Curriculum Subcommittee Minutes, October 6, 2011

Utah State University

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A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 6 October 2011 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Present: Richard Mueller, Chair (representing Ed Reeve)  
Thomas Bunch, Agriculture  
Darrin Brooks, Caine College of the Arts  
Chris Skousen, Huntsman School of Business  
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services  
Patricia Gantt, College of Humanities and Social Sciences  
Nancy Mesner, College of Natural Resources  
Richard Mueller, College of Science  
Wendy Holliday, Libraries  
Travis Peterson, Regional Campuses and Distance Education  
Norm Jones, General Education Subcommittee Chair  
Steve Beck, Graduate Council (representing Shelly Lindauer)  
Brett Healy, Graduate Studies Vice President (representing Cami Jones)  
Tanner Wright, Academic Senate President  
Roland Squire, Registrar’s Office  
Cathy Gerber, Registrar’s Office

Absent: Ed Reeve, College of Engineering  
Susan Neel, USU-Eastern

Visitors: Larry Smith, Vice Provost  
Noelle Cockett, Dean of College of Agriculture  
Bruce Miller, Department Head, ASTE  
Gary Stewardson, ETE Department  
Kurt Becker, Department Head, ETE  
Larry Hemingway, Acting Director of Aviation  
Alexa Sand, Department of Art  
Jamie Huber, WGS  
Michele Hillard, Provost Office

The 1 September 2011 minutes meeting were approved.
Larry Smith moved to approve the business of the Provost Office. Scott Hunsaker seconded; motion carried. A statement will be added in the course description that differentiates work done for graduate credit.

**Provost Office**

**Center for Women and Gender**
Dual List Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 4900/6900</td>
<td>Directed Study: Women and Gender Studies</td>
<td>1-3 cr.</td>
</tr>
</tbody>
</table>

Repeatable for credit
Add dual list of WGS 6900
Effective Spring 2012

Tom Bunch moved to approve the business of the College of Agriculture. Scott Hunsaker seconded; motion carried.

**College of Agriculture**

**Department of Agricultural Systems Technology and Education**
Prerequisite Change, Course Description Change, Add University Studies Designation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTE 4100</td>
<td>Agricultural Structures and Environment</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

University Studies Designation: Q1 (effective Fall 2011)
Prerequisite: ASTE 1010 or permission of instructor; QL
Effective Summer 2012

**Department of Landscape Architecture and Environmental Planning**
New Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAEP 6880</td>
<td>Landscape Architecture Research Methods</td>
<td>2 cr.</td>
</tr>
</tbody>
</table>

Effective Fall 2011

**Department of Plants, Soils and Climate**
Title Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 2600</td>
<td>Herbaceous Plant Materials</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Previously Annual and Perennial Plant Materials
Effective Fall 2012

Title Change, Course Description Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 5100</td>
<td>Professional Turf and Urban Landscape Water Management</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Previously Landscape Irrigation Management
Effective Spring 2012

Delete Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 4100</td>
<td>Landscape Water Conservation</td>
<td>2 cr.</td>
</tr>
</tbody>
</table>

Effective Fall 2011

PSC 4810 | Professional Turfgrass Management | 2 cr.   |

Effective Fall 2011

PSC 5610/6610 | Plant Water Relations | 2 cr.   |

Effective Fall 2011
PSC 6100 Landscape Irrigation Management 3 cr. Effective Fall 2011

Darrin Brooks moved to approve the business of the Caine College of the Arts. Tom Bunch seconded; motion carried.

**Caine College of the Arts**

**Department of Art**

New Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2730</td>
<td>Art of the African Diaspora</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Effective Fall 2011</td>
<td></td>
</tr>
<tr>
<td>ARTH 3200</td>
<td>Experiential Learning in Art History- Study Abroad</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td></td>
<td>Repeatable for credit</td>
<td></td>
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<tr>
<td></td>
<td>Effective Fall 2011</td>
<td></td>
</tr>
<tr>
<td>ARTH 3840</td>
<td>Race and Visual Culture</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Effective Fall 2011</td>
<td></td>
</tr>
<tr>
<td>ARTH 4520</td>
<td>Discourses of Empire and Nation</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Effective Fall 2011</td>
<td></td>
</tr>
<tr>
<td>ARTH 4725</td>
<td>Land Art: Site-Specific Art in the Landscape</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Effective Fall 2011</td>
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</tr>
<tr>
<td>ARTH 4900</td>
<td>Senior Capstone Research Seminar in Art History</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: 3000 or 4000 level Art History course</td>
<td></td>
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<tr>
<td></td>
<td>Effective Fall 2011</td>
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</tbody>
</table>

