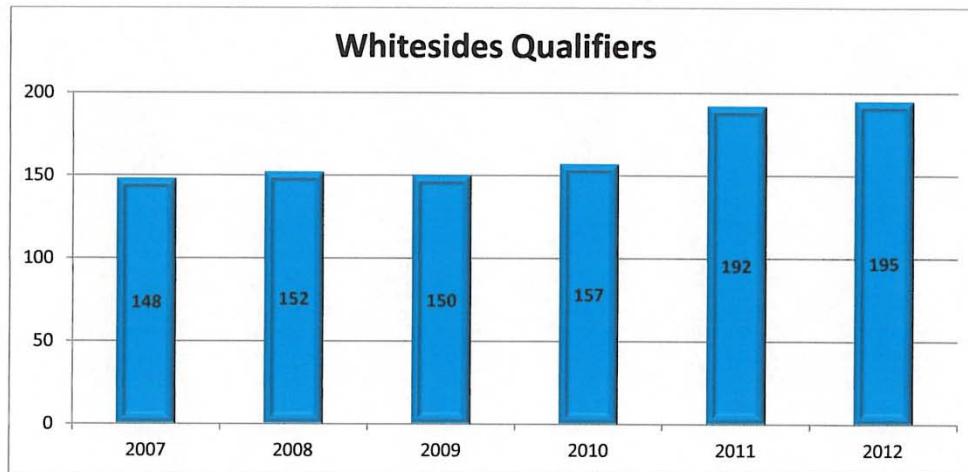
The Gender Equity and Minority Subcommittee of the Athletic Council met on Thursday, February 9, 2012 to review the Utah State University Equity in Athletics 2011 report and the NCAA Designation of 2010-2011 Demographics and Sports Sponsorship Information report. The chart below presents the salient points of these reports as they relate to gender equity and minority representation.

USU Equity in Athletics Reports 2009-2010 & 2010-2011		
Number of Teams	2009-2010	2010-2011
Men's	7	7
Women's	9	9
Number of Participants	2009-2010	2010-2011
Male	278 (50%)	267 (49%)
Female	277 (50%)	274 (51%)
Total	555	541
USU Full-time Undergraduate Student Ratios	2009-2010	2010-2011
Male	51%	50%
Female	49%	50%
Participation Goals	2009-2010	2010-2011
Male	197 (51%)	187 (50%)
Female	192 (49%)	188 (50%)
Total	389	375
Student-athlete Demographics	2009-2010	2010-2011
White	371 (77%)	323 (75%)
Minority	109 (23%)	106 (25%)
Total	480	429
Coach Demographics	2009-2010	2010-2011
White	40 (87%)	34 (81%)
Minority	6 (13%)	8 (19%)
	46	42



## Growth in Whitesides Scholar-Athletes

(3.2 cumulative GPA or 3.2 average over the past two regular semesters)



Percent of student-athlete population who qualified:

2007 = 46%

2008=45%

2009=45%

2010=42%

2011=49%

2012=51%

FALL 2011 ALL-TEAM'S GPAs

SPORT	Sem 4.0	3-3.99	2-2.99	<2	TS	CUM 4.0	3-3.99	2-2.99	<2	TC	FA QHR	FA QPS	CUM QHR	CUM QPS	FA GPA	CUM GPA
MBB	1	6	7	3	17	1	6	10	0	17	210	582	606	1791	2.771	2.955
WBB	0	8	7	0	15	0	11	4	0	15	214	653	802	2538	3.051	3.165
FOOTBALL	2	52	53	9	116	0	50	65	1	116	1308	3803	5871	17233	2.907	2.935
GYMNASTICS	4	12	2	0	18	2	14	2	0	18	229	807	865	2833	3.524	3.275
GOLF	0	9	1	0	10	0	9	1	0	10	117	411	506	1688	3.513	3.336
SOCCER	5	18	5	1	29	1	22	6	0	29	361	1221	1439	4866	3.382	3.382
SOFTBALL	0	13	9	1	23	0	10	13	0	23	276	833	849	2581	3.018	3.040
M TENNIS	0	7	4	0	11	0	8	3	0	11	136	430	479	1581	3.162	3.301
W TENNIS	0	9	2	0	11	0	9	2	0	11	146	502	721	2428	3.438	3.368
M TRACK	5	32	11	5	53	4	29	17	3	53	695	2250	2921	9329	3.237	3.194
W TRACK	8	41	10	2	61	3	45	12	1	61	777	2612	3490	11948	3.362	3.423
VOLLEYBALL	0	14	2	1	17	0	15	1	1	17	202	661	684	2249	3.272	3.288
Men's Totals											2466	7476	10383	31622	3.032	3.046
Women's Totals											2205	7289	8850	29443	3.306	3.327
TOTALS					381					381	4671	14765	19233	61065	3.161	3.175
MEN =	8	106	76	17	207	5	102	96	4	207						
WOMEN =	17	115	37	5	174	6	126	40	2	174						
TOTAL =	25	221	113	22	381	11	228	136	6	381						
	4.00	3-3.99	2-2.99	<2.0	TS	4.00	3-3.99	2-2.99	<2.0	TC						
Men's and Women's XC team data are below. They are excluded from totals above as their members are already accounted for in the Track teams.																
Men's XC	3	12	2	2	19	2	12	4	1	19	236	781	1179	3796	3.309	3.220
Women's XC	1	16	4	2	23	0	17	5	1	23	276	878	1134	3745	3.181	3.302



14 December 2011

TO: Kenneth L. White, Chair  
USU Athletic Council

FR: Subcommittee on Student Academic and Athletic Eligibility and Intercollegiate Sports

RE: Meeting of December 5, 2011

Nine members of the Subcommittee on Student Academic/Athletic Eligibility met on Monday, December 5, 2011 in the Champ Hall Conference Room, at 8:00 a.m.<sup>1</sup> The primary agenda of the meeting was to review the academic performance of student-athletes at USU. The following issues were discussed:

**1. Update on Concussion Protocol Created by the USU Balance Center**

Dale Mildenerger, Senior Associate Athletic Director, provided an update on the concussion protocol being developed by the USU Balance Center. Since the February, 2011, acquisition of the NeuroCom Smart Equitest computerized dynamic posturography equipment, USU Sports Medicine/Balance Center has collected baseline data (balance and cognitive norms) on more than 350 student athletes for our concussion protocol. This extensive data collection was accomplished prior to the start of the 2011 sport seasons (i.e., in August). The baselines established with the NeuroCom system will be used to compare with already collected Balance Error Scoring System baselines for each student athlete to validate or to change the USU Concussion Protocol.

The process has already identified concerns of inter-rater reliability with the BESS system, resulting in the development and implementation of enhanced training for Balance Center personnel. The two balance baselines will be compared throughout the 2011 -2012 academic year and beyond to validate or effect change in NCAA required concussion protocols.

**2. Spring 2011 Academic Performance by Team (See Attachment A)**

Dr. Brian Evans, Associate Athletic Director for Academic Services, reviewed the spring 2011 grade report for all teams. He noted that all but two teams had cumulative averages over a

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<sup>1</sup> Members present included Kenneth L. White (Faculty Athletic Representative), Dale Mildenerger (Senior Associate Athletic Director), Dennis Dolny (Professor and Head, Department of Health, Physical Education and Recreation), Jana Doggett (Senior Associate Athletic Director), Brett Shelton (Faculty Representative), Marie Walsh (Faculty Senate Representative), Marissa Sanchez (Student Athlete Representative), Brian Evans (Associate Athletic Director), Raymond T. Coward (Executive Vice President and Provost).

3.00; with a total composite mean student-athlete GPA of 3.139 (3.14). Provost Coward also commented on the low number of student-athletes – 8 – that are under a 2.00. Overall, 375 student-athletes were tracked through spring 2011. The committee discussed these results and was impressed, once more, by the academic performance of the vast majority of USU student athletes.

