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CURRICULUM SUBCOMMITTEE MINUTES

14 January 2016

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 14 January 2016 at 2:00 pm in Old Main 136 (Champ Hall Conference Room).

Present: Ed Reeve, Chair, College of Agriculture and Applied Sciences
Nicholas Morrison, Caine College of the Arts
Michele Hillard, Secretary
Erin Brewer, Graduate Council
Richard Mueller, College of Science
Dawn Kirby, College of Humanities and Social Sciences
Karen Mock, S.J. & Jessie E. Quinney College of Natural Resources
Jessica Hansen, Academic and Instructional Services
Vijay Kannan, Jon M. Huntsman School of Business
Britt Fagerhein for Kacy Lundstrom, Libraries
Dean Adams, College of Engineering
Scott Henrie, USU-Eastern
Eric Humphrey for Roland Squire, Registrar's Office
Gretchen Peacock for Scott Hunsaker, Emma Eccles Jones College of Education and Human Services

Absent: Larry Smith, Chair, EPC
Scott Bates, Chair, Academic Standards
Marci Smith, Registrar's Office
Ty Aller, Graduate Studies Senator
Nathan Straight, Regional Campuses
Janet Anderson, Office of the Provost

Visitors: John Louviere, Director, Center for Innovative Design & Instruction (CIDI)
Kenneth Larsen, Programmer/Analyst II, Center for Innovative Design & Instruction (CIDI)
Janis Boettinger, Director, Office of Global Engagement

1. *Approval of 3 December 2015 Minutes*
<https://usu.box.com/s/r8alnvw8fq7blzjx4vc4gqd6iphnvqg7>
Motion to approve the minutes of the 3 December 2015 meeting made by Dean Anderson. Seconded by Dawn Kirby. Minutes approved.

2. *Semester Course Approval Reviews*
<https://usu.curriculog.com/>

College of Agriculture and Applied Sciences

Motion to approve the business of the College of Agriculture and Applied Sciences made by Nick Morrison. Seconded by Dean Adams. Business approved.

ADVS = 1 (ADVS 3520 no prerequisite mentioned. Freshman could register for this course)

APEC = 1

ASTE =

LAEP =
NDFS =
PSC =

Caine College of the Arts

Motion to approve the business of the Caine College of the Arts made by Nick Morrison. Seconded by Vijay Kannan. Business approved.

ART = 10 (ART 6740/6750/6760 – Remove GRADUATE from course title – per Nick Morrison)
MUSC = (ART 2830 & 4200 – Change wording to “Admitted to”)
THEA =

Jon M. Huntsman School of Business

Motion to approve the business of the Jon M. Huntsman School of Business made by Vijay Kannan. Seconded by Nick Morrison. Business approved.

ACCT = (The deadline for all business requests being moved from Spring 2016 to Fall 2016)
BUS =
ECN = 2
MGT = 12 (MGT 6430 – 2 difference credit amounts instead of 2 difference classes)
MIS = 2

Emma Eccles Jones College of Education and Human Services

Motion to approve the business of the Emma Eccles Jones College of Education and Human Services made by Gretchen Peacock. Seconded by Nick Morrison. Business approved

COMD =
EDUC = 1
FCHD =
HPER = 1
ITLS =
NURS =
PSY = 2 (PSY 7950 – Internship with no credits for accreditation)
SPER =
TEAL =

College of Engineering

Motion to approve the business of the College of Engineering made by Dean Adams. Seconded by Dawn Kirby. Business approved.

BENG =
CEE =
CS = 7 (CS 6810/7810 check the spelling for analytic)
ECE =
EED =
MAE = 4

College of Humanities and Social Sciences

Motion to approve the business of the College of Humanities and Social Sciences made by Dawn Kirby. Seconded by Nick Morrison. Business approved.

ENGL = 1
HIST = 1
JCOM =
LPCS =
POLS = 1
SSWA = 3 (ANTH 3340 – check software link)

S.J. & Jessie E. Quinney College of Natural Resources

Motion to approve the business of the S.J. & Jessie E. Quinney College of Natural Resources made by Karen Mock. Seconded by Vijay Kannan. Business approved.

ENVS = 2 (ENVS 4100 rejected – needs correct syllabus attached)
WATS =
WILD =

College of Science

Motion to approve the business of the College of Science made by Dick Mueller. Seconded by Vijay Kannan. Business approved.

BIOL =
CHEM = 1
GEOL =
MATH =
PHYS =

Other

Motion to approve the USU business made by Dawn Kirby. Seconded by Dick Mueller. Business approved.

