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FACULTY SENATE AGENDA

October 2, 2017

3:00 – 5:00 p.m.

Merrill-Cazier Library, Room 154

Agenda

- 3:00 Call to Order**Kimberly Lott
Approval of the September 11, 2017 [Minutes](#)
- 3:05 University Business** Larry Smith, Interim Provost
- 3:25 Information Item**
1. Faculty Forum (November 13, 2017)Kimberly Lott
- 3:30 Reports**
1. EPC [September](#) and [Annual Report](#) Ed Reeve
2. [Honors](#) Program Annual Report Kris Miller
3. [Parking](#) Committee Annual ReportJames Nye
4. [Libraries](#) Advisory Council Annual Report David Wall
- 3:55 New Business**
- 4:10 Adjourn**



FACULTY SENATE MINUTES

September 11, 2017

3:00 – 5:00 pm

Merrill-Cazier Library, Room 154

Call to Order - Kimberly Lott

Approval of the May 1, 2017 Minutes

Motion to approve the May 1, 2017 minutes made by Vince Wickwar. Seconded by Matt Omasta. Minutes approved.

University Business - Noelle Cockett, President / Larry Smith, Interim Provost

Larry Smith updated the senate regarding the Provost candidates. Ten airport interviews were conducted and three candidates will be brought on campus for addition interviews. Two will interview in September and the third will come the middle of October. The interim provost asked the faculty senators to review the names and application materials for each candidate and plan to attend the open forums.

The search for a new College of Engineering Dean has now kicked off. Maura Hagan is serving as the search committee chair and Ed Reeve as the facilitator. The search committee met last week and they are developing the position announcement and job description. This information will be launched on the search website by the end of September.

President Cockett discussed the "Free Speech" panel that was held on Wednesday, September 13 at 5:00 in the Perry Pavilion. The panel was titled "Free Speech on Campus where is the Line". The Institute of Government and Politics sponsored the event and the panelists included Michael Peters, USUSA President; Marina Lowe, ACLU Utah; Justin Fawson, Utah House of Representatives and Kimberly Lott, Faculty Senate President. The university hoped that by bringing this panel forward to the students that they would understand that USU does support free speech even when the message is something that they may not want to hear. The event went well and there were approximately 100 attendees.

Enrollment numbers are not official until day 15 but by virtue of last year's data, we can see if we are on track. The Logan headcount for freshmen is down, while FTE is up and the number of student credit hours are tracking higher. Regional campuses are down and they tend to track similar to Weber State University and Salt Lake Community College. One of the reasons in the decline is that when economic times are good and robust people in non-traditional degree programs go to work rather than attending classes on the regional campuses.

Koch Foundation gift of \$25M - President Cockett gave a brief overview of the Koch brothers. Charles & David Koch developed their wealth through oil and are very conservative. They have used their wealth to promote republican candidates. Jane Mayer wrote a book entitled Dark Money that focuses on the Koch brothers. Recently, they have been using their wealth to provide gifts at institutions of higher education. They have now provided over 300 institutions with monetary gifts in the United States, including Utah State University and the University of

Utah. USU has received one gift of \$25M from the Huntsman foundation and the partnership with the Koch Foundation will be the second gift. Receiving the second gift, from the Huntsman's, was contingent upon USU accepting the Koch Foundation gift. These gifts will be given in increments of \$2.5M a year over the next 10 years. This is not the first gift that has been given by the Koch Foundation. Other gifts were given in 2008, 2013, and 2017. The Koch gift will fund six new faculty members (three tenure-track and three non-tenure track). An internal MOU has been developed with Dean Anderson to insure that the faculty pay will be underwritten using Huntsman funding in the case that the Koch money would be pulled. Koch Scholars will increase from 10 to 30, the faculty of Economics and Finance will govern the Koch gift, and they will be the ones determining the curriculum. The Huntsman scholars will also increase. There will be 400 Huntsman scholars; this includes 80 graduate and undergraduates who will be given money to assist in their student research. There are three agreements now in place: 1) the Huntsman gift agreement, 2) the Koch gift agreement and 3) an affiliation agreement with a newly established center for growth and opportunity. The first two which are gifts agreements required review and signature from different entities on campus. The affiliation agreement is covered in the Regents Policy 271 and it requires an official vote by the USU Board of Trustees. All three agreements are available to anyone who would like a copy by contacting Tim Vitale and submitting a GRAMA request. The center of growth and opportunity this is something new to the university. This was a new document and it is set up with a director and an academic director. The academic director is someone here, within the university, and has a chain of supervision that goes up through the university. In other words, this is so the university can use the system to adhere to academic standards in both the curriculum and the research being conducted. Frank Caliendo, Department Head of Economics and Finance is the first academic director for the center. He was a very deliberate choice by virtue that he knows curriculum, he knows faculty, he has access to the research that students and faculty are doing, and he does an annual review of all faculty. This decision was better than bringing in someone from outside or hiring someone else. The second thing that was done with the affiliation was to set up a trademark license agreement. The center is approved to use USU logos and trademarks on materials that it is agreed that they can be used on. This is how the university can control the academic rigor and standards of the type of research that is going out from the university. If, at any time, the research is considered biased or of low quality it cannot be affiliated with USU and the university can terminate the affiliation agreement if it is felt that those conditions are not being adhered to. The concern about the faculty hires is laid out very clearly in the agreement. The hiring of the six faculty will be done according to USU policies. There is no Koch or Huntsman Foundation input in the hiring of this faculty. The university has used the Academic Freedom policy 403 to guide what kind of research can be conducted by faculty and they are using policy 403.3.5 Reasonable Care to ensure the quality and rigor of the research that is being performed. The President's responsibility to the institution was to develop a type of agreement that could stand scrutiny by anyone and adhered to the policies to be strong on academic rigor and to let the departments determine curriculum both in the classroom and through the Koch scholars. USU also has the control over review of the research being conducted by and affiliated with the center. The President is a firm believer in academic freedom. As an administrator, her role does not determine what faculty can and cannot research. All gifts and affiliations must adhere to USU policies. President Cockett feels very confident about the agreement from the standpoint that she clearly understands what has been the concern regarding the Koch Foundation money in the past. President heard there were concerns regarding this agreement. If you are interested in more information, pull together a panel discussion with pros and cons of the Koch gift and open it up as a debate/discourse. The President's hope is that the faculty are discussing different ideas and having that open dialogue and discussion.

Information Item

Broadcasts for FS Meetings - Michele Hillard

Regional campuses will be linked into the monthly meetings utilizing IVC and other satellite offices will use ACANO.

Faculty Senate Calendar - Michele Hillard

Calendar is updated and posted on the website.

Faculty Forum (November 13, 2017) - Kimberly Lott

Discussions will happen at the October FSEC meeting to formulate the agenda for the faculty forum. Senators were asked to bring back suggestions from their units/colleagues. The forum is open to all faculty and no administrators or press are allowed. It was suggested that a list of topics are provided beforehand so e experts can be on hand and available to answer any questions.

FSEC/FS Committee Orientation - Kimberly Lott

Orientations have been held and new senators and executive committee members have been briefed and trained.

Reports

Research & Graduate Studies - Mark McLellan (final report attached)

Motion to approve the Research and Graduate Studies annual report made by Vince Wickwar. Seconded by John Stevens. Report approved

The faculty was reminded about who owns their research. A full year of monthly trainings for research have been scheduled for faculty. Kuali is now up and operating and this is the third year using it for grant submissions. Information is 100% stored in the cloud. The IRB integration with Kuali is currently being worked on and just received five-year human research approval. Research is working on updating and improving the safety culture on campus. All colleges are represented on the university safety committee and all colleges have a separate college safety committee. Mark reminded researchers that they must know of any hazards in their space/activity. If someone comes into that space/activity/program, they must be told about the hazards. A record needs to be kept showing that these requirements have been met. Working on enhancing graduate recruitment. Total graduates are down by 2%; however, new graduates are up by 25%. There has been a major change in the non-matriculated graduate students. These students are those who were not accepted into specific programs.

New Business

Graduate School Feedback - Kimberly Lott

President Cockett has asked that the senate provide her with suggestions for the graduate school. What does the faculty need and want from the graduate school. In an ideal world, what would we like a graduate school to look like? This is not judging our current graduate school but looking at what they would like to have. Senators should think about it in a general way. Faculty Senate President Kimberly Lott is requesting names of key faculty members that will form a new committee to have these discussions.

Faculty Senate handbook is being reworked. Asking the senate and its leadership to provide recommendations on what should be included in the book. Design is almost complete.

Adjourned 4:00 pm

Report from the Educational Policies Committee September 7, 2017

The Educational Policies Committee (EPC) met on September 7, 2017. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page (www.usu.edu/epc).

During the September 7, 2017 meeting of the Educational Policies Committee, the following actions were taken.

Approval of the report from the Curriculum Subcommittee meeting of September 7, 2017 which included the following actions:

- Approval of requests for 14 course actions.
- Approval of the request from the School of Applied Sciences, Technology and Education in the College of Agriculture and Applied Sciences to add a school-based and community-based emphases to the Bachelor of Science degree in Agricultural Education.
- Approval of the request from the Department of Communicative Disorders and Deaf Education in the Emma Eccles Jones College of Education and Human Services to offer a Masters in Communication Sciences.

There was no Academic Standards subcommittee report.

There was no General Education subcommittee report.

2016-2017 ANNUAL REPORT
OF THE
UTAH STATE UNIVERSITY
EDUCATIONAL POLICIES COMMITTEE (EPC)

Submitted by
Edward M. Reeve, Chair
September, 2017

2016-2017 Annual Report of the USU Educational Policies Committee

MEMBERSHIP:

The membership of the 2016-2017 Educational Policies Committee:

Edward Reeve, Chair
Michele Hillard, Secretary
Dan Coster, College of Science
Kacy Lundstrom, Libraries
Vijay Kannan, Curriculum Subcommittee Chair, Huntsman School of Business
Eddy Berry, Humanities and Social Sciences
Jared Schultz, Education and Human Services
Brian Warnick, College of Agriculture and Applied Sciences
Claudia Radel, Quinney College of Natural Resources
Melanie Nelson, USU-Eastern
Barbara Williams, Catalog Editor
Fran Hopkin, Registrar's Office
Jessica Hansen, Academic and Instructional Services
Nathan Straight, Regional Campuses
Lee Rickords, General Education Subcommittee Chair
Nick Flann, Graduate Council
Leslie Brott, Caine College of the Arts
Ryan Bentall, USUSA Executive Vice President
Ty Aller, Graduate Studies Senator
Janet Anderson, Provost's Office
Thomas Fronk, Engineering
Heidi Kesler, Registrar's Office
Scott Bates, Academic Standards Subcommittee Chair
Ashley Waddoups, USUSA President

MEETINGS:

The Educational Policies Committee (EPC) is a standing committee of the Faculty Senate. During the 2016-2017 academic year, the regular meeting time of the EPC was the first Thursday of every month at 3:00 p.m. in the Champ Hall Conference Room in Old Main.

