Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, May 19, 2017 – Master of Arts in Instructional Technology and Learning Sciences

Utah State University

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Utah System of Higher Education
Changes to Existing Academic Program Proposal
Cover/Signature Page - Abbreviated Template

Institution Submitting Request: Utah State University

Program Title: Current: Master of Learning Technology and Instructional Design

Proposed (if applicable): Master of Arts in Instructional Technology and Learning Sciences

Sponsoring School, College, or Division: Emma Eccles Jones College of Education and Human Services

Sponsoring Academic Department(s) or Unit(s): Instructional Technology and Learning Sciences

Classification of Instruction Program Code¹: 13.0501

Min/Max Credit Hours for Full Program Required:

Proposed Effective Term for Program Change²: Fall 2017

Institutional Board of Trustees’ Approval Date: 03/03/2017

Award Type:

Program Change Type (check all that apply):

- [x] Name Change of Existing Program
- [ ] Program Restructure with or without Consolidation
- [ ] Program Transfer to a new academic department or unit
- [ ] Program Suspension
- [ ] Program Discontinuation
- [ ] Reinstatement of Previously Suspended Program
- [ ] Out of Service Area Delivery Program

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Edward M. Reeve Date: April 19, 2017

[ ] I understand that checking this box constitutes my legal signature.

² “Proposed Effective Term” refers to term when change to program is published. For Suspensions and Discontinuations, “effective term” refers to the term the program will suspend admissions.
Program Change Description - Abbreviated Template

Section I: The Request

Utah State University requests approval to change name from Master of Learning Technology and Instructional Design to Master of Arts in Instructional Technology and Learning Sciences effective Fall 2017. This action was approved by the institutional Board of Trustees on .

Section II: Program Proposal

Program Change Description/Rationale

Present a brief program change description. Describe the institutional procedures used to arrive at a decision for the change. Briefly indicate why such a change should be initiated. State how the institution and the USHE benefit by the change.

For two years the Instructional Technology & Learning Sciences department (ITLS) has offered an MLTID (Master of Learning Technology and Instructional Design, which is a Plan C (36 credits - coursework only) option. The core idea was to offer a professional degree designed to meet the needs of practicing career professionals. That core idea (and associated curriculum) will remain the same but the branding of the degree needs to change. Based on a review including both students and prospective employers, stakeholders are more familiar with a Master of Arts degree than they are with MLTID as a degree designation. The Master of Arts in Instructional Technology & Learning Sciences will remain a 36 credits - coursework only degree option for ITLS graduate students.

Consistency with Institutional Mission/Institutional Impact

Explain how the action is consistent with the institution's Regent-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/ . Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/ . Will faculty or staff structures be impacted by the proposed change?

The Master of Arts in Instructional Technology & Learning Sciences will remain a professional degree program to attract those who may be interested in completing a master's degree without a thesis in the broad areas of Instructional Technology & Learning Sciences. This professional degree will continue to be offered online, which is attractive to many place-bound career professionals that constitute the bulk of the prospective student population.

The proposed changes will not affect existing administrative structures or existing facilities and will have minimal impact on faculty and staff requirements.

Finances

What costs or savings are anticipated from this change? If new funds are required to implement the change, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

No costs or savings are anticipated to result from these program changes.