### **3. 2010-11 Academic Progress Rate (APR) (Attachments B and C)**

Dr. Evans then presented the 2010-11 Academic Progress Rate (APR) data which were submitted in October, 2011. These data, confirmed by the NCAA this month, will be released to the public in spring 2012. Whereas the current benchmark for teams to meet to avoid penalty is a multi-year\* 925, all teams exceeded that. The lowest APR for a team is 938; the highest is 1000 (2 teams). The committee discussed these results and commended Dr. Evans and his team (and, of course the student athletes) for this exemplary performance.

*\* multi-year is comprised of the four previous years.*

### **4. 2010-11 Graduation Success Rates (GSR) (Attachments D and E)**

Dr. Evans also reviewed the just-released Graduation Success Rates (GSR) of student-athletes. Overall, USU tops the Western Athletic Conference with an 84% rate. This also bests the University of Utah (79%); BYU (76%); and Weber State (66%). It's the 4<sup>th</sup> consecutive year USU has exceeded 80% graduation of its student-athletes. Compared to other Western Land Grant institutions, USU ranks 2<sup>nd</sup> behind the University of California-Davis by 2 percentage points. The overall average for Division I institutions is 80%. The committee discussed these results and were pleased by the overall performance of our student athletes compared to peer institutions outside, and within, the State of Utah.

### **5. Bowl Academic Certification/Final Exams Accommodations**

Finally, Dr. Evans noted that football student-athletes would be certified eligible or ineligible for the December 17, 2011 Famous Idaho Potato Bowl by grades posted Friday night, December 16 at 5 p.m. Final exam arrangements are also being made for those who will miss finals due to Bowl travel.

The meeting was adjourned at 8:51 a.m.

SPORT	Sem 4.0	3-3.99	2-2.99	<2	TS	CUM 4.0	3-3.99	2-2.99	<2	TC	SP QHR	SP QPS	CUM QHR	CUM QPS	SP GPA	CUM GPA
MBB	0	10	4	4	18	0	9	8	1	18	165	454	1076	3188	2.752	2.963
WBB	0	7	7	1	15	0	8	7	0	15	177	517	975	3052	2.921	3.130
FOOTBALL	0	47	54	6	107	0	48	57	2	107	1299	3721	5579	16286	2.865	2.919
GYMNASTICS	1	12	4	0	17	0	13	4	0	17	189	631	1122	3580	3.339	3.191
GOLF	0	5	4	1	10	0	5	5	0	10	123	371	616	1886	3.016	3.062
SOCCER	2	21	4	0	27	0	25	2	0	27	348	1196	1367	4600	3.437	3.365
SOFTBALL	1	13	8	3	25	0	13	11	1	25	269	767	1162	3491	2.851	3.004
M TENNIS	1	6	2	0	9	0	9	0	0	9	119	395	595	1965	3.319	3.303
W TENNIS	0	9	1	2	12	0	10	1	1	12	144	471	699	2373	3.271	3.395
M TRACK	5	28	17	4	54	0	33	19	2	54	677	2050	3320	10340	3.028	3.114
W TRACK	9	38	17	1	65	0	48	17	1	66	819	2706	4291	14553	3.304	3.392
VOLLEYBALL	1	8	4	2	15	0	10	5	0	15	201	598	922	2877	2.975	3.120
Men's Totals											2383	6991	11186	33665	2.934	3.010
Women's Totals											2147	6886	10538	34526	3.207	3.276
TOTALS					374					375	4530	13877	21724	68191	3.063	3.139
MEN =	6	96	81	15	198	0	104	89	5	198						
WOMEN =	14	108	45	9	176	0	127	47	3	177						
TOTAL =	20	204	126	24	374	0	231	136	8	375						
	4.00	3-3.99	2-2.99	<2.0	TS	4.00	3-3.99	2-2.99	<2.0	TC						



## APR TEAM HISTORY

Attachment B

SPORT										
	07-08	08-09	09-10	10-11	MULTI-YEAR 05-06	MULTI-YEAR 06-07	MULTI-YEAR 07-08	MULTI-YEAR 08-09	MULTI-YEAR 09-10	MULTI-YEAR 10-11
Men's Cross-Country	964	932	1000	1000	975	917	936	937	953	984
Men's Track - Indoor	985	985	1000	991	944	933	950	960	976	992
Men's Track - Outdoor	985	985	1000	991	942	935	951	961	977	992
Women's Cross-Country	977	1000	1000	1000	983	990	986	1000	1000	1000
Women's Track - Indoor	962	1000	975	981	979	980	974	979	979	979
Women's Track - Outdoor	962	1000	975	981	967	974	970	979	979	979
Men's Basketball	958	979	959	958	911	910	922	946	950	964
Women's Basketball	933	900	1000	1000	953	958	951	940	953	961
Men's Tennis	929	1000	1000	1000	949	950	945	948	977	1000
Women's Tennis	1000	906	964	1000	933	917	934	928	934	966
Men's Golf	881	1000	974	1000	935	960	937	954	962	966
Football	955	911	988	981	919	923	931	936	946	959
Women's Volleyball	1000	959	955	957	933	933	951	951	962	968
Women's Soccer	951	968	1000	989	941	960	958	969	977	975
Softball	944	944	910	951	974	975	968	963	946	938
Women's Gymnastics	938	979	1000	960	981	960	955	948	957	969

# NCAA Division I 2010 - 2011 Academic Progress Rate Institutional Report

Institution: Utah State University

Date of Report: 11/30/2011

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2007-08, 2008-09, 2009-10 and 2010-11 academic years. The multiyear rate will be reported publicly in 2012. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR		Eligibility Certification		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2010 - 2011 (N)	Multiyear Rate	2010 - 2011	Multiyear Rate
Men's Basketball	964 (51)	N/A	928 (12)	960	1000	914
Men's Cross Country	984 (49)	N/A	1000 (11)	969	1000	967
Football	979 (334)	N/A	981 (93)	957	994	947
Men's Golf	966 (39)	N/A	1000 (8)	973	1000	945
Men's Tennis	1000 (32)	N/A	1000 (8)	1000	1000	949
Men's Track, Indoor	992 (135)	N/A	991 (31)	985	1000	972
Men's Track, Outdoor	992 (135)	N/A	991 (31)	985	1000	981
Women's Basketball	961 (59)	N/A	1000 (15)	966	1000	939
Women's Cross Country	1000 (53)	N/A	1000 (15)	960	1000	1000
Women's Gymnastics	969 (49)	N/A	969 (13)	948	960	979
Women's Softball	978 (77)	N/A	951 (21)	945	976	925
Women's Soccer	975 (97)	N/A	989 (24)	989	978	951
Women's Tennis	966 (53)	N/A	1000 (8)	966	1000	948
Women's Track, Indoor	979 (151)	N/A	981 (41)	976	987	979
Women's Track, Outdoor	979 (151)	N/A	981 (41)	976	987	974
Women's Volleyball	968 (49)	N/A	937 (12)	968	957	968

\* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.  
N/A = No APR or not applicable.  
N = Number of student-athletes represented.