USU = 2 (Need to develop clear guidelines for future 0 credit courses)

1. **ADVS - 3520 - Equine Nutrition and Exercise Physiology**

2. **ANTH - 3330 - Geophysical Survey Systems for Archaeology**

3. **ANTH - 3340 - Geographic Information Science for Anthropology**

4. **APEC - 5040 - Agriculture and Food Based Tourism**

5. **ART - 2830 - Photographic Technologies**

6. **ART - 4200 - Advanced Drawing and Painting Studio**

7. **ARTH - 3740 - ART OF THE AVANT-GARDES: 1872-1945**

8. **ARTH - 3750 - HIGH-MODERNISM TO POST-MODERNISM: 1945-1989**

9. **ARTH - 3760 - AMERICAN ART AND VISUAL CULTURE**

10.
ARTH - 3770 - American Apocalypse: Disaster and Dystopia in Hollywood Film

11. **ARTH - 3910 - Introduction to Film Theory**

12. **ARTH - 6740 - GRADUATE ART OF THE AVANT-GARDES: 1872-1945**

13.
ARTH - 6750 - GRADUATE HIGH-MODERNISM TO POST-MODERNISM: 1945-1989

-
14. ARTH - 6760 - GRADUATE AMERICAN ART AND VISUAL CULTURE
-
15. CHEM - 5720 - Introductory Biochemistry Laboratory
-
16. CS - 5110 - MultiAgent Systems ✖
-
17. CS - 5680 - Computer Vision: Foundations and Applications ✖
-
18. CS - 6110 - MultiAgent Systems ✖
-
19. CS - 6680 - Computer Vision: Foundations and Applications ✖
-
20. CS - 6810 - Wavelets and Wavelet Algorithms ✖
-
21. CS - 7150 - Computational Complexity
-
22. CS - 7820 - Speech and Language Processing ✖
-
23. EDUC - 6040 - Applied Research Methods ✖
-
24. ENGL - 5400 - Social Justice in Technical Communication
-
25. ENVS - 4100 - Introduction to Modeling Human-Environment Systems ✖
-
26. FIN - 3200 - Financial Management (QI)
-
27. FIN - 3400 - Corporate Finance (QI)
-
28. GEOG - 4400 - Natural Hazards and Society ✖
-
29. MAE - 5320 - Mechatronics ✖
-
30. MAE - 5350 - Kinematics
-
31. MAE - 5440 - Computational Fluid Dynamics
-
32.
MAE - 7570 - Monte Carlo and Linear Covariance Techniques for Closed-Loop
GN&C System Analysis
-
33. MGT - 3550 - Entrepreneur Leadership Series
-
34. MGT - 6430 - Enterprise Growth and Management
-
35. MGT - 6730 - Problem Solving and Continuous Improvement
-
36. MGT - 6735 - Continuous Improvement in a Lean Environment
-

- 37. MGT - 6750 - Leadership and Human Capital in a Lean Environment

- 38. MGT - 6755 - Managing in a Lean Environment

- 39. MGT - 6756 - Managing the Supply Chain in a Lean Environment

- 40. MGT - 6757 - Measurement and Reporting in a Lean Environment

- 41. MGT - 6758 - Quality Systems in a Lean Environment

- 42. MGT - 6759 - Work Systems in a Lean Environment

- 43. MGT - 6765 - Business Law and Ethics

- 44. MGT - 6800 - Shingo Model Practicum

- 45. MIS - 3300 - Big Data Analytics

- 46. MIS - 4330 - Database Implementation

- 47. PE - 3011 - Introduction to Yoga Teacher Training

- 48. POLS - 4800 - American Constitutional Development

- 49. PSY - 5280 - Organizational Behavior Management ✂

- 50. PSY - 7950 - Internship in Professional Psychology

- 51.
RELS - 2060 - Religion & Science: Examining a Complex History of Interaction

- 52. SOC - 3260 - Politics and Society in Post-Colonial States ✂

- 53. USU - 4000 - Study Abroad Pre-Departure Orientation

- 54. USU - 7920 - Teaching Assistant Workshop

3. Program Proposals

Request from the Department of Psychology in the Emma Eccles Jones College of Education and Human Services to restructure its current specialization within the Psychology PhD program in Professional Scientific Psychology to two separate specializations 1) combined Clinical/Counseling Psychology and 2) School Psychology.

<https://usu.box.com/s/r8alnww8fq7blzjx4vc4gqd6iphnvqg7>

Motion to approve the restructure of the Psychology specializations made by Nick Morrison. Seconded by Dean Adams. Proposal approved.

Request from the Department of Psychology in the Emma Eccles Jones College of Education and Human Services to utilize the existing MEd degree in Psychology but with a specialization as an en route degree for students in the School Psychology EdS program.

