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Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, July 19, 2013 – Human Development Lifespan Emphasis

Utah State University

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Cover/Signature Page - Abbreviated Template

Institution Submitting Request: Utah State University
Proposed Title: Human Development Lifespan Emphasis
School or Division or Location: Emma Eccles Jones College of Education and Human Services
Department(s) or Area(s) Location: Family, Consumer and Human Development
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 19.0701
Proposed Beginning Date (for new programs): 08/01/2013
Institutional Board of Trustees' Approval Date: March 8, 2013

Proposal Type (check all that apply):

R401-5			R401-6		
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>			<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		
Section #		Item	Section #		Item
4.1.5.2	<input type="checkbox"/>	Minor*	6.1.1	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
5.1.1.1	X	New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/>	Certificate of Proficiency Not Eligible for Financial Aid			
5.1.3	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs			
5.1.4	<input type="checkbox"/>	Name Change of Existing Programs			
	<input type="checkbox"/>	Program Transfer			
5.1.5	<input type="checkbox"/>	Program Restructure			
	<input type="checkbox"/>	Program Consolidation			
5.1.6	<input type="checkbox"/>	Program Discontinuation			
	<input type="checkbox"/>	Program Suspension			
	<input type="checkbox"/>	Administrative Unit Creation			
5.1.7	<input type="checkbox"/>	Administrative Unit Transfer			
	<input type="checkbox"/>	Administrative Unit Consolidation			
5.1.8	<input type="checkbox"/>	New Center			
	<input type="checkbox"/>	New Institute			
	<input type="checkbox"/>	New Bureau			
5.1.9	<input type="checkbox"/>	Graduate Certificate			

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: MM/DD/YEAR

Printed Name: *Name of CAO or Designee*

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Utah State University
Bachelor of Science - new emphasis
10/31/2012

Section I: Request

This request is to create a new emphasis in Human Development Lifespan Emphasis within the Bachelor of Science and Bachelor of Arts degrees in Family, Consumer, and Human Development in the Department of Family, Consumer, and Human Development (FCHD). The department has 583 majors, 67% of whom are in the Family and Community Services emphasis, which includes training in family relations and human development. Recent exit data from students show that their preference would be training in one area or the other area, not both. This need for concentrated emphasis has been verified by the practicum site supervisors who hire the majority of FCHD graduates. Moreover, the recent Board of Regents review suggested that, with the creation of a new emphasis, the number of required credits in the FCHD major could be reduced. The Human Development Lifespan emphasis will allow students to emphasize Human Development while students wanting to emphasize Family Relations would remain in the Family and Community Services emphasis.

Section II: Need

The need for this proposal came from student evaluations of their FCHD experiences and from the self-study prepared for the recent Board of Regents review. A review of data for the Board of Regents review indicated that undergraduates reported too much overlap in their courses, there was no room to take important electives, and that they wanted a choice to specialize in Family Relations or Human Development. To address these issues, an undergraduate curriculum committee was created and given the charge to reduce overlap and better prepare students for their chosen career. The major recommendation from this review committee was to create a new emphasis. This will meet multiple needs identified by student feedback. Students will be able to choose training specific to their career goals and have flexibility to take specialty courses that would support their emphasis. Whereas the current emphasis prepares generalists for jobs in family and human development settings, the proposed change is designed to prepare specialists who pursue employment in either family or human development positions. For example, students with an interest in gerontology would be able to take age specific nutrition courses. Students who want to work in adolescent residential treatment programs would be able to take related courses in Parks and Recreation.

Section III: Institutional Impact

The FCHD department houses the Gerontology Certificate Program, the Adele and Dale Young Child Development Laboratory, the Dolores Doré Eccles Center for Early Care and Education, and the Family Life Center (Marriage and Family Therapy, Housing and Financial Counseling). The new emphasis (Human Development Lifespan) encompasses both the Child Development laboratory and much of the gerontology certificate. As such, there should not be any impact on other departments or programs on the USU campus. All of the facilities and courses needed for the proposed emphasis are established and in use at the present time.

Section IV: Finances

The proposed emphasis utilizes existing academic infrastructure and requires no new courses or faculty. There will be no negative financial impact on the department or institution.

Section V: Program Curriculum

*****THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.*****

All Program Courses

Course Prefix & Number	Title	Credit Hours
Human Dev. Lifespan Emphasis		
FCHD 2660	Parenting and Child Guidance	3
FCHD 3500	Infancy and Childhood	3
FCHD 3570	Youth and Adolescence	3
FCHD 3560	Middle Childhood Lab	1
FCHD 3545	Adult Development and Aging	3
	Sub Total	13
Pre-Major		
FCHD 1500	Human Dev. Across the Lifespan	3
FCHD 2000	Careers and Life Planning in FCHD	3
FCHD 2400	Marriage and Family Relationships	3
	Sub Total	9
Major Core		
PSY 3010 or SOC 3120	Statistics	3
FCHD 3130	Research Methods	3
FCHD 4230	Families and Social Policy	3
FCHD 4900	PrePracticum	1
FCHD 4980	Practicum	6
	Sub Total	16
Electives (Pick 2)		
FCHD 3110	Human Sexuality	3
FCHD 3210	Cultural Diversity	3
FCHD 3350	Family Finance	3
FCHD 4220	Family Crisis and Interventions	3
FCHD 4400	Research Practicum	3
FCHD 4970	Gerontology Practicum	3

WGS 1010	Introduction to Women and Gender St.	3
FCHD 5540	Family Life Education Methods	3
	Sub Total	6
	Total Credits	44

Program Schedule

Year 2	Semester	Course	Credits
	Fall		
		FCHD 1500 Human Development Across the Lifespan	3
		FCHD 2000 Careers and Life Planning in FCHD	3
		FCHD 2400 Marriage and Family Relationships	3
	Spring		
		FCHD 2660 Parenting and Child Guidance	3
		Department Elective	3
	Year 3		
	Fall		
		FCHD 3500 Infancy and Childhood	3
		PSY 3010 or Soc 3120 Statistics	3
		Families and Social Policy	3
		Department Elective	3
	Spring		
		FCHD 3570 Youth and Adolescence	3
		FCHD 3560 Middle Childhood Lab	1
		Research Methods	3
	Year 4		
	Fall		
		FCHD 3545 Adult Development and Aging	3
		FCHD 4900 PrePracticum	1
	Spring		
		FCHD 4980 Practicum	6