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NEWS | Goals v. Reality

A look at if USUSA council members delivered on their campaign promises.

see PAGE 2

STUDENT LIFE | Finals Survival

As important as where you study, is the food you eat to survive next week.

see PAGES 3-4



SPORTS | Champions Once Again

They've been there before and they're back again, find out which Aggie sports team made it back to the MW championship once again.

see PAGE 5

USU

50

MOST
INFLUENTIAL
AGGIES

Pages 6-7

CATS ON CAMPUS

Aggie Cat Services aims to reduce feral cat population on campus

By Melody Cook
NEWS STAFF WRITER

On occasion, students may come across a furry feline on campus. Most likely, this cat is well-fed and sheltered, thanks to Aggie Cat Services.

Feral cats have long been an issue around Logan, including on the Utah State University campus. According to Aggie Cat Services, a feral cat is “a lost or abandoned cat or its offspring that is used to living outdoors or in places with little human contact.”

The Utah chapter of The Best Friends Animal Society, an animal advocate organization, states that feral cats are the most at-risk animals for being killed in an animal shelter. According to the organization, 70 percent of animals killed in shelters each year are cats. Feral cats are at especially high risk of euthanization in shelters because they are used to living outdoors with little human interaction and, as a result, are harder to raise as pets.

Aggie Cat Services aims to “manage and reduce the feral cat population on campus.” This service is affiliated with the university, but is not funded by the university. It runs solely on volunteers and donations. Whit Milligan is the coordinator and co-founder of this volunteer committee.

Milligan is the director of residence life at USU. Though not an official part of her job, Milligan became involved with Aggie Cat Ser-



Aggie Cat Services cares for feral cats on the Utah State campus. The service is affiliated with the university, but does not receive funding from USU.

vices out of personal interest. She had the idea when she first started working for housing eleven years ago. Residents would frequently call her office to complain about feral cats

roaming the area. When Milligan realized that there was no formal system to take care of the cats, she decided to create the program.

The feral cat problem, Milligan believes,

stems from pet owners’ failure to spay and neuter their animals. She says that since cats tend to roam around, they can easily reproduce if

see “Feral Cats” PAGE 10

‘Every line is a sister’

Two USU students use social media to spread awareness of sexual assault

By Alison Berg
NEWS STAFF WRITER

When Utah State University student Brianna Perini was doing research on sexual assault statistics for a project in her dress and humanities class, she wanted to do something to show her findings.

According to her research, 35 out of every 1,000 female college students will be a victim of sex crime each year. Since USU has slightly more than 15,000 students, she estimated 500 female USU students will be assaulted every year.

“It’s easy to just look at a number and be like ‘oh yeah, that’s a lot,’” which is why she decided to show the number through a picture on a social media post.

Rather than just sharing statistics, Perini painted a series of lines on her friend, Samantha Shipley. Each line represented a woman who, statistically, has been a victim of sex crime each year on a college campus.

The post, which read “every line is a sister, a daughter, a friend, a human being,” displayed Shipley with 526 lines painted over her body. 521 blue lines represented women assaulted on college campuses, while five white lines repre-

sented assaults which are reported to campus resources or law enforcement.

“Everyone knows that (sexual assault) is a big deal, but people don’t realize how big of a deal it is,” Perini said.

Perini’s post was part of a series of assignments in USU Professor Windi Turner’s Dress and Humanity course.

Throughout the semester, Turner’s students had various options to promote awareness for sexual assault on college campuses.

Students in the class posted their experiences with sexual assault anonymously on class blog posts, which inspired Perini to create her pic-

ture and put it on social media.

“I knew it happened, but hearing the stories from people in my class really hit me,” she said.

While Perini’s post received 401 “likes” on Instagram and 128 “likes” on Facebook, it also received criticism.

Comments doubting her research and criticizing her also appeared on social media. However, she responded by sharing links to her research findings, which were found on the Rape, Abuse & Incest National Network and the National Sexual Violence Resource Center.

Perini also said the criticism she received did

see “Sexual Assault” PAGE 9

REALITY CHECK

2016-17 USUSA Executive Council on fulfilling campaign promises

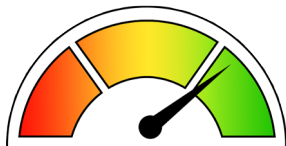
By Alyssa Roberts
NEWS CONTENT MANAGER

Each year, Utah State University Student Association officers campaign on platforms designed to appeal to students and get their votes. And each year, candidates who beat out the competition and get elected are confronted

Ashley Waddoups
PRESIDENT

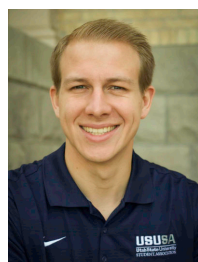


- 1. Increase officer visibility by holding focus groups to get student input**
Waddoups held focus groups with different students to get their input on issues and initiatives, including the USU Fee Board.
- 2. Increase transparency of student body fees by putting explanations of each fee on the USUSA website**
“I guess that’s one of the things that I realized wasn’t really appropriate for me to say I’m going to accomplish,” Waddoups said, “because that would just be me forcing it on the PR director who’s already really busy.”
- 3. Perpetuate sexual assault awareness by implementing the 911Cellular app**
After more research, Waddoups decided implementing the app wasn’t the “best route” to raise awareness of sexual assault. She found other ways to accomplish the goal through awareness campaigns and events like Heroes Not Victims.
- 4. Make quantifiable improvements in mental health services and awareness**
In addition to working with the rest of USUSA to declare a mental health crisis throughout Utah’s public higher education institutions, Waddoups coordinated with university President Noelle Cockett to match the money raised through inputting a \$3.50 Counseling and Psychological Services fee to hire an additional counselor.
- 5. Raise awareness of student events by making the USU mobile app more user-friendly**
Waddoups and public relations director Spencer Perry worked with the Information Technology department to improve the USU mobile app. A pilot version of the app debuted April 14, the day Michael Scott Peters officially took over her office.
- 6. Raised resources and funds for the Student Nutrition Access Center**
USUSA collected more than 800 cans to contribute to USU’s food pantry. Waddoups raised the issue with the Board of Trustees, who pledged to work with alumni to get more funding for the pantry.
- 7. Created the USU United campaign to promote diversity**