The EPC is supported by the following three subcommittees:

Curriculum Subcommittee	Vijay Kannan, Chair,
General Education Subcommittee	Lee Rickords, Chair
Academic Standards Subcommittee	Scott Bates, Chair

ACTIONS:

The Educational Policies Committee acts on items presented to it from three subcommittees: Curriculum, Academic Standards, and General Education; as well as other items submitted directly to EPC for consideration.

A. Actions originating from the Curriculum Subcommittee:

1. The Curriculum Subcommittee approved 800 requests for individual course actions.
2. The Curriculum Subcommittee and subsequently the EPC acted on a variety and number of proposals (N =43) for programs during the 2016-2017 academic year. Table 1 is a summary of those proposals.

Table 1. Action taken by the EPC/Curriculum.

Department	EPC Actions 2016-2017
Animal, Dairy and Veterinary Sciences	Master in Public Health
Animal, Dairy and Veterinary Sciences	Minor in Equine Assisted Activities and Therapies
Applied Economics	Name Change from Agricultural Economics to Applied Economics
Applied Economics	Minor in Applied Economics/Small Firm Management
Applied Sciences, Technology and Education	Name Change from AAS-Business Administration to AAS-Small Business Operations
Applied Sciences, Technology and Education	Bachelor of Science in Technology Systems
Applied Sciences, Technology and Education	Master of Aviation Science
Climate Adaptation Science	Create a Climate Adaptation Science Specialization
Computer Science	Computer Science Teaching Minor
Economics and Finance	Master of Data Analytics
Engineering Education	On-Line Certificate in Engineering Education
English	Graduate Certificate in Archiving and Public Programming
English	Change Name from Literary Studies to Literature
English	PhD Name Change to Technical Communication and Rhetoric
Environment and Society	Program Changes to the Bachelor Science in Geography
Environment and Society	Restructure the Environmental Studies Bachelor of Science

Family, Consumer, and Human Development	Minor in Mental Health Advocacy and Awareness
Family, Consumer, and Human Development	Department Name Change from Family, Consumer, and Human Development to Human Development and Family Studies
Instructional Technology and Learning Sciences	Name Change from Master of Learning Technology and Instructional Design to Master of Arts in Instructional Technology and Learning Sciences
Kinesiology and Health Science	Minor in Yoga Studies
Kinesiology and Health Science	Master in Public Health
Landscape Architecture and Environmental Planning	PhD in Landscape Architecture
Landscape Architecture and Environmental Planning	Bachelor & Masters in Accelerated Masters of Landscape Architecture
Management Information Systems	Master of Data Analytics
Mathematics and Statistics	Master in Public Health
Mathematics and Statistics	Master of Data Analytics
Natural Resources	Graduate Certificate in Geographic Information Science
Nursing and Health Professions	Surgical Technician Certificate
Nursing and Health Professions	Pharmacy Technician Certificate
Nutrition, Dietetics, and Food Sciences	Master in Public Health
Plants, Soils, and Climate	Minor in Residential Landscape Design
Psychology	Restructure EAPS Specialization into Four New Specializations
Sociology, Social Work, and Anthropology	Minor in Native American Studies
Sociology, Social Work, and Anthropology	Sociology-Criminal Justice Major with Emphasis
Sociology, Social Work, and Anthropology	PhD Specialization Change from States and Marketing to Social Inequality
Special Education and Rehabilitation	Restructure Certificate of Proficiency in Rehabilitation Counseling
Teacher Education and Leadership	Restructure MEd in Curriculum and Instruction
Teacher Education and Leadership	Restructure Master of Science in Curriculum and Instruction
Watershed Sciences	Add Five Emphases for the Major in Management and Restoration of Aquatic Ecosystems

Wildland Resources	Name Change from Wildlife Science to Wildlife Ecology
Wildland Resources	Name Change from Rangeland Resources to Rangeland Ecology and Management
Wildland Resources	Name Change from Forestry to Forest Ecology and Management
Wildland Resources	Forest Ecology Specialization to the Master of Science and PhD

B. Actions originating from the General Education Subcommittee:

1. Courses approved (N=32) by the EPC in 2016-2017 for General Education use are listed in Table 2.

Table 2. Courses approved by the EPC for General Education use.

Course Prefix and Number	Course Title	Course Designation
ADVS 5630	Endocrinology	CI
ANTH 3340	Geographic Information Science for Anthropology	QI
APEC 1600	Natural Resources and American Economic Institutions	BAI
APEC 5040	Agriculture and Food Based Tourism	CI
ARTH 3360	Bad Cinema	CI
ARTH 3540	The African American Cinematic Experience	CI
ARTH 3640	British Cinema of the 1960s	CI
ARTH 3755	Contemporary Art 1989 to the Present	CI
ARTH 3810	Film Genres	CI
BIOL 4650	Evolution: History of an Idea	DSC/CI
BIOL 5630	Endocrinology	CI
CMST 5800	Communication Studies Senior Capstone	CI

HIST 3010	Introduction to Buddhism	DHA
HIST 3481	China's Cultural Revolution	DHA
HIST 3483	Modern China, 1800 to Present	DHA
HONR 4900	Honors Thesis/Capstone	CI
MATH 1051	Classical Algebra for Teachers	QL
NURS 3230	Evidence Based Healthcare	QI
PEP 2900	Present, Awareness & Community Building Skills via Artistic Collaborative Practices	BCA
PHIL 1500	The Examined College Life: Education and Its Ends	BHU
PHIL 4410	Philosophy of Mind	DHA
PHIL 4500	Contemporary Ethical Theory	DHA
PHYS 2310	Physics for Scientists I	BPS/QI
PHYS 2320	Physics for Scientists II	BPS/QI
POLS 3200	The Politics of Development	CI
POLS 3200	The Politics of Development	DSS
POLS 3430	Political Geography	DSS
POLS 4260	Asian Government and Politics	DSS
RELS 3060	Introduction to Judaism	DHA
SOC 4410	Race and Crime	DSS
WATS 3450	Introduction to Coral Reefs – Field Course	DSC
WATS 3910	Climatology and Hydrology for Western Watersheds	DSC/QI

2. Actions taken by General Education Subcommittee (2016-17)

- Research Approved: Concerns with Student Written Communication Skills; Assessment of General Education's CI Courses - (Joyce Kinhead – Course Research Project Completed SP 17 - Report in Analysis Stage).
- Depth Requirement for Teacher Education Majors (Larry Smith). Approved the suspension of Depth Humanities for Teacher Education students.
- Substitution for Exploration Requirements for course for Aviation Technology – Maintenance Management (ATMM) majors. Approved - change the name from Exploratory Requirement to Integrated Studies Requirement. Added additional means of satisfying this requirement.
- Senate Bill 196. Approved USU Implementation of Senate Bill 196 as it relates to Math ACT score.
- Humanities Designation Subcommittee Evaluation Criteria (Brian McCuskey). Motion Approved. Humanities Designation Subcommittee Evaluation Criteria rejected by Educational Policies Committee for further revision.

C. Actions originating from the Academic Standards Subcommittee:

From the October 13, 2016 Meeting:

A. USU Concurrent Enrollment policy

Motion: To accept the proposed changes to the catalogue related to students taking concurrent enrollment courses and academic standing. Moved: Mykel, Seconded: Claudia.

Discussion: Current practice does not reflect the catalogue language. The committee discussed the purpose of the existing policy, the nature of the problem, the scope of the problem (e.g., how many students are impacted), and alignment with other USHE intuitions. After discussion, the motion was tabled in order to give the Concurrent Enrollment the opportunity to explore further policy needs.

Motion: Mykel motioned to table the motion; Claudia seconded.

Outcome: Unanimous approval.

B. Transfer Credit Policy

Motion: To accept revised catalogue language related to transfer credit policy to bring policy into practice. Moved: Fran Hopkin. Seconded: Claudia Radel

Discussion: Current practice is not reflected in current policy. Discussion centered around the utility and impact of current practice and its alignment with standards in higher education. The committee approved of current practice.

Outcome: Unanimous approval.

C. Student Code revision update

Scott gave an update to the progress and process of revising the Student Code of Conduct. He sits on the Student Code Revision Committee and has written the revision to the Academic Integrity part of the policy which will be presented to the Academic Standards Subcommittee in the near future.

From the January 12, 2017 Meeting:

A. Repeat Courses Policy

Motion: To accept the proposed policy change to use the most recent grade, from a repeated course, to calculate GPA. Moved: Fran. Seconded: Ashley.

Discussion: Current practice of using the highest grade of a repeated course was adopted in 2011 from USU Eastern's campus practice. Current leadership at Eastern campus is in favor of changing the policy to use the most recent grade. This is also in common practice among regional and regents peer institutions.

Outcome: Unanimous approval.

B. Number of required graded credits for associates degree

Motion: To implement the proposed policy for awarding an associate degree. Moved: Mykel. Seconded: Fran.

Discussion: Currently there is not a policy describing the credit-minimums nor requirements for awarding an associate degree. Launa proposed a policy, which includes the number of acceptable collegiate credits required to award an associate's degree, to be added to the catalog. This was also included in the policy discussion regarding number of required graded credits for an associate's degree. Policy language specifies required number of grades of C- or better to be counted toward an associate's degree.

Outcome: Unanimous approval.

C. Surcharge for excessive credits policy

Motion: To accept the proposed revision to the Tuition Surcharge for Excessive Credits policy approved by the Board of Trustees in 2014. Moved: Fran, Second: Ashley

Discussion: The number of credits applicable to surcharge was lowered from 170 to 158 credits by Board of Trustees. Melanie proposed the policy be revised to meet the Board of Trustees' approved language.

Outcome: unanimous approval.

Discussion Items

- A. **Academic renewal policy.** Fran asked the committee to weigh in on the need to assess current practice regarding Academic Renewal. The committee requested a review and report of peer institutional practice in this regard. Fran will report to the committee at a future date.

From the March 23, 2017 Meeting:

D. Review of the Suspension Appeals Policy

Motion: Accept the academic suspension appeals policy (see attached). Moved: Scott Bates, Seconded: Ed Reeve

Discussion: Currently, there is no timeline in place for the appeal of an academic suspension. Problem: grades are posted after a term ends, some students attend the first few weeks of class in the following semester before their knowing the status of their academic suspension. A timeline for appealing an academic suspension would help prevent this situation. The intended purpose of the timeline is to ensure that students don't get to the first week of the following semester without knowing their status, or the status of an (optional) appeal.

Outcome: Unanimous approval

E. Credit by Examination Policy

Motion: To approve the credit by examination policy (see attached). Moved: Fran Hopkin, Seconded: Ryan Bentall.