Course Number Change, Title Change, Course Description Change

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 4710</td>
<td>Feminist Theory and Practice in the Visual Arts</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously ARTH 5710, Gender Issues in Art</td>
<td></td>
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<td></td>
<td>Effective Fall 2012</td>
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</tbody>
</table>

Chris Skousen moved to approve the business of the Huntsman School of Business. Pat Gantt seconded; motion carried.

**Huntsman School of Business**

**Department of Economics and Finance**

New Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 4500</td>
<td>The Political Economy of the European Union</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Permission of instructor</td>
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<td></td>
<td>Effective Fall 2011</td>
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</tbody>
</table>
Add University Studies Designation

ECN 5150 Comparative Economic Systems 3 cr.
University Studies Designation: CI/DSS
Effective Fall 2011

(Approved via Electronic vote per April 2011 General Education Subcommittee minutes)

Title Change, Course Description Change

FIN 4480 Derivatives Market 3 cr.
Previously Portfolio Theory and Risk Management
Effective Summer 2012

Scott Hunsaker moved to approve the business of the Emma Eccles Jones College of Education and Human Services. Tom Bunch seconded; motion carried.

Emma Eccles Jones College of Education and Human Services

Inactivate Course

EDUC 6700 Introduction to Behavioral Research in Education 3 cr.
Repeatable for credit
Retain SPED 6700
Effective Fall 2011

EDUC 7700 Single-Subject Research Methods and Designs 3 cr.
Repeatable for credit
Retain SPED 7700
Effective Fall 2011

Department of Communication Disorders and Deaf Education

Title Change

COMD 6340 Auditory Learning and Spoken Language for Children with Hearing Loss 3 cr.
Previously Auditory Learning and Spoken Language for Young Children with Hearing Loss
Effective Summer 2012

Credit Hour Change

Previously 3 cr.
Effective Spring 2012

COMD 6770 Audiology and Teachers of Children who are Deaf and Hard of Hearing 1-3 cr.
Previously 3 cr.
Effective Fall 2012

COMD 7320 Amplification I 3 cr.
Previously 1-4 cr.
Effective Fall 2012
Course Description Change
COMD 7420  Amplification II  3 cr.
Effective Spring 2012

Elementary and Secondary Education Program (School of TEAL)
Title Change, Course Description Change
SCED 4200  Language, Literacy and Learning in the Content Areas  3 cr.
Previously Reading, Writing and Technology
University Studies Designation: CI
Effective Fall 2012

TEAL 4745/6745  Second Language/Literacy Acquisition and Development  3 cr.
Previously Second Language Acquisition in the Classroom
Effective Fall 2012

TEAL 4760/6760  Foundations of Dual Language Immersion/ESL/Bilingual Education  3 cr.
Previously Foundations of ESL/Bilingual Education
Effective Fall 2012

TEAL 6230  Evidence-based Literacy Instruction for K-6 Learners  3 cr.
Previously Literacy Learning in Early Childhood
Effective Fall 2012

Course Description Change
TEAL 7360  Research in Literacy  3 cr.
Effective Fall 2012

Department of Special Education and Rehabilitation
New Course
SPED 6770  Coaching and Systems Change  3 cr.
Effective Fall 2011

Prerequisite Change
SPED/PSY 5720  Assessment for Eligibility and Programming and IEP Development  3 cr.
Prerequisite: Permission of instructor (Admission to Teacher Education not required)
Effective Fall 2012
Scott Hunsaker moved to approve the business of the College of Engineering. Darrin Brooks seconded; motion carried.