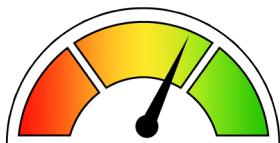


with a new challenge: the learning curve. “The biggest challenge for any student who’s coming into USUSA without having prior USUSA experience is just learning how to feel comfortable in a completely foreign setting,” said Ryan Bentall, the 2016-17 USUSA executive vice president, “A lot of the stuff that we

Ryan Bentall
EXECUTIVE VICE PRESIDENT



- 1. Increase awareness of student fees by making the information available online**
Bentall scanned binders of fee board information dating back to the 1980’s into the computer to be put on a new page on the USUSA website.
- 2. Train clubs and organizations on campus how to care for those suffering from depression and anxiety**
Bentall focused on helping clubs and organizations on campus with Question, Persuade, Refer suicide prevention training. A live QPR training was also recorded and will be made available to regional campuses as well.
- 3. Create a 50-person subcommittee to the USU Fee Board to have better representation of student voices on fee board**
Since the fee board met at the beginning of spring semester, Bentall said he was unable to get a subcommittee together in time.
- 4. Work with library faculty to find less expensive alternatives to textbooks**
Bentall left this goal in progress. He said progress had been steady but that “nothing obligates faculty to make to switch” to alternative textbooks.
- 5. Help USU combat all forms of sexual assault**
Bentall was part of President Cockett’s sexual assault task force. He helped create a survey designed to measure students’ attitudes toward and experiences with sexual assault at USU.
- 6. Continued no test week legislation progress**
“We haven’t been able to change the course catalog, which was the goal,” Bentall said, “but I think the smaller but sometimes more important goal is getting the faculty and administration members to recognize what we’re saying and recognize it’s a problem and I think we accomplished that this year.”
- 7. Worked toward implementing a handicap-accessible book return for the Merrill-Cazier Library**

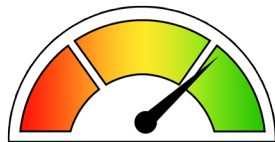


work with is a lot of the inner workings of the university.”
The reality most officers face is that some goals are easier to accomplish than others. Still, USUSA officers are accountable to the student voters who got them elected and the campaign platforms that determined those votes.

Matthew Clewett
STUDENT ADVOCATE VICE PRESIDENT



- 1. Promote transparency, particularly with regard to the USU Fee Board**
Clewett used individual members of the Government Relations Council to find out how students felt about the proposed fee increases.
- 2. Increase awareness of different on-campus clubs and organizations**
Once Clewett took office, he realized increasing awareness of clubs and organizations wasn’t what was most needed from him at the time. He chose instead to focus his attention on raising awareness of mental health issues on Utah State’s campus.
- 3. Engage the student body by increasing student involvement**
Clewett said he used his position to talk to students directly and help them find opportunities to get involved at USU.
- 4. Better the GRC**
Clewett and the GRC got ready to lobby earlier and trained other members of USUSA to talk to lawmakers and lobby more effectively. He said he thought it made a “night and day difference” for the 2017 legislative session.
- After election:**
- 5. Make quantifiable improvements in mental health services and awareness**
Clewett worked with other members of the Executive Council and Rep. Ed Redd to draft a resolution declaring a mental health crisis in Utah’s public higher education institutions. He worked with the GRC to lobby the Utah State Legislature on behalf of the resolution, which passed.



Ryan Jensen
STUDENT EVENTS VICE PRESIDENT



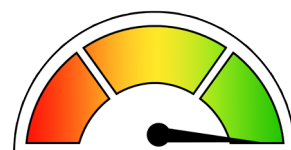
- 1. Create a more diverse blue crew to increase event awareness and encourage involvement from all organizations**
Jensen said his idea was to diversify Blue Crew, which has traditionally been responsible for marketing for the student events office, in terms of functionality. In order to “diversify” the organization, Jensen worked to officially incorporate it into the USUSA public relations and marketing office

To assess whether or not officers upheld their end of the bargain, officers were graded based on whether or not they accomplished their initial campaign goals — with the option of either accomplishing, partially accomplishing or not accomplishing a goal.

Today, the results are in.

so it can benefit all of USUSA, not just the student events office.

- 2. Restructure/organize weekly volunteer meetings to make sure volunteers and committees use time well**
Once in office, Jensen realized volunteer meetings were actually creating a “weird structural overlap” with student events committees, which had their own volunteer bases to draw from. He decided the best thing to do would be to stop the meetings altogether.
- 3. Increase involvement with other organizations to help students feel interconnected**
Jensen and the student events office helped plan and coordinate events with other USUSA officers and campus organizations, including different colleges.
- 4. Continue USU traditions and build upon the “strong ones that we have”**
Jensen made Week of Welcome — Welcome Back Week’s spring counterpart — an official tradition which will now be held at the beginning of every spring semester.
- 5. Make the student events office inviting**
Though he admitted he wasn’t sure how to measure whether or not the office was inviting, Jensen said he thought the goal had been accomplished. Students frequently spend time there, Jensen said, eating, doing homework on the directors’ computers and doodling on the whiteboards. Joe Aratari, the 2017-18 student events vice president, said he, too, felt the goal had been accomplished.