<https://usu.box.com/s/r8alnww8fq7blzjx4vc4gqd6iphnvqg7>

Motion to approve the School Psychology EdS made by Nick Morrison. Seconded by Dean Adams. Proposal approved.

Request from the Department of Environment and Society in the S.J. and Jessie E. Quinney College of Natural Resources to suspend admissions in the Master of Science in Bioregional Planning.

<https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke>

Motion to approve the admission suspension in the MS in Bioregional Planning made by Dawn Kirby. Seconded by Dean Adams. Proposal approved.

Request from the Department of Environment and Society in the S.J. and Jessie E. Quinney College of Natural Resources to rename the Master of Science and PhD in Human Dimensions of Ecosystem Science and Management to Environment and Society.

<https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke>

Motion to approve the name change to Environment and Society made by Dean Adams. Seconded by Dawn Kirby. Proposal approved.

Request from the Department of Geography in the S.J. and Jessie E. Quinney College of Natural Resources to discontinue the Bachelor of Science degree in Geography Teaching.

<https://usu.box.com/s/a9lgigm6g6ylzhsj2ayk267hhawj3hke>

Motion to approve the discontinuation of the BS in Geography Teaching made by Nick Morrison. Seconded by Dawn Kirby. Proposal approved.

Approval Timeline

EPC/Curriculum	14 January 2016
Faculty Senate	1 February 2016
Board of Trustees	4 March 2016
Board of Regents	20 May 2016

4. Other Business

Syllabus task force update. (John Louviere)

The Syllabus Task Force met with John Louviere on 01/13/16 to discuss utilizing Syllabus Tracker and streamlining the process as well as standardizing the form. The task force will continue to meet and define the process. John Louviere and Kenneth Larsen provided a demonstration of Syllabus Tracker. The following link: www.elearn.usu.edu/canvascustomtools/syllabus/ will take you directly to the tracking program.

The following accreditation standards are necessary for all syllabi:

- Course outcomes must be stated.
- Must be available to all students.
- All degrees need an objective.

There is a state requirement that the retention should be permanent until the program is obsolete.

Curriculog reflections.

Adjourned at 3:03 pm

CURRICULUM SUBCOMMITTEE MINUTES

3 December 2015

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 3 December at 2:00 pm in Old Main 136 (Champ Hall Conference Room).

Present: Ed Reeve, Chair, College of Agriculture and Applied Sciences
Larry Smith, Chair, EPC
Nicholas Morrison, Caine College of the Arts
Michele Hillard, Secretary
Marci Smith, Registrar's Office
Erin Brewer, Graduate Council
Richard Mueller, College of Science
Dawn Kirby, College of Humanities and Social Sciences
Karen Mock, S.J. & Jessie E. Quinney College of Natural Resources
Jessica Hansen, Academic and Instructional Services
Nathan Straight, Regional Campuses
Vijay Kannan, Jon M. Huntsman School of Business
Janet Anderson, Office of the Provost
Kacy Lundstrom, Libraries
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services
Dean Adams, College of Engineering
Scott Henrie, USU-Eastern

Absent: Scott Bates, Chair, Academic Standards
Roland Squire, Registrar's Office
Ty Aller, Graduate Studies Senator

Visitors: Dennis Dolny, Department Head, Health, Physical Education and Recreation
Camille Litalien, Faculty, Health, Physical Education and Recreation
Travis Peterson, Department Head, Nursing and Health Professions
Jared Schultz, Associate Professor, Special Education and Rehabilitation
Sarah Bodily, Director, Aggies Elevated
Ravi Gupta, Professor, History

1. *Approval of 5 November 2015 Minutes*
<https://usu.box.com/s/1eclwmzdld2kop37h8eep0nty5tv5akr>
Motion to approve the minutes of the 5 November Curriculum meeting made by Nick Morrison.
Seconded by Vijay Kannan. Minutes approved.

2. *Semester Course Approval Reviews*
<https://usu.curriculog.com/>

College of Agriculture and Applied Sciences

Motion to approve the business of the College of Agriculture and Applied Sciences made by Dean Adams. Seconded by Nick Morrison. Business approved.

ADVS =

APEC =

ASTE = 3
LAEP = 2
NDFS = 1
PSC = 2 (remove 3000 prerequisites on PSC 5070/6070)

Caine College of the Arts

Motion to approve the business of the Caine College of the Arts made by Nick Morrison. Seconded by Dawn Kirby. Business approved.

ART = 6 (ARTH 3710 & 3730 should be repeatable for credit)
MUSC = 3
THEA =

Jon M. Huntsman School of Business

Motion to approve the business of the Jon M. Huntsman School of Business made by Vijay Kannan. Seconded by Nick Morrison. Business approved.

