8-2018

2018 Utah State University Student Orientation Guide

Utah State University

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2018 UTAH STATE UNIVERSITY
Student Orientation Guide
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Welcome Students,

The start of a new school year is always a special time at Utah State University where the entire community is ready to learn, bond, and grow. Your decision to join our wonderful university, known for our quality programs, dedication to students, and commitment to bettering society, will greatly impact the future of your life as you learn to make your mark on the world.

And now, as I begin my second year as USU’s president, I know that Utah State University continues to be a leading land-grant institution known for our quality discovery, learning, and outreach opportunities. Our outstanding scholars and educators, along with you, our students, collectively embody a traditional of greatness.

For those of you returning to campus, take notice of the many improvements/upgrades, as well as the many new faces joining our Aggie ranks, most notably the Class of 2022. Please join me in welcoming our newest students, as well as several other Aggies from areas spanning the globe, into our community. And whether you are at our main campus in Logan, or at one of our many branch campuses located throughout the state of Utah, we care about you.

It is a great time to be an Aggie. In national rankings, we continue to gain ground. Utah State University was ranked as the #5 public university in the nation in “National Universities Rankings 2017” by Washington Monthly and is the #2 highest-ranked public university in the nation with lowest tuition in “America’s Best Value Colleges” by Forbes. Our award-winning faculty continue to receive accolades. In March, physics professor David Peak was named as the 2018 recipient of the national Council on Undergraduate Research-Goldwater Scholars Faculty Mentor Award. And our facilities continue to astound thanks, in part, to our many Utah State University alumni and friends who are so generous in their support of the institution. In May, we celebrated the opening of the Sorenson Legacy Foundation Center for Clinical Excellence on the north side of campus. The new center is a unique, advanced facility where integration of research, academic, and clinical services enables training for students, interdisciplinary research among faculty and clinicians, and comprehensive clinical services for clients statewide and regionally. The new Life Sciences building will be opened during this school year.

As I look over the many successes coming from the institution, I am reminded of the challenges a university faces. The past several months have brought to light many important issues USU needs to address including sexual violence, harassment, and gender discrimination. While these issues have become prominent at many institutions across the nation, I have made the strongest commitment I can to establish a campus culture intolerant of this kind of behavior. We must cultivate a foundation at USU that demonstrates our absolute commitment to making our campus a safe and healthy environment where students can reach their full potential. I know that as we tackle these critical issues, our community of dedicated staff will continue its efforts to provide thoughtful introspection, dialogue, and action as we are committed to encouraging free and open discourse in a safe and supportive environment.

I am looking forward to a wonderful fall semester with you, and I hope you take full advantage of the many academic offerings the university provides. But I would like to remind you to take a break every now and again and enjoy the many convocations, exhibits, performances, and athletic events happening on our campus—truly immerse yourself in college life.

Best wishes for a successful year.

Noelle E. Cockett
President
Utah State University
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YOUR PARTNERS IN ACADEMIC SUCCESS

The USU Academic Success Center (ASC) is a learning assistance center located in room 305 of the Taggart Student Center (TSC 305). We provide academic support services to students, free of charge. We work with a broad range of students from first semester freshmen through students enrolled in graduate school. Please visit us to learn about the services we offer. These services include:

STUDY SMART STARTER KIT
Go to http://www.usu.edu/asc/StudySmart/ to find a broad range of study strategies that will help you create a pathway to your personal academic success.

FREE MATH AND STATS TUTORING
The drop-in Math and Statistics Tutoring Center located in the Taggart Student Center Room 225A. We provide tutoring for MATH 0990-2280 and STAT 1040 and 3000. We are a nationally certified tutoring center and want to be a partner in your success.

TUTORING RESOURCES
Located at www.usu.edu/asc/tutoring, the ASC Tutoring Resources Page provides an opportunity for you to find tutoring resources across campus, as well as make contact with private tutors in your field. You will also find the ASC Tutor Advertiser, which will help locate private tutors or list yourself as a private tutor.

SUPPLEMENTAL INSTRUCTION (SI)
The ASC trains and supervises Supplemental Instruction Leaders who conduct weekly study review sessions to help students prepare for tests and demonstrate effective study strategies. All SI Leaders have taken the class and are majors in the course discipline. SI works! Students who attend SI at least six times earn higher course grades than students who attend fewer or no SI sessions.

USU 1730
Improve your study skills and earn the grades you deserve by registering for USU 1730: Strategies for Academic Success. USU 1730 a three-credit, seven-week class taught MWF twice each semester. In USU 1730, you will explore the way you think about university courses and how you learn. You will have the opportunity to practice, hands-on study skills — note taking, creating study guides, time management, and test taking strategies. You will learn the same study strategies that have helped students improve test scores.

WORKSHOPS AND GROUP ASSISTANCE
The ASC houses experienced learning specialists who can help you improve your test preparation, note taking, textbook reading, and other study habits in a comfortable, caring, one-on-one environment. We can help you become more efficient so the time you devote to study pays off. Look for weekly sessions throughout the year.