Rachael Fresh
STUDENT ALUMNI VICE PRESIDENT



- 1. Strengthen the relationship between USUSA and SAA by building positive relationships**
Fresh was the first vice president to take charge of the student alumni association since it was incorporated into the USUSA Executive Council. She said there had traditionally been a lot of competition between the two organizations but that she worked to encourage collaboration and start off on the right foot.
“Why work against each other when you can work together?” Fresh said.
- 2. Create a new structure for volunteering**
Fresh’s idea was to create a website dedicated

see “Reality Check” PAGE 8



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FINALS WEEK SURVIVAL GUIDE

Stress relief hacks

By **Dillan Passmore**
STUDENT LIFE STAFF WRITER

Finals week is a symbol of what the Greeks called Hades' underworld.

For most students, this is a miserable dream full of darkness, it's desolate and barren of hope. A joyless state where one's soul slowly drifts into nothingness. It's a place filled with rivers of forgetfulness, lost notes and hopes, endless reviews and fire which destroys the soul.

For others it is as Elysium, a place of rest and joy—there might be some hate directed at those people who see it as such.

One can say that there is an immense amount of stress associated with finals, a stress that can make students cry. However there is hope. With stress comes eventual relief.

Melanie Chambers, a learning specialist for USU's academic success center, said many students are stressed about finals because they sneak up on them.

"Once being a student I understand," she said. "You have a lot to do and it's hard to remember 15 weeks of material, at least it was for me."

Chambers emphasized that stress is actually critical while preparing for finals because if students didn't feel stressed about a final, why would they study at all?

With that in mind, it's important students find their optimal stress level, where they feel stressed enough to study and prepare for their week, but not so stressed where they're overwhelmed and suffer mental breakdowns.

Finding this optimal stress level can be tricky, especially when it comes to alleviating feeling overwhelmed. However there are diverse and

sundry means of doing so.

Parker Judd, a freshman studying environmental engineering said, "Realize that finals may be stressful, but don't let them consume every moment of your day... Get out and go do something, go on a hike, go up to the canyon, that helps you forget about finals for a little."

Maggie Thompson, an elementary education major, suggests everyone take a pillow and scream just to let all the stress out once in awhile.

Chambers said planning is critical to success and stress management. Online, ASC provides a five day studying schedule to help students make specific goals to prepare for the test, one of many tools provided by the center.

Chambers also suggest that students study apply a cycle of concentration. This consists of a warm-up, where students set goals for what they want to learn; a deep-study phase, when the study guides and flashcards come out; and lastly, a ten-minute break when they've met their goals or are tired.

The purpose of the break is to simply do something different than what you're studying requires, whether it's screaming into a pillow, getting a drink or taking a walk, it doesn't really matter.

Relieving stress is personal thing and each student should find out what works best for them. However, additional suggestions include: long boarding, working out, playing pool, listening to Fall Out Boy and reminding yourself that in a week, all of this will be over with.

—Dillan.passmore@aggiemail.usu.edu
@dirtyghettopass



GRAPHIC BY Emmalee Olsen



GRAPHIC BY Emmalee Olsen

Sacred study spots

By **Alina Shaw**
STUDENT LIFE STAFF WRITER

When Kayla Currier, a master's student studying rehabilitation counseling, has homework to do or a test to prepare for, she can typically be found in the Education Center sitting at her usual table by the elevators.

"My classes are all in that building," Currier says. "It's also kind of secluded from the other tables around that area so it's just a comfortable place."

Ryan Green, a junior studying communications, likes to take his homework to the back tables of the Hub, always making sure to nab a seat next to an electric outlet.

"I have almost everywhere in the Hub mapped out where there's a wall outlet because I like to be able to charge my phone and my laptop at the same time," Green says.

The fifth booth closest to the windows in the Merrill Cazier Library is where Ryan Baca, a sophomore studying business administration, sets up shop to do his homework.

"I love the booths!" Baca says.

Though these three students are all enrolled in different programs, are at different points in their education and like to study in different places they have one thing in common; all of them have experienced study spot theft.

No one likes it when their study spot gets stolen, Green says.

"I get very aggravated when someone is in my spot," he says. "I mean, they have every right as I do to sit there but for some reason I like to think that it's my spot so I get a little bugged when they take it."

Currier says it makes her feel a little anxious, but she reminds herself that it's just a spot at the same time.

Baca says he just moves on to sit somewhere else.

"I think it's fine honestly," he says. "Like at first I'm like 'dang my spot's gone' but then I just find another spot, I don't ever kick them out."

Whether study spot theft is aggravating or just mildly irritating, most Utah State University students usually cope with the situation by simply finding another place to sit. Confrontation over a study spot rarely happens at Utah State, says Carson Wikstrom, an undeclared freshman.

"I've never had someone ask me to move because I'm in their spot," he says. "I've never asked anyone to move either, I'm too nice."

While they don't confront the people in their favorite spots, some students might hover until it opens up.

"If it's a study spot, I will sit there and watch them until they leave," says Green. "But if it's in the classroom I just usually find somewhere to sit that's close but I never really confront them."

Other people avoid study spot theft all together by picking a more private place to do their homework.