**College of Engineering**

**Department of Biological Engineering**

Title Change, Course Description Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BENG 1890</td>
<td>Introduction to Undergraduate Research and Engineering Design</td>
<td>1 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Introduction to Undergraduate Research Methods</td>
<td></td>
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<td>Effective Fall 2012</td>
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</tbody>
</table>

Prerequisite Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BENG 4880</td>
<td>Biological Engineering Design II</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>University Studies Designation: CI</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BENG 3870</td>
<td></td>
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<tr>
<td></td>
<td>Prerequisite or Corequisite: BENG 3670/CEE 3670</td>
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<td>Effective Spring 2012</td>
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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BENG 5020</td>
<td>Biological Systems Modeling and Controls</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: BENG 3670/CEE 3670 and MATH 2250</td>
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<td>Effective Fall 2012</td>
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**Department of Electrical and Computer Engineering**

New Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 2240</td>
<td>Electrical Circuits I</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: MATH 1220</td>
<td></td>
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<tr>
<td></td>
<td>Prerequisite or Corequisite: MATH 2270</td>
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<td>Effective Fall 2012</td>
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<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 5680</td>
<td>Transceiver Systems Engineering</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: ECE 3640 or equivalent. Not available to pre-majors.</td>
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<td>Effective Spring 2012</td>
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<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 6040</td>
<td>Convex Optimization</td>
<td>3 cr.</td>
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<td>Effective Fall 2012</td>
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</tbody>
</table>

Title Change, Prerequisite Change, Course Description Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 3620</td>
<td>Continuous-Time Systems and Signals</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Circuits and Signals</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: ECE 2250, MATH 2280 and CS 1410. Not available to pre-majors.</td>
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<td></td>
<td>Effective Fall 2013</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 3640</td>
<td>Discrete-Time Systems and Signals</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td>Previously Signals and Systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: ECE 3620. Not available to pre-majors.</td>
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<tr>
<td></td>
<td>Effective Fall 2013</td>
<td></td>
</tr>
</tbody>
</table>
ECE 5630  Digital Signal and Image Processing  3 cr.
Previously Introduction to Digital Signal Processing
Prerequisite: ECE 3640 or equivalent. Not available to pre-majors.
Effective Fall 2012

ECE 7630  Advanced Digital Signal and Image Processing  3 cr.
Previously Advanced Digital Signal Processing
Prerequisites: ECE 5630 and 6010.
Prerequisite or Corequisite: ECE 6030
Effective Spring 2013

Title Change, Credit Hour Change, Prerequisite Change, Course Description Change
ECE 2250  Electrical Circuits II  3 cr.
Previously Electrical Circuits, 4 cr.
Prerequisite: ECE 2240
Prerequisite or Corequisite: MATH 2280
Effective Fall 2012

Course Description Change
ECE 5530  Digital System Design  3 cr.
Effective Fall 2012

Delete Course
ECE 1000  Introduction to Electrical and Computer Engineering  2 cr.
Effective Fall 2012

ECE 6620  Introduction to Digital Image Processing  3 cr.
Effective Fall 2012

ECE 7620  Advanced Digital Image Processing  3 cr.
Effective Fall 2012

Department of Mechanical and Aerospace Engineering
New Course
MAE 2165  Material Science Laboratory  1 cr.
Prerequisite or Corequisite: MAE 2160
Effective Spring 2012

MAE 5350  Kinematics  3 cr.
Prerequisite: MAE 3320
Effective Spring 2012

MAE 5660  Manufacturing Processes  3 cr.
Prerequisites: MAE 2165, 3040 and 3440 (may be taken concurrently)
Effective Spring 2012
Pat Gantt moved to approve the business of the College of Humanities and Social Sciences. Nancy Mesner seconded; motion carried.

**College of Humanities and Social Sciences**

**Department of Journalism and Communication**
Department of Languages, Philosophy and Speech Communication

**Course Description Change**

- **LING 4400**  
  Teaching Modern Languages  
  Effective Fall 2012  
  3 cr.

**Title Change, Course Description Change**

- **SPAN 4200**  
  Introduction to Hispanic Linguistics  
  Previously Applied Spanish Linguistics and Phonetics  
  Effective Spring 2012  
  3 cr.