STUDY TIPS
The ASC website contains over 40 idea sheets at http://www.usu.edu/asc/assistance/idea_sheets. These sheets provide effective study skills tips and guides for managing your university academic experience. As you settle in to the upcoming school year, remember the USU Academic Success Center (TSC 305). Please allow us to be partners in your success.
UTAH STATE ATHLETICS 101
INTRODUCTION TO BEING AN AGGIE SUPER FAN
SYLLABUS - FALL 2018

COURSE INFO:
PROFESSOR: BIG BLUE
LOCATIONS: MAVERIK STADIUM, CHUCK AND GLORIA BELL FIELD, AND WAYNE ESTES CENTER
COURSE FEES: ALL REGULAR SEASON HOME EVENTS ARE FREE WITH VALID USU STUDENT ID
CONTACT INFO: @USUFootball, USUSoccer, and USUVolleyball

ATTENDANCE:
ATTENDANCE IS NOT MANDATORY BUT HIGHLY SUGGESTED AT ALL SPORTING EVENTS TO FULLY FEEL THE AGGIE SPIRIT.
HERE ARE IMPORTANT DATES TO KEEP IN MIND:

FOOTBALL HOME OPENER:  SOCCER HOME OPENER:  VOLLEYBALL HOME OPENER:
VS. NEW MEXICO STATE  VS. MINNESOTA  VS. UTRGV
SEPT. 8 - 6 PM  AUG. 19 - 1 PM  AUG. 31 - 12 PM

MATERIALS:
WHILE AT EVENTS YOU WILL LOOK YOUR BEST IN YOUR AGGIE GAMEDAY SHIRT FOUND AT THE CAMPUS STORE.
YOU WILL ALSO NEED TO KNOW THE FIGHT SONG, THE SCOTSMAN, AND THE I BELIEVE CHANT, READ BELOW.

FIGHT SONG
HAIL THE UTAH AGGIES
WE'LL PLAY THE GAME
WITH ALL OUR MIGHT
SEE THE COLORS FLYING
THE AGGIE BLUE
AND FIGHTING WHITE
HOW THEY STIR US ONWARD
WE'LL WIN THE VICTORY ALL RIGHT,
HAIL THE UTAH AGGIES
WE'RE OUT TO WIN
SO FIGHT, FIGHT, FIGHT!

(CHANT)
Utah State, hey
Aggies all the way
Go Aggies
Go Aggies
Hey, hey, hey!!

THE SCOTSMAN
SHOW ME A SCOTSMAN,
WHO DOESN'T LOVE THE THISTLE.
SHOW ME AN ENGLISHMAN,
WHO DOESN'T LOVE THE ROSE.
SHOW ME A TRUE-BLOODED
AGGIE FROM UTAH,
WHO DOESN'T LOVE THE SPOT
... WHERE THE SAGEBRUSH GROWS!

I BELIEVE CHANT
I.
I BELIEVE.
I BELIEVE THAT.
I BELIEVE THAT WE.
I BELIEVE THAT WE WILL WIN!
I BELIEVE THAT WE WILL WIN!
I BELIEVE THAT WE WILL WIN!
I BELIEVE THAT WE WILL WIN!
ADVS STUDENTS WORK WITH ANIMALS AND SO MUCH MORE

Students in the Department of Animal, Dairy and Veterinary Sciences (ADVS) prepare for careers in professions you would expect, like managing animal production on ranches and dairy farms, or working in veterinary medicine, but they’re also involved in things you might not expect: animal genetics, genomics and epigenetics; animal research models; cloning; horsemanship; toxicology; and anti-viral research. Those options only begin to describe the opportunities for graduates of the ADVS department who go on to careers in producing food and fiber; agribusiness; sales and marketing; extension services; consulting; chemical and food processing industries; research with a wide variety of animal species; biotechnology; and international agriculture.

The department also prepares students for veterinary school. ADVS students complete their BS degree in one of four emphasis areas: Animal and Dairy Science; Biotechnology; Bioveterinary Science; and Equine Science and Management. Classes in the Animal and Dairy Science emphasis give students hands-on experience with beef cattle, sheep, horses, swine and dairy cattle. Students also have a wide variety of internship and research opportunities in their field of choice.

Not only does this give students a chance to explore their particular area of interest, it also provides valuable contacts for future professional and career development. Biotechnology is an exciting emphasis that involves the application of cutting-edge technology to enhance the productive ability, health and reproduction of animals. Students have the opportunity to study and gain hands-on experience with embryo transfer, cloning, genetic engineering, and DNA mapping, and more in the classroom and laboratory. Increases in federal funding for research in animal biotechnology, along with greater private sector activity, have led to unprecedented career prospects in molecular biology, genomics, bio-informatics, developmental biology, and associated areas. Many students seeking acceptance into veterinary school complete the Bioveterinary Science emphasis, which provides a challenging and stimulating academic experience in cutting edge science. This emphasis may have particular appeal for students pursuing acceptance into the newly formed Washington-Idaho-Montana-Utah (WIMU) Regional veterinary medical program with the first two years of study on the USU campus, after which students move to Pullman, WA for the remaining two years at Washington State University. The Equine Science and Management emphasis prepares students for careers in the horse industry.

Students have the opportunity to gain knowledge and develop practical skills in equine management; equitation and horsemanship; colt starting; breeding management; and the growing field of equine assisted activities and therapies (EAAT), which involves the use of horses to help people with special needs.

Classes are designed to give students ample opportunity for hands-on experiences in each of these areas. As part of the program, students are involved at the Equine Education Center throughout their undergraduate program, first as assistants in the daily running of the facility and later as mentors for other students. Equine students also participate in internships to explore areas of interest, gain industry experience, and establish valuable industry contacts for future professional and career development.
Welcome to the Management (MGT) Department in the Jon M. Huntsman School of Business. The department is one of five departments in the school that offer programs of study to launch successful careers both inside and outside the business world. Management Majors: Business Administration provides broad cross-disciplinary experience in the core areas of business that prepare students for positions such as business analyst, operations analyst, benefits administrator, account executive, and other entry-level professional positions. Management Minors: Human Resource Management Examines processes that attract, develop, and retain a productive work force in a dynamic, complex business environment. Students have the skills for entry level positions in the HR functions of organizations. Operations Management Prepares students in the planning, execution, control, and improvement of activities related to providing goods and services. Students can progress to positions in supply chain, quality, and lean management.