Brayden Loosle, a freshman studying business administration, says he likes to study at home because it is "very private."

Studying at home makes it easier to focus away from distractions from other people, said Jed Oyler, a freshman animal dairy veterinary science major.

However, spot theft is not just an issue for stu-

see "Theft" PAGE 9

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S

SPORTS

Champions Once Again



USU Mens tennis is the MW's No. 1 Team

PHOTOS BY **Matt Halton (left, right)** and **Kyle Todecheene (middle)**

The Utah State men's tennis team is headed to the Mountain West Championship as the No. 1 seed for the second-consecutive season.

By **Daniel Hansen**
SPORTS SENIOR WRITER

The Utah State men's tennis team can call themselves the best in the Mountain West.

Courtesy of a 4-1 victory at Boise State on Saturday, the Aggies have successfully defended their Mountain West regular season title and will enter into the 2017 Mountain West Men's Tennis Championship as the No. 1 seed for the second-consecutive season.

"Winning the regular-season title is a huge accomplishment for these guys, and they deserve all the credit," said USU head coach James Wilson.

The Aggies punched their ticket to the tournament as a second-seed three years ago. In addition, the Aggies have failed to advance past the first round of the tournament in each of the last two seasons.

USU began the match with a strong showing in doubles play, with the tandem of senior Kai Wehnelt and sophomore Samuel Serrano securing the point along with senior Jack Swindells

and sophomore Jonas Maier.

In singles play, the end result was scarcely in doubt. Wehnelt made quick work in a straight sets victory over Kyle Butters, winning 6-1, 6-2. Freshman Sergiu Bucur followed shortly after, remaining unbeaten in MW play by defeating Greg Wischer 6-1, 6-4. After dropping one point to Boise State after Serrano fell to Jack Heslin 6-4, 6-2, junior Jaime Barajas closed it out. The reigning MW Player of the Year defeated Brian Tran 6-3, 6-2 to close out the match for the Aggies.

"Today, we came out and played very hard from the start," Wilson said. "I was very pleased with how our team kept their composure and closed it out."

At stake in the tournament this year is an automatic bid to the 2017 NCAA Division I Men's Tennis Championships.

A berth this year would be the Aggies' first in program history. Currently ranked 43rd in the country, Utah State would stand a respectable chance of receiving an invitation to the tournament, though the team would understandably

wish to not leave such matters to chance.

"I'm grateful to have led them this far, and I really want to keep this season going," Wilson said. "I know our team is very happy, but they realize we have some unfinished business and want to win the conference tournament next week."

The Aggies will open the tournament against No. 8 Boise State on Friday, April 28, at 6 p.m. in Boise, Idaho. The championship will conclude Sunday.

Other first round action includes No. 3 UNLV against No. 6 Nevada, No. 2 Fresno State taking on No. 7 Air Force, and No. 4 New Mexico facing No. 5 San Diego State.

Should the Aggies advance, they will face the winner of the New Mexico and San Diego State match on Saturday at 6 p.m.

Live stats and stream links will be available at TheMW.com and will also be posted on UtahStateAggies.com prior to the match.

🐦 @TheGrandDanny

YES, USU SOFTBALL IS STILL GOOD

By **Logan Jones**
SPORTS CONTENT MANAGER

Utah State softball has yet to lose a season series in its stellar 2017 campaign with one final home test remaining on the schedule. San Diego State, currently tied for second in the Mountain West with San Jose State (9-6 MW), visits Logan Friday for USU's final three home games, including Saturday's senior farewell.

Offensively, senior Victoria Saucedo will lead the charge against the Aztecs after earning Mountain West Player of the Week for the second time this season. Saucedo's conference accolades come on the heels of a 3-1 week for the Aggies, including a 5-0 shutout on the road at Weber State and a series win over New Mexico. The veteran infielder batted a combined 7-for-11 (.636) for the week, notching 5 RBIs and a home run.

Saucedo's hot streak made for the sixth weekly award this season from the Mountain West, the most in program history.

The weekend series against the Lobos also pushed Utah State's overall record to the 30-win mark for the first time since 1996. A back-and-forth 9-7 thriller over New Mexico Friday paved the way for USU to win its sixth straight season series and win no. 30 on Sunday, a 5-2 victory starring five hits from five different batters and a complete game from freshman pitcher Kellie White. The win tightened Utah State's grip on the Mountain West's regular season crown with a conference record of 12-5, 30-11 overall.

San Diego State (25-15, 9-6 MW) faces USU Friday, April 28, at 4 p.m.. Seven seniors will be

recognized before Saturday's game on April 29 at 3:30 p.m., including Saucedo, pitcher April Brown, infielder Kylie-Rose Dickson, catcher/DP Sydney Hart, shortstop Sarina Jaramillo,

first baseman Paxton Provost and outfielder Amanda Sheets. The series ends Sunday in a Noon game.

🐦 @Logantj



PHOTOS BY **Megan Nielsen (bottom left)** and **Kyle Todecheene (top, bottom right)**
Utah State Softball (30-11, 12-5 MW) has reached 30 wins this season, marking its first time since the 1996 and its 14th time overall.