Discussion: The purpose of this policy is to make "credit by examination" consistent and in-line with common academic practice. The policy would result CR, rather than a letter grade, credit by examination (currently, credits by examination are posted as transfer credits with a P grade; this change would distinguish CR from Pass/Fail). This practice is common with other institutions. The CR credits will be posted as transfer work and will not count toward minimum USU course requirements.

Outcome: unanimous approval

F. Complete Withdrawal Policy

Motion: To accept the proposed Complete Withdrawal policy changes (see attached). Moved: Ryan Bentall, Seconded: Mykel Beorchia.

Discussion: This revision clarifies language and moves policy in-line with practice. Proposed changes are intended to clarify the definitions of registration terms between "drop" versus "withdrawal." The term drop would be used for students who drop/cancel all courses before 20% of the semester is completed. Withdraw would be used for students who drop/cancel all courses between 20-60% of the semester. The policy would clarify that W is a notation, or registration status, and not a grade. Then students who withdraw after 60% would not receive W's (as currently being done), but would receive the grades in which they have for the courses, unless an extenuating circumstance exists.

Outcome: *unanimous approval*

G. "Dead Week" Policy

Motion: Modify the addition to the No-Test Week Policy. Moved: Ryan Bentall, Seconded: Claudia Radel.

Motion: Table the motion. Moved: Ryan Bentall, Seconded: Claudia Radel.

Discussion: The committee was warm to the idea and the intent of the policy, but would like the language to be worked on. The motion was tabled to allow changes to be made. Ryan will email them to Scott, who will distribute it to the committee for an email vote on the matter.

Outcome: Unanimous approval

Note: April 20, 2017 Meeting Canceled – Action Items to be carried forward for fall 2017(shown below)

1. Academic Integrity Policy
2. Discussion about "Incomplete" policy
3. Continued discussion of "no test week"

Honors Program Annual Report 2016-2017

This report covers the time period from July 1, 2016 through June 30, 2017.

PERSONNEL: Dr. Kristine Miller, Director; Amber Summers-Graham, Program Coordinator (ended 5/31/2017); Sarah Jensen, Staff Assistant (beginning 11/21/2016); Lisa Hunsaker, Academic Advisor (beginning 8/1/2017); Mary Beth Barnes, Program Coordinator (beginning 8/14/2017)

OVERVIEW:

2016-17 was the third year of the university-wide USU Honors Program, which continues to thrive and grow. With the help of two advisory boards—one of faculty from each college and the other of students from each college—the University Honors Program selected six new Honors Experience General Education breadth seminars and three new team-taught Honors Think Tank General Education depth courses. We doubled the number of both incoming student applications and honors graduates, involved current honors students and faculty from all colleges in Honors admissions, admitted an incoming class with an average index score of 130.67 and an average GPA of 3.92, and served more than 600 current honors students. The University Honors Program immerses students in high-impact learning practices including undergraduate research and capstone projects, internships, study abroad, civic-engagement projects, interdisciplinary book clubs and socials, national scholarship applications, and alumni mentoring. The program awards funding for student research projects and study abroad programs and was proud to mentor a Truman scholarship finalist, as well as two Goldwater scholarship winners and an honorable mention this year. Honors offers both students and faculty an interdisciplinary social and academic hub on campus, compiling a university-wide calendar of academic events, connecting students and faculty on research across disciplines, and providing faculty with standardized resumes of their honors work for promotion and tenure purposes. To help students, faculty, and alumni navigate these opportunities, Honors has developed a new website, met with faculty Departmental Honors Advisors, updated faculty, student, and alumni listservs, maintained a centralized university events calendar and publicity plan, fine-tuned our application process for student research and travel funding, published our fourth and fifth bi-annual alumni newsletters, and continued a concentrated development effort to support student research, practical extensions of classroom work, and international travel. The program also collaborated with USU Admissions to develop a CRM plan for high ability students. We are pleased to welcome two new staff members this year—a full-time Honors advisor and an Honors Program coordinator. Our aim in the coming year with our newly expanded staff is to do more proactive advising and to deepen and expand our quantitative and qualitative assessment of student outcomes. We will also continue to raise awareness about the Honors Program both on and off campus and thus to increase student, faculty, and alumni involvement in the program.

HONORS UNDERGRADUATE TEACHING FELLOWS 2016-2017:

Bailey Burningham (HONR 1340)
Erica Hawvermale (HONR 1300)
Jacob Hayden (HONR 1330)
Silvia Smith (HONR 1350)
Jaden Turner (HONR 3020)
McKenna Walters (HONR 3010; HONR 3030)

HONORS PEER ACADEMIC TUTORS 2016-2017:

Math: Frost Mitchell and Emmaline Davis
Writing: Brittany McDonald

STUDENT STATISTICS: Honors graduated 51 students in the 2016-17 academic year. To date, the Honors Program has graduated more than 969 students. Senior capstone projects are available on the Merrill-Cazier Library's Digital Commons:

http://digitalcommons.usu.edu/student_works.html.

The names of 2016-2017 Honors graduates and titles of their senior honors capstone projects appear in Appendix A of this report.

In 2016-2017, honors students comprised 3.45% of the undergraduate population on the USU main campus in Logan. The incoming honors class had 148 students, which represents 3.24% of the 2016-2017 incoming class. Honors admitted 24 current/transfer students during this period.

2016-2017 Incoming Honors Class Averages

Admissions index: 130.67
High school GPA: 3.92
ACT: 30.9

Incoming Honors Class Scholarships for Fall 2016

Scholarship	Honors recipients
Presidential	50
Deans	32
Scholar	14
Lower	27

Honors Enrollment and Graduation by College

College	Fall 2016 Incoming	Total Honors enrollment	# graduating within 5 years
AG	13	54	16
BUS	27	107	33
CCA	2	15	19
CEHS	19	69	42
CHaSS	16	86	49
ENGR	31	177	33
NR	6	25	13
SCI	19	92	25
UND	13	19	n/a

2016-2017 STUDENT HIGHLIGHTS:

Utah State University Student Awards

- **Colin Anderson** ('17, Theatre Arts and History Teaching): 2017 Caine College of the Arts Undergraduate Researcher of the Year; 2017 Theatre Arts Outstanding Senior; 2017 Robins Award "Peak Prize: Undergraduate Researcher of the Year Award" nominee.
- **Tess Arnold** ('19, Business Administration and Marketing): 2017 Robins Award "Val R. Christensen Service Award" nominee
- **Jade Burt** ('17, Political Science and Statistics): 2017 Political Science Student of the Year
- **Darcie Christensen** ('17, Biological Engineering): 2017 Robins Award "Scholar of the Year" winner
- **Emily Cottam** ('17, Vocal Performance): 2017 Caine College of the Arts Valedictorian; 2017 Music Outstanding Senior; 2017 Caine Scholars for Excellence
- **Megan Gordon** ('17, Civil Engineering): 2017 College of Engineering Valedictorian
- **Maggie Hallerud** ('18, Wildlife Ecology Management): 2017 Robins Award "Peak Prize: Undergraduate Researcher of the Year Award" winner; Quinney College of Natural Resources Undergraduate Researcher of the Year
- **Erica Hawvermale** ('17, Anthropology): 2017 College of Humanities and Social Sciences Scholar of the Year; 2017 Robins Award "Scholar of the Year Award" nominee

- **Jacob Hayden** ('19, Religious Studies): 2017 Religious Studies Student of the Year
- **Karina Hernandez** ('19, Public Health): 2017 Robins Award “Bill E. Robins Memorial Award” nominee
- **Bret Mossman** ('17, Wildlife Ecology Management): 2017 Quinney College of Natural Resources Scholar of the Year; 2017 Robins Award “Scholar of the Year Award” nominee
- **Cody Patton** ('18 History and Economics): 2017 Robins Award “Achievement of the Year” nominee
- **Michael Peters** ('18 International Business and Marketing): 2017 Robins Award “Man of the Year” nominee
- **Hyrum Tennant** ('18 Environmental Engineering): 2017 Robins Award “Peak Prize: Undergraduate Researcher of the Year Award” nominee
- **Elizabeth Bingham Thomas** ('17 Anthropology): 2017 College of Humanities and Social Sciences Outstanding Undergraduate Researcher; 2017 Anthropology Student of the Year
- **Megan Cook Turner** ('17 Interior Design): 2017 Art and Design Outstanding Senior; 2017 Caine Scholars for Excellence
- **Molly Van Engelenhoven** ('17 Environmental Studies and Political Science): 2017 Quinney College of Natural Resources Valedictorian; 2017 Environment and Society Senior of the Year
- **Bradley Zynda** ('17 Philosophy and Statistics): 2017 Philosophy Student of the Year

Research Presentations

- **Lindi Andreasen** ('16, Elementary Education) presented research at the 2016 Association of Teacher Educators conference.
- **Tess Armbrust** ('18, Biological Engineering) presented research at the 2017 Utah State University Student Research Symposium.
- **Heather Bair** ('17, International Business) presented research at the 2017 Utah State University Student Research Symposium.

- **Connie Barnes** ('17, Human Movement Science) presented research at the 2017 Utah State University Student Research Symposium.
- **Aubrey Beck** ('17, Communication Studies) presented research at the 2017 National Communication Association 102nd Annual Convention.
- **Abigail Bentley** ('17, English) presented research at the 2017 Utah State University Student Research Symposium.
- **Natalie Berrett** ('17, Health Education and Promotion) presented research at the 2017 Utah State University Student Research Symposium.
- **Cassie Bovee** ('19, Biology and Public Health) presented research at the 2017 Utah State University Student Research Symposium.
- **Mary Briggs** ('19, Sociology and Finance) presented research at the 2016 Northeastern Political Science Association conference and the 2017 Utah State University Student Research Symposium.
- **Michaela Brubaker** ('19, Animal, Dairy, and Veterinary Sciences) presented research at the 2017 Utah State University Student Research Symposium.
- **Madison Buntrock** ('20, Communicative Disorders and Deaf Education) presented research at the 2017 Utah State University Student Research Symposium.
- **Jacob Caldwell** ('19, Economics) presented research at the 2017 Association of Private Enterprise Education conference and at the 2017 Utah State University Student Research Symposium.
- **Justin Campbell** ('18, Philosophy and Psychology) presented research at the 2017 Utah State University Student Research Symposium.
- **Katlyn Casagrande** ('17, Anthropology) presented research at the 2017 Utah State University Student Research Symposium.
- **T. Rees Checketts** ('17, Nutrition, Dietetics, and Food Sciences) presented research at the 2017 Utah State University Student Research Symposium.
- **Jessica Christensen** ('18, Animal, Dairy, and Veterinary Sciences) presented research at the 2017 Utah State University Student Research Symposium.
- **Eliza Comer** ('17, Business Administration) presented research at the 2017 Utah State University Student Research Symposium.

