Curriculum Subcommittee Agenda, January 14, 2016

Utah State University

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A meeting of the Curriculum Subcommittee of the Educational Policies Committee will be held on 14 January at 2:00 pm in Old Main 136 (Champ Hall Conference Room).

1. Approval of 3 December 2015 Minutes
   https://usu.box.com/s/r8alnwwv8fq7blzjx4vc4gqd6iphnvqq7

2. Semester Course Approval Reviews
   https://usu.curriculog.com/

*College of Agriculture and Applied Sciences*

- ADVS = 1
- APEC = 1
- ASTE =
- LAEP =
- NDFS =
- PSC =

*Caine College of the Arts*

- ART = 10
- MUSC =
- THEA =

*Jon M. Huntsman School of Business*

- ACCT =
- BUS =
- ECN = 2
- MGT = 12
- MIS = 2

*Emma Eccles Jones College of Education and Human Services*

- COMD =
- EDUC = 1
- FCHD =
- HPER = 1
- ITLS =
- NURS =
- PSY = 2
- SPER =
- TEAL =

*College of Engineering*

- BENG =
- CEE =
- CS = 7
- ECE =
- EED =
- MAE = 4
College of Humanities and Social Sciences
ENGL = 1
HIST = 1
JCOM =
LPCS =
POLS = 1
SSWA = 3

S.J. & Jessie E. Quinney College of Natural Resources
ENVS = 2
WATS =
WILD =

College of Science
BIOL =
CHEM = 1
GEOL =
MATH =
PHYS =
USU = 2

1. ADVS - 3520 - Equine Nutrition and Exercise Physiology
2. ANTH - 3330 - Geophysical Survey Systems for Archaeology
3. ANTH - 3340 - Geographic Information Science for Anthropology
4. APEC - 5040 - Agriculture and Food Based Tourism
5. ART - 2830 - Photographic Technologies
6. ART - 4200 - Advanced Drawing and Painting Studio
7. ARTH - 3740 - ART OF THE AVANT-GARDES: 1872-1945
8. ARTH - 3750 - HIGH-MODERNISM TO POST-MODERNISM: 1945-1989
9. ARTH - 3760 - AMERICAN ART AND VISUAL CULTURE
10. ARTH - 3770 - American Apocalypse: Disaster and Dystopia in Hollywood Film
11. ARTH - 3910 - Introduction to Film Theory
12. ARTH - 6740 - GRADUATE ART OF THE AVANT-GARDES: 1872-1945
13. ARTH - 6750 - GRADUATE HIGH-MODERNISM TO POST-MODERNISM: 1945-1989
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<td>GRADUATE AMERICAN ART AND VISUAL CULTURE</td>
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<td>CS - 5680</td>
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<td>Computer Vision: Foundations and Applications</td>
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<td>CS - 6810</td>
<td>Wavelets and Wavelet Algorithms</td>
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<td>Introduction to Modeling Human-Environment Systems</td>
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<td>26</td>
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<td>MAE - 5350</td>
<td>Kinematics</td>
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<td>Computational Fluid Dynamics</td>
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<td>Monte Carlo and Linear Covariance Techniques for Closed-Loop GN&amp;C System Analysis</td>
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<td>MGT - 3550</td>
<td>Entrepreneur Leadership Series</td>
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<td>MGT - 6430</td>
<td>Enterprise Growth and Management</td>
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<td>35</td>
<td>MGT - 6730</td>
<td>Problem Solving and Continuous Improvement</td>
</tr>
<tr>
<td>36</td>
<td>MGT - 6735</td>
<td>Continuous Improvement in a Lean Environment</td>
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3. Program Proposals

Request from the Department of Psychology in the Emma Eccles Jones College of Education and Human Services to restructure its current specialization within the Psychology PhD program in Professional Scientific Psychology to two separate specializations 1) combined Clinical/Counseling Psychology and 2) School Psychology.
https://usu.box.com/s/r8alnwv8fq7blzjx4vc4gqd6iphnvqg7

Request from the Department of Psychology in the Emma Eccles Jones College of Education and Human Services to utilize the existing MEd degree in Psychology but with a specialization as an en route degree for students in the School Psychology EdS program.
https://usu.box.com/s/r8alnwv8fq7blzjx4vc4gqd6iphnvqg7