Business Designed to give non-business students the fundamental business knowledge and skills that can complement a program of study. The business minor can assist any student that may need to manage or lead, whether in a small business, non-profit, or other business or non-business organization. Graduate Degrees: Master of Human Resources (MHR) A nationally acclaimed, competency-based program providing the in-depth development required by professional human resource managers. Most graduates find employment in the human resource field in Fortune 500 companies throughout the United States. Learn More: Our full-time undergraduate advisors can assist you with your academic requirements and other advising needs. Come meet us in Business 306 or call 435.797.1789 to learn what we can offer you. Please visit our website at http://huntsman.usu.edu/management/
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$2.00 Bowling on Thursdays

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- Mission Based Play
  - Capture the Flag
  - Team Deathmatch
  - Last Stand
  - Hostage Rescue
  - Juggernaut
  - Dirty Bomb, and More!
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- Nutrition, Dietetics and Food Science
- Business and Economics
- Plants, Soils and Climate
- Technology and Education
- Landscape Architecture

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NDFS.USU.EDU

Utah State University
NUTRITION, DIETETICS & FOOD SCIENCE
The Disability Resource Center (DRC) works to ensure that students with disabilities can fully participate in all of the university’s programs, services, and activities.

The center helps individuals with disabilities overcome barriers that could otherwise limit their academic, professional, and personal potential. These barriers may be architectural, attitudinal, or related to University programs. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations, we are here to assist you.

How to Get Started with the DRC

Schedule an appointment: Students desiring to receive services from the DRC may call 435-797-2444 or come into the office (University Inn, 101) to schedule an initial appointment with an Accessibility Consultant. Appointments for students living outside of Cache Valley may be conducted via phone or using web-conferencing software.

Initial appointment: During an initial visit with an Accessibility Consultant, you will discuss your academic goals, current academic standing, and any educational barriers you are currently experiencing. If you have documentation of a disability you may want to bring it with you, but it is not required. Set up accommodations: Using the information you provided, and information found in your documentation, your Accessibility Consultant will work with you to identify and establish appropriate accommodations.

Common Accommodations Include
- Extended time on tests
- Reduced distraction testing environment
- Note Takers
- Audio versions of books
- ASL Interpreting
- Transcribers
- Assistive Technology
- Architectural Access
- Early Registration
- Accessible Housing
Welcome to the Marketing and Strategy Department (MSLE) in the Jon M. Huntsman School of Business! This department offers several different programs of study to launch successful careers in business. The departmental website can be found at https://huntsman.usu.edu/marketingandstrategy/

**Majors:**

**Marketing**
Prepares students to manage brand management and marketing needs of companies ranging from major consumer product companies to small businesses. Students select career tracks in strategic sales and account management, marketing analytics, marketing management, or global marketing.

**International Business**
Develops skills and knowledge needed to provide leadership in the global marketplace. This requires not only being able to manage customers, products, and processes in global supply chains, but also understanding the social, political, and cultural dimensions of business in an international environment.

**Minors:**

**Entrepreneurship**
Focuses on building entrepreneurial management skills and helps students acquire the acumen necessary to successfully launch and grow businesses.

**Hospitality & Tourism Management**
Designed to effectively address issues that are vital to the success of hospitality and tourism industries. Gives students career options both in and out of the Utah region when training is completed.

**International Business**
Designed to give a broad background in international business. In combination with the Business Administration Major, this minor is designed to give students the skills needed to manage business internationally.

**Leadership & Management**
Designed to give the skills to assume a supervisory or management position in an organization. This minor, combined with a marketing, finance, or accounting major, teaches skills that make students very attractive for employers seeking managers and leaders in their organizations.

**Marketing**
Designed to give students the skills needed to manage the marketing communications role within companies. Provides the ability to help virtually any business, from non-profits to museums, market themselves effectively.

**Technical Sales Management**
Specifically tailored to the future professional needs of undergraduates majoring in the sciences, technology, engineering, and mathematics. However, the curriculum has applicability and would complement any academic course of study. The program was developed indicating individuals who have both technical skills and training in sales management.

**Graduate Degrees:**

**Master of Business Administration (MBA)**
Trains students to lead, manage, and improve business performance. Students select specializations in corporate strategy and venturing, finance, or market analytics.
Clubs:

Entrepreneurship
The Entrepreneurship Club teaches skill sets for entrepreneurs to be successful. Russell Fisher, club advisor, can be reached at eclub@usu.edu. Please visit the website at https://huntsman.usu.edu/eclub/.

Huntsman Consulting Group
Huntsman Consulting Group, organizationally patterned after real consulting firms, aims to aid students with a desire to pursue a career in consulting. Sterling Bone, chairman, can be reached at sterling.bone@usu.edu. Please visit the website at https://huntsman.usu.edu/hcg/.

Huntsman Marketing Association
HMA members receive training in marketing and networking, while working on resume building skills. They will also have the opportunity to meet with executives one-on-one. Eric Schulz, club advisor, can be reached at eric.schulz@usu.edu. Please visit the website at https://huntsman.usu.edu/hma/.

Master of Business Administration Association (MBAA)
MBAA focuses on providing skills to help students in communication and service. Members help each other, refine resumes, practice interviews, and develop other job-closing skills. Kathy McConkie, club advisor, can be reached at katherine.mcconkie@usu.edu. Please visit the website at https://huntsman.usu.edu/mbaa/.

ProSales
The Huntsman ProSales Program is a market-driven sales program that connects the best sales students at Utah State University with many business executives, managers, and recruiters throughout the nation. Sterling Bone, faculty advisor, can be reached at sterling.bone@usu.edu. Please visit the website at https://huntsman.usu.edu/prosales/.

Society for Advancement of Ethical Leadership (SAEL)
The Society for the Advancement of Ethical Leadership (SAEL) has been created to provide exciting hands-on and real-world ethical experiences to students. Bret Crane, club advisor, can be reached at bret.crane@usu.edu. Please visit the website at https://huntsman.usu.edu/sael/.