WAC/MWC  
Graduation Success Rates

Attachment D

Institution	04-05 Graduation Success Rate	05-06 Graduation Success Rate	06-07 Graduation Success Rate	07-08 Graduation Success Rate	08-09 Graduation Success Rate	09-10 Graduation Success Rate	10-11 Graduation Success Rate
WAC Institutions 2011							
UTAH STATE UNIVERSITY	74%	78%	77%	82%	85%	83%	84%
University of Idaho	68%	73%	75%	78%	79%	80%	83%
University of Nevada - Reno	63%	65%	67%	70%	73%	75%	78%
Louisiana Tech	67%	67%	67%	65%	66%	70%	72%
University of Hawaii	59%	65%	65%	67%	69%	69%	72%
New Mexico State University	57%	57%	61%	63%	68%	67%	66%
Fresno State University	56%	58%	63%	61%	60%	64%	66%
San Jose State University	57%	56%	50%	52%	52%	53%	60%
MWC Institutions 2011							
Air Force Academy	-	-	-	-	-	-	90%
Texas Christian University	-	-	-	-	-	-	85%
Colorado State University	-	-	-	-	-	-	83%
Boise State University	-	-	-	-	-	-	74%
University of New Mexico	-	-	-	-	-	-	74%
University of Wyoming	-	-	-	-	-	-	73%
Nevada - Las Vegas	-	-	-	-	-	-	72%
San Diego State University	-	-	-	-	-	-	70%
+WAC Institutions 2012							
Seattle University	-	-	-	-	-	-	95%
Denver University	-	-	-	-	-	-	91%
Texas State - San Marcos	-	-	-	-	-	-	69%
Texas - San Antonio	-	-	-	-	-	-	67%
Texas - Arlington	-	-	-	-	-	-	63%



**WESTERN LAND GRANT INSTITUTIONS**  
Graduation Success Rates

Attachment E

<b>Institution</b>	<b>04-05 GSR (95-98 cohorts)</b>	<b>05-06 GSR (96-99 cohorts)</b>	<b>06-07 GSR (97-00 cohorts)</b>	<b>07-08 GSR (98-01 cohorts)</b>	<b>08-09 GSR (99-02 cohorts)</b>	<b>09-10 GSR (00-03 cohorts)</b>	<b>10-11 GSR (01-04 cohorts)</b>
University Of California - Davis	NA	93%	85%	86%	87%	86%	86%
<b>UTAH STATE UNIVERSITY</b>	<b>74%</b>	<b>78%</b>	<b>77%</b>	<b>82%</b>	<b>85%</b>	<b>83%</b>	<b>84%</b>
Colorado State University	75%	76%	79%	82%	82%	85%	83%
University of Idaho [WAC]	68%	73%	75%	78%	79%	80%	83%
<b>All Division I Average</b>	<b>76%</b>	<b>77%</b>	<b>77%</b>	<b>78%</b>	<b>79%</b>	<b>79%</b>	<b>80%</b>
University of Nevada - Reno [WAC]	63%	65%	67%	70%	73%	75%	78%
Oregon State University	73%	75%	75%	81%	59%	76%	77%
Washington State University	70%	71%	72%	73%	58%	74%	75%
University of Wyoming	86%	85%	81%	76%	73%	74%	73%
Texas A&M University	73%	72%	73%	72%	61%	72%	73%
Montana State University	69%	68%	65%	62%	59%	61%	71%
University of Arizona	66%	65%	63%	64%	61%	65%	67%
New Mexico State University [WAC]	57%	57%	61%	63%	68%	67%	66%
University of Alaska - Fairbanks [Div II]	NA	NA	69%	72%	73%	68%	65%

## New Initial Eligibility & Transfer Requirements

### Initial Eligibility

Student-athletes who initially enroll first time, full time **August 1, 2015** will qualify for one of two categories:

1. **Academic Redshirt** (may practice and receive athletics aid, but not compete)
  - The SA meets the current initial eligibility requirements:
    - Core GPA as low as 2.00 in combination with a 1020 SAT or 22 ACT;
    - 16 Core Courses from eight semesters of high school;
    - Must pass 9 credits in 1<sup>st</sup> semester to be eligible to continue practice in the 2<sup>nd</sup> semester;
    - Athletics aid not affected if SA does not pass 9 credits.

## Initial Eligibility (con't)

### 2. Eligible to Compete

- The SA meets new initial eligibility requirements:
  - Obtain minimum Core GPA of 2.30 in combination with a 1080 SAT or 24 ACT;
  - 10 Core courses must be completed *prior* to the 7<sup>th</sup> high school semester;
  - 7 of the 10 Core courses must be successfully completed in English, math, and natural/physical science;
  - These Core courses must be used in calculating the core GPA for purposes of meeting the sliding scale and GPA minimum.

## Transfer Eligibility

2-4 Transfers who initially enroll first time, full time  
**August 1, 2012** at the 2-year institution:

- In order to be eligible to compete upon transfer:
  - Have a 2.5 transfer GPA (previously 2.0);
  - Count no more than two physical education credits toward 48-required transfer credits (currently only applied to men's basketball transfers);
  - For non-qualifiers, have USU-approved 6 credits English; 3 credits math; 3 credits natural/physical science transfer coursework (currently must only have the English and math).

**ATTACHMENT B**  
**SUPPLEMENT NO. 4**  
**DI Board of Directors 1/12**

**Division I Initial-Eligibility Index**

**Effective August 1, 2015, for students initially enrolling full time in a college institution on or after August 1, 2015.**

<b>GPA for Aid and Practice</b>	<b>GPA for Competition</b>	<b>SAT</b>	<b>ACT Sum</b>
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41
3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57
2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63

GPA for Aid and Practice	GPA for Competition	SAT	ACT Sum
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72
2.350	2.800	880	73
2.325	2.775	890	74
2.300	2.750	900	75
2.275	2.725	910	76
2.250	2.700	920	77
2.225	2.675	930	78
2.200	2.650	940	79
2.175	2.625	950	80
2.150	2.600	960	81
2.125	2.575	970	82
2.100	2.550	980	83
2.075	2.525	990	84
2.050	2.500	1000	85
2.025	2.475	1010	86
2.000	2.450	1020	86
	2.425	1030	87
	2.400	1040	88
	2.375	1050	89
	2.350	1060	90
	2.325	1070	91
	2.300	1080	93

# UtahState University

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Dee Glen Smith Spectrum  
7400 Old Main Hill  
Logan UT 84322-7400

Office 435.797.1850  
Fax 435.797.2615

Athletic Council  
April 10, 2012  
11:00 a.m. until 12:30 p.m.  
Champ Hall Conference Room, Old Main

- |    |                                      |              |
|----|--------------------------------------|--------------|
| 1. | Director of Athletics Report         | Scott Barnes |
| 2. | Athletic Budget Sub-Committee Report | Dave Cowley  |

## **Athletic Council Meeting**

### **April 10, 2012**

The monthly Athletic Council meeting was held on April 10, 2012 in the Champ Hall Conference Room, Old Main. Those in attendance were Marissa Sanchez, Jana Doggett, Patty Halufia, Whitney Pugh, Ken White, Raymond Coward, David Cowley, Peter McNamara, Nathan Ballam, James Morales, Scott Barnes, and Marie Walsh. Those excused from this meeting were Erik Mikkelsen, Ryan Baylis, Kami Montgomery, Kerwynn Williams, Todd Crowl, Ginni Dilworth, Brian Evans, Annette Harder, Dennis Dolny, Brett Shelton, Stan Albrecht, and Rob Rusnack.

#### **Gender Equity and Minority Subcommittee**

James gave the report for the Gender Equity and Minority sub-committee (attached). The report is for the 2011 year. When we review the information we want to mirror the student-body. On the previous report we were not counting the track athletes correctly. They can be counted three different times if they participate in indoor track, outdoor track, and cross country.

Scott indicated that very few schools are in absolute compliance with these goals. We are showing improvement and moving forward as a school. We discuss the potential option of adding additional women's sports, but this will not occur until our financial model is stronger allowing us to have the appropriate resources to pay for the new sport. Jana Doggett was recognized for all of her efforts in keeping us moving forward with equity issues.

James' report was presented as per the council's request. Patty made a motion to accept the Gender Equity and Minority Sub-committee report. Flora seconded the motion. A vote was taken and it was voted unanimous to accept the report.

#### **Director of Athletics Report**

Scott reviewed the current potential for conference re-alignment with the Mountain West Conference and the issues confronting the Western Athletic Conference.

#### **Athletic Budget and Administration Sub-Committee Report**

Dave would like to move forward and present the attached budget to the Trustees at their next meeting. For fiscal year 2012 we are showing a budget with a surplus. This surplus will be critical to carry forward to meet potential estimated short-falls.

Marie made a motion to accept the proposed budget for fiscal year 2011-2012. James seconded the motion. The council voted unanimous to accept the proposed budget. The proposed budget will go before the Trustees in May.

#### **Council Business**

Flora Shrode and Peter McNamara have served their three-year terms on the council. We appreciate all their support and contributions as members of the Council. Ken will get faculty nominees for the council.