ACCT = 4
BUS = 1
ECN = 2
MGT =
MIS =

Emma Eccles Jones College of Education and Human Services

Motion to approve the business of the Emma Eccles Jones College of Education and Human Services made by Scott Hunsaker. Seconded by Dick Mueller.

Motion to remove PE 4010 and NURS 1010 made by Scott Hunsaker. Seconded by Dick Mueller. Both proposals were rejected.

Motion to approve the amendment made by Scott Hunsaker. Seconded by Dick Mueller. Business approved.

COMD = 1
EDUC = 3
FCHD =
HPER = 6 (PE 4010 removed and will be housed under College of Humanities and Social Sciences as a RELS -
ITLS = 1 will be cross-listed in the HPER department)
NURS = 6 (NURS 1010 rejected due to prerequisite changes)
PSY =
SPER =
TEAL = 6

College of Engineering

Motion to approve the business of the College of Engineering made by Dean Adams. Seconded by Nick Morrison. Business approved.

BENG =
CEE =
CS = 6
ECE =
EED = 1
MAE =

College of Humanities and Social Sciences

Motion to approve the business of the College of Humanities and Social Sciences made by Dean Adams. Seconded by Vijay Kannan. Business approved.

ENGL =
HIST = 1
JCOM =
LPCS =
POLS =
SSWA =

S.J. & Jessie E. Quinney College of Natural Resources

Motion to approve the business of the S.J. & Jessie E. Quinney College of Natural Resources made by Karen Mock. Seconded by Nick Morrison. Business approved.

ENVS =
WATS =
WILD = 3

College of Science

Motion to approve the business of the College of Science made by Dick Mueller. Seconded by Vijay Kannan. Business approved.

BIOL =
CHEM =
GEOL =
MATH =
PHYS = 1

1. ACCT - 6103 - Accounting Information and the Capital Markets

2. ACCT - 6104 - Big Data and Systems Analytics for Financial Executives

3. ACCT - 6108 - Leadership for Financial Executives

4. ACCT - 6109 - Financial Strategy

5. ART - 2900 - Introductory Internship/CO-OP

6. ART - 4460 - Motion Design

7. ART - 4900 - Advanced Internship/CO-OP

8. ARTH - 3510 - Islamic Visual Cultures (CI/DHA) 

9. ARTH - 3710 - Art, Culture and Crisis in Postwar Britain

10. ARTH - 3730 - The Documentary

11. ASTE - 6170 - Program Planning & Evaluation

12. ASTE - 6180 - Administration and Leadership

13. ASTE - 6950 - Graduate Internship

14. BUS - 2000 - Foundations for Global Learning Experiences

-
15. COMD - 7500 - Humanitarian Outreach in Audiology
-
16. CS - 1400 - Introduction to Computer Science--CS 1
-
17. CS - 1405 - Introduction to Computer Science--CS 1 Lab
-
18. CS - 2420 - Algorithms and Data Structures--CS 3 (QI)
-
19. CS - 5200 - Introduction to Distributed Systems
-
20. CS - 6210 - Advanced Distributed System Design
-
21. CS - 6450 - Human-Centered Design
-
22. ECN - 5300 - Industrial Organization-Game Theory
-
23. ECN - 5900 - Labor Economics
-
24. EDUC - 6050 - Applied Statistical Analysis
-
25. EDUC - 6800 - Mixed Methods Research
-
26. EDUC - 7700 - Grant Writing ✚
-
27. EED - 7040 - Qualitative Methods in Engineering Education
-
28. ELED - 1010 - Orientation to Elementary Education
-
29. ELED - 3800 - ArtsBridge
-
30. ITLS - 6390 - Transformative Uses of Technology for Learning
-
31. LAEP - 4100 - Urban Theory, Systems, and Design
-
32. LAEP - 4120 - Senior Capstone: Planning & Design Leadership
-
33. MUSC - 1270 - Keyboard Harmony for Piano Majors I
-
34. MUSC - 1280 - Keyboard Harmony for Piano Majors II
-
35.
MUSC - 3100 - Motivation and Classroom Management Strategies in
Secondary Classroom Music
-
36. NDFS - 4760 - Transition to Professional Practice Lab
-
37. NURS - 1010 - Introduction to Nursing
-
38. NURS - 1042 - Nursing Family Care 1
-
39. NURS - 1120 - Family Nursing I
-
40. NURS - 1122 - Nursing Family Care 2
-