Around Aggie Nation

USU Softball

Last Week

Canceled – Utah Valley W, 5-0 – Weber State W, 9-7 – New Mexico L, 9-5 – New Mexico W, 5-2 – New Mexico

This Week

**Fri., April 28 – San Diego State, 4 p.m.
Sat., April 29 – San Diego State, 4 p.m.
Sun., April 30 – San Diego State, 12 p.m.**

USU Women's Tennis

Last Week

W, 5-2 – Boise State

This Week

2017 Mountain West Championships, Las Vegas, Nev.

**Thur., April 27 – First Round, TBA
Fri., April 28 – Quarterfinals, TBD
Sat., April 29 – Semifinals, TBA
Sun., April 30 – Championship, TBD, 12 p.m.**

USU Men's Tennis (No. 43)

Last Week

W, 4-1 – New Mexico

This Week

2017 Mountain West Championships, Las Vegas, Nev.

**Fri., April 28 – First Round, TBA, 9 a.m.
Sat., April 29 – Semifinals, vs. TBA, 2 p.m.
Sun., April 30 – Championship, vs. TBA, 1:30 p.m.**

USU Outdoor Track & Field

Last Week

NTS – at Stanford Classic Invitational

This Week

**Fri., April 28 – at BYU Clarence Robison Invitational
Sat., April 29 – at BYU Clarence Robison Invitational**

USU Men's Golf

Last Week

T-9th/11 – at Mountain West Championships

USU Baseball (Club) (No. 16)

Last Week

W, 14-4 – Idaho State L, 12-1 – Idaho State W, 13-8 – Idaho State

This Week

**Sat., April 29 – Montana State, 2 p.m.
Sat., April 29 – Montana State, 4 p.m.
Sun., April 29 – Montana State, 2 p.m.**

USU Womens Lacrosse (Club)

Upcoming

**May 11 – WCLA Division II National Tournament, TBA, TBA
May 12 – WCLA Division II National Tournament, TBA, TBA
May 13 – WCLA Division II National Tournament, TBA, TBA**

USU'S 50 MOST INFLUENTIAL AGGIES

SURVIVORS



ALL OF THE BRAVE SURVIVORS OF SEXUAL ASSAULT



ERIK GRAY

ERIK GRAY LOST AN ON-AGAIN, OFF-AGAIN BATTLE WITH CANCER ON FEB. 10. HIS MOTTO IN LIFE WAS YOLO.

SHANE RICHARDS



SHANE RICHARDS IS THE LANDSCAPE OPERATIONS AND MAINTENANCE MANAGER FOR USU.

SYDNEY PETERSON



GARY EGBERT

GARY EGBERT HAS BEEN A MANAGER IN THE INFORMATION TECHNOLOGY DEPARTMENT FOR MORE THAN 28 YEARS.



SYDNEY PETERSON SPENT 12 YEARS AS CHIEF OF STAFF TO THE PRESIDENT AND SECRETARY TO THE BOARD OF TRUSTEES.



BETH FOLEY

BETH FOLEY IS THE DEAN OF THE EMMA ECCLES JONES COLLEGE OF EDUCATION AND HUMAN SERVICES.



JENNY ERAZO

JENNY ERAZO IS THE COORDINATOR FOR USU SEXUAL ASSAULT & ANTI-VIOLENCE INFORMATION (SAVI) OFFICE.



NEIL ABERCROMBIE

NEIL ABERCROMBIE IS THE DIRECTOR OF GOVERNMENT RELATIONS AT USU. HE IS RESPONSIBLE FOR BRINGING IN MUCH OF USU'S FUNDING.



NOELLE COCKETT

NOELLE COCKETT IS THE PRESIDENT OF THE UNIVERSITY.



TY ALLER

TY ALLER ALLER SPEARHEADED THE MENTAL HEALTH INITIATIVE BY HELPING DECLARE A STATEWIDE CRISIS.

MICHAEL SCOTT PETERS



Michael Scott Peters is the incoming USUSA President.

BLAKE LYMAN



Blake Lyman is the former athletics and campus recreation VP on the USUSA Executive Council.

RACHAEL FRESH



Rachael Fresh was the VP of the Student Alumni Association and the secretary of the President's Cabinet.

JOSHUA CLAFIN



Joshua Clafin is a musician and a member of The Young North band.

DALTON BAKER



Dalton Baker is a linebacker on the USU football team.

LINDSEY JENSEN



Lindsey Jensen is a sophomore and a guard on the Utah State University basketball team.

RYAN JENSEN



Ryan Jensen was the VP of student events and office assistant in the Office of Global Engagement.

ELIZA LIN



Eliza Lin is involved with the USU Ambassador Program and Best Buddies.

ASHLEY WADDOUPS



Ashley Waddoups was the 2016-2017 USUSA President.

LIZIE ALLEN



Lizie Allen is the 2016-2017 Student Alumni Association Assistant and the 2016-2017 Student Campus Recreation Director.

JOHN FERGUSON



John Ferguson is the associate director for the Huntsman Scholar Program.

TRAVIS THURSTON



Travis Thurston improves course designs in Canvas and implements innovative instructional strategies and approaches for USU.

BEN FORDHAM



Ben Fordham is best known for creating customized seasonal graphics for his followers on Twitter.

GAVIN GAILEY



Gavin Gailey is a carpenter with facilities.

SHANNON PETERSON



Shannon Peterson teaches in the economics and finance department and created the Huntsman Scholar Program.

JALEN MOORE



Jalen Moore scored 1,645 points during his career. But he might be more well-known for his iconic afro.

MATTHEW CLEWETT



Matthew Clewett was the student advocate VP.

CARLY THORNHILL



Carly Thornhill is a director in the President's Cabinet and an Aggie Blue recipient of the USUSA Dedication Award.

FRANK DE LEON



Frank De Leon was a student in the aviation program. Over the summer, he tragically died in a single-engine aircraft crash.

AMIR MALAKOOTI



Amir Malakooti, an Iranian-Muslim Aggie, has been an activist against the Muslim and refugee travel ban in 2017.