**Department of Sociology, Social Work and Anthropology**

University Studies Designation

- **SOC 1020**  
  Social Problems  
  University Studies Designation: BSS  
  Effective Fall 2011  
  3 cr.

**Reactivate Course**

- **SOC 3500**  
  Social Psychology  
  Effective Spring 2012  
  3 cr.

Nancy Mesner moved to approve the business of the College of Natural Resources. Tom Bunch seconded; motion carried.

**College of Natural Resources**

**Department of Environment and Society**

**New Course**

- **ENVS 6830/7830**  
  Graduate Student Publishing Seminar  
  Effective Fall 2011  
  2 cr.

- **GEOG 5600/6600**  
  Theory and Practice of Development  
  Effective Fall 2011  
  3 cr.

**Delete Course**

- **ENVS 4990**  
  Environmental and Natural Resource Professionalism Seminar  
  Effective Fall 2012  
  2 cr.

Pat Gantt moved to approve the business of the College of Science. Darrin Brooks seconded; motion carried.

**College of Science**

**Department of Biology**

**Course Description Change**

- **BIOL 2060**  
  Elementary Biology  
  Effective Spring 2012  
  4 cr.
Remove University Studies Designation
BIOL 3010  Evolution  3 cr.
University Studies Designation: DSC
Remove University Studies Designation of CI
Effective Spring 2012

Prerequisite Change
BIOL 3300  General Microbiology  4 cr.
Prerequisite: BIOL 1610 (with a grade of C- or better); CHEM 1120 or 1220 or 2300 or 2310 (may be taken concurrently). To receive University Studies Breadth Life Sciences (BLS) credit, students must complete both BIOL 1610 and 3300. The BIOL 1610 and 3300 option for BLS credit is available only to students majoring in Biological Engineering or Environmental Engineering.
Effective Spring 2012

Department of Computer Science
Prerequisite Change
CS 3200  Mobile Application Development  3 cr.
Prerequisites: CS 2410 and 2610 OR CS 2412 and 2612
Effective Spring 2012

CS 5460  Computer Security I  3 cr.
Prerequisites: 2.0 GPA, grade of C- or better in CS 2420 and CS 3100. Not available to pre-Computer Science majors.
Effective Summer 2012

Department of Geology
Title Change
GEO 5630  Geologic Image Analysis  3 cr.
Previously Photogeology and Image Analysis
Effective Spring 2012

Other Business

Darrin Brooks moved to approve the request from the Department of Art to offer a Bachelor of Arts in Art History. Norm Jones seconded; motion was approved, with revised proposal being sent to Larry Smith.

The request from the English Department to change the English master’s degree specialization in Technical Writing Plan B to a Plan C specialization was withdrawn from the agenda.

Tom Bunch moved to approve the request from the College of Agriculture and the College of Engineering to restructure the Department of Engineering and Technology Education. Nancy Mesner seconded; motion approved. (see below)
Noelle Cockett, Dean of the College of Agriculture, presented the proposal along with supporting information from Bruce Miller, Gary Stewardson, Kurt Becker and Larry Hemingway.

The General Education Subcommittee, on September 20, 2011, approved the enforcement of the rule that CI courses must be upper division. The following courses will be losing the CI designation effective Summer 2012.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 2910</td>
<td>MUSC 1460</td>
</tr>
<tr>
<td>CS 2450</td>
<td>MUSC 1470</td>
</tr>
<tr>
<td>JCOM 2160</td>
<td>OSS 1550</td>
</tr>
<tr>
<td>LAEP 2700</td>
<td>SPCH 1020</td>
</tr>
<tr>
<td>MIS 2200</td>
<td>SPCH 2110</td>
</tr>
</tbody>
</table>

An update on the new electronic approval process for the course approval from was given by Michele Hillard, Provost Office. A request to have the College Curriculum Committees included in the work flow process will be taken under consideration. This form will probably be application based. The Curriculum Subcommittee will be given updates on the progression of this form.

It was suggested that previous Course Approval forms be archived and to begin saving these forms electronically once the new form is in place.