- **Amanda Cook** ('18, Anthropology) presented research at the 2017 Utah State University Student Research Symposium.
- **Colton Cowan** ('20, Biology) presented research at the 2017 Association for Private Enterprise Education conference and at the 2017 Utah State University Student Research Symposium.
- **Jamie Crandal** ('17, International Business) presented research at the 2017 Utah State University Student Research Symposium.
- **Rowan Crowder** ('17, Psychology) presented research at the 2017 Utah State University Student Research Symposium.
- **Austin Dopp** ('17, Family, Consumer, and Human Development) presented research at the 2017 Utah State University Student Research Symposium.
- **Natalie Ferguson** ('17, Human Movement Science) presented research at the 2017 Utah State University Student Research Symposium.
- **Zachary Fica** ('17, Biological Engineering) presented research at the 2017 Utah State University Student Research Symposium.
- **Bronte Forsgren** ('19, Economics and Political Science) presented research at the 2016 Northeastern Political Science Association conference.
- **Danielle Green** ('17, English) presented research at the 2017 Utah State University Student Research Symposium.
- **Daniel Griffin** ('17, Psychology) presented research at the 2017 Utah State University Student Research Symposium.
- **Rachael Gulbrandsen** ('20, Sociology) presented research at the 2017 Pacific Sociological Association annual meeting and the 2017 Utah State University Student Research Symposium.
- **Maggie Hallerud** ('18, Wildlife Ecology Management) presented research at 2017 USU Ignite event and 2016 Annual Wildlife Society conference and at the 2017 Utah State University Student Research Symposium.
- **Cherea Hammer** ('17, Psychology) presented research at the 2017 Utah State University Student Research Symposium.
- **Josh Hansen** ('18, Biology) presented research at the 2017 Utah State University Student Research Symposium.

- **Erica Hawvermale** ('17, Anthropology) presented research at 2017 USU Ignite event and at the 2017 Utah State University Student Research Symposium.
- **Alexandra Hughlett** ('20, Aerospace Engineering and Physics) presented research at the 2017 Utah State University Student Research Symposium.
- **Ashli Hunter** ('17, Biology) presented research at 2017 National Council on Undergraduate Research conference and the 2017 Utah State University Student Research Symposium.
- **Rylee Jensen** ('20, Wildlife Ecology Management) presented research at the 2016 Annual National Wildlife Society conference and the 2017 Utah State University Student Research Symposium.
- **Emily Jesgarz** ('18, Biological Engineering) presented research at the 2017 Institute of Biological Engineering conference.
- **Tatyanna Johnson** ('17, History) presented research at the 2017 Utah State University Student Research Symposium.
- **Tyler Kippen** ('18, Mathematics and Physics) presented research at the 2017 Utah State University Student Research Symposium.
- **Kristina Krepinski** ('17, Biology) presented research at the 2017 Utah State University Student Research Symposium.
- **Jacob Lake** ('17, International Agribusiness) presented research at the 2017 International Food and Agribusiness Management Association world conference and at the 2017 Utah State University Student Research Symposium
- **Madison McCormick** ('17, Psychology) presented research at the 2017 Utah State University Student Research Symposium.
- **Bailey McFarland** ('21, Biological Engineering) presented research at the 2017 Utah State University Student Research Symposium.
- **Bret Mossman** ('17, Wildlife Science) presented research at the 2016 Annual Wildlife Society conference and the 2017 Utah State University Student Research Symposium.
- **Katelyn Nelson** ('17, Accounting) presented research at the 2017 Utah State University Student Research Symposium.
- **Kandice Olson** ('17, Psychology) presented research at the 2017 Rocky Mountain Psychological Association conference and at the 2017 Utah State University Student

Research Symposium.

- **Chase Paterson** ('18, Biological Engineering) presented research at the 2017 Institute of Biological Engineering conference and at the 2017 Utah State University Student Research Symposium.
- **Cody Patton** ('18, History and Economics) presented research at the 2017 Utah State University Student Research Symposium.
- **Sarah Peck** ('18, Economics and International Studies) presented research at 2016 Northeastern Political Science Association conference.
- **Megan Pope** ('17, Human Movement Science) presented research at the 2017 Utah State University Student Research Symposium.
- **Rachel Sagers** ('20, Biology and Public Health) presented research at the 2017 Utah State University Student Research Symposium.
- **Morgan Sanford** ('19, English) presented research at the 2017 Southwest Council of Latin American Studies conference and at the 2017 Utah State University Student Research Symposium.
- **Michael Scoggins** ('17, Mechanical Engineering) presented research at the 2017 Utah State University Student Research Symposium.
- **Autumn Slade** ('17, Chemistry) presented research at the 2017 Utah State University Student Research Symposium.
- **Jessica Smith** ('19, Nutrition, Dietetics, and Food Sciences) presented research at the 2017 Utah Academy of Nutrition and Dietetics conference.
- **Silvia Smith** ('18, Mechanical Engineering) presented research at the 2017 National Conference on Undergraduate Research and at the 2017 Utah State University Student Research Symposium.
- **Jackie Sullivan** ('18, Economics and Statistics) presented research at the 2017 Utah State University Student Research Symposium.
- **Kara Swenson** ('18, Biochemistry) presented research at 2017 Institute of Biological Engineering conference.
- **Elizabeth Bingham Thomas** ('17, Anthropology) presented research at the 2017 Utah State University Student Research Symposium.

- **Casey Trout** ('18, Environmental Studies and Statistics) presented research at the 2017 Utah State University Student Research Symposium.
- **Millie Tullis** ('17, English) presented research at 2017 USU Ignite event.
- **Megan Cook Turner** ('17, Interior Design) presented research at the 2017 Utah State University Student Research Symposium.
- **Justin Vance** ('18, English and Math Education) presented research at the 2017 Utah State University Student Research Symposium.
- **Ian Wadsworth** ('18, Biological Engineering) presented research at the 2016 Biomedical Engineering Society annual meeting.
- **Eleanor Watson** ('18, Marketing) presented research at the 2017 Utah State University Student Research Symposium.
- **Chandler Whitlock** ('17, Psychology) presented research at 2017 Rocky Mountain Psychological Association conference and at the 2017 Utah State University Student Research Symposium.
- **Michael Williams** ('16, Psychology) presented research at the 2017 Utah State University Student Research Symposium.
- **Elizabeth Wynn** ('18, Psychology and Statistics) presented research at the 2017 Rocky Mountain Psychological Association conference.
- **Bradley Zynda** ('17, Philosophy and Statistics) presented research at the 2017 Utah State University Student Research Symposium.

Research Awards and Grants

- **Madison Buntrock** ('20, Communicative Disorders and Deaf Education): Undergraduate Research and Creative Opportunity (URCO) grant for "Does Familiarity with a Talker's Voice Facilitate Speech Intelligibility in Noise?"
- **Jacob Caldwell** ('19, Economics): URCO grant for "The Effect of Occupational Licensing on Minorities and Women in Utah"
- **Daniel Griffin** ('17, Psychology): URCO grant for "Understanding Schizophrenia's Effect on Hippocampal Function Through Computational Modeling of Latent Inhibition" and "Understanding Schizophrenia Through Study of Impaired Latent Inhibition in BDNF-Met Mice"

- **Danielle Green** ('17, English): URCO grant for “Technical Limitations Realized as Artistic Potential: The Contemporary Silent Film”
- **Maggie Hallerud** ('18, Wildlife Ecology Management): URCO grant for “Testing the Efficacy of Camera-Trap Surveys for Estimating Habitat Occupancy of Puma concolor”
- **Thomas Hill** ('18, Mathematics): URCO grant for “A Digital Database of Integrable Systems and their Properties”
- **Ashli Hunter** ('17, Biology): URCO grant for “Impact of the Total Western Diet and Supplementation on TNF, a Biomarker of Inflammation” and Joyce Kinkead Award for Outstanding Honors Capstone Project ("Dietary Supplementation with Tart Cherries for the Prevention of Inflammation Associated Colorectal Cancer in Mice")
- **Tyler Kippen** ('18, Mathematics and Physics): URCO grant for “Temperature Dependence of Electrostatic Breakdown in Highly Disordered Polymers”
- **Justine Larsen** ('18, Political Science and Economics): URCO grant for “The KKK in the West: Income Inequality, Urban Rural Divides, and White Supremacy”
- **Kara Swenson** ('18, Biochemistry): URCO grant for “The Effect of Aging on Angiogenesis in RPE Cells”
- **Audree Van Valkenburg** ('20, Fisheries and Aquatic Science): URCO grant for “The Effect of High vs. Low Tide on Lemon Shark (*Negaprion brevirostris*) and Black-tip Reef Shark (*Carcharhinus melanopterus*) Abundance in the Lagoon at Heron Island Reef”
- **Ian Wadsworth** ('18, Biological Engineering): URCO grant for “Tunable Spider Silk Film as a Synthetic Bruch's Membrane”
- **Chandler Whitlock** ('17, Psychology): URCO grant for “The Effects of Sociocultural Factors on Social Connectedness and its Relationship with Minority Stress in LGBTQ Young Adults”
- **Michael Williams** ('17, Psychology): URCO grant for “Attentional Resources”
- **Bradley Zynda** ('17, Statistics and Philosophy): URCO grant for “Regime Switching Price Relations in Dairy Markets”

Research Internships, Field Opportunities, and Study Abroad

- **Madeleine Alder** ('21, Marketing and Economics): Huntsman Global Learning Experience in London, England (2017)
- **Katlyn Casagrande** ('17, Anthropology): Travel to the University of Tennessee to collect measurements from the William M. Bass Donated Skeletal Collection (2016)
- **Jessica Christensen** ('18, Animal, Dairy, and Veterinary Sciences): Study abroad in Pursat, Cambodia, to observe and study agriculture and animal culture (2017)
- **Dylan Filkins** ('19, Aerospace Engineering): Study abroad in St. Petersburg, Russia (2017)
- **Genovieve Gibson** ('20, Psychology): Study abroad at Nottingham Trent University in Nottingham, England (2017)
- **Karly Gibson** ('20, Marketing): Huntsman Global Learning Experience in Santiago, Chile, and Lima, Peru (2017)
- **Brooke Gunnell** ('20, Finance, Accounting, and Economics): Huntsman Global Learning Experience in Paris, France (2017)
- **Cole Hammond** ('19, Marketing and Economics): Attended “The Business of Teaching” conference at the Copenhagen School of Business (2017)
- **Rylee Jensen** ('20, Wildlife Ecology Management): Internship with the wolf-moose project of Isle Royale located on Lake Superior (2017)
- **James Kellmer** ('18, Accounting, Management Information Systems, and Finance): Huntsman Global Learning Experience in Santiago, Chile, and Lima, Peru (2017)
- **Emma Merriam** ('21, Special Education and Early Childhood Education): Huntsman Global Learning Experience in London, England (2017)
- **Devan Mills** ('20, Business Administration): Huntsman Global Learning Experience in Santiago, Chile, and Lima, Peru (2017)
- **Andrew Naegle** ('20, Accounting): Huntsman Global Learning Experience in Santiago, Chile, and Lima, Peru (2017)
- **Nicholas Nelson** ('21, Finance) Attended the Model United Nations in San Francisco, California (2017)