Scott made the motion to keep Ken as the Chair of the Athletic Council. Peter seconded the motion. A vote was taken and it was unanimous to keep Ken as the Chair of the Athletic Council.

Patty nominated Marie as the Vice Chair of the Athletic Council. Jana seconded the nomination. A vote was taken and it was unanimous.

Ken adjourned the meeting at 12:25 p.m.



# Athletic Budget and Administration Subcommittee Meeting

March 29, 2012

**Present:** Dave Cowley, Peter McNamara, Whitney Pugh, Rob Rusnack, Tiffany Allison

**Absent:** Scott Barnes, Erik Mikkelsen, Nathan Ballam, Ken White

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**Welcome:** Dave Cowley welcomed the attending members and excused those who were not able to join the meeting.

**Athletic Budget for FY 12-13:** Dave confirmed that Athletics proposed budget for fiscal year 2012-13 is reviewed not only with the Athletic Budget and Administration Subcommittee members but also reviewed with the Athletic Council members. After being reviewed by the Athletic Council, the budget will be submitted to the Board of Trustees for approval.

Rob Rusnack reviewed the expenditures in the current year that vary from the approved budget for fiscal year 2012-13. Revenues received from the WAC were higher than expected and bowl revenues netted approximately \$100,000. These were offset by a few units spending at a higher rate than budgeted, affecting the budget between \$50,000 and \$70,000. Overall the year is expected to report a surplus which will be held in a reserve account to help cover expenditures in troublesome years.

For fiscal year 2012-13, Athletics expects football revenues to remain unchanged, increase in fundraising, and a small growth in salaries.

# 2012-2013 Annual Report

# **ASUSU**

Compiled by: Christian Thrapp, President

## Membership

President:	Christian Thrapp
Executive VP:	Ben Wilson
Student Advocate VP:	Christian Orr
Athletics VP:	Karson Kalian
Programming VP:	Chaise Warr
Diversity VP:	Mariana Ochoa
Service VP:	Jeremy Nef
Academic Senate President:	Jordan Carl Hunt
Ag Senator:	Ashley Diamond
Art Senator	Meg Clawson
Business Senator:	Jeff Parker
Engineering Senator:	Riley Bradshaw
Education Senator:	Mike Rees
HASS Senator	Trent Morrison
Natural Resources Senator:	Liz Kirkham
Science Senator:	Bailee Binks
Grad. Senator:	Zach Portman
Administrative Assistant:	Holden Brown
Public Relations Director:	Abigail Kingsford
Activities Director:	Hannah Blackburn
Traditions Director:	Sloan Bailey
Arts & Lectures Director:	Luke Ensign
RCDE President:	Kinsey Friar

## Vision

Providing the best university experience possible.

## Purpose

The Associated students of Utah State university (ASUSU) is an organization that enhances the quality of student life and acts as the liaison with the University staff, faculty, and administration. In order to make this possible, ASUSU is organized into three main bodies; Executive council, Academic Senate and Student Traditions Activities and Arts Board (STAB).

## Meetings

Executive Council	Tuesdays @ 7:00 AM	TSC Senate Chambers
Academic Senate	Mondays @ 5:00 PM	TSC Senate Chambers
STAB	Tuesdays @ 8:00 PM	TSC Senate Chambers

## Initiatives

### Executive Council:

#### Aggie Life and Wellness Center & Aggie Legacy Fields:

- Aggie Life and Wellness Center
  - Students voted to have the Aggie Life and Wellness Center. The Utah Infrastructure and General Government Appropriations Committee (IGG) is reviewing the plans for the Aggie Life and Wellness Center. If the IGG accepts the plans, they will move on to the State Legislature.
- Aggie Legacy Fields
  - The Aggie Legacy Fields were recently completed. This project includes one full size soccer field, two flag football fields, and softball fields. The project also includes an automated lighting system so the fields can be used at night. This project was voted on and passed by the students in February 2012.
- Both of these projects will improve the overall experience/retention of students at Utah State.

#### ASUSU Website

- President's Cabinet has convened a committee to renovate the ASUSU website. They feel this will be beneficial to students looking for more information. The website will be designed to break down the barriers of entry into student involvement for all students. The website is predicted to be completed by Spring semester 2013.

#### Voter Registration Drive

- ASUSU participated in a state wide voter Registration drive. The Government Relations Council (GRC) headed the drive on campus. We had more than 1300 students register to vote in the November elections. They hoped that more students would be excited to vote in local and national elections.

#### Education First Drive

- After completing a successful campaign to get students involved with local legislators, ASUSU is at it again. They are stepping up their efforts to get students to sign education first petitions in order to show the state legislators that students care about their education.

### Academic Senate:

#### Fund Allocations

- Classroom Improvement Fund: \$37,500
- Sophomore Scholarship: \$34,000
- Academic Opportunity Fund: \$20,000

## STAB

This year STAB programs have been bigger than ever. We have seen record attendance at almost every event. Along with increased attendance, there has been a very large demand for involvement opportunities by students. The STAB board has worked hard to create more positions and delegate more responsibility. They are reporting much higher involvement rates.

- Activities:
  - Howl:
    - This year the Howl earned more money as they had lower expenses and higher revenues than in the past couple of years.
  - Aggie Event Series
    - These monthly events have been a great opportunity for students to attend something different. We have received positive feedback on the array of activities.
- Arts and Lectures:
  - Event list:
    - Drive-In Movie
    - Spencer West
    - Gary Langer
    - Poetry and a beverage
  - Aggie Cinema Series
    - The Cinema Series was developed for the same purpose as the event series and has had two full showings in the ballroom.
    - Movie on Old Main
- Traditions:
  - Homecoming Week:
    - Mr. USU competition: Winner, Doug Fiefia
    - Chalk dance
    - Street painting
    - Homecoming Dance
    - High Stakes Bingo

## Abstract

This report is prepared on an annual basis for the Faculty Senate at Utah State University in an effort to provide basic student cohort and retention data, and to explain processes, initiatives, and programs central to student retention efforts at Utah State. Following a summary depiction of current and recent available cohort and retention data, this report will annotate previous, on-going, and future initiatives representing a broad collaboration amongst faculty and staff. The report concludes with a statement emphasizing the critical nature of collaboration among faculty, staff, and administrators in efforts to meaningfully engage students in their Utah State University experience.

## Administrative Oversight for Retention and Student Success

John Mortensen serves as Assistant Vice President for Student Services over Enrollment Services and Retention. Donna Crow serves as Executive Director for Student Success. Matt Sanders, faculty member in Communication Studies, chairs the Faculty Engagement in Student Retention Subcommittee. Jason Thomas, Assistant Director of Student-Athlete Services, chairs the Provisional Admission Subcommittee, and Whitney Milligan, Director of Residence Life, chairs the Student Engagement Subcommittee. The Retention Leadership Team has been charged with the mission of comprehensively approaching the processes of student transition, integration, and persistence through programs, initiatives, and research. In addition, the following units report to the Assistant Vice President:

- Academic Resource Center
- Admissions
- Career Services
- Financial Aid
- New Student Orientation
- Registration
- Student Support Services
- University Advising

Beyond the scope of these programs, the Retention Leadership Team collaborates extensively with departments, offices, and individuals from across the University to identify and implement programs and initiatives designed to contribute to student success and mitigate student attrition.