Society for International Business and Economic Development (SIBED)
SIBED focuses on the strategic role businesses play in the development of people and the communities where they live. David Herrmann, club advisor, can be reached at david.herrmann@usu.edu. Please visit the website at https://huntsman.usu.edu/sibed/.

USU Distributive Education Clubs of America Chapter (DECA)
Collegiate DECA develops leaders and prepares them for clubs in entrepreneurship, marketing, finance, hospitality, and management. Alexander Romney, faculty advisor, can be reached at alex.romney@usu.edu. Please visit the website at https://huntsman.usu.edu/deca/.

Learn More:
Our full-time undergraduate advisors can assist you with your academic requirements and other advising needs. Come meet us in Eccles Business 415 or call 435.797.2893 to learn what we can offer you. Please visit our website at https://huntsman.usu.edu/marketingandstrategy/.
The Merrill-Cazier Library operates with you in mind. Collaborate with friends or seek out quiet study areas on the upper floors. Grab a drink and relax at the Quadside Café with its canyon-view patio. Take advantage of our computer labs, classrooms, and numerous student services that are sure to make the Merrill-Cazier Library your favorite spot on campus! Our student-focused library offers:

- Access to more than a million books, over 40,000 journals, and many article databases through our website (library.usu.edu)
- One-on-one consultations or chat sessions with expert subject librarians
- 150 computers with online resources and productivity software
- A VR Lab with a wide selection of learning programs
- 37 group study rooms available for reserve
- Laptops, iPads, and chargers for checkout
- Composition tutoring at the satellite Writing Center
- Weekly visits from certified therapy dogs
- USU’s Special Collections and Archives, home to unique and rarer resources including Old Ephraim’s skull, the Hatch Memorial Room, and one of the nation’s largest collections of Jack London materials.
- And, of course, a team of friendly librarians and staff standing ready to help you at convenient service desks throughout the building

Keep up on library events and services – follow us on Instagram and Facebook (@usulibrary), or check out our YouTube page (USU Libraries) for tutorials, tips, and database guides. Welcome to USU!
TEXT "JOIN" TO
435-797-2346
TO BE PART OF AGGIE RADIO 92.3 KBLU-LP

TUNE IN TO
92.3 KBLU-LP
USU'S STUDENT-RUN RADIO STATION
As part of their coursework, LAEP students designed a master plan for Santa Maria del Mexicano, a home for children in the historic town of Colón, Queretaro in Mexico. This facility, founded in 1975, cares for 200 children and 25 elderly. It is run by a group of dedicated nuns and priests, who are assisted by a small, committed staff. Santa Maria del Mexicano is a lively and healthy place with the constant activity of kids doing their assigned chores, attending classes, playing soccer, and being curious. There is property outside of town, where the boys live that is a productive place with livestock and agricultural fields. In town, where the girls live, they produce and sell cheese and crafts to help raise funds. All children attend school and church services.

Financial assistance for Santa Maria del Mexicano is provided by the Denver-based “Hope for Children” Foundation (who sponsored the LAEP students’ trip). Some project and construction needs have been addressed by the staff, who have built several projects and adapted some of the original 150-year old structures into their current use as housing dorms and classrooms. Other groups have provided assistance elsewhere on the site, but the assistance received over the years has often been very project oriented, with sponsors and volunteers providing support for a specific need that improved day-to-day functionality. The purpose of LAEP student involvement had a more comprehensive goal: to provide the organization with a conceptual master plan that establishes order and sequence, allows the best use of current facilities, and gives direction on suitable allocation of funds for future projects.

These students, along with Professors Carlos Licon and David Anderson, spent four days visiting the facility in Queretaro. They explored the properties, met the children and staff, and developed an understanding of needs and preferences of the children and staff. The students had a wonderful time analyzing the site and reading the landscape, as well as an exciting exposure to a very special way of life of service and care. The sustainability of the site was an important starting point for this project, and led to further discussion of how the organization operates, educates, resolves problems, and establishes paths into the future.

The LAEP students invested themselves in the project well beyond the requirements of the course. During their time at the orphanage the students developed a strong bond with the children at the home, and spent many hours getting to know the children through conversation, playing games, and sharing and serving. They discussed their findings, tested ideas, analyzed needs and expectations, created design options, and explored approaches. Every step in the project produced many alternatives that they wanted to address. They produced a comprehensive concept plan with coordinated solutions that respond to the needs and expectations of the people living in this unique place. The high-quality visual material they produced has an added benefit for future fundraising efforts by the Hope for Children Foundation.

Student recommendations were presented to the Directors of the Santa Maria del Mexicano and Hope for Children Board Members. The students received many compliments, as well as many questions. Interestingly, most questions were regarding the sequence suggested to implement their ideas, and how the student plan could be implemented. This first concept plan offers a valuable template for the future efforts, and will most likely lead to future follow-up projects for LAEP students.

It was another example of the opportunities for our students to get a meaningful vote of confidence and great appreciation for their efforts. At the end of the semester, they packaged and delivered their final design product, one that created a whole new conversation among the Hope for Children Board members. “What should we do first?” is a good summary of the Board’s response, and a great vote of confidence in the students’ work.
Make a lasting impression on your world.

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Doctorate of Landscape Architecture

Minor of Landscape Architecture
Minor of Sustainable Systems

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https://laep.usu.edu/students/advising
435-797-2282
Looking for something that is as versatile as the world we live in?

Wanting to write a novel? A poem? Study Shakespeare? Yes, we have that.

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With small class sizes, and stellar faculty, you are sure to find your passion, and when you’re finished, be prepared for an awesome career! Our graduates have secured positions in Digital Marketing, Teaching, Public Service, Communication, Editing, and Law just to name a few.

Find out everything the English Department has to offer you at english.usu.edu.

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HEY AGGIES
WE HAVE YOU COVERED!