- **Brooke Nichols** ('20, Finance, Marketing, and Chemistry): Small Enterprise Education and Development (SEED) program in Lima, Peru (2017)
- **Emmalee Olsen** ('19, Landscape Architecture): Study abroad in Spain and Portugal with the USU Landscape Architecture and Environmental Planning department (2017)
- **Morgan Pieper** ('18, Marketing and Business Administration): Huntsman Global Learning Experience in Santiago, Chile, and Lima, Peru (2017)
- **Michelle Platt** ('19, Anthropology): Utah State University archaeological field school in Idaho (2017)
- **Sydney Pond** ('19, History and Global Communication): Study abroad to Paris and Perpignan, France (2017)
- **Madison Ransom** ('20, Health Education and Promotion): Global health internship with HELP International (2017)
- **Benton Smith** ('21, Management Information Systems): Huntsman Global Learning Experience in Santiago, Chile, and Lima, Peru (2017)
- **Erin Smith** ('19, Business Administration and Economics): Huntsman Global Learning Experience in Paris, France (2017)
- **Amanda Stoudt** ('17, Biological Engineering): Travel to La Slitrera, Mexico with the USU chapter of Engineers without Borders (2016)
- **Jackie Sullivan** ('18, Economics and Statistics): Attended “The Business of Teaching” conference at the Copenhagen School of Business (2017)
- **Kara Swenson** ('18, Biochemistry): Humanitarian trip to India with Rising Star Outreach (2016)
- **Daniel Sykes** ('19, Anthropology): Conducted ethnographical research in La Libertad, Peru (2017)
- **Kyeigh Tyler** ('19, Bioveterinary Science: Humanities and arts study abroad in Spain, Italy, and England (2017)
- **Tori Valora** ('21, Psychology): Study abroad in Logrono, Spain, at La Universidad de La Rioja (2016-17)
- **Halea Walker** ('19, Finance): Taught comparative American culture in Vladikavkaz, North Ossetia, Russia (2017)

- **Olivia Webb** ('18, English): Study abroad in London, England (2017)

DETAILED OUTLINE OF CURRICULAR ACTIVITIES:

A. Five-year Trend – Entering First-year Honors Students

Fall 2016	148
Fall 2015	145
Fall 2014	140
Fall 2013	131
Fall 2012	150

B. Five-year Trend – Students Completing Honors Coursework

	Fall Classes	Spring Classes	Completed Contracts
2016- 2017	237	185	101
2015- 2016	303	168	131
2014- 2015	278	226	171
2013- 2014	357	131	151
2012- 2013	470	240	167

C. Five-year Trend – Number of Compensated Honors Courses Offered

2016-2017	23
2015-2016	24
2014-2015	28
2013-2014	29
2012-2013	36

- *Note on compensation: In 2015-2016, the Honors Program compensated courses listed with the HONR prefix. Business, Biology, English, Math, and the Student Orientation and Transition Services offices compensate the honors sections of their courses.*

A list of 2016-2017 honors courses and enrollment statistics appear in the Appendix B of this report.

D. Ways to Graduate with Honors

- In Spring 2018, all incoming honors students (beginning with the entering class of Fall 2014) will graduate with University Honors, which requires completion of a capstone project and the accumulation of 28 total honors points. Students who began in Honors prior to Fall 2014 have three ways of graduating with honors; these achievements are documented on the students' transcripts and diplomas:
 - Department Honors: 15 total honors credits in an approved upper-division Department Honors Plan (including a senior thesis/capstone project).
 - University Honors: 27 total honors credits, comprising lower-division honors credits from the program's approved course list plus completion of an individually designed upper-division plan (including a senior thesis/capstone project).
 - Honors in University Studies with Department Honors: 27 total honors credits, comprising lower-division honors credits from the program's approved course list plus completion of an approved upper-division Department Honors Plan (including a senior thesis/capstone project).

E. Faculty Participating in Honors

USU faculty participate in the University Honors Program in a number of ways:

- Teaching honors courses;
- Working with honors students engaged in Honors in Practice work, which applies academic knowledge outside the classroom on a contract basis;
- Advising students in their senior honors capstone projects;
- Serving as Departmental Honors Advisors, which involves guiding majors through departmental and Honors Program requirements;
- Serving on the University Honors Program's Faculty Advisory Board;
- Participating in Honors Program socials and professionalization events for students;
- Serving on Rhodes, Goldwater, and Truman campus committees and advising students in the completion of their applications.

Appendix C lists faculty teaching honors courses and serving as Departmental Honors Advisors.

Note: In 2015, the Honors Program introduced a template for documenting faculty work for the Honors Program. This standardized document with personalized information is issued by the Honors office, upon request, and is recognized by Promotion and Tenure committees, approved by Faculty Senate and the Provost's office, and connected automatically to Digital Measures.

F. Book Labs

All Book Labs, led by faculty, consist of four meetings, beginning in the second week of classes each semester. Honors buys all books and keeps enrollment lists and waitlists for each Book Lab.

Fall 2016: 9 Book Labs with 29 total students

Spring 2017: 7 Book Labs with 34 total students

Summer 2017: 3 Book Labs with 15 total students

SCHOLARSHIPS AND EXTRACURRICULAR ACTIVITIES, 2016-2017

A. Fellowships, Scholarships, and Research Programs National and International Scholarship Programs

External Scholarship Report: The Honors Program serves as USU's center for national scholarship applications, including Rhodes, British Marshall, Harry S. Truman, Morris K. Udall, and Barry Goldwater scholarships. Since Fall 2005, the Fulbright Graduate Fellowships have been administered through the Office of Global Engagement.

Faculty are invited to nominate exceptional students for these awards and to encourage qualified students to apply. The Truman and Goldwater programs provide awards for undergraduates nominated in their sophomore or junior years. Other programs are designed for students planning to attend graduate school.

Honors Student Success with External Scholarships:

- **Jamie Kingsford Burgess** ('16, Biochemistry): Winner of the National Science Foundation Graduate Research Fellowship
- **Thomas Hill** ('18, Mathematics): Winner of the Goldwater Scholarship
- **Keri Norman** ('16, Conservation and Restoration Ecology and Statistics): Winner of the National Science Foundation Graduate Research Fellowship
- **Rachel Nydegger Rozum** ('15, Physics): Winner of the National Science Foundation Graduate Research Fellowship
- **Jackie Sullivan** ('18, Economics and Statistics): Finalist for the Harry S. Truman Scholarship

- **A.J. Walters** ('18, Biological Engineering and Biochemistry): Honorable Mention for the Goldwater Scholarship

B. Honors Program Scholarships

Through generous donations, Honors offers several endowed scholarships:

The Helen B. Cannon and Lawrence O. Cannon Awards carry a monetary stipend of \$500 at the time of the award and \$500 upon the student's graduation.

- **Kade Beck** ('17, Civil Engineering): 2016-2017 Lawrence O. Cannon Scholar
- **Kandice Olson** ('17, Psychology): 2016-2017 Helen B. Cannon Scholar

The Douglas D. Alder Scholarship carries a monetary stipend of \$1000 at the time of the award and stipulates leadership excellence.

- **Jackie Sullivan** ('18, Economics and Statistics): 2016-2017 Douglas D. Alder Scholar

The Elaine Alder Service Scholarship carries a monetary stipend of \$1000 at the time of the award and stipulates demonstrated leadership and a commitment to community service.

- **Rachel Modersitzki** ('18, Human Movement Science): 2016-2017 Elaine R. Alder Service Scholar

The Joseph G. and Karen W. Morse Scholarship carries a monetary stipend of \$500.

- **Madison Buntrock** ('20, Communicative Disorders and Deaf Education): 2016-2017 Morse Scholarship
- **Audrianna Dehlin** ('19, Psychology): 2016-2017 Morse Scholarship

The Joyce Kinkead Outstanding Honors Scholar Award carries a monetary stipend of \$500 at the time of the award. This award recognizes graduating honors students who have completed honors capstone projects of particular merit.

- **Millie Tullis** ('17, English): Joyce Kinkead Award for Outstanding Honors Capstone Project (“Her Body As Petals: An Annotated Bibliography”)
- **Ashli Hunter** ('17, Biology): Joyce Kinkead Award for Outstanding Honors Capstone Project (“Dietary Supplementation with Tart Cherries for the Prevention of Inflammation Associated Colorectal Cancer in Mice”)

C. Last Lecture

The 42nd annual “Last Lecture” will be delivered on September 27, 2017, by Dr. Brian McCuskey, Associate Professor of English. Dr. McCuskey was chosen by a committee of USU honors students to give his theoretical “last lecture” to students, faculty, and community members. His lecture, “Alice vs. Sherlock: Which One Do You Trust?” will be available [online http://honors.usu.edu](http://honors.usu.edu) in late October.

D. Honors Student Council Report

The 2016-2017 school year was very active for the Honors Student Council (HSC). The HSC participated in four successful service projects this year. Throughout the fall semester, the HSC held multiple fundraising events (including a bake sale and a Penny Wars competition) to raise money for a family they adopted through Sub for Santa. In October and November, they held a food drive, donating to the Cache Valley Food Pantry. In the spring, the HSC helped promote a Bingo night to raise money for a girl in need of medical care. They also held a benefit to raise money for a Cambodian orphanage.

The HSC sponsored several social activities this year. The September opening social attracted nearly two hundred students. The event included food and games on the quad. Other popular events included a trip to the American Heritage Center Corn Maze in October, a “Friendsgiving” for honors students who were unable to travel home for Thanksgiving, “Brain Breaks” during finals weeks (including snacks and activities in the honors office), and a movie night closing social. Each event drew large groups of honors students and friends who had the opportunity to have fun and get to know each other.