## Enrollment and Program Participation Figures

### Cohort Enrollment Numbers (provided by Office of Analysis, Assessment, and Accreditation)

	2008	2009	2010	2011	2012
First-Time, Full-Time, Degree-Seeking Students, Logan Campus (Initial Cohort)	2,549	2,639	2,914	2,937	2,846
First-Time, Full-Time, Degree-Seeking Students, Total USU	2,665	2,796	3,069	3,455 <sup>1</sup>	3,384

### Program Participation Figures (provided by New Student Orientation)

	2008	2009	2010	2011	2012
Number of Students Enrolled in Traditional, Pre-Semester Connections	1,597	1,557	1,694	1,672	1,596
Number of Students Enrolled in All Sections of Connections	1,737	1,710	1,811	1,781	1,690
Number of Students Participating in SOAR	3,021	3,084	3,318	3,334	3,295
Number of Parents Attending Orientation on Campus	1,123	1,345	1,607	1,655	1,581

## Student Retention Performance and Future Goals

### First-to-Second-Year Retention for Initial First-Time, Full-Time, Degree-Seeking Students

Cohort Year	Logan Campus Plus Regional Campuses	Official Retention Rate (one year later)
2006	2,508 <sup>II</sup>	73.4%
2007	2,744	72.8%
2008	2,665	73.2%
2009	2,796	71.2%
2010	3,069	71.7%
2011	3,081	Not yet available <sup>III</sup>

The Retention Leadership Team and the Vice President for Student Services have established the following first-to-second-year retention goals for Utah State University:

### First-to-Second-Year Retention Goals

	2012	2013	2014	2015	2016
<b>Students in 4-Year Programs</b>	73.0%	74.0%	75.0%	75.5%	76.0%
<b>Students in 2-Year Programs</b>	50.0%	52.0%	53.0%	54.0%	55.0%

*The year 2012 represents the first-year retention for 2011 cohort students.*

## Six-Year Graduation Performance and Future Goals

### Six-Year Graduation Performance for Initial First-Time, Full-Time, Degree-Seeking Students

Cohort Year	Logan Campus Plus Regional Campuses	Official Six-Year Graduation Rate
2001	2,459 <sup>IV</sup>	44.2%
2002	2,308	50.1%
2003	2,466	54.8%
2004	2,158	51.4%
2005	1,984	52.8%
2006	2,508	Not yet available <sup>V</sup>

The Official four-year average (2002-2005) was 52.3%. The Retention Leadership Team and the Vice President for Student Services have established the following six-year graduation goals for Utah State University:

### Graduation Goals – Students Who Graduate Within Six Years of Cohort Term

	2012	2013	2014	2015	2016
<b>Students in 4-Year Programs</b>	53.0%	55.0%	56.0%	57.0%	58.0%
<b>Students in 2-Year Programs</b>	32.0%	32.5%	33.0%	34.0%	35.0%

*The year 2012 represents the sixth-year graduation for 2006 cohort students.*

Retention and graduation goals will be met through the following initiatives.

## Ongoing Retention and Graduation Initiatives

### 1. Enrollment Confirmation and Course Requests

A website is available for incoming freshmen to request a cluster of courses, based on their major, interests, previous academic background, and advisor recommendations. The process allows the students to be preregistered into a set of courses prior to participating in SOAR.

### 2. Student Orientation, Advising, and Registration (SOAR)

All incoming freshmen are required to participate in this program. Additional options of SOAR have been created, including an evening session for nontraditional students and veterans, as well as a session for students who earned a New Century Scholarship prior to attendance. Online SOAR has been revised and improved and alternative versions of it are being used by the regional campuses.

### 3. University Connections Course (USU 1010)

Connections is an optional first-year experience course for incoming freshmen. Over 50 percent of the incoming freshman class take this course. University Advising uses the grades reported from this course as an early alert tool in identifying and following up with students who may be struggling academically.

### 4. Weekly E-mail to Students

Students may sign up to have an e-mail sent to them weekly. The e-mail includes important campus dates and deadlines, highlights one of the campus resources available, highlights a campus club or organization, shares a variety of tips from the A-Team, and provides a calendar of events on campus and in the community.

### 5. Retention Committee and Subcommittees

The Retention Committee and its subcommittees meet regularly to plan and discuss initiatives that may have a positive impact on student retention.

- The **Provisional Admission Subcommittee** uses representatives from across campus that are engaged in developing and implementing high-touch programming, to encourage the retention and success of provisionally admitted students. This programming begins with a mandatory and customized SOAR orientation, early alert, timely communication and services from advisors and academic support program offices, mid-term progress reports, and peer advising.
- The **Student Engagement Subcommittee** focuses on programs and issues that help students become more socially engaged in their experience at USU.
- The **Faculty Engagement in Student Retention Subcommittee**, formerly known as the Academic Experience Subcommittee, was reconfigured and given a new charge. A faculty member from each college serves on the subcommittee, as well as a representative from RCDE and Student Services. This subcommittee is focusing on some best practices for which faculty are engaged in student retention efforts and is exploring the implementation of some campus-wide initiatives.

### 6. Registration reminders and assistance

E-mails are sent to currently enrolled students to inform them of priority registration for an upcoming semester. In addition, a follow-up e-mail is sent to students and offers assistance to those who did not take advantage of preregistration.

### 7. Access to Student Progress and Retention Data

A range of reports have now been created and are both available and customizable through the USU Reporting Warehouse. Departments can now access specific report templates and track aggregate and individual student data longitudinally using varied sets of criteria. Access to this information now puts into



the hands of these offices and departments the capability to better monitor the students they serve and determine appropriate courses of action on the basis of this analysis.

#### **8. Leave of Absence**

USU has a significant number of students who take a leave of absence for a variety of reasons. A website was created to assist students in their transition away from and back to USU. The processes that are in place have led to a high return rate of those who have left. Students who leave for church service or military service may be excluded when retention or graduation rates are calculated. Students who return and graduate within six years of their initial start date may be included in the calculation of graduation rates.

#### **9. Readmission of students who left USU on warning, probation, or suspension**

A new readmission process was initiated in 2004. Of the students who were readmitted and enrolled, a high percentage of students have attained good standing and many have graduated, or are on track to graduate.

#### **10. DegreeWorks**

The University has had DegreeWorks for a few years, and it has just recently been implemented for every undergraduate program. DegreeWorks automates a lot of the course planning and what-if scenarios, giving students instant access to this information without the assistance of an advisor.

#### **11. Summer School Calendar, Offerings, and Bell Times**

In Summer 2012, the summer school calendar, offerings, and bell times were modified to better meet student needs. The calendar is more attractive to students and faculty, the offerings are more closely based on student demand, and the bell times are more conducive to assembling a full-time schedule. It is anticipated that summer school will help alleviate some of the current bottlenecks associated with fall and spring semesters.

#### **12. Student Tracker**

Student Tracker is a free service available to USU through the National Student Clearinghouse. This service will be beneficial in identifying and students who transfer and/or graduate from other colleges or universities.

#### **13. University Participation in Utah College Completion Academy**

Representatives from USU participated in the first ever Utah College Completion Academy. Participation in this group will be ongoing. Preliminary discussions focused on measures that could be taken to help students be more successful in mathematics.

#### **14. Retention Reports by Subpopulations**

Retention reports are being prepared that will provide comparison data between students who belong to a specific group versus those who do not. Comparison data will look at academic indicators (e.g., ACT math scores, admission index, etc.) and student engagement indicators (e.g., students who live on-campus, students who belong to a fraternity or sorority, students who participate in Connections, etc.). Many of these reports are available and many more will be developed within the next year.

#### **15. Preregistration for Students Enrolled in MATH 0990 and MATH 1010**

In an effort to keep the momentum going for students who struggle with math, a new website was created that will allow students currently enrolled in MATH 0990 or MATH 1010 to request preregistration into the next math class in their sequence leading to completion of the Quantitative Literacy Requirement.

#### **16. D, F, W, I Grade Reports**

A report has been created that identifies courses for which a high percentage of students receive a grade of D+, D, F, W (withdraw), or I (incomplete). The Retention Committee will discuss strategies that may be suggested to academic departments that may help students be more successful in these classes. An example in one course was the implementation of a prerequisite that would ensure students would be at a certain skill level before registering for the course.

## **Future Retention and Graduation Initiatives**

### **1. Retention Scholarships**

Approximately \$30,000 per year is currently devoted to scholarships for student retention. Efforts are in the works to solicit additional resources.

### **2. Advisor Assignments in Banner**

Approximately 35 percent of students currently do not have an advisor assigned in Banner. An initiative is being explored that would automatically assign advisors in Banner. Advisor assignments would include academic advisors, financial aid counselors, and career coaches. The goal is to make these assignments very visible to students so they know who to go to when questions arise.

