9-15-2017

Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, September 15, 2017 – Master of Education in Curriculum and Instruction

Utah State University

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### Institution Submitting Request:
Utah State University

### Program Title:
- Current: Master of Education in Elementary Education, Master of Education in Secondary Education
- Proposed (if applicable): Master of Education in Curriculum and Instruction

### Sponsoring School, College, or Division:
- Current: Emma Eccles Jones College of Education and Human Services
- Proposed (if applicable): Emma Eccles Jones College of Education and Human Services

### Sponsoring Academic Department(s) or Unit(s):
- Current: School of Teacher Education and Leadership
- Proposed (if applicable): School of Teacher Education and Leadership

### Classification of Instruction Program Code 1:
13.1202, 13.1205, 13.0301

### Min/Max Credit Hours for Full Program Required:
36 / 36

### Proposed Effective Term for Program Change 2:
Fall 2017

### Institutional Board of Trustees' Approval Date:
June 23, 2017

### Award Type:
Other Master Degree MEd

### Program Change Type (check all that apply):
- Name Change of Existing Program
- Program Restructure with or without Consolidation
- Program Transfer to a new academic department or unit
- Program Suspension
- Program Discontinuation
- Reinstatement of Previously Suspended Program
- Out of Service Area Delivery Program
- Fully Online
- Out of Country

### Chief Academic Officer (or Designee) Signature:
Edward M. Reeve
Date: June 21, 2017

☑ I understand that checking this box constitutes my legal signature.

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2. “Proposed Effective Term” refers to term when change to program is published. For Suspensions and Discontinuations, “effective term” refers to the term the program will suspend admissions.
Section I: The Request

Utah State University requests approval to restructure Master of Education in Curriculum and Instruction effective Fall 2017. This action was approved by the institutional Board of Trustees on June 23, 2017.

Section II: Program Proposal

Program Change Description/Rationale

Present a brief program change description. Describe the institutional procedures used to arrive at a decision for the change. Briefly indicate why such a change should be initiated. State how the institution and the USHE benefit by the change.

The School of Teacher Education and Leadership requests approval to restructure the Master of Education (MEd) programs in Elementary Education and Secondary Education to create a single Master of Education program in Curriculum and Instruction. Since the departments of Elementary Education and Secondary Education were combined in Fall 2008 to create the School of Teacher Education and Leadership the graduate faculty, programs and core courses have been shared, and the programs of study have been updated to reflect the shared nature of the courses. Existing specializations have been refined using elective courses to differentiate the program by both teaching area and elementary or secondary focus.

As part of this restructuring, it is proposed that the following inactive specializations be eliminated:

Educational Leadership
Math and Science Education
Middle Level Education
Art
Business Education
English Education
Marketing Education
Music Education

The following existing specializations will be retained and have been updated.

Early Childhood Education
English as a Second Language
Gifted and Talented Education
Literacy Education*
Social Studies Education
Elementary Mathematics Education**

USHE, USU, and TEAL will benefit by streamlined advising processes, and reduced confusion.

*New name: is currently Reading, Writing, and Language Arts
**New Specialization: is currently a Concentration

Consistency with Institutional Mission/Institutional Impact

Explain how the action is consistent with the institution’s Regent-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policy312/. Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policy315/. Will faculty or staff structures be impacted by the proposed change?

This change will replace the currently existing Master of Education Degrees in Elementary Education and Secondary Education. It will also remove specializations that no longer exist in practice, and update current active specializations. One
new specialization will be added by changing the current Elementary Mathematics Concentration to become a specialization. The program will be offered statewide via distance education as have two degrees that will be replaced. Faculty teaching and advising roles to support the program will be clarified and simplified.

Finances

What costs or savings are anticipated from this change? If new funds are required to implement the change, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

This is a structural change to streamline and clarify the existing programs. No additional costs are anticipated.