APPENDICES

Appendix A

2016-2017 Recipients of Honors Degrees and Titles of Honors Capstone Projects

- **Colin Anderson** ('17, Theatre Arts and History Teaching): "Teaching Social Studies through Drama"
- **Lindi Andreassen** ('16, Elementary Education): "Diversity Education: Are We Preparing Teachers to Teach all Learners?"
- **Connie Barnes** ('17, Human Movement Science): "A Deeper Look into the Vastus Medialis: A Stabilizer for the Knee"
- **Kade Beck** ('17, Civil Engineering): "Design of Logan City's Stormwater Conveyance System"
- **Abigail Bentley** ('17, English): "The Revival of America's First Genre: Exploring the Panther Narrative as Feminist Principles in Post-Revolutionary War America"
- **Natalie Berrett** ('17, Health Education and Promotion): "Pumpkin Chocolate Chip Bread is Acceptable to Consumers with Reduced Sucrose and Sucralose Substitutions"
- **Samuel Briggs** ('17, Biological Engineering): "Electrospun SpiderSkin Bandage for Epidermal Protection and Recovery"
- **Jade Burt** ('17, Political Science and Statistics): "Telephone Polls and PPS Sampling: A Potential Boon to the Polling Industry"
- **Katlyn Casagrande** ('17, Anthropology): "Testing the Accuracy of Sex Estimation from the Metacarpals, Calcaneus, and Talus on a Sample of Known Sex Individuals"
- **T. Rees Checketts** ('17, Nutrition, Dietetics, and Food Science): "Evaluating Levels of Weight Bias Perceptions and Attitudes among Pre-health Undergraduate Students"
- **Darcie Christensen** ('17, Biological Engineering): "Rapid Application Modular External Fixator Extension Mechanism"
- **Eliza Comer** ('17, Business Administration): "Millennial Entitlement from a Millennial Perspective"

- **Emily Cottam** ('17, Vocal Performance): "A Stiff, Brocaded Gown: Patterns in the Life of Amy Lowell"
- **Jamie Crandal** ('17, International Business): "CIA or CEO: Who is Responsible for Protecting America's National Security?"
- **Rowan Crowder** ('17, Psychology): "Delay Discounting Mechanisms in Eating Disorders: A Call to Arms"
- **Hane De Oliveira Crevelari** ('17, Business Administration): "A Different Perspective of the Debate Between Nonprofit and For=Profit Microfinance Organizations"
- **Austin Dopp** ('17, Family, Consumer, and Human Development): "Relative Effects of Sleep Hygiene Behavior and Physical Exercise on Sleep Quality"
- **Annelise Dykes** ('16, Biological Engineering): "Measuring the Effects of High-Altitude Flight and Upper Atmospheric Radiation on Muscle Cells"
- **Kaleb Esplin** ('16, Communication Studies): "A Life Full of Challenges: Exploring the Stressors and Coping Strategies of Emerging Adult Undergraduate Student Parents"
- **Natalie Ferguson** ('17, Human Movement Science): "Assessment of Postural Sway During Different Attention Focus States in Post-Surgery ACL Tears"
- **Zachary Fica** ('17, Biological Engineering): "Pairing of Anaerobic and Aerobic Treatment of Petroleum Wastewater"
- **Brent Gage** ('16, Psychology): "Language Brokering Consequences as a Function of Development"
- **Megan Gordon** ('17, Civil Engineering): "Design of Logan City's Stormwater Conveyance System"
- **Danielle Green** ('17, English): "Running in REM Cycles: Escapism in the French Postwar Films Le Silence de la Mer and La Vache et le Prisonnier"
- **Daniel Griffin** ('17, Psychology): "Negative Symptoms in an Animal Model of Schizophrenia"
- **Bryson Grondel** ('17, Psychology): "The Relationship Between Competitive State Anxiety and Imagery Ability in High School Track and Field Athletes"

- **Cherea Hammer** ('17, Psychology): "A Look into Lookism: An Evaluation of Discrimination Based on Physical Attractiveness"
- **Erica Hawvermale** ('17, Anthropology): "The Impact of High School Extracurriculars: Similarities and Differences in Sense of Community Among Competitive, Performance, and Participatory Activities"
- **Scott Heninger** ('16, Psychology): "A Pilot Trial of the Effectiveness of Acceptance and Commitment Therapy Self-Help for Problematic Pornography Viewing"
- **Ashli Hunter** ('17, Biology): "Dietary Supplementation with Tart Cherries for the Prevention of Inflammation-Associated Colorectal Cancer in Mice"
- **Tatyanna Johnson** ('17, History): "Fear and Media: An Examination of Serial Killers in 19th Century America"
- **Jacob Lake** ('17, International Agribusiness): "Limiting Factors of Potato Production in Mozambique"
- **Madison McCormick** ('17, Psychology): "Religiosity and Perceptions of Sexual Violence in Utah"
- **Bret Mossman** ('17, Wildlife Science): "Ducks Diet and Dormancy: Implications for Seed-Based Wetland Restoration"
- **Kandice Olson** ('17, Psychology): "Increasing Parenting Knowledge: A Pilot Study"
- **Michael Paskett** ('17, Biological Engineering): "Electrospun SpiderSkin for Epidermal Protection and Recovery"
- **Megan Pope** ('17, Human Movement Science): "Experience with Event Timing Does Not Alter Emergent Timing: Further Evidence for the Robustness of Event and Emergent Timing"
- **Luke Scoggins** ('17, Mechanical Engineering): "Design Baseline Document: Mini Baja Frame"
- **Kaylee Simmons** ('16, Music Education): "The Use of Vocal Vibrato in Contemporary Performances of Early Music"
- **Autumn Slade** ('17, Chemistry): "Caffeine and Acetaminophen Concentration and other Water Quality Parameters along the Middle to Lower Bear River"
- **Amanda Stoudt** ('17, Biological Engineering): "Amending PHB with Algal Biomass to Enhance Biodegradability"

- **Millie Tullis** ('17, English): “Her Body As Petals: An Annotated Bibliography”
- **Megan Cook Turner** ('17, Interior Design): “Fold: A Modern Lighting Line that Melds Energy Efficiency and Health”
- **Molly Van Engelenhoven** ('17, Environmental Studies and Political Science): “China: Avoiding Impediments to Successful Climate Change Mitigation”
- **Deborah Vernon** ('17, Social Work): “Social Injustice Society has Created Against Against Male Victims of Domestic Violence”
- **Chandler Whitlock** ('17, Psychology): “The Influence of GSAs and LGBT-Supportive Staff on Social Connectedness and its Relationship in Reducing Minority Stress”
- **Michael Williams** ('17, Psychology): “Attentional Resources: The Role of Dopamine in the Prefrontal Cortex”
- **Bradley Zynda** ('17, Statistics and Philosophy): “Regime Switching in Cointegrated Time Series Rate Variability”

Appendix B

2016-2017 Honors Courses

Fall 2016

HONR 1330 Creative Arts
 HONR 1340 Social Systems and Issues
 HONR 3900 Capstone Proposal Preparation
 ECON 1500.05H Economic Institutions
 ENGL 2010.35H Intermediate Writing
 ENGL 2010.59H Intermediate Writing
 MATH 1220H Calculus II
 USU 1010 H (Connections)

Laura Gelfand
 Scott Hunsaker
 Kristine Miller
 Thomas Scott Findley
 John Michael Engler
 Rachel Quistberg
 Lawrence Cannon
 David Christensen
 Dustin Crawford
 Lee Rickords
 Susan Andersen
 Rebecca Blais

Spring 2017

HONR 1300 US Institutions
 HONR 1330 Creative Arts
 HONR 1350 Integrated Life Science
 HONR 3010 ST: Think Tank (H/QI/DSC)
 HONR 3020 ST: Think Tank (H/CI/DHA)

Cathy Bullock
 Nancy Hills
 Abby Benninghoff
 Robert R Dupont
 Joyce Kinkead

HONR 3030 ST: Think Tank (H/DSS/CI)
HONR 3900 Capstone Proposal Preparation
ECON 2010.01H Intro to Microeconomics
ENGL 2010.20H Intermediate Writing
ENGL 2010.27H Intermediate Writing
MATH 2210H Multivariable Calculus

Kynda Curtis
Kristine Miller
Christopher Fawson
Rachel Quistberg
Shanan Ballam
Lawrence Cannon

Enrollment Statistics

Fall 2016	Enrollment	Spring 2017	Enrollment
HONR 1300	26	HONR 1300	9
HONR: 1340	11	HONR 1330	17
HONR 3900	4	HONR 1350	20
ECON 1500.05H	18	HONR 3010	15
ENGL 2010.35H	22	HONR 3020	13
ENGL 2010.59H	23	HONR 3030	11
MATH1200H	28	HONR 3900	19
USU 1010.75	25	ECON 2010.001	12
USU 1010.76	23	ENGL 2010.20	15
USU 1010.77	17	ENGL 2010.27	12
USU 1010.78	21	MATH1220.007	17
USU 1010.82	19		

Appendix C

2016-2017 Faculty Departmental Honors Advisors

College of Agriculture

- Animal, Dairy, and Veterinary Sciences: Lee Rickords
- Applied Economics: Ryan Bosworth
- Applied Sciences, Technology, and Education: Michael Pate
- Landscape Architecture and Environmental Planning: Bo Yang
- Nutrition, Dietetics, and Food Science: Heidi Wengreen
- Plants, Soils, and Climate: Jeanette Norton

Jon M. Huntsman School of Business

- School of Business Coordinator: Shannon Peterson
- Accounting: Nate Stephens
- Economics and Finance: Paul Fjeldsted
- Management: Vijay Kannan
- Management Information Systems (MIS): David Olsen

Caine College of the Arts

- Art, Art History, Interior Design: Marissa Vigneault

- Music, Music Education, Music Therapy: Sergio Bernal
- Theatre Arts: Matt Omasta

Emma Eccles Jones College of Education and Human Services

- Communicative Disorders and Deaf Education: Sonia Manuel-Dupont
- Early Childhood Education, Elementary Education, and TEAL: Scott Hunsaker
- Family, Consumer, and Human Development: Yoon Lee
- Health, Physical Education, and Recreation: Eadric Bressel
- Psychology: Scott Bates
- Special Education and Rehabilitation: Bryce Fifield

College of Engineering

- College of Engineering: V. Dean Adams

College of Humanities and Social Sciences

- Aerospace Studies: Lt. Col. Steven Smith
- Anthropology: Jacob Freeman
- Communication Studies: Kristina Scharp
- English: Keri Holt
- History/ Religious Studies: Susan Shapiro
- International Studies, Law and Constitutional Studies, Political Science: Veronica Ward
- Journalism and Communication: Cathy Bullock
- Languages: David Richter
- Philosophy: Charlie Huenemann
- Social Work: Jennifer Roark
- Sociology: Christy Glass
- Women and Gender Studies: Stephanie Bagnell

S.J. & Jessie E. Quinney College of Natural Resources

- Natural Resources Honors Coordinator: Eugene Schupp
- Environment and Society: Nat Frazer
- Watershed Sciences: Sarah Null
- Wildland Resources: David Koons

College of Science

- Biochemistry and Chemistry: Steve Scheiner
- Biology and Public Health: Kim Sullivan
- Geology: James Evans
- Mathematics and Statistics: David Brown
- Physics: David Peak

Parking and Transportation Advisory Committee Faculty Senate Committee Summary Report

Section 1. Introduction:

The role of the Parking and Transportation Advisory Committee is to formulate recommendations regarding parking policies. All recommendations are subject to adoption by the Administration. The committee membership represents faculty, staff and students. Membership consisted of the following individuals for the 2017-2018 academic year:

CONSTITUENCY REPRESENTED

MEMBER

Faculty/Staff Members

Chair	Steve Jenson
Faculty Senate	Tony Lowry
Faculty Senate	Robert Schmidt
Provosts Office	Andi McCabe
Staff Employees Association	Todd Hugie
Staff Employees Association	Brian Joy
Facilities Master Planning Group	Jordy Guth
Housing Master Planning Group	Whitney Milligan

Student Members

Executive Vice President	Blake Harms
Student Advocate	Bridget Baldwin
Natural Resources Senator	Rebecca Thomas
Agricultural Science Senator	Heather Lieber
RHA (Housing)	Allison Hansen

Ex-Officio, Non-Voting Members

Assistant	ValaRee Reese
USU Police	Mike Kuehn
Parking and Transportation Services	Craig Wright
Parking and Transportation Services	Teresa Johnson
Parking and Transportation Services	Joe Izatt
Parking and Transportation Services	James Nye

Section 2. Outline of Facts and Discussions:

The Parking and Transportation Advisory Committee approved the following resolutions. This action was agreed upon by the Chair of the Committee and Vice President Dave Cowley.