Meeting adjourned 2: 55 p.m.
Richard Mueller conducted the meeting.
Cathy Gerber recorded the minutes.
Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located: College of Agriculture; College of Engineering

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: School of Applied Sciences, Technology and Education in the Department of Agricultural Systems Technology and Education; Department of Engineering Education

Program/Administrative Unit Title:

Proposed Beginning Date: January 1, 2012

Institutional Signatures:

Raymond T. Coward, Chief Academic Officer: ________________________________

Noelle Cockett, Dean, College of Agriculture: ________________________________

Bruce Miller, Head, ASTE Department: ________________________________

H. Scott Hinton, Dean, College of Engineering: ________________________________

Kurt Becker, Head, EE Department: ________________________________
Section I: Request

Utah State University proposes to restructure the Department of Engineering and Technology Education (ETE) effective in Spring Semester 2012. This request contains several elements related to R401-5 including a department name change, program transfers and degree name changes all associated with this restructuring action. Utah State University proposes to:

1) Change the name of the Department of Engineering and Technology Education, housed within the College of Engineering, to the Department of Engineering Education, housed within the College of Engineering.

2) Transfer Aviation Technology, including two Bachelor of Science degrees: Bachelor of Science degree in Aviation Technology – Maintenance Management and Bachelor of Science degree in Aviation Technology – Professional Pilot; to the School of Applied Sciences, Technology and Education within the College of Agriculture.

3) Transfer a portion of the Engineering and Technology Education program, including a Bachelor of Science degree in Engineering and Technology Education with two emphases and a Master of Science degree program in Engineering and Technology Education, to the School of Applied Sciences, Technology and Education within the College of Agriculture.

4) Change the names of the Engineering and Technology Education B.S. and M.S. degrees to Technology and Engineering Education. The emphases areas in the Bachelors of Science program will be changed to Technology and Engineering Education; and Skilled and Technical Sciences Education.

Section II: Need

The Colleges of Engineering and Agriculture concur that this action is consistent with the missions of the respective colleges.

- The proposed name change - Department of Engineering Education - more correctly reflects the engineering programmatic focus in the College of Engineering. The Engineering Education Department will continue to administer the PhD program in Engineering Education and teach many of the pre-engineering courses on the Logan campus and on the regional campuses.

- The School of Applied Sciences, Technology and Education in the College of Agriculture provides an academic home for aviation technology whose mission is consistent with their primary goals of educating students for careers in the applied sciences and technology areas of aircraft maintenance and as professional pilots.
- The School of Applied Sciences, Technology and Education provides a logical academic home for the degree programs focused upon teacher training for the Career and Technical Education (CTE) area of Technology and Engineering Education. The Utah State Office of Education recognizes nine areas of CTE at the secondary level. With this change, three of the nine areas - Agriculture, Family and Consumer Sciences, and Technology and Engineering Education - will be administered by the school and provide preservice and inservice educational opportunities for teachers within these secondary education programs.

- The names of the Bachelor of Science and the Master of Science degrees will be changed from Engineering and Technology Education to Technology and Engineering Education to emphasize the focus on technology. The emphases areas in the Bachelors of Science program will be changed to Technology and Engineering Education; and Skilled and Technical Sciences Education. This name will align the degree programs with the Utah State Office of Education’s CTE program area for which the teachers are being trained.

  “Technology and Engineering Education is committed to preparing students for employment and/or continuing education opportunities by teaching them to understand, design, produce, use, and manage the human-made world in order to contribute and function in a technological society.” –Utah State Office of Education

  This name is also nationally recognized and is typical for teacher training programs as indicated by the International Technology and Engineering Educators Association (ITEEA), a professional organization with which the faculty is aligned.

Section III: Institutional Impact

The department name change more clearly identifies USU as one of the pre-eminent programs in the emerging area of engineering education. USU was among the first three programs in the country to offer a PhD in Engineering Education. Many of the faculty members within the proposed Department of Engineering Education have funding from the National Science Foundation to study the learning and teaching of engineering with special focus on pre-engineering courses.

The program transfers and the degree name changes provide an administrative home for programs focused upon teacher training in a CTE area as well as degree programs preparing students for technology-based careers. It is not anticipated the restructuring will have any negative impacts on student enrollment.

Section IV: Finances

This restructuring action will not require any new physical facilities or fiscal resources as facilities and resources will remain constant with their respective programs.