- 41. NURS - 2140 - Advanced Family Nursing Care 1

- 42. NURS - 2240 - Advanced Family Nursing Care 2

- 43. PE - 3010 - Yoga Technique 1

- 44. PE - 3020 - Yoga Teaching Methodology I

- 45. PE - 3021 - Yoga Teaching Methodology II

- 46. PE - 3070 - Yoga Anatomy

- 47. PE - 4010 - Yoga Philosophy

- 48. PE - 4200 - Transitions

- 49. PHYS - 3870 - Intermediate Physics Laboratory (CI)

- 50. PSC - 5070 - Advanced Agroecology ✚

- 51. PSC - 6070 - Advanced Agroecology ✚

- 52. RELS - 3510 - Islamic Visual Cultures (CI/DHA) ✚

- 53. SCED - 3600 - Teaching English Language Arts

- 54. TEAL - 5310 - Content Area Reading and Writing

- 55. TEAL - 5570 - Advanced Comprehension

- 56.
TEAL - 7557 - Advanced Research Design in Mathematics Education and Leadership

- 57. WILD - 3820 - Forest Plants: Identification, Biology, and Function

- 58.
WILD - 4750 - Monitoring and Assessment in Natural Resource and Environmental Management

- 59. WILD - 5300 - Wildlife Damage Management Principles ✚

3. *Program Proposals*

<https://usu.box.com/s/1eclwmzdlld2kop37h8eep0nty5tv5akr>

Request from the Department of Special Education and Rehabilitation in the Emma Eccles Jones College of Education and Human Services to offer an Aggies Elevated certificate of proficiency. *Motion to approve the Aggies Elevated certificate of proficiency made by Scott Hunsaker. Seconded by Nick Morrison. Proposal approved.*

Request from the Department of Health, Physical Education and Recreation in the Emma Eccles Jones College of Education and Human Services to change the department name from Health, Physical Education and Recreation to Kinesiology and Health Science.

Motion to approve the name change to Kinesiology and Health Science made by Scott Hunsaker. Seconded by Nick Morrison.

Motion to amend pending revisions in the “Needs” section made by Scott Hunsaker. Seconded by Vijay Kannan. Proposal approved pending requested changes.

Request from the Department of Wildland Resources in the S.J. & Jessie E. Quinney College of Natural Resources to offer a minor in Wildlife Science

Motion to approve the minor in Wildlife Science made by Karen Mock. Seconded by Dawn Kirby. Proposal approved pending minor revisions.

Approval Timeline

EPC/Curriculum	3 December 2015
Faculty Senate	11 January 2016
Board of Trustees	4 March 2016
Board of Regents	No dates past May 2016 posted

4. *Other Business*

Course syllabus development

<https://usu.box.com/s/1eclwmzdld2kop37h8eep0nty5tv5akr>

A task force will be put together to discuss and develop a template and process for syllabi. It was recommended that we utilize the University of Utah’s template/process in developing our process. The task force will consist of the following:

Michael Torrens
Ed Reeve
Erin Brewer
Scott Hunsaker
Nick Morrison
Jessica Hansen
Michele Hillard
John Louviere

Reminder: January 7 meeting moved to January 14.

Adjourn: 2:58 pm

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah State University
Proposed Title: Combined Clinical / Counseling Psychology; School Psychology
Currently Approved Title: Professional Scientific Psychology
School or Division or Location: College of Education and Human Services
Department(s) or Area(s) Location: Department of Psychology
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 42.2801
(Clinical); 42.2805 (School)
Current Classification of Instructional Programs (CIP) Code (for existing programs): 42.2801
Proposed Beginning Date (for new programs): 07/01/2016
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	X <input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Utah State University
Psychology PhD Specialization
Restructure the Specialization in Professional Scientific Psychology
into 1) Clinical/Counseling Psychology; and 2) School Psychology

Section I: Request

The Department of Psychology at Utah State University requests to restructure one of its current specializations within the Psychology PhD program in Professional Scientific Psychology to two separate specializations: 1) Combined Clinical/Counseling Psychology and 2) School Psychology. There will be some changes in required coursework as a result of this change. Curricula for these two new specializations are outlined in Section V.

Section II: Need

There are two main reasons for this change. One, the name Professional Scientific Psychology has become outdated and the term *Combined* is now used to refer to training programs in which more than one area of professional psychology is covered. The Professional Scientific specialization incorporated Clinical, Counseling, and School Psychology. However, the diverse aspects of these areas make it challenging to address all needs within one specialization. Thus, there is a need to create two specializations – one that will focus more specifically on School Psychology and the other that will focus on Combined Clinical/Counseling Psychology. Each of these two specializations will have a different cluster of courses but all courses, except one, are currently taught in the department.