CHAZ LUNDQUIST



Chaz Lundquist is involved with the ambassadors, Alpha Sigma Phi and the Entrepreneurship Club.

CHRIS GLAITTLI



Chris Glaittli was the social media director of USU Campus Recreation, and an Assistant Marketing Director for USUSA.

YUSUF MUMIN



Yusuf Mumin engages over 1,000 students on social media between Facebook and Twitter alone.

BICYCLE BRENT



Bicycle Brent brightens people's days by honking and waving from his bike.

JAMES MORALES



Dr. James Morales is the VP of Student Affairs.

JACE GOODWIN



Jace Goodwin served as the Caine College of the Arts senator.

LINDA ZIMMERMAN



Linda Zimmerman is the director of the Student Involvement and Leadership Center.

RUBY PARKIN



Ruby Parkin Earl is a Huntsman Scholar. She's part of the President's Cabinet and Kappa Delta.

CLAIR CANFIELD



Clair Canfield is a communication studies lecturer in the Department of Languages, Philosophy and Communication Studies.

FRANCIA Y. SOLIS GIL



Francia Solis Gil is the president of the International Student Council and was named Miss USU 2016-17.

JACIE REX



Jacie Rex is a member of Kappa Delta and was the 2016-17 CHaSS senator

LARRY SMITH



Larry Smith is the interim provost.

NELDA AULT-DYSLIN



Nelda Ault-Dyslin is the community service coordinator at the Val R. Christensen Service Center.

ALISON BERG



Alison Berg is a staff writer at the Utah Statesman and covers campus crime and student government.

ANDREW KENNEY



Andrew Kenney served as the 2016-17 business council president.

BEN BLAU



Ben Blau is a professor in the economics and finance department.

DARREN BINGHAM



Darren Bingham is a volunteer and an environmental and human-rights activist.

MORGAN PRATT



Morgan Pratt is the opinion editor for the Utah Statesman, an Aggie Radio host and a journalist in the making.

SAVANNAH LUND



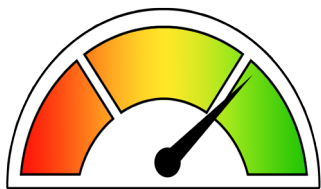
Savannah Lund is an ambassador for CHaSS and a member of Sigma Tau Delta.

SAWYER HEMSLEY



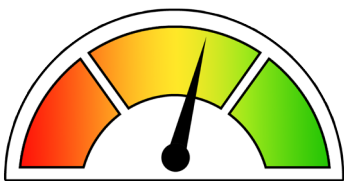
Sawyer Hemsley is a senior at Utah State and has been the Student Events vice president in USUSA and a member of the A-Team.

Fresh's part in the Executive Council's combined mental health awareness advocacy was to reach out to high schools across Cache Valley and help them plan their own mental health awareness weeks.

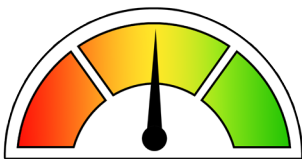


Aside from using his seat on the ARC policy board, Lyman said he realized USU's campus recreation department already did a great job.

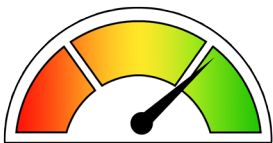
Lyman worked to contract with local businesses to sell Aggie gameday shirts off campus. USU gets a cut of the profits from all gameday shirts, which helped bring in more money for the school and for campus recreation.



Armenta partially accomplished this goal by putting on a USUSA Olympics designed to encourage participation from different organizations on campus. The event focused in particular on students who participate in Greek life and involved and benefitted primarily those students. As such, he was given partial credit for accomplishing the goal for only some of the student body.



Similar to Jensen, Brown said he didn't really know how to quantify whether or not the atmosphere in the service center was inviting, but that he "felt like it went well." Signs and posters were brought in to use as tools to help students better understand what service opportunities are available through the service center.



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#AggiesAllTheWay

"Theft" FROM PAGE 3

dents who study on campus, spot theft also occurs in the classroom.

"It's happened to me about five times this semester," says Hannah Richards, a freshman studying early childhood education. "I kind of get mad if someone steals my spot, I don't say anything but I do get mad."

"In my English class sometimes people mix around and move to different spots," Olyer says. "then I'm thrown off and I'm like crap where do I go. It's so weird."

Loosle says he often picks a spot in a class based on where his friends are sitting. When that spot gets taken, it is frustrating which is why he thinks students should "pick a spot and stick with it the entire semester."

"In an ideal world I hope other students would be just as observant as I am and understand that this is where I sit," Green says. "I'm a creature of habit and it makes me feel comfortable to sit in the same spot."

Many students expressed similar feelings, stating they like to sit in the same place every class period and become frustrated when that spot is taken.

This is a common trait among many students, according to a study done by Marco Costa at the University of Bologna in Italy. It was found that "students showed strong attachments to specific areas of a lecture hall; on average, each student made use of just 2.4% to 2.7% of the seating area."

So why are USU college students so attached to specific spots in the classroom?

"It's a habit," says Rob Ercanerack a sophomore Pre-Med major. "It's just something you're used to. I know there's a lot of psychological things that have to do with it but it's just easier."

Currier agrees.

"I think humans are creatures of habit," he says, "and that spot is where I feel productive. I am comfortable in that spot, I can focus on my homework in that spot so I just think it's my routine." Everyone has a daily routine, which makes it hard for people to get out of their comfort zone, Olyer says.