Request from the Department of Environment and Society in the S.J. and Jessie E. Quinney College of Natural Resources to suspend admissions in the Master of Science in Bioregional Planning.
https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke
Request from the Department of Environment and Society in the S.J. and Jessie E. Quinney College of Natural Resources to rename the Master of Science and PhD in Human Dimensions of Ecosystem Science and Management to Environment and Society. [https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke](https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke)

Request from the Department of Geography in the S.J. and Jessie E. Quinney College of Natural Resources to discontinue the Bachelor of Science degree in Geography Teaching. [https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke](https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke)

**Approval Timeline**

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<td>Faculty Senate</td>
<td>1 February 2016</td>
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<td>4 March 2016</td>
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<td>Board of Regents</td>
<td>20 May 2016</td>
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4. **Other Business**

   Syllabus task force update. (John Louviere)

   Curriculog reflections.
CURRICULUM SUBCOMMITTEE MINUTES
3 December 2015

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 3 December at 2:00 pm in Old Main 136 (Champ Hall Conference Room).

Present:   Ed Reeve, Chair, College of Agriculture and Applied Sciences
            Larry Smith, Chair, EPC
            Nicholas Morrison, Caine College of the Arts
            Michele Hillard, Secretary
            Marci Smith, Registrar’s Office
            Erin Brewer, Graduate Council
            Richard Mueller, College of Science
            Dawn Kirby, College of Humanities and Social Sciences
            Karen Mock, S.J. & Jessie E. Quinney College of Natural Resources
            Jessica Hansen, Academic and Instructional Services
            Nathan Straight, Regional Campuses
            Vijay Kannan, Jon M. Huntsman School of Business
            Janet Anderson, Office of the Provost
            Kacy Lundstrom, Libraries
            Scott Hunsaker, Emma Eccles Jones College of Education and Human Services
            Dean Adams, College of Engineering
            Scott Henrie, USU-Eastern

Absent:   Scott Bates, Chair, Academic Standards
             Roland Squire, Registrar’s Office
             Ty Aller, Graduate Studies Senator

Visitors:  Dennis Dolny, Department Head, Health, Physical Education and Recreation
            Camille Litalien, Faculty, Health, Physical Education and Recreation
            Travis Peterson, Department Head, Nursing and Health Professions
            Jared Schultz, Associate Professor, Special Education and Rehabilitation
            Sarah Bodily, Director, Aggies Elevated
            Ravi Gupta, Professor, History

1. Approval of 5 November 2015 Minutes
   https://usu.box.com/s/1eclwmzdld2kop37h8eep0nty5tv5akr
   Motion to approve the minutes of the 5 November Curriculum meeting made by Nick Morrison.
   Seconded by Vijay Kannan. Minutes approved.

2. Semester Course Approval Reviews
   https://usu.curriculog.com/

   College of Agriculture and Applied Sciences
   Motion to approve the business of the College of Agriculture and Applied Sciences made by Dean Adams. Seconded by Nick Morrison. Business approved.
   ADVS =
   APEC =
ASTE = 3  
LAEP = 2  
NDFS = 1  
PSC = 2 (remove 3000 prerequisites on PSC 5070/6070)

Caine College of the Arts  
Motion to approve the business of the Caine College of the Arts made by Nick Morrison. Seconded by Dawn Kirby. Business approved.  
ART = 6 (ARTH 3710 & 3730 should be repeatable for credit)  
MUSC = 3  
THEA =

Jon M. Huntsman School of Business  
Motion to approve the business of the Jon M. Huntsman School of Business made by Vijay Kannan. Seconded by Nick Morrison. Business approved.  
ACCT = 4  
BUS = 1  
ECN = 2  
MGT =  
MIS =

Emma Eccles Jones College of Education and Human Services  
Motion to approve the business of the Emma Eccles Jones College of Education and Human Services made by Scott Hunsaker. Seconded by Dick Mueller.  
Motion to remove PE 4010 and NURS 1010 made by Scott Hunsaker. Seconded by Dick Mueller. Both proposals were rejected.  
Motion to approve the amendment made by Scott Hunsaker. Seconded by Dick Mueller. Business approved.  
COMD = 1  
EDUC = 3  
FCHD =  
HPER = 6 (PE 4010 removed and will be housed under College of Humanities and Social Sciences as a RELS - ITLS = 1 will be cross-listed in the HPER department)  
NURS = 6 (NURS 1010 rejected due to prerequisite changes)  
PSY =  
SPER =  
TEAL = 6