### **3. Retention Workshops**

A retention workshop will be rolled out to various University constituencies. Based on their feedback, modified workshops will be prepared for other audiences, including students and their parents.

### **4. Improved Early Alert System**

Automated early alert systems from various vendors are being evaluated. The goal is to implement an automated early alert system by Fall 2013.

### **5. Best Practices**

It is proposed that the Retention website become a clearinghouse for listing all retention-related activities. It is intended that the website will serve as a resource for campus units to replicate successful retention efforts.

### **6. Collaboration with Regional Campuses and Distance Education (RCDE)**

Collaboration efforts with RCDE are already underway to determine how to best provide services and meet the needs of RCDE students.

### **7. Student Portal**

A committee is currently in place to review options for a student portal. A student portal will provide a better way for students to navigate the University's system of support offerings and engagement activities.

### **8. Recruitment Efforts to Bring Back Students Who Left Before Completion**

## **A Concluding Note on Faculty and Collaboration**

According to Kinzie and Kuh (2004), "Sharing responsibility for educational quality and student success is woven into the tapestry of educationally effective institutions." A review of the student success and retention-focused accomplishments noted in this report reveals the significance of effective and efficient collaboration among faculty, staff, and administration in developing effectual initiatives and engendering positive outcomes for students and the institution. While each of the aforementioned initiatives certainly demand the contributions of multiple constituents, it is important to note the central role played by faculty members not only in these initiatives taken individually, but perhaps most critically, in the comprehensive effort to provide for student success and retain students at this institution. The proximity between faculty members and students on a daily basis in teaching, research, and advising capacities allows for members of the faculty to have unparalleled influence on the lives of students, an influence that Richard Light (2001) claims many faculty members often underestimate. Faculty members' efforts, both in their individual work with students on a daily basis, and their participation in centrally-sponsored programs and initiatives such as those outlined in this report, are fundamentally critical to the Utah State University's student retention endeavors and accomplishments, and should be emphatically noted as the basis for the accomplishments listed in this report, and the foundation for the successes to be achieved in the future.

## References

Kinzie, J., & Kuh, G.D. (2004). Going DEEP: Learning from Campuses that Share Responsibility for Student Success. *About Campus*, 9(5), 2-8.

Light, R. (2001). *Making the Most of College: Students Speak Their Minds*. Cambridge, Massachusetts: Harvard University Press, 104.

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<sup>i</sup> 2011 and 2012 Numbers include students from USU Eastern.

<sup>ii</sup> Each initial cohort figure represents the number of first-time, full-time, degree-seeking, Logan and regional campus students in an entering fall semester cohort prior to adjustments for all allowed reporting exclusions used in calculating the University's retention rate. For more information on these adjustments, see <http://aaa.usu.edu/factsfigures/RetentionGraduation.htm>.

<sup>iii</sup> All adjusted cohort totals and corresponding first- to second- year retention figures are prepared each spring by Analysis, Assessment, and Accreditation for the previous academic year's cohort of entering students. Correspondingly, the retention rate for the official 2011 entering cohort will be available from AAA in spring 2013.

<sup>iv</sup> Each initial cohort figure represents the number of first-time, full-time, degree-seeking, Logan and regional campus students in an entering fall semester cohort prior to adjustments for all allowed reporting exclusions used in calculating the University's retention rate. For more information on these adjustments, see <http://aaa.usu.edu/factsfigures/RetentionGraduation.htm>.

<sup>v</sup> All adjusted cohort totals and corresponding six-year graduation figures are prepared each spring by Analysis, Assessment, and Accreditation. Correspondingly, the six-year graduation rate for the official 2006 entering cohort will be available from AAA in spring 2013.

## **Report from the Educational Policies Committee October 8, 2012**

The Educational Policies Committee met on October 4, 2012. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page<sup>1</sup> and are available for review by the members of the Faculty Senate and other interested parties.

During the October 4 meeting of the Educational Policies Committee, the following discussions were held and key actions were taken.

1. Approval of the report from the Curriculum Subcommittee meeting of September 6, 2012 which included the following notable actions:

- The Curriculum Subcommittee approved 71 requests for course actions.
- A motion to approve a Masters of Health Promotion and a Masters of Fitness Promotion in the Department of Health, Physical Education and Recreation was passed.
- A motion to approve proposals to reduce the number of required credits for PhD programs in the following departments was passed:

<b>Department</b>	<b>Doctoral Degree (PhD)</b>
Animal, Dairy and Veterinary Sciences	Animal, Dairy and Veterinary
Applied Economics	Economics
Biological Engineering	Biological Engineering
Environment and Society	Ecology
Watershed Sciences	Ecology Watershed Science
Wildland Resources	Ecology Forestry Range Science Wildlife Biology

- A motion to approve proposals to eliminate Plan C MS degrees in the following departments was passed:
  - MS Communicative Disorders and Deaf Education in the Department of Communicative Disorders and Deaf Education
  - MS Health and Human Movement, Health Education Specialization in the Department of Health, Physical Education and Recreation

- A motion to approve proposals to discontinue the following graduate specializations in the following departments was passed:

Department	Degree Discontinued
Communicative Disorders and Deaf Education	Audiology under the MA, MS, Med, and AuD degrees in Communicative Disorders and Deaf Education
Health, Physical Education and Recreation	Corporate Wellness, for Plans A, B and C, in the MS Health and Human Movement
Wildland Resources	Game-Range Management, International Range Management, Range Rehabilitation, and Range Resource Economics in the MS and PhD in Range Science
Wildland Resources	Forestry Biology and Forest Economics and Policy in the MS and PhD in Forestry
Wildland Resources	Conservation Biology and Problem Wildlife Management in MS and PhD in Wildlife Biology

- A motion to approve the discontinuation of the EdS in Communicative Disorders and Deaf Education in the Department of Communicative Disorders and Deaf Education was passed.
- A motion to approve the discontinuation of the Master of Arts in Geography and six specializations within the Master of Science degree in Geography in the Department of Environment and Society was passed.
- A motion to approve a proposal from the Department of Health, Physical Education and Recreation to offer a Plan B option within the Health Education Specialization of the MS in Health and Human Movement was passed.

2. Approval of the report of the Academics Standards Subcommittee meeting of September 27, 2012 which included the following notable actions:

- Approval of a change in the process for grading study abroad course. Letter grades will be posted without the # sign.
- Approval of language in the General Catalog language clarifying Latin Scholastic Distinctions for a second Bachelor's degree. The language would read:

*Latin Scholastic Distinctions (Bachelor's Degrees and second Bachelor's Degrees)*

*To qualify for Latin Scholastic Distinctions at graduation, a student must have completed a minimum of 40 semester credits in residency (USU credits) at USU's Logan, USU-Eastern, or through classes offered by USU Regional Campuses and Distance Education.*

3. Approval of the report from the General Education Subcommittee meeting of September 18, 2012. Of note:

- The following General Education courses were approved:

ARTH 3760 (CI)

AV 3720 (CI)

1. <http://www.usu.edu/fsenate/epc/archives/index.html>

## **Report from the Educational Policies Committee November 1, 2012**

The Educational Policies Committee met on November 1, 2012. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page<sup>1</sup> and are available for review by the members of the Faculty Senate and other interested parties.

During the November 1 meeting of the Educational Policies Committee, the following discussions were held and key actions were taken.