While there may be different psychological factors to this issue, Richards says that she picks her spot in the classroom based on the quality of her learning.

"For me, it's hard to see so I usually sit up in the front," she says. "One class I have is in this big auditorium so I get there first to make sure I have a spot in the front to make sure I can see the teacher and see the board. She also does experiments up in the front so when you're sitting up there you can see it better than if you're sitting in the back."

Miranda Hone, a junior studying biochemistry, says she thinks people get attached to spots in the class based off of what they want to get out of that class.

"Some people sit close to the door so they can leave fast, some people sit close to the front so they can learn," she says.

Whatever the reason students attach themselves to specific spots, whether it be psychological or educational, spot theft is something most students will probably deal with during their college experience.

It can be especially difficult to be flexible with spot theft during stressful moments like tests or finals, Currier says.

"When you want to take a test in class you want to sit in the seat that you've sat in all semester," she says.

Wikstrom agrees, saying he thinks sitting in a different spot can have a negative effect on students when they are taking a test.

"It just feels different," Wikstrom says.

Tanner Banbalkenurg a sophomore studying marketing, has a different perspective.

"Remember it's good to move and get out of your comfort zone," Banbalkenurg says. "Being comfortable isn't a good thing, you need to get out of your comfort zone to grow."

Baca agrees.

"Take a chill pill," he says. "Remember why you're there, it's to study, not to have your specific spot."

When it comes down to it, there's worst things that could happen, Ercanerack says.

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"Sexual Assault" FROM PAGE 1

not matter to her because "The amount of crap that I got does not even compare to what someone who is assaulted is feeling."

Shipley, who was the subject of the photo, said it was surprising to see the statistics when she was washing the paint off her body after the photo was taken.

"I knew it was gonna be a big number but I didn't think it would be that big of a number," Shipley said. "I can't even imagine that many people."

Shipley also said she decided to participate in the project because of a story she heard about a

girl who had been sexually assaulted twice, but was afraid to report her assault because she was drinking.

"Just because you were under the influence doesn't mean you shouldn't get help," Shipley said. " They feel like if they go to police or report it then people are gonna turn them into the reason why it happened," she said.

Both women said they would encourage victims of sexual assault to come forward because "someone will listen."

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PHOTO COURTESY OF Brianna Perini



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The Duo conspiracy



Marissa Neeley is junior studying history education. She's loves life and trying out new things.
— marissa.neeley@aggiemail.usu.edu

Alright, alright folks.
It's time to talk about IT's latest and greatest idea: Duo. Oh, Duo the subject of every student, faculty, and staff's gripe. It's about this time that group projects turn into Duo rants, and the workplace becomes a united chorus expressing hatred for pushing a couple of buttons on their phone just to log in to email.

Oh, the joys of whipping out a smart electric device to push a couple of buttons every 3 minutes for all the websites that require a sign-in. Duo has made quite the impression that the hashtags are gonna start rolling out: #done-withduo #whattheheckIT?

Not to mention the poor soul or souls who were scammed or left their email open, depending on which rumor you've heard. Not only do they have to live with Duo, but the whole university has been condemned to download an app or buy a key fob. I'm sure every poor college student who doesn't have a smart device is just thrilled to buy a \$25 key fob just to do their homework.

Luckily for professors, any exasperated sigh or comment is no longer directed to them initially. IT now gets it since students have to confirm their login just to do homework during dead week.

Where was ksl.com to run to my aid when I was scammed because of a faulty job opening posted on their website? Where was Duo then, when I needed it the most? How exactly Duo protects all of us at USU is the real mystery.

So here is conspiracy theory #1: Duo really stands for Dangerous Underground Operations. It was an app created by someone who knew our predicament with Russian hackers and is

meant to protect us from them and their hacking ways.

Conspiracy theory #2: IT just got bored with installing computer software and providing classroom support, so they decided to have a little fun and see what kind of reaction they could get from all of us.

Conspiracy theory #3, aka the Buster Baxter Theorem: Aliens are repelled from the Duo tone so this is all a ploy to keep aliens away and planet Earth safe. But really if you think about it, the Duo tone sounds like a text alert, so all it does is give false hope that someone loves you in the form of a text message. Ain't nobody like false notifications. In a world of fake news, we don't need false notifications too.

Conspiracy theory #4: Because the Duo app was left off of the 10 most helpful apps article published by the Statesman at the beginning of the school year, it decided to take a subtle form of revenge by making us all download it. Because we all know inanimate things have minds of their own.

So there you have it. In a little over 500 words the entire distress of Utah State University is explained complete with legitimate and realistic theories as to why said distress was created in the first place. "May the Duo never fail you."

"Feral Cats" FROM PAGE 1

un-neutered. Cats can reproduce at an earlier age than many people realize. At only four months, a female cat goes into heat.

On-campus housing residents are largely to blame for feral cat issues. Feral cat colonies can be found in both Aggie Village and The Junction, which is by Mountain View and Valley View towers.

Milligan said that students often house pets while attending school, but abandon them once they leave the university. This is one of the main factors contributing to the problem.

"It's a completely human-created problem. It's people being irresponsible, is what it comes down to," Milligan said.

Although campus housing has much feral cat activity, Milligan says that any place where humans congregate is a place where feral cats will congregate. Scraps from food attract mice, which in turn, attract feral cats.

Aggie Cat Services operates on the "trap-neuter-return" method. First, the service determines where feral cats are. According to Milligan, these cats live wherever there is food and shelter. For this reason, feral cats favor The Junction area — food is plentiful and the bushes give shelter.