College of Engineering  
Motion to approve the business of the College of Engineering made by Dean Adams. Seconded by Nick Morrison. Business approved.  
BENG =  
CEE =  
CS = 6  
ECE =  
EED = 1  
MAE =
College of Humanities and Social Sciences
Motion to approve the business of the College of Humanities and Social Sciences made by Dean Adams. Seconded by Vijay Kannan. Business approved.
ENGL =
HIST = 1
JCOM =
LPCS =
POLS =
SSWA =

S.J. & Jessie E. Quinney College of Natural Resources
Motion to approve the business of the S.J. & Jessie E. Quinney College of Natural Resources made by Karen Mock. Seconded by Nick Morrison. Business approved.
ENVS =
WATS =
WILD = 3

College of Science
Motion to approve the business of the College of Science made by Dick Mueller. Seconded by Vijay Kannan. Business approved.
BIOL =
CHEM =
GEOL =
MATH =
PHYS = 1
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<td>Accounting Information and the Capital Markets</td>
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<td>2</td>
<td>ACCT - 6104</td>
<td>Big Data and Systems Analytics for Financial Executives</td>
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<td>3</td>
<td>ACCT - 6108</td>
<td>Leadership for Financial Executives</td>
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<td>4</td>
<td>ACCT - 6109</td>
<td>Financial Strategy</td>
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<td>5</td>
<td>ART - 2900</td>
<td>Introductory Internship/CO-OP</td>
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<td>6</td>
<td>ART - 4460</td>
<td>Motion Design</td>
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<td>7</td>
<td>ART - 4900</td>
<td>Advanced Internship/CO-OP</td>
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<td>8</td>
<td>ARTH - 3510</td>
<td>Islamic Visual Cultures (CI/DHA)</td>
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<td>ARTH - 3710</td>
<td>Art, Culture and Crisis in Postwar Britain</td>
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<td>10</td>
<td>ARTH - 3730</td>
<td>The Documentary</td>
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<td>ASTE - 6170</td>
<td>Program Planning &amp; Evaluation</td>
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<td>Foundations for Global Learning Experiences</td>
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<td>15. COMD - 7500</td>
<td>Humanitarian Outreach in Audiology</td>
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<td>16. CS - 1400</td>
<td>Introduction to Computer Science--CS 1</td>
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<td>17. CS - 1405</td>
<td>Introduction to Computer Science--CS 1 Lab</td>
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<td>18. CS - 2420</td>
<td>Algorithms and Data Structures--CS 3 (QI)</td>
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<td>19. CS - 5200</td>
<td>Introduction to Distributed Systems</td>
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<td>20. CS - 6210</td>
<td>Advanced Distributed System Design</td>
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<td>21. CS - 6450</td>
<td>Human-Centered Design</td>
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<td>22. ECN - 5300</td>
<td>Industrial Organization-Game Theory</td>
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<td>23. ECN - 5900</td>
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<td>30. ITLS - 6390</td>
<td>Transformative Uses of Technology for Learning</td>
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<td>31. LAEP - 4100</td>
<td>Urban Theory, Systems, and Design</td>
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<td>32. LAEP - 4120</td>
<td>Senior Capstone: Planning &amp; Design Leadership</td>
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<td>Keyboard Harmony for Piano Majors I</td>
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<td>34. MUSC - 1280</td>
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<td>35. MUSC - 3100</td>
<td>Motivation and Classroom Management Strategies in Secondary Classroom Music</td>
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<td>36. NDFS - 4760</td>
<td>Transition to Professional Practice Lab</td>
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<td>37. NURS - 1010</td>
<td>Introduction to Nursing</td>
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<td>38. NURS - 1042</td>
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<td>39. NURS - 1120</td>
<td>Family Nursing I</td>
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<td>40. NURS - 1122</td>
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3. Program Proposals
https://usu.box.com/s/1eclwmzdld2kop37h8eep0nty5tv5akr

Request from the Department of Special Education and Rehabilitation in the Emma Eccles Jones College of Education and Human Services to offer an Aggies Elevated certificate of proficiency. Motion to approve the Aggies Elevated certificate of proficiency made by Scott Hunsaker. Seconded by Nick Morrison. Proposal approved.
Request from the Department of Health, Physical Education and Recreation in the Emma Eccles Jones College of Education and Human Services to change the department name from Health, Physical Education and Recreation to Kinesiology and Health Science.