Appendix A: 17-01 Increase in Parking Permit Rates

Appendix B: Future Permit Pricing Projections

Appendix C: Financial Report – 2016-17 Operations

Appendix D: Potential Traffic Solutions for 700 N Aggie Blvd

Section 3. Important Parking Related Issues:

- James Nye, Director of Parking and Transportation, presented a department report.
 - Construction of the Blue Square parking lot with an electric vehicle charging stations – complete.
 - Completion of a new parking lot for USU's State and Government vehicles.
 - Stadium East storm drain water storage tanks beneath the parking lot – complete.
 - Clinical Service Construction site 70 faculty/staff parking stalls – ongoing through March 2018.
 - Relocation of RED permit holders.
 - Life Sciences Building site – 81 faculty/staff parking stalls – ongoing.
 - Tunnel Project TSC Construction – complete.
 - Old main Roofing project – complete.
 - New Housing Complex Construction – ongoing through March 2018.
 - 1000 North 800 East storm water run off drain – Logan City project – August 7 – November 1st. Re-routing Aggie Shuttles and CVTD.

Upcoming Plans for Committee

The Parking and Transportation Advisory Committee is scheduled to discuss the following issues during the 2016-2017 academic year. Other pertinent issues may come forth as necessary.

- Continued construction of Housing complexes and re-location of resident student parking.
- Parking Permit Rate increases for Faculty, Staff and Students to cover future parking payment of structures.
- Traffic/Pedestrian Lights on 700 N to reduce pedestrian/bus conflicts.

Appendix A

1st Reading: 1-17-2017

Action: Approved

RESOLUTION 17-01
Utah State University
Parking and Transportation Advisory Committee

Proposed by: Parking and Transportation Department

A RESOLUTION PROPOSING INCREASE IN PARKING PERMIT RATES WHEREAS, The

Parking and Transportation Department is an Auxiliary Enterprise, defined by the Board of Regents Policy R550.3.1. The department must be self-supporting, which means receiving revenues (fees for service, sales, dedicated general fee, contributions, and investment income) must cover all or most of the direct and indirect operating expenses, assignable indirect costs, debt services, and capital expenditures (Board of Regents Policy R550.3.2); and

WHEREAS, University capital maintenance funding is not sufficient to meet the needs of all parking lot maintenance; and

WHEREAS, An annual 4% parking permit rate increase was approved for years 2006 - 2012, primarily to cover bond payments on the Aggie Terrace; and

WHEREAS, Since 2012, parking permit rates have adjusted for certain permits ranging from \$0 to \$20 per year (\$2.22 per month); and

WHEREAS, Several projects have been identified with start dates within the next year; resurfacing of parking lots on campus and planning and design for a new parking structure; and

WHEREAS, In order to render adequate services, auxiliary enterprises must have funds sufficient to meet current and future capital maintenance needs (Board of Regents Policy R550.6.2); and

WHEREAS, To plan for future parking structures and ongoing maintenance of surface lots currently used, the Parking and Transportation Department proposes to increase parking permit rates as shown on the attached table;

NOW THEREFORE BE IT RESOLVED BY THE PARKING AND TRANSPORTATION ADVISORY COMMITTEE, That the parking permit rate increase recommendations be established in order to cover the cost of maintenance, future growth, and development of parking lots or structures.

Signed:

Steven Jensen

Parking and Transportation Advisory Committee Chair

February 17, 2017

Date

David Cowley

Vice President for Business and Finance

February 22, 2017

Date

Faculty/Staff Lots - effective March 1, 2017

	Current Price	New Price	Annual Increase	Monthly Increase
Aggie Terrace	\$260	\$273	\$13	\$1.08
Big Blue Terrace	\$260	\$273	\$13	\$1.08
Purple	\$180	\$190	\$10	\$0.83
Red	\$198	\$200	\$2	\$0.17
Orange	\$155	\$166	\$11	\$0.92
Brown	\$180	\$190	\$10	\$0.83
Teal	\$155	\$166	\$11	\$0.92
Black	\$155	\$166	\$11	\$0.92
Green	\$138	\$140	\$2	\$0.17
Electric Vehicle (EV)	\$215	\$220	\$5	\$0.42

Student Lots - effective July 1, 2017

	Current Price	New Price	Annual or Academic Increase	Monthly Increase
Blue	\$122	\$135	\$13	\$1.08
Yellow	\$44	\$55	\$11	\$1.22
Aggie Terrace Commuter	\$230	\$248	\$18	\$1.50

Resident Lots - effective July 1, 2017

	Current Price	New Price	Annual or Academic Increase	Monthly Increase
Aggie Terrace Resident	\$205	\$216	\$11	\$1.22
Gray 1 & 2 MVT & VVT	\$113	\$130	\$17	\$1.89
Gray 3 Merrill	\$113	\$130	\$17	\$1.89
Gray 4 Highway	\$98	\$118	\$20	\$2.22
Gray 5	\$62	\$71	\$9	\$1.00
Gray 6 - 10	\$62	\$71	\$9	\$0.75
Gray 11	\$113	\$130	\$17	\$1.42
Gray 12	\$113	\$130	\$17	\$1.42
Blue Square Reserved	\$215	\$220	\$5	\$0.42

Based on the current number of permits sold, the price increase will generate approximately \$124,000 annually.

Appendix B

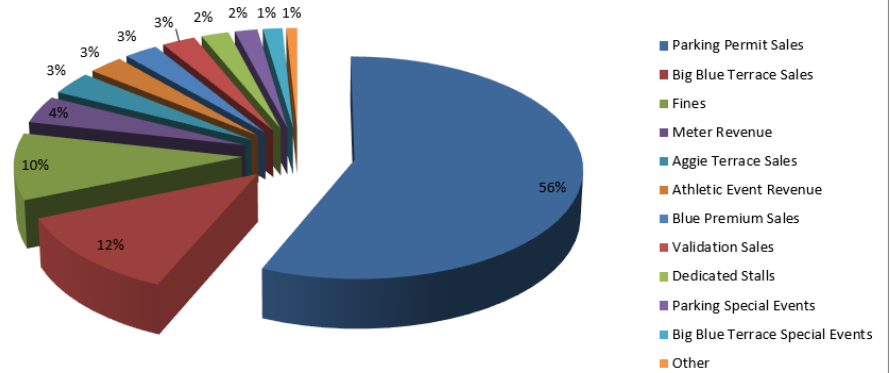
Future Permit Pricing Projections Faculty/Staff lots													
Faculty/Staff Lots	2015	2016	New Pricing 2017	2018	2019	2020	2021	2016	% Increase 2017	2018	2019	2020	2021
Aggie Terrace	\$250	\$260	\$273	\$286	\$295	\$305	\$315	4.00%	5.00%	4.76%	3.15%	3.39%	3.28%
Big Blue Terrace	\$250	\$260	\$273	\$286	\$295	\$305	\$315	4.00%	5.00%	4.76%	3.15%	3.39%	3.28%
Brown/Gold	\$173	\$180	\$190	\$200	\$210	\$220	\$230	4.05%	5.56%	5.26%	5.00%	4.76%	4.55%
Purple	\$173	\$180	\$190	\$200	\$210	\$220	\$230	4.05%	5.56%	5.26%	5.00%	4.76%	4.55%
Red	\$194	\$198	\$200	\$200	\$210	\$220	\$230	2.06%	1.01%	0.00%	5.00%	4.76%	4.55%
Orange	\$143	\$155	\$166	\$179	\$195	\$215	\$230	8.39%	7.10%	7.83%	8.94%	10.26%	6.98%
Teal	\$143	\$155	\$166	\$179	\$195	\$215	\$230	8.39%	7.10%	7.83%	8.94%	10.26%	6.98%
Black	\$143	\$155	\$166	\$179	\$195	\$215	\$230	8.39%	7.10%	7.83%	8.94%	10.26%	6.98%
Green	\$123	\$138	\$140	\$148	\$158	\$170	\$185	12.20%	1.45%	5.71%	6.76%	7.59%	8.82%
Electric Vehicle (EV)		\$215	\$220	\$225	\$230	\$235	\$240		2.33%	2.27%	2.22%	2.17%	2.13%

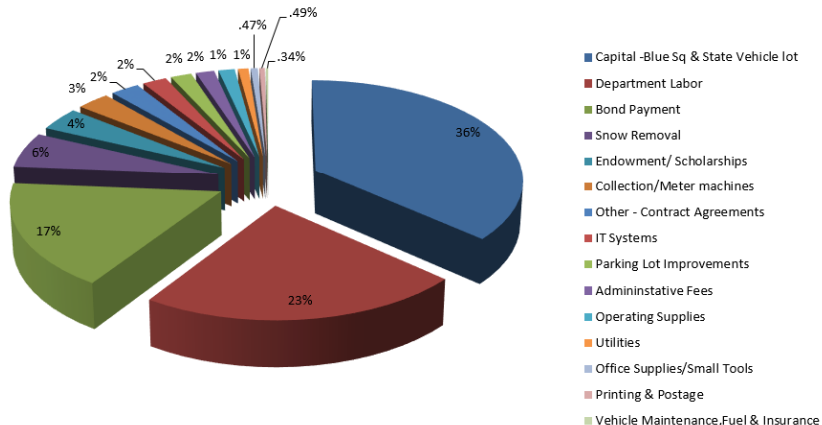
Future Permit Pricing Projections Student Commuter and Resident lots											
			New Pricing					% Increase			
Student Lots	2015	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Blue	\$110	\$122	\$135	\$150	\$165	\$185	10.91%	10.66%	11.11%	10.00%	12.12%
Yellow	\$39	\$44	\$55	\$65	\$75	\$85	12.82%	25.00%	18.18%	15.38%	13.33%
AT/BBT Commuter	\$215	\$230	\$248	\$266	\$283	\$300	6.98%	7.83%	7.26%	6.39%	6.01%
			New Pricing					% Increase			
Resident Lots -	2015	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
AT Resident	\$193	\$205	\$216	\$227	\$239	\$250	6.22%	5.37%	5.09%	5.29%	4.60%
Gray 1 VVT	\$101	\$113	\$130	\$148	\$164	\$180	11.88%	15.04%	13.85%	10.81%	9.76%
Gray 2 Rich/Bullen	\$96	\$108	\$130	\$148	\$164	\$180	12.50%	20.37%	13.85%	10.81%	9.76%
Gray 3 Merrill	\$101	\$113	\$130	\$148	\$164	\$180	11.88%	15.04%	13.85%	10.81%	9.76%
Gray 4 Highway	\$86	\$98	\$118	\$133	\$149	\$165	13.95%	20.41%	12.71%	12.03%	10.74%
Gray 5	\$52	\$62	\$71	\$81	\$90	\$100	19.23%	14.52%	14.08%	11.11%	11.11%
Gray 6 - 10	\$52	\$62	\$71	\$81	\$90	\$100	19.23%	14.52%	14.08%	11.11%	11.11%
Gray 11 Darwin	\$101	\$113	\$130	\$148	\$164	\$180	11.88%	15.04%	13.85%	10.81%	9.76%
Gray 12 Blue Square	\$105	\$113	\$130	\$148	\$164	\$180	7.62%	15.04%	13.85%	10.81%	9.76%
Blue Square Res		\$215	\$220	\$225	\$230	\$235		2.33%	2.27%	2.22%	2.17%
Net Increase	\$58,000	\$76,000	\$124,000	\$124,000	\$124,000	\$124,000	31.03%	63.16%	0.00%	0.00%	0.00%
Total	\$1,035,000	\$1,111,000	\$1,235,000	\$1,359,000	\$1,483,000	\$1,607,000	7.34%	11.16%	10.04%	9.12%	8.36%
Accumulative Increase		\$76,000	\$124,000	\$324,000	\$448,000	\$572,000					
Future Bond payment						\$572,000					