After the service identifies a feral cat hotspot, they establish a feeding station where volunteers put out food once a day. Volunteers leave the food out for an hour. If the food is left out all day, Milligan says, cats will only come out when humans are absent, whereas limiting their feeding time will allow volunteers to observe and take an accurate count of the cat population. To attract and protect the cats, the organization also provides shelters.

Volunteers conduct mass trappings by setting out live traps. Odorous cans of food are set out to attract the feral cats. In order to prevent the cats from injuring themselves and stop humans and other animals from harming the cats while in the traps, volunteers always supervise the cats and collect them immediately after they are trapped.

After trapping, the cats are taken to the Cache Valley Meadow Veterinary Clinic to be neutered

and vaccinated. Aggie Cat Services has worked with Cache Meadow Veterinary Clinic since the program's founding. The clinic supports the service and gives a discount for neutering and vaccination. The veterinarians also clip a small tip from one of each of the cat's ears. This provides the program with a visual of which cats have already been neutered and vaccinated.

Finally, the cats are returned back to the colony where they originated. Milligan says that since cats are so territorial, it is fruitless to try to relocate a cat. Milligan says that cats have been known to return from miles, or even cities away, back to their original homes. Previously, the service attempted to relocate the cats, but they returned within a week. Because of this, Aggie Cat Services provides their services in the cat's familiar location.

Students may be unaware that there are several feral cat colonies on campus which are cared for by Aggie Cat Services. The service tries to keep the colonies inconspicuous in order to avoid interference from humans and other animals.

Milligan says that the program has been "absolutely successful." She says that The Junction colony is a prime example of the program's success.

"It used to be a running joke because there were so many cats running around. People would say, 'Oh, they're serving cat for lunch again?'" said Milligan about the Junction area.

According to Milligan, a decade ago, there was an uncontrollable cat problem near The Junction, but now there are only four cats living in this colony.

The territorial nature of these cats also causes them to reject cats who try to join an existing colony. Consequently, the population of the colony remains stable.

The program's most notable accomplishment has been reducing the feral cat birth rate.

Over eleven years, Aggie Cat Services has trapped and neutered roughly eighty feral cats. According to the model that the Humane Society of the United States uses to calculate cat birth rates, Milligan estimates that the Aggie Cat Services has prevented the birth of over 9,000 kittens.

Aggie Cat Services does not believe that mass euthanization of feral cats is effective in controlling the feral cat population. Mass euthanization would be a continuous, costly task as feral cats reproduce at a fast pace. Neutering the cats, however reduces the population over time, and is a one-time cost. After neutering, virtually the only cost is feeding the cats.

Mass euthanization, Milligan says, frees up colonies previously occupied by the euthanized cats, thus causing new feral cats to move in, which ultimately starts the cycle over.

Since the feral cat problem is largely a human-caused issue, Milligan believes that it is a human responsibility to reduce the population in a humane way.

Surprisingly, Milligan says that some of the largest donors to the program are those who dislike cats. She believes that when "cat haters" come to understand the program's effectiveness, they are more willing to donate in order to reduce the feral cat population.

In celebration of Aggie Cat Services' tenth anniversary, Catster, a cat magazine, honored the program for its trap-neuter-return system, naming it a "Catster hero."

Catster pointed out that Logan residents "far preferred [the system] to a system that was harsh and inhumane."

Each feral cat under Aggie Cat Services is given a name. Some of these cats have achieved celebrity status around campus. One of these famous cats was O'Malley, otherwise known as O'Malley the Aggie Cat, as he was lovingly nicknamed. O'Malley was known for approaching students and faculty with large, longing eyes, which often led to people feeding him. Over time, the friendly cat grew plump, and Aggie Cat Services circulated flyers stating that O'Malley was well-taken care of and had shelter. Because of the program, a few cats, including O'Malley, recovered so well and became so used to humans that they were eventually allowed to be adopted into permanent homes.

— melodyj300@gmail.com
🐾@melodyj300



Letters to the editor

1

Letters should be limited to 400 words. All letters may be shortened, or rejected for reasons of good taste, redundancy or volume of similar letters.

2

Letters must be topic-oriented. They may not be directed toward any individuals. Any letter directed to a specific individual may be edited or not printed.

3

No anonymous letters will be published. Writers must sign all letters and include a phone number or email address, as well as a student identification number (none of which is published).

4

Letters representing groups — or more than one individual — must have a singular representative clearly stated, with all necessary identification information.

5

Writers must wait 21 days before submitting successive letters -- no exceptions.

6

The Statesman editors reserve the right to not print every letter to the editor. But all letters will be published online.

7

Letters can be hand-delivered or mailed to The Statesman the TSC, Room 118, or can be emailed to statesman@aggiemail.usu.edu, or click www.utahstatesman.com.

B

BACKBURNER

	2	6	5				8	3
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CALENDAR | APRIL 27-30

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Logan City Library	Logan City Library	Logan City Library	Logan City Library
Free, 3:30 p.m.	6:30 p.m.	7 p.m.	11 a.m.

FRIDAY, APRIL 28

Baseball vs. College of Southern Idaho	Farm Animal Only Days	High School Band Festival	Senior Bingo
Utah State University	American West Heritage Center	Utah State University	675 East Main, Hyrum
12 p.m.	All day	10 a.m.	

SATURDAY, APRIL 29

International Day of Reading	9th Annual Hispanic Health Fair	Indoor Volleyball Tournament	U.S. Air Force Falconaires Jazz Band
Logan City Library	195 S 100 W	679 West 1700 S	Utah State University
	10 a.m.	9 a.m.	7:30 p.m.

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