Motion to approve the name change to Kinesiology and Health Science made by Scott Hunsaker. Seconded by Nick Morrison.

Motion to amend pending revisions in the “Needs” section made by Scott Hunsaker. Seconded by Vijay Kannan. Proposal approved pending requested changes.

Request from the Department of Wildland Resources in the S.J. & Jessie E. Quinney College of Natural Resources to offer a minor in Wildlife Science

Motion to approve the minor in Wildlife Science made by Karen Mock. Seconded by Dawn Kirby. Proposal approved pending minor revisions.

Approval Timeline

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<tr>
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</tr>
<tr>
<td>Faculty Senate</td>
<td>11 January 2016</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>4 March 2016</td>
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<td>Board of Regents</td>
<td>No dates past May 2016 posted</td>
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4. Other Business

Course syllabus development

https://usu.box.com/s/1eclwmzdld2kop37h8eep0nty5tv5akr

A task force will be put together to discuss and develop a template and process for syllabi. It was recommended that we utilize the University of Utah’s template/process in developing our process. The task force will consist of the following:

Michael Torrens
Ed Reeve
Erin Brewer
Scott Hunsaker
Nick Morrison
Jessica Hansen
Michele Hillard
John Louviere

Reminder: January 7 meeting moved to January 14.

Adjourn: 2:58 pm
Institution Submitting Request: Utah State University
Proposed Title: Combined Clinical / Counseling Psychology; School Psychology
Currently Approved Title: Professional Scientific Psychology
School or Division or Location: College of Education and Human Services
Department(s) or Area(s) Location: Department of Psychology
Recommended Classification of Instructional Programs (CIP) Code\(^1\) (for new programs): 42.2801 (Clinical); 42.2805 (School)
Current Classification of Instructional Programs (CIP) Code (for existing programs): 42.2801
Proposed Beginning Date (for new programs): 07/01/2016
Institutional Board of Trustees’ Approval Date:

Proposal Type (check all that apply):  

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<td>5.2.1</td>
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<td>5.2.3</td>
<td>(GCR) Graduate Certificate*</td>
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<td>5.5.5</td>
<td>Reinstatement of Previously Suspended Program</td>
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<td>Reinstatement of Previously Suspended Administrative Unit</td>
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</table>

\(^1\) Requires “Section V: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:  
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

____________________________________  
Signature  
Date:

Printed Name:

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Program Request - Abbreviated Template
Utah State University
Psychology PhD Specialization
Restructure the Specialization in Professional Scientific Psychology
into 1) Clinical/Counseling Psychology; and 2) School Psychology

Section I: Request

The Department of Psychology at Utah State University requests to restructure one of its current specialization within the Psychology PhD program in Professional Scientific Psychology to two separate specializations: 1) Combined Clinical/Counseling Psychology and 2) School Psychology. There will be some changes in required coursework as a result of this change. Curricula for these two new specializations are outlined in Section V.

Section II: Need

There are two main reasons for this change. One, the name Professional Scientific Psychology has become outdated and the term Combined is now used to refer to training programs in which more than one area of professional psychology is covered. The Professional Scientific specialization incorporated Clinical, Counseling, and School Psychology. However, the diverse aspects of these areas make it challenging to address all needs within one specialization. Thus, there is a need to create two specializations – one that will focus more specifically on School Psychology and the other than will focus on Combined Clinical/Counseling Psychology. Each of these two specializations will have a different cluster of courses but all courses, except one, are currently taught in the department.