Section III: Institutional Impact

The proposed change will not impact enrollments or current administrative structures. More applications may be received due to the increased specificity of the restructured specializations but the number of admitted students will remain stable. The restructure of the existing specialization will not require changes to current faculty and staff appointments. Faculty affiliations will simply shift from one specialization to another. No new physical facilities or modification to existing facilities will be required. The current Professional Scientific specialization is accredited with the American Psychological Association (APA) as a Combined program. This accreditation should carry over to the new specialization in Clinical/Counseling Psychology. The School Psychology specialization will later seek accreditation through the APA and the National Association of School Psychologists.

Students in the current Professional Scientific specialization will be allowed to continue in this specialization or switch to one of the new specializations. Once all students currently in the Professional Scientific specialization have graduated or switched specialization, this specialization will be dropped.

Section IV: Finances

No new funding is required to make this change. The number of students admitted under these two specializations will be the same as the number admitted under the current Professional Scientific

specialization. However, once both new specializations are accredited by APA the department will be required to pay the annual accreditation fee for each specialization. These additional accreditation fees can be paid with existing departmental resources. No increases or decreases in revenue as a result of the change are anticipated.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

Clinical/Counseling Specialization

Course Prefix and Number	Title	Credit Hours
Required Courses		
Psy 6100	History and Systems	3
Pay 6150	Empirically-Based Practice I: Children and Adolescents	2
Psy 6290	Diversity Issues in Treatment and Assessment	3
Psy 6310	Intellectual Assessment	3
Psy 6320	Objective Assessment of Personality, Affect, and Behavior	3
Psy 6350	Introduction to Theories of Intervention in Psychology	3
Psy 6510	Social Psychology	3
Psy 6570	Introduction to Psychological and Educational Research	3
Psy 6600	Research Design and Analysis I	3
Psy 6650 or Psy 6660	Theories of Learning or Cognition and Instruction	3
Psy 6750	Empirically Based Practice II: Adults	2
Psy 6850	Orientation Seminar	1
Psy 6970*	Thesis	6
Psy 7100 or Psy 6200	Biological Basis of Behavior or Neuroscience I	3
Psy 7250	Professional Ethics and Standards	3
Psy 7270	Lifespan Psychopathology	3
Psy 7350, 7360, 7370	Practicum	18
Psy 7530	Advanced Developmental Psychology	3
Psy 7610	Research Design and Analyses II	3
Psy 7630	Supervision and Consultation in Applied Psychology	1
Psy 7780 (or other approved research course)	Multivariate Analysis I (or other approved research course)	3
Psy 7850	Internship Preparation and Professional Development	1
Psy 7950	Internship	3
Psy 7970	Dissertation	12
	Sub-Total	91
Elective Courses (examples; must take 9 credits)		
Psy 6220	Group Therapy	3
Psy 6410	Psychoeducational Assessment	3

Course Prefix and Number	Title	Credit Hours
Psy 6470	Health Psychology	3
Psy 6760	Fundamentals of Acceptance and Commitment Therapy	3
Psy 7790	Multivariate Analysis II	3
Psy 7820	Neuropsychology	2 or 4
	Sub-Total	9
	Total Number of Credits	100

*students entering the program with a bachelor's degree are required to earn an MS degree en route to the PhD

Program Schedule

<u>Fall</u>	<u>Spring</u>
<u>Year 1</u>	
Psy 6320	Psy 6150
Psy 6350	Psy 6310
Psy 6570	Psy 6750
Psy 6850	
<u>Year 2</u>	
Psy 7270	Psy 7350
Psy 7350	Psy 6290
Psy 6600	Psy 7610
Psy 6970	Psy 6970
<u>Year 3</u>	
Psy 7370	Psy 7370
Psy 6760	Psy 6660
Psy 7250	Psy 6510
<u>Year 4</u>	
Psy 7780	Psy 7100
Psy 7630	Psy 6470
Psy 7970	Psy 7970
<u>Year 5</u>	
Psy 7530	Psy 7850
Psy 6220	Psy 6100
Psy 7970	Psy 7970