1. Approval of the report from the Curriculum Subcommittee meeting of November 1, 2012 which included the following notable actions:
  - The Curriculum Subcommittee approved 158 requests for course actions.
  - A motion to approve a request from the Department of Applied Economics to discontinue the Plan C in the MS Degree in Applied Economics **and** to create a Master of Applied Economics was passed.
  - A motion to approve a request from the School of Applied Sciences, Technology, and Education to discontinue the Plan C in M.S. degree in Agricultural Systems Technology (AST) **and** to create a Master of Education in Career and Technical Education (CTE) was passed.
  - A motion to approve a request from the Department of Economics and Finance to discontinue the Plan C option in the Master of Science and Master of Arts degrees in Economics was passed.
  - A motion to approve a request from the School of Teacher Education and Leadership to discontinue specializations in Education (EdD and PhD): Management Information Systems, Instructional Technology, Occupational and Adult Education and Special Education was passed.
  - A motion to approve the request from the School of Teacher Education and Leadership to discontinue the MA degrees in Elementary Education and Secondary Education was passed.
  - A motion to approve the request from the Department of Electrical and Computer Education to reduce the number of credits required for the PhD in Electrical Engineering was passed.
  - A motion to approve a request from the Department of Sociology, Social Work and Anthropology to approve a 36 credit Advanced Standing option to the Master of Social Work program was passed.

2. There was no meeting of the Academics Standards Subcommittee in October.
3. Approval of the report from the General Education Subcommittee meeting of October 16, 2012. Of note:

- The following General Education courses and syllabi were approved:

CS 3450 (CI) APPROVED  
HIST 3560 (CI/DHA) PENDING CI/APPROVED DHA  
LAEP 3700 (CI) APPROVED  
USU 1330 (BCA, David Wall)  
USU 1360 (BPS, Mark Noirot)

1. <http://www.usu.edu/fsenate/epc/archives/index.html>





## **POLICY MANUAL**

### **FACULTY**

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#### **Number 402**

**Subject: The Faculty Senate and Its Committees**

**Effective Date: July 1, 1997**

**Revision Dates: November 16, 2001, April 29, 2002, January 12, 2007, April 30, 2007, March 6, 2009, August 13, 2010, July 8, 2011**

**Date of Last Revision: January 6, 2012**

#### **402.12 SENATE STANDING COMMITTEES**

##### **12.1 Executive Committee**

###### **(1) Duties.**

The Executive Committee shall perform the following duties:

- (a) prepare Senate meeting agendas;
- (b) propose such standing and special committees of the Senate as may be needed;
- (c) examine the work of the Senate committees to discourage duplication of effort and to ensure that all committee assignments are carried out;
- (d) act as a steering committee to direct problems to the proper committees;
- (e) act as a liaison to harmonize the work of all committees;
- (f) transact such business as may be referred to it by the Senate; and

###### **(2) Membership.**

The Senate Executive Committee shall consist of the following members:

- (a) the Senate President;
- (b) the President-Elect of the Senate;
- (c) immediate Past President;
- (d) elected faculty senators, representing each of the academic colleges, Regional Campuses, USU-CEU, Extension, and the Library;

- (e) the president of the university and executive vice president and provost, who shall serve as ex-officio members; and
- (f) a senator appointed by the president and approved by the Senate.

All members have a vote.

(3) Eligibility; election; term.

Any elected senator who is completing or has completed one year of a Senate term is eligible to serve on the Executive Committee, subject to the following exceptions: (1) Senators with only one year remaining in their terms; and (2) Senators who are completing their terms, unless they have been re-elected to the Senate for an additional, successive term.

The election of Executive Committee members shall be conducted each spring following the election of new members to the Senate. Elections shall be by separate caucus of faculty senators within each academic college, Regional Campuses [and Distance Education](#), USU-CEU, Extension, and the Library. Caucuses shall be held within one week following the April meeting of the Senate.

A faculty senator elected to the Executive Committee shall serve for a two-year term, renewable (reelected) once.

(4) Joint meeting of new and old Executive Committees.

Newly elected Executive Committee members will attend the April meeting of the old Executive Committee.

(5) Meetings; Senate agenda.

The Executive Committee shall meet at least 14 days in advance of regularly scheduled Senate meetings to prepare the agenda and make assignments to those who are to report to the Senate.

(6) Reports and recommendations of other Senate committees.

The Executive Committee will place reports and recommendations of other Senate committees on the Senate agenda without alteration.

## **12.2 Committee on Committees (CoC)**

The responsibility of the Committee on Committees is to: (1) apportion Senate elective positions annually; (2) coordinate and supervise the election of members to the Senate; (3) prepare eligibility slates and supervise nominations and elections within the Senate; and (4) recommend to the Senate the appointed members of all Senate committees and the members of university committees that include Senate representatives.

The Committee on Committees shall consist of three elected faculty senators. They are elected according to the same procedures, at the same time, and with the same eligibility restrictions that govern election of the Senate President-Elect. See policy 402.10.3 and 7.3. Members of the Committee on Committees serve two-year terms. They elect a chair from within their membership.

### **12.3 Academic Freedom and Tenure Committee (AFT)**

#### **(1) Duties.**

##### **(a) Jurisdiction as an administrative hearing body.**

The Academic Freedom and Tenure Committee, as represented by each of its hearing panels is an administrative hearing body, with jurisdiction in matters related to academic freedom, tenure, promotion, dismissals, and other sanctions; and actions alleged not to be in accordance with the adopted standards, policies, and procedures of the university. In relation to these matters, the committee may hear both complaints initiated by the university against a faculty member and grievance petitions brought by a faculty member.

##### **(b) Procedural due process.**

Hearing panels of the Academic Freedom and Tenure Committee shall, when hearing grievances, determine whether procedural due process was granted the petitioner as provided in this policy and determine whether the grievance is valid or not valid (see policy 407.6.6(8)) The recommendation of the hearing panel shall be binding on the general membership of the Academic Freedom and Tenure Committee.

##### **(c) Policy revisions.**

The Academic Freedom and Tenure Committee shall recommend to the Professional Responsibilities and Procedures Committee possible policy revisions arising from within the Academic Freedom and Tenure Committee's jurisdiction.

##### **(d) Review.**

The Academic Freedom and Tenure Committee will review, for consideration by the Senate, all matters pertaining to faculty rights, academic freedom, and tenure.

#### **(2) Membership.**

The Academic Freedom and Tenure Committee consists of the following members:

(a) one faculty member elected by and from the faculty in each academic college, Regional Campuses [and Distance Education](#), USU-CEU, Extension, and the Library, and (b) three faculty members appointed from the elected faculty senators by the Committee on Committees.

#### **(3) Election and appointment of members; terms.**

Committee members elected from the faculty shall be elected and will serve terms in accordance with policy 402.11.2. Committee members appointed from the Senate shall be selected in accordance with policy 402.12.2(4) and will serve three year terms (see also policy 402.11.2).

(4) Officers.

(a) Eligibility; election; term. No later than the last day of the Spring semester (before the terms of the newly elected members begin), the Committee shall elect from among its members a new chair and vice chair, each to serve a one-year term beginning July 1. Any member who has at least one year remaining in a committee term or who has been re-elected to an additional, successive term is eligible to serve as chair or vice chair.

(b) Responsibilities of the chair and vice chair. The chair shall set the agenda for and preside at Academic Freedom and Tenure Committee meetings, and appoint hearing panels as required. In the absence of the chair, the vice chair shall assume these duties. The vice chair shall be responsible for the recording of the minutes.

(5) Supplemental appointments.

If necessary in order to hear grievances in a timely manner, supplemental members of the Academic Freedom and Tenure Committee may be appointed by the Committee on Committees from the elected members of the Senate. This appointment process shall be initiated by the chair of the Academic Freedom and Tenure Committee. The term of these appointees shall expire June 30 following appointment.

(6) Hearing panels.

Hearing panels shall be appointed as necessary to hear grievances. Four members shall be appointed by the chair of the Academic Freedom and Tenure Committee from the Academic Freedom and Tenure Committee, and the remaining member shall be an administrator who holds a faculty appointment appointed by the president of the university. Faculty members of hearing panels shall be selected by the chair of the Academic Freedom and Tenure Committee on a rotating basis. All five panel members have a vote. Even if their Academic Freedom and Tenure Committee terms expire, hearing panel members shall serve until the recommendation of the hearing panel has been submitted to the Academic Freedom and Tenure Committee and to the president of the university.

#### **12.4 Budget and Faculty Welfare Committee (BFW)**

(1) Duties.