Section III: Institutional Impact

The proposed change will not impact enrollments or current administrative structures. More applications may be received due to the increased specificity of the restructured specializations but the number of admitted students will remain stable. The restructure of the existing specialization will not require changes to current faculty and staff appointments. Faculty affiliations will simply shift from one specialization to another. No new physical facilities or modification to existing facilities will be required. The current Professional Scientific specialization is accredited with the American Psychological Association (APA) as a Combined program. This accreditation should carry over to the new specialization in Clinical/Counseling Psychology. The School Psychology specialization will later seek accreditation through the APA and the National Association of School Psychologists.

Students in the current Professional Scientific specialization will be allowed to continue in this specialization or switch to one of the new specializations. Once all students currently in the Professional Scientific specialization have graduated or switched specialization, this specialization will be dropped.

Section IV: Finances

No new funding is required to make this change. The number of students admitted under these two specializations will be the same as the number admitted under the current Professional Scientific
specialization. However, once both new specializations are accredited by APA the department will be required to pay the annual accreditation fee for each specialization. These additional accreditation fees can be paid with existing departmental resources. No increases or decreases in revenue as a result of the change are anticipated.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

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Sub-Total 91

Elective Courses (examples; must take 9 credits)

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**Total Number of Credits 100**

*students entering the program with a bachelor’s degree are required to earn an MS degree en route to the PhD*

**Program Schedule**

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## School Psychology specialization

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<td>Effective Interventions with Parents</td>
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<td>Psychoeducational Assessment</td>
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<td>Legal / Ethical Issues in School Psychology</td>
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Sub-Total 95

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**Total Number of Required Credits** 95

*course title will be modified and credits changed from 1 to 3; **credits will be changed from 2 to 3

^Practicum courses will be restructured and renamed
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Institution Submitting Request: Utah State University
Proposed Title: School Psychology
Currently Approved Title: School Psychology
School or Division or Location: College of Education and Human Services
Department(s) or Area(s) Location: Department of Psychology
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 42.0101
Current Classification of Instructional Programs (CIP) Code (for existing programs):
Proposed Beginning Date (for new programs): 07/01/2016
Institutional Board of Trustees’ Approval Date:

Proposal Type (check all that apply):

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*Requires “Section V: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature ___________________________ Date: ___________________________

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Program Request - Abbreviated Template
Utah State University
Master of Education in Psychology

Section I: Request

The Department of Psychology at Utah State University requests to utilize the existing M.Ed. degree in Psychology but without a specialization as an en route degree for students in the School Psychology EdS program. Currently the M.Ed. in Psychology is approved only for use with the School Counseling specialization.

Section II: Need

Currently students in the EdS School Psychology program earn an MS degree in Psychology (with no specialization) en route to their EdS degree in Psychology (with a specialization in school psychology). Having a master's degree en route to the EdS (which is recognized as the terminal degree in the field) is important for graduates due to the structure of pay scales in many school districts. Currently students complete a Plan B MS and then go on to complete a Plan A EdS. However, it is redundant to have both Plan B and Plan A requirements within the same three-year program with the last year being a full-time off-campus internship. It is the judgment of department faculty that requiring both a Plan B and Plan A takes away valuable student time from other activities that are essential to the program (e.g., practicum work) and slows the completion of the Plan A thesis. Therefore, instead of granting the MS as the en route degree, the M.Ed. (which does not require a Plan A or B project) would be granted as the en route degree. Students would earn the M.Ed. after 36 credits and the EdS after the final 30 credits of the program.

Section III: Institutional Impact

The proposed change will not affect enrollments or current administrative structures. No changes to courses or faculty assignments are required for this change.

Section IV: Finances

No new funding is required to make this change. No increases or decreases in revenue as a result of the change are anticipated.
Institution Submitting Request: Utah State University
Proposed Title:
Currently Approved Title: M.S. in Bioregional Planning
School or Division or Location: Quinney College of Natural Resources
Department(s) or Area(s) Location: Environment and Society
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 030206
Proposed Beginning Date (for new programs):
Institutional Board of Trustees’ Approval Date:

Proposal Type (check all that apply):

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*Requires “Section V: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

____________________________________
Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Program Request - Abbreviated Template
Utah State University
M.S., Bioregional Planning
08/27/2015

Section I: Request
The M.S. in Bioregional Planning is currently offered jointly by the Departments of Environment and Society (ENVS) and Landscape Architecture and Environmental Planning (LAEP). ENVS is requesting a suspension of admissions, thus ceding the program to LAEP.