Year 6

Psy 7950

Psy 7950

School Psychology specialization

Course Prefix and Number	Title	Credit Hours
Required Courses		
Psy 6100	History and Systems	3
Pay 6150	Empirically-Based Practice I: Children and Adolescents	2
Psy 6230	Effective Interventions with Parents	3*
Psy 6290	Diversity Issues in Treatment and Assessment	3
Psy 6310	Intellectual Assessment	3
Psy 6410	Psychoeducational Assessment	3
Psy 6440	Legal / Ethical Issues in School Psychology	3**
Psy 6350	Introduction to Theories of Intervention in Psychology	3
Psy 6510	Social Psychology	3
Psy 6570	Introduction to Psychological and Educational Research	3
Psy 6600	Research Design and Analysis I	3
Psy 6620	Instructional Interventions and Consultation	3
Psy 6630	Supervision and Consultation in Psy and Ed Settings	3
Psy 6650 or Psy 6660	Theories of Learning or Cognition and Instruction	3
Psy 6890	Assessment of Child/Adolescent Psychopathology	3
Psy 7100 or Psy 6200	Biological Basis of Behavior or Neuroscience I	3
Psy 7270	Lifespan Psychopathology	3
Psy 7350, 7360, and/or 7370	Practicum^	18
Psy 7530	Advanced Developmental Psychology	3
Psy 7610	Research Design and Analyses II	3
Psy 7780 (or other approved research course)	Multivariate Analysis I (or other approved research course)	3
Psy 7950	Internship	3
Psy 7970	Dissertation	12
Psy XXX	Systems and Crisis Intervention in School Psychology	3
	Sub-Total	95
Elective Courses (examples; none are required)		
Psy 6220	Group Therapy	3
Psy 6470*	Health Psychology	3
Psy 6760	Fundamentals of Acceptance and Commitment Therapy	3
Psy 7790	Multivariate Analysis II	3
Psy 7820	Neuropsychology	2 or 4
	Total Number of Required Credits	95

**course title will be modified and credits changed from 1 to 3; **credits will be changed from 2 to 3*

^Practicum courses will be restructured and renamed

	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
<u>Year 1</u>	Psy 6350 Psy 6410 Psy 6570	Psy 6150 Psy 6310 Psy 6440	Psy 6600
<u>Year 2</u>	Psy 7270 Psy 7350 Psy 6890	Psy 7350 Psy 6290 Psy XXX	Psy 7610
<u>Year 3</u>	Psy 7370 Psy 6620 Psy 6230	Psy 7370 Psy 6630 Psy 6660	
<u>Year 4</u>	Psy 7360 Psy 7780 Psy 7970	Psy 7360 Psy 7100 Psy 7970	
<u>Year 5</u>	Psy 7530 Psy 6760 Psy 7970	Psy 6100 Psy 6510 Psy 7970	
<u>Year 6</u>	Psy 7950	Psy 7950	

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah State University
 Proposed Title: School Psychology
 Currently Approved Title: School Psychology
 School or Division or Location: College of Education and Human Services
 Department(s) or Area(s) Location: Department of Psychology
 Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 42.0101
 Current Classification of Instructional Programs (CIP) Code (for existing programs):
 Proposed Beginning Date (for new programs): 07/01/2016
 Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	X <input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Utah State University
Master of Education in Psychology

Section I: Request

The Department of Psychology at Utah State University requests to utilize the existing M.Ed. degree in Psychology but without a specialization as an en route degree for students in the School Psychology EdS program. Currently the M.Ed. in Psychology is approved only for use with the School Counseling specialization.

Section II: Need

Currently students in the EdS School Psychology program earn an MS degree in Psychology (with no specialization) en route to their EdS degree in Psychology (with a specialization in school psychology). Having a master's degree en route to the EdS (which is recognized as the terminal degree in the field) is important for graduates due to the structure of pay scales in many school districts. Currently students complete a Plan B MS and then go on to complete a Plan A EdS. However, it is redundant to have both Plan B and Plan A requirements within the same three-year program with the last year being a full-time off-campus internship. It is the judgment of department faculty that requiring both a Plan B and Plan A takes away valuable student time from other activities that are essential to the program (e.g., practicum work) and slows the completion of the Plan A thesis. Therefore, instead of granting the MS as the en route degree, the M.Ed. (which does not require a Plan A or B project) would be granted as the en route degree. Students would earn the M.Ed. after 36 credits and the EdS after the final 30 credits of the program.

Section III: Institutional Impact

The proposed change will not affect enrollments or current administrative structures. No changes to courses or faculty assignments are required for this change.

Section IV: Finances

No new funding is required to make this change. No increases or decreases in revenue as a result of the change are anticipated.

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah State University

Proposed Title:

Currently Approved Title: M.S. in Bioregional Planning

School or Division or Location: Quinney College of Natural Resources

Department(s) or Area(s) Location: Environment and Society

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):

Current Classification of Instructional Programs (CIP) Code (for existing programs): 030206

Proposed Beginning Date (for new programs):

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input checked="" type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Utah State University
M.S., Bioregional Planning
08/27/2015

Section I: Request

The M.S. in Bioregional Planning is currently offered jointly by the Departments of Environment and Society (ENVS) and Landscape Architecture and Environmental Planning (LAEP). ENVS is requesting a suspension of admissions, thus ceding the program to LAEP.

