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Utah State University, "Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, January 7, 2011" (2011). *Educational Policies Committee*. Paper 658. https://digitalcommons.usu.edu/fs_edpol/658

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7 January 2011

ITEM FOR ACTION

A request from the School of Teacher Education and Leadership in the Emma Eccles Jones College of Education and Human Services at Utah State University (USU) to consolidate and rename the Education Specialist Degrees.

EXECUTIVE SUMMARY

In the fall of 2008, the Departments of Elementary Education and Secondary Education became part of one unit, the School of Teacher Education and Leadership. Educational Specialist in Elementary Education and Educational Specialist in Secondary Education remain approved degrees in the School of Graduate Studies. These degrees require 36-42 credits beyond the master's degree. The coursework parallels the coursework for completing a doctoral degree in Curriculum and Instruction with an emphasis in Administrative Leadership. The titles of the current degrees are remnants of the prior separate departments and these degree titles do not reflect the broad preparation that the students receive when completing their Educational Specialist degrees. Students completing these degrees work in a wide variety of educational settings and they would like the title of the degree on their diploma to reflect the broader preparation the coursework and program experiences provide.

This proposal was prepared by the School of Teacher Education and Leadership and has been approved by the Dean of the Emma Eccles Jones College of Education and Human Services, the Educational Policies Committee, and the Utah State University Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the School of Teacher Education and Leadership in the Emma Eccles Jones College of Education and Human Services to consolidate and rename the Education Specialist Degrees.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The School of Teacher Education and Leadership (TEAL) proposes to consolidate and rename the Education Specialist Degrees, and

WHEREAS, The proposed degree name would better reflect the preparation that the students receive when completing this degree, and

WHEREAS, The proposal has been approved by the Dean of the Emma Eccles Jones College of Education and Human Services, the Educational Policies Committee and the USU Faculty Senate, and

WHEREAS, The proposal has been approved by the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the School of Teacher Education and Leadership to consolidate and rename the Education Specialist Degrees, and that this proposal be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

**Request to Consolidate and Rename Educational Specialist Degrees
School of Teacher Education and Leadership
Emma Eccles Jones College of Education and Human Services
Utah State University**

Section I: Request

Utah State University requests the elimination of two degree titles: Educational Specialist in Elementary Education and Educational Specialist in Secondary Education. In their place, the same coursework that is currently completed for these degrees would comprise the coursework for the newly titled degree: Education Specialist in Curriculum and Instruction.

Section II: Need

In the fall of 2008, the Departments of Elementary Education and Secondary Education became part of one unit, the School of Teacher Education and Leadership. Educational Specialist in Elementary Education and Educational Specialist in Secondary Education remain approved degrees in the School of Graduate Studies. These degrees require 36-42 credits beyond the master's degree. The coursework parallels the coursework for completing a doctoral degree in Curriculum and Instruction with an emphasis in Administrative Leadership. The titles of the current degrees do not reflect the broad preparation that these students receive when completing their Educational Specialist degrees. Students completing these degrees work in a wide variety of educational settings and they would like the title of the degree on their diploma to reflect the broader preparation the coursework and program experiences provide.

Section III: Institutional Impact

The proposed change in the title of the existing degree will not affect enrollments of affiliated departments or programs. The students who would have completed the Educational Specialist degree in Elementary or Secondary Education would simply complete the same degree program under its new title: Education Specialist in Curriculum and Instruction. Administrative structures would not change and the new degree would simply replace the degrees being eliminated. No changes in faculty and staff would be required. Physical facilities will not require changes or modifications. No new equipment will be needed.

Section IV: Finances

There are no new costs or savings anticipated as a result of this change. No new funds are required. There will be no changes that would have a budgetary impact on other programs or units within the institution. All funding and budgetary support for this degree currently exists and will not be affected by this change.