Section II: Need
Currently, LAEP and ENVS share admissions for students in the M.S. in Bioregional Planning, which originated in LAEP in the College of Agricultural Sciences. The primary faculty member supporting the program (Dr. Warren-Kretchzschmar) is in LAEP. ENVS no longer maintains and has no plans to acquire faculty expertise in the area of Bioregional Planning. It is thus administratively appropriate to return to the original configuration of the program within LAEP. ENVS will continue to support students enrolled in Bioregional Planning, but would discontinue new admissions.

Section III: Institutional Impact
Once current Bioregional Planning students have completed the program, ENVS will reallocate the space currently assigned to that program to other departmental needs. LAEP should enjoy an increase in enrollments in the program.

Section IV: Finances
No budgetary impact.

Section V: Program Curriculum
***THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY***

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Program Schedule
To be effective Fall semester 2016.
Institution Submitting Request: Utah State University
Proposed Title: M.S. in Environment and Society; Ph.D. in Environment and Society
Currently Approved Title: M.S. and Ph.D. in Human Dimensions of Ecosystem Science and Management
School or Division or Location: Quinney College of Natural Resources
Department(s) or Area(s) Location: Environment and Society
Recommended Classification of Instructional Programs (CIP) Code\(^1\) (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 030201
Proposed Beginning Date (for new programs):
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

<table>
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<th>Section No.</th>
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*Requires “Section V: Program Curriculum” of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

_________________________________________ Date:

Signature

Printed Name:

\(^{1}\) CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Program Request - Abbreviated Template  
Utah State University  
M.S., Ph.D. in Environment and Society  
08/27/2015

Section I: Request  
The M.S. and Ph.D. degrees in “Human Dimensions of Ecosystem Science and Management” are to be re-named “Environment and Society” after the Department that supports them.

Section II: Need  
When the College of Natural Resources was reorganized around 2000, creating the Department of Environment and Society, the degree name selected was “Human Dimensions of Ecosystem Science and Management.” At that time, this reflected cutting-edge intellectual trends in human dimensions of environmental change and, within the Federal agencies, ecosystem management. Over time, however, these specific phrases have faded as descriptions of research agendas and management approaches. The ENVS faculty thus unanimously approved changing the degree names with less wordy, more descriptive, and more enduring names mirroring the department that supports them: “Environment and Society.” Each of these graduate degrees enjoys strong enrollments, graduation rates, and faculty support. We are not aware of similar degrees in Utah.

Section III: Institutional Impact  
Given that this is a change in the degree names only, there will be no impact on affiliated departments, facilities, or administrative structures. The more intuitive degree names may have a positive effect on enrollments.

Section IV: Finances  
No budgetary impact.

Section V: Program Curriculum  
***THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY***

All Program Courses (with New Courses in Bold)

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Program Schedule  
To be effective Fall semester 2016.
Institution Submitting Request: Utah State University
Proposed Title: B.S. in Geography Teaching
School or Division or Location: Quinney College of Natural Resources
Department(s) or Area(s) Location: Environment and Society
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 131332
Proposal Type (check all that apply):
- Regents’ General Consent Calendar Items

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*Requires “Section V: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

______________________________ Date:

Signature

Printed Name:

Section I: Request
We are requesting that the B.S. in Geography Teaching be discontinued.

Section II: Need
While a B.S. in Geography Teaching once supported secondary teacher training in Utah, as the Social Studies Composite Teaching major has evolved, this is no longer the case. The Social Studies Composite major now fulfills the requirements of the USHE Geography teaching endorsement, as well as providing endorsements in Economics, History, Psychology, Political Science, and Sociology. The Geography Teaching major is no longer a practical choice for students wishing to teach social studies courses at the junior high and high school level in Utah. As a result, enrollment in the undergraduate major has dropped to one student as of this writing. Students interested in earning only the Geography teaching endorsement may continue to meet the requirements through the Geography Teaching Minor.

Section III: Institutional Impact
Given that this is a discontinuation of a poorly enrolled degree, no impact on affiliated departments, facilities, or administrative structures is anticipated.

Section IV: Finances
No budgetary impact.

Section V: Program Curriculum
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Program Schedule
To be effective Fall semester 2016.