Section II: Need

Currently, LAEP and ENVS share admissions for students in the M.S. in Bioregional Planning, which originated in LAEP in the College of Agricultural Sciences. The primary faculty member supporting the program (Dr. Warren-Kretchzschmar) is in LAEP. ENVS no longer maintains and has no plans to acquire faculty expertise in the area of Bioregional Planning. It is thus administratively appropriate to return to the original configuration of the program within LAEP. ENVS will continue to support students enrolled in Bioregional Planning, but would discontinue new admissions.

Section III: Institutional Impact

Once current Bioregional Planning students have completed the program, ENVS will reallocate the space currently assigned to that program to other departmental needs. LAEP should enjoy an increase in enrollments in the program.

Section IV: Finances

No budgetary impact.

Section V: Program Curriculum

*****THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY*****

All Program Courses (with New Courses in Bold)

Course Prefix and Number	Title	Credit Hours
Required Courses		
	Sub-Total	
Elective Courses		
	Sub-Total	
Track/Options (if applicable)		
	Sub-Total	
	Total Number of Credits	

Program Schedule

To be effective Fall semester 2016.

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah State University
Proposed Title: M.S. in Environment and Society; Ph.D. in Environment and Society
Currently Approved Title: M.S. and Ph.D. in Human Dimensions of Ecosystem Science and Management
School or Division or Location: Quinney College of Natural Resources
Department(s) or Area(s) Location: Environment and Society
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):
Current Classification of Instructional Programs (CIP) Code (for existing programs): 030201
Proposed Beginning Date (for new programs):
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input checked="" type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Utah State University
M.S., Ph.D. in Environment and Society
08/27/2015

Section I: Request

The M.S. and Ph.D. degrees in "Human Dimensions of Ecosystem Science and Management" are to be re-named "Environment and Society" after the Department that supports them.

Section II: Need

When the College of Natural Resources was reorganized around 2000, creating the Department of Environment and Society, the degree name selected was "Human Dimensions of Ecosystem Science and Management." At that time, this reflected cutting-edge intellectual trends in human dimensions of environmental change and, within the Federal agencies, ecosystem management. Over time, however, these specific phrases have faded as descriptions of research agendas and management approaches. The ENVS faculty thus unanimously approved changing the degree names with less wordy, more descriptive, and more enduring names mirroring the department that supports them: "Environment and Society." Each of these graduate degrees enjoys strong enrollments, graduation rates, and faculty support. We are not aware of similar degrees in Utah.

Section III: Institutional Impact

Given that this is a change in the degree names only, there will be no impact on affiliated departments, facilities, or administrative structures. The more intuitive degree names may have a positive effect on enrollments.

Section IV: Finances

No budgetary impact.

Section V: Program Curriculum

THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY

All Program Courses (with New Courses in Bold)

Course Prefix and Number	Title	Credit Hours
Required Courses		
	Sub-Total	
Elective Courses		
	Sub-Total	
Track/Options (if applicable)		
	Sub-Total	
	Total Number of Credits	

Program Schedule

To be effective Fall semester 2016.

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah State University

Proposed Title:

Currently Approved Title: B.S. in Geography Teaching

School or Division or Location: Quinney College of Natural Resources

Department(s) or Area(s) Location: Environment and Society

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):

Current Classification of Instructional Programs (CIP) Code (for existing programs): 131332

Proposed Beginning Date (for new programs):

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input checked="" type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
 Utah State University
 B.S., Geography Teaching
 08/27/2015

Section I: Request

We are requesting that the B.S. in Geography Teaching be discontinued.

Section II: Need

While a B.S. in Geography Teaching once supported secondary teacher training in Utah, as the Social Studies Composite Teaching major has evolved, this is no longer the case. The Social Studies Composite major now fulfills the requirements of the USHE Geography teaching endorsement, as well as providing endorsements in Economics, History, Psychology, Political Science, and Sociology. The Geography Teaching major is no longer a practical choice for students wishing to teach social studies courses at the junior high and high school level in Utah. As a result, enrollment in the undergraduate major has dropped to one student as of this writing. Students interested in earning only the Geography teaching endorsement may continue to meet the requirements through the Geography Teaching Minor.

Section III: Institutional Impact

Given that this is a discontinuation of a poorly enrolled degree, no impact on affiliated departments, facilities, or administrative structures is anticipated.

Section IV: Finances

No budgetary impact.

Section V: Program Curriculum

THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY

All Program Courses (with New Courses in Bold)

Course Prefix and Number	Title	Credit Hours
Required Courses		
	Sub-Total	
Elective Courses		
	Sub-Total	
Track/Options (if applicable)		
	Sub-Total	
Total Number of Credits		

Program Schedule

To be effective Fall semester 2016.