Come visit us on the 1st floor of the Taggart Student Center (TSC)!

This is where AGGIES change the WORLD

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If you experience sexual misconduct or gender discrimination...

**Reporting**

Students are encouraged to report discrimination or sexual misconduct to USU’s Title IX Coordinator in Old Main room 161, online at titleix.usu.edu, or by calling 435-797-1266. Under Title IX, USU is obligated to take prompt and effective steps to end sexual misconduct when it occurs, prevent its recurrence, and, as appropriate, remedy its effects. Those who report may request that their name not be disclosed or that no disciplinary action is taken, and the university will evaluate those requests in the context of its obligation to provide a safe, non-discriminatory environment for all students.

**Amnesty for Student Code Violations**

USU has an amnesty policy to ensure students seek immediate medical attention or law enforcement assistance for themselves or for another person. The university excuses drug and alcohol student code violations when a student seeks medical attention for themselves or another person or when reporting an incident of sexual misconduct to the Title IX Coordinator.

**Confidential Resources**

Those who want to maintain confidentiality may seek services and advocacy through USU’s Sexual Assault and Anti-Violence Information Office or through Counseling and Psychological Services. Learn more about these resources and others at usu.edu/sexual-assault.

**Interim and Remedial Measures**

If you’ve experienced gender discrimination or sexual misconduct, the university provides interim and remedial measures to help you succeed in school. This could include counseling and support, access to academic accommodations, changes in housing and work schedules, or no-contact orders on campus.

**Prevention**

All incoming students are required to complete the online Sexual Assault Prevention course. This course provides important information for students to respond to the situations around them. Everyone member of the USU community can help prevent sexual misconduct and ensure the safety of other Aggies by becoming an engaged bystander—or Upstander. USU offers additional bystander intervention training to empower students to stand up and prevent harm to their fellow Aggies. Learn more at upstander.usu.edu.

Sexual misconduct and gender discrimination are against USU policy, as well as state and federal law, including Title IX of the Education Amendments of 1972. Sexual misconduct includes sexual assault, stalking, domestic/dating violence, and sexual harassment.

Utah State University does not discriminate based on race, color, religion, sex, national origin, age, genetic information, sexual orientation or gender identity/expression, disability, status as a protected veteran, or any other status protected by university policy or local, state, or federal law. Learn more at aaeo.usu.edu/non-discrimination.
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USU Title IX Coordinator:
titleix@usu.edu | 435-797-1266 | Old Main 161

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Majors & Careers

Discover
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Engage
Apply & Succeed

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Monday and Wednesday
8am - 10am
Tuesday and Thursday
3pm - 5pm
Friday
9:30am - Noon
435.797.7777  University Inn, Ground Level 102

JOBS, INTERNSHIPS, CONTACTS, & MORE

JOIN THE COMMUNITY
usu.joinhandshake.com

GET HELP
it.usu.edu
Follow your interests and prepare for a profession and a life that allows you to work in a fulfilling job and maintain a lifelong love of learning.

History prepares you to analyze the context of any situation and to evaluate information for accuracy, bias, and tone.

Religious Studies gives you a cultural framework for understanding your own beliefs and for putting the political and social conflicts facing our world today into perspective.

Classics opens up the ancient world and its languages, boosting your vocabulary and ability to imagine the world around you.

Each program builds your skills in reading tests, analyzing ideas, writing well, and speaking with clarity. All three of these programs, housed together at Utah State, provide you with the tools and opportunities you need to face the world of work, the responsibilities of family life, and the personal goals you have set for your futures.

WHAT ARE OUR STUDENTS DOING? HERE IS A SAMPLING:

- Interning at the Church History Library in Salt Lake City, UT
- Working toward a PHD in history at UT-Austin, Ohio State University, and UI-Chicago
- Developing online history tools for use in classrooms
- Teaching Latin to high school students
- Writing historical novels AND SO MUCH MORE
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prime student
Coming to college for the first time doesn’t have to mean breaking the bank for a lot of different technical devices. It can be difficult to guess what students may need and won’t need to help them with their studies. Here’s a guide to help decide what technology will help students succeed this year.

**Laptops**
This is a absolute college essential. Laptops are used every day by students. It can be used for taking notes in class, studying in the library, and doing all sorts of assignments. Back in the dorm, it can be used to stream movies and TV shows, too.

**Tablets**
Tablets are a device that are helpful, but aren’t a necessity. If a student already has one, then bring it. But don’t rush out and purchase one. An art student may use it for drawing and projects, but it isn’t practical for all students.

**Printers**
Printers are an expensive investment, but they may be useful for those who live off campus. If a student lives in any on-campus housing, there will be a computer lab close by that is available late into the night and early in the morning. A printer off campus would allow students the luxury of printing without having to plan ahead.

**Calculators**
A calculator is a student essential. Start out with a cheap, simple one that will work for a broad variety of classes. When a student enrolls in higher level math classes, they will know which type of calculator they will need for their field. Look into used ones for a better deal.

**Amazon Alexa or Google Home**
If there is one piece of tech that a student doesn’t know they need until they have one, it’s one of these devices. Once they have it, they might think, “how did I ever live without this?” This device will allow students to work while multitasking, ask questions, set alarms, reminders, task lists, play music and so much more. This device is a college luxury, but a purchase that will have many uses.

**Speaker/Headphones**
Music is a common way for students to unwind. Out on the Quad, a portable speaker can be used to listen with friends. In the library, headphones help tune everyone else out. Either way having both or one of these will help students enjoy their music.

—shelby.black@aggiemail.usu.edu
@shelbsterblack
The ADC is a place for anyone seeking to enhance their cultural competency or looking for a safe space to belong and meet friends. We aim to enhance students’ educational experience, develop diverse student leaders, and provide opportunities and resources for our students to finish and excel throughout their college experience. Listed below are our 4 target demographics and the services we provide.