The duties of the Budget and Faculty Welfare Committee are to (a) participate in the university budget preparation process; (b) periodically evaluate and report to the Senate on matters relating to faculty salaries, insurance programs, retirement benefits, sabbatical leaves, consulting policies, and other faculty benefits; (c) review the financial and budgetary implications of proposals for changes in academic degrees and programs, and report to the Senate prior to Senate action relating to such proposals; (d) report to the Senate significant fiscal and budgetary trends which

may affect the academic programs of the university; and (e) provide faculty representatives for the Benefits Advisory Committee (BAC).

(2) Membership.

The membership, election, and appointment of members; term of members; officers; and meetings and quorum of the Budget and Faculty Welfare Committee shall be parallel to those of the Academic Freedom and Tenure Committee, as stated in policy 402.12.3(2) through 12.3(5).

## **12.5 Professional Responsibilities and Procedures Committee (PRPC)**

(1) Duties.

The Professional Responsibilities and Procedures Committee shall advise the Faculty Senate regarding composition, interpretation, and revision of Section 400 in University Policies and Procedures. Recommended revisions shall be submitted to the Senate for its consideration.

(2) Membership.

The membership, election, and appointment of members; term of members; officers; and meetings and quorum of the Professional Responsibilities and Procedures Committee shall be parallel to those of the Academic Freedom and Tenure Committee, as stated in policy 402.12.3(2) through 12.3(5).

## **12.6 Educational Policies Committee (EPC)**

(1) Duties.

The major function of this committee shall be to serve as the Senate committee on educational policy, including program discontinuance for academic reasons (policy 406.2). In addition to conducting studies and making recommendations as specifically instructed by the Senate, the committee itself may initiate such activities. Routine actions taken under established policy, such as approval for specific course changes, additions, or deletions, shall be submitted to the Senate as information items. All policy recommendations and major actions shall be referred to the Senate for approval or disapproval. Specific duties of the Educational Policies Committee shall include consideration of standards and requirements for university designated honors such as cum laude, magna cum laude, and summa cum laude.

(2) Membership.

The Educational Policies Committee consists of the executive vice president and provost or designee; one faculty representative from each academic college, Regional Campuses [and Distance Education](#), USU-CEU, Extension, and the Library; one faculty representative from the Graduate Council; the chairs of the EPC Curriculum Subcommittee, General Education Subcommittee, Academic Standards Subcommittee, two student officers from the elected

ASUSU student government and one student officer from the GSS. The faculty representatives are elected to the committee in accordance with policy 402.11.2.

(3) Term of members.

The term of office for faculty members on the Educational Policies Committee shall be in accordance with policy 402.11.2. The term of office for student members shall be one year and shall coincide with the term of ASUSU and GSS officers.

(4) Chair.

The executive vice president and provost or his/her designated representative shall serve as chair of the Educational Policies Committee. The Committee will elect a vice chair from its members to serve in the absence of the chair. The chair or his/her designee will report to the Senate on the committee's actions.

(5) Curriculum Subcommittee.

The Curriculum Subcommittee will formulate recommendations on curricular matters, such as course changes, and forward the same to the Educational Policies Committee. This subcommittee shall consist of the chairs of the curriculum committee of each academic college, three faculty members appointed from the elected membership of the Educational Policies Committee, one faculty representative [each](#) from [each](#) Regional Campuses and Distance Education, USU-CEU, Extension, and the Library, and two students, one from the ASUSU and one from the GSS. The terms of Educational Policies Committee members on the subcommittee will correspond to their terms on the Educational Policies Committee. The term of office for student members shall be one year and shall coincide with the term of ASUSU and GSS officers. The subcommittee shall elect a chair annually, preferably at the last meeting of the academic year.

(6) General Education Subcommittee.

The General Education Subcommittee formulates and reviews policy with respect to general education. The subcommittee shall consist of three faculty members and one student appointed from the Educational Policies Committee. Their terms will correspond to their Educational Policies Committee terms. Additional members may be appointed to the subcommittee for two-year terms by the Educational Policies Committee to lend academic expertise to the areas of emphasis in the general education program of the university. Recommendations developed by the General Education Subcommittee will be submitted to the Educational Policies Committee. The subcommittee shall elect a chair annually, preferably at the last meeting of the academic year.

(7) Academic Standards Subcommittee.

The Academic Standards Subcommittee (a) recommends policy on all matters pertaining to academic evaluation of students, including admission, retention, grade assignment, and graduation; (b) recommends discipline policy regarding student academic dishonesty; and (c)

approves the process for discipline regarding alleged academic violations by students and for grievance hearings in cases of alleged student academic dishonesty. The subcommittee shall consist of four faculty members and one student appointed from the Educational Policies Committee. Their terms will correspond to their Educational Policies Committee terms. Additional members may be appointed to the subcommittee for two-year terms by the Educational Policies Committee to lend expertise.

Recommendations from this subcommittee will be submitted to the Educational Policies Committee. The subcommittee shall elect a chair annually, preferably at the last meeting of the academic year.

## **12.7 Faculty Evaluation Committee (FEC)**

### **(1) Duties.**

The Faculty Evaluation Committee shall (a) assess methods for evaluating faculty performance; (b) recommend improvements in methods of evaluation; and (c) decide university awards for Professor and Advisor of the Year.

### **(2) Membership.**

The committee shall consist of one faculty representative from each academic college, Regional Campuses and Distance Education, USU-CEU, Extension, and the Library, two student officers from the ASUSU and one student officer from the GSS. The faculty representatives are elected to the committee in accordance with policy 402.11.2. The committee will elect a chair annually, preferably at the last meeting of the academic year.

## **12.8 Faculty Diversity, Development, and Equity Committee (FDDE)**

### **(1) Duties.**

The duties of the Faculty Diversity, Development, and Equity Committee are to: (1) collect data and identify and promote best practices for faculty development, mentoring, and work environment to facilitate the success of diverse faculty at all career levels; (2) provide feedback and advocate processes for faculty recruitment, promotion, and retention that promote diversity, fair pay standards, and work/life balance for the faculty; (3) report on the status of faculty development, mentoring, diversity, and equity; and (4) make recommendations for implementation of proposals related to faculty diversity, development, and equity.

### **(2) Membership.**

The membership, election, and appointment of members; term of members; officers; and meetings and quorum of the Diversity, Development, and Equity Committee shall be parallel to those of the Academic Freedom and Tenure Committee, as stated in policy 402.12.3(2) through 12.3(5).

### **12.9 Executive Committee of the Faculty Forum (ECFF)**

The Executive Committee of the Faculty Forum shall have the duty of composing the agenda for the annual meeting and any special meetings of the Faculty Forum. The membership of this committee shall consist of the elected members of the Faculty Senate Executive Committee excluding administrators (see policy 402.12.1(2a-2d)).

### **12.10 Senate Handbook Committee (SHC)**

The Senate Handbook Committee composes and/or revises annually the Senate Handbook (policy 402.2.3). This committee consists of the Faculty Senate President, President-Elect of the Senate, and the Past President of the Senate. Additional members may be appointed by the Committee on Committees.

### **402.13 UNIVERSITY COUNCILS AND COMMITTEES WITH FACULTY REPRESENTATIVES**

The Senate Committee on Committees recommends to the Senate faculty members to be appointed to the following university councils, boards, and committees: Athletic Council, Graduate Council, University Research Council, Council on Teacher Education, University Libraries Advisory Council, Honors Program Advisory Board, University Scheduling Committee, Calendar Committee, Bookstore Committee, Honorary Degrees and Awards Screening Committee, Diversity Council, and Parking Policy Committee. The faculty representative need not be a Senate member unless his/her role on the council or committee is to represent the Senate specifically as well as the faculty generally. See also policy 402.10.3, 11.2 and 12.2(4). In the spirit of shared governance, at the Regional Campuses and USU-CEU, the chancellor and regional campus deans will establish procedures whereby faculty members on those campuses can be actively engaged and represented in key local decisions parallel to the councils and committees described in this paragraph.