Appendix C

Parking Permit Sales	1,216,100
Big Blue Terrace Sales	264,225
Fines	209,433
Meter Revenue	86,257
Aggie Terrace Sales	72,157
Athletic Event Revenue	58,822
Blue Premium Sales	56,475
Validation Sales	55,837
Dedicated Stalls	46,027
Parking Special Events	37,940
Big Blue Terrace Special Events	32,327
Other	17,973
Total	2,153,573

2016-17 USU Parking Revenue



[illegible]

Potential Traffic Solutions for 700 N Aggie Blvd

Pedestrian behavior and traffic congestion results in safety, air quality and transportation concerns along 700 N Aggie Blvd corridor through Utah State University campus. This brief outlines an option to these concerns.

Install signal crossing for organization

Signal crossings installed at defined crosswalks on 700 N to organize pedestrian crossings and facilitate bus and vehicular schedules. Aggie Shuttles and Cache Valley Transit (CVTD) buses would have devices to pause pedestrian traffic across crosswalks, and visually appealing barriers along 700 N will prevent jaywalking. These methods will be cost effective and quick to implement. They include the following benefits:

Increased Safety

Signal crossings and corridor barriers will increase safety by preventing unexpected or inattentive crossings by pedestrians in front of buses and vehicles. This improves safety for the pedestrian, bus passenger and vehicular traffic.

Improved air quality

Aggie Shuttles and CVTD buses currently idle for 3–5 minutes while waiting for breaks in pedestrian traffic during peak times of the day. By allowing buses to control signal crossings, buses are able to deliver passengers quickly and efficiently.

Reduced traffic and parking congestion

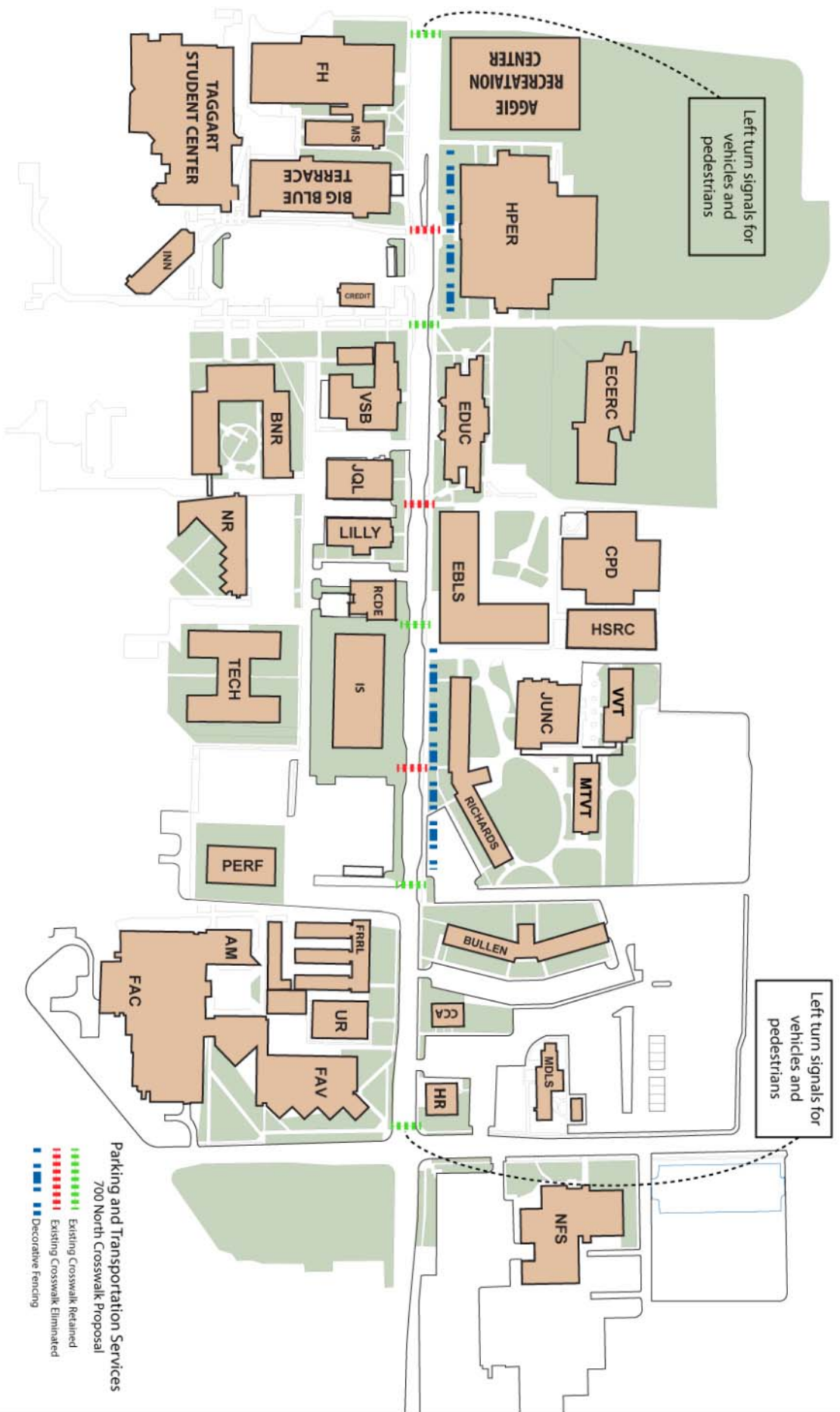
Increased reliability and convenience of public transportation will result in higher use by students and faculty. This will further reduce traffic congestion and parking on central campus, allowing additional options for faculty and staff to park away from central campus.

Vitalize student recruitment

Parents and students regularly tell CVTD employees that the Aggie Shuttle and zero-fare transit system is a determining factor of choosing USU over other institutions. By prioritizing reliability and convenience of public transit, USU will garner addition favor from prospective students.

Impact on transportation from the Aggie Shuttle and CVTD

The Aggie Shuttle provides 1.2 million rides annually to students, faculty and staff around the USU Campus. CVTD provides 1.7 – 2.0 million rides, 50% of this ridership has a destination near USU. Prioritizing transit along 700 N will increases safety at pedestrian crossing reduces vehicular congestion and will improve air quality.



Parking and Transportation Services
700 North Crosswalk Proposal

- Existing Crosswalk Retained
- Existing Crosswalk Eliminated
- Decorative Fencing

Library Advisory Council

Report to the Utah State University Faculty Senate, September 14, 2017

Charge

The University Libraries Advisory Council advises the Dean of Libraries and Instructional Support in (1) meeting the learning, instruction, and research needs of students, faculty and staff; (2) formulating library policies in relation to circulation, services, and the collection development of resources for instruction and research; and (3) interpreting the needs and policies of the libraries to the University. The Council membership will consist of nine faculty members, one from each College and Extension with one undergraduate and graduate student appointed by the Provost. Faculty members will serve three-year terms and are renewable once. The Dean of Libraries and Instructional Support serves as an ex-officio, non-voting member. The chair will be elected from the Council membership on an annual basis.

Council Members

David Wall, Caine College of the Arts, Chair; Charles Miller, College of Engineering; Susanne Janecke, College of Science; Bryce Fifield, Emma Eccles Jones College of Education and Human Services; Travis Dowdle, USUSU Science Senator; Anuj Khasgiwala, Graduate Student Senator; Steven Hanks, Huntsman School of Business; Amanda, College of Agriculture and Extension; Christine Cooper-Rompato, College of Humanities and Social Sciences; Peter Adler, College of Natural Resources; Dean Brad Cole, Ex-officio, Libraries and Instructional Support

2016-2017 Activities

The Library Advisory Council met twice during the 2016-2017 school year. Key topics addressed are highlighted below:

1. Kacy Lundstrom, interim head of Reference, discussed the Research Assignment Design Workshop, designed to assist faculty in developing research projects for students in their classes. The workshop was held December 2nd.
2. Brad Cole, Dean of Libraries and Instructional Support reported on Library funding. Due to yearly journal inflation, book budgets have taken a big cut. The University has provided new funding to help with inflation, but this does not allow for money to pursue new initiatives.

3. Discussion regarding whether the Library would seek to maintain both Web of Science and Scopus. Price for Web of Science is rising rapidly. Scopus offers access to many of the same resources, and is substantially less expensive. Hence, many universities are dropping Web of Science in favor of Scopus. The Utah Library Consortium submitted a proposal to the legislature to fund Web of Science. As this was not funded, the Library has reached a decision to no longer fund Web of Science.
4. The Library in partnership with AIS is starting a pilot program for grants for faculty interested in developing open educational resources. This year we will target CHaSS. If successful, this program will expand to the rest of campus.
5. The Library is in the midst of completing a strategic planning process. Among other things they are looking at resources, staff and space allocation. Faculty input has been sought via a survey designed to better understand Faculty needs.
6. Items determined to be addressed in upcoming LAC for 2017-2018 academic year: assessment of Listening Tour data; updates on, and continuing discussion of, Strategic Planning process; budgetary considerations in both the immediate and long-term; update to items 1 and 4 listed above.