**Multicultural Clubs:**
Our multicultural clubs aim to educate, advocate for, and provide a safe space for people of various ethnic, cultural, and racial backgrounds. Our clubs also put on major events like:

- Finding Asia Soul
- Food Dinner Pow-Wow
- Luau and Soccer Tournaments. Like our clubs on Facebook!

**LGBTQA:**
Our LGBTQA programs provide support to Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, and Allied Students, faculty, and staff. We promote understanding and acceptance of diversity through education and outreach.

**Love Is For Everyone:**
LIFE aims to educate people on LGBT* matters, unite our community through service, advocate for equal rights for all members of the community, promote equality, and provide a safe and equal network of social gatherings. Facebook: USU L.I.F.E.

**Brown Bag:**
Free discussion groups regarding a variety of topics Outspoken Panels: Made up of LGBT* students.

**Nontraditional:**
Aims to provide support and resources for students 25 years of age or older, with a spouse or committed partner and/ or dependents. Facebook: USU Nontraditional Student Association.

**Nontraditional Student Association:**
Provides support and USU connection for nontraditional students.

**Interfaith:**
Interfaith Student Association works to create positive interactions among people who orient around religion differently.

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**Location:** TSC Room 315
**Phone:** (435) 797-1728
**Email:** access@usu.edu
**Website:** usu.edu/access center
WHY BUSINESS?

From dentists to artists and psychologists to engineers, business plays a vital role in every job industry. Receiving a business degree will help increase your value in an ever-changing world.

COME VISIT THE HUNTSMAN SCHOOL!

Take a private tour of Huntsman Hall, meet one on one with one of our recruiters, and end with some famous Aggie Ice Cream!
HOW TO STAY SAFE ON CAMPUS

THE USU POLICE DEPARTMENT IS LOCATED IN THE PUBLIC SAFETY BUILDING AT 800 EAST 1250 NORTH. PHONE NUMBER: 435-797-1939

USU Police provides police services to the USU community seven days a week, 24 hours a day. The University Police is staffed by 12 full-time and eight part-time state-certified police officers. USU Police is responsible for the investigation of all crimes committed on campus.

The department also offers a number of free services to the campus community such as:
- 24 hours a day personal safety escort (on campus only)
- Jumpstart dead car battery
- Assistance when you lock your keys in the car
- Many crime prevention programs geared to the campus community are also provided.

USU CODE BLUE EMERGENCY ALERT

USU has established the USU CODE BLUE Emergency Alert Messaging System which allows those who sign up to receive information about emergency situations on campus. Anyone with an Aggiemail account will automatically be on the list to receive email alerts. We encourage everyone to sign up for telephone and text messages as well. To sign up:

1. Go to http://www.usu.edu/alert/
2. Click on Code Blue sign up.
3. Login with A# and password. Approve Duo Push sign in (if required).
4. On the Personal Information site, scroll down to the Phone Number box.
5. Click on the Add New icon.
6. Click on the down arrow on Phone Type.
7. For text alerts, click on Alert SMS (text) Code Blue, enter the number and then click on Add. You can add up to 5 text numbers.
8. For voice alerts, click on Alert Phone (voice) Code Blue, enter the number and then click on Add. You can add up to 5 numbers.

By signing up, you will be notified of:
- Threats to personal safety
- Fires
- Snow closures
- Evacuations
- Severe weather
- Building closures

PERSONAL SAFETY

Campuses are small communities facing many of the same problems encountered by the community in which they are situated. Shootings on college campuses have become a real concern. Please immediately notify police of any individual that has discussed shooting or harming others or self.

Additionally, call 911 immediately if you see any person on campus with a gun. Fortunately, USU has a relatively low crime rate, however problems do arise. For your protection we suggest the following:
- Don’t walk alone at night
- Walk only in well-lighted areas
- Always lock your doors
- Keep windows and curtains closed at night
- Be aware of your surroundings
- Never leave your food or drinks unattended when at a party
- Incorporate the “buddy system” when attending parties

THEFT PROTECTION

Report all crimes and suspicious activities

Mark all of your property with an identifying mark (USUPD has an engraver that may be checked out for this purpose)

Record all serial numbers of valuable property

Put your name and A number in your textbooks

Don’t leave laptops, books, purses, or backpacks unattended, even if you are leaving for a moment.

When leaving, always lock your door to your room or office.

ANNUAL CAMPUS SECURITY AND FIRE SAFETY REPORT

Go to http://dps.usu.edu/clery and scroll down to Annual Security Reports for detailed information on crime statistics and campus safety policies.
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September 12, 2018
10 am - 2 pm
TSC 2nd Floor
International Lounge

For ALL Young Adults
ages 18-30
single or married;
student or non-student
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Logan LDS Institute

Register: myInstitute.lds.org
Information: LoganLDSInstitute.org
435-752-4265 - Adjacent to USU Campus - West of the TSC
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Utah State University
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10 Reasons
Why Parents Should Visit their Kids at College

1. Meet their Friends
2. Feed their Friends
3. Tour Campus
4. Join the Stadium Crowd
5. Attend Parents Weekend
6. Be a Groupie
7. Hike Logan Canyon
8. Catch a Concert
9. Ski the Slopes
10. Live Aggie Traditions

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WHY PARENTS SHOULD VISIT THEIR AGGIE

I am going into my junior year of college, and I have always enjoyed showing my parents what an amazing experience I am having here at Utah State University. Even though I have left my parents’ home, I don’t have to leave their lives and they don’t have to leave mine. But don’t just take it from me. I also asked some students and parents, “Why parents should visit their Aggie?” and here is what they said.

Of course, we want you to visit so you “can give us free food and help us survive,” said Rachel Campbell, sophomore from Washington.

