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Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, September 15, 2017 – Master of Science in Curriculum and Instruction

Utah State University

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**Utah System of Higher Education
Changes to Existing Academic Program Proposal
Cover/Signature Page - Abbreviated Template**

Institution Submitting Request:	Utah State University		
	<i>Current</i>		<i>Proposed (if applicable)</i>
Program Title:	Master of Science in Elementary Education, Master of Science in Secondary Education		Master of Science in Curriculum and Instruction
Sponsoring School, College, or Division:	Emma Eccles Jones College of Education and Human Services		Emma Eccles Jones College of Education and Human Services
Sponsoring Academic Department(s) or Unit(s):	School of Teacher Education and Leadership		School of Teacher Education and Leadership
Classification of Instruction Program Code ¹ :	13.1202, 13.1205		13.0301
Min/Max Credit Hours for Full Program Required:	36	/ 36	36 / 36
Proposed Effective Term for Program Change ² :	Fall	2017	
Institutional Board of Trustees' Approval Date:	June 23, 2017		
Award Type:	MS		

Program Change Type (check all that apply):

<input type="checkbox"/>	Name Change of Existing Program
<input checked="" type="checkbox"/>	Program Restructure with or without Consolidation
<input type="checkbox"/>	Program Transfer to a new academic department or unit
<input type="checkbox"/>	Program Suspension
<input type="checkbox"/>	Program Discontinuation
<input type="checkbox"/>	Reinstatement of Previously Suspended Program
<input checked="" type="checkbox"/>	Out of Service Area Delivery Program
	<input type="checkbox"/> Fully Online
	<input type="checkbox"/> Out of Country

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Edward M. Reeve _____

Date: June 21, 2017

I understand that checking this box constitutes my legal signature.

¹ For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

² "Proposed Effective Term" refers to term when change to program is published. For Suspensions and Discontinuations, "effective term" refers to the term the program will suspend admissions.

Program Change Description - Abbreviated Template

Section I: The Request

Utah State University requests approval to restructure Master of Science in Curriculum and Instruction effective Fall 2017. This action was approved by the institutional Board of Trustees on June 23, 2017.

Section II: Program Proposal

Program Change Description/Rationale

Present a brief program change description. Describe the institutional procedures used to arrive at a decision for the change. Briefly indicate why such a change should be initiated. State how the institution and the USHE benefit by the change.

The School of Teacher Education and Leadership (TEAL) requests approval to restructure the Master of Science (MS) programs in Elementary Education and Secondary Education to create a single 36 credit Master of Science program in Curriculum and Instruction. Since the departments of Elementary Education and Secondary Education were combined in Fall 2008 to create the School of Teacher Education and Leadership the graduate faculty, programs and core courses have been shared, and the programs of study have been updated to reflect the shared nature of the courses. Existing specializations have been refined using elective courses to differentiate the program by both teaching area and elementary or secondary focus.

Specifically this request is to:

- Combine the Master of Science (MS) programs in Elementary Education and Secondary Education to create a single 36 credit Master of Science program in Curriculum and Instruction.
- Eliminate specializations that have been inactive, some of them for many years. Specializations to be eliminated include:

Educational Leadership
Math and Science Education
Middle Level Education
Art
Business Education
English Education
Marketing Education
Music Education

- Rename Reading Writing and Language Arts to Literacy Education to align with current practice.
- Change Elementary Mathematics Education from a concentration to a specialization.

The following existing specializations will be retained and have been updated. Programs of study are attached:

Early Childhood Education
English as a Second Language
Gifted and Talented Education
Literacy Education*
Social Studies Education
Elementary Mathematics Education**

USHE, USU, and TEAL will benefit by streamlined advising processes, and reduced confusion.

*New name: is currently Reading, Writing, and Language Arts

**New Specialization: is currently a Concentration

Consistency with Institutional Mission/Institutional Impact

Explain how the action is consistent with the institution's Regent-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/ . Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/ . Will faculty or staff structures be impacted by the proposed change?

This action will remove specializations that no longer exist in practice, and update current active specializations. One new specialization will be added by changing the current Elementary Mathematics Concentration to become a specialization. The program will be available statewide via distance education using both IVC and online/blended delivery as have the Master of Science Programs in Elementary Education and Secondary Education that will be replaced. Faculty teaching and advising roles to support the program will be clarified and simplified.

This is consistent with the graduate education and land-grant missions of USU. Regents Policy R312-6 states: **The land grant designation makes USU responsible for statewide programs in agriculture, business, education, engineering, natural resources, sciences, family life, 4-H youth, and the traditional core of liberal learning: humanities, arts, and social sciences.**

Finances

What costs or savings are anticipated from this change? If new funds are required to implement the change, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

This is a structural change to streamline and clarify the existing programs. No additional costs are anticipated.