Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, September 5, 2008

Utah State University

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AGENDA

MEETING OF THE
UTAH STATE BOARD OF REGENTS
TO BE HELD AT
THE COLLEGE OF EASTERN UTAH, PRICE, UTAH
JENNIFER LEAVITT STUDENT CENTER

SEPTEMBER 5, 2008

Utah State Board of Regents
Office of the Commissioner of Higher Education
Board of Regents Building, The Gateway
60 South 400 West
Salt Lake City, Utah 84101-1284
The following have been submitted for consideration by the Regents on the Information Calendar of the Programs Committee.

A. Utah State University

i. Implement K-6 Licensure Program in the School of Teacher Education and Leadership

Request: Faculty in the Elementary Education Program in the School of Teacher Education and Leadership will implement a new K-6 Utah teacher licensure program. Currently, students admitted to teacher education in the Elementary Education Program can complete a K-3 Utah licensure program (early childhood), a 1-6 Utah licensure program, or a dual major encompassing both Utah licensure programs. This is a new program created with existing courses that essentially pares down the dual major to one major that enables students to teach in grades K-6. It is anticipated that it would be available Fall 2008. This program was approved by the USU Board of Trustees on May 23, 2008.

Need: The superintendents in Utah have requested that institutions of higher education create and implement K-6 licensure programs based on the need for more hiring flexibility in this time of teacher shortage in Utah and the nation. More specifically, they requested a K-6 licensure program that teacher candidates can complete within the 120 credits of most bachelor’s degrees. The Utah State Office of Education (USOE) concurs with the superintendents and subsequently authorized a K-6 license in addition to the existing K-3 and 1-6 licenses.

Utah and the nation are currently experiencing a teacher shortage, particularly in the areas of early childhood, special education, and secondary math and science. With the current certification programs, many students choose not to commit the time to complete a dual major (K-3 & 1-6); they complete one or the other. The current elementary teaching licenses lead to a lack of flexibility for school districts in moving teachers from one grade level to another, particularly because many first or second grade teachers cannot be assigned to teach kindergarten because they are licensed to teach only grades 1-6.
**Need:** Based on a poll taken (N=78) in all sections of ELED 1010 (taken prior to admission to the program), enrollment in the K-6 licensure program will increase compared to the number currently in the Early Childhood Licensure program. Fifty-eight percent indicated they would enroll in the K-6 licensure program.

It is expected that some additional early childhood course offerings across the Elementary Education Program and the Department of Family, Consumer and Human Development would need to be added to accommodate all interested students. This will impact faculty loads. However, if no new faculty members are hired, there is still capacity to offer the program to 40 students per year.

**Finances:** No additional resources are needed to teach this program to 40 students per year. An additional faculty position to teach courses in Elementary Education and Family, Consumer and Human Development would allow for enrollment growth.

ii. **Name Change: Bachelor of Interior Design and Bachelor of Arts/Bachelor of Science in Interior Design, Sales and Marketing**

**Request:** The Interior Design Program at Utah State University requests a change in the name of (1) the Bachelor of Arts/Bachelor of Science in Interior Design with Studio Emphasis to a Bachelor of Interior Design (BID) and (2) the Bachelor of Arts/Bachelor of Science in Interior Design with Emphasis in Design, Sales and Marketing to a Bachelor of Arts/Bachelor of Science in Interior Design, Sales and Marketing. This change will not affect any instructional activities. All course requirements for the two separate degrees will stay the same. This name change will more clearly distinguish the differences in content and focus between the two degrees, which is recommended by the Council for Interior Design Accreditation.

**Need:** Utah State University’s Interior Design Program is the only accredited interior design program in the state of Utah. The proposed degree name changes will assist USU in maintaining its Council for Interior Design Accreditation (CIDA) accreditation, which encourages as much separation and distinction between degree emphases as possible.

The employment of Interior Designers is projected to grow faster than the average of all occupations through 2012. Workers entering the occupation for the first time are expected to fill 20,000 openings between 2002 and 2012. Local and regional labor market demands follow these same trends.

Currently, market demand outstrips the number of Interior Design graduates available. Students already compete for places (through GPA and portfolio review) in the Studio Emphasis, and student demand supports enrollment in the Studio Emphasis. The same is true for the Design Sales and Marketing Emphasis. The number of graduates in the Studio Emphasis is stable and consistent over the years.

Student interest in the Interior Design Studio Emphasis (BID degree) is high. Students in the Studio Emphasis express support for the BID degree, which they feel more accurately and clearly communicates the nature of their coursework to the larger world. They note that such a degree will also make them more desirable to employers.

**Institutional Impact:** This proposed change will not affect enrollments in these degrees. It will have no effect on existing administrative structures or in existing faculty or staff. No new facilities or equipment will be required.