Joylynn Jeppson, from Utah, was worried that her son would think she would be a “helicopter parent” by visiting him. But she chuckled saying, “Tim keeps asking me to visit.” Because you don’t want your parents staying to close and helicoptering, I suggest staying at the University Inn, where I have a student job. When visiting her son, Jeppson said, “Staying at University Inn is the perfect place to stay! It’s in the center of the university and helps you feel a part of it.” Kathy Scofield, from Arizona, chipped in saying, “It was a no-brainer! It was close and convenient in order to help Aly move in.”

In high school, most of us might have gotten weary of our parents’ helicoptering, but we do miss them! Meredith Richards, a sophomore from New York, said “It’s nice to know that your parents still care about you even though you may be far away.” Maddy Waddoups, senior from Massachusetts, added, “I always appreciate the effort my parents put in to staying up-to-date with the things I am doing and part of that is meeting friends, seeing where you live, and visualizing where you’re going to school every day.”

Tanner McAllister, a senior from California, said that parents should visit during this transition because “their children change.” He continued, “My parents were shocked to see that halfway through my first semester I had gained 10 pounds (of muscle) and had become interested in studying Economics.”

We go through life-changing experiences during our college years. I speak for my peers when saying we want our parents to be a part of our crazy college years.

College is a time where we grow a lot! We are excited to welcome more freshmen to enjoy the best time of their life! From us here at the University Inn, we do our best every day so that Aggie families can experience college together. We recently remodeled our rooms just for you! We look forward to seeing you together on campus soon, and we always welcome Aggie parents with a 10% discount and complimentary Aggie Ice Cream!

Stay On Campus
Get Your Parent Discount—Book Your Room Today!
435-797-0017 (ext. 1) | hotel.usu.edu

USU Student Media 39
Now that you’re in college, your expenses have **GROWN**:

<table>
<thead>
<tr>
<th>Rent</th>
<th>Tuition</th>
<th>Activities</th>
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<tr>
<td>Utilities</td>
<td>Textbooks</td>
<td>Laundry</td>
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<td>Food</td>
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<td>Cosmetics</td>
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Cross one off your list.

Zero-Fare for 25 Years and Counting.

**Jesus Is Enough!**

Stop by the book table near the fountain on the south side of the **TSC on Wednesdays 11-5** to connect with other Christians, pick up some free books, join a conversation.

“The unexamined life is not worth living.”

- Socrates

Why do we tend to fear self-examination?

“To love a person means to see him as God intended him to be.”

- F. Dostoevsky

Why do we often lack love?

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See dealer for details, cannot be combined with any other offer
FREE Fluid Check and top off with USU Student ID

Think Young. Think Value

Get your Toyota rebate when you graduate!
youngtoyota.com/toyota-grad-program.htm

SALES . SERVICE . SPIRIT
See dealer for details, cannot be combined with any other offer
We host renowned sculptor, Patrick Dougherty, this September. His monumental scale environmental works, large structures woven of twigs and branches, will be installed next to the Merrill-Cazier Library. We invite you to participate in the artistic process by visiting the sculpture site and assisting Patrick with his work.
USU’S “NEW” NEHMA IS BIGGER AND BETTER FOLLOWING AN EXPANSION AND RENOVATION.

Over four decades, the Nora Eccles Harrison Museum of Art (NEHMA) at Utah State University has developed an exceptional collection of 20th and 21st century art focused on the history of art west of the Mississippi River, comprising more than 5,000 artworks by 1,845 artists.

NEHMA has something to offer everyone: an unparalleled collection, hands-on activities for all ages, live concerts, film screenings and more.

USU’s students and faculty enjoy educational programs tailored to any discipline such as customized tours with class discussions and assignments, research projects, and student internships.

NEHMA’s programming is free and open to the public! Visit artmuseum.usu.edu for more information and sign up for our newsletter to stay up to date on everything your USU art museum has to offer.

NEHMA EXPANSION & RENOVATION

USU is home to the only museum for modern and contemporary art in Utah, and now NEHMA is better than ever before!

NEHMA will reopen a newly renovated and expanded facility on September 15 including a new lobby with a museum store and café alongside more space for exhibitions and programming.

NEHMA PROGRAMS

FAMILY ART DAYS
On the Third Saturday of each month NEHMA hosts a hands-on art activity that’s fun for all.

MUSEUM + MUSIC SERIES
This popular series features guest musicians and USU Music faculty and students, offering unique access to contemporary and classical music performances. Bonus: every concert is followed by a catered reception!

SCULPTURE WALK
Beyond NEHMA’s collection, USU’s Logan campus is home to 30+ public sculptures you can tour anytime. Download a map at artmuseum.usu.edu and follow the audio tour on your mobile device.

MOBILE ART TRUCK
With solar panels, NEHMA’s Art Truck serves as a mobile gallery space, art studio, and interactive station for art-themed activities. Interested in having the truck at your event? Visit artmuseum.usu.edu/education
The Center for Atmospheric and Space Sciences (CASS) is recognized both nationally and internationally as a progressive research center in advanced space and atmospheric research programs.

Through this interdisciplinary center, research is conducted by faculty and student teams in many areas of atmospheric and space sciences and associated disciplines. Students actively participate in solving research related problems. B.S., M.S. and Ph.D. degrees are awarded by science and engineering departments associated with the Center.

A primary focus of CASS’s research involves understanding space weather and climate disturbances. Space Weather emanates from the Sun in the form of coronal mass ejections (CME). These hit the Earth’s rarefied outer atmosphere and, in turn, lead to energized ion and electron beams that can hit satellites causing glitches in communications, or even disabling them. The associated electric currents in the ionosphere are strong enough to cause overloads in transformers at power stations. These overload conditions can cause temporary power outages, damage and, in extreme cases, “blowout” transformers. Space weather also affects the level of radiation experienced by astronauts and even passengers on high-altitude transpolar commercial airline flights. In addition, space weather disturbances disrupt high-frequency (HF) communications, over-the-horizon radars, and GPS geo-location systems. CASS scientists use a variety of ground-based and space-based measurements, as well as large-scale numerical modeling tools, to understand and elucidate space weather phenomena.

Ground-based atmospheric and ionospheric observations are made from the Bear Lake Observatory and the Atmospheric Lidar Observatory, both of which are in northern Utah and managed by CASS scientists. Instrumentation at these observations includes Lidars, ionosondes, low-light-level all-sky cameras, magnetometers, and GPS Receivers. For their research, CASS scientists also use data from coherent and incoherent scatter radars, rocket observations, and measurements from numerous NASA, NSF (CubeSats) and Air Force satellites (Solar Dynamics Explorer, Cosmic and GPS constellations).

Also, a very extensive theoretical modeling program is currently active in CASS. Global physics-based numerical models have been developed to describe the near-Earth space environment, including the ionosphere, thermosphere, plasmasphere and polar wind. An extensive effort is underway to develop Kalman filter data assimilation models of the ionosphere, plasmasphere, and thermosphere. This development has led to the first space weather Global Assimilation of Ionospheric Measurements (GAIM) model, which is now an operational model running in real-time at both the Air Force Weather Agency and CASS’s Space Weather Center. Further details can be found at http://cass.usu.edu or contact Melanie Oldroyd at 435-797-2961.
Welcome to Utah State!

We're the departments of Biology, Chemistry & Biochemistry, Geology, Mathematics & Statistics and Physics. We're excited to meet you and help you excel in your undergraduate career. Contact us and let's get started.

Discover Your Path

Undergraduate Research  Service and Outreach  Comraderie  Student Organizations

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Geography, Human Environment
Conservation & Restoration Ecology
Management & Restoration of Aquatic Ecosystems
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Advisor: Shelly Kotynek - shelly.kotynek@usu.edu
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UPR.org
USU’S TESTING CENTER IS THE BEST PLACE TO TAKE A TEST

Utah State University’s Testing Center provides students with the best on-campus testing environment using state-of-the-art testing methods. Since its opening in October 2016, it has quickly become the first-choice location for faculty members and students to fulfill their testing needs.

During the spring 2018 semester, 12,521 students from 377 courses took a total of 57,470 exams, with 9,367 exams taking place during finals week. “The new testing center is packed with all of the latest testing technologies,” said Kevin Shanley, USU’s director of E-Learning and System Support. “The center leverages our extensive research to put students in the best possible testing environment. We spent eight months benchmarking other universities and incorporated best practices from the National College Testing Association.” Research has shown that listening to music and viewing landscape art reduces stress in testing environments.

The Testing Center offers wireless headphones to students, and there are 70” 4K monitors displaying digital artwork to help induce a calm, stress-free setting. The Testing Center’s popularity, especially among large enrollment classes of 50 or more students, has been consistent since its opening, hosting more than 50,000 exams each semester.

The center is located centrally on Logan’s main campus in the Merrill-Cazier Library, with a separate, south-facing entrance, where students can quickly and easily gain access. Scheduling a test at the center is streamlined and convenient for the students, faculty and staff. The user-friendly website, testing.usu.edu, centralizes all testing information needed. Instructors fill out an online form, then students are able to schedule a time within the range specified by the professor, giving the students more flexibility. For any questions, contact Chris Dayley, the Testing Center manager, at 435-797-9323 or chris.dayley@usu.edu.
STAND OUT WITH UNDERGRADUATE RESEARCH EXPERIENCE

Utah State University claims one of the oldest undergraduate research programs in the country, second only to MIT, and provides many opportunities for undergraduate researchers to guide their own educational experience. Research is about much more than test tubes and microscopes.

Undergraduate students at USU have done research in every field or discipline. Students have explored how gender affects career goals in different cultures, investigated the impact of Alexander Hamilton’s personal versus professional writing on public sentiment, tested the link between socioeconomic status and an individual’s willingness to report sports-related concussions, and analyzed how rap music addresses social themes. “Research makes your college experience a lot more well-rounded and in-depth compared to what you get in a classroom,” said Michaela Brubaker, a junior from Medford, Oregon who is studying in the College of Agriculture and Applied Sciences. “It really lets you apply all the knowledge and skills you’ve learned and opens more doors.” Undergraduate students who get involved in research can work closely with faculty mentors, potentially receive grant funding for their projects and even have the opportunity to present their research findings at conferences around the world. “I transferred here from another university that told me I needed to be a graduate student to do research in my field,” RJ Risueno, a recent USU graduate in communicative disorders and deaf education. “[At Utah State] I got the experience as a research assistant and learned how to do the minute tasks of a lab. It was while I accomplished those tasks that I realized I wanted something more — I wanted to do my own study. And thanks to a passionate, kind, and determined mentor, I have become a researcher.”

Taking advantage of research opportunities as an undergraduate allows students to combine their passion with their education and create a customized and personalized collegiate experience. Visit www.rgs.usu.edu/undergradresearch/getinvolved to learn how to make your education your own with undergraduate research.
Political Science students gain theoretical and factual understanding of government, politics, and political philosophy, and are equipped with the knowledge necessary to participate responsibly in civic affairs and pursue careers in government. At Utah State, undergraduates delve into the intricacies and puzzles of governance, policy formulation, international relations and the law, as they develop reasoning and communication skills.

Political Science

Political Science is the study of government, public policies, political processes, and political behavior. Students are encouraged to reflect on the political demands that will inevitably fall on them as citizens and human beings.

Law and Constitutional Studies

The law and constitutional studies is the only major of its kind in the Intermountain West. The program is intended to introduce students to the study of law and politics, with an emphasis on the American Constitution.

International Studies

The international studies program addresses the global problems of security, development, ethnic conflict, and human rights, as well as problems relating to the environment and natural resources.
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